

NEP Teachers' Training Programme III

Proceedings of the Third Training Programme on “Roadmap to NEP Implementation” held on 17th Dec 2021. The third Training Programme on “**Roadmap to NEP (National Education Policy) Implementation**”, was held under the aegis of Vidya Bharati Uchcha Shiksha Sansthan in collaboration with Policy Centre and Gender Lab of Miranda House, NEP Task Force, Shyam Lal College and Jawaharlal Nehru University on **17th December 2021 from 10.00 am**. Around 25 teachers of SLC along with four resource persons deliberated upon several crucial topics concerning higher education vis-a-vis curriculum. Dr. Rama, Principal, Hansraj College, University of Delhi, Prof. Rabi Narayan Kar, Principal, Shyam Lal College, Dr. Niti Bhasin, Professor, Department of Commerce, Delhi School of Economics, Dr. Lokesh Jindal, Representative, Jawaharlal Nehru University

This training programme, which was last in the series of three such programmes to be held for Social Sciences, Commerce & Economics and Sciences.

The Training programme had three sessions and a valedictory session in which Session I (10 am – 11.30 am) dealt with “Vision of NEP 2020: The Road Ahead; Session II (12 noon – 1.30 pm) dealt with “Implementing NEP 2020 in Higher Education Institutions” and Session III (2.30 pm – 4 pm) was “Open House and Discussion”. The programme was inaugurated by ceremonial lamp lighting and the welcome note by Ms. Bijaylaxmi Nanda, Officiating Principal Miranda House, University of Delhi.

Resource Persons for Session I were: Prof. Rabi Narayan Kar, Principal, Shyam Lal College and Dr. Rama, Principal, Hansraj College, University of Delhi. Both the resource persons talked in detail about the importance of understanding the vision of NEP and preparing a roadmap for its implementation. Prof. Rabi highlighted the role of colleges in modernizing the education system in India. apprised all about the College’s Policy Centre and Gender Lab, a learning institution striving to give an impetus to critical thinking, novel ideas and research by providing a platform for networking among students and learned professors, researchers and other leaders from diverse backgrounds. Dr. Rama was emphatical in pointing out that such workshops help in filling up the gaps in undergraduate and management curriculum so that the practicality of the same remains intact in the years to come. She questioned whether language barrier and current technology were in conformity with the NEP.

In Session II Dr. Niti Bhasin, Professor, Department of Commerce, Delhi School of Economics, Dr. Lokesh Jindal, Representative, Jawaharlal Nehru University were the resource persons.

Dr Niti Bhasin and Dr. Lokesh Jindal, oriented the attendees about the significance of such a workshop and highlighted the efforts of the Department of Commerce in engaging with governmental organizations under MOUs to forward the research papers of scholars for being considered for implementation. While discussing curriculum framework and multi-disciplinary

approach, the stress was on 'train the trainers' as while teachers have been teaching the students, their own practical exposure to the subject is limited to theory part only, i.e., *investments in stocks etc.* A speaker stressed that the students are of late disengaged due to their priorities other than pursuing higher education, such as simultaneous preparation for competitive exams. Another participant disagreed to this and pointed out that the teachers have been doing their best and the onus for disengagement can partly be attributed to on-line classes when student-teacher interaction has been minimal. A participant was of the view that the curriculum be aligned in such a way that the education instills ethics and social responsibility in students to become good citizens to the country with high morals embodied in them.

During discussions, it was also felt that internship be not allowed for the first two years and the students allowed to concentrate merely on their studies though there were divergent views on this.

In the post lunch Open House and Discussion session, the participants put forward their views on present curriculum and the changes that need to be made in Commerce & Economics syllabuses. It was a very fruitful discussion that brought out various good suggestions from the teachers. This session also comprised of a 30 minutes exercise in which each participant was given a format to write down their suggestions about the redesigning of syllabus in light of NEP 2020. The NEP Task Force members later compiled these suggestions and made a detailed analysis which was later shared with the participants and collaborators.

The Valedictory session summarized the proceedings of the programme and the day concluded with vote of thanks to the resource persons, participants and organizers.