

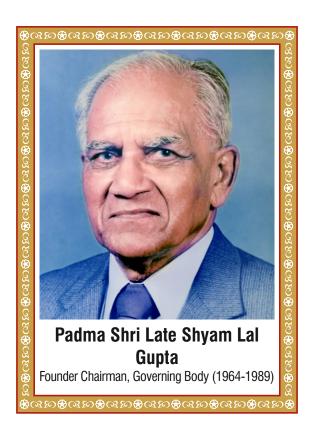




SLC (University of Delhi) SHYAM LAL COLLEGE



Key Governing Body / College Functionaries





Accreditation and Rankings



Chairperson's Message



I congratulate you on becoming students of SLC.

It is with great pleasure that, on behalf of the entire faculty, staff and administration, I would like to welcome you all to this college where we strive for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value-based education.

I would like to congratulate you all that you have chosen SLC as a stepping stone for all your future endeavours. Our commitment towards academic excellence is reflected in the distinguished faculty members that we have, who are all renowned in their disciplines and who would work towards your success and growth. We know that your learning would not only be limited to the classrooms and for the same reason you would be provided opportunities for hands-on learning, and engagement with industry professionals which would ensure that you gain the required skillset to set you apart from the rest.

SLC also offers a rich tapestry of extra-curricular activities and student association which would allow you to develop various interpersonal skills and discover new and varied interests. You need to understand that college is a crucial step towards holistic development of your personalities and is also a place to create wonderful memories that you would cherish for your lifetime.

At SLC, I urge you to remain open to new experiences and get out of your comfort zone so as not to miss out any opportunities. Along with this, I would also encourage you to contribute towards your college community. Remember, once you are part of the SLC, you would not just represent yourself but also this institution and it is because of this reason, I anticipate you all would strive towards betterment of each and everyone around you.

Last but not the least, let's work together towards bigger achievements and excellence in your academic endeavour.

Warm Regards,

Smt. Savita Gupta *Chairperson, Shyam Lal College*

Principal's Message



I take this opportunity to greet you all. With great pride and happiness, I announce that Shyam Lal College (SLC) is a NAAC A++ institution, ranked among the top colleges of India as per NIRF, with recognition in the "Performer" band under the General (Non-Technical) category by the Atal Ranking of Institutions on Innovation Achievement (ARIIA). The College is also recognized under the DBT Star College Scheme and has successfully participated in and excelled at international rankings such as WURI. In addition, SLC achieved a remarkable milestone with the Ministry of Education recognizing it as SAP (Swachhta Action Plan) institution in 2020. I congratulate all stakeholders, including students and staff, for this remarkable achievement.

The journey began in 1964 when SLC, a co-educational constituent college of the University of Delhi, was established by the great visionary and entrepreneur Padmashri (late) Shri Shyam Lal Gupta, the then Chairman of Shyam Lal charitable trust, aims to make quality education accessible to students, especially girls, from the economically and educationally disadvantaged community of East Delhi. The college inculcates the principles of equality, morality, ethics, unity and equilibrium among its students with a view to make them responsible citizens and righteous leaders of the world, imbued in the age-old Indian principle of 'Vasudhaiva Kutumbakam'. Shyam Lal College has been at the forefront of implementing the transformative vision of the National Education Policy (NEP) 2020. Anchored in the principles of holistic, multidisciplinary, and outcome-oriented education, the college has actively contributed to curriculum reform and capacity-building initiatives in alignment with the NEP 2020 and UGC's New Learning Outcomes-Based Curriculum Framework (LOCF). Our vision is to "Educate, Enlighten and Empower" the learners in an attempt to make them aware human beings, responsible citizens and future leaders.

In order to keep up with the rising pedagogical demands, the college recently upgraded its infrastructure and other academic facilities. The entire campus is a Wi-Fi zone with internet access to every student and the staff. The entire campus is under CCTV surveillance. Campus spaces such as the Library, Office, Knowledge Resource Centre and the Accounts section have been fully digitized with a view to embrace the government's national call for 'Digital India Program' that ultimately empowers and increases the access to knowledge for all the stakeholders of the college.

The college, in its effort to maximize the teaching-learning outcome, has established nine important centres: Sarasvati IKS Centre, Centre for Holistic Development (CHD), Institution's Innovation Council(IIC), Women Development Cell (WDC), Centre for Skill Development (CSD), Centre for Industry Interaction (CII), Innovation Council (IC), Research and Development Centre (RDC), Centre for future Studies(CFS), North-East Cell, Standard Club, ECO Club, Ambedkar Study Circle (ASC) and Gandhi Study Circle (GSC). SLC also undertakes several student welfare initiatives like remedial and Spoken English classes, engaging Nodal officers for SC, ST, OBC, EWS, PWBD students, ensuring 100% barrier free

mobility. SLC has embraced innovation with a special focus on its grounding in community and values, making space for both scholarly research and community-based projects. Over and above the conventional mode of learning, Industrial Visits, Placement Drives, Internships, Field Trips, Collaborations, Individual Mentoring, Industry Interaction, Academic Awards, scholarships, freeships etc. have been closely promoting the academic erudition in the campus.

The faculty comprises of several experts in their respective fields, distinguished authors, researchers and scholars, with reputed international and national publications. To keep the students and the teachers abreast of the latest developments in the academic fields the college organizes International exchanges and Winter School, International and National Conferences, seminars, workshops, virtual lectures and lectures & invites distinguished and eminent personalities on a regular basis. Luminaries from the world of academics, industry and policy makers grace these events. The college also promotes blended learning in which teachers make maximum utilization of digital, visual and online aids to lecture in the class.

Over the last years, all these innovative and progressive steps have also resulted in steady progress in the exam performance and results with a large number of students consistently securing over first division in different subjects Besides their excellence in academics, they have brought laurels to the College in various sports and extracurricular activities as well be it dramatics, dance, music, photography, fine arts, debating, social services (NSS) and NCC. SLC conducts a myriad of activities through its arts and cultural societies. The annual cultural festival 'Anugoonj' gives a platform to the students to showcase their talents in dance, music, theatre, fine arts and more in a grand show. SLC has taken an interesting initiative, in tandem with the Govt's 'Skill India' program, by organizing an inter-college 'University Chef Competition' which has become a regular feature in the college calendar. We are the foremost College in the East Delhi Campus of the University of Delhi with outstanding sports facilities for games like hockey, netball, volleyball, wrestling etc. SLC Inter-Varsity Invitational Hockey tournament is an integral part of the University calendar. The College promotes sports and games in the trans-Yamuna region of Delhi by providing opportunities and free coaching facilities to the young and talented players from low-income groups from neighbouring government schools or underprivileged sections of the society. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports.

With the primary objective of providing quality education to all, SLC organizes special classes – Remedial as well as Spoken English on continuous basis for the students who have difficulty in coping with the demands of the curriculum. We, at SLC, understand our responsibility towards conserving environment and thus take certain environment friendly initiatives such as conducting Green Audit of the campus. Contributing to the purpose of saving conventional resources of energy, the College has gone ahead with the installation of solar panels, which are fully functional now.

SLC is a premier educational institution offering vibrant inclusive environment for the development of excellence in academics, culture, sports and other student empowered activities. The whole SLC team including teachers, students and the non-teaching staff work towards promoting higher education in the country with a view to encourage a more 'learner-centric' approach. SLC strives to achieve these through regular curricular monitoring, academic innovations and continuous student involvement in all the activities.

With these words, I give my best wishes to the admission seekers and to all the stakeholders of SLC and hope that our association would be a fruitful experience for all.

> Prof. Rabi Narayan Kar, Ph.D, FCS Principal

> Shyam Lal College, University of Delhi principal@shyamlal.du.ac.in

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About The College



SLC

Shyam Lal College (SLC), a co-educational constituent college of the University of Delhi, was established in 1964 by the great visionary and entrepreneur Padmashree (late) Shri Shyam Lal Gupta, the then Chairman of Shyam Lal charitable trust. The College has become the centre of academic excellence since its inception and aims to make quality education accessible to the students, especially girls, from economically and educationally disadvantaged community of East Delhi. The College has had the honor of hosting eminent dignitaries, including the Hon'ble Former President of India, Shri Ram Nath Kovind, and the Hon'ble Vice-President of India, Shri M. Venkaiah Naidu, during International Conferences and Annual Day events in 2024 and 2019, respectively. In 2025, SLC celebrated its Shashti Poorthi - marking 60 years of academic and institutional achievement, in the esteemed presence of the Hon'ble Chief Minister of Delhi, Smt. Rekha Gupta. SLC has consistently featured among the top 100 colleges in India under NIRF, been recognized as a "Performer" by ARIIA, awarded the prestigious DBT Star College Scheme, and secured top positions in the WURI Global Rankings. The College recently earned an A++ grade in its second NAAC accreditation cycle.

The College is fully equipped with state-of-the-art Computer Labs, Multipurpose Hall, Conference Hall, Board Room, Science Labs, Innovation Plazas, Knowledge Resource Centre, Library and Sports facilities to upgrade knowledge, skills and capabilities of the students needed for grooming them as future leaders. The College is fully renovated and has recently installed two lifts. The presence of lush green gardens covering the entire campus has added more beauty to the picturesque of the College landscape. Our objective is to nourish, nurture and promote holistic higher education, providing equal opportunity to all. We develop our students as responsible citizens with critical thinking and analytical abilities, thereby contributing to the development of healthy environment and a society free from any kind of discrimination and bias.

The College continuously strives for academic excellence and collaboration. We have successfully collaborated with institutes of national and international repute for organizing Conferences, Faculty Development Programmes and Student Development Programmes. The College has grown leaps and bounds in research & academic collaborations, as visible in 11 ongoing national and international projects with renowned agencies like AICTE, ICSSR, ICHR, TUAS (Finland), and APU (Japan).

At SLC, we strive to nurture responsible, empathetic, and socially aware citizens who can contribute meaningfully to national and global progress.

VISION

SLC strives for meaningful transformation of learners to responsible citizens by providing them with an inclusive and value-based education.

MISSION

SLC provides a caring and Supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. It provides Environment friendly practices and formulates strategies for strengthening research and innovation in the College that expand the realm of knowledge.

CONNECTIVITY

The College is well-connected by the Metro Rail network and road. The flyover from Welcome Metro Station to ISBT connects SLC to North Campus, University of Delhi with a travelling time of 10 minutes. The Metro Stations of Welcome and Shahdara which fall on the Rithala-Shaheed Sthal (New Bus Adda) Metro route via Kashmiri Gate are both at a walking distance from the College and provide the fastest and most convenient mode of transportation from most parts of the city and neighbouring towns of NCR. In addition, the College is well-connected



by road and bus services to various parts of the city. The famous Grand Trunk Road (G.T. Road) runs just adjacent to the College and connects it to the neighbouring towns of U.P. such as Sahibabad and Ghaziabad as well. The Inter State Bus Terminal (ISBT) at Kashmere Gate and ISBT at Anand Vihar is less than 5 kms away from the College. The Anand Vihar railway station provides very good direct connectivity to the College for students coming from eastern parts of the country.

SOCIAL ROLE

Shyam Lal College leaves no stone unturned when it comes to fulfilling its social responsibilities. SLC is a co-educational institution with a concession in marks of 1% in admission given to the female candidates to correct gender inequality prevalent in the Indian society. The College is also committed to making a contribution in removing the prevailing inequality in NCR region through imparting wholesome higher education to all. The College aims at promoting sports and indigenous games and has been actively



engaged in providing free and regular coaching to the deserving and talented under-privileged students coming from East Delhi as well as the nearby areas of U.P. As a part of its social endeavour, the College regularly indulges in promoting social welfare schemes. A number of awareness programmes including sanitation and plantation drives, Financial Literacy Programmes have been popularized in the nearby areas with the active participation of our students and faculty members and the College strives to continue with the same.

Beyond correcting the regional imbalance, SLC seeks to, and has largely succeeded in becoming a representative institution of the entire city. Students from far and wide, including those from north-eastern states, as well as foreign students assimilate well in the corporate life of the Institution. Likewise, the College works within the norms of Delhi University to correct other discriminations in society such as those based on caste, tribe or disability. However, once admitted, the College goes beyond the norms to provide an enabling environment to all the students.

WI-FI & CCTV ENABLED CAMPUS

The College makes continuous efforts to ensure that its infrastructure remains capable of meeting all the diverse needs of a healthy educational system in a dynamic environment. SLC takes pride in being a Wi-Fi and CCTV enabled modern campus.



Faculty



We have a teaching faculty of 160 highly qualified members in various Departments capable of taking care of all the academic as well as other needs of the students. In addition, as and when needed, the College appoints guest faculty with a clear objective of meeting the entire faculty requirement as per the needs of the curriculum. The SLC faculty, comprises of several experts in their respective fields, distinguished authors, researchers and scholars engaged in multi-disciplinary research, young as well as old, capable of providing an excellent learning experience to the students. The faculties leave no stone unturned in mentoring the students.

Support Staff



The College has an efficient support staff capable of providing the highest quality of services and assistance to students. The services provided by support staff cover administration, accounts, and maintenance and laboratory services. The support staff has the best of facilities and technological support to efficiently carry out their work. They are also updated with adequate skills, through regular training programmes, to make the most of these resources for the betterment of the institution. At the same time, the College continuously stresses on the support staff to be polite, soft-spoken and helpful in all their interactions with the students. A fully air-conditioned modular office and computers with upto-date software and Wi-Fi connectivity further facilitates this process. The College has highly capable support staff that is always ready to provide any information, support and counselling required by the students.

Teacher-In-Charges for the Academic Session 2025-26



Dr. Pooja GuptaDept. of Botany



Dr. Ompal Singh YadavDept. of Chemistry



Dr. TriveniDept. of Commerce



Mr. Parveen Kumar Dept. of Computer Science



Dr. Bharat GargDept. of Economics



Prof. Kusha TiwariDept. of English



Dr. Samrendra Kumar Dept. of Hindi



Mr. Sanoj Kumar Dept. of History



Dr. Vinod KumarDept. of Mathematics



Mr. V.S. Jaggi Dept. of Physical Education



Dr. Pradeep Kumar SharmaDept. of Physics



Dr. Srinivas MishraDept. of Political Science



Mr. Aakash Kumar Soni B.A. (Prog.), Convener

Orientation Programme

Each year SLC organizes a department wise Orientation Programme on the first working day of the session for the newly admitted students. The Principal welcomes the students and the Teacher in-Charges of the department introduce the faculties and teaching schedules to them. The students are also advised to regularly check the website for Teaching plans and academic updates. The students are apprised of the various facilities existing in the College for them as well as of their rights and responsibilities. The presence of senior students during the programme is comforting to the newly admitted students, and they look forward to quickly learning about College activities by interacting with their seniors.

Academic Collaboration

SLC has been continuously striving to achieve academic excellence and collaborated with institutes of national and international repute. The College is very active in adopting new and innovative teaching methods and regularly conducts various Educational Exchange Programmes, Faculty development Programmes, student development Programmes, Virtual Lectures, workshops and conferences. The College facilitated an academic exchange programme with three Finnish universities: Turku School of Economics/Pori Unit (University of Turku), South Eastern Finland University of Applied Sciences (XAMK), and Turku University of Applied Sciences.

NATIONAL SUMMER SCHOOL AND WORKSHOP ON SEMICONDUCTORS: HANDS-ON TRAINING FOR UNDERGRADUATES

The Research & Development Centre and IQAC of SLC organized a National Summer School and Workshop on Semiconductors from July 10-19, 2024, in collaboration with IUAC Delhi, IIT Delhi, the Research Council of the University of Delhi, and Miranda House. Key speakers included Prof. A.C. Pandey, Director, IUAC Delhi; Prof. Mahesh Kumar, Senior Principal Scientist, CSIR; Prof. Amarjeet Kaur, Senior Professor, Department of Physics & Astrophysics, University of Delhi; Prof. R.K. Kotnala, Scientist of Eminence, NPL-CSIR; Prof. Supravat Karak, IIT Delhi; and Prof. Raj Kishore Sharma, Dean Research, University of Delhi.



NATIONAL WORKSHOP ON DATA DRIVEN DECISIONS: BUSINESS ANALYTICS THROUGH POWER BI AND R



The Department of Commerce in collaboration with IQAC organized a three-day national workshop titled "Data Driven Decisions: Business Analytics through Power BI and R" from January 21 to 23, 2025. The workshop featured eminent resource persons including Prof. C.P. Gupta, Lal Bahadur Shastri Institute of Management, Delhi, Prof. Mohnish Kumar, Dr. B.R. Ambedkar College, University of Delhi and Prof. Prabhat Mittal, Satyawati College (Evening), University of Delhi.

A ONE-DAY SYMPOSIUM ON EXPLORING AND CONNECTING GREAT INDIAN KNOWLEDGE NETWORKS OF ASHRAMS AND GURUKULS FOR THE BENEFIT OF HEIS: A WORKING MODEL AS PER MANDATE OF NEP 2020

Sarasvati IKS Centre, in collaboration with IQAC and Bharatiya Bhasha Samiti, organized a One-Day Symposium titled "Exploring and Connecting Great Indian Knowledge Networks of Ashrams and Gurukuls for the Benefit of HEIs: A Working Model as per Mandate of NEP 2020" on 18 March 2025 under the ICSSR-sponsored project. Eminent speakers included Prof. Chand Kiran Saluja, Director-Academics, Sanskrit Promotion Foundation, who delivered the keynote address, and Prof. Prakash Joshi from the University of Allahabad.



NATIONAL SEMINAR ON ONE NATION ONE ELECTION



The Udgam Society of B.A. Programme organized a National Seminar on 'One Nation, One Election', 19 March 2025. The Chief Guest of the seminar was Hon'ble Mr. Justice Adarsh Kumar Goel, Former Judge, Supreme Court of India, and Former Chairperson, National Green Tribunal.

NEW LOCF IMPLEMENTATION WORKSHOPS

The college has been at the forefront of academic innovation through active participation in the implementation of the New LOCF introduced by UGC. The College organized two national-level workshops in 2025 in collaboration with IQAC and the Bhartiya Bhasha Samiti, Ministry of Education. The first workshop, held on 17-18 January 2025, focused on the Commerce discipline. The second workshop, held on 06-07 February 2025, focused on Chemistry.



WORLD STANDARDS DAY



The Standard Club of SLC, in collaboration with the Bureau of Indian Standards (BIS), celebrated World Standards Day 2024 through a day-long Quality Connect Programme focused on promoting awareness about the role of national and international standards in everyday life. Students had the enriching opportunity to interact with BIS officials, Mr. Ritu Raj (Scientist E & Director, BIS Delhi Branch Office-II) and Mr. Sushil Jaisinghani (Scientist B), who delivered insightful presentations on BIS functions, the standardization process, cortication marks, and the utility of the BIS Care app.

Conferences/Seminars

INTERNATIONAL CONFERENCE ON BHARTIYA DARSHAN AND BHAKTIVAVYA

हिंदी विभाग, श्यामलाल कॉलेज द्वारा 7—8 फरवरी, 2025 को आईक्यूएसी एवं भारतीय सामाजिक विज्ञान अनुसन्धान परिषद (उत्तरी क्षेत्रीय केंद्र) के संयुक्त तत्त्वावधान में 'भारतीय दर्शन और भक्तिकाव्य' विषय पर दो दिवसीय अंतरराष्ट्रीय संगोष्ठी (हाइब्रिड मोड) का सफल आयोजन किया गया। वक्ताओं की सूची में में प्रो. गिरीश्वर मिश्र, प्रो. सिच्चदानंद मिश्र, प्रो. कृष्ण मणि पाठक, प्रो. अजय वर्मा, डॉ. उमेश कुमार सिंह, प्रो. सत्य नारायण (फ्लोरिडा विवि, अमेरिका) आदि का नाम शामिल है।



INTERNATIONAL CONFERENCE ON SUSTAINABILITY, TECHNOLOGY, AND EDUCATION: DRIVING TOWARDS VIKSIT BHARAT@2047



A Two-day International Conference on "Sustainability, Technology, and Education: Driving towards Viksit Bharat@2047" was organized by the Department of Commerce and IQAC, in collaboration with ICSSR-NRC on March 10-11, 2025 in the college. The Conference was graced by Prof. Sushma Yadav, former Pro Vice-Chancellor, Central University of Haryana, Prof. M.S. Senam Raju, Director SOMS, IGNOU, Prof. Kaisa Sorsa, Turku University of Applied Sciences, and University of Turku, Finland and Prof. Munim Barai, Ritsumeikan Asia Pacific University College of International Management, Japan.

INTERNATIONAL CONFERENCE ON ENSURING SOCIAL SECURITY AND WELL-BEING FOR AN AGEING POPULATION: CHALLENGES, INNOVATIONS AND POLICY PATHWAYS

SLC through its IQAC, in collaboration with ICSSR, organized an International Conference on "Ensuring Social Security and Well-Being for an Ageing Population: Challenges, Innovations and Policy Pathways" on April 8, 2025. Distinguished speakers included Prof. Madan Lal, Department of Commerce, Delhi School of Economics; Prof. V.K. Shrotriya, Head & Dean, Department of Commerce, Delhi School of Economics; Dr. Omkar Sharma, Former Chief Commissioner, Ministry of Labour, and Prof. Munim Barai, Director, Ritsumeikan APU, Japan.



INTERNATIONAL CONFERENCE ON IMPERATIVES OF INTEGRATION OF BHARATIYA KNOWLEDGE SYSTEM AND SOCIAL SECURITY

SLC through its IQAC, in collaboration with ICSSR, organized an International Conference on "Imperatives of Integration of Bharatiya Knowledge System and Social Security" on April 9, 2025. Distinguished speakers included Shri Vrijesh Upadhyay (Dattopant Thengadi Foundation); Prof. Pankaja Ghai (LSR College); Dr. Omkar Sharma (Former Chief Commissioner, Ministry of Labour), and Prof. Munim Barai (Ritsumeikan APU, Japan).



INTERNATIONAL CONFERENCE ON UNDERSTANDING INDIA'S NATIONAL SECURITY IN THE EMERGING WORLD ORDER: ACHIEVEMENTS, OPPORTUNITIES AND ASPIRATIONS



The Department of Political Science, in collaboration with IQAC and ICSSR, organized a two-day International Conference on "Understanding India's National Security in the Emerging World Order: Achievements, Opportunities and Aspirations" on May 1-2, 2025. Notable speakers included Prof. Santishree D. Pandit (Vice-Chancellor, JNU), Prof. K.G. Suresh (India Habitat Centre), Prof. Sanjeev Sharma, and Prof. Munim Barai (Ritsumeikan APU, Japan), among others.

Flagship Programmes

SARASVATI IKS CENTRE

SLC established the Sarasvati IKS Centre as a pioneering initiative to promote and integrate IKS into contemporary education. The Centre explores diverse domains such as Ayurveda, philosophy, spirituality, sciences, mathematics, polity, ethics, and governance, encouraging original research and deeper engagement with India's rich intellectual heritage. In October 2023, the Centre launched Vimarsh, The Reading Club to foster critical thinking, dialogue, and intellectual engagement among students.



RESEARCH & DEVELOPMENT CENTRE

SLC has established a Research and Development Centre (RDC) with the mandate for promoting quality research that contributes meaningfully towards the goal of a self-reliant India (Atma-Nirbhar Bharat), aligned with the provisions of NEP-2020. Recently, the Centre launched multidisciplinary research projects to foster collaboration among students and faculty, promoting hands-on learning, innovation, and research engagement across departments.



UNNAT BHARAT ABHIYAN



SLC is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0) which is the flagship programme of MoE, GoI. Under this project, SLC has adopted 5 villages - Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad) to support rural development through institutional linkages.

INSTITUTION'S INNOVATION COUNCIL

SLC established Innovation Council (IC) under MoE's Innovation Cell, an initiative launched in November of 2018. The primary mandate of Innovation Cell, MoE is to encourage, inspire and nurture young students by supporting them to work with new ideas. SLC's Innovation Council works towards inculcating the spirit of innovation among students, and develop a start-up ecosystem. IIC has been awarded a prestigious 3-star rating by AICTE.



UNIVERSITY CHEF (SKILL INDIA)



SLC is proud to be the flag bearer of one-of-its-kind programme - the 'University Chef'. The initiative is in tandem with Govt's 'Skill India' programme. This unique effort is a step to enhance the creativity and application of precise thought process among the students. The Inter-college Event is an inception of the Principal, Prof. Rabi Narayan Kar who provided all the required encouragement to the participants. It invites passionate

cooks from various universities to compete against each other in culinary challenges to showcase and develop their cooking skills and win the title of the best chef. The gala event is one of the most awaited events of the University and has won acclaim from all, including celebrated chefs like Nita Mehta., Mukesh Kumar, Veeta Singh and Amit Ghotwal. It is the only event in the university which gives an opportunity to the young Chefs of India to showcase their cooking prowess.

YUVA SPANDANA

The Centre for Skill Development, in collaboration with the Entrepreneurship Cell of the SLC organizes a National Skill Development and Startup Fair: Yuvaspandana annually to let the young minds showcase their skills and innovative ideas. The Fest has various competitions like Case Catalyst, Stakeholders Meet, Bulls v/s Bears, Think with the Box, Quiz Buzz and Andhadun wherein different colleges across the university participate.



EAST DELHI FLOWER SHOW



SLC holds another pioneer event every year - the East Delhi Flower Show. SLC Flower Show hosts colleges, schools and nurseries of the East Delhi that showcase their floral varieties and species in the month of February every year. Our students not only participate in the flower show but also exhibit some craft work made out of recycled waste. SLC also regularly participates in the Annual Flower Show at the University of Delhi, earning recognition in various categories.

YAMUNA FESTIVAL

SLC celebrates Yamuna Mahotsav every year as a unique cultural and environmental initiative to honor the Yamuna River, the lifeline of Delhi. The festival is





held both on campus and at Yamuna Ghat (Kashmiri Gate) and aims to raise awareness about river conservation and ecological responsibility.

Add-on-Courses

Centre for Skill Development, SLC started Add-on Certificate, Diploma and Advanced Diploma courses in foreign languages in 2018 onwards. SLC has collaborated with reputed National and International organizations like the National Institute of Electronics and Information Technology, Delhi (NIELIT), Ministry of Electronics and Information Technology (MeitY), Government of India, Bombay Stock Exchange Institute Ltd., Department of Germanic and Romance Studies, Department of East Asian Studies, University of Delhi. The College received overwhelming response for this maiden endeavor and has since been successfully running these courses:

S. No.	Courses	Duration	Fees (Including GST)	Eligibility
1.	Certificate Course in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean, Italian) - University of Delhi	One Year (150 hrs.)	Rs.15500/-	10+2 with 45% aggregate
2.	Diploma in Foreign Language (German, Spanish, French, Japanese, Chinese, Korean, Italian) - University of Delhi	One Year (150 hrs.)	Rs. 17000/-	Certificate course or equivalent in respective language
3.	Advance Diploma in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean, Italian) - University of Delhi	One Year (180 hrs.)	Rs. 18000/-	Diploma course or equivalent in respective language
4.	Stock Selection through Fundamental & Technical Analysis - BSE Institute Ltd.	Two Months (30 hrs.)	Rs. 7965/-	10+2
5.	Certificate Course in Programming through Python	40 hrs.	Rs. 4000/-	10+2
6.	Certificate Course in VLSI Design	60 hrs.	Rs. 5000/-	Pursuing/Completed B.Sc/B.Tech/M.Sc/ M.Tech with Electronics Desirable: Basic Knowledge of any Programming Language
7.	Certificate Course in Artificial Intelligence & Machine Learning	40 hrs.	Rs. 4000/-	10+2 with Maths
8.	Certificate Course in Digital Marketing	40 hrs.	Rs. 4000/-	10+2
9.	Certificate Course in Office Automation	40 hrs.	Rs. 4000/-	10+2

REGISTRATION DETAILS:

The registration payment of Rs. 100/- (non-refundable) is to be made at:

A/c Name : Shyam Lal College Miscellaneous A/c

A/c No. : 1247800135 IFSC : CBIN0283941 MICR Code : 110016147

Bank Name : Central Bank of India

Documents required to be uploaded at the time of registration:

- 1. Copy of class 12th mark sheet.
- 2. Screenshot of payment of registration fee Rs. 100/-
- 3. Copy of the mark sheet of Certificate/Diploma course passed in the concerned language. (For admission to Diploma/ Advanced Diploma in German/ Spanish/French/ Japanese/ Korean/ Chinese/ Italian only.)

Online registration form link: https://bit.lu/CSDAdd-onCourses

NOTE: After registration, candidates shortlisted for admission will be notified of further admission details on their registered email addresses through the official CSD email address: csd@shyamlal.du.ac.in within 15 days of submitting online registration form.

Guidelines:

- 1. Admission is on a First come First Serve Basis for the students meeting the eligibility criteria.
- 2. Online Registration Forms and details are available on the college website.
- 3. One-time registration fee of Rs. 100/-is payable for Registration (non-refundable).
- 4. Students may enroll in two short-term courses at the same time, as well as any one Certificate/Diploma/Advanced Diploma course in addition to one short-term course.
- 5. Students who are willing to do more than one course must fill out a separate form for each course opted (registration fee needs to be paid only once).
- 6. For any query E-mail us at: csd@shyamlal.du.ac.in
- 7. Classes for the courses will be conducted in physical mode at Shyam Lal College, from 2: 00 PM onwards.
- 8. Certificate Course in Foreign Languages (German/Spanish/French/Chinese/Japanese/Korean/Italian):
 - a. Minimum eligibility is 10+2 with 45% aggregate.
 - b. Employees of the University of Delhi and other recognized Universities are also eligible.
 - c. Duration 150 hours (2 hrs. class to be held thrice a week for each language).
- 9. Diploma in German/Spanish/French/Japanese/Chinese/Korean/Italian:
 - a. Candidates who have passed the Certificate Examination of the University of Delhi in a language or an examination recognized as equivalent thereto are eligible to apply for admission to the Diploma Course in that language.
 - b. Candidates who have obtained their Certificate in the language from any other institution OR one year or more before the year of admission shall be required to appear in an entrance test. The fee for the entrance test will be Rs. 500/-.
 - c. Duration: 150 hours (2 hrs. class to be held thrice a week for each language)
- 10. Advanced Diploma in German/Spanish/French/Japanese/Chinese/Korean/Italian:
 - a. Candidates who have passed the Diploma Examination of the University of Delhi in a language or an examination recognized as equivalent thereto are eligible to apply for admission to the Advanced Diploma Course in that language.

- b. Candidates who have obtained their Certificate in the language from any institution, other than the University of Delhi OR one year or more before the year of admission shall be required to appear in an entrance test. The fee for the entrance test will be Rs. 500/-.
- c. Duration: 180 hours (2 hrs. class to be held thrice a week for each language)
- 11. All courses in German/Spanish/French are affiliated to the Department of Germanic and Romance Studies, University of Delhi.
- 12. All courses in Japanese/Korean/Chinese are affiliated to the Department of East Asian Studies, University of Delhi.
- 13. IT Courses in collaboration with National Institute of Electronics & Information Technology (NIELIT) (An autonomous scientific society under the administrative control of Ministry of Electronics & Information Technology (MoE & IT), Government of India)
 - a. Certificate Course in Artificial Intelligence & Machine Learning
 - b. Certificate Course in Digital Marketing
 - c. Certificate Course in Office Automation
 - d. Certificate Course in Programming through Python
 - e. Certificate Course in VLSI Design

Eligibility: 10+2

NOTE: Eligibility for Certificate Course in VLSI Design

Minimum Eligibility: Pursuing/Completed Graduation.

Desirable: Basic knowledge of any Programming language.

Duration: 40 hours / 60 hours (2 hours class to be held thrice a week for each course)

14. Stock Selection through Fundamental & Technical Analysis in collaboration with Bombay Stock Exchange Institute Ltd.

Eligibility: 10 + 2

Duration: 30 hours (2 hours class to be held thrice a week for each course)

15. An amount of Rs. 1000/- will be deducted if admission is cancelled. No refund will be allowed after 31st July 2024.

Minimum number (Language courses) : 20

Minimum number (Stock market course and short term IT courses) : 30

Maximum number of students in each batch of all courses : 50

- 16. Commencement of a course is subject to admission of minimum number of students.
- 17. For short-term courses of 30 hrs. to 60 hrs. duration, the fee once deposited will be non-refundable.

NOTE: All updates, including registration links, will be available on the college website and also at the Shyam Lal College office.

Academic Innovations

SLC took a pioneering initiative in 2015–16, by launching a Public Lecture Series, organizing virtual lectures with global experts through Skype, which proved to be a very enriching experience for the students as well as the faculty members. During the COVID-19 pandemic, the College seamlessly continued this tradition using Zoom, ensuring uninterrupted academic engagement.



Extension Activities

During the course of the year, SLC organized several extension activities such as those for the benefit of students belonging to the under-privileged sections of society, or those meant to celebrate important events in the calendar of the nation. For instance, remedial classes are organized under the aegis of IQAC of the College for students from less privileged sections. Department of English, under the guidance of the Principal Prof. Rabi Narayan Kar, started Spoken English Course for the students of the College in



the year 2016-17 which has now become a regular feature of the academic activities in the college. The course is primarily meant for those students who face difficulties and are unable to acquire English language skills properly. The Course runs successfully every semester on six- or four-week basis where the students are given course completion certificates. Students need a mentor not only in the classroom but also outside it. In continuation of its endeavour to ensure holistic development of the students, the College has initiated the Mentorship Programme. All the faculty members have been assigned students from different streams so as to ensure a multi-disciplinary learning experience for the students. The Programme shall allow the students to give vent to their ideas and seek valuable advice from their Mentors regarding their academics as well as career and overall development

Internal Quality Assurance Cell (IQAC)

As per National Assessment and Accreditation Council (NAAC) guidelines every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions.



IQAC continuously undertakes numerous activities like FDPs, SDP, workshops, international conferences, symposium, and remedial classes for the overall development of the students.

Centers

The College, in its effort to maximize the teaching learning outcome, has established various important centres that offer a unique platform and opportunity to students to have a wholesome learning experience. The important events organized and initiatives taken by these centres have evidently opened the minds of students to new ways of thinking. These centres have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc.

CENTRE FOR INDUSTRY INTERACTION (CII)

The Centre for Industry Interaction (CII) has been set up to promote interaction as well as collaboration of SLC with industry for mutual benefit. The Centre organizes seminars and workshops to guide students on emerging career options, enhance their skills for group discussions and interviews, and invite experts from industry and academia for knowledge sharing. It also makes focused efforts to support the employability and skill development of differently-abled students alongside their peers.



TRAINING AND PLACEMENT CELL



With its motto "Drive towards corporate", SLC Training and Placement Cell is committed to provide placement assistance to the students of all courses. In addition to holding on-campus recruitment drives, it also regularly undertakes numerous training programmes, workshops, and Industry-Academia interactions, for the job seeking students. SLC is also member of Internshala through which hundreds of students are benefited with internships.

ENTREPRENEURSHIP CELL (E-CELL)

Founded with the aim to foster and sustain the spirit of entrepreneurship amongst the students, the E-Cell, since its inception has majestically expanded and successfully mentored many budding entrepreneurs. The Cell regularly conducts workshops covering wide areas of the entrepreneurship world. The E-Cell has also developed various other projects like project FOOD FELLOW, project DISHA, project SWABHIMAN, project ZORGO, project INFOLLEGE, project ABHIKALPANA.



CENTRE FOR SKILL DEVELOPMENT (CSD)

The Centre for Skill Development (CSD) at SLC organizes various skill development and soft skill enhancement programmes to promote integrated, employment-oriented education. It regularly conducts workshops, seminars, internships, and industry-linked activities, along with pioneering several add-on courses. CSD has collaborated with reputed national and international organizations such as NIELIT, Meity GoI, BSE Institute, SEBI, ICSI, University of Delhi departments, XAMK (Finland), Turku University of Applied Sciences, and New Holland Agriculture to provide quality exposure to students.



WOMEN DEVELOPMENT CENTRE (WDC)



Since its inception in 2015-16, WDC has taken up cross-cutting issues related to professional challenges and social anomalies etc. WDC started gender counseling on bimonthly basis from 2016-17 session so as to provide a platform for students (both girls and boys) where they can unhesitatingly articulate and clear their gender and other behavioral related queries. The Cell serves as a forum for discussion, reflection, and awareness on a wide range of issues including gender, sexuality, inequality,

 $discrimination, empowerment, and crimes \, against \, women.$

CENTRE FOR HOLISTIC DEVELOPMENT (CHD)

SLC is very sensitive towards societal changes and moral values. Centre for Holistic Development (CHD) aims to provide a holistic environment for wholesome balanced development of our students. The Centre focuses on developing and imparting integrated education to our students to make them ethically strong, morally responsible and emotionally balanced. Through its various initiatives, the Centre has consistently endeavored to groom young scholars, enriching them with empathy and moral consciousness so that they become the torch bearers of the "Human Values" movement.



GANDHI STUDY CIRCLE (GSC)



The college conceptualized Gandhi Study Circle (GSC) to revisit, review and debate Gandhi and his teachings with the young generation. It aspires to inculcate Gandhian values and ideals such as simplicity and selflessness among the students. The Circle works on the principle of reviving Gandhian teachings on the integrated view of life that unites the whole of humanity beyond the forces of religion and communalism.

AMBEDKAR STUDY CIRCLE (ASC)

SLC took another significant initiative by setting up an Ambedkar Study Circle (ASC). Over the years, ASC has undertaken numerous initiatives to channelize the energy of today's youth towards newer ways of thinking. Since its inception, ASC has been at the forefront in spreading humanistic and egalitarian ideas and values as championed by Dr. B.R. Ambedkar.



ECO CLUB



With the mission of "Go Green initiative", the Eco Club is committed to spreading the environment conservation message in the society. The club also seeks to protect nature's heritage by educating and spreading awareness about good environmental practices like ban on plastic, proper dumping of garbage, planting of trees etc.

ENACTUS

Enactus SLC is a chapter of Enactus India and was formed in the year 2016. Since then, team Enactus has completed several socially relevant projects. Following the valuable guidance from the Business Advisory Committee, Enactus is committed to use all of their efforts and entrepreneurial actions to bring out a change that would positively affect each member of the society, bring smiles, empower people and create a more sustainable world.



NORTH EAST CELL



SLC North East Cell is a vibrant space for all students from the North Eastern states where they find it a home for exchanging and sharing the rich ethnic and cultural plurality of the region. The NE Cell also curates an annual cultural extravaganza that showcases students' talent in co-curricular fields and encourages them with the spirit of inclusion and equality achieved through recognition of honors and achievements in the fields of Sports/Physical Education, Dance, Music, Food & Fashion.

CENTRE FOR FUTURE STUDIES (CFS)

The Center for Future Studies (CFS) aims at promotion of multidisciplinary research and industry-academia linkages in the areas of AI & Robotics, Data Science & Machine Learning, Block Chain and Cyber Security. The Department of Computer Science and other departments join hands to train and prepare students for the future. The center promises to further strengthen the industry-academia relationship and imbibe a research culture showcasing prominent domains in the field of computer science and related disciplines.

Academic Resources

CLASS ROOMS

SLC has modern classrooms and tutorial rooms that are well-equipped to support integrated learning. ICT-enabled classrooms incorporate digital tools, projectors, and high-speed internet to facilitate interactive instruction and provide an engaging, student-centred learning environment.

GREEN AND OPEN-AIR PATHSHALA

The Green and Open-Air Pathshala is a unique academic space that blends traditional Indian learning with open-environment engagement. It promotes eco-friendly, experiential education in a natural setting, encouraging reflective thinking and a deeper connection with Indian knowledge systems.

LIBRARY

The library is the repository of knowledge that is essential to any higher education institution. It not only provides an additional space to the students and teachers to interact with each other but also facilitates in connecting them to the world of books, journals and the information industry of the newly emerging world system. SLC has a fully equipped library with more than 56000 books, journals, magazines, e-resources. The library features WEB OPAC system and DELNET which makes it easier





for students and faculty to find books in the library and elsewhere. DULS (Delhi University Library System) provides access to e-resources such as e-journals, eshodhSindhu, eshodhGanga etc. The college library also has NList membership (UGC- INFLIBNET) that allows users access to a huge database of e-resources. Our library is fully automated, and RFID technology will be implemented in the near future.

The Knowledge Resource Centre of the college provides students and teachers access to e-resources, world's best database, e-journals, e-books and reports. It has a seating capacity of 50 people. Each cubicle has its own computer system. Practical classes for students are also conducted here. Additionally, the state-of-the-art Reading Room provides a spacious and quiet environment,



accommodating a large number of readers for focused academic engagement. The library also has an important designated facility for the PwBD students of the College in the form of PwBD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of education to PwBD students.

MULTI-PURPOSE HALL & CONFERENCE CENTRE

The air-conditioned Conference Hall in the New Academic Block is equipped with the latest ICT facilities and has a seating capacity of 100. Additionally, the newly constructed Multi-Purpose Hall (MPH) in the Centenary Block is designed to





accommodate up to 150 attendees. Both venues are regularly used for academic extension activities, seminars, and conferences organized by the college.

BOARD ROOM

The SLC boardroom, with seating for fifty people and equipped with cutting-edge audiovisual and video conferencing facilities, is a professionally designed venue for important events and activities.



COMMITTEE ROOM & CONFIDENTIAL ROOM

A newly constructed Committee Room is designated for official meetings, discussions, and decision-making sessions held by college authorities and various committees. The college also has a Confidential Room reserved for handling sensitive information, ensuring privacy and security for all confidential matters.

INNOVATION PLAZA & DEPARTMENTAL ROOMS

The Innovation Plaza is a dedicated space designed to foster creativity, collaboration and entrepreneurial spirit among students and faculty. A newly constructed Departmental Rooms offers a conducive environment for teachers to engage in academic





discussions, conduct research, and mentor students.

AMPHITHEATRE

The SLC Amphitheatre reflects the spirit of immersive learning in harmony with nature. Designed as a vibrant space for cultural expression, dramatics, and interactive sessions, it fosters creativity, communication, and holistic development.



MEDICAL FACILITY

The College has a dedicated medical room. A physician visits the college thrice a week. The students may also avail the W.U.S. (World University Service) Health Centre facility in B.R. Ambedkar College.

COMPUTER CENTRE

The College has computer laboratories and a dedicated Knowledge Resource Centre. SLC boasts of state-of-the-art computer centres equipped with servers, printers, desktops, laptops, LCD projectors and scanners of the latest configuration. Additionally, three computer labs well- equipped





with modern amenities are functional in the college. All the operations in the college library as well as the administrative office are automated. The Computer Labs of the College offer the best in terms of hardware and software resources to the students and the faculty.

SCIENCE LABORATORIES

SLC strives to provide the best of facilities to its students with various science laboratories. The Smart Semiconductor lab, along with the Botany, Chemistry, Physics, and Electronics labs, equipped with the best equipment and efficient support services, offers ideal conditions for science students to carry out their practical work. These labs are not only spacious and well-ventilated but also provide an ideal environment to students for academic excellence. A Botany



Living Laboratory was developed for hands-on botanical exploration and experimentation, where students cultivate curiosity and grow knowledge through outdoor experimentation.

GIRLS COMMON ROOM

SLC very much recognizes the need for exclusive private spaces for its students, in view of the fact that students have to spend several hours in the College, not all of it needs to be inside the classroom. This makes the Girls Common Room an important area of the College. Equipped with very good recreational facilities, the GCR has recently been refurnished. The GCR Committee of the college took the pioneer step to install a Sanitary Napkin Vending machine in the GCR in collaboration with CSR Research Foundation.

SECURITY ARRANGEMENTS

Located in the heart of East Delhi and with all major means of transportation available right in front, the College has the great advantage of being located at a completely safe and secure part of the city. The fact that the Shahdara Police Station is situated just adjacent to the College further enhances this sense of security. Further, the posting of police officers very close to the College premises imparts a sense of safety and security to the students traveling to and from the institution. Within the premises, the College tries to instill values of respect and mutual trust among all sections of the College in which everyone can work without fear and suspicion towards the achievement of their goals. Nevertheless, the College does not take security within the premises for granted, and keeps its infrastructure and human resources operating at all times to detect any security breaches.

CAFETERIA

The Food Court, the students' favorite hangout, is where the action is. With lots of healthy food at reasonable prices, this is a place where students from all streams meet, interact and confabulate over steaming cups of tea/coffee.

Best Practices

POWERED BY RENEWABLE ENERGY

The Solar Power plant of the College is fully functional and generates power covering 50% of our peak demand. The Solar Power plant, installed in the college, is a collaborative initiative with IPGCL, Govt. of NCT of Delhi wherein the said govt. agency has borne the full cost of the installation of the Solar panels in the college. We have been saving power as well as financial resources since the plant became fully functional. The College also practices regular switch off drives so as to save and conserve energy. This successful energy conserving step could be seen as an achievement in itself.



COMMUNITY OUTREACH PROGRAMME

Under the said Programme, we have successfully adopted Shahdara Mandi and Hanuman Seva Basti, Jhilmil to promote measures like use of recycled products, no use of plastic bags, creating awareness about various Government welfare schemes and have successfully conducted health check.

COUNSELLING SERVICES

The institution's Head consistently engages with students via virtual or physical platforms to address their concerns regarding the uncertainties surrounding during the academic session. Counselling services, manned by professional counsellors and doctors, are readily available to assist students with anxiety and other issues. Regular counselling sessions are organised through the Women's Development Centre (WDC). Following an open-door policy, the Principal remains accessible to students during office hours.

REMEDIAL CLASSES

SLC regularly conducts remedial classes, every semester, for students in all the departments that largely benefit students in resolving their doubts and difficulties related to their respective courses and papers.

SAP (SWACHHTA ACTION PLAN) UNDER MoE

Under the auspices of the Ministry of Education (MoE), SLC achieved a major milestone in 2020 by being recognized as a Swachhta Action Plan (SAP) institution. Within this framework, SLC is committed to various essential swachhta initiatives encompassing sanitation and hygiene, waste management, water management, energy management, and fostering greenery.



ADOPTION OF VILLAGES

SLC is a participating institute in the Unnat Bharat Abhiyan and has adopted 5 villages in Uttar Pradesh: Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad). Under this initiative, the UBA team conducted extensive surveys and engaged with villagers, Pradhans, and Panchayat Samitis to identify local challenges. Based on these findings, the College has organized awareness campaigns on financial literacy, sanitation, water conservation, waste management, and other key community initiatives.



GREEN INITIATIVES

Environmental conservation has long been a central focus at SLC, which is now widely recognized for its green ambience and vibrant floral displays. Students and faculty members work collaboratively to cultivate, maintain, and enhance the college's eco-friendly environment.

Key initiatives include:

- Introduction of a Green and Open-Air Pathshala to promote learning in a natural setting.
- Establishment of the Botany Living Laboratory.
- Upgradation of the Botany Laboratory.
- Regular plantation & maintenance drives, both within the campus and in surrounding areas.
- A tobacco-free & smoke-free campus, with a firm stance against the use of plastic bags.
- Regular tree plantation drives aimed at improving air quality.
- On-site compost pits for recycling garden waste, supporting organic gardening practices.
- Encouragement of battery-powered vehicles and energy-saving behaviour.

- Strict prohibition on burning garden waste to reduce air pollution.
- E-waste is managed in accordance with official guidelines, with authorized recyclers.
- Installation of filtered water coolers across the campus.
- Development of pedestrian-friendly pathways to reduce vehicular movement.
- Installation of a solar power plant that meets 50% of the College's peak energy demands.
- Ongoing efforts toward carbon neutrality through extensive green spaces and tree cover.
- Three LED screens have been installed to display notices and announcements.
- The entire campus lighting system has been upgraded to energy-efficient LED lights.
- The Garden Committee promotes the use of in-house compost and natural materials.
- A fully operational Sewage Treatment Plant (STP) with a capacity of 75,000 litres.

SEWAGE TREATMENT PLANT

The college has a sewage treatment plant of 75.000 litres which is fully operational.

RAIN WATER HARVESTING

As an institution committed to zero water wastage and harnessing the power of every drop of this precious commodity, SLC has taken important measure like rain water harvesting system.

RECYCLING PAPERS

SLC is sensitive towards the cause of conserving natural resources and promotes the culture of respecting nature. SLC, in collaboration with NGO Jaagruti, has been recycling waste papers and in return has received numerous reams of paper through the year.

LED LIGHTS

The usage of LED lights has reduced the power consumption heavily. The installation of LED lights following the installation of solar panels has helped the College to save its financial resources. In addition to it, switch-off drills are carried out on a regular basis to make the SLCians aware and alert regarding energy consumption and saving.



ASSESSMENT AND FEEDBACK

The College has achieved success in implementing a structured feedback system aimed at addressing student concerns effectively. To date, we have completed nine cycles of gathering comprehensive feedback from students, analyzing issues related to academics, infrastructure, and facilities, and taking necessary steps to address them. Additionally, the IQAC gathers feedback on the curriculum from various stakeholders. Following this, an action taken report is prepared and discussed with the respective departments.

DIGITAL PRACTICES

The College has adopted digital practices across all administrative and student services. It conducts virtual lectures and encourages faculty to record sessions using Screencast-O-Matic. Student ID cards now function as Single Sign-On (SSO) cards for library access, campus entry, and planned bill payments. Staff tasks are managed via shared Google sheets, and an ERP system streamlines operations. A real-time LED display keeps faculty informed of schedules and updates.

INCLUSIVE EDUCATION AND DEVELOPMENT

The practice of inclusive education and development serves meaningful benefit to the students as they get to study in a premier Delhi University college. The college gives value-based education to the students and also imparts the right level of professionalism to prepare them for the competitive world outside. Remedial classes, workshops organised by different departments, Placements Cell and Centre for Skill Development, industry interaction through CII give the students enough exposure and feel of the professional world.

OPPORTUNITIES FOR UNDER-PRIVILEGED CHILDREN IN VICINITY

SLC is committed to advancing sports and games in the trans-Yamuna region of Delhi by offering topnotch coaching facilities and opportunities to young, talented players. The goal is to furnish a cutting-edge platform for these individuals to learn, train, and elevate their skills in sports and games, ultimately excelling at national and international levels. In a new initiative, the college provides free and regular coaching to deserving and talented students from nearby schools, aiming to promote indigenous games and raise awareness about the diverse career opportunities available in our national sports.

Infrastructure

The College makes continuous endeavor that its infrastructure remains capable of meeting the diverse needs of a healthy educational system in a dynamic environment. In the academic year 2015-16, the College has added an entire new building the Porta Block - to its existing infrastructure. This building features state of the art facilities including a





100-seater dedicated Conference Hall and Board Room with up-to-date ICT resources. Proudly, the entire SLC campus is a Wi-Fi zone, offering internet access to every student. As a premier institution, SLC not only provides state-of-the-art infrastructure but also ensures it is accessible to all students and faculty, including those who are differently-abled.

The following developments have been undertaken to strengthen the institutional infrastructure:

- The College has undertaken significant infrastructural upgradation through the construction of the second floor in the old building, inaugurated as the Centenary Block. This new addition has substantially enhanced the college's infrastructure by providing new classrooms, a multi-purpose hall, departmental rooms, and two innovation plazas.
- Completion of an operational STP plant.
- Construction of a covered central stage with modern amenities.
- Construction of a larger amphitheater.
- Installation of new paver layers across the campus.
- Upgradation of all three college gates to accommodate the needs of PwBD students.
- Renovation and expansion of the Library with modern amenities.
- Development of the Committee Room & Confidential Room.
- Renovation of the College Office to enhance administrative efficiency.
- Complete renovation of the Staff Room, washrooms, and Principal's office washroom.
- Permanent installation of the National Flag in the college grounds.
- Green grass carpeting across the college grounds.
- Installation of CCTV cameras across the entire campus, including road-facing areas, under MPLADS funding.
- Renovation of Science Labs to improve practical classes and examination environments.
- Construction of two storerooms on the Library roof.
- Development of the IQAC Room and CCTV Control Room.
- Construction of a Green Corridor Pathway in front of the Staff Room, connecting both buildings.
- Installation of LED floodlights atop the building for enhanced visibility of the college name.
- Procurement of an organic waste compost machine as per NGT directives.
- Commissioning of a functional CNG gas pipeline in the campus.
- Establishment of a state-of-the-art Reading Room with substantial seating capacity.
- Installation of a fully functional 50,000-litre overhead water tank to meet campus water needs.
- Establishment of a PwD Facilitation Centre with dedicated computer systems and specialized software to support inclusive education.
- Refurbishment of the Conference Hall with modern facilities.
- Development of four lawns, one garden, two green grounds, two nurseries, one polyhouse, three herbal gardens, two rose gardens, one catus garden, one kitchen garden and 700 plus trees.
- Availability of a Bank with an ATM on campus.
- Redesigning of the Office layout to streamline administrative functions.
- Complete renovation of the parking area, including new flooring.
- Full renovation of the old building, including six new washrooms and the installation of two lifts.
- Modernization of college infrastructure with lifts and signage that are PwD-friendly.
- Construction of newly furnished reception and waiting areas.

- Construction of a new covered volleyball court in the sports ground to promote student engagement.
- Installation of covered shelters over all water coolers, along with integrated filtered cooling systems.
- Construction of a new meeting/multipurpose room adjacent to the central stage.
- Establishment of a Green and Open-Air Pathshala to foster eco-friendly learning.
- Setup of a Smart Semiconductor Laboratory to support applied research and real-time experimentation in electronics and nanoscience among undergraduate students.
- Development of a Botany Living Laboratory as an immersive outdoor space for hands-on botanical exploration and experimentation.
- Renovation of the Botany Laboratory.

Extra-curricular Activities

Life at SLC is not about classroom and academics alone, it goes far beyond that. The College believes that participation in an array of cultural and other activities creates a well-rounded personality; confident and socially aware individuals. Students are encouraged to participate in other activities of their interest, and every possible support is made available to them. Participation in extra-curricular activities not only brings diversity and colour to the lives of students, it enables them to shine in their respective fields, get recognition, as well as win prizes and awards from within and outside the College.



The support provided by SLC to students to enable them to excel in the activities of their interest broadly covers two areas. First, all faculty members are required, apart from taking their classes, to guide students in at least one activity that that they are comfortable in. Secondly, the College regularly invites scholars, experts and distinguished personalities from various walks of life to enlighten the students and faculty alike on the latest ideas, trends, as well as inputs and guidance for achieving excellence in those fields. This is done under the aegis of different Academic and Cultural Associations/ Societies that exist in the College.

STUDENTS' UNION

SLC students have an active say in all affairs concerning the welfare of the students, and this say is exercised through the Students' Union, which is a body of all the students admitted to the College. This body not only leads to a healthy development of participatory and democratic practices among the students; it also enables them to articulate their needs and demands. Each year students get an opportunity to contest elections and get elected to this body. The Students' Union functions under the overall guidance and supervision of the Students' Union Advisory Committee, and it also organizes the Annual Cultural Festival, consisting of activities like dance, music and fashion show.



NATIONAL CADET CORPS (NCC)

Students at SLC are encouraged to become socially aware and responsible citizens, and the National Cadet Corps (NCC) offers a vibrant platform to cultivate these values. NCC instills discipline, resilience, and a spirit of service in cadets, preparing them to support the community and nation during times of need. SLC's NCC girls actively participate in self-defense and yoga camps, tree plantation drives, and the Save Yamuna campaign. Cadets receive training in rifle shooting, first aid, mountaineering, and trekking, along with regular drills and parades.



NATIONAL SERVICE SCHEME (NSS)



With the motto "Not Me But You," the NSS unit of SLC actively engages youth in various community service activities. Dedicated to societal welfare, the NSS unit regularly conducts community outreach events such as health camps, cleanliness drives, environmental initiatives, and awareness campaigns. NSS seeks to foster a sense of social consciousness, empathy, and leadership skills in participants, encouraging them to actively engage in addressing societal challenges.

SPORTS

Sports, at SLC, ranks as an extremely vital part of students' life, at par with academics. Sports, as a hobby, provides an option to students for healthy and stress-free living, and as a profession, provides an attractive career option to the students who have the discipline to work hard and excel in this area. The College sports boast of not only producing players of University, State and National levels but also of the existence of rich expertise, capable infrastructure and efficient support staff available in-house, apart from hiring coaches and experts



for various sports from outside. SLC takes pride in the fact that the College has one of the biggest, lush green and well-maintained sports grounds in the University. All students enrolled in the College can use the ground for various sports activities, events, practices etc. The College students, particularly those enrolled under the Sports quota, have, over the years, displayed exemplary performance in their respective sports. SLC's Inter-varsity. Invitational Hockey Tournament in the fond memory of its Founder Chairman Padmashree Late Shri Shyam Lal Gupta ji has already become an integral part of the University's sports calendar. Similar tournaments for other sports are also being planned.

Academic Societies

SLC comprises twelve departments, each categorized based on the academic subjects taught by the faculty. These departments include Botany, Chemistry, Commerce, Computer Science, Economics, English, Hindi, History, Mathematics, Physical Education, Physics, and Political Science. Each department has its own Academic Association, which organizes subject-specific seminars, conferences, workshops, and talks, as well as cultural events and inter-departmental. For example, the Economics Association might host a debating competition on an economics-related topic, while the Commerce Association could arrange talks and seminars on marketing, international business, and finance. Literary activities are managed by the English Association or the Hindi Association.

Arts and Cultural Societies

The Fine Arts and Cultural Society of the College is exceptionally active. Most of the extra-curricular and cultural activities that students have an opportunity to engage in, are covered under the Fine Arts and Culture Society of SLC. In view of the increasing importance being accorded to activities of this society, starting from Academic Year 2016-17, it has been split into three societies for greater focus, viz. Fine Arts





Society, Fine Arts and Sculpture Society and Debating Society. The Fine Arts Society comprises of the Dance Society, the Music Society and the Theatre Society. These societies offer students diverse platforms to explore, showcase, and enhance their skills in their respective areas of interest.

Green Cover

The presence of a lush green campus- with four lawns, one garden, two green grounds, three herbal gardens, two rose gardens, a cactus garden, a kitchen garden, two nurseries, and a polyhouse, adds a beautiful dimension to the College landscape. The Garden Committee is actively involved in implementing green initiatives at the grassroots level. Faculty and students work together to conserve the natural beauty of the campus. The Committee hosted the first "East Delhi Flower Show" in 2019, now an annual event, and regularly participates in the Annual Flower Show at the University of Delhi.



Alumni



The Registered Alumni Association of the College is highly active. SLC takes immense pride in its graduates, many of whom have held prominent positions in the public and private sectors and made significant contributions to society. The alumni maintain regular contact with current students, frequently sharing their valuable knowledge and experiences. As part of their continued support, they often invite students to visit their workplaces and offer various career opportunities.

College Administration



Prof. Rabi Narayan Kar Principal



Dr. Hanumat Lal Meena Secretary, Staff Council



Prof. Kusha Tiwari Director, IQAC



Prof. Ashu GuptaBursar



Mr. Manoj Kumar Section Officer



Mr. Atul Kumar Jain Administrative Officer



Mr. Tarun Shankar Sr. PA to Principal

Modal / Liaison Officers



Mr. Pankaj Kumar Chaudhary Nodal Officer for Admission, Anti-Smoking & Scholarship



Ms. Swati Nodal Officer, PwBD Convenor, EOC



Dr. Mast Ram Nodal Officer & Liaison Officer, SC/ST



Dr. Rohan Mandal Nodal Officer & Liaison Officer, OBC



Prof. Ruchika Ramakrishanan Nodal Officer & Liaison Officer, EWS



Dr. M. Abbasuddin Tapadar Nodal Officer, North-East



Mr. Balram KindraConvenor,
Grievance Redressal Committee



Dr. Sudhir Kumar YadavConvenor,
Admission Help Desk



Dr. Swati YadavProg. Officer,
NSS

Awards & Prizes

ROLL OF HONOR

The college has instituted Roll of Honor awards for exceptionally meritorious students from each stream having proven credentials of all round abilities.

WORLD BROTHERHOOD SCHOLARSHIP

World Brotherhood Organization offers educational scholarships to eligible students every year.

DR. RAM KUMAR MEMORIAL AWARD

Smt. Urmila Aggarwal, the wife of late Dr. Ram Kumar Aggarwal, former Principal of this college, has instituted the award in memory of her husband. An award of Rs. 500/- is to be given to the student of B.Sc. Ill year who gets the highest marks in Mathematics.

DR. O.P. SINGH MERIT PRIZES

Dr. O. P. Singh, a retired colleague from the Department of History has set up three prizes of Rs. 250/- each to be awarded annually to the toppers of History (H) I, II, III year.

KANCHAN NAGPAL MEMORIAL TROPHIES & PRIZES

Shri P. N. Nagpal, father of late Miss Kanchan Nagpal, an ex-student of this college, has instituted in memory of his daughter two trophies and two prizes of Rs. 250/- each to be awarded to the topper of B. A. Part-I and B. A. (H) English Part-I Exams.

SHRI SUNDER LAL ROHATGI & SMT. ROOPWATI ROHATGI MEMORIAL PRIZES

Late Shri B. B. Rohatgi, Chairman, S. R. Charitable Trust (Regd.) Delhi and Treasurer, Shyam Lal College Governing Body, had instituted in memory of his parents five prizes of Rs. 250/- each to be awarded annually to the toppers of final year classes of B. A. (Prog.), B.Com. (P), B.Com. (H) and B.Sc.

SHRI JAGDISH PRASAD JAIN MEMORIAL AWARD

An award of Rs. 250/- is to be given to a student of B.Com (H) Part-III who secured the highest marks.

V.K. PURI AWARD

Dr. V.K. Puri, Ex-Associate Professor, Department of Economics has set up three prizes of Rs. 3,000/-, Rs. 4,000/- and Rs. 5,000/- for toppers of first year, second year and third year BA (H) Economics respectively.

DR. MADHU GARG AWARD

Dr. Madhu Garg, Ex-Associate Professor, Department of Commerce, has set up a scholarship for the final year toppers in B.Com (H) and B.Com (P) of Rs. 5,000/-each.

Statutory Committees

INTERNAL COMPLAINTS COMMITTEE

The college has constituted the Internal Complaints Committee (ICC) in accordance with the Section 4(1) of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (14 of 2013) in terms of University Notification No. 072/2013/CB-II/50 dated 29-01-2014. The following are the members of this committee.

- 1. Prof. Kusha Tiwari, Presiding Officer
- 2. Dr. Ashu Gupta, Member
- 3. Dr. Shivali Kharbanda, Member
- 4. Dr. Mast Ram, Member
- 5. Mr. Atul Kumar Jain, Member
- 6. Student Members to be nominated

All the complaints shall be dealt and resolved by the Committee according to the provisions of the Section 4(1) of Act, 2013. Complaint, if any, should be made immediately to the Presiding Officer of the Committee or the Principal.

UGC STUDENT GRIEVANCE REDRESSAL COMMITTEE (PREVENTION OF SEXUAL HARASSMENT)

1. Prof. Kusha Tiwari : Professor, Department of English

2. Ms. Manila Kohli : Associate Professor, Department of English

3. Dr. Sitaram Khumber : Associate Professor, Department of Political Science

4. Dr. Mukta Rohtagi : Associate Professor, Department of Commerce

5. Dr. Niti Agarwal : Associate Professor, Department of Physics

6. Mr. Vivekanand Nartam : Assistant Professor, Department of Political Science

NODAL OFFICER: ADMISSIONS

1. Mr. Pankaj Kumar Chaudhary, Nodal Officer

ADMISSION HELP DESK COMMITTEE

- 1. Dr. Sudhir Yadav, Convenor
- 2. Ms. Nabanita Deka
- 3. Ms. Rashmita Sahu
- 4. Ms. Radha Bhola
- 5. Dr. Ajay Shankar Bangwal
- 6. Ms. Jyoti Sharma

ADMISSION GRIEVANCE REDRESSAL COMMITTEE

- 1. Sh. Balram Kindra, Convenor
- 2. Dr. Romasa Shukla
- 3. Dr. Prem Lata Meena
- 4. Ms. Ashani Dhar
- 5. Dr. Pooja Gupta
- 6. Dr. Pawan Kharwar

ADMISSION HELP DESK SUB COMMITTEE FOR RESERVED CATEGORIES

- 1. Dr. Manish Kumar, Convenor
- 2. Mr. Raju Ram Meena
- 3. Dr. Amit Kumar
- 4. Dr. Swati Yaday
- 5. Dr. Lakshmi Vishnoi
- 6. Ms. Nabanita Deka

ADMISSION GRIEVANCE REDRESSAL (RESERVED CATEGORIES) COMMITTEE

- 1. Ms. Swati, Convenor
- 2. Dr. Kaushiki Shukla
- 3. Ms. Poonam
- 4. Dr. Padma Dechan
- 5. Ms. Kiran Yadav
- 6. Ms. Suman

EWS ADMISSION COMMITTEE

- 1. Prof. Ruchika Ramakrishnan, LO, EWS
- 2. Dr. Anant Upadhyay
- 3. Dr. Ankit Mittal
- 4. Sh. Manish Kumar (Pol Sc.)

OBC ADMISSION COMMITTEE

- 1. Dr. Rohan Mandal, LO, OBC
- 2. Ms. Sonia Mudel
- 3. Mr. Parveen Kumar
- 4. Mr. Dipank

SC/ST ADMISSION COMMITTEE

- 1. Dr. Mast Ram, LO, SC/ST
- 2. Ms. Shweta
- 3. Dr. Mukesh Kumar
- 4. Dr. Rohit Jahari

Application and Admission Procedure

The entire admission process is online. The College strictly adheres to the guidelines set forth by the University of Delhi. Please note that:

- All requisite information is on the Delhi University admission portal and the College website.
- At college the following members will remain available for assistance.
 - Nodal officer (https://www.slc.du.ac.in/admission/Nodal-officer-25-26/)
 - Help Desk Committee (https://slc.du.ac.in/admission/Helpdesk-2025-26/)
 - Grievance Redressal Committee (https://slc.du.ac.in/admission/Helpdesk-2025-26/)
 - Grievance Redressal of Reserved Categories (https://slc.du.ac.in/admission/Helpdesk-2025-26/)

For more information on these committees, please visit the webpages.

INFORMATION ABOUT COMMON SEAT ALLOCATION SYSTEM (CSAS-2025)

- Allocation-cum-Admission to all UG Programs of UoD for the Academic Session 2025-26 will be through CSAS(UG)-2025 and based on the eligibility requirements stated in UG BOI-2025 and other rules as published by the University of Delhi on its website.
- The CSAS(UG)-2025 rules stated herein will be applicable for provisional admission to all the UG Programs of all Colleges of UoD for the Academic Session 2025-26.
- An online platform, https://ugadmission.uod.ac.in will be made available for seeking admission through CSAS(UG)-2025. Candidates seeking admission to UoD must fill the CSAS(UG)-2025 form online through this platform only. There will be no offline filling of the CSAS(UG)-2025 application form.
- There will be a one-time CSAS(UG)-2025 Application fee (non-refundable):

Category of the Candidate	CSAS (UG) - 2025 Application Fee (non-refundable)
UR/OBC-NCL/EWS	Rs. 250.00 (Rupees Two Hundred Fifty only)
SC/ST/PwBD	Rs. 100.00 (Rupees Hundred only)

A candidate applying for ECA and/or Sports supernumerary quota will have to pay an additional fee (nonrefundable) of Rs. 100.00 (Rupees One Hundred only) for each quota.

- Candidate must have passed Class XII or its equivalent from a single recognized board.
- A candidate applying to CSAS(UG)-2025 must have appeared in CUET(UG)-2025, conducted by NTA.
- For admission to UoD, it is mandatory for the candidate to have appeared in CUET(UG)-2025 in those subjects in which s(he) has passed Class XII.
- > The online application process will be considered completed only after the realization of the CSAS(UG)-2025 application fee. The candidate must ensure that the CSAS(UG)-2025 application fee

is submitted only through the UoD admission portal (https://ugadmission.uod.ac.in). CSAS(UG)-2025 application fee deposited via any other link or mode other than the payment link provided by UoD will not be considered under any circumstances. The CSAS(UG) - 2025 application fee will not be refunded under any circumstances.

- The candidate is advised to check whether s(he) satisfies all eligibility criteria for the Program(s) for which s(he) is applying and has also appeared in CUET(UG)-2025 in the relevant Language/s, Domain Specific subject/s and/or General Test as per the Program-Specific eligibility published in the UG BOI-2025.
- ➤ If a candidate has applied in CSAS(UG)-2025 but doesn't fulfill the eligibility criteria of any Program offered by UoD, his/her candidature will not be considered.
- If a candidate did not appear in Language/s and/or Domain Specific subject/s and/or General Test which is mandatorily required for meeting the eligibility criteria of a particular Program, s(he) will not be eligible for admission to that particular Program.
- If all the documents are found to be in order and the eligibility criteria are met by the candidate, the allocated seat will be provisionally approved by the College. In that case, the candidate will have to pay the admission fee within the stipulated time to secure the admission.
- Candidates are advised to keep the log-in credentials, i.e., login Id and password, strictly confidential to avoid misuse. The login credentials, once generated, cannot be changed/ edited under any circumstances.
- The candidate must adhere to the stipulated timelines of all allocation and admission rounds of CSAS(UG)-2025.
- A candidate whose documents are found to be invalid owing to willful forgery/act of cheating will be debarred from CSAS(UG)-2025.
- The CSAS-2025 is divided in three phases:
 - Phase I Applying to the University of Delhi
 - Phase II Filling the Preferences for Programs and Colleges
 - Phase III Allocation-cum-Admission

The Program-Specific merit score shall be auto-calculated by the University as per the eligibility criteria, and the candidate will have to confirm his/her scores before making the preferences.

FOR MORE DETAILS, PLEASE VISIT THE FOLLOWING WEBPAGES:

Admission Website: https://admission.uod.ac.in/

Undergraduate Bulletin of Information 2025: https://www.du.ac.in/uploads/07032025 UG-BOI compressed.pdf

Common Seat Allocation System 2025:

https://admission.uod.ac.in/userfiles/downloads/18062025 CSAS-UG compressed.pdf

Seat Allocation and Admission

On declaration of the allocation result/s, the candidate must login to his/her CSAS(UG)-2025 dashboard for acceptance of the allocated seat, if offered.

It is the responsibility of the candidate to login to the dashboard and check if a seat is allocated in a given round of seat allocation, and if allocated s(he) must complete all admission formalities.

STEP 1 - ACCEPTANCE OF THE PROVISIONALLY ALLOCATED SEAT

- Once a seat has been allocated in a particular round, the candidate must 'Accept' the Allocated Seat before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the particular round in which the seat was allocated to the candidate.
- In case a candidate is offered multiple seats in a particular round (due to allocation in supernumerary quota), s(he) must "Accept" and take admission in ONLY ONE Allocated Seat.
- Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat and the candidate will no longer be able to participate in subsequent regular allocation rounds of CSAS(UG)-2025.

STEP 2(A) - ONLINE APPROVAL BY THE COLLEGE

Once the candidate "Accepts" the provisionally Allocated Seat, the concerned College will verify the eligibility and documents uploaded by the candidate online on the CSAS portal. The College will verify the following within the stipulated timeline:

- 1. Minimum Eligibility of the Candidate.
- 2. Program-Specific Eligibility of the Candidate.
- 3. Subject Mapping: Only those CUET(UG)-2025 Language and/or Domain specific papers in which the candidate has passed Class XII will be considered.
- 4. Validity and authenticity of Documents/Certificates submitted by the Candidate.

During the online approval process, if a college seeks more clarity/information from the candidate, it may raise a query to the Candidate (refer to step 2b).

After verification, the College will either 'Approve' or 'Reject' the provisionally Allocated Seat of the candidate. No application will be left unattended by the Colleges.

In Case of Approval:

Once the College accords the approval, the candidate will have to pay the 'Admission Fee' within the stipulated time.

In Case of Rejection:

At the time of online verification, if an application gets rejected, the College will state the reason for rejection. For rejecting an application, the College will indicate any of the following reason/s:

- 1. Non-fulfillment of the Minimum Eligibility by the Candidate.
- 2. Not-fulfillment of Program-Specific Eligibility by the Candidate.
- 3. Non-fulfillment of the subject-mapping criteria.
- 4. Invalid documents/certificates submitted by the candidate.
- 5. Failure to respond to the query (ies) raised by the College within the stipulated time.

STEP 2(B) - RESPOND TO QUERIES (IF ANY) DURING COLLEGE APPROVALS

During the online approval process, if a college raises query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS(UG)-2025.

STEP 3 - ADMISSION TO THE PROVISIONALLY ALLOCATED SEAT

After the College accord its approval, the candidate will have to pay the Admission Fee for the approved seat. The admission process will be treated as complete only after successful payment realization of the admission fee.

If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The candidate will forfeit all the rights to the allocated seat and will not be considered for any subsequent regular CSAS(UG)-2025 allocation rounds.

SUBSEQUENT ROUNDS OF ALLOCATION

Based on the availability of the seats that arise due to rejections, cancellations, and withdrawals, the University may announce multiple allocation rounds. UoD will display the vacant seats on its admission website (https://admission.uod.ac.in/) before every allocation round.

All admitted candidates who opt for the "Upgrade" option in a particular round will be considered for the respective CSAS(UG)-2025 allocation round, subject to availability of seats.

Candidates who were allocated their first preference in a round will not be considered in subsequent round/s of allocation.

All admitted candidates get opportunity to opt for "Upgrade" or "Freeze".

OPTION 1-UPGRADE

An admitted candidate can select the 'Upgrade' option, which will allow upgradation to a higher preference where s(he) had taken admission. Admitted candidates who opt for Upgrade will be upgraded, subject to the availability of seats and as per the allocation policy.

A candidate who opts for 'Upgrade' can also reorder the Program + College Combinations that were higher in preference than the allocated one.

Choosing the 'Upgrade' option means that the candidate consents to be considered for allocation of a seat, as per his/her higher preferences where s(he) is already admitted, in the subsequent round (if any). If a candidate chooses the 'Upgrade' option and a new preference is allocated to him/her as per the allocation policy, his/her current seat (i.e. on which s(he) is currently admitted) will be auto cancelled. In such a case, his/her "Acceptance" to the upgraded seat will be auto-accepted and the fees will be auto-adjusted. In case a candidate gets upgraded and the admission fee of the upgraded seat is more than already deposited fees,

the candidate will have to mandatorily pay the differential amount within the stipulated time failing which the provisionally upgraded seat will be cancelled, and the candidate will be out of the CSAS.

The Program + College Combination in which s(he) had taken an admission earlier will never be offered to the candidate in any subsequent round. Similarly, the Program + College combinations which were below in the preference order at which the candidate had taken an admission earlier will never be offered again to the candidate in any subsequent regular allocation rounds.

The upgrade option will not be available for the candidate who was allocated his/her first preference. The upgrade option will not be available to the candidate who had opted for "Freeze".

It is the responsibility of the candidate to keep checking for 'Upgrade' options in all rounds of seat allocations. If a candidate fails or misses the opportunity to choose the 'upgrade' option, for whatever reasons, s(he) will not be allowed to participate in the upgradation process and the University of Delhi will not consider any grievance in this regard under any circumstances.

In case a candidate does not get upgraded, his/her admission to the earlier seat will be retained.

Selecting upgrade does not mean an assurance of seat in the next/ any subsequent allocation rounds.

Upgradation is subject to:

- a. Program-Specific Merit
- b. Order of Preference
- c. Availability of seats

OPTION 2-FREEZE

A candidate who has taken admission on an Allocated Seat and desires to continue with it, should submit a 'Freeze' request through his/her dashboard. On selecting 'Freeze', such a candidate will never be allowed to opt for "Upgradation."

On selecting 'Freeze', the current admission (Program + Department/ Centre/ College) becomes 'freezed' and cannot be changed in any subsequent allocation rounds under any circumstances. Candidates will not be considered for any new allocation.

OPTION 3-CANDIDATES OPTING FOR NEITHER 'UPGRADE' NOR 'FREEZE"

If an admitted candidate neither opts for 'Upgrade' nor 'Freeze' and remains inactive, the admission taken by him/her will be retained and s(he) will not be considered for upgradation.

Cancellation of Provisionally Allocated Seat/Admission

- 1. Failure to 'Accept' the provisionally Allocated Seat within the stipulated timeline will lead to the cancellation of the Allocated Seat.
- 2. The provisionally Allocated Seat will be cancelled if a candidate fails to pay the Admission fees within the stipulated time.
- 3. Failure to respond to the query(ies) (if raised on the candidate's dashboard) may lead to the cancellation of allocated seat.
- 4. The provisionally Allocated Seat/Admission will be cancelled if, at any time, any of the document(s)/certificate(s) is/ are found to be invalid/ fraudulent.

5. The provisionally Allocated Seat/ Admission will be cancelled if, at any time, it is found that a candidate does not meet the Minimum Eligibility Criteria as declared by UoD.

A candidate whose provisionally allocated seat/admission is cancelled due to the above-mentioned reasons will forfeit the right to seek admission to UoD.

WITHDRAWAL OF ADMISSION BY THE CANDIDATE

A candidate who has taken an admission in a Program but wishes to withdraw from it, can do so through his/her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs. 1000.00 (non-refundable).

A candidate who withdraws his/her admission will forfeit his/her eligibility for admission to UG Programs of UoD. No further participation in any of the subsequent regular allocation rounds, if any, will be allowed.

The Withdrawal option will remain suspended on the announcement of Spot Admission round/s (if any).

The entire admission process for UG Program is online, therefore, any request sent through Post/Fax/Email/WhatsApp/by hand for withdrawal of admission will not be entertained.

MID-ENTRY

Through the provision of Mid-Entry, the candidates who either failed to apply for CSAS(UG)-2025 within the stipulated time (during Phase I) or could not complete Phase II and are desirous of participating in CSAS(UG)-2025 can participate (as and when announced by the University). Such candidate can do so by paying a Mid - Entry fee of Rs. 1000.00 (non-refundable).

Mid-Entry will only be considered after successful remittance of the Mid-Entry fee through the CSAS(UG)-2025 portal.

A candidate who applies to CSAS(UG)-2025 mid-way will not hold any right to claim the seats allocated to candidates who had applied to CSAS(UG)-2025 during the initial stage. Allocation of seats to such candidates may be considered for subsequent rounds (if any), subject to fulfillment of eligibility criteria, availability of seats, and other CSAS(UG)-2025 rules.

Once the seat has been allocated to the candidate who has applied to CSAS(UG)-2025 midway, it will be mandatory for him/her to take admission on the allocated seat. Failure to accept the allocated seat will forfeit the candidate's right to seek admission to UoD.

Merely applying through Mid-Entry does not guarantee an allocation of seat through CSAS(UG)-2025.

Mid-Entry will not be allowed for ECA, Sports, CW Supernumerary Quotas; Performance-Based Programs (i.e., B.A.(H) Music, B.Sc. (PE, HE & S)) and Practical-based Program (i.e. BFA).

SPOT ADMISSIONS

After the completion of regular CSAS(UG)-2025 rounds, if seats remain vacant, UoD may announce Spot Round/s of admission.

Candidates who applied for CSAS(UG)-2025 but are not admitted to any College on the date of declaration of the Spot Admission round can participate in Spot Round/s.

Before the announcement of every Spot Round, all admitted candidates will get an opportunity to opt for upgrade. The vacancy of seats for a Spot Round will be declared after the completion of upgradation process of the candidates who opted for it, subject to upgradation rules.

On the announcement of a Spot Round, the dashboard of all admitted candidates will be kept in freeze mode and they will neither be considered for upgrades nor be allowed to withdraw their admissions.

To be considered in a Spot Admission Round, the candidate will have to opt for 'Spot Admission' through his/her dashboard.

For every Spot Admission round, the University will display the vacant seats of each Program. A desirous candidate will have to opt for the Program/s + College Combination in which s(he) wishes to be considered.

In Spot Admissions, allocations will be done on the basis of the following criteria:

- 1. Availability of seats
- 2. Program-Specific merit
- 3. Order of Preference of College/s
- 4. Category
- 5. Any other allocation rules, policies, or criteria as mentioned in this document (CSAS(UG)-2025), UG BOI-2025 or published on the admission website of UoD.

It will be mandatory for the candidate to take admission to the seat allocated in a Spot Admission round. Failure to accept the allocated seat in the Spot Admission round will forfeit the candidate's eligibility for admission to UoD and s(he) will be out of CSAS(UG)-2025.

There will be no option of 'Upgrade' and 'Withdraw' during the Spot Admission rounds.

THE BREAKING RULES

In the event of a tie, where two or more candidates have the same CUET(UG)-2025 merit score for a Program + College Combination, the following rules will be applied in the stated order to break the tie:

- 1. The candidate with a higher percentage of aggregate marks in the Best 3 subjects of Class XII will be given preference.
- 2. The candidate with a higher percentage of aggregate marks in the Best 4 subjects of Class XII will be given preference.
- 3. The candidates with a higher percentage of aggregate marks in the Best 5 subjects of Class XII will be given preference.
- 4. Age of the candidate; preference will be given to the candidate having an earlier date of birth (as mentioned in the Class X certificate).
- 5. The candidate with a higher percentage of aggregate marks in Class X will be given preference.

REFUND POLICY

On account of withdrawal of the admission by the candidate, full admission fee will be refunded only if the withdrawal has been made before the last date of admission, as announced by UoD. Admission fees for withdrawals done after the last date of admission will not be refunded under any circumstances.

Refunds will not be done for the following:

- a) CSAS(UG)-2025 Application Fee.
- b) Mid-Entry Fee.
- c) Withdrawal Fee.

On the closure of admissions, refund process will be initiated. The UoD will try to settle the refunds within three months of closure of admissions.

MANDATORY REQUIREMENT OF PHYSICAL VERIFICATION OF ORIGINAL DOCUMENTS

At the conclusion of CSAS(UG)-2025, all admitted candidates must report to the admitted College/Department/Centre and complete all admission formalities of the concerned College/Department/Centre, including physical verification of the documents/certificates.

Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College/Department. The College will recheck all the documents/certificates. During physical verification, if any, document/certificate is found inadequate/ insufficient/ inappropriate, it will lead to cancellation of the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of UoD for the Academic Session 2025-26.

ADMISSION GRIEVANCE REDRESSAL

Level 1 - College Grievance Redressal Committee

Every College will establish a Grievance Redressal Committee to redress grievances that may arise during admission. In addition, a Sub-Committee of Grievance Redressal for redressing the grievances of candidates belonging to SC/ST/OBC/EWS/Minority and PwBD categories will also be established. The details of the College Grievance Redressal Committee and the Sub-Committee will be displayed on the website of the College and on the admission website of UoD to facilitate and address the needs/ queries of candidates within the stipulated time. Candidates having grievances about admission should first approach the Grievance Redressal Committee of the concerned College.

Level 2 - Central Grievance Redressal Committee

If grievance(s) is/are not resolved within a reasonable time by the College, then candidates may approach the Central Grievance Redressal Committee of UoD. This Committee will resolve allocation and admission-related issues of candidates. The details of the Central Grievance Redressal Committee will be displayed on the admission website of UoD.

If a grievance is found relevant and genuine, and if seats in a specific Program + College combination have been filled, then such a candidate will be offered a supernumerary seat. The decision(s) by the concerned authorities with regard to grievances shall be final and binding.

Admission grievances related to ECA, Sports supernumerary quota, and CW will be redressed by the respective committees of UoD.

Eligibility Requirements for Undergraduate Admissions

Programs Offered

Arts	Commerce	Science
B.A. (H) English	B.Com (H)	B.Sc (H) Mathematics
B.A. (H) Economics	B.Com (Programme)	B.Sc (H) Chemistry
B.A. (H) History		B.Sc Physical Sciences
B.A. (H) Pol. Sc.		B.Sc Physical Sciences with Electronics
B.A. (H) Hindi		B.Sc Physical Sciences with
B.A. (P)		Chemistry B.Sc Physical Sciences with
M.A. (Hindi)		Computer Science

Figure: Programs Offered

PROGRAM-SPECIFIC ELIGIBILITIES

List of Languages and Domain-Specific Subjects to be chosen in CUET (UG) - 2025 for admission to Undergraduate Programs of the University of Delhi.

List A: Language Subjects

Candidates must appear in at least one language from the following:

Assamese	English	Hindi	Malayalam	Odia	Sanskrit	Telugu
Bengali	Gujarati	Kannada	Marathi	Punjabi	Tamil	Urdu

LIST B: DOMAIN SPECIFIC SUBJECTS

Candidate must refer to the Program-Specific Eligibility to choose Domain Specific subjects in which s(he) should appear in CUET (UG) - 2025.

	Subjects in List B1						
1.	Accountancy/Bookkeeping	2.	Agriculture	3.	Anthropology		
4.	Biology / Biological Science / Biotechnology / Biochemistry	5.	Business Studies	6.	Chemistry		
7.	Computer Science / Information Practices	8.	Economics/ Business Economics	9.	Environmental Studies/ Environmental Science		
10.	Fine Arts / Visual Arts (Sculpture/ Painting)/Commercial Arts	11.	Geography / Geology	12.	History		
13.	Home Science	14.	Knowledge Tradition and Practices in India	15.	Mass Media/ Mass Communication		
16.	Mathematics/ Applied Mathematics	17.	Performing Arts (Dance, Drama, Music)	18.	Physical Education (Yoga, Sports)		
19.	Physics	20.	Political Science	21.	Psychology		
22.	Sociology	23.	Sanskrit				

PROGRAM SPECIFIC ELIGIBILITY

The marks obtained by the candidate in CUET 2025 will be considered for computing the total marks according to the Program specific combinations for deciding merit and granting admissions in the undergraduate programs. Merit will be based only on the 'combination of subjects in which a candidate has appeared in CUET 2025 as mentioned in the respective Program Specific Eligibility.

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Sr. No.	Course	Program Specific Eligibility			
1	B.A. (Hons.) English	Candidates must appear in CUET in the following subject combination: Combination I: English from List A + Any three subjects from List B OR			
		Combination II: English and one Language from List A + Any two subjects from List B			
		Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.			
2	B.A. (Hons.) Hindi	Candidates must appear in CUET in the following subject combination: Combination I: Hindi from List A + Any three subjects from List B			
		OR			
		Combination II: Hindi and one Language from List A + Any two subjects from List B			
		Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.			
3	B.A. (Program)	Candidates must appear in CUET in any of the following subject combinati			
		Combination I: Any one Language from List A + Any three subjects from List B			
		OR			
		Combination II: Any two Languages from List A + Any two subjects from List B			
		OR			
		Combination III: Any one Language from List A + Any one subject from List B + General Aptitude Test			
		Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.			
		Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done. B.A. (Program) combination, where Mathematics/ Statistics/ Computer Applications/Computer Science is one of the two core disciplines, it is mandatory that the candidate must have studied and passed Mathematics in Class XII examination. Similarly, wherever a Language is being offered as one of the two disciplines, the candidate must have a working knowledge of that Language.			
4	B.A. (Hons.) History	Candidates must appear in CUET in the following subject combination: Combination I: Any one Language from List A + Any three subjects from List B OR			
		Combination II: Any two Languages from List A + Any two subjects from List B			
		Merit will be based on the best CUET scores obtained from any of the above- mentioned combinations of subjects.			

5	B.A. (Hons.) Political Science	Candidates must appear in CUET in any of the following subject combinations:
	,	Combination I: Any one Language from List A + Any three subjects from List B
		OR
		Combination II: Any two Languages from List A + Any two subjects from List B
		Merit will be based on the best CUET scores obtained from any of the above-
		mentioned combinations of subjects.
6	B.A. (Hons.) Economics	Candidates must appear in CUET in any of the following subject combinations:
		Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B
		Merit will be based on the best CUET scores obtained from any of the above- mentioned combinations of subjects.
7	B.SC. (Hons.) Chemistry	Candidates must appear in CUET in the following subject combination: Physics + Chemistry + Mathematics / Applied Mathematics
		Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET.
8	B.SC. (Hons.) Mathematics	Candidates must appear in CUET in the following subject combination: Combination I: Any one Language from List A + Mathematics/Applied Mathematics+Any two subjects from List B
		OR
		Combination II: Any two Languages from List A + Mathematics/ Applied Mathematics + Any one subject from List B
		Merit will be based on the CUET score obtained from the above-mentioned combinations of subjects.
9	B.SC. (Prog.) Physical Science With Chemistry	Candidates must appear in CUET in the following subject combination: Physics + Mathematics/ Applied Mathematics + Chemistry
		Merit will be based on the CUET score obtained from the above-mentioned combination of subjects. Candidates must appear in any one language from List A in CUET.
10	B.SC. (Prog.) Physical Science	Candidates must appear in CUET in any of the following subject combinations:
	With Electronics	Combination I: Physics + Mathematics/Applied Mathematics + Chemistry OR
		Combination II: Physics + Mathematics/Applied Mathematics + Computer Science/InformaticsPractices
		Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must appear in any one language from List A in CUET.
11	B.SC. (Prog.) Physical Science	Candidates must appear in CUET in any of the following subject combinations:
	With Computer Science/	Combination I: Physics + Mathematics/Applied Mathematics + Chemistry
	Informatics Practices	OR
		Combination II: Physics + Mathematics/Applied Mathematics + Computer Science/Informatics Practices
		Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must appear in any one language from List A in CUET.

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12	B.Com (H)	Candidates must appear in CUET in any of the following subject combinations:
		Combination I: Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects from List B
		OR
		Combination II: Any one Language from List A + Accountancy/Book Keeping + Any two subjects from List B
		Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.
13	B.Com.	Candidates must appear in CUET in any of the following subject combinations:
		Combination I: Any one Language from List A + Any three subjects from List B
		OR
		Combination II: Any one Language from List A + Any one subject from List B + General Aptitude Test
		Merit will be based on the best CUET scores obtained from any of the above- mentioned combinations of subjects.
		Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

List of Documents to be Uploaded for Admission

Candidates shall be required to upload copies of relevant certificates/documents at the time of applying (as applicable) and produce the same certificates/documents in original at the time of physical verification at the College.

- 1. Class X Certificate in the name of the candidate, indicating date of birth and Parents' names.
- 2. Class XII Marksheet in the name of the candidate. The name of the candidate must match with the CUET(UG)- 2025 form.
- 3. SC/ST/OBC-NCL/EWS/Minority/CW/KM/PwBD Certificate (in the name of the Candidate) issued by the competent issuing authority. The name of candidate claiming reservation under SC/ST/OBC-NCL/EWS/ Minority/ CW/ KM/ PwBD must match the name that appear on his/her corresponding School Board qualifying certificate and in CUET(UG)-2025. Similarly, his/her parents' names must match in both sets of certificates.
- 4. OBC Non-Creamy Layer Certificate (in the name of the Candidate) issued by the competent issuing authority, and wherein the caste is in the OBC Central List issued by http://ncbc.nic.in. The name of the candidate claiming reservation under OBC -Non-Creamy Layer must match with the name as it appears on his/her corresponding School Board qualifying certificate and in CUET(UG)-2025; similarly, the parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2025.
- 5. EWS Certificate (in the name of the candidate) from the competent issuing authority certifying the candidate can claim reservation under this category. The name of the candidate claiming reservation under this category must match with the name that appears on his/her corresponding School Board

- qualifying certificate; similarly, his/her parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2025.
- 6. Candidates claiming admission through ECA/Sports supernumerary quota must upload selfattested copies of the requisite certificates and produce the relevant required certificates when sought.
- 7. PwBD disability certificate should be in the name of the candidate issued by a recognized Government Hospital, bearing a photograph of the candidate (Refer to Annexure IV for the format of the certificate). Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no.1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.
- 8. Candidates applying under the CW category must upload the Educational Concession Certificate (ECC), (in the name of the candidate) in the format wherein the Priority is clearly mentioned.
- 9. Candidate applying for the Kashmiri Migrant category must upload the relevant certification in the correct format issued by Divisional Commissioner/Relief Commissioner.
- 10. Candidate who wishes to seek admission under the orphan's quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.
- 11. Candidates who wish to seek admission under UoD Ward supernumerary quota must upload a valid employment certificate of his/her parent/s issued by the due officials. Only the employment certificate uploaded in CSAS(UG)-2025 Application form will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.
- 12. Photo identity card of the candidate (Aadhar Card, Driving License, PAN Card, Voter Identity Card, Passport).

Candidates shall be responsible for the quality and authenticity of the certificate they upload. Candidates must take utmost care to ensure the uploaded documents/certificates are authentic and accurate. Candidates will be responsible to produce documents/certificates as sought. All certificates/documents will be returned to the candidate by the College/Department upon completion of any physical verification that may be required at a later stage. If the original certificates are not in English/Hindi, the English/Hindi version/translation of such certificates, duly certified by the Principal/Director or other competent authority of the last Institute attended, will be required during the verification of documents.

Disclaimer: Kindly visit University of Delhi's admission website https://admission.uod.ac.in/ for any updates.

Number of Seats Sanctioned in each Course 2025-26

S. No.	Course	Number of Seats	UR	SC	ST	OBC	EWS
1	B.A. Program*	193	78	30	14	52	19
2	B.A. (H) Economics	118	47	18	9	32	12
3	B.A. (H) English	118	47	18	9	32	12
4	B.A. (H) Hindi	58	23	9	4	16	6
5	B.A. (H) History	58	23	9	4	16	6
6	B.A. (H) Political Science	58	23	9	4	16	6
7	B.Com. (Prog.)	253	103	38	19	68	25
8	B.Com. (Hons.)	231	93	35	17	62	24
9	B.Sc. (H) Chemistry	32	13	5	2	9	3
10	B.Sc. (H) Mathematics	46	19	7	3	12	5
11	B.Sc. (P) Physical Science (Chemistry)	151	61	23	11	41	15
12	B.Sc. (P) Physical Science (Computer Science)	69	28	10	5	19	7
13	B.Sc. (P) Physical Science (Electronics)	69	28	10	5	19	7

^{*}Combination and Seats of Discipline Papers offered by the college in B.A. Program

S.No.	Discipline Combination for B.A. Program	Number of Seats	UR	SC	ST	ОВС	EWS
1	Economics + Political Science	34	14	5	2	9	4
2	History + Political Science	60	24	9	4	16	7
3	Economics + OMSP	24	10	4	2	6	2
4	English + Economics	25	10	4	2	7	2
5	English + Political Science	25	10	4	2	7	2
6	Hindi + History	25	10	4	2	7	2

Note: Supernumerary seats are as per University of Delhi Rules.

Fee Structure for the Academic Session 2025-26

Fee Heads	B.A. (H) - Hindi, English, Economics, History, Political Science/ B.Com./ B.Com. (H)/ B.A.(P)	B.Sc. (Hons)- Chemistry and Mathematics	B.Sc. Physical Sciences	M.A. Hindi
	2025-2026	2025-2026	2025-2026	2025-2026
UGC/GOI Dues				
Tuition fees	180.00	180.00	180.00	216.00
Admission Fees	20.00	20.00	20.00	20.00
Identity Card	50.00	50.00	50.00	50.00
Library & Reading Room Fee	150.00	150.00	150.00	150.00
Electricity & Water Fee	100.00	100.00	100.00	100.00
Garden Fee	100.00	100.00	100.00	100.00
Laboratory Fee (UGC)		70.00	70.00	0.00
College Students Welfare Fund				
Medical Fee	350.00	350.00	350.00	350.00
Games & Sports	900.00	900.00	900.00	900.00
N.C.C.	100.00	100.00	100.00	100.00
Common Room	250.00	250.00	250.00	250.00
Societies	350.00	350.00	350.00	350.00
Student Union Fee	250.00	250.00	250.00	250.00
Ambedkar Society	50.00	50.00	50.00	50.00
Ecoclub	50.00	50.00	50.00	50.00
Innnovation Council	150.00	150.00	150.00	150.00
Unnat Bharat Abhiyan	100.00	100.00	100.00	100.00
Gandhi Study Circle	50.00	50.00	50.00	50.00
Skill Development Fund	100.00	100.00	100.00	100.00
Women Development Committee	150.00	150.00	150.00	150.00
Student Aid Fund	160.00	160.00	160.00	160.00
Fine Arts Fee	550.00	550.00	550.00	550.00
Debating Fee	100.00	100.00	100.00	100.00
Students Election Expenses fund	300.00	300.00	300.00	300.00
Seminar Fee	800.00	800.00	800.00	800.00
Miscellaneous Functions & Festivals	500.00	500.00	500.00	500.00
College Facilities and Services Charges				
Magazine Fee	50.00	50.00	50.00	50.00
Social Gathering	1100.00	1100.00	1100.00	1100.00

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Library and Lab. Security (REFUNDABLE) Library Security (Refundable) Laboratory Security (Refundable) TOTAL	500.00	500.00 30.00 530.00	500.00 30.00 530.00	500.00 500.00
Library Security (Refundable)	500.00			500.00
	500.00	500.00	500.00	500.00
Library and Lab. Security (REFUNDABLE)				
TOTAL	3820.00	3820.00	3820.00	5023.00
University Library Development Fund	0.00	0.00	0.00	200.00
University Library Security	0.00	0.00	0.00	1000.00
University Library Fee	0.00	0.00	0.00	3.00
Cultural Fee	5.00	5.00	5.00	5.00
N.S.S.	20.00	20.00	20.00	20.00
W.U.S	5.00	5.00	5.00	5.00
Athletic Association Fee	50.00	50.00	50.00	50.00
Enrolment Fee	200.00	200.00	200.00	200.00
Delhi University Students Union Fees	40.00	40.00	40.00	40.00
Economically Weaker Section Support University	rsity Fund 250.00	250.00	250.00	250.00
University Facilities and Services charges	1500.00	1500.00	1500.00	1500.00
University Students Welfare Fund	250.00	250.00	250.00	250.00
University Development Fee	1500.00	1500.00	1500.00	1500.00
University Dues				
TOTAL	24180.00	26650.00	25650.00	22946.00
General Amenities	2900.00	2900.00	2900.00	2900.00
Lawns Maintenance	700.00	700.00	700.00	700.00
Sports Ground Maintenance	400.00	400.00	400.00	400.00
College Development Fee	7000.00	7000.00	7000.00	7000.00
New courses development fees	0.00	1000.00	0.00	0.00
Saraswati IKS Centre	150.00	150.00	150.00	150.00
R & D Cell	200.00	200.00	200.00	200.00
I.A. Exam Fee	70.00	70.00	70.00	0.00
Science Practical	0.00	200.00	200.00	0.00
Security Arrangement Fee	2300.00	2300.00	2300.00	2300.00
Library Development Fund	400.00	400.00	400.00	400.00
Laboratory Fee	0.00	1200.00	1200.00	0.00
Electricity Repair & Maintenance	1000.00	1000.00	1000.00	1000.00
Internal Complaints Committee	50.00	50.00	50.00	50.00
Computer Fee	1200.00	1200.00	1200.00	0.00
Placement Cell	200.00	200.00	200.00	200.00
IQAC Fund	400.00	400.00	400.00	400.00
Centre for Holistic Development	100.00	100.00	100.00	100.00
Entrepreneurship Cell	100.00	100.00	100.00	100.00

Reservation Policies

RESERVATION OF SEATS FOR SCHEDULED CASTE (SC) AND SCHEDULED TRIBE (ST) CANDIDATES

- 22.5% of the total numbers of seats is reserved for candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary). The candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:
 - Name of his/her caste/tribe
 - Whether the candidate belongs to SC or ST
 - District and the State or Union Territory of the Candidate's usual place of residence, and
 - The appropriate Govt. of India Schedule under which his/her caste/tribe is approved as SC or ST.
- The candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission. The following are empowered to issue the requisite SC/ST certificate:
 - District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Addl.
 Deputy Commissioner/Deputy Collector/1st class Stipendiary Magistrate/City
 Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra
 Assistant Commissioner.
 - Chief Presidency Magistrate / Addl. Chief Presidency Magistrate / Presidency Magistrate.
 - Revenue Officer not below the rank of Tehsildar.
 - Sub-Divisional Officer of the area where the Candidate and/or his family normally resides.
 - Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands).
- Candidates must note that the SC / ST Certificate from any other person/authority, other than those mentioned above, shall not be accepted in any case. If the Candidate happens to belong to SC or ST, candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule. It is a statutory obligation on the part of colleges to fill all seats reserved for Scheduled Caste/Scheduled Tribe Candidates.
- Colleges shall not refuse admission to any SC/ST Candidate on the basis of the medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose, remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

RESERVATION OF SEATS FOR OTHER BACKWARD CLASSES (OBC) CANDIDATES

➤ 27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC - Non-Creamy Layer, Central List).

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- At the time of admission for the candidate belonging to OBC-NCL, the College will ensure that the caste is included in the Central List of OBC (as notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes at its website-http://ncbc.nic.in/backward classes/index.html)
- The certificate must mention non-creamy layer status of the candidate (Non-creamy layer status issued by an authority mentioned in DoPT Office Memorandum no. 36012/22/93-Estt. (SCT) dated 15.11.1993).
- The OBC candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (validity period of OBC certificate in respect of 'non-creamy layer' status of the candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res-I) dated 31 March 2016). The certificate should be issued after 31st March, 2025.
- It is a statutory obligation on the part of colleges to fill the seats reserved for OBC Candidates.

RESERVATION OF SEATS FOR ECONOMICALLY WEAKER SECTION (EWS) CANDIDATES

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019 / 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category. The EWS certificate should be issued after 31st March, 2025.

Admission on Extra-Curricular Activities (ECA) and Sports (Supernumerary Quota)

- > 5% (4% for Sports and 1% for ECA) of the total sanctioned strength in each program of all colleges reserved for ECA and Sports supernumerary quota.
- The option to apply under Sports/ECA supernumerary quota is available only under Phase I of CSAS(UG)-2025. After submission of CSAS(UG)-2025 application fees, no option shall be made available to the candidate to apply under Sports/ECA supernumerary quota, if not registered under the same earlier.
- ➤ Candidates must select the Program(s) + College(s) Combination in which the ECA/Sports category is being offered as their preference(s).
- Allocations under ECA and Sports supernumerary quota will be based on the initial preferences submitted by the candidate during the Preference-Filling. The Upgrade option will also be based on the initial preferences submitted by the candidates in the preference filling.
- For both ECA and Sports, only the certificates issued between the time period of 1st May 2022 30th April 2025 will be considered.

- A candidate's Combined ECA Merit (CEM) score will be considered for admissions under the ECA Supernumerary quota. The CEM score of a candidate will be the summation of 25% of the highest Program-Specific CUET percentage score of all the Programs in which he/she has applied and 75% of the highest ECA score obtained from the ECA categories for which the candidate is being considered.
- For more details, refer to University of Delhi Bulletin of Information 2025-26.

Seat Matrix of Colleges for Admission to Sports Supernumerary Quota (2025-26)

S.No.	Name of Sport	Number of Seats
1	Baseball	8
2	Cricket	5
3	Football	6
4	Hockey	14
5	Kabaddi	7
6	Kho-Kho	5
7	Volleyball	4
Total		49

ECA Seat matrix for Undergraduate Admissions (2025-26)

S.No.	Category	Sub-Category	Code	Number of Seats
1	CREATIVE WRITING	Creative Writing (English)	1b	1
2	DANCE	Indian Classical	2a	2
3	DEBATE	Debate (Hindi)	3a	1
		Debate (English)	3b	1
4	MUSIC (VOCAL)	Indian (Classical & Light)	6a	1
		Western (Classical & Light)	6b	1
5	MUSIC (INSTRUMENTAL: INDIAN)	Harmonium	7f	1
		Indian Flute	7g	1
6	MUSIC (INSTRUMENTAL: WESTERN)	Drums	8a	1
		Guitar (Lead)	8d	1
		Keyboard	8g	1
7	THEATRE	Theatre		2
8	QUIZ	Quiz		1
		Total		15

Admission on other Supernumerary Quotas

Separate Allocation result/s will be declared for candidates seeking admission under Supernumerary quotas. Candidates must keep visiting the admission website for guidelines and schedules related to admissions under Supernumerary quotas. They must also regularly check their dashboard.

PERSONS WITH BENCHMARK DISABILITY (PWBD)

- Five percent (5%) of the total sanctioned strength in each Program of all Colleges are reserved for PwBD candidates. The eligibility and details related to disabilities earmarked for PwBD category are stated in UG BOI 2025.
- ➤ Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.
- Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.
- As per the Rights of Persons with Disabilities Act, 2016, a 'person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority'. It may be noted that the erstwhile Persons with Disabilities (Equal Opportunities, Protech of Rights and Full Participation) Act, 1995 (No. 1 of 1996), under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.
- Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See Clause (zc) of Section 2 of the said Act] are eligible to get the benefit of the said reservation. For further details refer to UG BOI-2025.

CHILDREN/WIDOWS OF PERSONNEL OF THE ARMED FORCES (CW)

- Five percent (5%) of seats are reserved for candidates for Children/Widows of Personnel of the Armed Forces (CW), Program wise, in all colleges.
- Separate Merit List will be declared for candidates seeking admission under the CW quota.
- CW candidates must also confirm their Priority. For details related to CW Priority, refer to UG BOI-2025.

KASHMIRI MIGRANTS (KM)

- > Separate Allocation result/s will be declared for candidates seeking admission under the Kashmiri Migrants quota. Up to 5% of seats are reserved Program-wise in all Colleges for the Wards of Kashmiri Migrants.
- All wards of Kashmiri Migrants will have to upload a Certificate of Registration as Kashmiri Migrants issued by Divisional Commissioner/Relief Commissioner.

Course-Wise Supernumerary Seats

S.No.	Course	PwBD	CW	KM
1	B.A. Program*		9	9
2	B.A. (H) Economics		6	6
3	B.A. (H) English		6	6
4	B.A. (H) Hindi	3	3	3
5	B.A. (H) History	3	3	3
6	B.A. (H) Political Science	3	3	3
7	B.Com. (Prog.)	13	13	13
8	B.Com. (Hons.)	12	12	12
9	B.Sc. (H) Chemistry	2	2	2
10	B.Sc. (H) Mathematics	2	2	2
11	B.Sc. (P) Physical Science (Chemistry)	8	8	8
12	B.Sc. (P) Physical Science (Computer Science)	3	3	3
13	B.Sc. (P) Physical Science (Electronics)	3	3	3

^{*}Combination and Supernumerary Seats of Discipline Papers offered by the college in B.A. Program

S.No.	Discipline Combination for B.A. Program	PwBD	CW	KM
1	Economics + Political Science	2	2	2
2	History + Political Science	3	3	3
3	Economics + OMSP	1	1	1
4	English + Economics	1	1	1
5	English + Political Science	1	1	1
6	Hindi + History	1	1	1

PRIME MINISTER'S SPECIAL SCHOLARSHIP SCHEME FOR J&K STUDENTS (PMSSS)

Allocation of PMSSS supernumerary quota will as per UGC letter No. F 1-13/2018(DC) dated 03rd January, 2019 (PMSSS supernumerary quota across the institutions on the basis of the minutes of the 21st meeting of inter-Ministerial committee on special scholarship scheme for Jammu & Kashmir held on 24th February, 2018) as per the norms of AICTE and UoD.

NOMINATION OF SEATS FOR SIKKIMESE STUDENTS (SS)

For details related to the availability of seats for Nominated Seats for Sikkimese students, refer to UG BOI-2025.

UoD WARD QUOTA (WQ)

- Admission to the wards of the University and its College employees, both teaching and non-teaching, will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments/notifications thereof.
- Candidate must upload a valid Employment Certificate issued by the due officials. The certificate must clearly mention the status of employment of the parent/s. Only the certificate uploaded at the time of the CSAS(UG)- 2025 Application form will be considered. I-Card, Aadhar Card, or any other document will not be accepted.

ORPHANS QUOTA (OQ)

- The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level.
- The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.
- Candidate who wishes to seek admission under the orphan's quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.
- As per University Notification No. Acad.I/Orphan Quota/2024-25/10 dated 16th January, 2024, candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the following fees:
 - i. Admission Fee Rs. 10.00
 - ii. Examination Fee Rs. 10.00
 - iii. Hostel Fee Rs. 10.00. Students availing hostel accommodation shall pay Mess Fees as per actuals.

SINGLE GIRL CHILD

- > 01 (One) seat in each Program of every college is reserved under the Supernumerary Quota for a single girl child.
- The Parent/Guardian (in case parents are deceased) will have to declare that the girl child is the only Child of the parents have no other Male/Female child other than the girl child for which the application is being submitted for admissions in the academic session 2025-26.
- For claiming admission in this category, the Father / Mother / Guardian (in case parents are deceased) shall have to upload copy of an affidavit to this effect, duly attested by the area District Magistrate / Additional Magistrate / Deputy Commissioner / Collector / Additional Deputy Commissioner / Deputy Collector / 1st Class Stipendiary Magistrate / City Magistrate (not below the rank of 1st Class Stipendiary Magistrate), Sub- Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner, at the time of online registration and should produce original affidavit at the time of physical verification of documents.

Details of Undergraduate Curriculum Framework under NEP 2020

National Education Policy (NEP)-2020 has been framed to facilitate multiple entries and exit from a chosen course and leads to the holistic development of students so as to make them industry ready through implementation of Undergraduate Curriculum Framework- 2022 (UGCF). Such an approach seeks to provide students with quality learning experience, where they observe, analyze and learn. The following objectives of NEP are kept in perspective while framing UGCF:

- 1. To promote each student's holistic development in both academic and non-academic spheres;
- 2. To provide flexibility to students so that learners have the ability to choose their learning trajectories and programs, and thereby choose their paths in life according to their talents and interests;
- 3. To eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning;
- 4. Multidisciplinary and holistic education to ensure the unity and integrity of all knowledge;
- 5. To promote creativity and critical thinking and to encourage logical decision-making and innovation;
- 6. To promote ethics and human & Constitutional values;
- 7. To promote multilingualism and the power of language in learning and teaching;
- 8. To impart life skills such as communication, cooperation, teamwork, and resilience;
- 9. To promote outstanding research as a co-requisite for outstanding education and development.

DETAILS OF UGCF UNDER NEP

Types of Courses	Description
Discipline Specific Compulsory (DSC) Course	A mandatory paper from the chosen course
Discipline Specific Elective (DSE) Course	An elective paper from the chosen course
AECC (Ability Enhancement Compulsory Course)	Knowledge enhancement through different areas of studies like Literature, environment; usually a compulsory paper offered to all the courses alike
SEC (Skill Enhancement Course)	An elective paper for hands-on-training, proficiency and a certain set of KSAs (Knowledge, Skill and Abilities).
GE (Generic Elective)	An elective paper from the departments other than the department where the admission is sought. For instance, a B.Com (Hons.) student may opt for a GE paper offered by the Department of Economics or English.
VAC (Value Added Course)	A new type of paper in NEP 2020 with an objective of personality development, communication and inculcating a knowledge about Indian culture, society.

- 1. Academic Credit: It is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- 2. Courses of Study: It indicates pursuance of study in a particular discipline. Every discipline shall offer different categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) and Value Addition Course (VAC).
 - a) Discipline Specific Core (DSC): It is a course of study, which should be pursued by a student as a mandatory requirement of his/her program of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Program. For example, for award of single discipline specific Honors degree, such as B.Com. (Honors), B.A. (Honors) English, B.Sc. (Honors) Physics and similar such program, DSCs shall be the core courses of Commerce, English and Physics respectively.

However, to pursue Honors degree program in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honors) Life Sciences, B.A. (Honors) Social Sciences/Humanities, the DSCs shall comprise of core credit courses of more than one discipline. For example, for B.Sc. (Honors) Life Sciences program, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B1 (say, Zoology) and DSC 3 may be of Discipline C1 (say, Chemistry). However, the fourth year of such honors degree program shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines.

b) Discipline Specific Elective (DSE): It shall be a pool of credit courses of that particular discipline (single discipline program of study) or those disciplines (multidisciplinary program of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Program. For example, to pursue B.Sc. (Honors) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honors) Life Sciences program, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this program of study.

However, to pursue Honors degree program in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honors) Life Sciences, B.A. (Honors) Social Sciences/Humanities, in the fourth year of such honor's degree program in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines.

c) Generic Elective (GE): It shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework

would be identified by the concerned Department as GEs to be taught in a Program. In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.

- d) Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC): These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/ Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.
 - (i) AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.
 - (ii) SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skill-based courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines.
 - (iii) VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and team work which will help in all round development of students.

3. Major Discipline

- a) A student pursuing four-year undergraduate program in a specific discipline (Core course) shall be awarded an appropriate Honors degree with Major in a Discipline on completion of VIII Semester, if a student secures in that Discipline at least 50% of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. Student shall study 20 DSCs and at least 2 DSEs in eight semesters.
 - For instance, a student who pursues B.Com. (Honors) shall earn the minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.
- b) A student pursuing four-year undergraduate program in more than one discipline as Core Course (for example B.A. Social Sciences/Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programs) shall be awarded appropriate Honors degree with Major in a Discipline on completion of VIII Semester, if a student secures in that Discipline 80 credits out of a total of 176 credits. Student shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters. For instance, a student who pursues four-year B.A. (Honors) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if a student earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

4. Minor Discipline

A student mentioned at 3(a) above may be awarded Minor in a discipline, on completion of VIII Semester, if a student earns a minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honors) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, students shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

A student mentioned at 3(b) above may be awarded Minor in a discipline, on completion of VIII Semester, if a student earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honors) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if a student earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines such as Physics and Chemistry instead of three disciplines such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

Table: Stages of Exit and Distribution of Credits

S. No.	Type of Award	Stage of Exit	Mandatory Credits
1	Undergraduate Course in the Field of Study	After Successful Completion of Semester II	44
2	Undergraduate Course in the Field of Study	After Successful Completion of Semester IV	88
3	Bachelors of (Field of Study) Honours Discipline (For Single Core Discipline)	After Successful Completion of Semester VI	132
4	Bachelors of (Field of Multidisciplinary Courses of Study)	After Successful Completion of Semester VI	132
5	Bachelor of (Field of Study/Discipline) (Honours with Research/Academic Projects/ Entrepreneurship) Discipline for (Single Core Discipline Course of Study)	After Successful Completion of Semester VIII	176
6	Bachelors of (Field of Multidisciplinary Courses of Study) Honours	After Successful Completion of Semester VIII	176

Structure of USCF

Semester		Course	Credits	Total Credits	Semester	Course	Credits	Total Credits
	Δ	Cono (Disainlino Cnoaiffa Cono)				Cono Oicainlino Cucaiffa Cono		
	_	core (Discipline Specific core)	•					
		o DSC-1	4			O D2C-4	4	
		o DSC-2	4			○ DSC-5	4	
		o DSC-3	4	12		o DSC-6	4	12
	A	Generic Elective (GE)				Seneric Elective (GE)		
		CE 1 (Change and from man) of somman)	,	_			_	_
	b	5	4	†		O GE-Z (GIIOOSE OIIE II OIII POOI OI	4	†
	_	Ability Ennancement Course (AEC)						
_		 AEC (Choose one from a pool of AEC 	2	2	1	Ability Enhancement Course (AEC)	2	2
•		Courses)			=	 AEC (Choose one from a pool of AEC 	•	
	A	Skill Enhancement Course (SEC)	c	2		Courses	c	2
		SEC (Choose one from a nool of courses)	7	ı		Skill Enhancement Course (SEC)	7	I
	1	Taling addition country (TAC)		·		own cm		٠
	_	vanue adaliton course (vac)	2	7		S SEC (CITOOSE OTIE ITOTILA POOLOI	2	7
		 VAC (Choose one from a pool of courses) 						
						Value addition course (VAC)		
						O VAC (Choose one from a pool of		
		Total Cradits at the and of Comester. I	omoctor-I	22		Total Cradite at the and of Comester-II	d of Comoctor. II	22
ċ		or in the city of	r- incorp.	77		ו סרמו כו במוכז מר חוב בוו	II- inscription	
Stude	dents o	Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II	e (in the F	ield of Stuc	ly/ Discipline)	after securing the requisite 44 credits in Se	mesters I and II	Total
								Credits=
								44
	1	Cour (Discipling Cusciffe Cour)				Como (Discipling Constitution)		
	_	3	•			(1)		
		O DSC-/	4			0 D2C-10	4	
		o DSC-8	4			o DSC-11	4	
		o DSC-9	4	12		o DSC-12	4	12
	A	Discipline Specific Elective (DSE)				Discipline Specific Elective (DSE)		
		DSE-1 (Choose one from nool of courses)				DSE-2 (Choose one from nool of		
		OK				courses)		
	<u> </u>	Generic Elective (GE)				OR		
		 GE-3 (Choose one from pool of courses) 	4	4		Generic Elective (GE)	4	4
	Α	Enhancement Course (AFC)						
		AFC (Choose and from a notal of AFC	(,			(,
111			7.	1	11.7		7	1
I		Courses			>	Ability Ennancement Course (AEC)		
	<u> </u>	Skill Enhancement Course (SEC)				 AEC (Choose one from a pool of AEC 	AEC	
		 SEC (Choose one from a pool of courses) 				Courses)		
		OR	2	2		Skill Enhancement Course (SEC)	r	2
	A	Internship/Apprenticeship/Project/Community	1				7	
		Outroach (IAPC)						2
	<u> </u>	Value addition course (VAC)	(2		Op.	2	1
	_	value uduluoli coai se (vAc)	2	7				
		 VAC (Choose one from a pool of courses) 				/ Internship/Apprenticeship/Project/Commu	mu	
						Value addition course (VAC)		
						 VAC (Choose one from a pool of 		
						courses)		
		Total Credits at the end of Semester-III	nester-III	22		Total Credits at the end of Semester-IV	of Semester-IV	7.7

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Y Core (Discipline Specific Care)		Students on exit shall be awarded Un	idergraduc	ite Diplom	a (in the Field o	Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV	8 credits nester IV	Total Credits= 88
DSC-14								
Discriptine Specific Elective (DSE)		o DSC-13	4			DSC-16	4	
V Discriptine Specific Electrice (DSE)			4			DSC-17	4	
Variable Specific Elective (DSE) A		o DSC-15	4	12		o DSC-18	4	12
V > Generic Elective (GE) 4 4 VII A Generic Elective (GE) S (Still bulancement Course (SEC) 0 GE-5 (Choose one from pool of courses) 2 2 2 Still bulancement Course (SEC) OR 0 R (Choose one from pool of courses) 2 2 2 SEC (Choose one from pool of courses) OR 0 Internship/Apprenticeship/Project/Community Outreach (IAPC) 2 2 SEC (Choose one from pool of courses) N Internship/Apprenticeship/Project/Community Outreach (IAPC) 2 2 SEC (Choose one from pool of courses) N Internship/Apprenticeship/Project/Community Outreach (IAPC) 2 2 SEC (Choose one from pool of courses) Students on exit shall be awarded Bachelor of (In the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on the course (3x4) A 4 4 4 4 4 4 A Gover (Discipline Specific Core) Course (1) Community Outreach (IAPC) Course (1) Community Outreach (1) Comm		Discipli 0	4	4		Discipline Specific Elective (DSE) DSE-4 (Choose one from pool of	4	4
V Connect Elective (GE) 4 4 VI > Genetic Elective (GE) course) CB-5 (Choose one from pool of courses) 2 2 Course) course) SR(II Enhancement Course (SEC) Course) > SR(II Choose one from a pool of courses) course) Internship /Apprenticeship/Project/Community Outcrach (IAPC) 2 2 numity Outcrach (IAPC) 2 2 numity Outcrach (IAPC) 2 SR(I Choose one from a pool of courses) numity Outcrach (IAPC) 2 SR(I Choose one from a pool of courses) numity Outcrach (IAPC) 2 SR(I Choose one from a pool of courses) students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits of the end of Semester (2x4) 2 students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3x4) 2 Academic project/Ective (BS) QR c Choose three DSE (2x4) and three Piece (2x4) and three (3x4) 3 3 Academic project/Bache (1x4) c Choose three (2x4) courses Choose three (2x4) Choose three (2x4) and three (2x4) Choose three (2x4) and three (2x4) c Choose three (2x4) courses <th></th> <td>courses</td> <td></td> <td></td> <th></th> <td>•</td> <td></td> <td></td>		courses				•		
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Skill Enhancement Course (SEC)		CI-iII E			•			
Course C		SKIII EIII						
munity Outreach (IAPC) Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Total Credits at the end of Semester-V Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Total Credits at the end of Semester-V Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Total Credits at the end of Semester-V Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Total Credits at the end of Semester-VII 22 Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Total Credits at the end of Semester-VIII 22 Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Total Credits on completion on the credits on completion on the credits on completion of the Field of Study/Discipline? (Minor) after securing the requisite 132 credits on completion on the course of the End of Study-Discipline is a completion of the Field of Study-Discipline is a completion of the Fie			(2		SEC (Choose one from a nool of		2
munity Outreach (IAPC) Total Credits at the end of Semester-V 22 Core (Discipline Specific Core) **Core (Discipline Specific Core) **Discipline Specific Elective (DSE) OR Generic **Core (Discipline Specific Elective (DSE) OR Generic **Discipline Specific Elective (DSE) OR Generic **O INCOSE three DSE (2x4) and three DSE (3x4) **O INCOSE three DSE (4) and three DSE (3x4) **O INCOSE three DSE (4) and three DSE (4) and three DSE (5x4) and thre			7.	1		courses	7	1
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> Core (Discipline Specific Core) 4 4 4 4 5 Core (Discipline Specific Core) ○ DSC-19 ○ Choose three DSE course (3x4) ○	Stude	ents on exit shall be awarded Bachelor of (in the Field o	f Study/Dis	cipline) Ho	onours (3 years	after securing the requisite 132 credits on comp	eletion of	Total
> Core (Discipline Specific Core) 4 4 4 4 Core (Discipline Specific Core) ○ DSC-19 ○ DSC-1						Sem	Semester VI	Credits= 132
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vII OR OR ○ Choose <u>one</u> DSE (4) and <u>two</u> GE (2x4) courses (2x4) courses > Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6) Academic project/ Entrepreneurship (6) OR Academic project/ Entrepreneurship (6) Academic project/ Entrepreneurship (6) OR Academic project/ Entrepreneurship (6) Academi								
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Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research / Academic Projects/ (Minor) after securing the requisite 176 credits on completion		Choose one DSF (4) and two	3 x 4	12		Choose one DSF (4) and two GF	3 x 4	12
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Academic project/ Entrepreneurship (6) Academic project/ Entrepreneurship (6) Total Credits at the end of Semester-VII 22 Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneursh with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion		Dissertation on <i>Minor</i> (6)				Dissertation on <i>Minor</i> (6)		
Academic project/ Entrepreneurship (6) Total Credits at the end of Semester-VII 22 Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneursh with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion		OR	9	9				9
Total Credits at the end of Semester-VII 22 Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneursh with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion		Academic project/ Entrepreneurship (6)	0			Academic project/ Entrepreneurship (6)	D .	
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneursh with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion		Total Credits at the end of Sen	ester-VII	22		Total Credits at the end of Semester-VIII	ester-VIII	22
	Studen	its on exit shall be awarded Bachelor of (in the Field of 3	Study/Disc	ipline) (Ho	nours with Res	:arch/Academic Projects/Entrepreneurship) or (I	Honours	Total
			ith Discipl	ine-2 (Min	or) after securi	ng the requisite 176 credits on completion of Semo	ester VII	Credits=
								176

Evaluation Criteria

Theory examination and internal assessment shall be a cumulative assessment of the teaching-learning done in the theory as well as tutorial classes.

The assessment for different credit distribution patterns shall be as follows:

Total	L	Т	P	End	Internal	Total of	Duration	Tuto	orial		Practical	Marks		Grand
Credits				term Theory Exam Marks	Assessment (IA) Marks	theory exam and IA	of Theory exam	CA	IA	CA	End term practical/ written exam		Total	Total Marks
4	3	1	0	90	30	120	3 hours	30	10	0	0	0	0	160
4	3	0	1	90	30	120	3 hours	0	0	10	20	10	40	160
4	0	0	4	0	0	0	NA	0	0	40	80*	40	160	160
4	1	0	3	30	10	40	1 hour	0	0	30	60	30	120	160
4	2	0	2	60	20	80	2 hours	0	0	20	40	20	80	160
2	1	0	1	30	10	40	1 hour	0	0	20	10	10	40	80
2	0	0	2	0	0	0	NA	0	0	40	20	20	80	80
2	2	0	0	60	20	80	2 hours	0	0	0	0	0	0	80

^{*}In case there is no end term practical examination for 4 credit course, which has only practical component, this mark shall be added to Continuous Assessment of the Practical and the total of the CA for Practical shall be 120.

CA: Continuous Assessment

IA: Internal Assessment

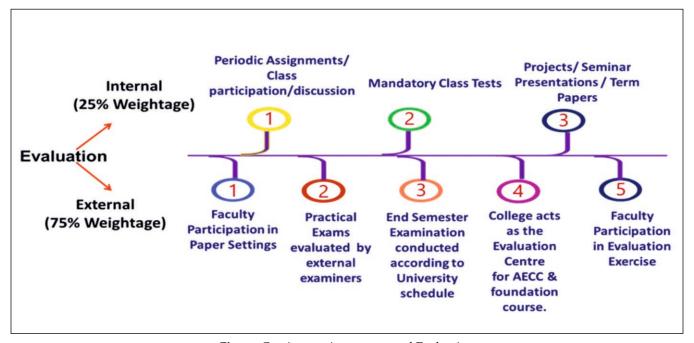


Figure: Continuous Assessment and Evaluation

- Practical marks for courses of total four credits, shall comprise of
 - (i) Continuous evaluation (25%)
 - (ii) End-term practical examination (50%)
 - (iii) viva-voce (25%)
- Practical marks for courses of total two credits shall comprise of
 - (i) Continuous Evaluation (50%)
 - (ii) End-Term practical/written exam (25%)
 - (iii) viva-voce (25%)
- > The variance of the total marks in various combinations of Lecture Theory Practical (LTP) structure shall be aligned with the help of "weighted average" calculated through an appropriately devised formula for conversion of marks to grades.
- Internal assessment shall consist of marks secured in class tests, assignments/ presentations and attendance. For instance, for an Internal assessment of 30 marks, Class tests shall comprise of 12 marks, Assignments/ Presentations/ Project/ Activity done as component of the Tutorial shall comprise of 12 marks and attendance shall be 6 marks.
- For continuous mode of assessment, minimum attendance required is 66%.
- ➤ If a student fails in continuous mode of assessment, the student shall be required to take readmission in the course to clear the paper/course.
- ➤ Under UGCF, the students are assessed following a system of grades, calculated on the basis of Cumulative Grade Points Average (CGPA). Such CGPA is taken as a consolidated score of all the semesters on a scale of 0 to 10, classification of which is presented below:

Table: Classification of Grades

	Grade	CGPA
О	Outstanding	10
A+	Excellent	9
A	Very Good	8
B+	Good	7
В	Above Average	6
С	Average	5
Р	Pass	4
F	Fail	0
AB	Absent	0

Student Related Important Information

IDENTITY CARD

Every student is issued an Identity Card by the college immediately after admission. Student is expected to carry his/her identity card with him/her at all times. Student will have to produce the same whenever required to do so by any member of the College staff in the college premises or outside or when he/she visits the college office for payment of fees or for any other purpose or when he/she goes to the College Library. If the identity card is lost, a fee of Rs. 50/- will be charged for issuing a duplicate card.

ATTENDANCE REGULATIONS

Every student must complete at least two-thirds attendance of the total lectures/practicals held during the academic year to be eligible to appear in the University Examination failing which the students would not be allowed to appear in the examination. Students are governed by the rules and regulations laid down by the University in its Ordinance VII.

Parents/guardians are expected to know the status of attendance of their ward at the end of each semester. The students falling short of attendance at the end of each semester are notified by the College Students Attendance Committee.

UNIVERSITY EXAMINATION

University of Delhi holds Examination/s for different courses for the final assessment of the students at the end of each semester. For details, students should regularly check the college notice board as well as college/University website.

Note: No student shall be deemed to have qualified for appearing in the University examination unless the student fulfils the required attendance rules and other conditions.

MIGRATION

- 1. As per University Rules, no migration is allowed in the First Year.
- 2. Migration to the II year and III Year from other Universities and Colleges may be allowed as per University Guidelines, subject to availability of seats and minimum percentage of marks as decided by the College.

DISCIPLINE OF THE COLLEGE

- 1. Students are expected to maintain a high standard of discipline and shall endeavour to promote the reputation of the Brand SLC and to inculcate camaraderie, mutual respect and healthy fellow feelings.
- 2. Student against whom disciplinary action has been taken may not be granted re-admission. Such a student, apart from disciplinary action against him/her, will be liable to forfeit any prizes won or position held, if so, decided by the College Proctorial Board. The College has a very active Proctorial Board and presently Mr. Sanjeev Kumar, Department of Economics is the convenor of the Board. Students may contact the Proctorial Board for any kind of information, assistance, and emergency. The college has also deployed a very active security agency and in case of any assistance or emergency, students may contact the security supervisor at his office near the college gate (All emergency/helpline numbers are displayed at the college gate).

CODE OF CONDUCT FOR STUDENTS

- 1. The student shall refrain from;
 - Misbehaviour towards members of the staff (teaching and administrative) and fellow students;
 - Smoking, drinking, gambling and drug-taking in any form;
 - Eve-teasing;
 - Obstructing passage in the verandah;
 - Causing damage to college building, furniture, fixtures, garden, canteen crockery, or to any other property;
 - Making noise in or outside the classrooms;
 - Associating with outsiders to create indiscipline in any form in the college. No outsider will be
 allowed in the college without any expressed purpose and all visitors will have to make an
 entry in the visitors register;
 - Unauthorized entry into the college building on holidays; and
 - Unauthorized vehicle parking inside the College premises.
- 2. Students are liable to summary punishment for any of the offenses listed at clause (a) to (i) above or any other behaviour considered as misconduct by the Proctorial Board.
- 3. Students are expected to be regular in their classes.
- 4. Students must keep the College neat and clean.
- 5. Students must observe complete silence in the library and obey standing orders. They are expected to utilize the facilities properly.
- 6. Students may participate in their favourite games or sports, abiding by rules and regulations framed by the Sports Committee.
- 7. Students must always keep their Identity cards with them, and produce it as and when asked for.
- 8. Students are advised to see the General Notice Board, the Sports Notice Board, and the Library Notice Board as well as college website daily for obtaining up-to-date information of college notices/activities/programs.
- 9. West Bengal Prevention of Defacement of Property Act has been promulgated in Delhi to keep the city clean. Punishment for contravention of its provisions is an imprisonment for a term of six months or a fine of Rs. 1000/- or both.
- 10. Students are expected not to invite any guests during teaching hours in the College.
- 11. Suggestions from students are always welcome and will be given due attention.
 - The students are required to fill up the undertaking to maintain the Code of Conduct as notified by the University of Delhi failing which they might be subjected to disciplinary action.
 - The students are required to submit an online undertaking as regards the prohibition of ragging by visiting the College website.

Important Ordinances of the University

Successful Candidates will be required to abide by the Ordinances of the University and will be required to provide a written undertaking to this effect at the time of admission. A few extracts of important ordinances are reproduced here.

ORDINANCE XV-B: MAINTENANCE OF DISCIPLINE AMONG STUDENTS OF THE UNIVERSITY

- 1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
- 2. The Vice-Chancellor may delegate all or such powers as he deems proper to the Proctor and to such other persons as he may specify on this behalf.
- 3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a) Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi.
 - b) Carrying of, use of or threat to use of any weapons
 - c) Any violation of the provisions of the Civil Rights Protection Act, 1976
 - d) Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - e) Any practice-whether verbal or otherwise-derogatory of women
 - f) Any attempt at bribing or corruption in any manner
 - g) Wilful destruction of institutional property
 - h) Creating ill-will or intolerance on religious or communal grounds
 - i) Causing disruption in any manner of the academic functioning of the University system;
 - j) Prohibition of Ragging as per Ordinance XV-C.
- 4. Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students:
 - a) be expelled; or
 - b) be for a stated period rusticated; or
 - c) be not for a stated period, admitted to a program or programs of study in a College, Department or Institution of the University; or
 - d) be fined with a sum of rupees that may be specified; or
 - e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.

- 5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- 6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

ORDINANCE XV-C: PROHIBITION & PUNISHMENT FOR RAGGING

- 1. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of University of Delhi system as well as on public transport.
- 2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- 3. Ragging for the purposes of this ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which:
 - a) Involve physical assault or threat to use of physical force.
 - b) Violate the status, dignity and honour of women students.
 - c) Violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d) Expose students to ridicule and contempt and affect their self-esteem.
 - e) Entail verbal abuse and aggression, indecent gestures and obscene behaviour.
- 4. The Principal of a College, the Head of the Department or an Institution, the authorities of college, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- 5. Notwithstanding anything in clause above, the Proctor may also suo-moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- 6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- 7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
- 8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ her decision shall be final.

- 9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
- 10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a program of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- 11. In case any students who have obtained degrees or diplomas of the University of Delhi are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diplomas conferred by the University.
- 12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- 13. All institutions within the University of Delhi system shall be obligated to carry out instructions/directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

ORDINANCE XV-D: THE SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION AND REDRESSAL) ACT, 2013 (MINISTRY OF LAW AND JUSTICE)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

Whereas sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment; and whereas the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the elimination of all forms of discrimination against women, which has been ratified on the 25th June, 1993 by the Government of India.

And whereas it is expedient to make provisions for giving effect to the said convention for protection of women against sexual harassment at workplace. For details, please see the website:

http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf

DISCLAIMER

This Prospectus is a compilation of inputs assembled and collated from College, University of Delhi documents and related sources. Due care has been taken to reproduce this official version of the Prospectus comprising information, rules and regulations. It should, in no case, be interpreted as a warranty regarding completeness and accuracy of the information so provided, as a ready reference. The College disclaims any liability towards any individual for any loss or damage caused to him/her arising out of any action taken on the basis of this information, which may be due to inadvertent omissions, clerical errors, or for any other reason whatsoever. The College reserves the right to suitably modify, update or delete any part of the Prospectus without any prior notice.

Prospectus Committee



Prof. Kusha TiwariDepartment of English
Convenor



Dr. Seema GuglaniDepartment of Mathematics
Member



Dr. Varun BhandariDepartment of Commerce
Member

Think Big... Dream Big... Learn to Lead







Name of Institution : SLC, University of Delhi

Year of Establishment : 1964 State : Delhi Country : India

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