

**Teacher Training Program**  
**NEP Implementation Strategy**  
**(Held on 12 November, 2021)**

Training Programme for Teachers on “**NEP Implementation Strategy**” held on 12<sup>th</sup> November, 2021.

Training Programme on “**NEP Implementation Strategy**”, was held under the aegis of Vidya Bharati Uchcha Shiksha Sansthan in collaboration with Shyam Lal College. Around 50 teachers of SLC along with resource persons deliberated upon several crucial topics concerning higher education vis-a-vis curriculum. **Prof. Rabi Narayan Kar**, Principal, Shyam Lal College, University of Delhi, **Prof. Bijaylaxmi Nanda**, Principal Miranda College, **Prof. Vipin Agarwal Sir**, Principal Aurobindo College (M), **Prof. Ruchir Gupta**, JNU and **Prof. Kusha Tiwari**, Shyam Lal College.

The Training programme had three sessions and a valedictory session in which Session I (10 am – 11.30 am) **Education Policies of India after Independence**, Session II (12 noon – 1.30 pm), **Highlights of NEP 2020** and Session III (2.30 pm – 4 pm) **Open House and Discussion**. The programme was inaugurated by ceremonial lamp lighting and the welcome note by Prof. Rabi Narayan Kar.

**Session I: Education Policies of India after Independence**

**Prof. Rabi Narayan Kar, Principal, Shyam Lal College, University of Delhi**

- ❖ Opened up the meeting for discussion by outlining the points to be discussed and strategies to be worked out in relation to the implementation of National Educational Policy (NEP).
- ❖ If autonomy, as provided for in the NEP document, is given to educational institutions, the administrators and faculty are willing to contribute their best. E.g. at SLC, the Unnat Bharat Abhiyan was carried out with zeal without much monetary support.
- ❖ Flexibility in administrative approach is necessary. For example, SLC sent some of its faculty and students in the University’s of Finland. SLC’s students were given academic credits for the time spent in learning. Contrary to that Finish student had difficulty in getting such credits or any document to prove that he spent a month’s time in India.
- ❖ Inter-institutional dialogue can be a way forward in promoting flexibility approach.
- ❖ Best practices of institutes can be clubbed together. The schemes like Vidya Vistar can prove to be milestone in terms of pulling teachers, students and resources together through physical and virtual modes to maximize the outcomes. E.g. SLC has entered into collaboration with Kalahandi University, Odisha as a part of its Vidya Vistar Scheme.

- ❖ Coordination within functionaries of university administration need to be positively improved.
- ❖ Planning discipline specific workshops.
- ❖ Deserving faculty should have a chance in the course designing in the new scheme of things.
- ❖ Pedagogy must ensure local, social and industry connect.
- ❖ Education must be inclusive and affordable.

**Prof. Bijaylaxmi Nanda, Principal Miranda College**

- ❖ Using language education for skill development.
- ❖ Teaching modules should be developed in local languages.
- ❖ Citizen Science: Science Education should take place in local languages. Translation of scientific terminologies and syllabus must be undertaken. Workshops on science and society can be of great help in this regard.
- ❖ Miranda college has taken up the task of holding discipline specific workshops.
- ❖ TLC and Corporate interface.

**Prof. Vipin Agarwal Sir, Principal Aurobindo College (M)**

- ❖ NEP must be implemented in its letter and spirit. Mere policy framing won't help us achieving desired goals.
- ❖ The principle of ensuring quality with accountability must be ensured, e.g, various research projects are taken up but their outcome is equal to nothing.
- ❖ Practically difficulties such as deficiency in infrastructure, lack of faculty at educational institutions must be fixed.
- ❖ Incentives to teachers must be instituted.

**Session II: Highlights of NEP 2020**

**Prof. Ruchir Gupta, JNU**

- ❖ In order to implement NEP at substantive levels more brainstorming sessions and workshops need to be organized.

**Prof. Kusha Tiwari, Shyam Lal College**

- ❖ There is need of literature that showcases teachers as role models.
- ❖ Interaction among teaching fraternity will boost best practices.

- ❖ Shyam Lal College will lead in terms of implementing NEP in Humanities related courses.
- ❖ Teachers can enlarge their outreach among student community through various online modes such creating YouTube Channels and uploading their lecture on them.
- ❖ Interested students will themselves learn from such sources.
- ❖ Google classroom can be one of such modes.
- ❖ Exposure to the industry needs is important, industry relevant courses should be implemented, representation from industry is important in educational institutes is important.

Open House and Discussion session, the participants put forward their views on present curriculum and the changes that need to be made in social sciences syllabuses. The Valedictory session summarized the proceedings of the programme and the day concluded with vote of thanks to the resource persons, participants and organizers.