

**SHYAMLAL COLLEGE, UNIVERSITY OF DELHI, SHAHDARA, DELHI-110032**

**Lesson Plan (18 January -12 May 2024)**

**B.A (P) Political Science IInd Year 2024**

**Semester-IV**

**Course Objective:** The purpose of this course is to equip students to understand government and politics through a comparative perspective. The course aims at familiarising students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, and political systems. It also hopes to make students understand the different modalities through which power circulates and resides in society and the distinct mechanisms through which consent is elicited from the people. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire features that distinguish them. The course hopes to bring out the specificities of these forms not just through historical signposts but also across different political cultures in the global North and South.

**Name of the Faculty:** Dr. Shraddha Nand Rai

**Department:** Political Science

**Title:** COMPARATIVE GOVERNMENT AND POLITICS

**Paper Code:**

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UNIT	DATE	TOPIC TO BE COVERED
I	18/1/24 to 7/2/24	The nature, scope and methods of comparative political analysis
II	8/2/24 to 20/2/24	Classification of political system
		(a) Parliamentary and presidential (b) Federal and Unitary
III	21/2/24 to 3/4/24	Electoral system
		First past the post, Proportional representation and Mixed system
	24/3/24 TO 31/3/24	MID SEMESTER BREAK
IV	4/4/24 to 17/4/24	Party System
		Single-party, bi-Party and Multi-party system
V	18/4/24 to	Structure of Power in society

	1/5/24	Classical elitist theory, power elites, pluralism and theory of ruling class
VI	2/5/24 to 12/5/24	Comparing Regimes Democratic, Authoritarian, Welfare, Populism and Security Regimes

## Essential/recommended readings

### The nature, scope and methods of comparative political analysis

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', Political Studies. Vol. 47, Issue 1, pp.152-160  
Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics. Nos. 1 & 2, pp. 22-38.

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', Economic and Political Weekly. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

### Classifications of political systems

Hague, R. and Harrop, M. McCormick J. (2016) Comparative Government and Politics: An Introduction. (Tenth Edition). London: Palgrave MacMillan. Ch11. Sub-national government.

Newton, K. and Deth, Jan W. V. (2010) Presidential and Parliamentary Government (Ch 5) in Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.

Patrick H O'Neil, Karl J Fields and Don Share, (2018 Edition), Models of Democracy: Parliamentary, Presidential and Semi-Presidential System, Essentials of Comparative Politics with Cases, pp. 150-156.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, 21st Century Political Science: A Reference Book. Los Angeles: Sage.

Saxena, Rekha (2011). Introduction. In R. Saxena (Ed.), Varieties of Federal Governance: Major Contemporary Models (pp. xiii-xl), Foundations Book.

### Electoral Systems

28 Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) Comparative Politics. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. And Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp.159-167.

## **Party Systems**

Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, Ch.13, pp. 231-251.

Choudhary, Sunil K. (2018), Theorizing Parties and Party Systems, in The Changing Face of Parties and Party Systems, A Study of Israel and India, Palgrave Macmillan.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 150-158.

Heywood, Andrew (2013) Parties and Party System, in Andrew Heywood, Politics (Fourth Edition), Palgrave.

## **Structures of Power in Society**

Parry, Geraint. (1986) Political Elites, George Allen & Unwin, London. Comparing Regimes Hague, R. and Harrop, M. McCormick J. (2016) Ch 3- Democratic Rule and Ch.4- Authoritarian Rule. In Comparative Government and Politics: An Introduction. (Tenth Edition). London: Palgrave MacMillan.

Heywood, Andrew (2013) Governments, Systems and Regimes, in Andrew Heywood, Politics (Fourth Edition), Palgrave.

Anibal Perez Linan. (2020) 'Democracies', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, Ch.5, pp. 86-102.

Lindstaedt N. (2020) Authoritarian Regimes, in D Caramani (ed.), Comparative Politics, Oxford University Press, Ch 6. Pp.103-115

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), What is Populism (Ch 1), Populism around the world (Ch 2) in Populism: A Very Short Introduction, OUP.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 249-257.

Busch, Andreas (2015), 'The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Matthew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Garland, David (2016), Ch 1, 6, 7 in *The Welfare State: A Very Short Introduction*, OUP

. Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330- 339.

Aldrich, Richard J. (2009) 'The Security State', in Matthew Flinders, Andrew Gamble, Colin Hay, and Michael Kenny (Eds), *The Oxford Handbook of British Politics*, OUP

Rosenzweig, Paul, (2016), Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America, in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009). 'The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security*. New Security Challenges Series. Palgrave Macmillan, London.

## **Additional Readings:**

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave MacMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press

O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.

Roy Macridis: *The Study of Comparative Government*, Random House 1966/'*The modern Political Regimes: Patterns and Institutions*', 1986

**Lesson Plan (18 January -12 May 2024)**

**SEC NEGOTIATIONS AND LEADERSHIP**

**Semester-IV**

**Learning objectives**

The Learning Objectives of this course are as follows:

- To introduce the students to the importance of negotiation skills
- To expose the students to diverse contexts and situations that require negotiation skills
- To learn about the management of critical and crisis situations
- To evolve relationship building skills

**Learning outcomes**

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to apply negotiation skills to obtain desired results
- After studying this course, students will be able to understand the various aspects of a crisis situation for appropriate management.
- After studying this course, students will be able to learn how to manage complex negotiation situations.
- After studying this course, students will be able to understand the process of relationship building.
- After studying this course, students will be able to test and judge the legitimacy of the terms of negotiation

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<b>UNIT</b>	<b>DATE</b>	<b>TOPIC TO BE COVERED</b>
<b>1</b>	<b>18/1/24 to</b>	<b>Negotiation Fundamentals</b>
	<b>7/2/24</b>	<b>Negotiation Canvas</b>
<b>2</b>	<b>8/2/24 to</b>	<b>Managing critical moments</b>
	<b>13/3/24 to</b>	<b>Effective Communication and Relationship Building</b>
	<b>24/3/24 to</b> <b>31/3/24</b>	<b>Mid Semester Break</b>
<b>3</b>	<b>14/3/24 to</b>	<b>Discovering, creating and claiming value</b>
	<b>25/4/24</b>	<b>Complex Negotiations</b>
<b>4</b>	<b>1/5/24 to</b>	<b>Managing Alternatives</b>
	<b>12/5/24</b>	<b>Legitimacy and Building Commitment</b>

## **Essential/Recommended Readings**

- Getting to Yes: Negotiating Agreement Without Giving in by Roger Fisher, William L. Ury, and Bruce Patton. Penguin Books
- Difficult Conversations: How to Discuss What Matters Most by Douglas Stone, Bruce Patton, Sheila Heen. Penguin Books
- Value Negotiation: How to Finally Get the Win-Win Right by Horacio Falcão. Pearson Education

### Articles

- The Seven Myths of Win-Win Negotiations, by Horacio Falcão
- Control the Negotiation before it begins by Deepak Malhotra

**SHYAMLAL COLLEGE, UNIVERSITY OF DELHI, SHAHDARA, DELHI-110032**

**Lesson Plan (18 January -12 May 2024)**

**B.A Political Science Year 2024**

**Semester- II**

**Course Objective:** This course introduces India's foreign policy to students by first explaining its key determining principles and objectives. They will learn about the central issues and developments pertaining to India's foreign policy at the bilateral, regional and global levels. The course also imparts an understanding of India's evolving relations with the superpowers during the Cold War and post-Cold War period with a special focus on India's neighbourhood diplomacy. India's bargaining strategies and positioning in international climate change negotiations and international economic governance will be taught to help the students understand changing positions and developments of India's role in the global domain since independence. This facilitates an understanding about the shift in India's identity from being a postcolonial state to an emerging power in the contemporary multipolar world..

**Name of the Faculty:**Dr. Shraddha Nand Rai

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UNIT	DATE	TOPIC TO BE COVERED
1	18/01/2024 to 15/02/2024	India's Foreign Policy : Meaning, Determinates and Evolution.
2	15/02/2024 to 12/03/2024	Changing Relations with the Global Powers from Cold war to Post cold War Era
3	12/03/2024 to 15/04/2023	India and the Neighbourhood : Issues and Challenges
4	15/04/2024 to 12/05/2024	India in the Contemporary Multipolar World

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## Essential/recommended readings

**Unit 1. India's Foreign Policy: Meaning, Determinants and Evolution**

**1.1 Domestic and International Determinants/ 1.2 Objectives and Principles** *Essential Readings* Bandyopadhyay, J. (2003). Basic Determinants. In *Making of India's Foreign Policy*. New Delhi: Allied Publishers, pp. 26-80. Dixit, J.N. (1998). India's Foreign Policy: Conceptual and Philosophical Origins. In *Across Borders: Fifty Years of India's Foreign Policy*. New Delhi: Thomson Press, pp. 1-13. Dubey, M. (2016). India's Foreign Policy: Underlying Principles, Strategies and Challenges Ahead, in *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient Blackswan, pp. 1-54

*Additional Readings* Appadorai, A. (1981). Introduction. In *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp.1-26 Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*, 14 (2), 21-35.

**1.3 Non-Alignment and Beyond: Concepts, Policy and Relevance** *Essential Readings* Rana, A.P. (1976). *Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy*. New Delhi: Macmillan pp. 1-10. Mishra, K.P. (1981). Towards Understanding Non-alignment. *International Studies*, 20 (1-2), 23-37. 23 | Page Yadav, R.S. (2021). Paradigm Shift: Non-Alignment to Globalization in *India's Foreign Policy in the Post-Cold War Years*. New Delhi: Pearson, pp. 41-50

*Additional Readings* Ganguly, S. and Pardesi, M. (2009) 'Explaining Sixty Years of India's Foreign Policy', *India Review*, Vol. 8 (1), pp. 4-19. Khilani, S., Kumar, R. et al. (2012) 'Non-Alignment 2.0', pp. 70. Available at <https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf>. Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.

## Unit 2. Changing Relations with the Global Powers from Cold War to Post-Cold War

**2.1 India and USA** *Essential Readings* Pant, H. V. (2016). India and the US: an emerging partnership, in *Indian foreign policy: An overview*, Manchester: Manchester University Press, pp. 21-34. Dubey, M. (2016). Indo-US Relations in *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient Blackswan Private Limited, pp. 208-258.

*Additional Readings* Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with Benefits'? in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155). New Delhi: Oxford University Press. Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order*. New York: Routledge, pp. 1-9.

**2.2. India and Russia** *Essential Readings* Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press. Pant, Harsh V. (2016). India and Russia: Convergence over Time, in *Indian foreign policy: An overview*. Manchester: Manchester University Press, pp. 50-63. Saran, Shyam. (2022). Implications of the Russia-Ukraine Conflict for India, Asia-Pacific Leadership Network, <https://www.apln.network/projects/trans-eurasian-security/implicationsoftherussia-ukraine-conflict-for-india>

*Additional Readings* Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The*



*Oxford Handbook of Indian Foreign Policy*. Oxford: OUP. pp.509-523. Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*, pp. 4-36. Ganguly, Summit. (2022). Why India Has Been Soft on Russia Over Ukraine. *The Diplomat*, April 15, <https://thediplomat.com/2022/04/why-india-has-been-soft-on-russia-over-ukraine/> 24 | Page **2.3 India and China Essential Readings** Pant, Harsh V. (2016). India and China: An Uneasy Relationship, in *Indian foreign policy: An overview*. Manchester: Manchester University Press, pp. 35-49. Saran, S. (2017). Changing Dynamics in India–China Relations. *China Report*, 53 (2): 259– 263. **Additional Readings** Bhalla, Madhu. (2021). The China factor in India’s economic diplomacy. In *A 2030 Vision for India’s Economic Diplomacy*, Global Policy-ORF publication, April 26, pp. 1-11. Available at: <https://www.orfonline.org/expert-speak/china-factor-india-economic-diplomacy/> Tellis, A. and Mirski, S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44. Swaran, S. (2021). COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region. *Chinese Studies Journal*, 15, pp.11-132.

**2.4 India and the EU Essential Readings** Pant, Harsh V. (2016). ‘India and the European Union: A Relationship in Search of a Meaning’, in *Indian Foreign Policy: An overview*. Manchester: Manchester University Press, pp. 64-74. Khorana, S. (2021). The European Union–India Strategic Partnership: An Examination of the Economic Aspects. In: Gieg, P., Lowinger, T., Pietzko, M., Zürn, A., Bava, U.S., Müller- Brandeck-Bocquet, G. (eds) *EU-India Relations. Contributions to International Relations*. Springer, Cham, Switzerland, pp. 141-150. **Additional Readings** Abhyankar, Rajendra M. (2009). India and the European Union: A Partnership for All Reasons. *India Quarterly*, Vol. 65, No. 4, pp. 393-404. Jain, Rajendra K. (2011). India’s Relations with the European Union. In D. Scott (ed.) *Handbook of India’s International Relations*. London and NY: Routledge, pp. 223-232.

### **Unit 3. India and the Neighborhood: Issues and Challenges 3.1 Border Disputes Essential**

**Readings** Das, Pushpita. (2021). Security Threats to India’s Borders, in *India’s Approach to Border Management: From Barriers to Bridges*. New Delhi: KW Publishers, pp.1-40. Godbole, Madhav. (2001). *Management of India’s international borders: Some Challenges Ahead*, EPW, Vol. 36, No. 48, pp. 4442-4444. **Additional Readings** 25 | Page Rajan, Amit. (2018). *India-Bangladesh Border Disputes: History and Post-LBA Dynamics*, Springer, pp. 89-125. Ortan, Anna. (2010). Ch 2: Border Dispute with China, Ch 3: Border Dispute with Pakistan, Ch 4: Border Dispute with Bangladesh and, Ch 5: Border Dispute with Nepal, in *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*, New Delhi: Epitome Books, pp. 5-71; 72-130; 131-167; and 168-216. **3.2 Migration Essential Readings** Chowdhory, Nasreen (2016), ‘Citizenship and Membership: Placing Refugees in India’, in Uddin, N., Chowdhory, N. (ed.). *Deterritorialized Identity and Trans border Movement in South Asia*, Springer, pp. 37-54. Norbu, Dawa, ‘Tibetan Refugees in South Asia: A Case of Peaceful Adjustment’, in Muni, S.D and Baral, Lok Raj (ed.) (1996). *Refugees and Regional Security in South Asia*, New Delhi: Konark Publications, pp. 78-98. **Additional Readings** Samuels, F., et al. (2011). *Vulnerabilities of movement: cross-border mobility between India, Nepal and Bangladesh*, Overseas Development Institute, pp. 1-12. Datta, A. (2012) *Refugees and borders in South Asia: the great exodus of 1971*. *Routledge Studies in South Asian Politics*. New York Routledge, pp. 44-85. Fiddian-Qasmiyeh, E. Loescher, et al. (2014). *The Oxford Handbook of Refugee and Forced Migration*

*Studies*, Oxford: Oxford University Press, pp. 1-22. **3.3 Terrorism Essential Readings** Singh, Rashmi. (2018). India's Experience with Terrorism. In Sumit Ganguly, Nicolas Blarel, Manjeet S. Pardesi (eds.), *The Oxford Handbook of India's National Security*. New Delhi: Oxford University Press, pp. 247-265. Gupta, A., Behuria, A., Ramanna, P.V., & Das, P. (2012). India's Experience in Dealing with Terrorism, pp. 44-60. In Anand Kumar (ed.), *Terror Challenge in South Asia and Prospect of Regional Cooperation*. New Delhi: Pentagon Security International. Muni, S. D. and Chadha, Vivek. Terrorism Emerging Trends, *Asian Strategic Review* 2016, KW Publications, pp 258-281. **Additional Readings** Sakthivel, P. (2010). Terrorism in India: The Unholy Neighbours, *The Indian Journal of Political Science*, Vol. LXXI, No. 1, Jan.-Mar, pp. 153-162 Anant, Arpita. (2011). India and International Terrorism. In David Scott (ed.) *Handbook of India's International Relations*. New York: Routledge, pp. 266-277. Cordesman, Anthony H. (2017). *Terrorism in South Asia, Global Trends in Terrorism: 1970- 2016*, Washington DC: Center for Strategic and International Studies Report, pp. 291-303. **Unit 4. India in the Contemporary Multipolar world 4.1 India's Engagements in Multilateral Forums Essential Readings Negotiations on Trade** 26 | Page Sharma, Mihir Swarup and Bhogal, Preety (2022). India and Global Trade Governance: A Saga of Missed Opportunities, in Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents*. New York: Routledge, pp. 109-134. Mehta, S. P., & Chatterjee, B. (2015). India in the International Trading System. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*, Oxford: Oxford University Press, pp. 636-649. **Negotiations on Climate Change** Negi, A. (2014). India and the Climate Change Regime. In Amitabh Mattoo & Happyman Jacob (eds.) *India and the International System: Theory, Policy and Structure* (pp. 287-307). New Delhi: Australia-India Institute and Manohar Publications. Dubash, K. N., & Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press. **Additional Readings** Narlikar, A. (2021). India's Foreign Economic Policy under Modi: Negotiations and Narratives in the WTO and Beyond. *International Politics*, 59 (1), pp.148-166. Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review*, 16(3), 460-466. Mohan, A. (2017). From Rio to Paris: India in Global Climate Politics. Observer Research Foundation, pp. 1-42. <https://www.orfonline.org/research/rio-to-paris-india-global-climate-politics/> Nachiappan, K. (2019). Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), pp. 552-567. Sengupta, Sandeep. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen in Kanti P. Bajpai and Harsh V Pant (eds.), *India's Foreign Policy: A Reader*. New Delhi: Oxford University Press, pp. 389-411. Sinha, U.K. (2011). India and Climate Change. In David Scott (ed.) *Handbook of India's International Relations*. London: Routledge, pp. 301-311. **4.2 India as a Global Power: Prospects and Challenges Essential Readings** Kukreja, Veena. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.) *India's Foreign Policy Continuity with Difference Under Modi Government*. New Delhi: Manak Publications, pp.1-16. Saran, S. (2017). Shaping the World Order and India's Role, in *How India Sees the World: Kautilya to the 21st Century*. New Delhi: New Delhi: Juggernaut Books. pp. 258-275. **Additional Readings** Yadav, R.S. (2021). India as Rising Power Opportunities & Challenges in *India's Foreign Policy in the Post-Cold War Years*.

Noida, Pearson, pp. 253-266. Hall, Ian. (2019). Non-Alignment to Multi-Alignment, in *Modi and the Reinvention of Indian Foreign Policy*. Bristol: Bristol University Press, pp. 21-40. Sikri, R. (2007). India's Strategic Choices in *Challenge and Strategy in Rethinking India's Foreign Policy*, New Delhi: Sage Publications., pp. 277-290. 27 | Page **Suggestive readings** Malone, David, Raja Mohan, C. and Raghavan, S. (eds.) (2015). *The Oxford Handbook of Indian Foreign Policy*, United Kingdom: Oxford University Press. Ganguly, Sumit (ed.) (2016). *Engaging the World-Indian Foreign Policy since 1947*. New Delhi: Oxford University Press. Ragi, Sangit K. et.al. (2018). *Imagining India as a Global Power: Prospects and Challenges*. New York: Routledge. Dubey, Muchkund (2015). *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient BlackSwan. Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press. Ian Hall (ed.) (2014). *The Engagement of India: Strategies and Responses*. Washington DC: Georgetown University Press. Dutt, V.P. (1984). *India's Foreign Policy*, Vikas Publishing House, New Delhi.

**SHYAMLAL COLLEGE, UNIVERSITY OF DELHI, SHAHDARA, DELHI-110032**

**Lesson Plan (18 January -12 May 2024)**

**B.A Political Science – VAC GANDHI AND EDUCATION**

**Learning Objectives:**

The Learning Objectives of the course are:

- Seek inspiration from Gandhi's thoughts on education.
- Analyse Gandhian education philosophy for moral and character development.
- Understand Gandhi's Idea on Self-reliant education (Swavalambi Shiksha)
- Relate Gandhi's educational thoughts to NEP 2020

**Learning Outcomes**

The Learning Outcomes of the course are:

- Value Gandhian perspective on education
- Appreciate the significance of education in Indian languages
- Evaluate the application of Gandhian thoughts in NEP 2020
- Realise the principles of NEP 2020 in vocational and skill oriented education.

**Name of the Faculty:**Dr. Shraddha Nand Rai

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UNIT	DATE	TOPIC TO BE COVERED
1	18/01/2024 to 23/02/2024	Gandhi's Philosophy and Education.
2	23/02/2024 to 01/04/2024	Gandhi's Experiment in Education.
3	01/04/2024 to 12/05/2023	Gandhi's Educational Thought on Skill and Vocational Education.

**Practical component (if any) - (15 Weeks)**

- Regular visits to Gandhi Museum and library to gain insight on Gandhi
- Excursion to Gandhi Ashrams located in different places like Sewagram, Wardha, Sabarmati, Ahmedabad etc.
- Workshops/projects in collaboration with Gandhi Bhawan, Gandhi Smriti and Darshan, Gandhi Peace Center. Ashrams based on innovation in village & cottage industry, Khadi, handicrafts, organic farming etc.
- Adoption of one place for Swachhta Mission or Skill Education
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time.