

**Lesson Plan – B.A. (H) History**  
**Year: III, Semester -VI**  
**Paper Title: History of Modern Japan (c. 1868 – 1950s)**  
**(18<sup>th</sup> August 2024 - 12<sup>th</sup> May 2024)**

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**Course Objectives:** The course studies the transition of Japan from quasi-feudalism to a modern industrialized capitalist nation. It focuses on the political and economic strategies adopted by Japan to meet the challenges posed by western imperialistic intrusions. It facilitates an understanding of Japan’s emergence as a major non-European power within an international order dominated by western imperial powers. It studies the trajectory of Japan towards ultra-nationalism and militarism in the context of a failed parliamentary democracy, eventually leading to disaster in the Second World War. The course aims to pay close attention to historiographical shifts in all topics, contextualizing these against the backdrop of their contemporary history and politics. Adequate attention is given to the study of social and cultural aspects with a special emphasis on the role of women in late 19th and early 20th century Japan.

<b>History of Modern Japan (c. 1868-1950s)</b> <b>(Paper Code: 12317612)</b>			
<b>Sr. No</b>	<b>Units</b>	<b>Topics Covered</b>	<b>Month-Wise Teaching Schedule &amp; Total Lectures Allocated = 58</b>
<b>1.</b>	<b>Unit 1:</b> This unit will introduce student to the history of Japan from its transitions from feudalism to Capitalism. The Unit will also examine historical process which led to Meiji Restoration and its impact on the economy of Japan.	<b>Transition from Feudalism to Capitalism:</b> <ol style="list-style-type: none"> <li>a. Crisis of the Tokugawa Bakuhan System.</li> <li>b. The Meiji Restoration: Nature and Significance; Early Meiji</li> </ol>	18 <sup>th</sup> January to 14 <sup>th</sup> February, 2024  (18-19 Lectures)

		Reforms. c. Economic Development in the Meiji Era: Agrarian Settlement, Industrialisation and Capitalism.	
2.	<b>Unit 2:</b> This unit deals with emergence and growth of democratic governance in Japan. Role of popular rights movements, polemics of Meiji constitution, and failure of democracy and subsequent rise of Militarism has been examined in this unit.	<b>Democracy and Militarism:</b> a. Popular Rights Movement. b. Women's Rights in the Meiji Era c. Meiji Constitution d. Failure of Parliamentary Democracy; Militarism and Fascism	19 <sup>th</sup> February to 15 <sup>th</sup> March, 2024  (18 Lectures)
3.	<b>Unit 3:</b> This unit will enable students to understand the imperialistic design of Japan and the role of nationalism in its conception. This unit will examine the nature and consequences of Japanese colonialism over China and Manchuria. It also deals with Japanese colonialism over Korea and the growth of Korean Nationalism.	<b>Imperialistic Expansion and Resistance:</b> a. Imperialism and Japanese Nationalism	18 <sup>th</sup> March to 22 <sup>nd</sup> March, 2024  (5 Lectures)
<b>Semester Break (24<sup>th</sup> March-31<sup>st</sup> March 2024)</b>			
3.	<b>Unit 3:</b> This unit will enable students to understand the imperialistic design of Japan and the role of nationalism in its conception. This unit will examine the nature and consequences of Japanese	<b>Imperialistic Expansion and Resistance:</b> b. Expansion in China and Manchuria Colonisation of	18 <sup>th</sup> March to 17 <sup>th</sup> April, 2024  (16 Lectures)

	colonialism over China and Manchuria. It also deals with Japanese colonialism over Korea and the growth of Korean Nationalism.	Korea and Korean Nationalism	
4.	<b>Unit 4:</b> This unit deals with the period between the two World wars and the subsequent history of Japan. The American occupation of Japan after World War-II and the post war reconstruction has been examined in this unit	<b>American Occupation, Post-War Reconstruction and “Reverse Course”</b>	18 <sup>th</sup> April to 12 <sup>th</sup> May, 2024  (17 Lectures)

**Learning Outcomes:** Upon completion of this course the student shall be able to:

- Explain Japan’s attempts to create new institutional structures and recast traditions to encounter challenges of the west. Analyse historiographical shifts in Japanese history in the context of global politics. Examine the divergent pathways to modernity followed by Japan. Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how historiographical approaches are shaped by their contexts. Conceptualise how these distinct histories can be rooted in common cultural traditions. Locate and contextualise the history of Japan in world politics. Critically discuss contemporary international studies with much greater clarity based on the knowledge of history and culture of Japan.

**Assessment Methods:** Students will be regularly assessed for their grasp on debates and discussions covered in class. Two written submissions and at least one presentation will be used for final grading of the students. As this is a discipline-specific elective paper actively chosen by the student, his/her engagement with the paper shall be assessed, preferably, through at least one project as a written submission.

**Teaching Plan – B.A. (H) History**  
**Year: II, Semester -IV**  
**DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2)**  
**Paper Title: Rise of the Modern West- II**  
**(18<sup>th</sup> August 2024 - 12<sup>th</sup> May 2024)**

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**Course Objectives:** This paper offers an in-depth historical analysis of economic, political and social transformations in Europe during the 17th and 18th centuries. Cyclical and secular trends in history, important political shifts, modern scientific views, and intellectual developments of the 17th and 18th centuries will be analysed closely. The paper will trace the development of socio-economic and technological forces which went into the making of the Industrial Revolution in late 18th century Britain. The role of trade and empire, colonial networks, and slavery will be examined to emphasize their contribution to industrial capitalism. The divergence debate will further help draw parallels and subsequent differences between Europe and Asia, and broaden our understanding of early modern Europe.

<b>Rise of the Modern West- II</b> <b>(Paper Code: 12311045)</b>			
<b>Sr. No</b>	<b>Units</b>	<b>Topics Covered</b>	<b>Month-Wise Teaching Schedule &amp; Total Lectures Allocated = 27</b>
<b>1.</b>	<b>Unit I:</b> The 17th century European crisis: economic, social, and political dimensions.	The Unit examines various aspects of the 17th century crisis and economic recovery in different parts of Europe.	18 Jan - 7 February, 2024 (9 Lectures)
<b>2.</b>	<b>Unit II:</b> The English Revolution (1603-1688): major issues, strands and implications.	The unit examines the social origins of the English Revolution. Important strands within the Revolution and their outcomes will be analysed.	12 February -28 February, 2024 (9 Lectures)
<b>3.</b>	<b>Unit III:</b> Mercantilism and European economies: Trade and Empire - 17th - 18thcenturies.	The Unit will define the concept and features of Mercantilism. Trade and Empire and their impact on Europe and the periphery	4 March - 20 March, 2024 (9 Lectures)

		will be dealt with in detail.	
<b>Semester Break (24<sup>th</sup> March-31<sup>st</sup> March 2024)</b>			
<b>4.</b>	<b>Unit IV:</b> Scientific Revolution. Enlightenment: political, economic and social ideas.	The origins of modern science will be explained with its linkages to society, economy, and Enlightenment. Scientific advances and their relationship with the rise of Modern West will be highlighted. The unit will also define the phenomenon of Enlightenment. Main thinkers and their ideas, and the connection between Enlightenment and modernity will be analysed.	1 April – 17 April, 2024 (9 Lectures)
<b>5.</b>	<b>Unit V:</b> Origins of the Industrial Revolution and the Divergence debate	The Unit will trace the causes of Industrial Revolution in Britain and the contribution of colonial networks, exploitation and slavery to industrial capitalism in Europe. The divergence debate will broaden the understanding of the path to industrialization.	22 April -12 May, 2024 (9 Lectures)

**Learning Outcomes:** Upon completion of this course the student shall be able to:

- ♣ Explain major economic, social, political and intellectual developments in Europe during the 17th and 18th centuries.
- ♣ Contextualize elements of modernity in these realms.
- ♣ Discuss the features of Europe's economy and origins of the Industrial Revolution.
- ♣ Analyse the relationship between trade, empire, and slavery and industrial capitalism. Examine the divergence debate.