



**SLC(University of Delhi)**  
**Shyam Lal College**



**Programme Specific Outcomes and Course Outcomes**  
**BA (Honours) Political Science**

<b>Programme</b>	<b>Programme Specific Outcomes</b>	<b>Programme Specific Outcomes are Attained by</b>
<b>B.A(Honours) Political Science</b>	<p>Demonstration of a coherent understanding of Political Science, its different areas and applications, and its linkages with related disciplinary areas/subjects; procedural and substantive knowledge that readies students for entering professions related to the subject- in teaching and research, development, social work, and government and public service.</p> <ul style="list-style-type: none"> <li>• Effective use of knowledge and skills to identify problems, collect relevant data -quantitative and/or qualitative – using methods appropriate to the subject, analyse and evaluate the data, and formulate evidence-based arguments</li> <li>• Communication of the results of studies undertaken in an academic field in a range of different contexts, using the concepts, constructs and techniques of the discipline, in language that can be understood by people within and outside the academy</li> <li>• The initiative and capacity to meeting one’s own learning needs, drawing on a wide range of research and sources</li> <li>• Application of one’s disciplinary knowledge and transferable skills to new and unfamiliar contexts, rather than merely replicate curriculum content knowledge.</li> <li>• Graduates in Political science have engaged in and pursued diverse career paths.</li> </ul> <p>Some of these include:</p> <ul style="list-style-type: none"> <li>* Academics</li> <li>* Bureaucracy</li> <li>* Social Work</li> <li>* Law</li> <li>* Journalism both print and visual</li> <li>* Management</li> <li>* Policy Making</li> <li>* Designing and Conducting surveys</li> </ul>	<p>The students are encouraged to read the main text to understand the basic concepts of Political Science. The students are required to attend lecture and make presentation and submit assignments and projects etc. The papers taught offered for the BA Honours students are theoretical in nature. It consists mostly of lectures, projects, assignments, presentations , Field study/trip etc.</p>

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|  | <ul style="list-style-type: none"><li>* Human Resource Development</li><li>* Advocacy</li><li>* Performing Arts</li><li>* Research</li><li>* Political representatives</li></ul> |  |
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## Programme Specific Outcomes

### Course Outcomes:

#### Core Subjects

Course Name	Learning Outcomes	
<p><b><u>SEMESTER-1</u></b>  <b>CORE Paper I-</b>  <b>Understanding Political Theory</b></p>	<p><b>Course Objective</b>                      This course introduces the various ways of theorizing the political. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics</p> <p><b>Course Learning Outcomes</b>                      After reading the course, the learner would</p> <ul style="list-style-type: none"> <li>• Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living</li> <li>• Understand multiple frames by which the idea of political community is debated                             <ul style="list-style-type: none"> <li>• Understand the significance of theorizing and of applying theory into practice.</li> </ul> </li> </ul>	<p>The introduction to political theory is often the first and important paper of the discipline of Political Science. The paper is much theoretical in nature. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>

**Paper II**  
**Constitutional**  
**Government**  
**and**  
**Democracy in**  
**India**

The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions. The Indian Constitution accommodates divergent theoretical impulses (liberty and equality with a focus on justice, territorial decentralization and a unitary federation, development alongside democracy) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and demonstrates how these have played out in political practice. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments on Indian politics, based on empirical knowledge and informed by a critical awareness of the scholarly literature on the subject. In addition, the course explains the complex ways in which the emergency provisions work and how security laws may be understood within the larger constitutional framework.

**Course Learning Outcomes**

At the end of the course, students shall:

CO1: be familiarized with the debates around the origin, and evolution of the Indian constitution.

CO2: become aware of the manner in which government functions through its various organs.

CO3: understand the division of power between various organs of the government at different levels.

CO4: This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates.

CO5: It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both

Indian Government and Politics is often the first and important paper of the discipline of Political Science for the students of Indian universities. This paper provides a comprehensive understanding of the Indian polity and political system. It also familiarizes the students with the various provisions of the Indian constitutions. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. It also takes students to on field trips to make the students familiarize as to how the political system of the country functions in reality. This paper also requires extensive readings of original materials

	<p>conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.</p>	<p>which are made available through the library and handouts by the concerned teachers.</p>
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Course Name	Learning Outcomes	
<p><b><u>Paper III - Political Theory- Concepts and Debates</u></b></p>	<p><b>Course Objective</b>  This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices. The course will also help students learn how we make use of these concepts in organizing our social living.</p> <p><b>Course Learning Outcomes</b>  After completing the course, the learner will be able to:</p> <p>CO1: Understand the dimensions of shared living (social) through these political values and concepts.</p> <p>CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p>	<p>Comparative Government and Politics is one of the important papers of the discipline of Political Science for the students of Indian universities. This paper provides comprehensive understanding about the political systems, processes and practices of various countries of the world through a comparative perspective. It also familiarizes the students with the various concepts of comparative. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>Paper IV- Political Process in India</b></p>	<p><b>Course Objective</b>  An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics. This course equips students with the tools of studying the political process in India by looking at the relationship between the components of the political system, the social and economic contexts in which they unfold, and the democratic values that they seek to achieve. Course</p>	<p>Comparative Government and Politics is one of the important papers of the discipline of Political Science for the students of Indian universities. The paper provides a comprehensive understanding about the political systems, processes and practices in various countries of the world through a comparative perspective. It also familiarizes</p>

	<p>Learning Outcomes</p> <p>At the end of the course students shall:</p> <p>CO1: gain insights into the interconnections between social and economic relations and the political process in India.</p> <p>CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p>CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>	<p>the students with the various concepts of comparative. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>Paper V - Introduction to Comparative Government and Politics</b></p>	<p>This course aims to familiarise students to basic concepts, methods and scope of comparative politics, different approaches their strengths and weaknesses. The objective is to provide deeper understanding of structures and functions of institutions in comparative perspective. The course will examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The historical context of modern state, constitutional development and their political economy could be understood with specific references; such as capitalism with reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: This paper would enable student to understand the legacy of the discipline. Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy.</p> <p>CO2: Students will learn to delineate ways to understand how state relates to the economy and how culture shapes</p>	<p>Public Opinion and Survey Research is one of the important papers for the students of Indian universities. This paper provides a comprehensive understanding about how to conduct research in Political Science. The research in political science follows different types of research methods. The students impart elementary knowledge about the research methodology. It also familiarizes the students with the various methods and techniques of public opinion and survey research. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. It also takes students for field survey etc. This paper also requires</p>



	<p>the political discourse in a particular context.</p> <p>CO3: It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective.</p> <p>CO4: Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p>	<p>extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>Paper VI - Perspectives on Public Administration</b></p>	<p><b>Course Objective</b></p> <p>The course introduces the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p>CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p>CO3: The students will be better equipped to analyse processes of leadership and conflict management that have become increasingly significant in contemporary</p>	<p>Political Science aims to adept students in Public Administration by engaging them in classroom lectures using Experiential Learning (EL) Perspective. It prioritises and emphasises on students passion and cognition. It opts for pragmatism in teaching and integrates theory and practice. Students are encouraged to interact in the classroom by critically engaging with the thinkers taught to them and relate it to complex everyday worlds to understand the continuity and change in the discourse. In this programme apart from classroom lecture delivery the</p>

	<p>administration.</p> <p>CO4: The student learns about major contemporary approaches in public administration.</p> <p>CO5: The student is specially made sensitive to the feminist perspective in Public administration.</p>	<p>different mediums adapted to transfer the knowledge includes Power Point presentations, use of audio visual resources such as screening of video /documentary. Additionally, the weekly seminars held in Department fosters an opportunity for students to participate in discussions on arrays of issues</p>
<p><b>Paper VII- Perspectives on International Relations and World History</b></p>	<p>This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agent-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.</p> <p>Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.</p>	

	<p>CO2: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.</p> <p>CO3: The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.</p> <p>CO4: It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.</p>	
<p><b>Paper VIII - Political Processes and Institutions in Comparative Perspective</b></p>	<p><b>Course Objective</b></p> <p>In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: The paper will equip students with an in-depth understanding of different political systems and regime types.</p> <p>CO2: Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems.</p> <p>CO3: It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies.</p> <p>CO4: Students will develop insights into the process of democratization in post-colonial, postauthoritarian and post-communist societies.</p>	

<p><b>Paper IX - Public Policy and Administration in India</b></p>	<p><b>Course Objective</b></p> <p>The paper seeks to introduce the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: The student is introduced to theoretical perspectives on public policy, a major subdiscipline of public administration.</p> <p>CO2: This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p>CO3: Students will recognize the significance of local governance – both rural and urban.</p> <p>CO4: The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p>CO5: The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>	<p>It focuses on mastering the students in understanding the public policy discourse in India. Various tools adopted in classroom teaching are a unit wise lecture, use of audio-visual resources such as screening of movie/documentary, group discussion. The course outlines the teaching process in a mechanism which delivers the students with practical knowledge by combining theoretical rigour with experiential learning to understand the contextual nuances of public policy in the tough and complex Indian terrain. Classroom teaching is so designed to allow students operationalize real-life scenarios, probe public policy new behaviours in the light of course material.</p>
<p><b>Paper X - Global Politics</b></p>	<p><b>Course Objective</b></p> <p>This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key</p>	<p>It aims to adept students in global politics by power-point classroom lectures, debate and discussions. The course will adopt project based learning technique so that the students get engaged in exploration of the global politics. The students will be encouraged to undertake projects involving field visits and conduct surveys. This will</p>

	<p>contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: The students will have conceptual clarity on meaning, nature and significance of globalization.</p> <p>CO2: The students will learn about the contemporary debates on the discourse of globalization.</p> <p>CO3: The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p>CO4: The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p>CO5: The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>	<p>help enhance cognitive ability of the students and acquaint them with practical world. Lectures by ambassadors and academicians will also be conducted so that the students get updated knowledge about the global events. The teaching-learning process will also involve screening of documentaries and short relevant videos.</p>
<p><b>Paper XI - Classical Political Philosophy</b></p>	<p><b>Course Objective</b></p> <p>This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed and are being answered in normative ways. The aim is to introduce to the students the questions, ideas and values of political philosophy which are being addressed by the political philosophers as part of contemporary political thinking. In this manner students would be familiarized with the theoretical origins of key concepts in political science.</p> <p><b>Course Learning Outcomes</b></p> <p>By the end of the course students would be able to:</p> <p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.</p> <p>CO2: Connect with historically written texts and can</p>	<p>The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.</p>

	<p>interpret it in familiar way (the way Philosophers think).</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.</p>	
<p><b>Paper XII - Indian Political Thought - I</b></p>	<p><b>Course Objective</b></p> <p>The primary objective of the course is to make students familiar with the works and studies related to Indian Political Thought. This course introduces the specific elements and diverse spectrum of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes and facilitated sociopolitical transformation. The course as a whole is meant to provide a sense of the broad streams of Indian thought, while encouraging a specific knowledge of individual thinkers and texts. The ideas contain classical as well as medieval approaches to the issues in existence in the Indian society. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought.</p> <p>CO2: This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>	<p>The teaching leaning process will include creative and constructive methods. On the one hand teachers will use original excerpts of the indicated texts and on the other hand they shall help the students to understand the relevance of these works in present time. Class lectures will use discursive techniques that will encourage critical thinking and help students undertake comparisons or co-relations between various topics. Power point presentations and critical questioning emphasizing the importance of traditions/ Thinkers will break the monotony of history and help them see the present in relation to past.</p>

<p><b>Paper XII - Indian Political Thought - II</b></p>	<p><b>Course Objective</b></p> <p>The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse about the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also given to discuss in the class. This shall help students to have some experience in understanding how these thinkers build up their arguments and developed their views on the respective themes.</p> <p><b>Course Learning Outcomes</b></p> <p>CO1: The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers.</p> <p>CO2: It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition.</p> <p>CO3: It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.</p>	<p>The teaching learning process will try to construct history of ideas of key concepts that is central to this paper. This will be done by using original writings of the thinkers and some commentaries. The class lectures will use comparative method in power point presentations by trying to unearth similarities and subtle differences between two or more thinkers on the given topic. Talks and seminars involving interaction with experts working on thinkers will be used to highlight the nuances of the topic. This will thereby encourage students to think analytically about the material located and reading. It will also help students in writing, constructing arguments based on evidence.</p>
<p><b>Paper XIII - Modern Political Philosophy</b></p>	<p><b>Course Objective</b></p> <p>This course aims to expose the students to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence in society and is being solved. By introducing</p>	<p>The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and</p>

	<p>the philosophers from different traditions students will be able to answer few fundamental political questions: Why do we live in political communities? What is the ‘best’ form of government? How human nature influences political decision making? How and in what circumstances we need to resist bad rulers?</p> <p><b>Course Learning Outcomes</b></p> <p>By the end of the course students would be able to:</p> <p>CO1: Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.</p> <p>CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude</p>	<p>relevant cases. Teaching would also involve methods like power point and film screening.</p>
<p><b>Discipline Specific Elective</b></p>	<p><b>Discipline Specific Elective</b></p>	
<p><b>DSE1- Citizenship in a Globalizing World</b></p>	<p><b>Course Objective</b></p> <p>The aim of this course is to introduce different trajectories of the debates concerning citizenship. It delves into the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership and how these normative dimensions of citizenship have changed over time.</p> <p><b>Course Learning Outcomes</b></p> <p>After completing this course students will be able to:</p> <p>CO1: Develop a broad historical, normative and empirical understanding of the idea of citizenship.</p> <p>CO2: Understand different trajectories of the development/evolution of the concept of citizenship.</p> <p>CO3: Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural</p>	<p>The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.</p>



	political settings.	
<p><b>DSE3- Development Process and Social Movements in Contemporary India</b></p>	<p>Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. Such a development strategy has involved high social reproduction costs and dispossession of vulnerable social groups giving rise to conditions of social and political contestations and struggles. A variety of protest movements have emerged to challenge this development paradigm that has also weakened the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over contemporary development paradigms and the retrieval of democratic voice of citizens.</p> <p><b>Course Learning Outcomes</b></p> <p>On successful completion of the course, students would be able to:</p> <p>CO1: Show knowledge of development policies and planning in India since independence.</p> <p>CO2: Understand the development strategies and their impact on industrial and agricultural sphere.</p> <p>CO3: Understand the emergence of social movements in response to the development policies adopted by successive governments.</p> <p>CO4: Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes.</p>	<p>Students will engage in discussions on developmental processes in India since independence. They would have interactive lectures on the meanings and impacts of industrial and agrarian developmental strategies and would also be able to understand the diverse social movements that arose as a response to such strategies. They will debate the pros and cons of the shift from planned economy to neo liberal economy. It also makes the students understand the division of economy and labour in two parallel sectors- organized and unorganized and the impact of development strategies on the social structure as can be seen in the emergence of new middle class in India. It also gives them insights on agrarian development strategy specially focussing on land reforms and green revolution and their impact on political economy in India. Moreover, it also sensitizes students to the agrarian crises and its impact on</p>

		<p>farmers. The course concludes with understanding of varied social movements that emerged as a response by vulnerable sections challenging the exploitation and exclusion in social, economic and political spheres.</p>
<p><b>DSE4 - Public Policy in India</b></p>	<p>This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.</p> <p><b>Course Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• The student is introduced to the range of ideologies that influence the policy-making process.</li> <li>• The student learns how to relate public policies to politics.</li> <li>• The student learns how to relate public policies to the political economy.</li> <li>• The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</li> </ul>	<p>The discipline Specific Elective paper titled - Public Policy in India, in Programme (CBCS) B.A. (Hons.) Political Science is designed to allow the student to establish an integrative link to their understanding of political science, economic theory and the practical world of development and social change. Each unit is planned in a way that prepares students to analytically map the theories of the state, comprehend models of decision making while giving them an introduction of Nehruvian vision. The teaching is modulated to bring in contemporary nuances of liberalisation and recent developments. Simulation activities in the classroom help students make connections between real world scenarios and theoretical concepts. The weekly seminars expose students to contemporary</p>

		academic undercurrents and provide scope to make a connecting point between theory and practical scope of the study in India.
<b>DSE5 Colonialism and Nationalism in India</b>	<p><b>- Course Outcome</b></p> <p>On successful completion of the course, students would be able to:</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood</p> <p>CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India</p> <p>CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society</p> <p>CO3: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India</p> <p>CO4: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases</p> <p>CO5: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>	<p>Students will have interactive lectures on various perspectives on colonialism and nationalism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with a theoretical overview and then moves on to provide an understanding of historical factors shaping nationalist movement. It will involve detailed discussion on various phases of nationalist movement including the role of Gandhi. The last unit will engage students on questions pertaining to women, caste, peasants, tribes and workers using analytical literature.</p>
<b>DSE6 - India's Foreign Policy in a Globalizing World</b>	<p><b>Course Learning Outcomes</b></p> <p>CO1: Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.</p> <p>CO2: Students will also learn about the challenges India faces in securing its interests as a postcolonial state.</p> <p>CO3: The study of India's ability to engage with powerful nations of the world like USA, Russia and</p>	<p>It aims to acquaint the students with India's foreign policy evolution and contemporary strategies. Therefore this paper will be highly engaging involving students at every stage. Though the class will have power-point presentations</p>

	<p>China will help students understand India's perspective on international relations.</p> <p>CO4: The course will enhance students' understanding of India's strategies in South Asia.</p> <p>CO5: Students will also learn about India's negotiation strategy in dealing with global trade, environment and security regime.</p>	<p>and conventional lectures involving chalks and boards, students will be encouraged to have group discussions. Students will be taught to strategize in a simulating international event which will help the students to understating India's decision making process. Distinguished persons engaged in statecraft will also deliver lecture to students on various issues.</p>
<p><b>DSE7 - Feminism: Theory and Practice</b></p>	<p><b>Course Outcome</b></p> <p>After completing this course the students will be able to:</p> <p>CO1: Understand the concept of patriarchy and different approaches of feminism</p> <p>CO2: Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.</p> <p>CO3: Make sense of how patriarchy functions within the family.</p>	<p>The teaching-learning process for this course would involve class lectures, class discussion, class presentation, debates on contemporary issues and relevant cases. Teaching would also involve methods like power point and film screening.</p>
<p><b>GE1 - Nationalism in India</b></p>	<p><b>Course Outcome</b></p> <p>On successful completion of the course, students would be able to:</p> <p>CO1: Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India</p> <p>CO2: Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p>CO3: Understand the contribution of various social movements in the anti-colonial struggle</p> <p>CO4: Demonstrate awareness of the history of partition and the moment of independence that followed</p>	<p>Students will have interactive lectures on the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins discussion on the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism</p>

		and continues through various phases up to the events leading to the Partition and Independence. In the process, the students engage with detailed discussion on various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.
<b>GE4 - Gandhi and the Contemporary World</b>	<p>Course Outcome</p> <p>CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner.</p> <p>CO2: It will also help in describing the impact of Gandhian thought on Indian and global politics.</p> <p>CO3: It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.</p>	<p>Student Visit to Any Gandhian Institution in Delhi like, Gandhi Darshan and Smiriti to understand on-going Gandhian work and programme and interacting with Gandhian activists.</p> <p>Film/Documentary review and group discussions will be used to understand the critical mindset of individual students. Field work can be undertaken in areas where Gandhian methods are being used to attain justice. These visits can be translated to working paper of group under the guidance of course instructors.</p>
<b>GE5 - Understanding Ambedkar</b>	<p><b>Course Outcome:</b></p> <p>CO1: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on</p>	<p>This will involve acquainting the students with excerpts of Ambedkar's original writing collected in various volumes. The focus of class lecture would be on one hand to locate</p>

	<p>Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity.</p> <p>CO2: At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker.</p> <p>CO3: Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts.</p> <p>CO4: Finally the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history</p>	<p>Ambedkar's Thought in the context of his times and on the other hand to understand the influences on him that had made him dream of a equitable world. Serial Samvidhan could be used as an audiovisual aid to understand Ambedkar and his contemporary vision on important issues especially his speech that was delivered during adoption of constitution. Filed visit to Ambedkar memorial in Mumbai to celebrate Mahaparnivaran diwas can further augment students understanding of continuing relevance of Ambedkar in present times.</p>
<p><b>GE6</b> - <b>Course Learning Outcomes</b>  <b>Governance: Issues and Challenges</b></p>	<p><b>CO1:</b> The students are acquainted with the changing nature of governance in the era of globalization.</p> <p><b>CO2:</b> The students are introduced to the most contemporary ideas of sustainable development and green governance.</p> <p><b>CO3:</b> The students become familiar with a rigorous introduction to the best practices in India on good governance</p>	<p>This course has a scope of undertaking field studies to understand the globalized discourse using contextual, theoretical, grounded, mixed method approach. The students will be evaluated on the written semester examination. Internal examination can be assessed on various parameters like project/article/ term paper/ group presentation/ field work. Additionally, students reflective and cognitive thinking will be</p>

		assessed by the contribution they make in classroom discussions and group projects.
<b>GE7 - Politics of Globalization</b>	<p><b>Course Learning Outcomes</b></p> <p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p>CO4: The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>	<p>aims to acquaint the students about various nuances of globalization. Therefore the teaching learning process will help students acquaint with the linkages between theory and practice. The students will be engaged in classroom lectures with power-point presentations. Short documentary or relevant videos will be screened. This will be followed by group discussions and debate. To inculcate criticality among the student's contemporary issues will be discussed. Students will be also familiarized with contemporary jargons and issues</p>
<b>GE8 - United Nations and Global Conflicts</b>	<p><b>Course Learning Outcomes</b></p> <p>CO1: The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p>CO2: The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p>CO3: Students will learn about major global conflicts and United Nations role in conflict management.</p> <p>CO4: The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p>CO5: The course will assess United Nations contributions and shortcomings in maintaining</p>	<p>aims to acquaint students about the role and nature of United Nations. Therefore, the teaching learning process will involve classroom lectures with power-point presentation. The students will be engaged in group discussions and debate. To make the students better understand the function and decision-making process of the United Nations, mock sessions of United Nations will be enacted. In addition to this academicians</p>

	international peace and security. CO6: The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.	and practitioner of international relations will be engaged to deliver lectures to the students.
<b>AE1 - Your Laws, Your Rights</b>	<p><b>Course Learning Outcomes</b></p> <p>On the successful completion of the course, students would be able to:</p> <p>CO1: Demonstrate an understanding of law as a source of right.</p> <p>CO2: Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.</p> <p>CO3: Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p> <p>CO4: Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p>CO5: Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p>CO6: Show understanding of the structure and principles of the Indian legal system</p>	<p>Students will receive interactive lectures on conception of rule of law. Students will engage in discussions on law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. The relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc</p>
<b>AE2 - Public Opinion and Survey Research</b>	<p><b>Course Learning Outcomes</b></p> <p>On the successful completion of the course, students will be able to:</p> <p>CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system</p> <p>CO2: Learn about the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of</p>	<p>Students will engage in discussion on legislative procedures. They will be imparted elementary skills to become part of legislative support team and engage in real legislative work by attending legislative meetings and monitoring media and public developments. They will be given interactive lectures on powers and functions of representatives at different tiers of governance. Students will be</p>



	<p>public opinion such as data analysis using statistical methods.</p>	<p>assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include assignments, participation in class discussions and viva voce. They will be evaluated on the basis of their skills to become part of legislative support team and engage in real legislative work. They will be required to submit project report on any one unit of the syllabus before end term examination.</p>
<p><b>AE4 - Peace and Conflict Resolution</b></p>	<p><b>Course Learning Outcomes</b></p> <p>CO1: The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p>CO2: The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p>CO3: The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p>CO4: Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p>CO5: The study of issues like migration, information flow and normative concepts will augment students' understanding and knowledge.</p>	<p>It aims to familiarize students about the peace and conflict resolution around the world by engaging them in elaborate classroom lectures consisting debate and discussions. The lectures will include power point presentation and screening of short videos which will be followed by debate and discussion on the topic. The entire process is designed so as to enhance the cognitive ability of the students and encourage them to think critically. The students will also prepare skits simulating models used in the peace and conflict resolution and present them in</p>

		the class. The regular seminars will further enhance students understanding of the course.
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Course Name	Learning Outcomes	
<p><b>SEMESTER-4</b> <b>CORE</b> Introduction to International Relation</p>	<p>This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.</p> <p>Students will learn about major theoretical approaches and the history of International Relations.</p> <ul style="list-style-type: none"> <li>• The course will enhance students' understanding on the major political developments in international relations since 1945.</li> <li>• The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan.</li> <li>• Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power</li> </ul>	<p>Introduction to International Relation is one of the core papers of the discipline of Political Science. This paper imparts a comprehensive understanding about various concepts of International Politics and international relations. It also familiarizes the students with the various concepts of international relations. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>AECC</b> <b>Democratic Awareness through Legal Literacy</b></p>	<p>Course Objective: The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.</p> <p>Expected Learning Outcome: The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.</p>	<p>Democratic Awareness through Legal Literacy is an important paper of the department of Political Science. This paper provides a comprehensive understanding of the Indian legal systems of the country. It familiarizes the students with various important laws and rights of the Indian citizen. This paper helps in understanding the rights and duties all Indian citizens. It also familiarizes the students with the legal various provisions of the Indian constitutions. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. It also takes students to on field trips to make the students familiarize as</p>

		<p>to how the political system of the country functions in reality. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<p><b>AECC Conflict and Peace Building</b></p>	<p>The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <ul style="list-style-type: none"> <li>• The students will enhance their analytical ability by learning about different models employed in conflict resolution.</li> <li>• The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</li> <li>• Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</li> <li>• The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.</li> </ul>	<p>Conflict and Peace Building is another important paper of the department of Political Science. This paper provides a comprehensive understanding of the concept of conflicts and conflict resolution. It familiarizes the students with various important theories and models of peace making. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<b>Course Name</b>	<b>Learning Outcomes</b>	
<p><b>SEMESTER-5</b> <b>Discipline Specific Elective 1</b> <b>Themes in Comparative Political Theory</b></p>	<p>LO-1. This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions.</p> <p>LO-2. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.</p>	<p>Themes in Comparative Political Theory are another important paper of the department of Political Science. This paper provides a comprehensive understanding of various concepts, theories and political thought of western and non-western countries. It familiarizes the students with various important theories and political thoughts of non-western countries. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>Discipline Specific Elective 2</b> <b>Understanding Globalisation</b></p>	<p>LO-1. The main objective of the course is to familiarise the students a basic understanding of the meaning and process of globalisation, its different forms and dimensions i.e., economic, political, technological and cultural.</p> <p>LO-2. Students will be able to understand the role of global actors who are playing significantly in present global scenario.</p>	<p>Themes in Comparative Political Theory is another important paper of the department of Political Science. This paper provides a comprehensive understanding of various concepts, theories and political thought of</p>

	<p>LO-3. To understand the different roles and functions performed by the United Nations.</p> <p>LO-4. There are issues related to humanity which requires urgent solutions at global level. Students should understand these issues being a responsible citizen of a country.</p>	<p>western and non-western countries. It familiarizes the students with various important theories and political thoughts of non-western countries. The paper achieves its objective of learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<p><b><u>GENERIC</u></b> <b><u>ELECTIVE</u></b> <b>Reading Gandhi</b></p>	<p>Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications.</p> <p>It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy</p> <p>LO1.This course will help students to understand Gandhian philosophy in a critical and analytical manner.</p> <p>LO2. It will also help in describing the impact of Gandhian thought on Indian and global politics.</p> <p>LO3. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.</p>	<p>Reading Gandhi is another important paper of the department of Political Science. This paper provides a comprehensive understanding of Gandhian thoughts about various issues. It familiarizes the students with various Gandhian methods to resolve contemporary society's problems. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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Course Name	Learning Outcomes	
<p><b><u>SEMESTER-6</u></b>  <b>Discipline</b>  <b>Specific</b>  <b>Elective</b>  <b>3</b>  <b>Administration</b>  <b>and</b>  <b>Public</b>  <b>Policy:</b>  <b>Concepts</b>  <b>and</b>  <b>Theories</b></p>	<p>LO-1. To understand the broad overview of the discipline and acquaint with the meaning, nature, scope and significance of public administration.</p> <p>LO-2. To familiarise with the concepts, approaches and principles of public administration.</p> <p>LO-3. To comprehend the methodological pluralism and changing paradigms of public administration and in that way, students will be able to understand the changing nature of the discipline in the global era.</p> <p>LO-4. To analyse and understand the administrative theories and their relevant concepts so to make sense of administrative practices in a pragmatic way.</p> <p>LO-5. Students have the opportunity to understand the different dimensions of public policy i.e., policy making, implementation, evaluation and can better understand the policy agenda of the government.</p> <p>LO-6. Finally, students will be able to understand the distinction between the government and governance.</p>	<p>Administration and Public Policy: Concepts and Theories is another important paper of the department of Political Science. This paper provides a comprehensive understanding of public policies and administration India. It familiarizes the students with various concepts of policy making and public administration. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>

<p><b>Discipline Specific Elective 4 Democracy and Governance</b></p>	<p>LO-1. This Paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework.</p> <p>LO-2. It further delves into how democracy as a model of governance can be complimented by institution building.</p>	<p>Democracy and Governance is another important paper of the department of Political Science. This paper provides a comprehensive understanding of democracy and governance architecture. It familiarizes the students with various concepts of democratic policies of India and institutions of public administration. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<p><b>Generic Elective Human Rights, Gender and Environment</b></p>	<p>Course Objective: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.</p> <p>Expected Learning Outcome: LO1. The study of the course will equip the students with theoretical and conceptual understanding of socio – economic and political problems of marginalized groups in society such as women, dalits, minorities and adivasis and repercussions of contemporary developments on globalization on them.</p>	<p>Human Rights, Gender and Environment is another important paper of the department of Political Science. This paper provides a comprehensive understanding about the inter-sectionality of Human Rights, Gender and Environment in contemporary development paradigms of India. It familiarizes the students with various concepts of Human rights, Gender and Environment. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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