

SHYAMLAL COLLEGE, UNIVERSITY OF DELHI, SHAHDARA, DELHI-110032

Lesson Plans (29 August- 24 December, 2024)

B.A (Prog) Discipline Specific Core Course 1st Year 2024-25

Semester-I

Learning Objective

This course seeks to understand the unexamined explanation of what is political. It investigates various concepts like liberty, equality, justice that build the foundation of political theory. The core aim of the paper is to inculcate students to normatively and critically analyze the political arguments and debates. The course therefore develops understanding of the nature and significance of political theory through various perspectives and conceptual analysis

Learning outcomes

After completing this course students will be able to:

- Understand the nature, scope and relevance of political theory
- Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity
- Develop a broader historical, normative and empirical understanding of political theory
- Know and understand the ancient Greece and ancient Indian political theory • Reflect upon the contemporary debates in political theory

Name of the Faculty: Dr. Rekha Kaushik
Department: Political Science
Title: **Introduction to Political Theory**
Paper Code:
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S.No.	Date	Topics to be covered
	2024	
1	5 weeks	UNIT – I What is Political Theory and what is its relevance?

2	2 weeks	UNIT – II Concepts: Liberty, Equality, Justice, Rights
	27 October-3 November	Mid-Semester Break
	3 weeks	UNIT – II Concepts: Liberty, Equality, Justice, Rights
3	3 weeks	UNIT – III Debates in Political Theory: a. Protective discrimination and principles of fairness? b. The Public vs private debate: Feminist Perspective Censorship and its limits
4	1 week	Revision

(Dr. Rekha Kaushik)

Reading List

Essential/recommended readings

Unit I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37

. Unit 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105.

Unit 3

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

Suggestive readings

Berlin, I. "Two Concepts of Liberty"

Rawls, John, A Theory of Justice

Jaggar, Alison, "Introduction", Feminist Politics and Human Nature

Kukathas, Chandran, "The Demise and Rise of Political Theory"

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 224-235.

Lesson Plans (1 August- 10 December, 2024)

B.A (Prog) Discipline Specific Core Course 2nd Year 2024-25

Semester-III

Learning Objective

This course offers an introduction to the evolution, theories, and practices of democracy. The course will introduce debates in democratic theory and practices in the past, and their contested legacies in contemporary times. Students will learn to evaluate past practices, critically examine current practices, learn about recent innovations and discuss the future of democracy. This course will provide an overview of different theories of democracy, covering approaches such as civic republicanism, liberal constitutionalism, participatory and deliberative democracy. The course will engage in challenges and debates on diversity, citizenship, representation and globalization.

Learning outcomes

After completing this course students will be able to:

- Develop a broad historical, normative and empirical understanding of the idea and practice of democracy.
- Distinguish different models of democracy and their normative assumptions
- Understand different theories of democracy and how different theories led to waves of democratization over history.
- Understand/assess some of the major political challenges that democracy faces in the wake of globalization.
- Examine current problems and understand how different democratic crises have emerged in practice
- Apply democratic theories to critically assess political institutions and practices
- Engage in dialogue about the meaning and value of democracy
- Explain and defend how democratic theory might be used to respond to problems being faced by nation-states

Name of the Faculty: Dr. Rekha Kaushik
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Title: **Theory and Practice of Democracy**
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S.No.	Date	Topics to be covered
	2024	
1	3 weeks	UNIT – I (11 Hours) Origins of the idea Ancient Greece and India Modern developments Procedural and substantive accounts Contemporary innovations
2	3 weeks	UNIT – II (11 Hours) Theory Liberal Representative democracy Participatory democracy Deliberative democracy
3	3 weeks	UNIT – III (11 Hours) Institutions Constitutionalism Legislatures and legislation Political Parties Media & the Civil Society
	17 October- 3 November	Mid-Semester Break
4	3 weeks	UNIT – IV (12 Hours) Contemporary Debates Diversity Representation Globalization & Global Issues
5	10 December	Revision, Class Examination and presentations

(Dr. Rekha Kaushik)

Reading List

Essential/recommended readings

Unit 1: Origins of the idea

Isakhan, Benjamin and Stephen Stockwell, *The Edinburgh Companion to the History of Democracy*, Edinburgh University Press, 2012. Ch. 3, 6, 7, 16, 17.

Dahl, Robert. *On Democracy*. Yale University Press, 1998.

Dunn, John (ed.), *Democracy: The Unfinished Journey: 508 BC to AD 1993*, Oxford University Press, 1992. Ch. 1, 4, 6, 7, 8.

Schmitter, Philippe C. and Terry Lynn Karl, 'What Democracy is....and is not,' *Journal of Democracy*, Summer 1991: 3-16.

Arblaster, Anthony. *Democracy*. 3rd Edition. Open University Press, 2002.

Unit 2: Theory

Pateman, C, 'Rousseau, J. S. Mill, and G. D. H. Cole: A Participatory Theory of Democracy', in "Participation and Democratic Theory, Cambridge University Press, 1970.

Pateman, C, 'Participatory Democracy Revisited', *Perspectives on Politics*, March 2012, Vol. 10:17.

Saward, M. 'Representation and Democracy: Revisions and Possibilities', *Sociology Compass* 2/3 (2008): 1000–1013

Mansbridge, J. Clarifying the Concept of Representation, *American Political Science Review* Vol. 105, No. 3 August 2011

Gutman A, and Dennis Thompson, 'What Deliberative Democracy Means' in *Why Deliberative Democracy?* Princeton University Press, 2004.

Unit 3: Institutions

Manin, Bernard. *The Principles of Representative Government*. Cambridge: Cambridge University Press, 1997.

Freeman, M. Constitutional Democracy and the Legitimacy of Judicial Review, *Law and Philosophy*, 9: 327-370, 1990-1991.L

Zurn, C. From Majoritarian to Deliberative Theories of Constitutional Democracy' (Ch – III), in Deliberative Democracy and the Institutions of Judicial Review, Cambridge University Press, 2007

Bark, A. 'Protecting the Constitution and Democracy' (Ch. 2) in Judge in a Democracy Princeton University Press, 2004.

Unit 4: Contemporary Debates

Birch, A. H. The Concepts and Theories of Modern Democracy, 3rd Edition. Routledge, 2007.

Dowding, Keith, James Hughes and Helen Margetts, Challenges to Democracy: Ideas, Institutions and Involvement. The PSA Yearbook 2000, Palgrave, 2001.

Held, David. Models of Democracy. 3rd Edition. Polity Press, 2007.

Lesson Plans (1 August- 10 December, 2024)

B.A (Prog) Discipline Specific Elective 3rd Year 2024-25

Semester-V

Learning Objective

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

Name of the Faculty: Dr. Rekha Kaushik

Department: Political Science

Title: Understanding Ambedkar (DSE)

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S.No.	Date	Topics to be covered
	2024	
1	One week	UNIT – I (3 Hours) Introducing Ambedkar Approach to Study Polity, History, Economy, Religion and Society
2	Two week	UNIT – II (10 Hours) Caste and Religion Caste, Untouchability and Critique of Hindu Social Order Islam and Partition of India Religion and Conversion
3	One week	UNIT – III (08 Hours) Women’s Question Ambedkar on Women Hindu Code Bill Uniform Civil Code
4	One week	UNIT – IV (08 Hours) Political Vision Nation and Nationalism Democracy and Citizenship
	17 October- 3 November	Mid-Semester Break
5	One week	UNIT – V (08 Hours) Constitutionalism Rights and Representations Constitution as an Instrument of Social Transformation
6	One week	UNIT – VI (8 Hours) Economy and Class Question Planning and Development Land and Labour References
6	10 December	Revision, Class Examination and presentations

(Dr. Rekha Kaushik)

Reading List

Essential/recommended readings

1. Introducing Ambedkar

G. Omvedt (2008) 'Phule-Remembering the Kingdom of Bali', Seeking Begumpura, Navyana, pp. 159-184.

M. Gore (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.

B. Ambedkar (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

2. Caste and Religion

The Untouchables Who were they and why they become Untouchables? Available at

B. Ambedkar (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B. Ambedkar (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

B. Ambedkar (2015 paperback). Thoughts on Pakistan or Partition of India. Gautam Publication, Delhi.

3. Women's Question

S. Rege (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of

Maharashtra, Mumbai, pp. 109-129.

4. Political Vision

B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

5. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar (2013), States and Minorities, Delhi: Critical Quest.

Ujjwal Singh and Anupama Roy (2017) B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy, IAS Simla,

6. Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.