



UNNAT BHARAT ABHIYAN (UBA)

SHYAM LAL COLLEGE, DELHI

Organized by Event date

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UNNAT BHARAT ABHIYAN REPORT ON CELEBRATION OF REPUBLIC DAY WITH GRAM SABHA



Introduction

The Unnat Bharat Abhiyan (UBA) team of Shyam Lal College (SLC), University of Delhi, conducted an outreach program on Republic Day. The initiative involved visits to villages: Ghitora (Baghpat District), Kotwalpur, Chirodi (Ghaziabad District) and Nithora in Uttar Pradesh. As part of its commitment to rural development, SLC has adopted villages in these districts. This report highlights the key activities, objectives, and outcomes of the visit.

Objective

The primary objectives of the Republic Day outreach program were:

- To engage with local communities and celebrate Republic Day through meaningful interactions.
- To spread awareness about health issues, particularly lifestyle diseases, pollution-related problems, and water-borne diseases.
- To encourage physical fitness and yoga among villagers.
- To provide guidance and career counselling to school students.
- To promote digital literacy and facilitate access to government schemes.

Outcomes and Key Takeaways

- **Health Awareness:** The team educated villagers on various health concerns and the importance of preventive measures such as exercise and yoga.
- **Educational Support:** Interaction with students included participation in Republic Day celebrations and counselling on board exams and career choices.
- **Community Engagement:** The team shared inspirational stories of national heroes to install patriotism among students.
- Digital Literacy Initiative: Responding to villagers' concerns, the team planned a digital literacy program to help them access government schemes and improve technological proficiency.
- **Commitment to Future Engagement:** The team assured continuous support and structured future programs to address local challenges.





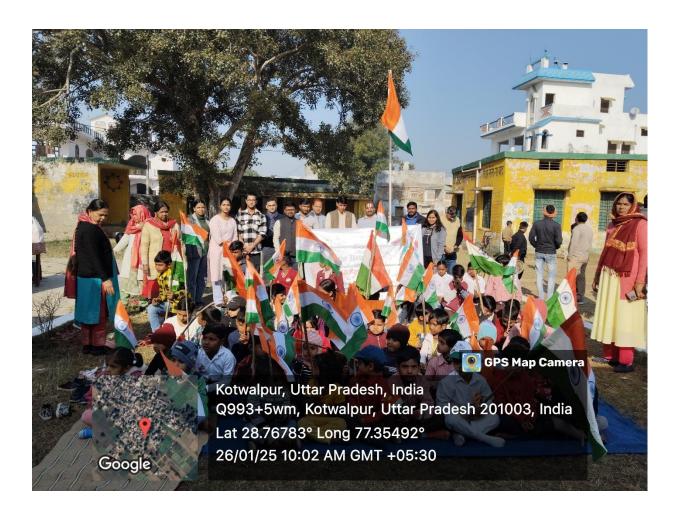
Overview

The outreach program commenced at Chirodi village, where the team was warmly received by villagers and the Gram Pradhan. Activities included a visit to the local community health center, health awareness discussions, and interaction with students at a girls' school. The team provided counselling for board exams and career planning.

Next, at Ghitora village, the team participated in Republic Day celebrations at the local primary school, shared inspiring stories, and reinforced their commitment to the village's holistic development.

The team also visited Nithora village, where they interacted with local residents and assessed their key challenges. The Gram Pradhan and community members expressed concerns regarding education infrastructure and access to essential government services. The UBA team assured them of their support and explored potential initiatives to enhance educational and technological resources in the village. The discussions also emphasized the importance of youth participation in community development.





The final stop was Kotwalpur village, where the team engaged with villagers to understand their concerns regarding government policies and digital access. Recognizing the need for digital literacy, the team planned a structured program to help villagers navigate government schemes and educational resources



Conclusion

The Republic Day outreach program by SLC's UBA team was a successful initiative that fostered community engagement, health awareness, and educational support. The team's efforts to promote digital literacy and holistic village development were well received. To further support the villages. Such initiatives reinforce the commitment of Shyam Lal College towards sustainable rural development and social responsibility.

The program not only strengthened the bond between the academic community and rural populations but also highlighted the importance of continuous engagement in addressing grassroots issues. The enthusiastic participation of villagers and students showcased the potential for positive change through collaborative efforts. The UBA team remains dedicated to implementing long-term strategies to bridge the rural-urban divide, enhance educational resources, and promote self-reliance among communities.

Faculty Attendants: Dr. Anuj Kumar Sharma, Dr. Ompal Singh Yadav, Dr. Anant Upadhyay, Dr. Raghuvendra.

Student Attendants: Gautam Sharma, Pooja Kumari, Himanshu Raj, Abhishek Kumar, Disha Singh, Chandan, Shweta, Amit Prasad