B.A (Hons.) POLITICAL SCIENCE Teaching Plan (Aug. - Dec, 2024-25)

Faculty Name: Manish Kumar

Mob. No.: 9990234790

E-mail Id: manishkumarpol@shyamlal.du.ac.in

Department: POLITICAL SCIENCE

Semester: I

Paper Title: Ideas and Institutions of Indian Political Thought

Learning Objectives

This paper introduces students to certain basic terms of ancient Indian thought. While drawing a historical trajectory of these concepts, students will also be familiarised with the theories and philosophies of these ideas. Students will also get knowledge about the ancient institutions that were in place at that time, their functioning and their duties, and broader norms, roles and responsibilities which guided the state and its important apparatuses. As it is difficult to bring ni all the diverse traditions and institutions, attempts have been made to introduce those ones which have been most talked about. This paper seeks to challenge the hegemonic bias of euro-centric terms that had debunked ancient Indian thought as limiting. It thus aims to re-ignite the quest for learning for Indian political thought.

DATES	TOPICS TO BE COVERED
29th August to 10th September	UNIT- 1(10 Hours) Statecraft in Ancient India
11th September to 25th September	UNIT- 1I (10 Hours) Dharma, Dhamma, Danda

26th September to 10th October	UNIT- III (10 Hours) Nyaya, Niti
11th October to 25th October	Revision, Class Test and Presentation
27th October to 3rd November	Mid- Semester Break
4th November to 13th November	UNIT - IV (10 Hours) Sabha, Samiti
14th November to 30th November	UNIT- V (10 Hours) Rajya, Rashtra
1st December to 10th December	UNIT - VI (10 Hours) Varna, Jati
11th December to 23rd December	Revision, Class Test and Presentation

Statecraft in Ancient India

Benoy Kumar Sarkar,"The Hindu Theory of the State", Political Science Quarterly, Vol. 36, No. _(March 1921), pp. 79-90.

Beni Prasad, The State in Ancient India: Study in the Structure and Practical Working of Political Institutions in North India ni Ancient Times, The Indian Press, Allahabad, 1928, pp. [-16

Dharma, Dhamma, Danda

Rupert Gethin, "He who sees Dhamma sees Dhammas: Dhamma ni Early Buddhism" ni Journal of Indian Philosophy. Vol 32, No5/6 (December 2004) pp.513-542

Margaret Chatterjee, "The Concept of Dharma" in M.C.Doeser and J.N.Kraay (eds.)Facts and Values. Philosophical reflections from Western and Non-Western Perspectives, Martinus NighottPublishers, Dordrecht. 1986, PP177-188

John Ross Carter, Traditional Definitions of the Term "Dhamma" Philosophy East and West, Vol. 26, No. 3 (Jul., 1976), pp. 329-337

Donald R. Davis Jr, "rectitude and rehabilitation (danda) in The Spirit of Hindu Law, Cambridge University Press, NY,2010, PP. 128-143

Radha Krishna Choudhry, "Theory of Punishment ni Ancient India" in Proceedings of the Indian History Congress, Vol 10 1947, PP166-171.

Nyaya, Niti

Amartya Sen, "Introduction" in The Idea of Justice, Harvard University Press. 2009

Sarkar, Benoy Kumar Political Institutions, and theories of comparative politics- pp 158-162

Ghoshal U.N (1983) AHistory of Hindu Political theory OUP: London p 213- 222, 247-259 **Sabha, Samiti**

Jagadish P. Sharma, "Non-Monarchical Governments ni Vedic India" Republics ni Ancient India. Brill, Leiden, 1968, pp. 15-60.

R.S.Sharma, "Sabha and Samiti" in Aspects of Political Ideas and Institutions in Ancient India. Motilal Banarsidass Publishers. Delhi 1999, reprint. Pp105-118.

Rajva. Rashtra

A.S. Altekar, "Origin and Types of the State" in State and Government in Ancient India. Motilal Banarsidass, Banaras. 1949 pp. 12-23.

Varna, Jati

Sudhakar Chattopadhyaya, *Varna-Jati (caste system)" ni Social Life in Ancient India. Academic Publishers, Calcutta, 1965, Pp.7-29

Dipankar Gupta, "From Varna to Jati: The Indian Caste System, from the Asiatic to the Feudal Mode of Production", Journal of Contemporary Asia, Vol-10:3, 2008. pp.249-271

Nicholas B. Dirks, Castes of Mind: Colonialism and t h e Making of Modern India, Princeton, NJ: Princeton University Press, 2001, p. 63-80.

B.A (Hons.) POLITICAL SCIENCE

Teaching Plan (Aug. - Dec, 2024-25)

Faculty Name: Manish Kumar

Mob. No.: 9990234790

E-mail Id: manishkumarpol@shyamlal.du.ac.in

Department: POLITICAL SCIENCE

Semester: I

Paper Title: Constitutional Values and Fundamental Duties

Learning Objective

The Learning Objectives of this course are as follows:

• Enrich students with knowledge and relevance of the Constitution.

• Develop awareness about Duties and Values.

• Inculcate a sense of Constitutionalism in thought and action.

29th August to 30th September	 UNIT- I The Constitution of India - An Introduction Federal Republic, Rule of Law, Separation of Powers Sovereignty, Socialism, Democracy Secularism and Sarva Dharma Sama Bhava
1st October to 26th October	 UNIT-II Constitutional Values Justice: Social, Political, Economic Liberty: Thought, Expression, Belief, Faith, Worship Equality: Equality before law & equal application of laws Fraternity: Dignity, Unity and Integrity
27th October to 3rd November	Mid Semester Break
4th November to 5th December	UNIT-Ill Fundamental Duties Reflecting on the ancient Indian notions of righteousness and duty consciousness

	Fundamental Duties- Article 51A [(a)- (k)] Legal status of Fundamental Duties - Judicial approach
6th December to 23rd December	Revision, Class Test and Presentation.

Essential/recommended readings

- Preamble to the Constitution of India, 1950.
- The Constitution of India, Articles 14, 19, 21.
- The Constitution of India, Fundamental Duties [Ar. 51 A (a)- (k)].

Suggested readings •

Durga Das Basu, et al., Introduction to the Constitution of India (LexisNexis, 26th edn, 2022).

- Leila Seth, We, the Children of India: The Preamble to Our Constitution (New Delhi, Puffin Books, Penguin Books India, 2010).
- Mahendra Pal Singh, V.N. Shukla's Constitution of India, (Eastern Book Company, Lucknow, 13th revised edn. 2017)
- B.R. Ambedkar Selected Speeches, (Prasar Bharati, New Delhi, 2019) available at: https://prasarbharati.gov.in/whatsnew/whatsnew 653363.pdf.

BA (prog.) Political Science

Teaching Plan (Aug - Dec, 2024-25)

Faculty: Manish Kumar

Mob. No.: 9990234790

E-mail Id: manishkumarpol@shyamlal.du.ac.in

Department: POLITICAL SCIENCE

Semester: I

Paper Title: Introduction to Political Theory

Paper Code:

Learning Objectives

This course seeks to understand the unexamined explanation of what is political. It investigates various concepts like liberty, equality, and justice that build the foundation of political theory. The core aim of the paper is to inculcate students to normatively and critically analyse political arguments and debates. The course, therefore, develops an understanding of the nature and the significance of political theory through various perspectives and conceptual analysis.

DATES	TOPICS TO BE COVERED
29th August to 15th September	UNIT- I (16Hours) What is Political Theory, and what is its relevance?
	UNIT- 1I (28 Hours) Concepts: Liberty, Equality, Justice, Rights
16th October to	Revision and Class Test

26th October	
27th October to 3rd November	Mid Semester Break
4th November to 4th December	UNIT- 111 (16 Hours) Debates in Political Theory: a. Protective discrimination and principles of fairness? b. The Public vs private debate: Feminist Perspective Censorship and its limits
5th December to 23rd December	Revision, Class Test and Presentation

Essential/recommended readings

Unit I

Bhargava, R. (2008) 'What si Political Theory', ni Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) W' hy Do We Need Political Theory', ni Bhargava, R. and Acharya, A.(eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

Unit 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political theory: An Introduction. New Delhi: Pearson Longman, pp. 40-37.

Acharya, A. (2008) 'Equality', ni Bhargava, R. and Acharya, A. (eds.) Political theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice, in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights, in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105.

Unit 3

Acharya, A. (2008) 'Affirmative Action', ni Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', ni Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

Suggestive readings

Berlin, .I "Two Concepts of Liberty"

RawIs, John, A Theory of Justice

Jaggar, Alison, "Introduction", Feminist Politics and human Nature

Kukathas, Chandran, "TheDemiseand Rise of Political Theory"

Riley, J. (2008) 'Liberty', ni McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, .A (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149-165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.

Chambers, .C (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

BA(Prog.) Political Science

Teaching Plan (Aug- Dec 2024-25)

Faculty: Manish Kumar

Mob. No.: 9990234790

E-mail Id: manishkumarpol@shyamlal.du.ac.in

Department: POLITICAL SCIENCE

Semester: 5th

Paper Title: Modern Indian Political Thought

Learning Objective

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

DATES	TOPICS TO BE COVERED
1st August to 10th September	UNIT – I (4 Hours) Understanding Modern Indian Political Thought
11th September to 30th September	UNIT – II (8 Hours) Nation and Nationalism Swami Vivekananda, Rabindranath Tagore and Gandhi
1st October to 20th October	UNIT – III (10 Hours) State and Democracy Jawaharlal Nehru, Deendayal Upadhyay, Ram Manohar Lohia, and Bhimrao Ramji Ambedkar

21st to 26th October	Revision and Class Test
27th October to 3rd November	Mid Semester Break
4th to 12th November	UNIT – IV (8 Hours) Rights Rammohan Roy, Tarabai Shinde
13th to 19th November	UNIT – V (8 Hours) Swaraj Bal Gangadhar Tilak, Mohandas Karamchand Gandhi
20th to 25th November	UNIT – VI (7 Hours) Hindutva and Hinduism Savarkar
26th and 27th November	Class Test and Presentation

1. Understanding Modern Indian Political Thought

- V. Mehta and T. Pantham (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7 (New Delhi: Sage Publications), pp. Xxvii-ixi.
- D. Dalton (1982) 'Continuity of Innovation', in Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi (Gurgaon: Academic Press), pp. 1-28.
- R. Guha (2010) "Prologue: Thinking Through India", in Makers of Modern India, Penguin Books. pp.1-22

2. Nation and Nationalism

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), Indian Political Thought: Themes and Thinkers (Delhi: Pearson)

Tagore: M. Radhakrishnan and Devasmita (2003), 'Nationalism is a great menace: Tagore and Nationalism', in P. Hogan, Coln and L. Pandit (ed.) Rabindranath Tagore: Universality and Tradition (London: Rosemont), pp. 29-39.

Guha, R (2010), "The Rooted Cosmopolitan" in the Makers of Modern India, Penguin, pp 185-203.

3. State and Democracy

Parekh, B. (1991), 'Nehru and the National Philosophy of India', Economic and Political Weekly, vol. 26 (1/2), pp. 35-48.

Yadav, Y. (2010), 'What is Living and What is Dead in Ram Manohar Lohia?' Economic and Political Weekly, vol. XLV (40), pp. 107.

Deendayal Upadhyay (1964), Integral Humanism, Bharatiya Jana Sangha, Delhi.

Ambedkar, B.R. (2017) "The Challenges before the Parliamentary Democracy in India and their Remedies", in B.L.Mungekar, The Essential Ambedkar, Rupa, Chap-09.

4. Rights

Mukherjee, S. (2014), 'The Social Implications of the Political Thought of Raja Rammohun Roy', Sydney Studies in Society and Culture, pp. 11-40.

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India Oxford University Press: New Delhi - Introduction

5. Swaraj

Parel, A. (ed.) (2002), 'Introduction', in Gandhi, freedom and Self Rule, Delhi: Vistaar Publication.

Inamdar, N.R. (1986), "The Political Ideas of Lokmanya Tilak" in Thomas Pantham and Kenneth Deutsch (ed.) Political thought in modern India, New Delhi: Sage pp. 110-12.

Singh, S. P. (2017), 'Tilak's Nationalism and Swaraj', in M. P. Singh and Himanshu Roy (ed.), Indian Political Thought: Themes and Thinkers (Delhi: Pearson), pp. 194-205.

6. Hindutva and Hinduism:

Savarkar Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Penguin Random House India: Gurugram.