

Shyam Lal College (Day), University of Delhi
Department of English

Learning Outcomes-based Curriculum Framework

Program Outcomes for BA (P)

(2023-2024)

Program Outcomes

BA (P) ENGLISH

Program	Program Outcomes
<u>BA (P) ENGLISH, SEM1</u>	<p>PO1: Students will be able to learn English Language through Literature, English Fluency and English Proficiency respectively in order to boost their soft skills that are required to establish one's aspirations in the modern competitive world.</p> <p>PO2: This will remove any discriminatory, hierarchical attributes in the existing nomenclature and refocus the pedagogic exercise on the respective objectives of the three streams in an academically thorough and non-hierarchical way.</p>

Programme Specific Outcome

<u>Subject</u>	<u>Programme Specific Outcomes</u>
<u>Understanding Everyday Texts</u>	<p><u>PSO1:</u></p> <p>Develop in students the ability and confidence to process, understand and examine different kinds of texts – verbal and written that they encounter in daily life. It will help students to distinguish fact from opinion/editorialization.</p> <p><u>PSO2:</u> It will equip students with techniques like summarization, comprehension, precis writing, paraphrasing and note-making. It will help them to boost their argumentative skills.</p> <p><u>PSO3:</u> Students will strengthen their confidence while being expressive or articulating their thoughts. They will accelerate their linguistic skills due to which they will learn how to converse spontaneously.</p>
<u>Understanding Drama:</u>	<p><u>PSO1:</u> This will help students to understand the importance of speech and its role in effective communication through understanding of Drama.</p> <p><u>PSO2:</u> It will also energise students to work</p>

in the field of creativity by polishing their writing, speaking as well as learning skills. It will be ultimately achieved through an understanding of the literary form called Drama.

Understanding Poetry:

PSO1: It will enable students to understand poetry through close reading where they do not merely focus on understanding meaning of the text but tone, mood, context, rhyme, rhythm, form, content, themes and musicality of poetry.

PSO2: This will help students to learn that poetry is not a form to be read by them rather recited, so, it requires a great attention to make it appealing and healing to the listeners.

Understanding Fiction:

PSO1: Students will learn how to order their experiences into meaningful narratives.

PSO2: Students will grasp the understanding of various ingredients like setting, tone, emotion, characterization, narratology, climax, language etc. that is utterly helpful to understand fiction in

<p><u>Creating Your Own Voice:</u></p>	<p>holistic manner.</p> <p>PSO1: This helps students to understand that the creation of a unique personal voice is possible through an understanding of the mechanics of language.</p> <p>PSO2: They will equip to figure out how different audiences lead us to modify what we wish to say so that our thoughts become accessible and communication is successful.</p>
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Program Specific Outcomes & Course Outcomes

BA (P) ENGLISH

Program	Program Outcomes
<p><u>BA (P) ENGLISH, SEM 2</u></p>	<p>PO1: Students will be able to learn English Language through Literature, English Fluency and English Proficiency respectively in order to boost their soft skills that are required to establish one's aspirations in the modern competitive world.</p> <p>PO2: This will remove any discriminatory, hierarchical attributes in the existing</p>

	nomenclature and refocus the pedagogic exercise on the respective objectives of the three streams in an academically thorough and non-hierarchical way.
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Program Specific Outcomes

Subject/Course	Program Specific Outcomes
1. DSC 5 : 16th & 17th Century English Drama (sem2)	<p>PSO1: By studying this course, students will be able to demonstrate the ways in which drama works as genre on its own terms.</p> <p>PSO2: Students' imagination will be stimulated by showing how theatre can analyse and critique political and cultural hierarchies successfully.</p> <p>PSO3: It helps readers' to define the development of literary studies in English with specific reference to the theatre in England during the period under survey.</p>
2. DSC-6 18th Century Literature (sem2)	<p>PSO1: This course will help students to recognise a continuing sense of the evolution of literary studies in English, so that the quiet revolutions of the eighteenth century in England resonate with</p>

	<p>significance in contemporary times.</p> <p>PSO2: By studying this course, students will be able to illustrate the ways in which the ‘Age of Reason’ shapes contemporary life.</p> <p>PSO3: Students will be able to interpret the ways in which major lines of thought and action may have understated beginnings.</p>
<p>DSC 5- 16th & 17th Century English Drama (sem 2, BA (Prog.) with English as Non Major)</p>	<p>PSO1: The course will help students demonstrate a basic sense of the way in which drama works as genre on its own terms.</p> <p>PSO2: Students’ imagination will be stimulated by showing how theatre can analyse and critique political and cultural hierarchies successfully.</p>

Program	Program Outcomes
<u>BA (P) ENGLISH, SEM3</u>	<p>PO1:</p> <p>PO2:</p>

Program	Program Outcomes
<u>BA (P) ENGLISH Major, SEM 4</u>	PO1: This is to make students understand

	<p>and celebrate the diversity of linguistic and regional influences on the shaping of new Bharat.</p> <p>PO2: To open up a sense of the sophistication and fluidity of Indian thought and literature even when it speaks through the medium of translation.</p>
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Course Outcomes

Course Name	Learning Outcomes/Course Outcomes
Indian Writing in English Translation (DSC-12) English Major	<p>CO1: By studying this course, students will gain knowledge of the richness of modern Indian Writing.</p> <p>CO2: Students will be encouraged to understand how contemporary Bharat owes its diversity to a range of literatures, cultures and regions.</p>
Program <u>BA (P) ENGLISH MINOR, SEM 4</u>	Program Outcomes <p>PO1: To offers students a foundational understanding of the distinctively Indian qualities of literature in English, across a range of genres.</p> <p>PO2: to open up a sense of the Indian</p>

	response to literary and political challenges in modern times.
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Course Outcomes

Course Name	Learning Outcomes/Course Outcomes
English Minor, Sem 4 Indian Writing in English	<p>CO1: By studying this course, students will be able to gain a basic sense of Indian writing in English as a valuable means to understand the evolution of modern India.</p> <p>CO2: Students' imagination will be stimulated by an understanding of how Indian writing in English opens up the challenges and complexities of contemporary India.</p>

Program	Program Outcomes
<u>English Discipline</u> BA(P)	<p>PO1: Understanding of Children's Literature: Students will gain a comprehensive understanding of the genre of children's literature, including its historical development, key themes, and notable authors.</p>

	<p>PO2: Critical Analysis Skills: Students will develop the ability to critically analyze children's literature, evaluating themes, characters, and narrative techniques used to engage and educate young readers.</p> <p>PO3: Pedagogical Approaches: Students will explore effective pedagogical approaches for using children's literature in educational settings, including strategies for promoting literacy, critical thinking, and empathy among young readers.</p>
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Course Outcomes

Course Name	Learning Outcomes/Course Outcomes
<p>Children's Literature, 6 Sem</p>	<p>CO1: Creativity and Expression: The course will encourage students to engage creatively with children's literature through activities such as storytelling, creative writing, and visual arts, fostering their own expression and appreciation of the genre.</p> <p>CO2: The course offers the BA Programme student an opportunity to study three years of English Discipline papers that enable them to go for further studies in English if they so desire</p>

Program	Program Outcomes
<u>World Literature, Sem 6</u>	<p>PO1: It will give students a broad yet deep understanding of English Literatures, both through canonical and translated literary texts and anthologies. It draws on current issues and ideas to familiarize students of writings in the West and in the Asian subcontinent.</p> <p>PO2: Students will get familiar with different genres are introduced to give the students knowledge of cultural motifs and ideologies that would help in their understanding of the world.</p> <p>PO3: After reading this course, students will be able to learn about various discriminatory things happened in the past due to social, political or colonial issue; be it in Asia or Africa</p>

Course Outcomes

Course Name	Learning Outcomes/Course Outcomes
World Literatures	<p>CO1: Students will learn about the Dalit literature and Dalit consciousness through Valmiki's Jhoothan. Students will be enabled with the information that caste can cause utmost brutality if it is taken as a sense of</p>

	<p>unwanted pride and power.</p> <p>CO2: Students will learn why it is essential in modern days to decolonize our mind and how do gain real independence from colonial powers even in present times. Thiogo's critical essay will poke into their mind to rethink about the idea of colonization and how language plays a pivotal role in colonization.</p> <p>CO3: Students will be able to learn how colony as power structure has destroyed the culture, language, literature and lifestyle of the natives in Africa.</p>
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Program Outcomes for BA (P) English , Semester 1&3

Program Outcomes

BA (P) ENGLISH

Program	Program Outcomes
<u>BA (P) ENGLISH, SEM1</u>	<p>PO1: Students will be able to learn English Language through Literature, English Fluency and English Proficiency respectively in order to boost their soft skills that are required to establish one's aspirations in the modern competitive world.</p> <p>PO2: This will remove any discriminatory, hierarchical attributes in the existing nomenclature and refocus the pedagogic exercise on the respective objectives of the three streams in an academically thorough and non-hierarchical way.</p>

Program Outcomes for BA (P) English , Semester 2&4

Program Outcomes

SKILL ENHANCEMENT COURSE

Program	Program Outcomes
<u>SEC, Sem 1 & Sem 3</u>	<p>PO1: After studying this course, students will be able to improve mediation skills. After studying this course, students will be able to building human relationships.</p> <p>PO2: After studying this course, students will be able to foster societal understanding & develop an independent perspective.</p> <p>PO3: After studying this course, students will be able to enhance social communication skills of students.</p>
<u>SEC, SEM 2 & SEM 4</u>	<p>PO1: To prepare the students for their upcoming professional fields. To inculcate the fundamentals of professional and business communication.</p> <p>PO2: To enable students about various aspects of global communication and to enhance employability skills of the learners by enabling them to write effective resumes and face interviews with confidence</p>

Program Specific Outcomes

SEC Sem 1 & Sem 3

Program Specific Outcomes

SUBJECT	Program Specific Outcomes
<p style="text-align: center;">Communication in Everyday Life SEM 1, SEM3</p>	<p>PSO1: After studying this course, students will be able to improve mediation skills.</p> <p>After studying this course, students will be able to building human relationships.</p> <p>PSO2: After studying this course, students will be able to foster societal understanding & develop an independent perspective.</p> <p>PSO3: After studying this course, students will be able to enhance social communication skills of students.</p>
<p style="text-align: center;">Communication in Professional Life SEM 2, SEM4</p>	<p>PSO1: After studying this course, students will be able to improve presentation skills to be learnt by effective use of verbal and non-verbal communication for the professional field.</p> <p>PSO2: After studying this course, students will be able to acquire practical employability skills to be disseminated through focussed sessions on practical employable knowledge. After studying this course, students will be able to enhance</p>

	<p>professional communication.</p> <p>PSO3: After studying this course, students will be able to improve persuasion and negotiation skills which will be useful for the professional field.</p>

SEC (Sem 2 & Sem 4)

Subject	Program Outcomes
Creative Writing	<p>PO1: After studying this course, students will be able to be sensitive to the texture of literary language and they will be able to develop craft in creative writing. After studying this course, students will be able to develop sense of expressing themselves through poetry/short story/biography.</p> <p>PO2: After studying this course, students will be able to induce an understanding of the relationship between an individual and society. With this course, students will be able to get into different fields and pursue versatile career opportunities. After studying this course, students will be able to develop an understanding of theatre and performance through drama will also</p>

	<p>help them to develop observatory and behavioural skills.</p> <p>PO3: After studying this course, students will be able to develop a critical thought process and a knack in putting it in words. Students may also utilise the learnings of proofreading and editing for their academic and professional growth. After studying this course, students will be able to go for publishing their own work and will be able to write a book and submit to professional bodies & academic organisations.</p>
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Program Specific Outcomes

Sem 2, Sem 4	Program Specific Outcomes
<p style="text-align: center;">Creative Writing</p>	<p>PSO1: To build creative writing skills of students in the main modes of creative writing viz poetry, fiction (novel, short stories), non-fiction (life narratives, autobiographies and biographies) and drama.</p> <p>PSO2: To inculcate practical skills in students by mapping their creative talent which be beneficial for employability too.</p> <p>PSO3: To perform hands-on-activities to students to develop their creative skills</p>

	through practical sessions.
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Program Outcomes for BA (P) English , Semester 2&4

Program Outcomes

VALUE ADDED COURSE

Program	Program Outcomes
<u>VAC</u>	<p>PO1:</p> <p>To make students aware of the use of ICT and digital services in daily life and to develop skills to communicate and collaborate in cyberspace using social platforms, teaching/learning tools.</p> <p>PO2: With this programme, students will be able to understand the significance of security and privacy in the digital world. They will be able to evaluate ethical issues in the cyber world.</p>

Program Specific Outcomes

SEC Sem 2 & Sem 4

SUBJECT	Program Specific Outcomes
Digital Empowerment (VAC)	<p>PSO1: This will surely help the students to Understand the digital world and need for digital empowerment in order to be a skillful person in modern competitive world.</p> <p>PSO2: to make students understand the importance of digital India in context to Viksit Bharat mission, so that, they can explore, communicate and collaborate easily in the global village.</p> <p>PSO3: this course will enable students to tackle with the biggest digital menace of modern times, i.e. misinformation and fake news. The purpose is to make them a well informed citizen of Bharat who is sensible enough to deal with digital threats of multiple forms,</p>

Program Specific Outcomes

Sem2 & sem4

Subject	Program Specific Outcomes
The Art of Being Happy (VAC)	<p>PSO1: To synthesize the insights developed by Human Development experts, Psychologists, Anthropologists on one hand, and the intellectual traditions of Vedantic Philosophy and Indology on the other towards the experience of happiness.</p> <p>PSO2: The students shall be able to evaluate the factors contributing to the phenomenon of happiness in the personal, familial and community life of an individual in different cultures in the Indian context. They will be able to develop healthy interpersonal relationships and wellbeing cherishing the values of Indian culture and philosophy.</p> <p>PSO3: They will be able to relate to the global phenomenon of sustainable development and become sensitive to the needs of the planet. They will be able to apply the seek the ultimate of goal of life and this is, to seek <i>Aananda</i> at a personal level.</p>

BA (P), GE; Program Specific Outcomes

Sem 2 & Sem 4

SUBJECT	Program Specific Outcomes
<u>GE - Cinematic Adaptations of Literary Texts</u>	<p>PSO1: By studying this course, students will learn about visual grammars across genres of film.</p> <p>PSO2: This course will help understand how cinema deals with issues of literariness, translation and adaptation.</p> <p>PSO3: Students will also learn how and why cinematic adaptations deviate from the original texts. This will also help them understand the dynamics of the original text better.</p>

GE; Program Specific Outcomes

BA Sem 6

Subject	Program Specific Outcomes
Academic Writing and Composition	<p>PSO1: To help the undergraduate students to develop research ethics, academic writing and composition of an argument based on reason, facts and evidences.</p> <p>PSO2: It will help students to improve their writing skills academically through which they can excel in higher studies and in their</p>

	<p>academic endeavours.</p> <p>PSO3: It will help them to be careful about the conventions of academic writing while writing an academic piece of writing</p>
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GE Languages for BA/B.Com Programme

Subject	Programme Specific Outcomes
<p>English Language Through Literature I</p>	<p>PSO1: To develop students the ability and confidence to process, understand and examine different kinds of texts-verbal and written that they encounter in everyday life. It will enable students the ability and confidence to process, understand social contexts and ethical frameworks in the texts they encounter. It will encourage them towards suitable research to recognise resources; to distinguish fact from opinion/editorialization; produce objective versus subjective pieces.</p> <p>PSO2: It will enhance students' power of comprehension; listening/reading; skimming; summarizing; precis writing; paraphrasing; note making. It will also help them to identify topics, ideas and arguments. This course is modelled to cater</p>

	<p>the writing goals like letter writing, essays, editorial, argumentation, description as well as narration.</p>
<p>English Language Through Literature II</p>	<p>PSO1: To develop students the ability and confidence to process, understand and examine different kinds of texts-verbal and written that they encounter in everyday life. It will enable students the ability and confidence to process, understand social contexts and ethical frameworks in the texts they encounter. It will encourage them towards suitable research to recognise resources; to distinguish fact from opinion/editorialization; produce objective versus subjective pieces.</p> <p>PSO2: It will enhance students' power of comprehension; listening/reading; skimming; summarizing; precis writing; paraphrasing; note making. It will also help them to identify topics, ideas and arguments. This course is modelled to cater the writing goals like letter writing, essays, editorial, argumentation, description as well as narration.</p>