

Teaching Plan – B.A. (H) History
Year: II, Semester -IV
Paper Title: History of India (c. 1200-1500)

(18th January 2024 - 12th May 2024)

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Learning Objectives:-

This course seeks to engage students in an analytical understanding of the varied perspectives from which historians study the three centuries between the thirteenth and the fifteenth centuries. It provides them with a basic understanding of the political, economic and socio-cultural processes of the time especially with reference to Gujarat sultanate, Vijayanagara state as well as the Delhi Sultanate. Sufism and major trends in bhakti 'movement' are explained to the students. Learners are also encouraged to engage with diverse corpus of sources available to historians for the period under study.

Unit	Duration	Lectures/ Topic
I	18-01-2024 TO 24-02-2024	Survey of sources :- 1. Persian ta'rīkh traditions 2. Malfuzat and Premakhyans 3. Inscriptions and regional identity: Kakatiyas
II	25-02-2024 TO 23-03-2024	Political structures :- 1. Sultanates of Delhi: transitions in ruling elites, service cultures, iqtas 2. Articulating political authority: monuments and rituals 3. Political cultures: Vijayanagara and 'Surāṣṭrān'
	24-03-2024 TO 31-03-2024	MID SEMESTER BREAK
III	01-03-2024 TO 10-04 2024	Society and economy :-

		1. Agricultural production 2. Technology and changes in society 3. Monetization; market regulations; urban centers; trade and craft
IV	10-04-2024 TO 12-05-2024	Religion, society and cultures :- 1. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles 2. Bhakti; Sant tradition: Kabir and Nanak, Jnanaeshwar. and Namdev cults: Jagannath and Warkari 3. Gender roles: women bhaktas and rulers

Learning outcomes:-

On completion of this course, the students shall be able to:

- Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.
- Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments and economic trends in India during the period of study.
- Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times.

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Teaching Plan – B.A. (P)
Year: II, Semester -IV
Paper Title: History of India (c. 1550-1700)

(18th January 2024 - 12th May 2024)

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Learning Objectives:-

This course provides an analytical study of the history of India from 1550 to 1700 CE. It introduces students to a thematic study of the main aspects of the period delineating major transitions, changes and developments that include the establishment of the Mughal state and Rajput polities, encompassing political, administrative, cultural and economic aspects. Through select regional case studies it also underlines the interconnectedness of the subcontinental region in its transition.

Unit	Duration	Lectures/ Topic
I	18-01-2024 TO 05-02-2024	Foundation, expansion and consolidation of the Mughal State, c.16th to 17th century: Expansion and consolidation; Administrative structures: Mansabdari and Jagirdari.
II	06-02-2024 TO 16-02-2024	Akbar to Aurangzeb: Rajputs, imperial ideology; religious policy.
III	17-02-2024 TO 10-03 2024	17th century transition: Marathas, Sikhs.
IV	11-03-2024 TO 23-03-2024	Art and architecture: Taj Mahal and Red Fort; Mughal painting
	24-03-2024 TO 31-03-2024	MID SEMESTER BREAK
V	01-04-2024 TO 25-04-2024	Society, culture and religion: Sufism: Naqshbandi; popular literature from the Deccan: Chakki-Nama and Charkha-Nama.
VI	26-04-2024 TO 12-05-2024	Economy and integrated patterns of exchange: Inland and maritime trade; non agrarian production.

Learning outcomes:-

After the successful completion of this Course, the students will be able to:

- Identify the major political developments in the history of India during the period between the sixteenth century and between the beginnings of the eighteenth century.
- Outline the changes and continuities in the field of culture, especially with regard to art, architecture and Sufi movement.
- Discuss the economic history of the period under study in India especially, where agrarian production and its implications are concerned.
- Delineate the development of trade and urban complexes during this period.

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