

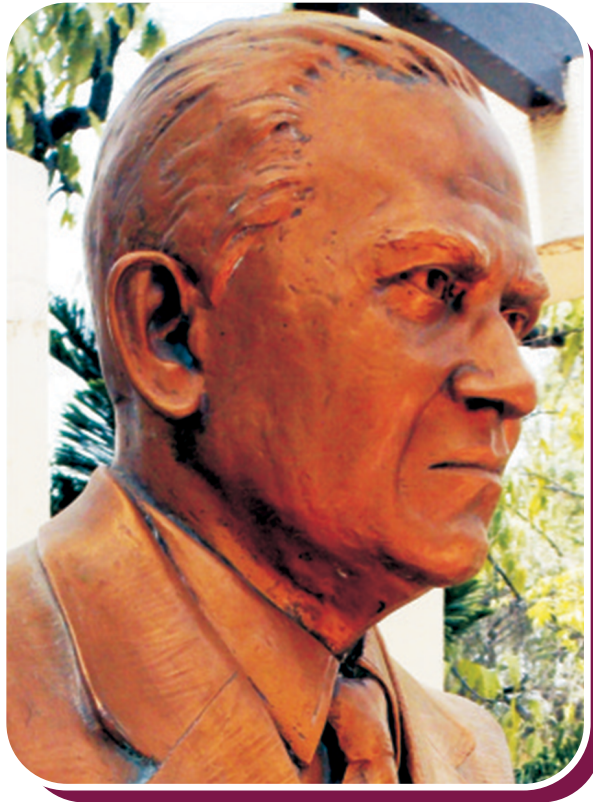


SLC (University of Delhi) Shyam Lal College



PROSPECTUS 2019-20

Key Governing Body / College Functionaries



Padmashree Late Shyam Lal Gupta

**Founder Chairman
Shyam Lal College**



**Smt. Savita Gupta
Chairperson, College Governing Body**

SLC 55th Annual Day (29th April, 2019) Address of Hon'ble Vice President of India, Sh. M. Venkaiah Naidu

I am delighted to be here today among so many bright and talented youngsters for the Annual Prize Distribution Ceremony of Shyam Lal College.

I am delighted to know that SLC has celebrated its Golden Jubilee in 2014. I am also pleased to know that this College has become a center of academic excellence and is counted among the best institutions in the University of Delhi. I am also happy to know that SLC has, since its inception attempted to make quality education accessible to students, especially girls, from economically and educationally disadvantaged communities of East Delhi. What is particularly noteworthy is that SLC is fully powered by renewable energy and has taken up several green initiatives and recycling efforts. I understand that SLC, in a visionary move to maximize teaching-learning outcomes, has established six important centers for the all-round development of its students.



The Annual Day function of an institution is a culmination of all the activities for the year and a celebration of the achievements of its students and teachers. Let me take this opportunity to congratulate all those who have been awarded medals and prizes here today. These honors are recognition of your hard work, your talent and your commitment to excellence.

Excellence is never an accident or a happy coincidence. It is always the result of unwavering dedication, intelligent planning, relentless determination and focused effort. Excellence is not a destination. It is a continuing process of setting higher goals and preparing yourself to achieve them. It is a consistent process of self-improvement, the unlimited capability to adapt and reform. I hope that these accolades that you receive today will set the stage for an illustrious life filled with many such achievements and triumphs.

India has a rich and glorious history of pursuit of excellence in education. Ancient scriptures known as Vedas formed the strong foundations of Indian civilization. Personality development and learning through practical experiments and activities was given utmost importance. Education during the Vedic age was a journey from darkness to light, from mortality to immortality, from chaos to order and from misery to spiritual bliss.

Since independence, India has made many gains in the field of education. India's higher education system is the world's third largest in terms of students, next to China and the United States. India is all set to be one of the largest education hubs of the world. India is also one of the youngest nations in the world with nearly 242 million 10-24 year olds. 65% of our population is below 35 years of age. This is an incredible demographic dividend waiting to be exploited.

Unfortunately, our education system is fraught with a number of challenges. We have to address these challenges systemically and systematically. If we neglect education, we neglect growth of the nation as a whole. Investing in education is investing in the future of the vibrant nation, which is why the Kothari Commission had said that "the destiny of our country is being shaped in our classrooms".

We have to begin by increasing this investment from the current 3% of GDP to at least 6% by 2022, as opined by NITI Aayog in its report published in December last year. I believe that there is also an imminent need to re-think and re-engineer our entire education system.

We need to fundamentally re-cast our education system, our institutions, our pedagogy, our teaching and our learning methods and we must start from the very roots, from primary education. It is an imperative to consistently ensure not only 100% enrolment but also make sure that all children learn at a high level of proficiency.

No child must be left behind. We must ensure access, diversity, equity and quality in primary education. Improving the state of primary education would also require a renewed focus on childhood nutrition. Special attention must be given to children belonging to vulnerable sections such as the differently abled. Gender equality must be one of the strong pillars upon which we rebuild our education system.

Our centres of higher education must move away from long hours of lecturing and take up newer teaching methods using case studies, problem solving and role playing to improve employability. Institutions of higher education must have an industry focus and encourage students to take up live projects, internships and enable them to constantly interact with the industry and corporate bodies.

Education consists of three important pillars: Knowledge, skills and attitudes. All three are equally important. Practical application based education is the need of the hour. There has to be more emphasis on theoretical knowledge till now. This must change.

Skill development should also be an integral part of education. Apart from imparting skills which aid in the performance of jobs, we must also nurture skills such as conflict resolution and team building, along with soft skills such as language proficiency and communication.

Another important skill we need to impart in our youngsters is that of calculated risk taking. We are doing our best to promote entrepreneurship and the ability to take risks in a country that is culturally risk averse. This is the key to entrepreneurial success. Flexibility, adaptability and the ability to learn, unlearn and relearn at a fast pace are also crucial to flourish in a technology driven world of automation, where new jobs emerge as old jobs become extinct at a rapid pace.

I sincerely believe that perseverance and empathy are crucial qualities that we must nurture in young people. In a world that is ridden with violence, discrimination and injustice, it is important that our children grow up with love and compassion for their fellow human beings. Education which does not build character was among the seven deadly social sins enunciated by Gandhi ji.

Even as we aspire to be a world leader, we must also anchor ourselves firmly in the moral values and ethical principles which bring peace and contentment in life.

Let me conclude with a thought that Mahatma Gandhi once enunciated. He said, 'Literacy in itself is no education. Literacy is not the end of education or even the beginning. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit.' I hope that this temple of learning imparts education that brings out the best in every learner.

Thank You!

Jai Hind!

The full speech and video may be viewed at <http://www.slc.du.ac.in/Vice-Presidentofindia-speech.php>

PRINCIPAL'S MESSAGE



I take this opportunity to greet you all. SLC, established in 1964 by a great visionary and entrepreneur, Padmashree (late) Shri Shyam Lal Gupta, the then Chairman of Shyam Lal charitable trust, aims to make quality education accessible to students, especially girls, from the economically and educationally disadvantaged community of East Delhi. SLC, being a leading higher education institute in East Delhi, imparts inclusive education through innovative teaching practices. Our vision is to “Educate, Enlighten and Empower” the learners in an attempt to make them aware human beings, responsible citizens and future leaders.

SLC offers 11 undergraduate courses (including two new courses – Mathematics (H) and Chemistry (H) that have been introduced from this session) in various streams of science, commerce and humanities and 01 postgraduate course (in Hindi). In order to keep up with the rising pedagogical demands, the college recently upgraded its infrastructure and other academic facilities. We have fully renovated our old building with 6 washrooms and 2 lifts that further make our college disabled friendly. We have also upgraded the Conference Hall, Board Room, Teachers Facilitation Centre with all the latest paraphernalia. The entire campus is a Wi-Fi zone with internet access to every student and the staff. The entire campus is under CCTV surveillance. Campus spaces such as the Library, Office, Knowledge Resource Centre and the Accounts section have been fully digitized with a view to embrace the government’s national call for ‘Digital India Program’ that ultimately empowers and increases the access to knowledge for all the stakeholders of the college.

The college implements the national policy of reservation with respect to admissions and appointments for faculty and non-teaching staff. We give preference to girl students with a concession of 1% marks at the time of admission. We regularly conduct workshops, counseling sessions and seminars on gender equality and sensitization to ensure gender parity in the campus. The college, in its effort to maximize the teaching-learning outcome, has established seven important centres: Centre for Holistic Development (CHD), Centre for Industry Interaction (CII), Centre for Skill Development(CSD), Women Development Cell (WDC), Gandhi Study Circle (GSC), Ambedkar Study Circle (ASC) and Eco Centre (EC). Besides this, the College recently got recognition as Institutional Innovation Council under MHRD’s Innovation Cell. Since its inception, the Cell has taken pioneer initiatives and has mobilized students towards developing innovative ideas and participate in competitions organized through various government agencies.

The academic results of the students of the college have effectively resulted in steady progress over the years with around 70% of students securing first division in different subjects and in the year 2017-18, I proudly announce that 568(68.4%) numbers of students have secured 1st division. The faculty comprises of several experts in their respective fields, distinguished authors, researchers and scholars, with reputed international and national publications. To keep the students and the teachers abreast of the latest developments in the academic fields the college organizes International exchanges and Winter School, International and National Conferences, seminars, workshops, virtual lectures and lectures & invites distinguished and eminent personalities on a regular basis. Luminaries from the world of academics, industry and policy makers grace these events. The college also promotes blended learning in which teachers make maximum utilization of digital, visual and online aids to lecture in the class. SLC regularly organizes virtual lectures with global experts through SKYPE software that give a unique opportunity to students to interact with academicians from all over the world.

I, with great pride and happiness announce that SLC is on 41 position in the NIRF rankings for colleges in India 2019. I congratulate all stakeholders including students and staff for this achievement.

SLC conducts a myriad of activities through its arts and cultural societies. The annual cultural festival ‘Anugoonj’ gives a platform to the students to showcase their talents in dance, music, theatre, fine arts and more in a



grand show. SLC has taken an interesting initiative, in tandem with the Govt's 'Skill India' program, by organizing an inter-college 'University Chef Competition' which has become a regular feature in the college calendar. We are the foremost College in the East Delhi Campus of the University of Delhi with outstanding sports facilities for games like hockey, netball, volleyball, wrestling etc. SLC Inter-Varsity Invitational Hockey tournament is an integral part of the University calendar. The College promotes sports and games in the trans-Yamuna region of Delhi by providing opportunities and free coaching facilities to the young and talented players from low-income groups from neighbouring government schools or underprivileged sections of the society. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports.

With the primary objective of providing quality education to all, SLC organizes special classes – Remedial as well as Spoken English on continuous basis for the students who have difficulty in coping with the demands of the curriculum. We, at SLC, understand our responsibility towards conserving environment and thus take certain environment friendly initiatives such as conducting Green Audit of the campus. Contributing to the purpose of saving conventional resources of energy, the College has gone ahead with the installation of solar panels, which are fully functional now.

SLC is a premier educational institution offering vibrant inclusive environment for the development of excellence in academics, culture, sports and other student empowered activities. The whole SLC team including teachers, students and the non-teaching staff work towards promoting higher education in the country with a view to encourage a more 'learner-centric' approach. SLC strives to achieve these through regular curricular monitoring, academic innovations and continuous student involvement in all the activities.

With these words, I give my best wishes to the admission seekers and to all the stakeholders of SLC and hope that our association would be a fruitful experience for all.

Best Wishes

Rabi Narayan Kar Ph.D, FCS
Principal
principal@shyamlal.du.ac.in

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ABOUT THE COLLEGE

SLC

Shyam Lal College (SLC), a co-educational constituent college of the University of Delhi, was established in 1964 by the great visionary and entrepreneur Padmashree (late) Shri Shyam Lal Gupta, the then Chairman of Shyam Lal charitable trust. The College has become the center of academic excellence since its inception and aims to make quality education accessible to the students, especially girls, from economically and educationally disadvantaged community of East Delhi. **On the 55th Annual Day and Prize Distribution Function of our College, Hon'ble Vice President of India, Shri M. Venkaiah Naidu graced the occasion.** Over a period of 55 years, the College has distinguished itself by providing a plethora of courses and a PG course with a rich contribution from distinguished faculty in different departments. SLC is recognized for its efforts by securing 41st rank in NIRF Ranking for Colleges of India. The College is fully equipped with state of the art Computer Labs, Conference Hall, Teachers Facilitation Centre, Board Room, Science Labs, Knowledge Resource Center and Library, Sports facilities to upgrade knowledge, skills and capabilities of the students needed for grooming them as future leaders. The College is now fully renovated and has recently installed two lifts. The presence of lush green gardens covering the entire campus has added more beauty to the picturesque of the College landscape. Our objective is to nourish, nurture and promote holistic higher education, providing equal opportunity to all. We develop our students as responsible citizens with critical thinking and analytical abilities, thereby contributing to the development of healthy environment and a society free from any kind of discrimination and bias.



The College continuously strives for academic excellence and collaboration. We have successfully collaborated with institutes of national and international repute for organizing Conferences, Faculty Development Programmes and Student Development Programmes. The College has added another milestone as it successfully arranged the academic exchange programme between Shyam Lal College and three universities from Finland namely Turku School of Economics/Pori Unit (University of Turku), South Eastern Finland University of Applied Sciences (XAMK), Turku University of Applied Sciences

SLC strives for meaningful transformation of learners to responsible citizens by providing them with an all inclusive and value based education.

VISION

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MISSION

SLC provides a constantly caring, supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the College that expand the realm of knowledge.

CONNECTIVITY

The College is well-connected by the Metro Rail network and road. The Metro Stations of Welcome and Shahdara which fall on the Rithala-Shaheed Sthal(New Bus Adda)Metro route via Kashmiri Gate are both at a walkable distance from the College and provide the fastest and most convenient mode of transport from most parts of the city and neighbouring towns of NCR. In addition, the College is well-connected by road and bus service to various parts of the city. The famous Grand Trunk Road (G.T. Road) runs just adjacent to the College and connects it to the neighbouring towns of U.P



such as Sahibabad and Ghaziabad as well. The Inter State Bus Terminal (ISBT) at Kashmiri Gate and ISBT AnandVihar are no more than 5 kilometers each from the College. The AnandVihar railway station provides very good direct connectivity to the College for the students coming from eastern parts of the country.

SOCIAL ROLE

Shyam Lal College leaves no stone unturned when it comes to fulfilling its social responsibilities. SLC is a co-educational institution with a concession in marks of 1% in admission given to the female candidates to correct gender inequality prevalent in the Indian society. The College is also committed to making a contribution in removing the prevailing inequality in NCR region through imparting wholesome higher education to all. The College aims at promoting sports and indigenous games and has



been actively engaged in providing free and regular coaching to the deserving and talented under-privileged students coming from East Delhi as well as the nearby areas of U.P. As a part of its social endeavour, the College regularly indulges in promoting social welfare schemes. A number of awareness programmes including sanitation and plantation drives, Financial Literacy Programmes have been popularized in the nearby areas with the active participation of our students and faculty members and the College strives to continue with the same.

Beyond correcting the regional imbalance, SLC seeks to, and has largely succeeded in becoming a representative institution of the entire city. Students from far and wide, including those from north-eastern states, as well as foreign students assimilate well in the corporate life of the Institution. Likewise, the College works within the norms of Delhi University to correct other discriminations in society such as those based on caste, tribe or disability. However, once admitted, the College goes beyond the norms to provide an enabling environment to all the students.

WiFi & CCTV MODERN CAMPUS

The College makes continuous endeavour that its infrastructure remains capable of meeting all the diverse needs of a healthy educational system in a dynamic environment. The College has completely renovated its old building with the installation of two lifts, six brand new washrooms and a new reception desk. The lush green gardens in and around the campus have completely changed the landscape of the College. In the academic year 2015-16, the College added an entire new building - the Porta Block - to its existing infrastructure. This building has state-of-the-art infrastructure including CCTV surveillance system and a 100 seater dedicated Conference Hall, Board Room, Teachers Facilitation Centre with up-to-date ICT facilities. The Staff Room, Library, Office and Cafeteria have been recently renovated into fine air-conditioned space. The College has successfully implemented fully functional CCTV Surveillance system in and outside the campus. This ensures adequate safety and security to our students. The entire SLC campus is now a Wi-Fi zone with internet access available to each and every student and faculty member of the College. As a premier institution, SLC does not remain content with providing state-of-the-art infrastructure only, it also ensures that this infrastructure remains completely accessible to all its students and faculty, including the differently-abled.



FACULTY

We have a teaching faculty of 132 highly qualified members in various Departments capable of taking care of all the academic as well as other needs of the students. In addition, as and when needed, the College appoints guest faculty with a clear objective of meeting the entire faculty requirement as per the needs of the curriculum. The SLC faculty, comprises of several experts in their respective fields, distinguished authors, researchers and scholars engaged in multi-disciplinary research, young as well as old, capable of providing an excellent learning experience to the students. The faculties leave no stone unturned in mentoring the students.

THE TEACHER IN-CHARGES AND CONVENORS FOR THE ACADEMIC SESSION 2019-20



Dr. Reeta Sharma
Chemistry



Dr. Komilla Suri
Physics



Mr. Subodh Kumar
Mathematics



Dr. Mast Ram
Commerce



Ms. Sumita Sharma
English



Dr. Nand Kishore
Hindi



Mr. Pankaj Kumar Chaudhary
History



Dr. Sitaram Kumbhar
Political Science



Mr. Sanjeev Kumar
Economics



Dr. Gayatri Chaturvedi
B. A. Programme



Mr. M. Abbasuddin Tapadar
Convenor, ECA



Dr. Alka sharma
Convenor, ECA



Mr. V.S. Jaggi
Convenor, Sports

SUPPORT STAFF

The College has an efficient support staff capable of providing the highest quality of services and assistance to students. The services provided by support staff cover administration, accounts, maintenance and laboratory services. The support staff has the best of facilities and technological support to efficiently carry out their work. They are also updated with adequate skills, through regular training programmes, to make the most of these resources for the betterment of the institution. At the same time, the College continually stresses on the support staff to be polite, soft-spoken and helpful in all their interactions with the students. A fully air-conditioned modular office and computers with up-to-date software and Wi-Fi connectivity further facilitates this process. The College has, in all, 65 members of highly capable support staff who are always ready to provide any information, support and counselling required by the students.

ORIENTATION PROGRAMME

Each year SLC organizes a department wise Orientation Programme on the first working day of the session for the newly admitted students. The Principal welcomes the students and the Teacher in-Charges of the department introduce the faculties and teaching schedules to them. The students are also advised to regularly check the website for Teaching plans and academic updates. The students are apprised of the various facilities existing in the College for them as well as of their rights and responsibilities. The presence of senior students during the programme is comforting to the newly admitted students, and they look forward to quickly learning about College activities by interacting with their seniors.

ACADEMIC COLLABORATION

SLC has been continuously striving to achieve academic excellence and collaborated with institutes of national and international repute. The College is very active in adopting new and innovative teaching methods and regularly conducts various Educational Exchange Programmes, Faculty development Programmes, student development Programmes, Virtual Lectures, workshops and conferences.

Recently, IQAC, SLC took the pioneer initiative of organizing a one of its kind International Winter School on “Fostering Collaborative Innovations and Solutions For Sustainable Development” from 3-7 March, 2018 in collaboration with TUAS, XAMK and University of Turku (Pori Unit), Finland comprising of International Conference on “Developing Countries and Sustainable Development: Reconnecting Past with Present”, International Workshop I on “Entrepreneurship in Emerging Economies: The Path Ahead” and International Workshop II on “International Experiences of Skill Development and its Adoption”. The International Winter School was attended by 300 delegates including 20 from Finland who deliberated over the issues relating to role of and scope for developing countries in contributing to the sustainable development agendas. Academia and practitioners from India and abroad actively participated in the one-of-its-kind programme. The Programme provided the students with an opportunity to engage and learn from cross cultural environment with academicians and their fellow students from different universities and countries. . It gave our students and faculty international exposure and experience in education and motivated them to explore greater career possibilities



➤ FDP BY ACADEMIC AFFAIRS AND MONITORING COMMITTEE AND IQAC.

The Academic Affairs And Monitoring Committee and IQAC of SLC, in collaboration with National Institute Of Educational Planning and Administration (NIEPA) and Guru Angad Dev Teaching and Learning Centre (Under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, Government of India) organized a Faculty Development Programme titled “Emerging Areas of engagement in Pedagogy and Research” spanning from 24-30 November, 2018. The Programme was well received by 80 Faculty members from different



Universities. A galaxy of stalwarts from academia, industry and policy making were invited to share their extensive knowledge. The Five day extensive programme exposed the participants with the developments and dynamism that the field of education is experiencing in India. The teacher participants assured that the knowledge so gained would help them in transmitting the same to the students.

➤ **FDP BY DEPARTMENT OF PHYSICS, CHEMISTRY AND MATHEMATICS AND IQAC.**

The Department Of Physics, Chemistry and Mathematics along with IQAC in collaboration with CSIR-Institute of Genomics and integrative Biology and UGC-HRDC JamiaMiliaIslamia organized a Faculty Development Programme for Science Faculties. The Programme titled “Advancements in Integrative Sciences: Learning and Adaptation for effective teaching and research” was a week long programme spanning from 10-16 December, 2018 and was well received by around 80 faculty members from different universities. A galaxy of well-known scientists, Professors and experts were invited to enlighten the participants with their exquisite knowledge.



➤ **STUDENT DEVELOPMENT PROGRAMME**

Recently, the college has taken another new initiatives like organizing Student Development Programme (SDP) for developing different knowledge and skill sets of the students in different domains and preparing them for the outside world. The Academic Affairs and Monitoring Committee in collaboration with ICFAI Business School organized Student Development Programme on “Group Discussion and Personal interview”.



CONFERENCES/SEMINARS

➤ **NATIONAL SYMPOSIUM BY GANDHI STUDY CIRCLE AND THE DEPARTMENT OF POLITICAL SCIENCE IN COLLABORATION WITH IQAC:**

The Gandhi Study Circle, the Department of Political Science and IQAC organized a Two-Day National Symposium on 'Revisiting Gandhi Through Modernity: Towards a Sustainable Future' on 27th-28th September, 2018. A plethora of leading Gandhian scholars participated and engaged in this vibrant academic exchange of ideas. Eminent personalities like Prof. Bidyut Chakroborty, Vice-Chancellor, Vishwa Bharati University, Prof. Ramesh C Bhardwaj, Director, Gandhi Bhawan, DU, Sh. Siddharth Mishra, President, CRDJ and other dignitaries from Gandhi Peace Foundation, Sulabh International and World Focus shared their extensive knowledge with the participants. The Symposium saw the presence of a large number of students and Scholars who immensely benefitted from the Programme.



➤ **NATIONAL CONFERENCE BY DEPARTMENT OF COMMERCE AND IQAC.**

The Department of Commerce and IQAC in collaboration with NIESBUD and Cluster Innovation Centre (CIC), University of Delhi conducted a two day National Conference and Young Entrepreneurs Convention on 'Make In India: Towards Growth and Progress' on April



24th-25th, 2019. The event comprised of Round Table Discussion, Workshops for Young Entrepreneurs, Paper Presentation and Special lectures. The event saw the presence of esteemed speakers from ICSI, PHD Chamber of Commerce and industry, NIESBUD, CIC, DU and University of Rajasthan. Around 150 students and scholars from across the Country benefitted from the Conference.

FLAGSHIP PROGRAMMES

➤ UNIVERSITY CHEF (SKILL INDIA)

SLC is proud to be the flagbearer of one-of-its-kind programme, namely the 'University Chef'. The initiative is in tandem with Govt's 'Skill India' programme. This unique effort is a step to enhance the creativity and application of precise thought process among the students. The inter-college Event University is an inception of the Principal, Prof. Rabi Narayan Kar who provided all the required encouragement to the participants. The effort has won acclaim from all including celebrated chefs like Nita Mehta. The gala event is one of the most awaited events of the University and students from across the country look forward to participate in the same. It is the only event in the university which gives an opportunity to the young Chefs of India to showcase their cooking prowess.



➤ INTERDISCIPLINARY STUDENT RESEARCH PROJECT 2018-19

Every year, the students get an opportunity to explore new areas of research in the realm of multi-disciplinary and socially relevant areas. On similar lines, the Academic Affairs and Monitoring Committee of SLC started Interdisciplinary Student Research Project in August, 2018. Research project proposals were invited from students across different courses. The projects so received were scrutinized and shortlisted under a rigorous process. The shortlisted projects were presented before Prof. Debasis Dash, Senior Principal Scientist, Institute Of Geonimics and Integrative Biology (CSIR) who was invited as the expert Judge. The efforts of the students were well appreciated and three Proposals were selected to be funded and completed in the near future.



➤ YUVASPANDANA

Entrepreneurship-Cell and Centre for Skill Development Centre organized a 'National Level Skill development and Startup Fair: YUVA SPANDAN'19' on 7th-8th February, 2019. The one of its kind fair aimed at giving a platform to the young entrepreneurs to discuss their innovative ideas. The event noticed the active participation of 300 students from various Colleges across the country. The National level Event comprised of various events, Paper Presentation, Mock stock, Business Quiz, Think with the Box being the noticeable ones. The Skill Expo included stalls set up by budding entrepreneurs to showcase their creativity. The winners were awarded with Certificates and cash prizes.



➤ EAST DELHI FLOWER SHOW

The Garden Committee of the College organized for the first time “East Delhi flower Show 2019” in collaboration with DCP office Delhi Police Shahdara and Department of Environmental Studies on 22nd Feb, 2019. The students of Eco Innovation Club actively participated in the gala event and showcased their craft work made out of waste materials. The event that allowed one and all to connect well with the nature and its beauty was well received and appreciated.

SLC also participated in the 61st Annual Flower Show held at



Lawn of Mughal Garden, University of Delhi on 1st March, 2019 and won different prizes under different committees.

➤ ADD-ON COURSES

Applications are invited by The Centre for Skill Development, SLC for following Add-On Courses for session 2019-20:

- A. Certificate course in Foreign Language: German/Spanish/French (Affiliated to Department of Germanic and Romance Studies, University of Delhi)
- B. Certificate course in stock trading “Mastering the Stock Market” in collaboration with BSE Institute Ltd.
- C. *Diploma in Foreign Language: German/Spanish/French (Affiliated to Department of Germanic and Romance Studies, University of Delhi.)
- D. *Certificate course in Foreign Language: Chinese/Japanese/Korean (Affiliated to Department of East Asian Studies, University of Delhi.i.)

** Likely to be introduced from this Academic Session subject to approval of University Of Delhi.*

Guidelines for Add-on Courses:

1. Only bonafide students of University of Delhi are eligible.
2. Ex-Students who have passed from B.com(Hons.), B.com(Prog.) and B.A.(Hons), Economics and B.A.(Hons.) English in 2018 from University of Delhi are also eligible.(Subject to maximum of three years of passing out.)
 - Minimum eligibility is 10+2 with 45% aggregate.
 - Admission will be strictly on merit .
 - Employees of University of Delhi and other recognized Universities are also eligible.
3. **For Diploma in German/Spanish/French :** Candidates who have passed the Certificate Examination of the University of Delhi in a language or an examination recognised as equivalent thereto are eligible to apply for admission to the Diploma Course in that language. Admissions will be made strictly in order of merit of the respective certificate course examination. Candidates who have obtained their Certificate in the language from any other institution OR one year or more before the year of admission shall be required to appear in an admission test.
4. Admissions will be made on the bases of interviews for all the courses.

Documents Required:

1. Copy of class 10th passing certificate & class 12th mark sheet.
2. Copy of mark sheet of last examination passed.

3. Character Certificate.
4. Two passport Size Photograph.
5. Copy of Aadhar Card.

Duration :

1. Certificate/Diploma course in Foreign Languages: 150 hrs. (2 hrs. classes to be held thrice a week)
2. Certificate Course in Stock Trading: 30 hrs. (2 hrs. classes to be held thrice a week)

❖ **Online application needs to be submitted through the website.**

ACADEMIC INNOVATIONS

SLC took the pioneering initiative, in the year 2015-16, by starting the Public lecture series under which the College has already organized five Virtual lectures with global experts through SKYPE software, which turned out to be a very enriching experience for the students as well as the faculty members. In the past, these lectures have witnessed huge participation and have been well acknowledged.

The Virtual Lecture in 2018-19 was delivered by Prof. Bidyut Baran Saha, Professor and Principal Investigator of International Institute for Carbon-neutral Energy Research, Kyushu University, Japan. The session was of immense importance for authors who got an opportunity to learn how to improve their skills and knowledge.



EXTENSION ACTIVITIES

During the course of the year, SLC organized several extension activities such as those for the benefit of students belonging to the under-privileged sections of society, or those meant to celebrate important events in the calendar of the nation. For instance, remedial classes are organized under the aegis of IQAC of the College for students from less privileged sections. Department of English, under the guidance of the Principal Prof. Rabi Narayan Kar, started Spoken English Course for the students of the College in the year 2016-17 which has now become a regular feature of the academic activities in the college. The course is primarily meant for those students who face difficulties and are unable to acquire English language skills properly. The Course runs successfully every semester on six or four week basis where the students are given course completion certificates.



Students need a mentor not only in the classroom but also outside it. In continuation of its endeavour to ensure holistic development of the students, the College has initiated the Mentorship Programme. All the faculty members have been assigned students from different streams so as to ensure a multi-disciplinary learning experience for the students. The Programme shall allow the students to give vent to their ideas and seek valuable advice from their Mentors regarding their academics as well as career and overall development.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

As per National Assessment and Accreditation Council (NAAC) guidelines every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since



quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. IQAC headed by Dr. Kusha Tiwari continuously undertakes numerous activities like FDPs, SDP, workshops, National conferences, symposium, remedial classes for the overall development of the students.

CENTERS

The College, in its effort to maximize the teaching learning outcome, has established **Seven important centers** that offer a unique platform and opportunity to students to have a wholesome learning experience. The important events organized and initiatives taken by these centers have evidently opened the minds of students to newer ways of thinking. These centers have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc.



CENTRE FOR INDUSTRY INTERACTION (CII)

The College has established the Centre for Industry Interaction (CII), under the convenorship of Mr. Anil Khurana, which provides an institution (SLC) vs. industry interaction interface. The Centre was conceived with the objective of imparting a better understanding of the needs of industry among our students. There is also an effort, in future, to draw up agreements, MoU's with companies to help the College develop students' skills in line with industry requirements and take more skill development initiatives. The Centre works towards organizing seminars and workshops to guide students on emerging career options, and to improve skills of the students for greater success in group discussions and personal interviews, and to invite experts from industry as well as academia to address and guide the students. The Centre is unique in its efforts to address the employability aspects of the differently-abled students of the College in terms of their special skill development needs, and to promote their placement, wherever possible, along with other students. The Centre comprises of:

1. **THE PLACEMENT CELL** invites companies/organizations to come into the campus and recruit candidates for various jobs. The Placement Cell undertakes training programmes, mock interviews, GDs etc. for the job-seeking students. The College makes students constantly aware of the changing trends/demands of the industry so as to equip them with the highest level of potential for cracking the tough selection procedures.

Six reputed companies visited the campus in the previous academic year and 53 students were shortlisted/ selected. The students also actively participate in central placement process of the University and placement drives conducted by other Colleges of the University. The Cell also regularly conducts internship drives for the students. 177 students participated in the 8 drives conducted by the Cell and 65 students got an opportunity to work in the professional realm. The numerous workshops conducted throughout the year regarding how to crack GD, how to appear for an interview help the students to emerge successful in the above drives.



2. E-CELL

E-CELL team of SLC won the National level competition called National Entrepreneurship Challenge held at IIT-Bombay in 2017. More than 300 teams from all over the country participated in the competition in which 15 teams reached the final round. The SLC team maintained the lead in all the rounds and emerged as winners in the end. The Cell regularly conducts workshops covering wide areas of the entrepreneurship world. The E-Cell



has also developed various other projects like project FOOD FELLOW, project DISHA, project SWABHIMAN, project ZORGO, project INFOLLEGE, project ABHIKALPANA.

CENTRE FOR SKILL DEVELOPMENT

College organizes several skill development and soft skill enhancement programmes in the College that fulfill the aim of the Institution to impart skill-based integrated education. The College has also initiated various **skill-based enrichment programmes** for the students that come under Pradhan Mantri Kaushal Vikas Yojana; Computer basics training; Online Trading, foreign language courses etc

The Centre recently launched Add-on Courses in the College to meet the challenges of globalization. A Certificate Course in “How to be an Expert Trader” in collaboration with Bombay stock exchange has successfully trained 3 batches of students. The Certificate course in Foreign languages (French, German, Spanish) saw a huge response from the students.



WOMEN DEVELOPMENT CELL

Since its inception in 2015-16, WDC has taken up cross-cutting issues related to professional challenges and social anomalies etc.. WDC, in collaboration with Internal Complaints Committee (ICC), has conducted workshops, counseling sessions, film screenings, and nukkadnatak for both students and staff members. WDC and ICC also organizes workshops separately for students, teaching faculty and the office staff on “Gender Sensitization” Both WDC and ICC teacher members regularly attend workshops and training programmes organized by the WSDS, University of Delhi and other such agencies.



WDC has started gender counseling on bimonthly basis from 2016-17 so as to provide a forum to students (both girls and boys) where they can unhesitatingly articulate and clear their gender and other behavioral related queries.

WDC organized UGC-ICSSR sponsored National Conference on “Gender and Popular Culture: Representations and Embodiment” in December, 2016. The Conference aimed at addressing the existing gender bias in the

society as represented in the media and the cross-cultural context. On 30 October, 2018, WDC in collaboration with the National Commission for Women organized Nationwide Quiz Competition for students on “Legal Rights of women”. The event was well received by all.

CENTRE FOR HOLISTIC DEVELOPMENT

SLC is very sensitive towards societal changes and thus, under the leadership of the Principal, the College has established a Centre for Holistic Development (CHD) for ensuring a balanced development of our students. The Principal felt a strong need to establish this Centre because in today’s scenario, where one is witness to a widespread degeneration of human values (principles, standards, convictions, and beliefs), it is our moral duty to groom these young scholars, enriching them with empathy and moral consciousness so that they become the torch bearers of the “Human Values” movement. This

Centre focuses on developing and imparting holistic education to our students to make them ethically strong. This would make them responsible citizens. Through this Centre, the College has collaborated with Academy of Value Management (A Unit of ISOL Foundation). This knowledge sharing collaboration organizes monthly lectures delivered by eminent speakers from diverse fields of life on topics that help people in getting connected to our ancient culture and heritage.

Every year, CHD celebrates the Yoga Day with full fervor. A week long yoga camp witnesses active participation of one and all. On January 11-12, 2019, CHD organized the National Youth Festival “SANSKAR-SANSKRITI-SAMRIDDHI” to pay respect to Swami Vivekanand.

Prof. Raj Kumar, Vice Chancellor, Punjab University was invited as the Chief Guest. The festival aimed at ensuring holistic development of the youth through the process of self-actualization.



GANDHI STUDY CIRCLE

Gandhi Study Circle of SLC aims to revisit, review and debate Gandhi and his teachings with the young generation. It also tries to inculcate Gandhian values and ideals such as simplicity and selflessness among the students. The Circle works on the principle of reviving Gandhian teachings on the integrated view of life that unites the whole of humanity beyond the forces of religion and communalism.

A Two-Day National Symposium on “Revisiting Gandhi Through Modernity: Towards a Sustainable Future’ on 27th-28th September, 2018 was organized in collaboration with department of Political Science and IQAC.



AMBEDKAR STUDY CIRCLE

SLC took another significant initiative by setting up an Ambedkar Study Circle. SLC celebrated the 128th birth anniversary of Dr. B.R. Ambedkar on April 14, 2019. Further, to highlight the role of Baba Saheb in nation building, the College celebrated Constitution Day on 14th November, 2019. The aim of this Circle is to organize activities related to the life and mission of Baba Saheb Ambedkar, and his contribution to the nation and society. It organizes activities such as debate and poster making competitions, seminars, as well as celebrates important days related to the life of Baba Saheb to create awareness among students about the role played by him in our nation.

Recently, the ASC organized an academic trip to Ambedkar Memorial Museum and Ambedkar Foundation. A one day National seminar was also organized on the topic “Dr. B.R. Ambedkar’s views on Social Justice, Caste based Discrimination and Bahujan Identity” on 23rd April, 2019 which saw the active participation of students and scholars.



ECO CENTRE

The mission of the Eco Centre is “Go Green initiative” to raise the students’ “interest” over environmental issues and to get the students actively involved in environmental matters from their own area. The centre also seeks to conserve nature’s heritage by educating and spreading awareness about good environmental practices like ban on plastic, proper dumping of

garbage, planting of trees etc. The Centre plays a vital role in creating environmental awareness amongst the future generation.

It is actively engaged in overall environmental education by adopting various environment friendly approaches for conservation and preservation of environment. The Centre regularly conducts cleanliness and plantation drives and offers adequate opportunities to its members to participate in events like 'Flower Show' and other events organized by institutes across the country.



INNOVATION CELL

SLC, Innovation Cell (IC) was established under MHRD Innovation Council in 2018 with the aim to foster the spirit of innovation among students. SLC is one of the very few colleges of Delhi University that has been given the opportunity to establish an Innovation Cell by MHRD. The Cell, since its inception, has taken pioneer initiatives and has mobilized students towards developing innovative ideas and participate in Idea competitions organised through various government agencies. In the same spirit, the IC, SLC has also participated in the competitions mandated by MHRD Innovation Council leading to IC, SLC getting one golden star certification from MHRD for the year 2018. The IC, SLC is actively mentored by Innovation Council, MHRD and is also virtually connected to all the ICs of different institutions all over the country. The IC, SLC is gearing up to take innovation to the next level in the new academic season.

ACADEMIC RESOURCES

CLASSROOMS

SLC has very spacious and sufficient classrooms and tutorial rooms. The rooms in the new Porta Block have big rooms equipped with all the latest ICT facilities. Most of the classrooms in the main building have been upgraded with LCD projectors and other necessary equipment.

LIBRARY

In any knowledge-imparting institution, the library as the storehouse of knowledge plays a pivotal role. It not only provides an additional space to the students and teachers to interact with each other but also facilitates in connecting them to the world of books, journals and the information industry of the newly emerging world system. Our College boasts of a well-stocked air conditioned Library with internet connection and a formal connectivity with the Delhi University library network which can be used in developing the data and knowledge base by both the students and the Faculty.

In addition to this, our Library has a rich collection of nearly 76,000 books as well as journals and periodicals, not only on subjects that form part of courses offered by the College, but also covering some of the other topics of general interest to the readers. The library has OPAC facility to search the collection. In the library, four OPAC machines are installed to help the users. The College has the facility of Electronic Resource Management package available through DULS. Users can use the federated search (K-Nimbus, JCCC of UGC Infonet) provided by University of Delhi to search articles/e-material from the multiple database within the campus network.



The Library has sufficient reading space with state-of-the-art facilities for the students and teachers, who can sit, interact and study during the college hours. There is a Knowledge Resource Centre in the Library where students and teachers can acquire abundant knowledge through e-resources by accessing world's best databases, E-Journals, E-books and reports in an easy and expeditious manner. The College proudly announces that it has constructed a state-of-the-art Reading Room with a seating capacity of 75. The library also has an important designated facility for the PwD students of the College in

the form of PwD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of education to PwD students.

CONFERENCE HALL

A state-of-the-art air conditioned Conference Hall equipped with all the latest ICT facilities is a new addition to the existing infrastructure. The Conference Hall is fully functional and is utilized to conduct all the academic extension activities, conferences and seminars that are organized in the college. The one week International Winter School attended by 300 delegates including 20 delegates from Finland, was successfully organized inside the college campus in the newly renovated and constructed Conference Hall, Board Room, Knowledge resource centre, Reading room etc.



BOARD ROOM AND TEACHER FACILITATION CENTRE

There is a newly constructed Teacher Facilitation Centre to promote research aptitude among the teachers and a Board/Committee room with a seating capacity of 50.

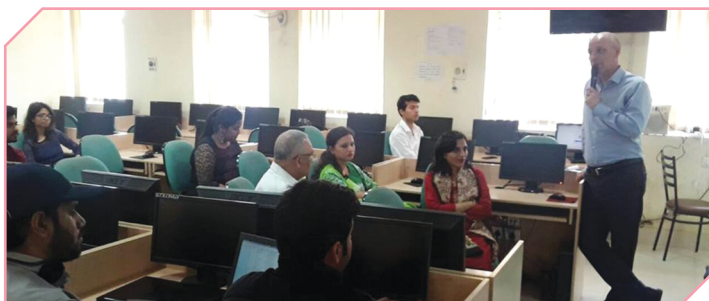


MEDICAL FACILITY

The College has a dedicated medical room. A physician visits the college thrice a week. The students may also avail the W.U.S. (World University Service) Health Centre facility in B.R Ambedkar College.

COMPUTER CENTRE

The College has three computer laboratories and a dedicated Knowledge Resource Centre. SLC boasts of state-of-the-art computer centers equipped with servers, printers, desktops, laptops, LCD projectors and scanners of latest configuration. All the operations in the college library as well as administrative office are automated. The three Computer Labs of the College offer the very best in terms of hardware and software resources to the students and the faculty.



SCIENCE LABORATORIES

SLC strives to provide the best of facilities to its students with various science and computer laboratories. The Physics, Chemistry and Electronics labs with the very best equipment and efficient support services offer ideal conditions to science students to carry out their practical work. The Biology Lab was set up just a few years back in the college and is being rapidly brought up to the level of its other science labs. These science and computer labs provide an ideal environment to students for academic excellence, and for faculty to maintain the high standards that they have attained.



GCR

SLC very much recognizes the need for exclusive private spaces for its students, in view of the fact that students have to spend several hours in the College, not all of it inside the classroom. This makes the Girls Common Room an important area of the College. Equipped with very good recreational facilities, the GCR has recently been refurbished. The GCR Committee of the college took the pioneer step to install a Sanitary Napkin Vending machine in the GCR with the collaboration of CSR Research Foundation.

SECURITY

Located in the heart of East Delhi and with all major means of transport available right in front, the College has the great advantage of being located at a completely safe and secure part of the city. The fact that the Shahdara Police Station is situated just adjacent to the College further enhances this sense of security. Further, the posting of police officers very close to the College premises imparts a sense of safety and security to the students travelling to and from the institution. Within the premises, the College tries to instill values of respect and mutual trust among all sections of the College in which everyone can work without fear and suspicion towards the achievement of his/her goals. Nevertheless, the College does not take security within the premises for granted, and keeps its infrastructure and human resources operating at all times to detect any security breaches, and to remain ready with



BEST PRACTICES

Solar Power

The Solar Power plant of the College is fully functional and generates power covering 45% of our peak demand. The Solar Power plant, installed in the college, is a collaborative initiative with IPGCL, Govt. of NCT of Delhi wherein the said govt. agency has borne the full cost of the installation of the Solar panels in the college. We have been saving power as well as financial resources since the plant became fully functional. The College also practices regular switch off drives so as to save and conserve energy. This successful energy conserving step could be seen as an achievement in itself.



Community Outreach Programme

Under the said Programme, we have successfully adopted ShahdaraMandi and Hanuman SevaBasti, Jhilmil to promote measures like use of recycled products, no use of plastic bags, creating awareness about various Government welfare schemes and have successfully conducted health check up camps

East Delhi Flower Show 2019

SLC organised, for the first time, 'East Delhi Flower Show



2019' in collaboration with DCP Office Delhi Police, Shahdara on 22nd February, 2019. Various kinds of flora were

displayed in the College ground and were appreciated and enjoyed by one and all. The College aims to undertake this as an annual practice.

Go Green Initiative

Go Green Initiative: Conservation of environment has been focus of the college. The students and faculty of the college work in coordination to cultivate and preserve a green environment.

- The college is a tobacco-free, smoke-free zone and has said a loud 'NO' to crackers and plastic bags.
- The college takes special care to inculcate the habit of switching off fans and lights when these are not in use.
- All garden waste is used for making compost in compost pits.
- Burning of garden waste is strictly prohibited on the Campus to minimize air pollution.
- E waste is routed through appropriate channels for proper disposal
- In order to ensure safe drinking water, the College has installed ROs in the campus.
- College also engages in tree plantation in and around the campus.
- Renewable energy in the college is also an important focus area.
- College made efforts for carbon neutrality, with large green-patches, gardens, and a vast collection of trees.
- College has installed three LED screens to communicate with students and faculty to reduce the use of paper in printing official notices etc
- The College is increasingly shifting to the use of LED lights.
- E-waste generated in the campus is managed as per the E-Waste Management through a committee. The E-waste is disposed off to authorized recyclers.
- The Garden Committee attempts to ensure the use of natural fertilizers and natural material for supporting plants and climbers



Rain Water Harvesting

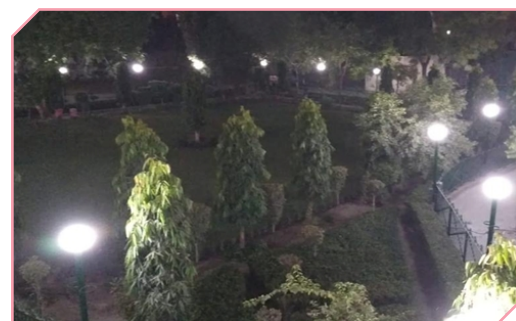
As an institution committed to zero water wastage and harnessing the power of every drop of this precious commodity, SLC has taken important measures like installing rain water harvesting system in the campus

Recycling Papers

SLC is sensitive towards the cause of conserving natural resources and promotes the culture of respecting nature. SLC, in collaboration with NGO Jaagruti, has started recycling of waste papers and in return has received 500reams of paper.

LED Lights

The usage of LED lights has reduced the power consumption heavily. The installation of LED lights following the installation of solar panels has helped the College to save its financial resources. In addition to it, switch-off drills are carried on regular basis to make the SLCians aware and alert regarding energy consumption and saving.



Assessment and Feedback

The College has also successfully implemented the structured feedback system that ensures that the concerns of the students are heard and addressed. So far we have successfully completed two cycles of taking feedback from the students that have been analyzed and the raised issues have been addressed and rectified.

Going Digital

The college is highly committed to adopt digital practices in all office and students related work. IQAC collaborates with various departments to organise virtual lectures, talks and interviews of eminent personalities across the world. The college also encourages the faculty to record lectures through screencast-o-matic v2.0 software for further reference and benefit of the students. Taking the digitalization process one step forward, the college transfigured the students I-Card into Single Sign On (SSO) card. The one stop revolutionary card is an in house product of the technical team of the College. The card bearing a bar code makes the entire data just a click away and is less time consuming with minimum chances of being faulty and ensures better access to the on-campus facilities like

1. Issuing books in the library- Students may get their books issued using this card and there is no requirement of a separate library card
2. Security – Screening of students becomes easier on special days like student elections, college fests, annual function etc, and it helps to avoid any scuffles and untoward activities in the campus.
3. Payment of the bills- The college is also thinking of creating a pay wallet which will be connected with the student account so as to make their campus experience better.

The Administration is virtually in touch with the non-teaching staff all the time during office hours. All the officials of the College are connected with the principal through Google worksheet where routine jobs are assigned to concerned officials and are routinely monitored. The College teaching staff is always updated with real-time LED display in the staffroom which is used for the display of time-table and other important notices.

Inclusive Education and Development

The practice of inclusive education and development serves meaningful benefit to the students as they get to study in a premier Delhi University college. The college gives value based education to the students and also imparts the right level of professionalism to prepare them for the competitive world outside. Remedial classes, workshops organised by different departments, Placements Cell and Centre for Skill Development, industry interaction through CII give the students enough exposure and feel of the professional world.

Opportunities for neighbourhood under-privileged school children to participate/ coaching facility for different games (hockey, kabaddi, netball, judo etc.)

SLC is the foremost College in East Delhi Campus of the University of Delhi with outstanding sports facilities for games like Hockey, Baseball, Volleyball, Kabaddi, Netball, judo etc. The College aims at promotion and improvement of sports and games in trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players of the society. The endeavor is to provide a platform to young talented players with state-of-the-art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. For the purpose, the college has taken a new initiative to provide free and regular coaching in the above mentioned games to deserving and talented students from neighboring schools. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports

Active participation in Cashless & Digital India

As a part of its accountability towards the financial resources, the College has decided to adopt the practice of ‘cashless’ under ‘Digital India’. SLC has very efficiently and dedicatedly participated in MHRD’s Digital Economy Project Vitiya Saksharata Abhiyan (VISAKA). The team has been able to convert 1000 households and about 200 vendors to adopt digital modes of payment. Within the College, the faculty are encouraged for adopting digital payment for payments made to vendors, the College canteen and others.

INFRASTRUCTURE

The College makes continuous endeavour that its infrastructure remains capable of meeting all the diverse needs of a healthy educational system in a dynamic environment. As recently as the academic year 2015-16, the College has added an entire new building – the Porta Block – to its existing infrastructure. This building has state of the art infrastructure including CCTV surveillance system, and a 100 seater dedicated Conference Hall, Board Room and teachers facilitation centre with up-to-date ICT facilities. A modern and comfortable environment that enables our students to excel in all areas - academics, sports and extra-curricular activities - is what SLC continually endeavours to provide. In this direction, the

Staff Room, the Library, the Office and the Canteen have been recently renovated into fine air-conditioned spaces. We have fully renovated our old building with 6 washrooms and 2 lifts. Proudly, the entire SLC is now a Wi-Fi zone with internet access available to each and every student of the College. As a premier institution, SLC does not remain content with providing state-of-art infrastructure, it also ensures that this infrastructure remains completely accessible to all its students and faculty, including to differently-abled. The new infrastructure additions in the campus are listed below.

- The College now has a state-of-the-art Reading Room with a seating capacity of 75.
- Overhead water tank with the capacity of 50,000 litres is fully functional in catering to the water demands of the College.
- The College has also introduced an important designated facility for the PwD students of the College in the form of PwD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of education to PwD students.
- The College has also constructed a state-of-the-art Teacher Facilitation Centre and Board Room to promote research aptitude among the teachers. Board/Committee Room has a seating capacity of 50.
- The Conference Hall has been refurbished with state of the art facilities.
- The College has also constructed an Amphitheatre for the benefit of the students.
- Over the last year, the College has also developed four Gardens including a herbal garden, two nurseries that have completely changed the outlook of the College building.
- SLC now has an AC furnished cafeteria.
- Bank with ATM.
- Office layout has also been changed to improve the functioning of the administration.
- The College has successfully installed CCTV Camera network in the entire campus.
- The parking area in the College has been fully renovated including its flooring.
- 6 new washrooms have been constructed in the old building
- The college infrastructure has been modernized with the installation of lifts and other proper signage that are PwD friendly.
- A newly furnished reception and waiting area has been constructed.



EXTRACURRICULAR ACTIVITIES

Life at SLC is not about classroom and academics alone, it goes far beyond that. The College believes that participation in an array of cultural and other activities creates a well-rounded personality; confident and socially aware individuals. Students are encouraged to participate in other activities of their interest, and every possible support is made available to them. Participation in extra-curricular activities not only brings diversity and colour to the lives of students, it enables them to shine in their respective fields, get recognition, as well as win prizes and awards from within and outside the College.



The support provided by SLC to students to enable them to excel in the activities of their interest broadly covers two areas. First, all faculty members are required, apart from taking their classes, to guide students in at least one activity that that they are comfortable in. Secondly, the College regularly invites scholars, experts and distinguished personalities from

various walks of life to enlighten the students and faculty alike on the latest ideas, trends, as well as inputs and guidance for achieving excellence in those fields. This is done under the aegis of different Academic and Cultural Associations/ Societies that exist in the College.

STUDENTS' UNION

SLC students have an active say in all affairs concerning the welfare of the students, and this say is exercised through the Students' Union, which is a body of all the students admitted to the College. This body not only leads to a healthy development of participatory and democratic practices among the students, it also enables them to articulate their needs and demands. Each year students get an opportunity to contest elections and get elected to this body. The Students' Union functions under the overall guidance and supervision of the Students' Union Advisory Committee, and it also organizes the Annual Cultural Festival, consisting of activities like dance, music and fashion show.



NCC

Students of SLC are expected to be sensitive and socially aware citizens. The College offers plenty of opportunities to students to put these values to practice through NCC and NSS. NCC imbues in its cadets values of discipline, hard work, and trains them to protect fellow citizens during times of adversity such as security threats to a community or to the nation itself. NCC girls of SLC participated and organized Self-defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign. Delhi Police supported the NCC unit of the College in latter's Nirbhek Movement. Students enrolled with the NCC unit are instructed in rifle shooting, the use of ammunitions, basic first-aid, mountaineering and trekking through rigorous physical exercise and participation in drills and parades.



NSS

NSS unit of SLC is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. The NSS unit of SLC regularly organizes Blood Donation Camps and social awareness campaigns in the College to expand social awareness among the students and help them participate in social welfare activities. Both NCC and NSS are headed by young, energetic faculty members, whose energy disseminates down to the students who join these organizations. In continuation with its social responsibility, NSS organized a donation Camp for the Kerala Flood victims. The unit also observes Surgical strike Day to express gratitude to our soldiers for their untiring support. The NSS unit has also taken up the initiative of educating the underprivileged children. The zeal with which the college students actively participate in the above programmes is commendable.



SPORTS

Sports, for us at SLC, ranks as an extremely vital part of students' life, at par with academics. Sports, as a hobby, provides an option to students for healthy and stress free living, and as a profession, provides an attractive career option to the students who have the discipline to work hard and excel in this area. The College sports boasts of not only producing players of University, State and National levels but also of the existence of rich expertise, capable infrastructure and efficient support staff available in-house, apart from hiring coaches and experts for various sports from outside. SLC takes pride in the fact that the College has one of the biggest, lush green and well-maintained sports grounds in the University. All students enrolled in the College can use the ground for various sports activities, events, practices etc. The College students, particularly those enrolled under the Sports quota, have, over the years, displayed exemplary performance in their respective sports. SLC's Inter-varsity. Invitational Hockey Tournament in the fond memory of its Founder Chairman Padmashree Late Shri LalaShyam Lal Gupta has already become an integral part of the University's sports calendar. Similar tournaments for other sports are also being planned



ACADEMIC SOCIETIES

SLC has nine departments, classified on the basis of academic subjects taught by the faculty. These are: Chemistry, Commerce, Economics, English, History, Hindi, Mathematics, Physics and Political Science. Each of these departments has its respective Academic Association. These associations organize seminars, conferences, workshops and talks specific to that subject, as well as cultural events and competitions on an inter-departmental basis. For instance, the Economics Association could organize a debating competition on any topic related to Economics. Likewise the Commerce Association could organize talks and seminars on subjects related to marketing, internal business and finance. Literary activities in the College would come in the domain of English Association or the Hindi Association.

ARTS AND CULTURAL SOCIETIES

The Fine Arts and Cultural Society of the College is exceptionally active. Most of the extra-curricular and cultural activities that students have an opportunity to engage in, are covered under the Fine Arts and Culture Society of SLC. In view of the increasing importance being accorded to activities of this society, starting from Academic Year 2016-17, it has been split into three societies for greater focus, viz. Fine Arts and Culture Society for Performing Arts, and Arts and Sculpture Society and Debating Society. The Fine Arts Performing Arts Society comprises of the Dramatics Society, the Music Society, the College Band, the Dance Society, the Film Club, the Fine Arts and Photography Society, the Quiz Society and the Poetry Society. These societies give quite an array of options to students to show and improve their skills in areas of their interest. Other than various events held by its societies, the Committee also organizes its annual cultural festival Anugoonj and an annual Dramatic, Music and Dance festival dedicated to music legends. We have had two curative shows one in the memory of music legend R. D. Burman and another on SahirLudhianvi in the past. The Poetry Society "Qasida" organized its annual fest "Mehfil-e-Qasida" on 29th March, 2019 at RajendraBhawan . The event was graced with guest speakers from different parts of the country who appreciated the well organized competitions at the event. The Dance and the Music Society have been actively participating in the activities conducted by Institutes across the country and have brought laurels for the College.



GREEN COVER

The presence of lush green lawns all around the College have added a beautiful dimension to the College landscape. The Garden Committee of the College is actively involved in implementing green initiatives at the grassroots level. The Faculty as well as the students work in coordination in conserving the natural beauty of the College. The College has three in-built nurseries including a herbal garden. The Committee also organized for the first time “East Delhi flower Show 2019” in collaboration with DCP office Delhi Police Shahdara and Department of Environmental Studies on 22nd Feb, 2019. SLC also participated in the 61st Annual Flower Show held at Lawn of Mughal Garden, University of Delhi on 1st March, 2019 and won different prizes under different committees



ENACTUS

ENACTUS was formed in 2016 with an aim to create entrepreneurs who are more responsible and conscious towards the society and environment. Within a short span of time, it has successfully undertaken projects like ‘Project Prayojya’ and ‘Project Book Villa’. It is actively engaged in organizing career counselling sessions and events for the budding social entrepreneurs of the College. The Cell regularly sets up stalls where the products made from waste plastic bottles are sold, thereby fulfilling their social responsibility of providing employment opportunities to the ones engaged in Indian heritage industry.



SLC ALUMNI

The College has a very active Registered Alumni Association. The college feels proud of its alumni who have been holding key positions in govt/private sectors. The alumni of this institution have been giving their valuable contribution to the society. The alumni stay in regular touch with the ongoing batches and share their valuable experiences from time to time. The alumni, as a part of their continued commitment to the College, also invite the students for industrial visit to their organizations and also offer numerous opportunities to work with them.

COLLEGE ADMINISTRATION



Prof. Rabi Narayan Kar
Principal



Mr. Vinod Kumar
Bursar



Dr. Kusha Tiwari
Convenor, IQAC



Mr. Pankaj Kumar Chaudhary
Secretary Staff Council and
Nodal Officer, admissions 2019-20



Mr. Jagat Singh Chauhan
Administrative Officer



Mr. Atul Kumar Jain
Section Officer (Accounts)



Mr. Manoj Kumar
Section Officer (Admin), Officiating

LIAISON OFFICERS/ NODAL OFFICERS



Dr. Sitaram Kumbhar
Liaison Officer, SC/ST



Dr. Rohan Mandal
Liaison Officer, OBC



Dr. Ruchika Ramakrishnan
Liaison Officer EWS,
Convenor Admission Grievance cell



Mr. Anil Khurana
Nodal Officer, PwD



Mr. Pankaj Kr. Chaudhary
Nodal Officer, foreign students,
scholarship, J&K students and anti-smoking



Mr. Rajarshi Kalita
Nodal Officer, North-East Students



Mr. Subodh Kumar
Convenor, EOC



Dr. Jasvir Singh
Convenor, NSS



Dr. Kavita Arora
Nodal officer, Anti-ragging

AWARDS AND PRIZES

ROLLOFHONOUR

In the academic session 2017-18, the college has instituted Roll of Honour awards for exceptionally meritorious students from each stream having proven credentials of all round abilities.

WORLD BROTHERHOOD SCHOLARSHIP

World Brotherhood Organization offers educational scholarships to eligible students every year.

DR. RAM KUMAR MEMORIAL AWARD

Smt. Urmila Aggarwal, the wife of late Dr. Ram Kumar Aggarwal, former Principal of this college, has instituted the award in memory of her husband. An award of Rs.500/- is to be given to the student of B.Sc. III year who gets the highest marks in Mathematics.

DR. O.P. SINGH MERIT PRIZES

Dr. O. P. Singh, a retired colleague from the Dept, of History has set up three prizes of Rs.250/- each to be awarded annually to the toppers of History (Hons) I, II, III year.

KANCHAN NAGPAL MEMORIAL TROPHIES & PRIZES

Shri P. N. Nagpal, father of late Miss Kanchan Nagpal, an ex-student of this college, has instituted in memory of his daughter two trophies and two prizes of Rs.250/- each to be awarded to the topper of B. A. Part-I and B. A. Eng. (Hons) Part-I Exams.

SHRI SUNDER LAL ROHATGI & SMT. ROOPWATI ROHATGI MEMORIAL PRIZES

Late Shri B. B. Rohatgi, Chairman, S. R. Charitable Trust (Regd.) Delhi and Treasurer, Shyam Lal College Governing Body, had instituted in memory of his parents five prizes of Rs. 250/- each to be awarded annually to the toppers of final year classes of B.A. (Programme), B.Com. (Pass), B.Com. (Hons) and B.Sc.

RATHORE TAX EXCELLENCE PRIZES

S.B. Rathore, Reader in Commerce has set up two prizes of Rs.500/- each. First cash prize of Rs.500/- is to be awarded to a student of B.Com (Hons.) Part III who secures highest marks in Paper No. XXX (Business Tax Procedures and Management) and pass third year examination with a minimum of 60% in aggregate. The condition of 60 percent in aggregate is to be waived in case of Girls. Second cash prize of Rs. 500/- is to be awarded to a student of B.Com (Hons.) Part II who secures highest marks in Paper No. XIII (Income Tax: Law & Practice) and pass the second year examination with a minimum of 60% in aggregate. The condition of 60 per cent in aggregate is to be waived in case of Girls.

SHRI JAGDISH PRASAD JAIN MEMORIAL AWARD

An award of Rs.250/- is to be given to a student of B.Com (H) Part-III who secured the highest marks.

SHRI R. K. SHARMA MEMORIAL AWARD

Two awards of Rs. 500/- each — one to the Topper in History and one to the Best Cricketer — to be given to the students of the College on the Annual Day in memory of Late Shri R. K. Sharma.

GAURADEVI GOSWAMI MEMORIAL AWARD

Dr. Arkaja Goswami from the Department of Chemistry has instituted, in the memory of her mother-in-law, an award of Rs. 5100/- to be given to the B.Sc. IIIrd Year Topper of the College.

WASHIHAT KUMAR SHARMA MEMORIAL AWARD

Dr. Rabi Narayan Kar, Principal has instituted an award of Rs. 2500/- to be given to student of B.Com Part-III.

R.K. SHARMA MEMORIAL AWARD

Dr. Alka Sharma, Associate Professor, Department of History has instituted an award of Rs. 500/- to be given to student of B.A. (Hons.) History Part I and II.

AWARD GIVEN BY HONBLE CHAIRPERSON, SLC GB

Ms. Savita Sharma, Chairperson, SLC Governing Body has instituted an award of Rs. 11,000/- to the toppers of Arts, Commerce and Science

STATUTORY COMMITTEES

Central Admission Committee : 2019 - 2020

1. Principal, Chairperson
2. Secretary, Staff Council (Convenor)
3. All members of Admission Scrutiny Committee
4. All Convenors of various Admission Committee
5. Convenor of Sports Admission Committee
6. Convenor of Fine Arts Committee
7. Liaison Officer, SC/ST
8. Liaison Officer, OBC
9. Liaison Officer, EWS
10. Convenor of Enabling Committee/ Nodal Officer PWD

Admission Scrutiny Committees:

Arts

1. Dr. Raj Kumar Prasad
2. Dr. Supriti Mishra
3. Dr. Samrendra Kumar

Commerce

1. Mr. Vinod Kumar
2. Dr. Jasvir Singh

Science

1. Dr. Narendra Singh
2. Mr. Balram Kindra
3. Dr. Arkaja Goswami

Admission Committees:

B.A. (Prog.)

1. Dr. Gayatri Chaturvedi (Convenor)
2. Ms. Manila
3. Dr. Sujata Tewatia
4. Dr. Amitabh Kumar
5. Dr. Sanjeev Kumar
6. Ms. Anita Sikander (OMSP)

Hindi (Hons)

1. Dr. Nand Kishor (TIC)
2. Dr. Rakesh Meena
3. Dr. Prabhat Sharma

English (Hons)

1. Ms. Sumita Sharma (TIC)
2. Dr. Kinshuk Majumdar
3. Mr. Rajeshwri

Economics (Hons)

1. Mr. Sanjeev Kumar (TIC)
2. Ms. Jyoti Attri
3. Dr. Bharat Bhushan

Political Science (Hons)

1. Dr. Sitaram Kumbhar (TIC)
2. Dr. Neena Shireesh

History (Hons)

1. Mr. Pankaj Kumar Chaudhary (TIC)

2. Mr. Sanoj Kuma
3. Dr. Rohan Mandal
4. Mr. Jitendra Meena

B. Com.

1. Mr. Pawan Adewa
2. Dr. Kavita Arora
3. Ms. Jyoti Chaudhary

B. Com. (Hons.)

1. Dr. Mast Ram (TIC)
2. Dr. Ruchika Ramakrishnan
3. Ms. Mukta Rohatgi

B.Sc. Physical Science

1. Dr. Komilla Suri (TIC)
2. Dr. Reeta Sharma (TIC)
3. Mr. Subodh Kumar

B.Sc. (Hons.) Mathematics

1. Mr. Subodh Kumar (TIC)

B.Sc. (Hons.) Chemistry

1. Dr. Reeta Sharma (TIC)

Admission Grievance Committee:

1. Dr. Ruchika Ramakrishnan
2. Mr. Pankaj Kumar Chaudhary
3. Mr. Anil Khurana
4. Ms. Veena Tiwari

Special Categories Enabling Admission Committee:

1. Mr. Anil Khurana, Convenor
2. Mr. Pankaj Kumar Chaudhary
3. Dr. Sitaram Kumbhar

Help Desk Committee:

1. Mr. Pankaj Kumar Chaudhary, Convenor
2. Dr. Sitaram Kumbhar
3. Mr. Rakesh Singh

SC/ ST/ OBC/EWS Help Desk:

1. Dr. Ruchika Ramakrishnan, Convenor
2. Dr. Sitaram Kumbhar
3. Dr. Rohan Mandal
4. Mr. Manoj Kumar

STAFF COUNCIL COMMITTEES (2019 - 2020)

FEE CONCESSION COMMITTEE

Commerce

- 1 Dr. Mast Ram, **Convenor**
- 2 Dr. Jasvir Singh

Arts

- 1 Dr. Satya Priya Pandey, **Convenor**
- 2 Dr. Gayatri Chaturvedi
- 3 Dr. Amitabh Kumar
- 4 Dr. Kusha Tiwari
- 5 Dr. Raj Kumar Prasad

Science

- 1 Dr. Vijay Kumar Sharma, **Convenor**
- 2 Mr. Balram Kindra
- 3 Dr. Ashu Gupta
- 4 Dr. Reeta Sharma

GIRL'S COMMON ROOM (GCR) COMMITTEE

- 1 Dr. Jaya Kakkar, **Convenor**
- 2 Dr. Priyanka Thakur
- 3 Dr. Sujata Tewatia
- 4 Ms. Jyoti Attri
- 5 Dr. Neena Shireesh
- 6 Dr. Kusha Tiwari
- 7 Dr. Amitabh Kumar

CANTEEN COMMITTEE

- 1 Dr. Komilla Suri, **Convenor**
- 2 Ms. Rajeshwari
- 3 Dr. S.B. Rathore
- 4 Ms. Deepti Sharma

GARDEN COMMITTEE

- 1 Ms. Priyanka Thakur, **Convenor**
- 2 Ms. Rajeshwari
- 3 Ms. Manila
- 4 Dr. Usha Kashyap
- 5 Dr. Komilla Suri
- 6 Dr. Satya Priya Pandey
- 7 Dr. Neena Shireesh
- 8 Mr. Subodh Kumar

CONFERENCE ALLOWANCE & STUDENTS FUNDS ALLOCATION COMMITTEE

- 1 Dr. Raj Kumar Prasad, **Convenor**
- 2 Mr. Sanoj Kumar
- 3 Dr. Ruchika Ramakrishnan
- 4 Ms. Annie Thomas Rojer
- 5 Dr. Rakesh Meena

EXAMINATION COMMITTEE

- 1 Dr. Rohan Mandal, **Convenor**
- 2 Mr. Vinod Nehra
- 3 Mr. Pawan Kumar Adewa
- 4 Dr. Mast Ram
- 5 Mr. Pankaj Kumar Chaudhary
- 6 Dr. Gayatri Chaturvedi
- 7 Dr. Samrendra Kumar

SPORTS COMMITTEE

- 1 Mr. V.S.Jaggi, **Convenor**
- 2 Dr. Vinod Kumar (Chemistry)
- 3 Dr. Seema Dabas
- 4 Mr. Jitendra Kumar Meena
- 5 Mr. Balram Kindra
- 6 Ms. Deepti Sharma
- 7 Dr. Kavita Arora
- 8 Dr. Jaya Kakkar
- 9 Dr. Sujata Tewatia

DEVELOPMENT COMMITTEE

- 1 Dr. Ravindra Kumar, **Convenor**
- 2 Dr. Sanjay Kumar
- 3 Dr. Prabhat Sharma
- 4 Mr. V.S.Jaggi
- 5 Dr. Satish Chandra
- 6 Dr. Vinod Kumar (Chemistry)
- 7 Dr. Ashu Gupta
- 8 Mr. Sanjeev Kumar
- 9 Mr. V.K. Bajpai

PROSPECTUS COMMITTEE

- 1 Dr. Anil Khurana, **Convenor**

STAFF COUNCIL COMMITTEES (2019 - 2020)

COMPUTER/ I.T. COMMITTEE

- 1 Mr. Sanoj Kumar, **Convenor**
- 2 Dr. Bharat Bhushan
- 3 Mr. M.Abbasuddin Tapadar
- 4 Dr. Nand Kishor
- 5 Dr. Sitaram Kumbhar
- 6 Mr. Sanjeev Kumar
- 7 Dr. Rakesh Meena
- 8 Dr. S.B. Rathore

WORK LOAD COMMITTEE

- 1 Dr. Samrendra Kumar, **Convenor**
- 2 Ms. Annie Thomas Rojer
- 3 Dr. (Ms.) Monika Goyal
- 4 Dr. Ravindra Kumar
- 5 Dr. Narendra Singh
- 6 Dr. Supriti Mishra

MAGAZINE COMMITTEE

- 1 Ms. Manila, **Convenor**
- 2 Mr. Jitendra Kumar Meena
- 3 Dr. Kinshuk Majumdar
- 4 Dr. Nand Kishor
- 5 Ms. Jyoti Attri
- 6 Mr. Vinod Nehra

FINE ARTS COMMITTEE

Performing

- 1 Mr. M.Abbasuddin Tapadar, **Convenor**
- 2 Dr. Supriti Mishra
- 3 Ms. Sumita Sharma
- 4 Mr. Rajarshi Kalita

Non-Performing (Arts & Sculpture)

- 1 Dr. Alka Sharma, **Convenor**
- 2 Ms. Shivali Kharbanda
- 3 Ms. Niti Agrawal

DEBATING COMMITTEE

- 1 Dr. Seema Dabas, **Convenor**
- 2 Dr. Kavita Arora
- 3 Dr. Vijay Sharma

PROCTORIAL BOARD

- 1 Mr. Pankaj Kumar Chaudhary, **Convenor**
- 2 Dr. (Ms.) Monika Goyal
- 3 Dr. Sanjay Kumar
- 4 Ms. Mukta Rohatgi
- 5 Dr. Rohan Mandal

ACADEMIC AFFAIRS & MONITORING COMMITTEE

- 1 Dr. Arkaja Goswami, **Convenor**
- 2 Ms. Mukta Rohatgi

STUDENTS UNION ADVISORY COMMITTEE

- 1 Ms. Shivali Kharbanda, **Convenor**
- 2 Dr. Arkaja Goswami
- 3 Dr. Anil Khurana

WEBSITE COMMITTEE

- 1 Dr. Ruchika Ramakrishnan, **Convenor**
- 2 Dr. Sitaram Kumbhar
- 3 Ms. Niti Agrawal
- 4 Mr. V.K. Bajpai

TIME-TABLE COMMITTEE

Science

- 1 Dr. Narendra Singh, **Convenor**
- 2 Dr. Reeta Sharma
- 3 Mr. Subodh Kumar

Arts

- 1 Ms. Sumita Sharma, **Convenor**
- 2 Dr. Prabhat Sharma

Commerce

- 1 Mr. Pawan Adewa, **Convenor**

LIBRARY COMMITTEE (IN-CHARGE'S EX-OFFICIO MEMBERS)

- 1 Mr. Sanjeev Kumar (Economics), **Convenor**

Students Attendance

STUDENT'S ATTENDANCE (IN-CHARGE'S EX-OFFICIO MEMBERS)

- 1 Mr. Pankaj Kumar Chaudhary, **Convenor**

Schedule for Undergraduate Merit Based Courses for Academic Session 2019-2020

Cut-off Lists	Activity	Date
First Cut-off List	Notification of First Cut-off List by the Colleges	28.06.2019
	Document verification, approval of admission and payment of fee	28.06.2019 to 1.07.2019 (except Sunday)
Second Cut-off List	Notification of Second Cut-off List by the Colleges	04.07.2019
	Document verification, approval of admission and payment of fee	04.07.2019 to 06.07.2019
Third Cut-off List	Notification of Third Cut-off List by the Colleges	09.07.2019
	Document verification, approval of admission and payment of fee	09.07.2019 to 11.07.2019
Fourth Cut-off List	Notification of Fourth Cut-off List by the Colleges	15.07.2019
	Document verification, approval of admission and payment of fee	15.07.2019 to 17.07.2019
Fifth Cut-off List	Notification of fifth Cut-off List by the Colleges	20.07.2019
	Document verification, approval of admission and payment of fee	20.07.2019 to 23.07.2019 (except Sunday)

Note

For Fee Payment: The applicant has to log on to the Undergraduate Admission Portal to make online payment of the fee. This may be done till 15:00 hrs. of the next day of the approval of Admission in the portal.

Further Cut-off Lists schedule may be declared depending on the number of vacant seat(s).

Availability of Seats (2019-2020)

A. UNDERGRADUATE COURSES

S. No.	Course	No of Seats	Gen	SC	ST	OBC	EWS
1	B.A.(Prog)	170	78	25	14	45	8
2	B.A.(H) Economics	51	23	8	4	14	2
3	B.A.(H) English	51	23	8	4	14	2
4	B.A.(H) Hindi	51	23	8	4	14	2
5	B.A.(H) History	51	23	8	4	14	2
6	B.A.(H) Pol.Science	51	23	8	4	14	2
7	B.Com	170	78	26	13	46	7
8	B.Com (Hons.)	204	93	31	15	55	10
9	B.Sc. (H) Chemistry	32	13	5	2	9	3
10	B.Sc. (H) Maths	46	19	7	3	12	5
11	B.Sc.Physical Science(Chemistry)	134	61	20	10	36	7
12	B.Sc.Physical Science(Computer Science)	61	28	9	5	16	3
13	B.Sc.Physical Science(Electronic)	61	28	9	5	16	3

B. POST GRADUATE COURSE

10	M.A Hindi	17 Seats to be allotted by the Department of Hindi, University of Delhi
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Note: It should be noted that all the courses shall be taught in semester mode in the academic session 2019-20. Admission to M.A. Hindi shall be made as per the University of Delhi guidelines.

FEE STRUCTURE FOR THE ACADEMIC SESSION 2019-2020

S. No.	FEE HEADS	B.A.(H)-Hindi, English, Economics, History, Political Science/ B.COM/B.Com(H)/ B.A.(P)	B.Sc. (Hons) Chemistry, B.Sc.(Hons) Mathematics	B.Sc. Physical Sciences	M.A. Hindi
		2019-2020	2019-2020	2019-2020	2019-2020
1	Tuition fees	180.00	180.00	180.00	216.00
2	Admission Fees	20.00	20.00	20.00	20.00
3	Identity Card	50.00	50.00	50.00	50.00
4	Library & Reading Room Fee	150.00	150.00	150.00	150.00
5	Electricity & Water Fee	100.00	100.00	100.00	100.00
6	Medical Fee	250.00	250.00	250.00	250.00
7	Garden Fee	100.00	100.00	100.00	100.00
8	Magazine Fee	100.00	100.00	100.00	100.00
9	Laboratory Fee (UGC)		70.00	70.00	
10	College Development Fund	3500.00	3500.00	3500.00	3500.00
11	Student Aid Fund	60.00	60.00	60.00	60.00
12	Games & Sports	1000.00	1000.00	1000.00	1000.00
13	N.C.C.	100.00	100.00	100.00	100.00
14	Common Room	100.00	100.00	100.00	100.00
15	Societies	150.00	150.00	150.00	150.00
16	Student Union Fee	250.00	250.00	250.00	250.00
17	Social Gathering	550.00	550.00	550.00	550.00
18	Ambedkar Society	70.00	70.00	70.00	70.00
19	Entrepreneurship Cell	100.00	100.00	100.00	100.00
20	Centre for Holistic Development	100.00	100.00	100.00	100.00
21	Eco & innovation club	100.00	100.00	100.00	100.00
22	Gandhi Study Circle	50.00	50.00	50.00	50.00
23	Skill Development Fund	150.00	150.00	150.00	150.00
24	Women Development Committee	100.00	100.00	100.00	100.00
25	Placement Cell	150.00	150.00	150.00	150.00
26	Academic affairs	150.00	150.00	150.00	150.00
27	Computer Fee	800.00	800.00	800.00	
28	Internal Complaints Committee	100.00	100.00	100.00	100.00
29	Electricity Repair & Maintenance	500.00	500.00	500.00	500.00
30	Sports Ground Maintenance	300.00	300.00	300.00	300.00

S. No.	FEE HEADS	B.A.(H)-Hindi, English, Economics, History, Political Science/ B.COM/B.Com(H)/ B.A.(P)	B.Sc. (Hons) Chemistry, B.Sc.(Hons) Mathematics	B.Sc. Physical Sciences	M.A. Hindi
		2019-2020	2019-2020	2019-2020	2019-2020
31	Lawns Maintenance	300.00	300.00	300.00	300.00
32	General Amenities	1400.00	1400.00	1400.00	1400.00
33	Laboratory Fee		750.00	750.00	
34	Library Automation Fee	500.00	500.00	500.00	500.00
35	Fine Arts Fee	350.00	350.00	350.00	350.00
36	Debating Fee	100.00	100.00	100.00	100.00
37	Security Arrangement Fee	1500.00	1500.00	1500.00	1500.00
38	Seminar Fee	700.00	700.00	700.00	700.00
39	Science Practical		100.00	100.00	
40	I.A. Exam Fee	70.00	70.00	70.00	
41	Miscellaneous functions & festivals	150.00	150.00	150.00	150.00
42	New courses development fees		3000.00		
43	Enrolment Fee	200.00	200.00	200.00	200.00
44	D.U.S.U	20.00	20.00	20.00	20.00
45	Athletic Association Fee	50.00	50.00	50.00	50.00
46	W.U.S	5.00	5.00	5.00	5.00
47	University Development Fee	600.00	600.00	600.00	600.00
48	N.S.S.	20.00	20.00	20.00	20.00
49	Cultural Fee	5.00	5.00	5.00	5.00
50	University Library Fee				3.00
51	University Library Security				1000.00
52	University Library Development Fund				200.00
	TOTAL	15300.00	19220.00	16220.00	15669.00
53	Library Security (Refundable)	500.00	500.00	500.00	500.00
54	Laboratory Security (Refundable)		30.00	30.00	
	GRAND TOTAL	15800.00	19750.00	16750.00	16169.00

• **Fees structure for Add-on course**

- 1) Certificate/Diploma Course in any foreign language - INR 15000/-
- 2) Certificate course in stock trading - INR 5,500/-

Admissions to Undergraduate Courses 2019-20

Admissions to undergraduate (UG) courses in Shyam Lal College (that is, based on marks scored in Class XII Board/qualifying examinations)

All applicants must register through the University of Delhi online admissions portal <http://admissions.du.ac.in>. All undergraduate admissions for 2019-20 will be administered only through this portal.

Eligibility Criteria for Undergraduate Courses

- » The applicant must be a citizen of India. (Applicants seeking **admission under Foreign Students' category to apply separately** on Foreign Students' Registry website, <http://fsr.du.ac.in>.)
- » The applicant should have passed the Class XII examination of any Board/ University examination in India or in any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
- » The applicant should have – passed || individually in each subject required (including practicals if any) for calculating merit and eligibility to the course they seek admission in. **Applicants with "compartment" results are not eligible to apply.**
- » Applicants with gap year(s) will not be at any disadvantage for the purpose of admission to undergraduate courses.
- » Applicants under the UR/SC/ST/OBC/EWS categories are eligible to seek admission based on merit courses in Colleges.
- » The following categories are designated "**supernumerary**":
 - i) PwD (Persons with Disabilities);
 - ii) CW (Children/Widows of Personnel of the Armed Forces including Para-Military);
 - iii) KM (Kashmiri Migrants);
 - iv) Prime Minister's special scholarship for Jammu and Kashmir;
 - v) SS (Nominated Sikkimese Students);
 - vi) WQ (Ward Quota);
 - vii) ECA (Extra-Curricular Activities);
 - viii) Sports.

Categories **i—viii** above are applicable to courses where admission is based on merit.

Course-wise Merit List for Merit-based UG Admissions

The suggested course-wise and category-wise merit list published on the University website shall be adhered to by all Colleges/ Departments of University of Delhi.

The marks entered by the applicant will serve as the basis for computing the total marks for course-specific combinations of "**Best Four**" for admission in courses through the faculties of Arts, Commerce, Mathematical Sciences, Music, Social Sciences, Applied Social Sciences & Humanities, and "**Three Subjects**" for admission in courses under faculties of Sciences and Applied Sciences. This may be displayed on the Admissions portal before the declaration of First Cut-Off marks by the Colleges/ Departments.

A separate updated merit list will be published as an Annexure for applicants whose marks are updated after the publication of the Suggested Course and Category-wise merit list.

In order to facilitate the said Merit List, the applicant may choose subjects as relevant from List A and List B.

For the calculation of "Best Four" subjects percentage for honours courses where required, if the applicant

includes subjects other than those given in Lists A and B, then a deduction of 2.5% of maximum marks will be levied for each such subject for the purpose of calculating 'Best Four'.

Relaxations in Course-specific Eligibility Criteria

- To determine their eligibility and merit, applicants from the SC/ST categories shall be given a relaxation to the extent of 5% in the respective eligibility criteria and merit for admission prescribed for applicants from the UR category. If, after giving 5% relaxation, these reserved seats still remain vacant, further relaxation would be given to the extent required in order to fill all the reserved seats in the course concerned. Eligibility in such cases is pass percentage.
- To determine the eligibility and merit, applicants from the OBC category shall be given a relaxation in the respective eligibility in the qualifying examination to the extent of 10% of the eligibility marks prescribed for applicants from the UR Category. For example, if the minimum eligibility for admission to a course is 50% for the UR Category applicants, the minimum eligibility for the OBC category will be 45% (i.e. 50% minus 10% of 50%).
- Applicants from the PwD category shall be given a relaxation in the respective eligibility for the course concerned in the qualifying examination to the extent of 5%.
- Applicants from the CW category shall be given a relaxation of 5% in the respective eligibility for the course concerned in the qualifying examination.
- Eligibility Criteria for merit-based admissions under the EWS category shall be identical to that of UR category.

List of Subjects

List A: Language Subjects					
List A1					List A2
Assamese Core/ Assamese Elective	Gujarati Core/ Gujarati Elective	Maithili Core/ Maithili Elective	Odia Core/ Odia Elective	Tamil Core/ Tamil Elective	Arabic Core/ Arabic Elective
Bengali Core/ Bengali Elective	Hindi Core/ Hindi Elective	Malayalam Core/ Malayalam Elective	Punjabi Core/ Punjabi Elective	Telegu Core/ Telegu Elective	French Core/ French Elective
Bodo Core/ Bodo Elective	Kannada Core/ Kannada Elective	Manipuri Core/ Manipuri Elective	Sanskrit Core/ Sanskrit Elective	Urdu Core/ Urdu Elective	German Core/ German Elective
Dogri Core/ Dogri Elective	Kashmiri Core/ Kashmiri Elective	Marathi Core/ Marathi Elective	Santhali Core/ Santhali Elective		Italian Core/ Italian Elective
English Core/ English Elective	Konkani Core/ Konkani Elective	Nepali Core/ Nepali Elective	Sindhi Core/ Sindhi Elective		Spanish Core/ Spanish Elective

List B (Elective Subjects)		
Accountancy	Computer Science/ Computer Applications/ Informatics Practices	Mathematics

Anthropology	Economics	Philosophy/Logic and Philosophy
Biology/Biochemistry/Biotechnology	Geography	Physics
Business Mathematics	Geology	Political Science
Chemistry	History	Psychology
Civics	Home Science	Sociology
Commerce/Business Studies	Legal Studies	Statistics

Special Instructions for Boards other than CBSE

1. If a paper's title does not match with what is specified in List A and List B above, it is mandatory for the applicant to provide a content equivalence certificate from the Principal/Head of the Institution last attended, certifying that the paper's content is equivalent to NCERT Class XII syllabus for that paper. This equivalence certificate must be accompanied by a copy of the syllabus of the paper attested by the Principal/Head of the Institution. However, the University of Delhi's decision on the matter will be final and binding.
2. If the applicant has studied-Botany || and-Zoology || separately, the total of marks in both these papers must be entered in the respective fields for theory and practicals under the heading-Biology in the field provided in your admission form.
3. If the applicant's marksheets contain both Class XI and XII marks, the applicant must enter **only the Class XII marks** in the respective fields provided in the admission forms.
4. Applicants should have passed theory and practical separately. Any paper with both theory and practical component will be considered only in the ratio **70 (theory) : 30 (practical)** if the theory component of the paper is less than 70%. The applicant should separately fill into the online Admission Form the marks obtained and maximum marks for theory and practical each, and the totals, as per their marksheet. In case the **theory/practical breakup is not specified**, the applicant will be required to enter -0 || (zero) in the concerned theory/practical fields, and enter only the total in the online AdmissionForm.
5. *-Internal Assessment* marks mentioned in the mark sheet will not be used for any calculations.
6. Any discrepancy in the entry of marks pertaining to theory, practicals or totals will be the sole responsibility of the applicant. Your application form may be summarily rejected.

Merit-based admission to courses offered

A maximum of two language subjects may be allowed for the calculation of marks for 'Best Four' Combination.

Out of three academic/elective subjects chosen, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the calculated 'Best Four' percentage.

Course	Additional Eligibility Criteria and Course-wise Combination of Subjects for Merit List
B.A. (Hons.) English	An aggregate of 45% marks in the qualifying examination. The merit shall be determined on the basis of one language and three best academic/elective subjects. The applicant must have studied and passed English in the qualifying exam and should include English for calculation of 'Best Four' percentage.

B.A. (Hons.) Hindi	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>Applicants securing 40% marks in the aggregate and 50% marks in the subject concerned are also eligible for admission to the relevant Honours Course.</p> <p>The merit shall be determined on the basis of one language and three best academic/elective subjects. The applicant must have studied and passed Hindi in the qualifying exam and should include Hindi for calculation of 'Best Four' percentage.</p> <p>Applicants who have passed the intermediate Examination of an Indian University/Board with at least 40% marks in the aggregate and also "Prabhakar in Hindi" shall be eligible for admission.</p>
B.A. (Hons.) History/ Political Science	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>The merit shall be determined on the basis of one language and three best academic/elective subjects.</p> <p>Admission to B.A. (Hons.) Applied Psychology will be based on 'Best Four' percentage as in B.A. (Hons.) Psychology.</p> <p>Admission to B.A. (Hons.) Social Work and B.A. (Hons.) Philosophy will be based on 'Best Four' percentage including one language and three academic/elective subjects.</p>
B.A. (Hons.) Economics	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>The merit shall be determined on the basis of one language and three best academic/elective subjects.</p> <ul style="list-style-type: none"> • The applicants must have studied and passed Mathematics at the qualifying exam for admission to B.A. (Honours) in Economics.
B.A. Prog. (Discipline Subject-based Admission Criteria)	<p>An aggregate of 40% marks in the qualifying examination.</p> <p>The merit shall be determined on the basis of one language and three best academic/elective subjects.</p> <p>One Language (Core/Elective/Functional)</p> <p>Any three elective subjects can be chosen. A deduction of upto 5% on 'Best Four' percentage may be imposed if there is a change of stream for admission to B.A. programme, which means either from Commerce stream to or Science stream to Arts/Humanities/Social Sciences.</p> <p>One non-listed subject (besides the elective subjects in Lists A and B) can be included in calculation of 'Best Four' without any deduction.</p> <p>If more than one non-listed subject is included for calculation of 'Best Four', a deduction of 2.5% each in 'Best Four' may be levied in addition to deduction due to change of stream, if any.</p> <p>Note:</p> <ol style="list-style-type: none"> i. The college will have to notify the actual deduction upto 5% for change of stream beforehand by uploading on their website and intimating the same to the University. ii. If more than one non-listed subject is included for calculation of 'Best Four', a deduction of 2.5% each in 'Best Four' may be levied in addition to deduction due to change of stream, if any.
B.Com. (Hons.)	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>The applicant must have studied and passed Mathematics/Business Mathematics at the qualifying examination for admission to B. Com. (Hons.).</p> <p>Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:</p> <p>An aggregate of 45% or more in English/Hindi and combination of best three among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce.</p>

	<p>Inclusion of any subject from List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate.</p> <ul style="list-style-type: none"> • Inclusion of any subject other than those in Lists A and B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.
B.Com.	<p>An aggregate of 40% marks in the qualifying examination.</p> <p>Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:</p> <p>An aggregate of 40% or more in English/Hindi and combination of best three among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce.</p> <p>Inclusion of any subject from List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate.</p> <ul style="list-style-type: none"> • Inclusion of any subject other than those in Lists A and B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.
B.Sc. (Hons.) Mathematics	<p>50% marks in Mathematics and an aggregate of 45% marks in the qualifying examination.</p> <p>The Merit shall be determined on the basis of one language, Mathematics and two best elective/ academic subjects</p>
B.Sc. (Hons.) Chemistry/	<p>The overall percentage in Physics, Chemistry and Mathematics should be 55% and one compulsory language should be 50%</p>
B.Sc. (Prog.) Physical Science with Chemistry/ OR Physical Science with Electronics/ Physical Science with Computer Science)	<p>45% or more marks in the aggregate of Physics, Chemistry/Computer Science, Mathematics (Practical & Theory together) and passing in one compulsory language (i.e. English).</p> <p>OR</p> <p>45% or more marks in the aggregate of 3 subjects Physics, Chemistry/Computer Science, Mathematics (Practical & Theory together) and 40% in one compulsory language</p> <p>Selection will be made on the basis of marks in the aggregate of Physics, Chemistry/Computer Science, Mathematics</p>

Reservations for SC/ST/OBC/EWS

The merit list for the unreserved category (UR) seats will comprise all the applicants in order of merit. No one will be excluded from the same. **In other words, the merit list will also include SC / ST / OBC / EWS applicants**, irrespective of category, if they meet the criterion of merit for UR category.

No applicant can be excluded from the UR category merit list just because the applicant belongs to or has applied under SC/ST/OBC/EWS category. Such an applicant is entitled to be considered under the UR category, as well as under the reserved category. Admission to UR category seats will be strictly in order of merit without excluding SC/ST/OBC/EWS applicants.

Discrimination on the basis of category/ caste is completely unlawful. The University of Delhi does not tolerate discrimination against any applicant/student on this basis. Strict action will be taken against any violations.

Applicants seeking admission under SC/ST/OBC/EWS category will have to produce for verification certificates in their own names.

Reservation of Seats for Scheduled Caste (SC) and Scheduled Tribe (ST) applicants

- 22½ % of the total numbers of seats is reserved for applicants belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7½% for Scheduled Tribes, interchangeable if necessary).

- It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe applicants.
- Colleges shall not refuse admission to any SC/ST applicant on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.
- Relaxation to the extent of 5% in the minimum marks shall be given to the applicants belonging to SC and ST to determine their eligibility and merit for admission to the course concerned.
- In case, after giving 5% relaxation, the reserved seats still remain vacant, further relaxation would be given to the extent required in order to fill all the reserved seats. (AC Resolution A88, 14.6.1983) (EC Resolution 157, 24.12.2001). It is obligatory for all Colleges/Departments to fill all the seats reserved for SC/ST applicants. Eligibility in these cases is pass percentage.

The following are empowered to issue the requisite SC/ST certificate:

- (a) District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Addl. Deputy Commissioner/ Deputy Collector/ 1st class Stipendiary Magistrate/ City Magistrate/ Sub-Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner.
- (b) Chief Presidency Magistrate/ Addl. Chief Presidency Magistrate/ Presidency Magistrate.
- (c) Revenue Officer not below the rank of Tehsildar.
- (d) Sub- Divisional Officer of the area where the Applicant and/ or his family normally resides.
- (e) Administrator / Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

The applicant must note that the SC/ST Certificate **from any other person/ authority shall not be accepted in any case. If the applicant happens to belong to SC or ST, applicant's caste/ tribe must be listed in the appropriate Govt. of India Schedule.**

The Caste Certificate should clearly state: (a) Name of his/ her caste/ tribe (b) whether applicant belongs to SC or ST (c) District and the State or Union Territory of applicant's usual place of residence, and (d) the appropriate Govt. of India Schedule under which his/ her caste/ tribe is approved as SC or ST.

If the applicant does not have their SC or ST caste/tribe certificate at the time of registration/applying, they may upload the acknowledgement slip of the SC or ST caste/tribe certificate application. However, at the time of admission, the applicant will have to produce the valid original SC or ST caste/tribe certificate.

However, if an SC/ST Applicant seeks admission under some other category (for example: PwD/Employee Ward, etc.) the applicant should satisfy the minimum eligibility requirement for that particular category.

Note: SC/ST applicants who get admission under open merit (unreserved) shall not be included in the reserved quota, i.e. 22.5% (15% for SC and 7.5% for ST).

Reservation of Seats for Other Backward Classes (OBC, Non-Creamy Layer, Central List)

- 27% seats will be reserved for the applicants belonging to Other Backward Classes (OBC) (non-creamy layer, central list).
- At the time of giving admission to an OBC applicant, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes available at the website http://ncbc.nic.in/backward_classes/index.html.)
- The certificate must mention non-creamy layer status of the applicant (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

- The OBC applicants who belong to the Non-Creamy Layer‘ and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of non-creamy layer ‘status of the applicants as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res-I) dated 31 March 2016). The validity of the non-creamy layer certificate shall be for the financial year 2018-2019, issued after 31st March, 2019.
- If the applicant does not have the OBC non-creamy layer certificate of the latest financial year 2018-2019 at the time of registration, the applicant may upload the previously issued (older) OBC non-creamy layer certificate or the acknowledgement slip of OBC non-creamy layer certificate application. However, at the time of admission, the applicant must produce the recent financial year’s (2018-19) OBC non-creamy layer certificate, issued by the same competent authority. This additional certificate must have reference of the applicant’s already issued original caste certificate.
- The OBC applicants shall be given a relaxation of 10% in the minimum eligibility marks of the said course and for the admission entrance test a relaxation of 10% of the minimum eligibility marks prescribed for General/UR Category applicants.
- It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC applicants.

Reservation policy for Economically Weaker Sections (EWS)

As per the University of Delhi notifications, Reference No. Aca. I / Reservation of EWSs / 2019 / 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019, for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission for the same from this Academic Year, 2019-20. The eligibility of such applicants will be decided on the basis of fulfilling criteria prescribed in the above notifications, and subject to submission of documents, issued by the competent authority, in the format provided in Annexure IV.

For further details applicants can visit: <http://www.du.ac.in/du/uploads/Notifications/04042019-Notification-EWS.pdf> and

<http://www.du.ac.in/du/index.php?mact=News,cntnt01,detail,0&cntnt01articleid=23723&cntnt01returnid=83>

Reservation for Persons with Disability; for Children/Widows of Personnel of the Armed Forces; Kashmiri Migrants; PM’s Special Scholarship for J&K; nominated Sikkimese Students; Ward Quota

Reservation of Seats for Persons with Disabilities(PwD)

Five percent (5%) seats are reserved for Persons with Physical disabilities, Intellectual disability and Mental behavior, Physical disability including Locomotor disability, Visual impairment, Hearing impairment, Intellectual disability including specific learning disabilities and autism spectrum disorder in all undergraduate and postgraduate programme will be reserved for candidates having minimum 40% physical disabilities. Rest of the things are governed as per University admission bulletin, page no-28

Applicants must furnish a valid disability certificate issued by a recognized Government hospital, bearing a photograph of the applicant.

Concessional/Waiver of fees in respect of Persons with Disabilities(PwD)

Consequent upon amendment to Ordinance X(4) of the University, the following provision has been added after Sub-clause 2 of Ordinance X(4) of the said Ordinance:

- Provided that the Persons with Physical Disabilities **shall be waived off all the fees payable** including the Examination fee and other University fees, except Admission fee, subscription towards Delhi University

Students' Union and Identity Card fee for pursuing under-graduate, post-graduate or other courses in the University or its Colleges. In pursuance of the above, the applicants with physical disabilities pursuing various courses of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be **exempted from payment of fees, including examination fee and other University fees**, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee.

- b) PwD applicants who will meet the cut-off for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwD applicant.

Reservation for Children/Widows of Personnel of the Armed Forces(CW)

1. Five percent (5%) of seats are reserved for applicants under this category, course-wise in all colleges.
2. All such applicants have to upload the Educational Concession certificate in the enclosed format sample to be issued by **any of the following authorities** on the proper letterhead:
 - (a) Secretary, Kendriya Sainik Board, Delhi.
 - (b) Secretary, Rajya Zila Sainik Board.
 - (c) Officer-in-Charge, Record Office.
 - (d) 1st Class Stipendiary Magistrate.
 - (e) Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

Admission may be offered to the Children/Widows of Personnel of the Armed Forces including Para-Military Personnel:

Applicants may consult Annexure X below to understand the admission process for this category.

Reservation of Kashmiri Migrants (KM) (Supernumerary Seats)

3. All the wards (sons/daughters) of Kashmiri Migrants who wish to be considered for admission to various undergraduate courses of the University have to register online as per the schedule notified by the University.
4. Up to 5% seats are reserved course-wise in all colleges for the wards of Kashmiri Migrants.
5. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner.
6. Admission of Wards of Kashmiri Migrants will be based on cut-offs to be announced by the Colleges. A concession of maximum 10% in the last cut-off marks fixed for unreserved category applicants shall be extended to the Kashmiri Migrants.
7. Reservation under this category is not available in courses where admission is based on entrance tests.

Prime Minister's Special Scholarship Scheme for J&K students

The applicants selected under Prime Minister's special scholarship scheme for J&K students will be admitted directly to the Colleges. Reservation under this category is not available in courses where admission is based on entrance tests.

Nomination of Seats for Sikkimese Students

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice-Chancellor at his discretion. Reservation under this category is not available in courses where admission is based on entrance tests.

The number of these nominated seats is detailed below:

Course	Seats
B.A. (Prog.)	3
B.A. (Hons.)	1
B.Com.	4
B.Com. (Hons.)	2
B.Sc. Physical Sciences /Applied Physical Sciences	2
	2
Total	14

Seats for WardQuota

Admission to the wards of University and College permanent in-service employees, both teaching and non-teaching, to the various undergraduate courses, excluding professional courses and other courses where admission is made on the basis of entrance test, is made according to the following criteria:

- Admission to wards (children) of the permanent in-service employees at the college where employees are working be given on the basis of merit among such applicants subject to ordinarily one seat for every unit of up to sixty students in a course and subject to fulfilment of course-specific eligibility conditions.
- For admission of the wards (sons/daughters) of the permanent in-service employees of the University/other colleges (teaching/non-teaching) the total number of seats for admission will not exceed six (three for the teaching and three for the non-teaching employees) on the basis of merit among such applicants subject to a maximum of ordinarily one seat for every unit of up to sixty students in a course and subject to fulfilment of course-specific eligibility conditions.
- The admissions on the above norms will be against seats over and above the normal strength.
- Applicants who wish to apply for admission under ward quota must fill the online registration form. They need to choose the colleges from the list for which they wish to apply at the time of registration. The schedule and process for admission under Ward Quota will be notified on the University website.

Extra-curricular and Sports Quota (Supernumerary Seats)

It is mandatory for Colleges to provide sports facilities and encourage all students to participate in sports and extra curricular activities by introducing inter-class competitions and mass sports. Representation of at least 1% each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.

The actual number of seats to be filled on ECA and sports basis is decided keeping in view the facilities available, requirements of the Colleges and other relevant factors.

Additional information regarding schedule (including preliminary and final trials) and availability of seats will be notified on the University website.

Reservation under ECA and Sports categories is not available in courses where admission is based on entrance tests.

Guidelines for Admissions under Extra Curricular Activities(ECA)

The admission of ECA applicants shall be administered through centralized trials based on the preferences of courses and colleges as indicated by the applicants. Information about available ECAs may be found in Annexures V.A. and V.B.

1. Applicants seeking admission under ECA category will register online on the DU Admissions portal.
2. There will be an additional registration fee of Rs. 100 to apply in the ECA category besides the charges for (UR/OBC/SC/ST/PwD/EWS) registration.
3. Applicants may register for a **maximum of three ECA categories**.
4. Not more than 15% concession in academic merit vis-à-vis Unreserved Category applicants for the last relevant cut-off may be given for admission to a specific course subject to course-specific eligibility criteria. Admissions under ECA category will only be allowed to applicants satisfying the course-specific minimum eligibility criteria.
5. Applicants are required to upload only one certificate (preferably that with the highest achievement) issued for the period May 1, 2016 up to April 30, 2019, in each Category they wish to apply for as a proof of their involvement in the relevant Category. They should carry all the relevant certificates for evaluation in case they are selected for final trials.
6. ECA trials will be held at two levels: (i) Preliminary trials; (ii) Final trials. The trials for admission under the ECA category shall be conducted by an **ECA Committee (Admissions) appointed by the University Admission Committee and approved by the competent authority**
7. Dates and venues for the preliminary and final trials shall be notified and displayed on the University Website.
8. The applicant shall be allowed to appear in the preliminary trials only once in an event. **Any request for a second chance at trials will not be permitted.**
9. Based on the preliminary trials, applicants short-listed for the final trials will be notified on the University Website.
10. Evaluation of Certificates by the ECA Admission Committee will be done only for those applicants who qualify for the final trials. The applicants must carry all the relevant certificates in original (and with self-attested photocopies) for evaluation at the time of the final trial.
11. The Final Merit lists shall be based on ECA performance (in the Final Trials) and certificate evaluation with a weightage of 75:25 respectively.
12. The applicant must secure at least 50% marks in the final trials (38 out of 75) to be eligible for inclusion in the Final Merit lists of selected candidates. Subcategory-wise Final Merit lists will be prepared for all eligible applicants only.
13. In case of a tie in the final marks (out of 100), the candidate with higher marks in the trials (out of 75) will be placed higher in the Final Merit list. In case a tie still persists, all such candidates will have the same rank.
14. The preliminary and final trials will be videographed and recordings would be preserved till the last date of admission.
15. Subcategory-wise Final Merit Lists of the applicants, showing marks awarded for the ECA certificates and for performances in the Final Trials, shall be notified on the University Website.
16. Selection in a final Merit list does not guarantee admission to an applicant. Admission is subject to the availability of seats in a course/college for the relevant ECA sub-category.

17. The existing provision of not more than 5% Sports and ECA quota (subject-wise) is continued as per circular No. Aca.I/ Sports / 2010-11 / 178 dated May 29, 2010. However, in case of a greater demand in a particular course, upto a maximum of double the number of sanctioned seats in the said course under the ECA category may be admitted by the college subject to overall ceiling of 5% sports and ECA Quota.
18. Applicants will have to register in the colleges of their choice according to the schedule that will be notified on College/University websites.
19. The allotment of the course/subject to the qualified applicants shall conform to the University regulations. The admission of applicants thereafter will be completed on the University Admission Portal.
20. The selected candidates shall submit an Undertaking at the time of admission stating that the candidate will perform for the College and University for the entire period of the candidate's undergraduate course of study. The college has a right to cancel their admissions if they violate the undertaking during their stay in college.
21. Any candidate submitting false/fake certificates will be debarred from admission to any course in any college for three years. If a candidate seeks admission on the basis of false/fake certificates, not only will the admissions be cancelled, an FIR may also be registered.
22. The college shall maintain a proper record of candidates admitted on the basis of ECA.
23. The list (soft copy) of finally admitted applicants on the basis of ECA shall be sent to Delhi University Culture Council by the constituent Colleges within seven days of the last date of admission of the University of Delhi.
24. The decision of the ECA Admission Committee shall be final.

Guidelines for Admission on the Basis of Sports

The constituent Colleges shall follow the guidelines given below for admission on the basis of Sports in for Undergraduate courses. They will communicate as per the Proforma sent by the University the total number of seats under Sports Quota (Supernumerary) along with requirement of Position / Event / Weight Category in different Game/ Sport to the University. The College should also notify the same on their College website. The applicant should go through the Bulletin of Information for UG courses and notifications issued from time to time on the website of Colleges/University of Delhi.

1. The applicant is required to fill the online application form available on the DU UG Admissions Portal.
2. The applicant can apply in **a maximum of three Games/Sports**.
3. There will be an additional registration fee of Rs. 100 to apply in the Sports category in addition to charges for (UR/OBC/SC/ST/PwD/EWS) registration.

Admission herein will be based on:

(I) Super Category: Direct admission without Sports Trial

(II) Admission on the basis of Sports Trial.

The list of Games/Sports available in the constituent Colleges is given in Annexure VI.B and the list of Position/ Event/Weight Category of Game/Sport at the constituent Colleges is given in Annexure VI.C.

I. Super Category: Direct Admission without Sports Trial

(Category A of the Criteria for Marking of Merit/Participation Sports Certificate)

Sports persons who have represented India in the under-mentioned Competition(s), recognized and funded by the Ministry of Youth Affairs and Sports (MYAS) will be given Direct Admission without Sports Trial for

the Game/Sport at Point no. II (B) where requirement for the Game/Sport has been given by the constituent Colleges.

- a. Olympic Games by the International Olympic Committee(IOC)
- b. World Championship / World Cup by International Sports Federations(ISF)
- c. Commonwealth Games by Commonwealth Games Federation(CGF)
- d. Asian Games by Olympic Council of Asia(OCA)
- e. Asian Championships by International Sports Federations(ISF)
- f. South Asian Games (SAG) by South Asia Olympic Council(SAOC)
- g. Paralympic Games by International Paralympic Committee(IPC)

II. Admission on the basis of Sports Trial

(Categories B, C and D of the Criteria for Marking of Merit/ Participation Sports Certificate)

A. Maximum 40 Marks for Merit/Participation Sports Certificate

1. Criteria for Marking of Merit/Participation Sports Certificate displays the Marks for different levels of Game/Sport Competitions.
2. Sports Certificate of Invitational / Memorial / Open / Prize Money League / Ranking Competitions will not be considered.
3. Applicant is required to upload Self-Attested copies of three Merit/Participation Sports Certificate. However, only the Highest Merit/ Participation Sports Certificate will be considered for Marking.
4. Merit/Participation Sports Certificate of preceding three years will be considered from 01st May 2016 to 30th April 2019.
5. Level of competency of the applicant will be determined only for those who have achieved distinction during the preceding three years in the Game/Sport at Point no. II(B).
6. The applicant must secure minimum 04 Marks in the Marking of the uploaded Highest Merit/ Participation Sports Certificate to be eligible for Sports Trials.

B. Maximum 60 Marks for Sports Trial

Team Games

Baseball (M), Basketball (M &W), Cricket (M &W), Football (M &W), Handball (M &W), Hockey (M&W), Kabaddi (M &W), Kho-Kho (M &W), Netball (W), Softball (W) and Volleyball (M &W)

- Marking Criteria for Team Games - Total (60 Marks)
 - Fundamental Skills - (20Marks)
 - Performance in Trials- (40 Marks)

Dual & Combat Sports

Badminton (M &W), Boxing (M &W), Judo (M &W), Squash (M &W), Table Tennis (M &W), Taekwondo * (M &W), Tennis (M &W) and Wrestling (M &W)

- Marking Criteria for Dual and Combat Sports - Total (60 Marks)
 - Fundamental Skills - (10 Marks)
 - Performance in Trials - (50 Marks)

* Kyorugi

Individual Sports

Archery** (M &W), Athletics (M &W), Chess (M &W), Diving (M &W), Gymnastics (M &W), Shooting*** (M &W), Swimming (M &W) and Weight-lifting (M &W)

- Marking Criteria for Individual Sports - Total (60 Marks)
 - Performance in Trials - (60 Marks)
 - ** Compound & Recurve
 - *** 10 Metre Air Pistol & 10 Metre Air Rifle
- 1. The applicant shall be allowed to appear in the Sports Trial only in one Event/Position/Weight Category.
- 2. The applicant must secure minimum 30 Marks in the Sports Trial to be eligible for consideration in the Sports Merit List to be sent to the constituent Colleges.
- 3. The College identified for conducting Sports Trial should video-graph the Sports Trial and preserve the recordings.

The Sports Trial for admission under Sports Quota for specific Game / Sport shall be conducted by the Sports Admission Committee of the University. The composition of the Committee shall be as follows:

1. Chairperson: Principal/Principal Nominee
2. Convener: Physical Education Teacher, Department of Physical Education
3. Expert/s: To be nominated by the DUSC; Eminent person from the sports field from eminent institutions
4. DUSC Nominee
5. Vice Chancellor Nominee(Observer)

Marking for Individual Sports, Dual & Combat Sports shall be done by One Expert and marking for Team Games shall be done separately by three Experts of the Sports Admission Committee of the University.

Note:

1. The allotment of course to the eligible applicant shall conform to University regulations and shall be the sole responsibility of the College.
2. An applicant name appearing in the Sports Merit List sent to the constituent Colleges does not guarantee admission in a College. The admission of the applicant is subject to the availability of seats in a course in the College.
3. The allotment of the course may be finalized by the Sports Admission Committee of the College which shall include:
 - i. Chairperson: Principal/Principal Nominee
 - ii. Convener: Physical Education Teacher, Department of Physical Education
 - iii. Member/s: Physical Education Teacher, Department of Physical Education
 - iv. Nominee: One faculty member of the Staff Council
4. The Sports Admission Committee of the College shall:
 - (a) Screen the application form uploaded by the applicant
 - (b) Verify original Merit/Participation Sports Certificate of the applicant as per marks allotted by DUSC.

5. In Case of Tie: Applicants securing same marks in the same Game/ Sport and eligible for admission in the same course in the college may be resolved by the Sports Admission Committee of the College as follows:
 - (a) Applicant securing higher marks in Sports Trials will be placed/given higher preference.
 - (b) If the Tie still persists, all the applicants may be admitted.
6. The grievance related to allocation of marks for Merit/Participation Sports Certificate and Sports Trial shall be redressed by the UG Sports Grievance Committee. The Marks of the Sports Certificates shall be displayed on the Dashboard of the applicant for three days to register grievances, if any. All grievances shall be resolved within three days by the UG Sports Admissions Committee.
7. The list of finally selected applicants containing marks of the Sports Certificates and Sports Trials along with course allotted shall be displayed on the College website for three days, to take cognizance of the grievances, if any. The Grievance Committee of the College must resolve all the grievances within next three working days before admitting the eligible applicants.
8. The College shall maintain a proper record of the applicants admitted on the basis of Sports.
9. The list (soft copy) of finally admitted applicant on the basis of Sports shall be sent to DUSC by the constituent Colleges within seven days of the last date of admission of the University of Delhi.
10. The applicant, as per their age must be eligible to participate in Inter-University Competitions for the next three years and should not be employed on Part-time / Full-time basis any where.
11. Any injury/ casualty caused to the applicant during Sports Trials shall be the sole responsibility of the applicant.
12. It is mandatory to submit an Undertaking on Non-Judicial Stamp Paper of Rs. 100/- by the applicant at the time of admission stating that he/she will play for the College and University during their Undergraduate course of study.

Reservation of Seats for Foreign Applicants

All foreign applicants including those who have completed their schooling from an Indian Board may be treated as Foreign Students for the purpose of their registration / admission in various Departments and Colleges of the University and they may be considered for admission under 5% quota prescribed for foreign students. The foreign applicants seeking admission to Undergraduate course should apply online through the Foreign Students' Registry portal <http://fsr.du.ac.in> and can contact the Deputy

Dean (Foreign Students' Registry), Conference Centre, University of Delhi-110007.

Requirements for Admission

Qualifying Examinations

Qualifying examinations for the purpose of admission to the first year of undergraduate courses offered by the University of Delhi shall be Senior Secondary School Certificate Examination (Class XII) of the Central Board of Secondary Education or an examination recognized as equivalent thereto.

The applicants seeking admission to the undergraduate courses offered by the University should have passed the qualifying examination obtaining minimum marks as specified for each of the courses in subsequent sections.

Age Requirement

As per Ordinance-I of the University, there is no minimum age bar for admission to the under- graduate and

postgraduate courses in the University and its colleges except in the courses where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council of Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.

Gap year(s) will not be a bar for purposes of admission to the undergraduate courses.

Equivalence Criteria

The applications for admission to the Undergraduate courses in the Colleges in respect of applicants belonging to the Examining bodies of Boards / Universities recognized / accredited

by the Association of Indian University / University Grants Commission / Ministry of Human Resource Development shall be considered by the College/Department in terms of the following recommendations as mentioned in the University circular letter of 13.01.2005.

That various degrees from Universities recognized by the Association of Indian Universities / University Grants Commission / Ministry of Human Resource Development or by any bilateral agreement be considered as equivalent to corresponding degrees of the University of Delhi subject to the conditions that course duration is same as in the University of Delhi for purposes of determining eligibility for admission to various courses and further Departments / Colleges may be allowed to evolve procedure through their respective Admission Committees.

Senior School Certificate of various Boards recognized by Association of Indian Universities/Central Board of Secondary Education is considered as equivalent to the Senior School Certificate of Central Board for the purposes of eligibility to various Undergraduate courses.

Students who pass various Degree / School Examination of Foreign Universities / Boards as have already been approved by the Equivalence Committee, from time to time, be considered eligible as a matter of routine. The cases of only those applicants who do not fall in the list of Association of Indian Universities / University Grants Commission/ Ministry of Human Resource Development recognized accredited Boards/ Universities shall be referred to the University on the basis of individual merit.

Admission in any course shall not be granted on the basis of projected scores issued by any Board / School.

Grade Conversion [As per AC Resolution No. 319, Dt. 22.3.1976]

Formula/equivalence of the grade point average awarded in Cambridge School Certificate/ Overseas /African G.C.E./Examination School Certificate Examination and / or 12th Grade Examination of American Embassy School, New Delhi with the percentage of marks as are awarded in the Higher Secondary Examination of the Central Board of Secondary Education, New Delhi, for the purpose of admission to different courses in the University of Delhi.

Grade	Min. % of Each Grade	Grade	Mean Resultant Percentage
1	90	A	90
2	75	B	75
3	66	C	60
4	61	D	40
5	57	E	30
6	51	F	Fail
7	47		
8	40		
9	Fail		

Admission to IB Students (IB Grade to Marks Scheme)

Grade	Indian Equivalent Marks	
7	96-100	Midpoint 98
6	83-95	Midpoint 89
5	70-82	Midpoint 76
4	56-69	Midpoint 62.5
3	41-55	Midpoint 48
2	21-40	Midpoint 30.5
1	1-20	Midpoint 10.5

Admission for University of Cambridge (International Examinations) Students

Grade	Percentage Uniform Mark Range	Cambridge Grade As	Percentage Uniform Mark Range
*A	90-100 (Midpoint 95)	95	95
A	80-89 (Midpoint 85)	A	80-100 (Midpoint 90)
B	70-79 (Midpoint 75)	B	70-79 (Midpoint 75)
C	60-69 (Midpoint 65)	C	60-69 (Midpoint 65)
D	50-59 (Midpoint 55)	D	50-59 (Midpoint 55)
E	40-49 (Midpoint 45)	E	40-49 (Midpoint 45)

* Wherever G.C.E. Certificate indicates the grades; it will be treated at par with the grades of Indian School Certificate Examination for purposes of Admission requirements. (See Grade Conversion)

* The Applicants seeking admission to an Honours Course must have passed the subject at Advanced level. For Geology and Anthropology Honours Courses, the applicant must have passed one Science subject at Advanced level out of Physics/Chemistry/ Mathematics/ Biology.

The Applicant seeking admission to Honours Course in Physics / Chemistry must have passed: Mathematics and Additional Mathematics at Ordinary level and at least one subject at Advanced Level out of (1) Pure Mathematics (2) Applied Mathematics (3) Mathematics (Pure and Applied) and (4) further, Mathematics or Additional Mathematics at Ordinary Level and one subject at advanced level.

The nomenclature of **Cambridge International Examinations** has been changed to **Cambridge Assessment International Education** w.e.f. 2017.

Further the University shall also treat the applicants passing the 10+2 exam from this board at par with the applicants passing 10+2 from other recognized boards and eligible for admission to UG courses of the University.

Further, the percentage uniform mark will be used by the University for admission purposes. Grades will not be converted to marks where percentage uniform marks are available.

In case any board declares the percentage marks of individual subjects along with the grades, then marks shall be taken into consideration.

Examples for calculation of PCM/PCB/Best Four

<p>Example 1: If an applicant has scored: Accountancy (90), Business Studies (92), English Core (88) and Economics (94). Total marks in four subjects are $90+92+88+94=364$, Percentage is 91%. The effective percentage for: B.A. (Hons.) English is 91%, Not eligible for B.A. (Hons.) Economics, (Maths not studied passed) B.A. (Hons.) Political Science is $91\% - 2.5\% = 88.5\%$. (Political Science not studied & passed)</p>	<p>Example 2: If an applicant has scored: Physics (96), Chemistry (92), English Core (90) and Mathematics (94), Economics (83). Case 1: Total marks in four subjects are $96+92+90+94=372$, Percentage is 93%. The effective percentage for: B.A. (Hons.) History is $93\% - 2.5\% = 90.5\%$, B.A. (Hons.) English is 93%, As economics is not considered in Best Four Case 2: Total marks in four subjects are $96+90+94+83=363$, Percentage is 90.75%. The effective percentage for: B.A. (Hons.) Economics is 90.75% Comparing Case1 & Case2, Best Four for B.A. (Hons.) Economics is 90.75%</p>
<p>Example 3: If an applicant scored: Accounts (88), English Core (92), Punjabi Elective (90), Mathematics (82) and Web Designing (96). Total marks in four subjects are $88+92+90+96=366$, Percentage is 91.5%. The effective percentage for: B.A. (Hons.) History is $91.5\% - 2.5\% - 2.5\% = 86.5\%$ B.A. (Hons.) Punjabi is $91.5\% + 2\% - 2.5\% = 91\%$ B.A. (Hons.) English is $90.5\% = 89\%$. 2.5% is deducted as Web Designing not listed subject (List A)</p>	<p>Example 4: If an applicant has scored: Accounts (90), Business Studies (92), English Core (88) and Home Science (94), Mathematics (85). Total marks in four subjects are $90+92+88+94=364$, Percentage is 91%. The effective percentage for B.A. (Hons.) Psychology is $91 - 2.5 = 88.5\%$ The effective percentage for B.A. (Hons.) Economics is $91 - 2.5 = 88.5\%$ The effective percentage for B.A. (Hons.) English is 91%</p>
<p>Example 5: If an applicant has scored: Physics (85), Chemistry (90), English Core (90), Biology (85) and Mathematics (75). Total marks in Best four are: $85+90+85+90=350$ The percentage is 87.5% The effective percentage for: B.A. (Hons.) English is 87.5% B.A. (Hons.) Political Science is $87.5\% - 2.5\% = 85\%$ B.A. (Hons.) Economics is $87.5\% - 2.5\% = 85\%$</p>	<p>Example 6: If an applicant has scored: English Elective (92), History (65), Political Science (85), Geography (89) and Home Science (90). Total Marks in four subjects are $92+85+89+90=356$, excluding History. The percentage is 89%. The effective percentage for: B.A. (Hons.) English is $89\% + 2\%$ (Elective) = 91% B.A. (Hons.) Political Science is 89%</p>
<p>Example 7: If an applicant has scored: Accountancy (90), Business Studies (92), English Core (88) and Economics (94). Total marks are $90+92+88+94=364$, Percentage is 91%. Not eligible for B.Com. (Hons.) The effective percentage for B.Com. is 91%</p>	<p>Example 8: If an applicant has scored: Physics (96)*, Chemistry (92), English Core (90) and Mathematics (94). Total marks are $96+92+90+94=372$, Percentage is 93%. The effective percentage for both B.Com. (Hons.) & B.Com. is $93 - 2 \times 1\% = 91\%$</p>

<p>Example 9: If an applicant scored: Accountancy (88), English Core (92), Punjabi Elective (90), Mathematics (82) and Web Designing (96). Case 1: Total marks are $88+92+90+96=366$, Percentage is 91.5%. The effective percentage is $91.5 - 2 \times 2.5\% = 86.5$ Case 2: Total marks are $88+92+82+96= 358$ Percentage is 89.5%, The effective percentage is $89.5\% - 2.5\% = 87\%$ Case 2 is unique “best four”, so effective percentage for both B.Com. (Hons.) & B.Com. is 87%</p>	<p>Example 10: If an applicant has scored: Accountancy (90), Business Studies (92), English Core (88) and Home Science (94), Mathematics (85). Case 1: Total marks are $90+92+88+94=364$, Percentage is 91%. The effective percentage is $91\% - 1\% = 90\%$ Case 2: Total marks are $90+92+88+85=355$, Percentage is 88.75%. The effective percentage is 88.75% Case 1 is the “best four”, so effective percentage for both B.Com. (Hons.) & B.Com. is 90%</p>
<p>Example 11: If an applicant scored: History (88), English Core (92), Political Science (90), Philosophy (67) and Web Designing (96). Total marks are $88+92+90+96=366$, Percentage is 91.5%. Not eligible for B.Com. (Hons.) The effective Percentage for B.Com. is $91.5\% - 1\% - 1\% - 2.5\% = 87\%$</p>	<p>Example 12: If an applicant has scored in Mathematics (90), Business Studies (82), Hindi (88), Web designing (94)* and Painting (95)*. Case 1: Total marks are $90+88+94+95=367$. The Percentage is 91.75%. The effective percentage is $91.75\% - 2 \times 2.5\% = 86.75$ Case 2: Total marks are $90+82+88+95=354$. The Percentage is 88.75%. The effective percentage is $88.75\% - 2.5\% = 86.25$ Case 1 is the “best four”, so effective percentage for both B.Com. (Hons.) & B.Com. is 86.75%</p>
<p>Example 13: If an applicant has scored in Accountancy (90), Business Studies (92), English Core (88) and Economics (94). Total marks are $90+92+88+94=364$. The Percentage is 91%. The effective percentage for B.A. programme is $91\% - 5\%^{**} = 86\%$</p>	<p>Example 14: If an applicant has scored in Physics (96)*, Chemistry (92)*, English Core (90) and Mathematics (94). Total marks are $96+92+90+94=372$ and Percentage is 93%. The effective percentage for B.A. programme is $93\% - 5\%^{**}=88\%$</p>
<p>Example 15: If an applicant scored: History (88), English Core (92), Political Science (90) and Web Designing (96)* Total marks are $88+92+90+96=366$, Percentage is 91.5%. The effective Percentage for B.A. programme is 91.5%</p>	<p>Example 16: If an applicant has scored in Accountancy (90), Business Studies (62), English Core (88), Web designing (94)* and Painting (95)*. Total marks are $90+95+88+94=367$. The Percentage is 91.75%. The effective percentage for B.A. programme is $91.75\% - 5\%^{**}-2.5\%^{\#} = 84.25\%$</p>

** is deduction due to change of stream.

is for second vocational subject.

<p>Example 17:</p> <p>If an applicant has scored: Physics 90 (theory 50, practical 40; max. marks theory 60, practical 40), Chemistry 91 (theory 52, practical 39; max. marks theory 60, practical 40), English (90) and Mathematics (95), Physical Education (92). Physics and Chemistry have 60% theory component and 40% practical marks.</p> <p>Pro rata marks in physics = 88.33% Pro rata marks in chemistry = 89.92%</p> <p>Therefore, Total marks in PCM are: $88.33+89.92+95=273.25 = 91.08\%$ and PCME are: $88.3+89.92+95+90 = 363.25 = 90.81\%$.</p>	<p>Example 18:</p> <p>If an applicant has scored: Physics 88 (theory 45, IA 14, practical 29; max. marks theory 56, IA 14, practical 30), Chemistry 92 (theory 48, IA 14, practical 30; max. marks theory 56, IA 14, practical 30), English (90) and Biology 95 (theory 51, IA 14, practical 30; max. marks theory 56, IA 14, practical 30). Mathematics 92.</p> <p>Physics, Chemistry and Biology have less than 70% theory component and must be converted to 70:30.</p> <p>For Physics, it is $56.25+29 = 85.25$; For chemistry, it is $60+30= 90$; For biology, it is $63.75+30 = 93.75$. The PCB is 89.77% ; PCM is 89.19%</p>
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Rechecking/Revaluation

The colleges shall consider admission of the applicants whose marks get increased in the process of rechecking/revaluation by their respective boards within the prescribed period of admission provided that such applicant fulfills the other eligibility conditions laid down for admission and seats are available in course/ college. The college will be required to update all the information on University Admission portal as per the University rules.

List of Documents required at the time of Admission

The applicants shall be required to produce the following documents in original with two sets of self-attested photocopies at the time of admission:

1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names* (The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM must match with the names that appear on the corresponding reservation certificates; similarly their parents' names must match in both sets of certificates).
2. Class XII Mark-Sheet.
3. SC/ST/OBC/EWS/CW/KM Certificate (in the name of the Applicant) issued by the competent authority. (The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM must match with the names that appear on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates).
4. OBC (Non-Creamy Layer) Certificate (in the name of the Applicant) issued by the competent authority, and wherein the caste is in the OBC central list issued by <http://ncbc.nic.in>. (The name of the applicant claiming reservation under OBC (Non- Creamy Layer) must match with the applicant's name as it appears on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates).
5. EWS Certificate from competent authority certifying the applicant can claim reservation under this category. (The names of applicants claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates).

During Cancellation and Re-Admission:

- i) A cancellation fee of Rs. 1,000/- is deducted from the applicant's –Wallet for every cancellation before the last day of Admissions, and reflects in their Admissions Dashboard each time the applicant cancels their admission.

- ii) The fees to be paid to colleges in subsequent upgradations/readmissions will be adjusted against the amount in the –Wallet ||. The applicant will need to pay fees hereon only if subsequent college fees are higher than the fees paid at the first college.
- iii) All adjustments will be reflected in the –Wallet feature.
- iv) Refund of fees due to cancellation or any other reasons WILL NOT BE DONE AFTER THE LAST DAY OF UNDERGRADUATE ADMISSIONS, 2019-20.

Rules for Refund of Fee on Account of Withdrawal/Cancellation of Admission

Sr. No.	Reasons for seeking refund	Quantum of fee to be refunded
1	When a student applies for withdrawal of admission up to last date of admission	Full fee after deduction of Rs. 1000/- and full examination fee.
2	When admission is made inadvertently due to error/omission/commission on the part of the University/College	Full fee and full examination fee.
3	When cancellation of admission is due to concealment/falsification of facts, submission of false/fake certificates(s), providing misleading information by the student or for any error/mistake on the part of the student.	No fee will be refunded.
4	When a student of Self-Financing course applies for withdrawal of admission on or before the last date of admission.	Full fee after deduction of Rs. 1000/- and full examination fee.
5	In case a student after his/her admission expires within one month of the last date of admission.	Full fee including examination fee will be refunded to his/her parents.

IMPORTANT STUDENT RELATED INFORMATION

IDENTITY CARD

Every student is issued an Identity Card by the college immediately after admission. He/she is expected to carry his/her identity card with him/her at all times. She/he will have to produce the same whenever required to do so by any member of the College staff in the college premises or outside or when he/she visits the college office for payment of fees or for any other purpose or when he/she goes to the College Library. If the identity card is lost, a fee of 50/- will be charged for issuing a duplicate card.

College Timings: 8 am to 3 pm.

ATTENDANCE REGULATIONS

Every student must complete at least, two-thirds attendance of the total lectures/practicals held during the academic year to be eligible to appear in the University Examination failing which the students would not be allowed to appear in the examination. Students are governed by the rules and regulations laid down by the University in its Ordinance VII.

Parents/guardians are expected to know the status of attendance of their ward at the end of each semester. The students falling short of attendance at the end of each semester are notified by the College Students Attendance Committee.

UNIVERSITY EXAMINATION

University of Delhi holds Examination/s for different courses for the final assessment of the students at the end of each semester. For details, students should regularly check the college notice board as well as college/University website.

Note: No student shall be deemed to have qualified for appearing in the University examination unless he/she fulfills the required attendance rules and other conditions.

MIGRATION

1. As per University Rules, no migration is allowed in the first year.
2. Migration to the II year III Year from other Universities and Colleges may be allowed as per University Guidelines, subject to availability of seats and minimum percentage of marks as decided by the College.

DISCIPLINE OF THE COLLEGE

- (1) Students are expected to maintain a high standard of discipline and shall endeavor to promote the reputation of the Brand SLC and to inculcate camaraderie, mutual respect and healthy fellow feelings.
- (2) Student against whom disciplinary action has been taken may not be granted re-admission. Such a student, apart from disciplinary action against him/her, will be liable to forfeit any prizes won or position held, if so, decided by the College Proctorial Board. The College has a very active Proctorial Board and presently Dr. Arkaja Goswami is the convenor of the Board. Students may contact the Proctorial Board for any kind of information, assistance and emergency. The college has also deployed a very active security agency and incase of any assistance or emergency, students may contact the security supervisor at his office near the college gate (All emergency/helpline numbers are displayed at the college gate).

CODE OF CONDUCT FOR STUDENTS

- (1) Student shall refrain from;
 - (a) Misbehaviour towards members of the staff (teaching and administrative) and fellow students;
 - (b) Smoking, drinking, gambling and drug-taking in any form;
 - (c) Eve-teasing;
 - (d) Obstructing passage in the verandah;
 - (e) Causing damage to college building, furniture, fixtures, garden, canteen crockery, or to any other property;
 - (f) Making noise in or outside the class-rooms;
 - (g) Associating with outsiders to create indiscipline in any form in the college. No outsider will be allowed in the college without any expressed purpose and all visitors will have to make entry in the visitors register.
 - (h) Unauthorized entry in the college building on holidays;
 - (i) Unauthorized vehicle parking inside the College premises.
- (2) Students are liable to summary punishment for any of the offences listed at clause (a) to (i) above or any other behaviour considered as misconduct by the Proctorial Board.
- (3) Students are expected to be regular in their classes.
- (4) Students must keep the College neat and clean.
- (5) Students must observe complete silence in the Library and obey standing orders. They are expected to utilize the facilities properly.

- (6) Students may participate in their favorite games or sports, abiding by rules and regulations framed by the Sports Committee.
- (7) Students must always keep their Identity card with them, and produce it as and when asked for.
- (8) Students are advised to see the General Notice Board, the Sports Notice Board and the Library Notice Board as well as College website daily for obtaining up-to-date information of College notices/activities/programmes.
- (9) West Bengal Prevention of Defacement of Property Act has been promulgated in Delhi to keep the city clean. Punishment for contravention of its provisions is an imprisonment for a term of six months or a fine of 1000/- or both.
- (10) Students are expected not to invite any guest during the teaching hours in the College.
- (11) Suggestions from students are always welcome and will be given due attention.

The students are required fill up the undertaking to maintain the Code of Conduct as notified by the University of Delhi failing which they might be subjected to disciplinary action.

Prohibition and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College / Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which:
 - a. involve physical assault or threat to use of physical force.
 - b. Violate the status, dignity and honour of women students.
 - c. Violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d. Expose students to ridicule and contempt and affect theirself-esteem.
 - e. Entail verbal abuse and aggression, indecent gestures and obscene behavior.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/ she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7)

disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c) the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.

10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a programme of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of the University of Delhi are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the Delhi University system shall be obligated to carry out instructions / directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Order of the Vice-Chancellor in pursuance of Ordinance XV-C: Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

IMPORTANT

ANYONE FOUND GUILTY OF RAGGING SHALL BE SUBJECTED TO THE FOLLOWING PUNISHMENT:

- Rustication from the College
- Suspension from the College or Classes for a limited period
- Fine with a public apology
- With holding scholarships and other benefits
- Debarring from representation in College events
- With holding results
- Handing over the case to Police, if need be.

The Students are required to submit an online undertaking as regards prohibition of ragging by visiting the College website.

INTERNAL COMPLAINTS COMMITTEE (ICC)

The college has constituted the Internal Complaints Committee (ICC) in accordance with the section 4(1) of the sexual harassment of women at work place (Prevention, Prohibition and Redressal) Act, 2013 (14 of 2013) in terms of University notification No.072/2013/CB-II/50 dated 29.01.2014. The following are the members of this committee.

1. Ms. Manila, Kohli, Department of English & Presiding officer
2. Dr. Neena Shireesh, Department of Political Science

3. Dr. Kusha Tiwari, Department of English
4. Dr. Komilla Suri, Department of Physics,
5. Dr. Sitaram Kumbhar, Department of Political Science
6. Ms. Garima Shukla, Advocate, Hon'ble Supreme Court of India
7. Ms. Veena Tiwari, Senior Assistant

All the complaints shall be dealt and resolved by the Committee according to the provisions of the section 4(1) of Act,2013. Complaint, if any, should be made immediately to the Presiding Officer of the Committee or the Principal.

UGC-ICC GRIEVANCE REDRESSAL COMMITTEE

1. Dr. Neena Shireesh, Department of Political Science & Presiding officer
2. Dr. Ruchika Ramakrishnan, Department of Commerce
3. Dr. Prabhat Sharma, Department of Hindi
4. Mr. Atul Jain, S.O Accounts
5. Ms. Veena Tiwari, Office Assistant
6. Ms. Garima Shukla, Advocate, Hon'ble Supreme Court of India
7. Mr. Mukul Kumar Sharma, Student member
8. Ms. Kanchan, Student member
9. Dhanvi Wadhwa, Student member

DISCLAIMER

Every care has been taken to verify the authenticity of the contents of this Prospectus. However, the information contained in relevant Rules, Regulations, Ordinances and Statutes of the University will be final. The data contained in this Prospectus Bulletin is indicative only and must not be used for legal purposes.

IMPORTANT ADVISORY

BEWARE OF TOUTS/AGENTS WHO MAY PROMISE ADMISSION UNDER MANAGEMENT/TEACHERS QUOTA AS THERE IS NO SUCH QUOTA.

ADMISSIONS ARE DONE STRICTLY ON THE BASIS OF MERIT BASED ON MARKS IN THE 12TH CLASS EXAMINATION. GENERAL CATEGORY CANDIDATES MAY BE DUPED BY THESE TOUTS/AGENTS WHEN THEY SEEK ADMISSION THROUGH IMPERSONATION BY SUBMITTING FAKE OBC/SC/ST CERTIFICATES.

ANY ONE FOUND INDULGING IN THESE PRACTICES SHALL BE SUBJECTED TO STRICT LEGAL ACTION INCLUDING CANCELLATION OF ADMISSION AND CRIMINAL PROCEEDINGS FOR CHEATING, FORGERY, IMPERSONATION ETC., AS PROVIDED UNDER INDIAN PENAL CODE.

IN CASE ANY TOUT/AGENT APPROACHES YOU, PLEASE REPORT THE MATTER TO THE COLLEGE PRINCIPAL/ADMISSION COMMITTEE/POLICE.

Prospectus Committee

Mr. Anil Khurana

Associate Professor, Department of Commerce, Convenor

Ms. Neelam Dabas

Assistant Professor, Department of Computer Science

Ms. Palak Kakkar

Assistant Professor, Department of Commerce

Mr. Jagat Singh Chauhan

Administrative Officer

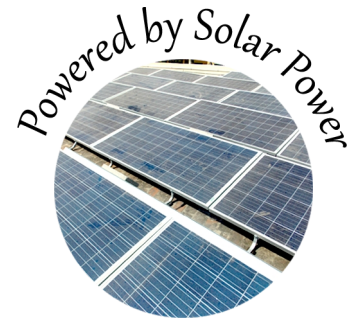


Faculty



Support Staff

Think Big, Dream Big.... Learn to Lead



All India 41 Rank in NIRF 2019

SLC(University of Delhi)
Shyam Lal College

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