

SLC (University of Delhi) SHYAM LAL COLLEGE



Self-Study Report 2016

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU



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SHYAM LAL COLLEGE

(University of Delhi)
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Website: www.shyamlal.du.ac.in



24.08.2016

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.


(Dr. Rabi Narayan Kar)
Principal


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PREFACE

Shyam Lal College (SLC), a co-educational constituent college of the University of Delhi, was established in 1964 by the great visionary and entrepreneur Padmashri (late) Shri Shyam Lal Gupta, the then Chairman of Shyam Lal charitable trust. The foundation stone of the College was laid down by Dr. Zakir Hussain, the then Hon'ble Vice President of India and Chancellor of the University of Delhi. The aim of the College, at the time of inception, was to make quality education accessible to the students, especially girls, from the economically and educationally disadvantaged community of East Delhi.

Since its establishment in 1964, SLC has come a long way and has become a centre of academic excellence in University of Delhi. **Our vision is to strive for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value based education. Our mission is to provide a constantly caring, supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extracurricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies to strengthen research and innovation in the College that expands the realm of knowledge.**

Our objective is to nourish, nurture and promote holistic higher education, providing equal opportunity to all. We not only aim to impart comprehensive subject knowledge to our students but also develop them as responsible citizens with critical thinking and analytical abilities, thereby contributing to the development of healthy environment and a society free from any kind of discrimination and gender bias.

Spread over on a sprawling campus of 29,501 square meters and a built up area of 7,505,40 square meters, SLC offers 09 Undergraduate courses in various streams of Science, Commerce and Humanities and 01 Postgraduate course (in Hindi). Two new courses have been approved by the University: Mathematics (Hons) and Chemistry (Hons), and from the academic year 2017-18 the College will be offering these to the students. At present, there are **3940 students** enrolled in the College. SLC has a highly dedicated faculty of 132 teachers and 87 non-teaching staff (including the temporary faculty and the non-teaching staff).

In order to keep up with the rising pedagogical demands, the College recently upgraded its infrastructure and other academic facilities. The College is now a **Wi-Fi zone** with

internet access to every student and the Staff. Last year, the College added an entire new building - the Porta Block - to its existing infrastructure including a **100 seater state-of-the art Seminar room** equipped with the latest ICT facility. Most of the rooms in the main building have been upgraded with LCD projector and other facilities. There are **07 well-equipped undergraduate labs** in the College – Physics Lab, Chemistry Lab, Biology Lab, Electronics Lab and three Computer Labs. The Computer Labs of the College offer the very best in terms of hardware and software to the students and the faculty. Staff room, Library, Office and Canteen have been recently renovated into fine air-conditioned spaces. The entire campus is under CCTV surveillance. **Campus spaces such as the Library, Office and the Accounts section have been fully digitized with a view to embrace the government’s national call for ‘Digital India Programme’ that ultimately empowers and increases the access to knowledge for all the stakeholders of the College.** SLC faculty and students are regularly engaged in a wide range of activities including academic, literary, sports, cultural, community service, self-development and many more. Through these engaging efforts, the College continues to impart all-inclusive, holistic education to the students.

The Academic results of the students of the College have effectively resulted in steady progress over the years with a large number of students securing first division in different subjects. Besides their excellence in academics, they have brought laurels to the College in various sports and extracurricular activities such as dramatics, dance, music, photography, fine arts, debating, social services (NSS) and NCC. The faculty is immensely talented, knowledgeable and dedicated. The faculty comprises of several experts in their respective fields, distinguished authors, researchers and scholars, with reputed international and national publications. **The College has been granted 09 multidisciplinary innovation projects by the University of Delhi, out of which 03 have already been completed.** The common objective of these projects is to encourage the students to understand the problems faced by the community, rural people and try finding a lasting solution with a multidisciplinary approach. The Principal, an active researcher himself, has also completed one Innovation Project from University of Delhi and one major research project from ICSSR. The College, to keep the students and the teachers abreast of the latest developments in the academic fields, organizes seminars, workshops, conferences and lectures inviting distinguished and eminent personalities on regular basis. The academic session 2015-16, specifically, has been a year of rich academic activities as **SLC organized one International Conference and 03 National Conferences** in which students played a very crucial role in the successful organization of these conferences without engaging any professional event management company. The International Conference was graced by presence of the Hon’able Minister for

Petroleum and Natural Gas, Sh. Dharmendra Pradhan who inaugurated the Conference with Mrs. Savita Gupta, Chairperson SLC Governing Body. Luminaries from the world of academics, business and policy makers that graced the four conferences included Prof. Johannes Frederik Cronje (Director, Benchmarks, Centre for CSR, North West University, South Africa) – the Keynote Speaker, Prof. Arindam Banik (IMI Kolkata), Prof. Kaisa Sorsa (Turku University of Applied Sciences, Finland), Prof. Richard Cohen (University of Virginia, U.S.A), Prof. Munim K. Barai (APU, Japan), Sh. Nidhi K. Narang (Hindustan Powerprojects Pvt. Ltd.), Prof. K.B. Das (Utkal University, India), Prof. Kavita Sharma (Head, Department of Commerce, University of Delhi), Smt. Mamta Binani (President, ICSI), Sh. Rajiv Saxena, Director, Mazars India Ltd, Sh. Sanjeev Singhal, Partner, E&Y, Prof. Pawan K Dhar (JNU), Prof. A. K. Prasad (Dept. of Chemistry, University of Delhi), Prof. Dillip K. Singh (Dept. of Zoology, University of Delhi), Prof. K.K. Sharma (IARI), Prof. Arun P. Kulshreshth (Director, NAIM), Prof. Jayati Ghosh, Prof. Praveen Jha (I.A.S), Dr. A.K. Dubey (I.A.S.), Prof. Uma Chakravarty (University of Delhi), Prof. Vijaya Ramaswamy (JNU), Prof. Sri Prakash Singh. SLC has adequate support structures to accommodate the advanced learning needs of the students and faculty. The College also promotes blended learning in which teachers make maximum utilization of digital, visual and online aids to lecture in the class. SLC also took the pioneering initiative, in the year 2015-16, by organizing **Virtual lectures with global experts through SKYPE software**, which turned out to be a very enriching experience for the students as well as the faculty members. The Virtual class gave a unique opportunity to the selected students to interact with **Prof. Munim K Barai of Asia-Pacific University, Japan** on September 28, 2015, a well known expert on International Economy and Finance and with **Prof. Gabriel Suder, Director, International Relations, University of Melbourne, Australia** on October 19, 2015. The concept of virtual class was extended to a virtual workshop, which was part of the First International Conference organized by the Department of Commerce. In this workshop Prof. Munim K Barai of Japan interacted not only with the participants at the Conference but also with other speakers present in the workshop. SLC plans to make such activities a regular affair in its Academic Calendar in the coming years.

SLC has a rich and well stocked ICT enabled library. It has more than 76000 books and subscribed journals on diverse subjects. The library also has OPAC facility to make the task of locating books easier for the students and the faculty. Our library is automated and RFID technology will be introduced in the library in the near future. We also have a fully air conditioned Knowledge Resource Centre where students and teachers can acquire abundant knowledge through e-resources by accessing world's best databases, E-Journals, E-books and Reports in an easy and expeditious manner.

The academic foundation of an educational institution is reinforced with extra-curricular activities. SLC conducts a myriad of activities through its Arts and Cultural societies. The Annual Cultural festival ‘Anugoonj’ gives a platform to the students to showcase their talents in dance, music, theatre, fine arts and more in a grand show. Our Dramatic society ‘Jharokha’ has been winning accolades in the National and University level competitions for their plays. It has a membership of 30 students including actors, musicians and script writers. Last year, the play “Mahendro”, won four awards in the prestigious National Drama Competition organized by the **Shakespeare Society of India**. In the event, they got 2nd prize in best overall performance and best actor. We believe in bringing innovation to extra-curricular activities also. Another interesting initiative was taken in tandem with the Govt’s ‘Skill India’ programme with the organization of an inter-college ‘**University Chef Competition**’ which won acclaim from all including celebrity chef **Nita Mehta**. **This unique effort is a step to enhance the creativity and application of precise thought process among the students.** Cooking or food is definitely a matter of joy and enthusiasm for those who love them. University Chef 2016 is only a beginning towards bringing similar minds together and make them test and taste their creative potential in all areas of cooking.

SLC is the foremost college in East Delhi Campus of the University of Delhi with outstanding Sports facilities for games like Hockey, Netball, Volleyball, Wrestling and Kabbadi in which our players are continuously winning laurels for the institution. Presently students can participate in 09 different games/sport for which experts and coaches are also hired from outside. **SLC Inter-Varsity Invitational Hockey tournament** has already become an integral part of the University calendar. The College aims at promotion and improvement of sports and games in the trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players from low-income groups or underprivileged sections of the society. The endeavour is to provide a platform to young talented players with state of the art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. For the purpose, the **College is taking a new initiative to provide free and regular coaching in the above mentioned games to deserving and talented senior secondary students from neighbouring government schools.** The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports. Under the scheme, various regular activities/programs and coaching camps are being organized in which the players will be provided kits, sports material and other amenities. The scheme also facilitates participation of selected and groomed players in major tournaments so as to expose them to higher levels of competition.

With the primary objective of providing quality education to all, SLC makes special efforts to enable and facilitate learning among the students belonging to the underprivileged sections. The College ensures that **special classes – Remedial as well as Spoken English** are held on continuous basis for the students who have difficulty in coping with the demands of the curriculum. The Equal Opportunity Cell of the College takes care of these classes with support from the respective faculty of the College who are accessible to the students for any type of help. Fee concession is also given to the needy students. Besides, the College has a SC/ST Cell and a liaison officer to facilitate activities of these sections. The College makes every effort to provide **barrier free mobility to all PwD students** everywhere in the campus. Ramps and signage on passages have been provided at maximum possible places. Due to unavoidable circumstances, where 100% barrier free mobility cannot be assured, classes for PwD students are conducted on the ground floor to cause minimum inconvenience to them. The College has set up a well **equipped Facilitation Centre for PwD students**. The activities are actively monitored by the Nodal Officer, PwD.

As an educational institute we are committed to the purpose of social upliftment and nation building. We give preference to girl students at the time of admission and they are continuously encouraged to participate in all the activities organized in the College. The College since long has been promoting girl education by giving a **concession of 3% at the time of admission (this year it has been fixed to 1% for all DU colleges)** in all the courses offered. This ensures that girls get a better opportunity to pursue higher education. The College regularly conducts workshops and seminars on gender equality and sensitization to ensure gender parity in the campus. The Women Development Cell of the College has already started professional counseling for the benefit of girl students and the staff. **The College also has an active Internal Complaints Committee and a Grievance Redressal Committee to look after specific complaints and grievances.**

The College, in its effort to maximize the teaching learning outcome, has established **five important Centres** that offer unique platform and opportunity to the students to have a wholesome learning experience. These Centres are: **Centre for Holistic Development (CHD), Centre for Industry Interaction and Skill Development (CIISD), Women Development Cell (WDC), Ambedkar Study Circle (ASC) and Gandhi Study Circle (GSC)**. The important events organized and initiatives taken by these Centres have evidently opened the minds of the students to newer ways of thinking. These Centres have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc. National Cadet Corps (NCC) and National Service Scheme (NSS) are very active units of the College, which serve the purpose of developing the youth as socially aware and sensitive citizens. Many activities undertaken under these units give opportunity to the cadets to contribute to the welfare of the society and in turn work for the social cause.

SLC understands its responsibility towards conserving environment and takes certain environment friendly initiatives such as conducting Green Audit of its campus. The College has **conducted Green Audit by hiring a government recognized Green Audit Consultant**, which in consultation with the administration has devised and implemented steps to be taken to make SLC a green campus. Contributing to the purpose of saving conventional resources of energy, the College has gone ahead with the installation of solar panels, which is under process and will be fully functional by the end of October. **The project, involving connectivity of 85.25 Rooftop Solar Power Plant under RESCO, would be able to meet 42% of our peak demands and on non-productive days and holidays when the power demand is low, surplus power would go back to the Grid** for which we will get due credit as the balance amount would be deducted from the monthly electricity bill. The project, when completed, would lead to 55% of energy saving and **the surplus power, going back to the Grid, would be used for the consumption of Delhities**. Tree plantation, creating compost pits, recycling of waste paper and E-waste management are some of the other initiatives taken by the College to safe guard the environment. Our well maintained College lawns and gardens not only enhance the greenery but also add aesthetic appeal to the campus.

SLC is guided by its vision to develop itself as a premier educational institution offering vibrant inclusive environment for the development of excellence in academics, culture, sports and other student empowered activities. In its efforts towards realizing the vision and mission, the College has always been guided by the values of ethics, integrity, inclusiveness, national integration and communal harmony. The College implements the national policy of reservation with respect to admissions and appointments for faculty and non-teaching staff. The whole SLC team including teachers, students and the non-teaching staff works towards promoting higher education in the country with a view to encourage a more 'learner-centric' approach. SLC strives to achieve these through regular curricular monitoring, academic innovations and continuous student involvement in all the College activities.

Acknowledgment: I would like to express my special thanks to my fellow colleagues who have contributed and assisted in the content creation and documentation for preparing Self-Study Report for NAAC accreditation. Last but not the least, I would like to express our gratitude to our Chairperson, Mrs. Savita Gupta and other members of the GB for providing all the support and encouragement.

Dr. Rabi Narayan Kar
Principal

LIST OF SSR COMMITTEES

STEERING COMMITTEE

Dr. Rabi Narayan Kar, Principal
Dr. Kusha Tiwari (Coordinator), Assistant Professor, Department of English
Mr. Anil Kumar Khurana, Associate Professor, Department of Commerce
Dr. Sitaram Kumbhar, Assistant Professor, Department of Political Science
Dr. Ravinder Kumar, Assistant Professor, Department of Physics
Ms. Niti Agrawal, Assistant Professor, Department of Physics
Dr. Gayatri Chaturvedi, Assistant Professor, Department of History

CONTENT CREATION TEAM

Dr. Alka Sharma, Associate Professor, Department of History
Mr. A. N. Gupta, Associate Professor, Department of Commerce
Mr. Anil Kumar Khurana, Associate Professor, Department of Commerce
Dr. S. B. Rathore, Associate Professor, Department of Commerce
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Dr. Ravinder Kumar, Assistant Professor, Department of Physics
Mr. Abbassuddin Tapadar, Assistant Professor, Department of English
Dr. Ruchika Ramakrishnan, Assistant Professor, Department of Commerce
Mr. Rajarshi Kalita, Assistant Professor, Department of English
Dr. Satya Priya Pandey, Assistant Professor, Department of Hindi
Mr. Sanjeev Kumar, Assistant Professor, Department of Economics
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Mr. V. S. Jaggi, Assistant Professor, Department of Physical Education and Sports Sciences
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Ms. Sumanjeet Kaur, Assistant Professor, Department of Commerce

Ms. Poonam, Assistant Professor, Department of Commerce
Mr. Sunny Aggarwal, Assistant Professor, Department of Physics
Dr. Anchal Arora, Assistant Professor, Department of Economics
Mr. Khirod Kumar Chaudhary, Assistant Professor, Department of Economics
Mr. Pradeep Kumar, Assistant Professor, Department of Physics
Mr. Ravinder, Assistant Professor, Department of Physics
Mr. Jitender, Assistant Professor, Department of Economics
Dr. Srinivas Mishra, Assistant Professor, Department of Political Science

NON-TEACHING STAFF

Mr. V. K. Bajpai, Librarian
Mr. J. S. Chauhan, Administrative Officer
Mr. Mahender Kumar, Section Officer (Administration)
Mr. Atul Kumar Jain, Section Officer (Accounts)
Mr. Pradeep Bist, Senior PA to the Principal
Mr. Rakesh Singh, Office- Administration
Mr. Suman Jha, System Administrator
Mr. Anand Singh, Technical Support
Mr. Suresh Kumar, Caretaker

ABBREVIATIONS

A&A	Assessment and Accreditation
AC	Air Conditioner
ACM	Associates of Computing Machinery
ACP	Assistant Commissioner of Police
AECC	Ability Enhancement Compulsory Course
AEEC	Ability Enhancement Elective Course
AICTE	All India Council for Technical Education
AIHRA	All India Human Rights Association
AMC	Annual Maintenance Contract
AMU	Aligarh Muslim University
AO	Administrative Officer
APAR	Annual Performance Assessment Report
Approx.	Approximately
APU	Asian Pacific University
AQAR	Annual Quality Assurance Report
ASC	Academic Staff College
ASC	Ambedkar Study Circle
ATM	Automatic Teller Machine
AUD	Ambedkar University Delhi
AVRC	Audio Visual Research Centre
B.Ed	Bachelor of Education
B.Sc.	Bachelor of Science
BC	Backward Classes
BCUD	Board of College and University Development
BIC	Business Incubation Centre
BOS	Board of Studies
BPCL	Bharat Petroleum Corporation Ltd.
BRAC	Bhim Rao Ambedkar College
BSE	Bombay Stock Exchange
BSNL	Bharat Sanchar Nigam Limited
CA	Chartered Accountant

CAC	Central Admission Committee
CAG	Comptroller And Auditor General of India
CAL	Computer Aided Learning
CAS	Centre for Advanced Studies
CAT	Common Admission Test
CATC	Combined Annual Training Camp
CBCS	Choice Based Credit System
CBI	Central Bureau of Investigation
CCC	College Complaint Committee
CCL	Child Care Leave
CCTV	Close Circuit Television
CD	Compact Diskette
CDC	College Development Cell
CEC	Consortium for Educational Communication
CEO	Chief Executive Officer
CESP	Centre for Economic Studies Planning
CFM	Community Friendly Movement
CGPA	Cumulative Grade Point Average
CHD	Centre for Holistic Development
CIISD	Centre for Industry Interaction and Skill Development
COHSSIP	Committee for Humanities and Social Science Improvement Program
COSIP	Committee for Science Improvement Program
COSIST	Committee for Strengthening of Infrastructure Improvement Program in Science and Technology
CPCB	Central Pollution Control Board
CPDHE	Centre for Professional Development in Higher Education
CPE	College with Potential for Excellence
CPU	Central Processing Unit
CR	Criteria
CR-GPA(s)	Criterion-wise Grade Point Average(s)
CS	Company Secretary
CSA	Centre for Social Action
CSIR	Council of Scientific and Industrial Research

CSR	Corporate Social Responsibility
CSRD	Centre for Studies in Rural Development
CSRS	Common Structural Rules Software
D.Litt.	Doctor of Letters
D.Sc.	Doctor of Science
DAISY	Digital Accessible Information System
DBT	Direct Benefit Transfer
DC	Discipline Course
DCAC	Delhi College of Arts and Commerce
DCP	Deputy Commissioner of Police
DELNET	Developing Library Network
DEP	Distance Education Programmes
DERC	Delhi Electricity Regulatory Commission
DRDO	Defense Research and Development Organization
DRS	Departmental Research Support of UGC
DSA	Departmental Special Assistance of UGC
DSE	Delhi School of Economics
DST	Department of Science and Technology
DTC	Delhi Transport Corporation
DTP	Desk Top Publishing
DU	University of Delhi
DULS	Delhi University Library System
DUSC	Delhi University Sports Council
DUSU	Delhi University Student Union
DUTA	Delhi University Teachers Association
DUWA	Delhi University Women Association
DVD	Digital Video Diskette
EAERE	European Association of Environmental and Resource Economics
EBC	Extremely Backward Classes
ECA	Extra Curricular Activities
EMRC	Educational Multimedia Research Centre
EPABX	Electronic Private Automatic Branch Exchange
EOC	Equal Opportunity Cell

EOL	Extra Ordinary Leave
EVS	Environmental Studies
EWS	Economically Weaker Sections
FICCI	Federation of Indian Chamber of Commerce and Industry
FIST	Fund for Improvement Science and Technology Infrastructure
FMS	Faculty of Management Studies
FYUP	Four Year Undergraduate Programme
GATE	Graduate Aptitude Test in Engineering
GATS	General Agreement on Trade in Services
GB	Governing Body
GCR	Girls Common Room
GD	Group Discussion
GFR	General Financial Rules
GIS	Group Insurance Scheme
GMAT	Graduate Management Admission Test
GPF	General Provident Fund
GRE	Graduate Record Examinations
GSC	Gandhi Study Circle
GTB	Guru Teg Bahadur
HBA	House Building Allowance
HEI	Higher Educational Institution
HRM	Human Resource Management
HCL	Hindustan Computers Limited
IARI	Indian Agricultural Research Institute
IAS	Indian Administrative Services
IAQ	Indoor Air Quality
ICAI	Institute of Chartered Accountants of India
ICC	Internal Complaint Committee
ICHR	Indian Council for Historical Research
ICICI	Industrial Credit and Investment Corporation
ICPR	Indian Council of Philosophical Research
ICSI	Institute of Company Secretaries in India
ICSSR	Indian Council of Social Science Research

ICT	Information and Communication Technology
ICWA	Institute Council of World Affairs
IEEE	Institute of Electrical and Electronic Engineers
IELTS	International English Language Testing System
IEQA	Institutional Eligibility for Quality Assessment
IFAMA	International Food and Agribusiness Management Association
IGNOU	Indira Gandhi National Open University
IIAS	Indian Institute of Advanced Studies
IIPTA	Indian Institute of Patent and Trademark Education And Research
IIT	Indian Institute of Technology
ILL	Inter Library Loan
ILLL	Institute of Life Long Learning
IMI	International Management Institute
INFLIBNET	Information and Library Network
INMAS	Institute of Nuclear Medicine and Allied Sciences
INQAAHE	International Network for Quality Assurance Agencies in Higher Education
INSA	Indian National Science Academy
IP	Indraprastha College
IPR	Intellectual Property Rights
IQAC	Internal Quality Assurance Cell
IQAS	Internal Quality Assurance System
IRADE	Integrated Research and Action for Development
ISBT	Inter State Bus Terminal
ISOL	Integrating Spirituality and Organizational Leadership
ISR	Institutional Social Responsibility
IT	Innovative Teaching
IUC	Inter University Centre
JCCC	J-Gate Custom Content for Consortium
JNU	Jawaharlal Nehru University
JUO	Junior Under Officer
KA	Key Aspect
KA-GP(s)	Key Aspect-wise Grade Point(s)
LAN	Local Area Network

LCD	Liquid Crystal Display
LED	Light Emitting Diode
LLB	Bachelor of Law
LOI	Letter of Intent
M.Ed	Master of Education
M.Tech	Master of Technology
MAC	Maharaja Agarsen College
MCD	Municipal Corporation Department
MESN	Multinational Enterprises for Sustainable Development
MHRD	Ministry of Human Resource and Development
MIR	Minimum Institutional Requirements
MIS	Management Information System
MOC	Memorandum of Contract
MoEEFCC	Ministry of Environment, Forest and Climate Change
MOU	Memorandum of Understanding
MPLADS	Member of Parliament Local Area Development Scheme
MTNL	Mahanagar Telephone Nigam Limited
MTS	Multi Tasking Staff
MUN	Model United Nation
NA	Not Applicable
NAIM	Network Analysis and Implementation Management
NAAC	National Assessment and Accreditation Council
NCC	National Cadet Corps
NCR	National Capital Region
NCT	National Capital Territory
NCTE	National Council for Teacher Education
NDRF	National Disaster Response Force
NEFT	National Electronic Fund Transfer
NET	National Eligibility Test
NGO	Non-Governmental Organization
NIFTEM	National Institute of Food Technology Entrepreneurship and Management
NIOS	National Institute of Open Schooling

NIVH	National Institute for Visually Handicapped
NKN	National Knowledge Network
NME-ICT	National Mission On Education Through Information and Communication Technology
NPE	National Policy Education
NPL	National Physics Laboratory
NPTEL	National Programme on Technology Enhanced Learning
NRTS	National Rural Talent Scholarship
NSD	National School of Drama
NSS	Nation Service Scheme
NTPC	National Thermal Power Corporation Ltd
OBC	Other Backward Classes
OCR	Optical Character Recognition
OER	Open Educational Resource
OMR	Optical Mark Recognition
OMSP	Office Management Secretariat Practice
OPAC	Online Public Access Catalogue
OR	Operation Research
OTC	Over-the-Counter drug
PI	Principal Investigator
PIL	Public Interest Litigation
PA	Personal Assistant
PC	Personal Computer
PG	Post Graduate
PGDAV	Pannalal Girdharlal Dayanand Anglo-Vedic
Ph.D	Doctorate of Philosophy
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
PNB	Punjab National Bank
PO	Probationary Officer
PoE	Power Over Ethernet
PPT	Power Point Presentation
PTR	Peer Team Report
PwD	Person with Disability

QAA	Quality Assurance Agency
RFID	Radio Frequency Identification
RFS	Research Fellowship Senior
RO	Reverse Osmosis
RTGS	Real Time Gross Settlement System
R&D	Research and Development
RTI	Right To Information
SA	Self-Analysis
SAF	Student Aid Fund
SAP	Special Assistance Program
SC	Scheduled Caste
SHO	Station House Officer
SJR	SCImago Journal Rank
SLC	Shyam Lal College
SLC(E)	Shyam Lal College (Evening)
SLET	State Level Eligibility Test
SLQACC	State Level Quality Assurance Co-ordination Committee
SMPS	Switch-Mode Power Supply
SNIP	Source Normalized Impact per Paper
SO	Section Officer
SOL	School of Open Learning
SPM	Shyama Prasad Mukherji College
SPSS	Statistical Package for Social Sciences
SRCC	Sri Ram College of Commerce
SSR	Self-Study Report
SSS	School of Social Sciences
ST	Scheduled Tribe
STATA	Data Analysis and Statistical Software
SUO	Senior Under Officer
SWOC	Strengths, Weaknesses, Opportunities and Challenges
TDS	Tax Deducted at Source
TEI	Teacher Education Institution
TERI	The Energy And Resource India

TIC	Teacher-In-Charge
TOFEL	Test of English as a Foreign Language
UGC	University Grants Commission
UK	United Kingdom
UNCTAD	United Nations Conference on Trade and Development
UNDP	United Nations Development Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNICEF	United Nations Children Educational Foundation
UNSC	United Nations Security Council
UNO	United Nations Organization
UPS	Uninterruptible Power Supply
URL	Uniform Resource Locator
USA	United States of America
USIC	University Science Instrumental Centre
VAT	Value Added Tax
VC	Vice-Chancellor
VC	Vivekanand College
VLE	Virtual Learning Environment
WAN	Wide Area Network
WDC	Women Development Cell
WiFi	Wireless Internet for Frequent Interface
WSDC	Women's Studies and Development Centre
WSDS	World Sustainable Development Summit
WTO	World Trade Organization
WUS	World University Service
YRC	Youth Red Cross
ZHC	Zakir Hussain College

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EXECUTIVE SUMMARY

Shyam Lal College (SLC), established in 1964 by Padmashree Late Shri Shyam Lal Gupta, the then Chairman of Shyam Lal Charitable Trust, has entered its 53rd year of service to the student community, and has succeeded in fulfilling the aim of promoting higher education in the relatively less developed East Delhi region. **The College inculcates the principles of equality, morality, ethics, unity and equilibrium among its stakeholders with a view to make them responsible citizens and righteous leaders of the world.** SLC faculty and the administration continually endeavour to make the learning experience more enjoyable, job-oriented, meaningful and practical; at the same time being adaptable to the ever changing demands of our society and the world at large. The College provides all the latest infrastructural and technical facilities to its stakeholders including classrooms with **ICT facility, state-of-the-art seminar hall, updated library, lush green sports ground, well-equipped science labs and three computer labs with continuous power backup and adequate water supply.** SLC is an environment friendly campus with sprawling lawns, a well-stocked herbal garden and two plant nurseries and in addition, the College also conducts **annual tree plantation drives, recycles the waste paper generated in the administrative block and also engages in E-waste management.**

SLC offers 09 Undergraduate courses in Science, Commerce and Humanities and 01 Postgraduate course (in Hindi). Two new courses have been approved by the University: Mathematics (H) and Chemistry (H), and from the academic year 2017-18 College will be offering these to the students. SLC has a faculty of 132 teachers and 87 non-teaching staff (including the temporary faculty and the non-teaching staff) and student strength of 3940.

SLC has been able to implement all the academic reforms brought in the higher education in the country and has rigorously followed all the curricular amendments to ensure access, inclusion and academic excellence. The College also provides best of the opportunities to its students in the fields of sports, extra-curricular and co-curricular activities. SLC, in the last few years, has been able to carry out various developmental works and has achieved academic and extra-curricular excellence as mentioned, in detail, in the seven Criteria and the Evaluative reports of different departments as compiled in this Self-Study Report. The short summaries of the seven criteria of NAAC evaluation used in the Self-Study Report, are given below.

CRITERION 1: Curricular Aspects

With an aim to transform the students into the leaders of tomorrow, SLC has very clearly stated Vision, Mission and Objectives based on values, ethics and organisation, appropriating them with the Industrial needs of the time.

To achieve the stated objectives, the Administration and the faculty ensure smooth functioning at all levels which include wide array of systematic activities, as outlined in the SLC academic calendar, like departmental meetings, distribution of time-tables on the first day of the new session, orientation programmes for the students, proper class room facilities among others. Teachers are encouraged to attend various staff development programmes including orientation/refresher courses and engage students in diverse academic, extra-curricular and co-curricular activities such as **Conferences, workshops, cultural programmes and other academic extension activities.**

SLC, being a constituent college of the University of Delhi, strictly adheres to all the curriculum reforms and amendments stipulated by the University. The College boasts of highly distinguished faculty members who have been part of the curriculum design and re-structuring committees of their respective Departments in the University. Books written by some of the distinguished SLC faculty members have been part of the curriculum in universities like the Mumbai University, Delhi University, IP University among others.

SLC offers 09 Undergraduate courses in various streams of Science, Commerce and Humanities and 01 Postgraduate course (in Hindi). Two new courses have been approved by the University: Mathematics (H) and Chemistry (H), and they will be introduced in the College from the academic year 2017-18. The **OMSP subject** choice as part of B.A (Prog) course offers the students an additional professional knowledge based opportunity that further improves their career prospects.

The College has also initiated various **skill-based enrichment programmes** for the students that come under Pradhan Mantri Kaushal Vikas Yojana; Computer Basics Training; Online Trading, etc. under the auspices of Skill Development Committee; and self-financed course like Cosmetology for the welfare of students. This is in sync with the well-tuned Placement Cell and has further been galvanized with the establishment of **Centre for Industry Interaction and Skill Development (CIISD)** that undertakes many workshops on enhancing the entrepreneurial and soft skills of the students. The College also holds **Remedial classes** for academically weak students. At the same time, there are tutorials where students interact with teachers and clarify their doubts about the texts/units in the syllabi. Tutorials also give a platform to students to interact with the teachers for further mentoring and counselling.

We, at SLC, understand the significance of exposing our students to the demands of Industry and research during the duration of their stay in the College. The main objective, in this regard, is to familiarize the students and faculty with the professional relevance of the curriculum that they study in the College. This is made possible through industrial and

institutional visits by our students that familiarize them with the working of the industrial setup and scope of research. SLC students have been taken to **visit institutions like NIFTEM, NPL (National Physics Lab), Biodiversity Park** etc.

CRITERION II: Teaching, Learning and Evaluation

As a constituent college, SLC follows the statutes of the University of Delhi in the admission process maintaining complete transparency under the supervision of Central Admission Committee (CAC) of the College. The CAC ensures fair implementation of admission policies for the students of all the categories. **SLC provides special relief of 1% marks relaxation in admission given to girls in response to correcting gender inequality prevalent in Indian society. The College also provides fee concession, financial aid, book aid, awards and prizes to the students from underprivileged sections of the society.** They are also encouraged to participate in various societies to enhance interaction.

The College has an Equal Opportunity Cell (EOC) that was established in 2009 in collaboration with the University of Delhi. The EOC works towards providing and protecting the interests of the differently abled students in the College. The Cell also acts as facilitator to the needs of the physically challenged students, upgrading the students with latest technologies like **“Screen Reading Software”, Optical Character Recognition “(OCR) Software, “Low Vision Reading” software and independent internet browsing software, etc. for the qualitative learning experience within the College. The College also conducts seminars and workshops in this regard.**

SLC has gone through various changes in the programmes/modes that have been offered by the University from annual mode to the roll-back of FYUP and now to the implementation of CBCS. The College facilitates the research orientation of its faculty by involving them in various research based projects like University’s Innovation Projects, and by giving them challenging tasks to improve their organizational skills. **The College has been granted 09 Innovation projects by the University of Delhi, out of which 03 have already been completed.** The common objective of these projects is to inculcate the aptitude for research among the students, and also to channelize their energies into responding to the problems of the society and the world in general.

In the recent years, the College has made enormous efforts to make teachers, students and office staff aware of the recent debates, developments and trends around the issues of gender, social inclusivity and environment. In order to address these issues, the College regularly organizes workshops, talks, seminars and sensitization programmes during the academic session/s. The College has an **Internal Complaints Committee (ICC)** and **Women Development Cell (WDC)**. WDC has started **gender counseling on**

bimonthly basis from 2016-17 session so as to provide a forum to the students (both girls and boys) where they can unhesitatingly articulate and clear their gender and other behavioral related queries. WDC is also organizing **UGC-ICSSR sponsored National Conference on “Gender and Popular Culture: Representations and Embodiment”** on 14-15 Dec, 2016. The College understands that the issues of caste, community and gender need to be sensitively understood and dealt with. **SLC has a very active SC/ST Cell, WDC, Gandhi Study Circle, Ambedkar Study Circle, Equal Opportunities Cell, holistic feedback system and Nodal Officer/Liason Officer for the students from the North-East, SC/ST/OBC/PwD.** Different departments and committees such as **ICC, WDC, and Grievance Redressal Committee** encourage students to come forward with their grievances that are registered and redressed so as to ensure the smooth functioning of the Institution.

The College has a **feedback mechanism** through which it keeps a check on its infrastructural and academic shortcomings and gradually takes corrective measures. **The College has recently formed IQAC which in tandem with Academic Affairs and Monitoring Committee ensures smooth functioning of the College. It also ensures that each aspect of the College meets the quality standard set by IQAC.** In this regard, the IQAC decided to conduct Safety Audit of the Physics Lab, Chemistry Lab and Computer Lab. The IQAC is also committed to take feedback responses from all the stakeholders of the College. With the formalization of the IQAC, the College aims to undertake quality related research studies, training programmes, self-evaluation and external evaluation exercises.

The College has a unique mechanism that helps and identifies students from different courses in need of fee waiver. The College has **three different Fee Concession Committees in Science, Commerce and Arts** that cater to the needs of the students belonging to the economically weaker sections in these three different courses. At the same time, the College also notifies the students about the schedule of the **Remedial Classes** to be held during the session and accordingly slow learners are enrolled in these classes.

With the primary aim of infusing scientific temper among the students, faculty members upgrade their teaching skills and lecture delivery ability by attending refresher courses and orientation programmes to enhance their knowledge and teaching methods. These orientation/training/refresher programmes help the teachers in assisting the students to attain the **learning outcomes. Learning Outcomes ensure that the College’s tagline “Think Big...Dream Big...Learn to Lead” can be easily depicted at the end of the course.** The College has organised **one International and three National Conferences** during the academic year 2015-16. These conferences have not only exposed the faculty and the students to newer research perspectives but have also enhanced their aptitude and

organizational skills. Students, through these conferences, are acquainted with the problematic of the topic, and get encouraged for in-depth analysis.

The College has a fully digitized Library with accommodating reading room meeting all the research and academic needs of the students and the teachers. There is OPAC facility with four OPAC machines installed to help the users search the library collection. This year the College subscribed to the N-LIST (UGC - INFLIBNET) through which E-Journals and other resource materials can be accessed from anywhere with a personalized username and password. **The College has been working towards complete digitalization of the administrative, faculty related and student-centric data and services with an aim to promote inclusive education and to create a digitally empowered teaching-learning atmosphere.**

CRITERION III: Research, Consultancy and Extension

The College has an **Academic Affairs and Monitoring Committee** which looks after the research interests of the students and teachers of the College. It is responsible for all the research activities or academic extension programmes of the College like seminars, workshops, enrichment programmes and so on. The College has five centres to promote extension and research activities: **Centre for Holistic Development (CHD), Centre for Industry Interaction and Skill Development (CIISD), Gandhi Study Circle (GSC), Women Development Cell (WDC) and Ambedkar Study Circle (ASC).** These centres help develop scientific temper, social awareness among the students. **In this regard, the College initiated the concept of Virtual Classroom to interact with the scholars/experts across the world.** Also, the College has received grants from ICSSR and ÚGC for conducting Conferences in 2015-16. **Industry visits and visits to academic and other institutions** are regularly organized, and these help to arouse curiosity among the students, and inculcate in them a temper for research. Our students had also participated in **Gyanodaya trips** organized by the University of Delhi.

Most of the research facilities of the College are put to optimal use by ensuring their availability to students and faculty members from across the departments, rather than restricting them to a single department. The **seminar room** of the College is shared by all the departments for organizing seminars and conferences, and so are the **three computer labs, Knowledge Resource Centre and the Library.** All these facilities and resources are put to good use by the SLC faculty members who have a considerably good output in terms of research and outstanding publications. The faculty at SLC have been awarded with various honours by renowned research institutes of the country for carrying out valuable research. The highly research oriented teachers pave way to encourage the students for helping the society through research.

The College has adequate academic support system in terms of infrastructure to cater to the needs of the students. **The entire campus is Wi-Fi enabled, the library is digitised with a rich collection 76000 books and most of the class rooms are equipped with all the ICT facilities for making Multi Media Presentations. Accessibility to research facilities is assured for all sections of the student community including differently abled, by installing the necessary equipment and accessible software.** The Science and three Computer labs with 80 computers are upgraded and renovated, and teachers are encouraged to supplement the curriculum with application based teachings. This support system has helped the teachers and students in **nine Innovation Projects**. The College has also encouraged the students to participate in the **Gyanodaya Trip** organised by University of Delhi to enhance their scientific temper and cultural understanding.

The College, to a certain extent, attempts to make the academic engagements inter-disciplinary in tandem with the course content under CBCS. Teaching methods adopted by the teachers to improve student learning and to adept to the requirements of CBCS include Lecture method, Group Discussion, Demonstration, using Audio-Visual, Power Point Presentation, Flow Charts, Timelines, Brainstorming sessions, Questionnaire etc.

The permanent research facilities of the institution are **funded by UGC and by the affiliating University**. However, **grants and sponsorships have been received by the College from industry and from institutions like UGC, ICSSR for the conduct of events like International and National Conferences**. The College has also received funds and grants for the conduct of Innovation projects that are going on in the College. SLC also organizes **training programmes and workshops** in research related software such as **SPSS-STATA to orient and train teachers on effective research methodology**.

SLC contributes to conserve nature through research with the help of projects like **“Use of TiO₂ Nanoparticles for the Degradation of Dyes in Waste Water to Save the Environment” and “A Case Study of River Yamuna”**. The College extends helping hand to the neighbouring schools and societies with the help of NGOs and the NSS of the College. **NSS volunteers of the College have visited slum areas near IP metro station and spread awareness about cleanliness in Sep-Oct 2015 in collaboration with the NGO Umeed**. NSS Students and teachers attended 2-day **National Yuva Meet organized by TERI on promoting Social Entrepreneurship and Sustainable Development among students**. The College participates in all national initiatives aimed at promoting good citizenship such as **cleanliness drive, skill and entrepreneurship development initiatives, “Make in India” campaign, etc**. Other attempts like **Nirbheek Movement, Dengue Awareness Rally, Gender Sensitisation, Tree Plantation drive, etc. make the College a proto-type of better society**.

CRITERION IV: Infrastructure and Learning Resources

The College building accommodates both the morning and evening college, and thus the infrastructural facilities are shared by both. The decisions about creation and enhancement of infrastructure are taken jointly by the joint **Establishment and Development Committee** of SLC and SLC (E). Despite these constraints the College has been able to maximize the optimal utilization of space, infrastructure and limited time slots available to facilitate effective teaching and learning. SLC mission statement focuses on the development of soft skills and other skills among the students. The existing infrastructure is gradually and continuously being improved and worked upon according to the academic and co-curricular needs of the students. The **aim is to provide the students and the teachers easy access and connectivity to the entire campus**. There are **ramps, pathways and toilet facilities for differently abled students** who can easily access the campus with the help of sensitized support staff. The College utilizes grants as per guidelines received from UGC and University of Delhi from time to time and also as per College policies. The College in the recent years (past four years) has done major renovations and constructions in the main building and the surrounding area within the campus.

The College also participated in the annual **Yoga Camp** in June, 2015 organized by the NCC unit of University of Delhi. It is an annual event and this year in 2016 the 6 day long yoga camp from 16/06/16 to 21/06/16 was organized in the College itself and the College also celebrated **International Yoga Day on 21st June, 2016** with great participation from the teachers and the students. SLC also organized a **Seminar on International Yoga Day with Prof. Emma Ayensa from LaRioja University, Spain as the Keynote Speaker and Sh. S. N. Sahu, Joint Secretary, Rajya Sabha** on understanding the importance and relevance of Yoga in the modern lifestyles based on materialistic values.

With OBC expansion, the College has constructed a whole new Building to accommodate the increased sanctioned strength of the students. The College has well-furnished rooms, LCD projectors, class rooms with ICT facilities, upgraded Chemistry and the Physics labs with adjoining staff room and washroom, the Computer lab is updated with screen-reading software and other software for enhanced quality experience. The Library has a reading room with the capacity to accommodate 75 students/teachers and is equipped with all ICT facilities and has OPAC, N-List, Reference Area and Stack Hall. The Library remains updated with the catalogues of prestigious academic titles. The Librarian regularly forwards the catalogues of recent collection of books/journals/magazines etc. to the departments. As the **Library Committee comprises of Teacher-In-Charges of all the departments of the College, they are made aware of the library logistics and funds available.** On the basis of the

allocated funds for all the departments, the department members recommend books, journals, magazines, etc. to the teacher-in-charge. The TICs in turn communicate the same to the Convenor of the Library Committee, who thus sanctions the purchase of books.

The joint Establishment and Development Committee, which is under the overall control of the Building Committee, looks after the maintenance and upkeep of the infrastructure as well. It works out the finances received from the UGC and other funding agencies. The MTS Staff along with the Care Taker and System Analyst handle day to day maintenance work. The College has complete power backup and centralized generator. All the labs and servers have separate UPS during power failures. The labs have constant water supply for the instruments. This arrangement makes the College campus completely secure and hassle-free.

CRITERION V: Student Support and Progression

SLC ensures transparency in the admission process and acquaint the students and parents with the process through its prospectus. The **Prospectus is uploaded on the website** before the commencement of Admissions, for an online accessibility of every detail provided therein. Right from the time of admissions, the College makes sure that all students seeking admission under SC/ST/OBC and economically weaker sections and those who are subsequently enrolled in various courses are provided with the best of all support services. The College has been very much aware to the needs of the differently-abled students and has been sparing no efforts to make education and all College facilities fully accessible to them. The College makes every effort to provide **barrier free mobility** to all PwD students everywhere in the College. Ramps and signage on passages have been provided. Where 100% barrier free mobility cannot be assured, **classes for PwD students are conducted on the ground floor to cause minimum inconvenience to them.** The institution brings out its **annual Magazine *Shyamla*** which is a contributory collection of essays, poetry, stories and write-ups on various initiatives taken up by the College societies and academic departments. Students from PwD/SC/ST/OBC and economically weaker sections of the society are encouraged to contribute immensely in the magazine.

The College through various committees facilitates adequate mobility of the students and also monitors their further growth and development. The College ensures a support system for the students in terms of fee concession for the under-privileged students; remedial classes for the slow learners, skill development programmes for the enhanced professional skills and orientation of the students.

The Placement Cell, established in 2015, counsels the students regarding their career and aims at transforming them into skilled professionals. The Placement Cell organises workshops and invites eminent personalities from the corporate sector to sensitize the students of the recent development in the concerned professional field. The Placement Cell organized a seminar on “How to crack group discussions and personal interviews”. The Cell also arranged a workshop to enhance the skills of students with regard to Word Processing, Spreadsheet, PPT, exposure to online library resources and basic computer hardware.

Various sensitization programmes like Gender Sensitization, Anti-Ragging Campaign, Tree Plantation, Environment Protection, Blood Donation Campaign, etc. are undertaken within the College campus to make the campus more and more tolerant. Further, the College has a functional Grievance Redressal Mechanism as mandated by the UGC Regulations, 2012. The College Proctoral Board, Women Development Cell (WDC) and Internal Complaints Committee (ICC) address grievances and make the academic experience pleasant for the students.

The students are oriented by their respective departments. All the Departments form their respective student societies such as **Economica: the Economics Society, Litworms: the English Society, the Commerce Association, Sangam: the History Society** and so on. The students have the option to explore their talent in extra-/co-curricular activities as well. The students perform extra-ordinarily well in extra-curricular, co-curricular and sports activities and have fetched many inter-college, inter-university, national and international awards. The Fine Arts Committee has Societies such as the **Debating Society, the Dramatics Society, the Music Society, the Quiz Society** and so on. The students extensively participate in the competitions and the College/the concerned committee makes arrangements for it. The Physical Education Department looks after the dietary requirements of the sports students. The Physical Education department takes care of maintaining Sports students’ dietary requirements. The College offers a diet of Rs. 50/- per student/day to all students during regular practice and a diet of Rs. 100/- per student/day during tournaments.

The College has an Alumni Association that helps the College in tracing the mobility of the students once graduated from the College. The contribution of the alumni also strengthens the Placement Cell.

CRITERION VI: Governance, Leadership and Management

The Vision and Mission of the College clearly state the aim of the College to achieve an all-round, holistic development of the learners. With the active involvement of the stakeholders, the College Management leaves no stone unturned towards achieving this.

The College along with its stakeholders, nurtures an all-inclusive value based educational environment through integration of best teaching-learning methods, developing excellence in sports, extra-curricular activities, life skills and fostering innovation.

The Governing Body, formed as per the norms of the University of Delhi with proper representation from teaching and non-teaching community of the College, takes crucial decision to enhance the qualitative aspects of the College. The Governing Body in its role of Top Management promotes its agenda of social welfare within the purview of available flexibility. In this regard, it encourages the agenda of girl education and provides the relaxation in the cut-off to female students.

The Principal ensures **effective implementation** of the decisions taken by the GB and also acknowledges the interests of the stakeholders for better teaching-learning environment in the College. **The Principal of the College adopts various measures to monitor the development by conducting meetings with the departments, the Staff Council at regular intervals, and remains aware of the internal matters through Academic Affairs and Monitoring Committee.** The Principal in consultation with GB takes decisions regarding the infrastructure, management of the financial resources, promotion of research activities in the form of conferences, student enrichment programmes, workshops, etc. **The Principal very well understands that timely feedback provides the most crucial inputs for maintaining the culture of excellence** in the College. Most importantly, as he believes in an **open door policy**, he is able to provide first hand information to the top management and the stakeholders. Formally, **he conducts periodic meetings with the Teacher-In-Charges** to get feedback for Departmental activities. **The Committees formed by the Staff Council have to submit their annual reports**, and the contents are also used as feedback for managerial decision-making at the higher levels. Additionally, **the Principal holds regular meetings with Academic Affairs and Monitoring Committee and Internal Quality Assurance Cell (IQAC)** of the College. He critically evaluates the performance of these two bodies and ensures the purpose of these two bodies - of monitoring Quality Assurance and Quality Enhancement.

To support the Quality Policy, the College has made various academic and infrastructural developments in the past few years and has certain **perspective plans** in the pipeline. **The College has applied for Honours courses in Chemistry and Mathematics which have been approved by the University. The College further plans to introduce Post Graduate (PG) courses in Humanities and Commerce. The Library has been updated and digitised.**

The most important and proven mechanism in enhancing quality standards is Feedback mechanism. The IQAC along with the Academic Affairs and Monitoring Committee analyse the feedback on various aspects of the College submitted by the stakeholders. The joint venture of the IQAC and the Academic Affairs Committee forwards recommendations to GB which, in turn, appropriates and approves the recommendation for better results.

CRITERION VII: Innovation and Best Practices

The institution displays sensitivity to issues like climate change and environmental issues in present times of rapid urban developments across the world. SLC, in its efforts to promote sustainable environment and society, adopts several environment friendly practices and takes necessary actions such as – energy conservation, rain water harvesting, waste recycling, carbon neutral to ensure progressive holistic development of the young learners. The College understands its responsibility towards conserving environment and takes certain environment friendly initiatives such as conducting Green Audit of its campus. The College has **conducted Green Audit by engaging a government recognized Green Audit Consultant.**

SLC, in its efforts to save energy and power, has been exploring alternate sources of power essential to meet the ever rising energy requirements in the campus. One such step has been to install Solar Panels on the roof of the campus building. **The project, involving connectivity of 85.25 KW Rooftop Solar Power Plant under RESCO is being executed. The project would be able to meet 42% of our peak demands and on non-productive days and holidays when the power demand is low, surplus power would go back to the Grid** for which we will get due credit as the balance amount would be deducted from the monthly electricity bill. The project, when completed, would lead to 55% of energy saving and **the surplus power, going back to the Grid, would be used for the consumption of Delhities.**

The College is proud to report that **Tree Plantation Drives** are a regular feature of the SLC environment friendly programmes. The College currently has 2000 plants and 621 trees with herbs and shrubs. The College also has a very versatile **Herbal garden** which has a wide variety of kitchen seasonings and popular herbs with medicinal value. The garden is well maintained and accessible to the faculty who, time to time, make use of the facility. SLC also has two well-maintained and **well stocked Nurseries** which have a **sizeable collection of small trees, shrubs and herbaceous plants.**

SLC is geared to promote an ambience of creativity, innovation, and improving quality. We are innovating in a responsible way, keeping in sight that ours is largely an undergraduate institution. There have been continuous efforts in the last four years to maximize the utilization of available resources and also to improve upon the existing ones. **A lot of**

innovations take place on regular basis in the College. Virtual Lectures, Case Studies, Simulation Exercises, Live Projects of Art & Sculpture in the Classrooms, Use of Cinema, Corporate Internships, Gender Sensitisation and Women Empowerment Programmes, Employee Involvement/Participative Management, Institutional Social Responsibility Activities, Safety Audits, Destressing Activities for Faculty, Support Staff and Students, Soft Skills Training for the Student.

Inclusive Education and Development: SLC as a pioneer institute of higher learning in East Delhi primarily focuses on welcoming this diversity and promoting higher education in the neighbouring areas of the underprivileged sections, for the girl students and the differently abled students. The College is focused on providing equal opportunities to learners belonging to these diverse sections of the society. With the aim to promote inclusive education and development, SLC conducts various action plans that contribute towards elimination of social exclusion based on attitudes towards gender, ethnicity, ability, class and religion. Fee concession and cut-off relaxation to girl students, scholarships for advanced learners and category students, remedial and spoken English classes for the needy students, the policy of equal opportunity to all, training programmes, etc. are few of the many approaches adopted by the College. The College has extensive data (and its analysis) that exhibit the success that the College has achieved in overcoming the barriers faced by the underprivileged caste/class.

Holistic (360-degree) Feedback System: SLC has introduced the 360 degree feedback system to improve and maintain the culture of excellence in the College. Feedback acts as a great performance indicator that contributes to the monitoring and assessment of quality and improving the standards of education. At the same time, it helps in commencing a dialogue with the students, helps them to reflect upon their experiences in the institution and also contributes to staff development. The IQAC and Academic Affairs Committee after the intensive data analysis of the feedback make recommendations to be considered by the Management for implementation of corrective measures. SLC also recognizes the limitations of any single mechanism to gather feedback. Hence the College uses a range of mechanisms that ensure both qualitative and quantitative feedback. **Quantitative feedback in the form of the questionnaire fulfils quality assurance purposes where both Academic Affairs and Monitoring Committee and the IQAC take necessary steps to address the concerns of the students.** At the same time, **SLC highly values the informal channels of feedback that come through student-teacher interactions and the open door policy followed by the Head of the institution.** The informal interactions, suggestion boxes and tutorials are some of the avenues that are available to the SLC students for several years now. The College encourages a combination of these mechanisms so as to maximize the benefits of the practice.

SWOC ANALYSIS

The SWOC analysis of SLC has been figured out within the framework of its vision and mission statement.

STRENGTHS

1. The faculty and staff of the College is a mix blend of senior and young teachers dedicated to the cause of teaching and learning. This has an added synergy of research with the involvement and empowerment of students.
2. The College provides an inclusive vibrant academic environment supported by wide array of sports and extra-curricular activities and thus becomes a budding platform for nurturing talent.
3. We, at SLC, get large number of students from the underprivileged sections of the neighbouring localities, and in the process of imparting higher education, we polish their skills and develop their academic orientation towards achieving higher goals.
4. The College regularly organizes lectures by eminent experts, Conferences, seminars and workshops and also encourages the faculty to participate in staff development programmes organized by Academic Staff Colleges and other institutes.
5. Teachers, at SLC, are exposed to adopt innovative teaching methods such as Virtual classes by distinguished experts, use of Cinema in the class room, Case Studies, Live Projects, Presentations, Field work, Experiential Teaching and Educational Tours.
6. SLC boasts of modern well-integrated campus with complete Wi-Fi and well equipped computer labs and fully computerized library.
7. SLC is a pioneer Delhi University College for its achievements and accomplishments in the field of Sports and extra-curricular activities.
8. The College has a Centre for Industry interactions and Skill Development (CIISD) for enhancing the skills and employability of the students and facilitates the visit of leading companies in the campus for placements, internships and continuous engagements.
9. The College engages in environment friendly practices such as the use of renewable energy (Solar Plant), rain water harvesting, waste paper recycling and other green initiatives.
10. SLC understands the responsibility to develop a strong sense of moral, ethical and social values in its students. To facilitate the same, the College has established Centre for Holistic Development (CHD), Women Development Cell (WDC) and Gandhi Study Circle (GSC) and Ambedkar Study Circle (ASC).
11. The College actively promotes inclusive education and caters to the higher education needs of the disadvantaged sections of the society.

WEAKNESSES

1. The College faces problems due to lack of infrastructure facilities viz. additional building for departmental rooms, labs, auditorium and residential facility for the staff.
2. There is an absence of professional and postgraduate courses.
3. The College offers the entire range of conventional subjects sanctioned by the University of Delhi, however the courses in the emerging areas like Bio-tech, Nano-technology and Journalism in Hindi and English are not offered by the College.
4. Since the College is very old, most of the senior faculty has either retired or would be retiring in the coming years due to which the ratio of permanent teachers has drastically gone down in many departments in the College and thereby adversely affecting stability and growth.

OPPORTUNITIES

1. Channelizing the energy of the youth and raw talent in the positive direction and preparing them to become good human beings.
2. Development of the entrepreneurial skills, among the students, in alignment with the national 'Skill India' programme.
3. Developing students from diverse backgrounds as future leaders through continuous academic and extra-curricular engagement.
4. With the active support from the Governing Body, we are exploring the possibilities of collaborating with reputed international and national universities/institutions for joint research projects involving student and teacher exchange programmes.

CHALLENGES

1. To develop SLC as a premier institute of national importance by adopting value based and innovative academic and extra-curricular engagements aiming to produce responsible future leaders.
2. In the backdrop of infrastructural constraints, it is essential to evolve innovative strategies to sustain and enhance the motivational levels of the faculty for better engagement with the students.
3. We are very sensitive to our environment and accordingly shall try to switch over to a complete digital mode in the very near future in line with the national 'Digital India' programme.

PROFILE OF THE INSTITUTION

1. Name and Address of the College:

Name	Shyam Lal College, University of Delhi	
Address:	G.T Road, Shahdara	
City: Delhi	Pin: 110032	State: Delhi
Website:	www.shyamlal.du.ac.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Rabi Narayan Kar	011-22324086	9212708740	011-22322201	slcm@shyamlal.du.ac.in principal@shyamlal.du.ac.in
Vice Principal	Dr. Hemant Kukreti	011-22324086	9818540187	---	hemantkukreti65@gmail.com
Steering Committee Co-ordinator	Dr. Kusha Tiwari	011-22324086	9560196476	---	kushatiwari@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Anyone(Specify)

√

4. Type of Institution

a. By Gender

(i) For Men

(ii) For Women

(iii) Co-education

√

b. By Shift

(i) Regular	√
(ii) Day	
(iii) Evening	

5. It is a recognized minority institution:

Yes	
No	√

6. Source of funding:

Government	√
Grant-in-aid	
Self-financing	
Any Other	

7. a. Date of establishment of the College:

1964

b. University to which the College is affiliated/ or which governs the college (If it is a constituent College)

University of Delhi

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks (If any)
i.2(f)	1964	---
ii.12(B)	1964	---

Note: Enclosed Certificate of recognition u/s 2(f) and 12(B) of the UGC Act.

d. Details of recognition/approval by statutory/regulatory bodies other than UGC/AICTE, NCTE, MCI, DCI, PCI, RCI etc.) Not Applicable

8. Does affiliating university Act Provide for conferment to autonomy (as recognized by the UGC), on its affiliated colleges:

Yes

No

9. Is the College recognised:

a. By UGC as a college with potential for Excellence(CPE):

Yes

No

b. For its performance by any other governmental agency:

Yes

No

10. Location of the campus and area in sq.mts:

Location	Urban
Campus area in sq.mts	29501 sq.mts
Built up area in sq.mts	7505.40 sq.mts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus:

Auditorium/seminar complex within infrastructure facilities: Yes

A seminar room of sitting capacity 100, equipped with the latest ICT facility is available

- Sports Facilities: Yes

Playground

Separate Courts for Volleyball, Netball, Kabbadi are available. Hockey ground is available which is also used for Baseball and Softball practice. Cricket practice pitch is also available.

Swimming Pool: NA

Gymnasium

Basic equipments like treadmill and others are available which are presently used in the open. However, construction of the indoor gymnasium is under consideration.

Hostel: No

Boys' hostel: No

- i. No. of hostel
- ii. Number of inmates
- iii. Facilities(mention available facilities)

Girls' hostel: No

- i. No of hostel
- ii. Number of inmates
- iii. Facilities(mention available facilities)

Working women's hostel: No

- i. Number of inmates
- ii. Facilities(mention available facilities)

Residential facilities for teaching and non-teaching staff: No

Cafeteria:

A fully air conditioned canteen run by private contractor, monitored by the Canteen Committee, is available in the College.

Healthcare:

First aid facility is available in the College and a part time qualified doctor, who is in the University panel, visits the College thrice a week. The students may avail the W.U.S (World University Service) health centre facility in B.R Ambedkar College. Guru Teg Bahadur Hospital is in close proximity of the College. In case of any medical emergency facilities offered by the hospital can be utilized.

Facilities like banking, post office, book shop:

A fully functional branch of Central Bank of India with ATM is located in the College premises. Photocopy facility is also available for students in the College. Post office and book shops are situated in the nearby market.

Transport facilities to cater the need of students and staff:

College is very well connected through road, rail and metro rail service. The Metro stations of Welcome and Shahdara are at walking distance from the College. The College has the location advantage as it happens to be located on Main GT road. Inter State Bus Terminal (ISBT) at Kashmiri gate and ISBT Anand Vihar are not more than 5km from the College. Anand Vihar railway station provides very good direct connectivity to the College for the students coming from the eastern part of the country. And local Shahdara railway station also caters to the students of nearby towns and cities who commute by local trains.

First-aid, Inpatient, Outpatient, Emergency care facility, Ambulance:

Health centre staff: NA

Qualified Doctor: Full time Parttime

Qualified Nurse: Full time Parttime

Animal house: No

Biological wasted disposal:

Two Compost pits have been constructed to decompose the dry leaves, garden waste and canteen wet waste.

Generator or other facility for management/regulation of electricity and voltage:

A generator of capacity 125KVA is available in the College. Installation of solar panel of capacity 85KWp is also under process which will suffice 45% of the peak electricity requirement of the College.

Solid waste management:

Waste regularly picked up by MCD. Tie up with an NGO for recycling of the waste paper and producing useful stationary items out of it.

Waste management:

Waste water is fed into municipal drains. Sewage is collected in an onsite septic tank and waste water is disposed and converted into ground water through it. Waste RO water is used in the toilets.

Water harvesting: No

12. Details of programmes offered by the college (Give data for current academic year)

S.No	Prog. Level	Name of Prog/Course	Duration	Entry Qual.	Medium of Instruction	Sanctioned/ Approved Student Strength	No. of Students Admitted
1	UG	B.A (Hons)		School Leaving examination conducted by CBSE or any other recognized board	English and Hindi for all except Indian language program		
		English	3	-Do-		46	46
		Hindi	3	-Do-		46	50
		History	3	-Do-		46	59
		Political Science	3	-Do-		46	46
		Economics	3	-Do-		46	58
		B.A (Prog)	3	-Do-		154	162
		B.Sc (Phy.Sc)	3	+2 Science		231	202
		B.Com (H)	3	+2 Commerce		185	194
		B.Com	3	-Do-		154	165
2	PG	M.A. Hindi	2	B.A from any recognized University	Hindi	15	16

13. Does the college offer self financed programmes:

Yes

No

14. New Programmes introduced in the college during last five years if any:

The College has applied for Mathematics (H) and Chemistry (H) under CBCS which are now approved by the university. These courses will be introduced from the session 2017-18.

Physics (H), Mathematics (H) and Chemistry (H) were introduced under FYUP in the year 2013-14.

Yes	√	No		Number	3
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15. List the departments:

Faculty	Departments	UG	PG	Research
Science	Physics	Yes For FYUP batch	No	No
	Chemistry	Yes 2013-15		
Arts	English	Yes	No	No
	Hindi	Yes	Yes	No
	History	Yes	No	No
	Political Science	Yes	No	No
Commerce	Commerce	Yes	No	No
Any other (Specify)	-			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- (i) Annual system
- (ii) Semester system
- (iii) Trimester system

09 UG & 01 PG

17. Number of programmes with

- (i) Choice based credit system
- (ii) Inter/Multidisciplinary Approach
- (iii) Anyone(Specify and provide details)

09
02[B.Sc(P) & B.A(P)]

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

19. Does the college offer UG or PG programme in Physical Education:

Yes

No

20. Number of teaching and non-teaching positions in the institution

Positions	Teaching Faculty						Non-teaching Staff			
	Professor		Associate Professor		Assistant Professor		Non-Technical Staff		Technical Staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by UGC/ University/State Government Recruited	NA	NA			38	29	38	02	12	0
Yet to be recruited			Only through Promotion		65 from the sanctioned strength yet to be recruited on permanent basis.		32 yet to be recruited on permanent basis			
Non-Teaching Staff Recruited on Contractual Basis	NA						11	02	07	01
Sanctioned by Management / society or other authorized bodies Recruited	NA									
Yet to recruit	NA									

*M-Male, *F- Female

21. Qualification of the teaching staff: (Figures given below may vary as vacancies are yet to be filled on permanent basis)

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	*M	*F	*M	*F	*M	*F	
Permanent Teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D	0	0	6	6	18	13	43
M.Phil	0	0	0	1	8	6	15
PG	0	0	3	0	4	2	9
Temporary Teachers							
Ph.D	0	0	1	0	15	10	25
M.Phil	0	0	0	0	2	4	6
PG	0	0	0	0	15	16	31
Part-time Teachers							
Ph.D	NA	NA	NA	NA	NA	NA	NA
M.Phil	NA	NA	NA	NA	NA	NA	NA
PG	NA	NA	NA	NA	NA	NA	NA

22. Number of visiting Faculty/Guest Faculty engaged with the College

80

23. Furnish the number of students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	128	51	145	74	214	124	92	77
ST	30	6	22	3	12	3	33	2
OBC	190	58	232	81	408	136	159	57
General	260	259	449	390	459	602	277	290
Others	10	0	9	1	6	3	8	3

24. Details on students enrolment in the college during the current academic year:

Type of Students	UG	PG	M.Phil	Ph.D	Total
Students from same state where College is located	2410	16	NA	NA	2426
Students from other states of India	1499	10	NA	NA	1509
NRI Students	0	0	NA	NA	0
Foreign Students	5	0	NA	NA	5
Total	3914	26	NA	NA	3940

25. Drop out in UG and PG (average of last two batches)

UG: 2012-2015 3.27%

PG: 2013-2015 6.25%

2011-2014 28.6%

2012-2014 7.14%

26. Unit cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including Salary Component

Rs. 47,588

(b) Excluding Salary Component

Rs. 1089

27. Does the college offer any programme/s in the distance education mode?

Yes

No

If yes,

- a) Is it registered centre for offering distance education programmes of another University

Yes

No

- b) Name of the University which has granted such registration.

IGNOU

- c) Number of Programmes offered

22

- d) Programme carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher – Student ratio for each of programme/courses offered

For Honours and Programme courses other than Sciences

Student – Teacher Ratio	
Lecture	30:1
Tutorial (H)	12:1
Tutorial (Prog)	15:1

For B.Sc Physical Sciences

Student – Teacher Ratio	
Lecture	30:1
Practical	20:1

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, Cycle 4 refers to re-accreditation)

30. Date of accreditation *(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Not Applicable

31. Number of working days during the last academic year:

32. Number of teaching days during the last academic year:

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date establishment of Internal Quality Assurance Cell

(IQAC) IQAC.....06/05/2016

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

Not Applicable

35. Any other relevant data (not covered above) the college would like to include.(Do not include explanatory /descriptive information)

- The College campus is a Wi-Fi zone with internet access to all students and teachers
- Campus is secured through CCTV surveillance system
- Housekeeping and security are outsourced to expert agencies
- Fire fighting system is in place with all the necessary equipment

- The College has three fully air-conditioned modern Computer Labs
- Fully air-conditioned ICT enabled Library in two floors with OPAC facility
- Fully air-conditioned Knowledge Resource Centre
- Fully air-conditioned Teachers' staff room
- Physics, Chemistry and Sports have departmental rooms which are fully air-conditioned.
- Fully air-conditioned Administrative/Accounts Office
- The College has a child care room
- The College has Fine Arts room which is used for poetry recitals, drama rehearsals and music sessions.
- The College has one Guard room, one NCC room and one Student's Union room
- The College has fully air-conditioned multi-purpose Committee room
- The College has an active Placement Cell
- The College has an active Equal Opportunity Cell
- The College has five centres:
 - Centre for Industry Interaction and skill development (CIISD)
 - Centre of Holistic Development (CHD)
 - Ambedkar Study Circle (ASC)
 - Gandhi Study Circle (GSC)
 - Women Development Cell (WDC)
- Green audit done for the College through an authorized consultant.
- The College is also in the process of installing solar panel in the Campus to contribute to the cause of clean energy and energy conservation.



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

Vision

SLC strives for meaningful transformation of learners to responsible citizens by providing them with an all inclusive and value based education.

Mission

SLC provides a constantly caring, supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the College that expand the realm of knowledge.

Objectives

SLC endeavours to fulfill the following objectives and assess them to ensure academic excellence and innovation:

- To provide best teaching-learning environment
- To assess student learning outcomes in critical thinking, analytical reasoning and spoken and written communication
- To recognize and mentor the talents of students in academic, co-curricular and extra-curricular areas
- To outshine in examination results by providing the students best teaching-learning experience
- To impart skill-based integrated education
- To develop soft skills and entrepreneurial skills to enhance the professional prospects of the students
- To improve access, and the integration of all the ICT resources available in the college
- To provide best infrastructure and administrative support in teaching, learning and research
- To produce intellectually motivated and socially responsible young scholars geared up to contribute to the society

The Vision, Mission and Objectives of the College are communicated to the students, teachers, staff and other stakeholders through the Prospectus, Orientation Programme for the new students, academic and cultural activities, classroom interactions, College website, Annual Day celebration, Annual Report of the College, Sports Day celebration, Magazine, Notice board and Educational trips.

1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give Details of the process and through specific examples?

The College, primarily, follows the curriculum and academic calendar designed by the University of Delhi and charts its own action plans accordingly. Following are the steps that the College takes to ensure effective implementation of the curriculum:

The College has its own **personalized Academic Calendar** which is prepared and updated well in advance for the convenience of the students as well as the teachers. This Calendar (in sync with the University Calendar) clearly states the dates of important events of the session/s such as the Orientation programme, the Annual Day, the Sports Day, Student Union Fest, Cultural events and so on. It helps all the Departments to plan their teaching schedules accordingly and without hindrance.

The **Workload Committee** calculates the workload of different Departments for the upcoming academic session/semester on the basis of the specific syllabi as prescribed by the University of Delhi. All the departments further intimate the administration about the requirements of Guest and Adhoc faculty respectively. The filling up of vacant faculty positions - be it permanent or adhoc - further ensure the smooth conduct of classes according to the requirements of the curriculum.

The **Time-Table Committees for Arts, Commerce and Science** ensure parity in allocating lectures/tutorials so as to make sure that there are no clashes, and rooms are adequately allotted to all the departments. From the academic session 2016-17, the College has already established a real time online timetable system where students and other stakeholders may access the College timetable for any class, period or teacher. This exercise will further help in the implementation of and adherence to the Timetable rules that would lead to more transparency and accessibility.

In order to ensure qualitative and hassle-free teaching-learning experience the administration ensures that the students are able to access all the academic and infrastructural facilities such as the Wi-Fi, the updated library e-resources and latest journals besides the course related books, Computer Lab, Website among others. The College also ensures that the **syllabus for different courses is uploaded on the College website** for the reference of the students.

Teachers from different departments conduct orientation classes with the first year students at the beginning of the academic session and also invite subject experts from different areas for 'Talks' during the session so as to expose the students to different perspectives and generate research interests among them.

The **Academic Affairs and Monitoring Committee** of the College effectively monitors the teaching-learning environment of the College. The Committee meets at least once every semester to look into and resolve issues related to academics and teaching. Respective TICs, who are ex-officio members of this committee, put forth the concerns of the students relating to classroom teaching in the meetings of the Committee. Another important initiative taken by the College is to **formulate IQAC that became fully functional in April, 2016**. It looks into issues related to academic, curriculum and infrastructural quality, and works towards improving upon these aspects.

The **Library Committee** of the College consisting of the Librarian and all the TICs as ex-officio members updates library resources according to the changes in the curriculum as directed by the University. The library of the College has vast collection of texts, reference books, journals, magazines, newspapers and e-resources that are regularly updated by the library staff with recommendations from the concerned departments. **The library staff annually organizes an orientation session for the first year students so as to familiarize them with the use of OPAC, e-resources and subject related books/material.**

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/or institution) for effectively translating the curriculum and improving the teaching practices?

The **ASC (Academic Staff College) and other institutes like ILL, CPDHE of the University** conducts various development programmes for teachers such as the **Orientation and Refresher courses** to enhance their pedagogical skills, knowledge and understanding of the newly introduced courses. The teachers are encouraged by the College to attend these courses, training programmes and various other workshops that are timely conducted in the University or other institutions with an aim to improve teaching practices. The College teachers, who attend these training programmes, give their inputs, feedbacks and suggestions regarding the changes in the curriculum to the organizing experts and thereby contribute to the whole process of curriculum development and improvement.

The College promotes innovative teaching practices that encourage the teachers to use varied **multimedia, visual tools and library resources** to effectively decipher the key points of the curriculum and thus endorse an inclusive approach to teaching.

At the same time, the College also encourages its teachers to avail study leave for Doctoral and Post-doctoral research, academic leave to attend workshops and conferences. SLC truly believes in encouraging and promoting the critical and research aptitude in both teachers and students. Thus teachers who are involved in major or minor research and innovation projects are given full institutional support.

The College is alert to the notifications and directives received from the University regarding any academic matter and accordingly the information is forwarded to all the TICs who thus organize the curriculum and the master timetable of their respective departments. When there are any major changes in the curriculum at the University level as was the case with introducing semester system or FYUP or the current CBCS system, the College is regularly intimated of the major decisions taken by the UGC or the University administration.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency

The College administers an effective delivery of the curriculum by setting its learning objectives as priority. The **teachers participate in the University's curriculum related activities like workshops, seminars, talks and lectures to remain updated with the requirements of any newly introduced course/mode.**

The College invites experts from different institutions for talks and lectures to supplement the curriculum. There have been great efforts at SLC to **organize conferences both National and International** in an attempt to expose the students to the modern academic demands and developments across disciplines.

As the College follows the Academic Calendar of the University, it organizes its teaching schedule in the manner so as to fulfill the objective of effective curriculum delivery. **Timetable schedules, assessment schedules and pedagogical interventions ensure smooth delivery/completion of the designated curriculum** in all the courses. The College administration with its newly procured time-table software is able to oversee the appropriate allocation of classes that ensures the smooth functioning of the college teaching.

Departmental meetings every semester take stock of the course progress and completion. In these departmental meetings, teachers identify the challenges encountered in teaching and completing the curriculum and accordingly devise strategies to meet these challenges.

Many of the SLC college teachers contribute as subject experts and resource persons at various conferences and events in other institutions and thus remain aware of the latest

developments in effective methods of curriculum delivery. The Science faculty of the College regularly visits other institutions as external experts in practical examinations.

1.1.5 How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalization of the Curriculum?

We at SLC understand the significance of exposing our students to the demands of Industry and research during the duration of their stay in the College. The main objective, in this regard, is to familiarize the students and faculty with the professional relevance of the curriculum that they study in the College. This is made possible through industrial and institutional visits by our students that familiarize them with the working of the industrial setup and scope of research.

SLC students have been taken to **visit institutions like NIFTEM, NPL (National Physics Lab), Biodiversity Park** etc. The students are encouraged to prepare presentations, make projects to showcase their understanding of the Industry. To strengthen the creativity and talent of the students, the College invites experts from the industry as resource persons providing guidance and support to students for career planning, internships and placements. These interactions facilitate subtle understanding of the course structure and its application in the outside world.

The College has a very active **Placement Cell** that facilitates on campus recruitment by giving a common platform to students seeking jobs. It invites companies related to finance, marketing and other recruiters to be part of the placement process at SLC. Our students have been placed with companies like CRE India, Bajaj Capital, Rock Sport, Royal Bank of Scotland and Rico Auto Industries Ltd among others. In addition, the College actively encourages its students to do summer Internships that expose them to the demands of the Industry. Starting from 2016-17, the College has further established a **Centre for Industry Interaction and Skill Development (CIISD) for increasing the exposure of our students to learn the nuances of the functioning of Industry, research bodies etc** and thus help them in enhancing their employability.

During the previous academic year (2015-16), SLC organized three National and one International Conference, where students got an opportunity to interact with the plethora of experts from the industry, Govt. and academia. Seminars are periodically conducted to enhance the development of the students to perform better. There has been a seminar on “Career in Patents and Trademarks” organized by IIPTA. Another was conducted on “How to prepare for a Group Discussion and Personal Interview” with speakers from the Industry in October, 2015.

Many faculty members at SLC are involved in research and are associated with various research bodies and Universities. There are six innovation projects going on in the College that are funded by the University of Delhi. Many students on the basis of their academic performance are also selected to become part of these Innovation Projects. Participation in these projects develops research aptitude among the students who learn to work in disciplined environment and understand the significance of collaborative learning. Prior to this, the College has already completed three major Innovation projects.

1.1.6 What are the contributions of the institution and/or its staff members to the Development of curriculum by the University?

Faculty members from different departments of the College send suggestions and recommendations for the designing of different courses/syllabi to be discussed in the meetings of the Academic Council, University of Delhi. The College also has representation in the Academic Council. **Teachers from the Department of Commerce and Hindi have contributed to the development of the curriculum for National Institute of Open Schooling (NIOS), erstwhile FYUP, CBCS and Post-graduate courses at University of Delhi.**

SLC has some eminent teaching faculty whose published/edited books are part of the curriculum of other universities.

Table 1.1: Books of Faculty Prescribed by University

S. No.	Title of Book	Sole/Co-author	University in which Prescribed	Course
Dr. Rabi Narayan Kar (Principal)				
1	Mergers, Acquisitions & Corporate Restructuring	Sole	University of Delhi, Mumbai University, ICAI	BMS, MBA CA Final
Mr. V. K. Puri (Department of Economics)				
1	Business Economics	Sole	Mumbai University	MBA, M.Com
2	Business Economics- I	Sole	Mumbai University	B.Com
3	Business Economics I	Sole	Mumbai University	B.A.
4	Business Economics-II	Sole	Mumbai University	B.Com
5	Business Economics	Sole	Mumbai University	B.Com
6	Advanced Economic Theory	Sole	Mumbai University	B.A.
7	Principles of Micro Economics-I	Sole	University of Delhi	B.Com
8	Principles of Micro Economics-I	Sole	University of Delhi	B.A. (P)
9	Micro Economics	Sole	University of Delhi	B.Com
10	Vyashti Arthashastra ke Siddhaant-I	Sole	University of Delhi	B.Com
11	Vyashti Arthashastra ke Siddhaant-I	Sole	University of Delhi	B.A. (P)

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S. No.	Title of Book	Sole/Co-author	University in which Prescribed	Course
12	Samashti Arthashastra ke Siddhant	Sole	University of Delhi	B.Com
13	Bharat ke Aarthic Vikaas and Neeti	Sole	University of Delhi	B.A. (P) and B.Com
14	Macroeconomics	Sole	University of Delhi	B.Com
15	Principles of Macro Economics	Sole	University of Delhi	B.Com and B.A. (P)
16	Microeconomics-I	Sole	University of Delhi	B.Com (H)
17	Modern Macroeconomic Theory	Sole	University of Delhi	B.Com (H)
18	Problems of Indian Economy	Sole	University of Delhi	B.Com (H)
19	Indian Economy for SYBA	Sole	Mumbai University	B.A. (P)
20	Indian Economy	Sole	Indraprastha University	BBA
21	Business Economics	Sole	GGSIPO	B.Com
22	Vyashti Arthashastra	Sole	University of Madhya Pradesh	B.Com
23	Indian Economy: Performance and Policies	Sole	University of Delhi	B.Com (H)
24	Development Issues of Indian Economy	Sole	Mumbai University	B.Com
25	Business Economics and Business Environment	Sole	University of Kolkata	B.Com
Dr. Hemant Kukreti (Department of Hindi)				
1	Aadhunik Kavita-I	Sole	University of Delhi	B.A. (H) II year
2	Aadhunik Kavita-II	Sole	University of Delhi	B.A. (H) III year
3	Aadhunik Kavya	Co-author	University of Delhi	B.A. (H) I year
4	Gadya Prabodh	Co-author	University of Delhi	B.A. (P) I year
5	Gadya Chhaya	Co-author	University of Delhi	B.Com I year
6	Gadya Surbhi	Co-author	University of Delhi	B.Com I year
7	Hindi Gadya Sankalan	Co-author	University of Delhi	B.A. (H) III year
8	Hindi Kahani	Co-author	University of Delhi	B.A.(H) I year, FYUP
9	Kavya Chhaya	Co-author	University of Delhi	B.Com I year
10	Kavya Surbhi	Co-author	University of Delhi	B.Com I year
11	Kavya Surbhi	Co-author	University of Delhi	B.Com I year
12	Prachin aur Purvamadhyakalin Kavya Surbhi	Co-author	University of Delhi	B.A. (H) I year
13	Riti Kavya-Surbhi	Co-author	University of Delhi	B.A. (H) I year
14	Sahitya Chintan- II	Sole	University of Delhi	B.A. (H) II year

1.1.7 Does the institution develop curriculum for any of the courses offered by it? If yes, give details on the process

Since SLC is a constituent College of the University of Delhi, it follows the curriculum designed and offered by the University. However, teachers from SLC contribute with their suggestions in the development and finalization of the curriculum of various undergraduate courses under Semester System and FYUP in the University of Delhi. Some of the faculty members are also involved in the designing of curriculum at the graduate and post-graduate level in other Universities. **Dr. Rabi Narayan Kar, Principal SLC has designed the curriculum of papers in Commerce both in FYUP and in NIOS (National Institute of Open School). Dr. Hemant Kukreti (Hindi) has designed the E-content of Mass Communication, PG course in Jamia Millia Islamia and has also designed the course of the paper titled Adhunik Kavita I and II for Hindi (Hons) under FYUP. There are also other teachers like Dr. Samrendra Kumar (Hindi), Mr. Sanjay Kumar (History), Dr. Sitaram Kumbhar (Political Science) who have contributed to the curriculum design of FYUP courses.**

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The College adopts varied measures to ensure that the stated objectives of the curriculum and teaching-learning are achieved. Departments prepare comprehensive academic plans to teach as per the curriculum.

The students are assessed at regular intervals during the academic session through class tests, projects, presentations and class interactions. The **TICs regularly monitor the progress of the syllabi by holding departmental meetings** where teachers discuss the progress of the curriculum and the schedule of internal assessment.

The departmental meetings at the beginning of the session are focused on discussing and analyzing the results of the previous semester and the allocation of texts/units of the syllabi among the teachers according to their preference.

All the teachers at the personal level as well as the departmental level devise new teaching techniques to fulfill the objectives of higher education. Teachers, in general, use visual medium, **ICT resources, case studies, mock tests, films and artwork** in the classroom to initiate innovative ways to accomplish the larger objective of developing critical abilities in the students so that they approach the curriculum with open minds.

Teachers are also encouraged to regularly update their skills by attending workshops, conferences, Refresher and Orientation courses that help and improve their pedagogical methods.

The Placement Cell of the College regularly facilitates interactions between the students and Industry experts through seminars, talks, internship interviews and group discussions. These interfaces expose the students to the practical aspects of the curriculum objectives that they have to achieve in their studies as well as in the professional world that they enter after the completion of their higher studies.

The College also holds **Remedial classes** for academically weak students. At the same time there are tutorials where students interact with teachers and clarify their doubts about the texts/units in the syllabi. Tutorials also give a platform to students to interact with the teachers for further mentoring and counseling.

The College also takes feedback from the stakeholders on the academic resources and mentoring that help in effective delivery of the curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/skill development courses etc. offered by the institution

The College offers University approved undergraduate and Post-graduate courses. The College offered **Diploma in Cosmetology from 2007-12**. The course was UGC sponsored for the first two years and after that it was offered on self-financing basis for the next three years. **The College contemplates to start new courses to cater to the need of the job market.**

SLC also conducts **remedial classes in English communication** and plans to conduct **classes for Spoken English** from next semester onwards.

Skill Development Committee of the College organized several skill development workshops for the enhancement of skills in students of the College. The Committee is committed to empower the stakeholders by providing them a platform to develop their entrepreneurial **skills, soft skills, technical skills** among others. **This initiative, taken in tandem with the Government's 'Skill India' programmes, aims to achieve inclusive growth especially for the students belonging to the underprivileged sections of the society.** Some of the initiatives taken by the Committee, in the session 2015-16, are:

- A workshop by Jan Kalyan Parishad regarding **one month course under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) conducted by Ministry of Skill Development & Entrepreneurship was organized** on 12th January, 2016.
- A 15 days **workshop on Computer Basics** from 24th February 2016 to 9th March 2016 was also organized. The Workshop enhanced the skills of students with regard to Word Processing, Spreadsheet, PPT, exposure to online library resources and basic computer hardware.

- A seminar on “Organic Farming : An Upcoming Skill Dimension” was organized in collaboration with the Garden Committee of the College on 11th March, 2016. The speakers elaborated on various approaches towards Organic Farming and its relevance in today’s world. They also encouraged students to choose organic farming as a career option.
- Workshop on “Online Trading” was organized on 29th March 2016. Various aspects of online trading i.e. mutual funds, rolling settlements, dematerialization of securities etc. were discussed in the workshop. Practical session on Online Trading helped students to have a practical experience of online trading and this was further activated by referring interested students to Brokerage houses, Consultants for intensive training.
- Department of Chemistry & Environmental Studies organized **winter workshop** on “Skill Development in Science and Technology” from 28th Dec. to 31st Dec 2015. This workshop emphasized on greener solution for stopping corrosion permanently and saving millions of rupees.

1.2.2 Does the institution offer programmes that facilitate twining/dual degree? If yes, give details

The institution does not have provision for a dual degree as per the University rules. However, students on their own can pursue add on courses for additional certificate degree with regular undergraduate studies.

1.2.3 Give details on the various institutional provisions with references to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability

The College being a constituent college of the University of Delhi is governed under the Delhi University Statute, Ordinances and rules. Thus, there is little scope for academic flexibility. At the same time, **CBCS, as introduced in 2015-16, offers a range of courses and is innately flexible, multidisciplinary, democratic and aims at skill acquisition.** UGC defines CBCS as the course that provides a ‘cafeteria’ type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning. Hence, the students can switch their existing courses after the first year of completion.

Students are also exposed to various Ability Enhancement Courses and Skill Enhancement Courses along with Core Courses (which again are supplemented by a range of Elective Courses) that make them skill-based potential candidates in/for the Industry. The students

who aim for higher education can opt for a paper on research methodology that familiarizes them with the intricacies of conducting research.

The College offers Generic Elective papers in different subjects so as to give ample choices to the students to choose from. By continuing with Generic paper of one subject in all the four semesters, the students become eligible to pursue their masters in two subjects: the Core subject and the Generic Elective subject. These choices offer ample scope for student progression.

SLC presents a multi-tiered structure of opportunities to its students, which is constantly strengthened, reviewed and expanded. At SLC, we offer “**Office Management and Secretarial Practice**” as a combination subject in **B.A (Prog) Course** that further helps in employability of the students.

The Placement Cell invites companies from diverse fields to participate in placement drives in the College. The Core courses, Skill enhancement workshops, Elective subjects and Discipline subjects improve the employability of students and create opportunities for them in the fields of academic as well as industry.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc

SLC had a self-financed course on cosmetology that began in 2007 and ran upto 5 years. Initially for two years it was a UGC funded course then it continued on self-financed basis.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global markets? If ‘yes’, provide details of such programme and the Beneficiaries

No, the College does not have add-on skill oriented programmes but it has a functional **Skill Development Committee** that conducts seminars and workshops on skill development, as mentioned above, which help the students professionally.

The Placement Cell facilitates three major objectives of providing guidance and support in placements, internships, carrier guidance and Higher Education options to students. Placement Cell initiates the following activities:

- **Workshops** are conducted for training students on personal resume writing, personal interviews and group discussions.
- Efforts are made to get maximum number of students enrolled with Central Placement Cell, University of Delhi.

- The Placement Cell of the College directly engage with Corporate and Industry for enhancing employability of the students.
- Placement Cell organizes in-house sessions for students' recruitment with various reputed companies.
- Further, the institution has a vision of increasing the employability and overall personality of our students. In that direction, we have established CIISD (Centre for Industry Interaction and Skill Development) that will add to the opportunities and exposure that arise out of student-industry interface.

1.2.6 Does the university provide for flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the College only offers regular undergraduate and a postgraduate course. There is no flexibility of combining these regular courses with any distance mode courses.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and Objectives are integrated

SLC students innovate in a responsible way and contribute to the overall achievement of the goals and objectives of the institution. There have been efforts in the last year to maximize the utilization of available resources and also to improve upon the existing ones.

The personalized Academic Calendar of the College, in sync with the University's Academic Calendar, helps the faculty members and administration to plan teaching and co-curricular activities accordingly. The events of odd-even semesters are balanced out and objectives of the curriculum and overall development of the stakeholders are fully integrated. In this way, the departments get ample opportunities to supplement the University's curriculum with seminars, workshops, surveys, expert talks at regular intervals.

SLC takes extra initiatives to update its students with knowledge beyond the curriculum. They are encouraged to participate in the academic and research activities like the **Innovation Projects, International and National Conferences, Virtual Lectures, Virtual Workshops** among other things. The College has hosted first International Conference and three National Conferences in the academic session 2015-16 in which students played a very crucial role in the successful organization of these conferences without engaging any professional event management company.

The continuous academic evaluation of students through internal assessment helps inculcate critical thinking and analytical reasoning that further improve their professional prospects and contribute to the integration of the College's goals and objectives.

Also, SLC conducts various other programmes of social relevance that provide alternative perspectives and help the students to inculcate multidimensional approach to their curriculum like: sensitization programmes on gender as well as on the environment; various activities undertaken by **NCC and NSS and recreational activities of various societies like the Debating Society, the Dramatics, the Poetry Club, the Scribblers and so on.**

Through the above stated strategies, the College channelizes its own learning outcome and objectives that supplement the University's curriculum.

The College conducts **Remedial classes in English Communication** that help students from underprivileged sections of society to cope with the rigours of undergraduate studies and demands of curriculum.

Skill Development Committee of the College organizes several skill development and soft skill enhancement programmes in the College that fulfill the aim of the Institution to impart skill-based integrated education. All the events conducted by the Skill Development Committee have already been listed in 1.2.1.

1.3.2 What are the efforts made by the institution to enrich and organize curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The College is taking a number of steps to equip the students with the abilities and skills required to meet the needs of the employment market. Along with the University prescribed curriculum, the College is exposing them to various career intensive programmes. Students are encouraged to do summer internships in various organizations. Since its inception in 2015, the Placement Cell of the College has been focusing on improving the chances of maximum number of students getting selected by the visiting companies. The Placement Cell has also organized seminars on career development and grooming. There was an interactive seminar on "Career in Patents and Trademarks" organized in October, 2015 by IPTA and another one was on "How to prepare for a Group Discussion and Personal Interview". These seminars made students aware of the professional choices available and achievable to them.

Since there is little scope of modification of courses offered by the University and adopted by the College, there are efforts on the part of the faculty to organize the curriculum in a manner that improves the scholastic abilities and skills of the students. **AECC, AEEC and OMSP courses focus on Communication skills, Management skills, Soft skills,**

Personality development etc. Other academic activities like participation in organizing conferences, workshops and discussions inculcate leadership skills, organizing skills, and the spirit of team work among students. Further, CIISD (Centre for Industry Interaction and Skill Development) offers scope for exposure to the students through industry interactions and soft skill development.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, environment education, Human rights, ICT etc into the curriculum?

The College organizes various workshops, seminars, panel discussions and sensitization programmes to inculcate cross cutting issues into the curriculum. The College has very active **Women Development Cell, Internal Complaints Committee, Skill Development Committee, NCC, NSS, Garden Committee** and several projects in the pipeline that not only improve the academic environment but also enhance the curricular experiences of the students.

WDC of the College organizes talks, workshops, film screenings, street theatre performances and group counseling sessions for students and faculty members also. **WDC and ICC also organized workshops separately for students, teachers and office staff on “Gender Sensitization” by Ms. Kamla Bhasin, the eminent social and gender activist.** Both WDC and ICC teacher members regularly attend workshops and training programmes organized by the WSDS, University of Delhi and other such agencies. **WDC has started gender counseling on bimonthly basis in the present academic session** so as to provide a forum to the students (both girls and boys) where they can unhesitatingly articulate and clear their gender and other behavioral related queries.

The NCC and NSS wings of the College work towards spreading awareness about an eco- friendly environment in and around the College. Students create awareness about environment and climate change **through posters, discussions, debates, screening documentaries** etc. Moreover, they have initiated a number of projects wherein students are given **hands-on training in creating bio-degradable handy bags to substitute polythene, utility items out of discarded items and worm composting from organic waste.** **Even the International Conference organized by the department of Commerce was based on “Sustainable Business Models: Innovative Strategies and Practices” where eminent experts from academia, industry and the Government invoked the spirit of sustainability.**

The College has an ongoing innovation project on “Studies in the Concept and Methods of Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the present day situation: A Case Study of River Yamuna”. **Students have collaborated with an NGO-Amar Jyoti and work towards removing biodegradable and e-waste from the**

College and neighbouring areas. They try to create awareness about environmental concerns amongst their fellow students through seminars and street plays.

The College is also sensitive to the green energy requirements and accordingly has started the process of **installing Solar Panels in the campus to generate clean and green energy for upto 40% of the peak demand. The project is expected to be completed and functional by October, 2016.**

The course on Environmental Studies (EVS) was introduced in the erstwhile FYUP course and it is also a compulsory paper under CBCS System. Under CBCS all the 1st year students are offered EVS in which they become aware of the current debates around environmental issues.

Skill Development Committee organizes workshops and short term training programmes on developing Computer Skills and other soft skills of students. Details of these events are listed in 1.2.1.

1.3.4 What are the various value added courses/ enrichment programmes offered to ensure holistic development of students?

- **Moral and Ethical Values**
- **Employable and Life Skills**
- **Better Career Options**
- **Community Orientation**

Moral and Ethical Values: The **Gandhi Study Circle** established in the College aims to revisit, review and debate Gandhi and his teachings with the young generation. It also tries to inculcate Gandhian values and ideals such as simplicity and selflessness among the students. The Circle works on the principle of reviving Gandhian teachings on the integrated view of life that unites the whole of humanity beyond the forces of religion and communalism.

To ensure holistic development of our students, the College has established **Centre for Holistic Development**. This Centre has been established with a view to focus on developing and imparting holistic education to our students to make them moral and ethical citizens. The Centre organizes monthly events – Talks, Workshops and Interactive programmes on personality development, holistic and cultural education that aim to help both the students and the faculty members to discover/rediscover their innate strengths and ability.

Employable and Life skills and better Career options: To enhance their employability, the students are guided and supported for placement, internship, higher education. The Placement Cell of the College organizes seminars, aptitude tests and recruitment drives. Seminars on

higher education opportunities, group discussion strategies, career planning and counseling and entrepreneurship are organized regularly by both the Placement Cell and the Skill Development Committee. Now with the establishment of **Centre for Industry Interaction and Skill Development (CIISD)**, we have taken a step forward, in this direction, to create more career oriented opportunities for our students. **CIISD** provides the students an opportunity to interact with the industry on a regular basis through workshops, visits, on site projects etc and thus, enhancing their employability skills.

Community Orientation: The students at SLC are taught the importance of participating in community service and contributing to help the deprived and the underprivileged sections of society. The **NSS wing of the College lives up to its motto “Love All and Serve All”**. **The students engaged with NSS volunteer with a number of NGOs**. They also organize clothes donation drive to **support NGOs like Amar Jyoti**. The NSS, every year, organizes a blood donation camp in the College.

NSS volunteers of Shyam Lal College have visited slum areas near IP metro station and spread awareness about cleanliness in Sep-Oct 2015 in collaboration with an NGO Umeed. A street play was also performed by students to educate the slum-dwellers on the importance of cleanliness and healthy environment.

NCC girls of SLC have participated and organized Self-defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?

Students and other Stakeholders are not directly involved in the enrichment of the curriculum. At the same time, the College has started the holistic feedback system since last year on various aspects of the College ranging from student learning, infrastructure, teaching methods, etc. This feedback is analyzed under the supervision of the Principal and the members of Academic Affairs and Monitoring Committee who minutely register the demands/suggestions/shortcomings and appreciations of the stakeholders.

The College faculty members regularly participate in their respective Departments’ activities at the University level including paper-setting, evaluation and editing the course curriculum and so on. In that sense, the College contributes by giving suggestions to the Departments at the University level regarding the improvement of the course structures and curriculum.

At the College level, the analyses of the feedback are directly implemented and result oriented decisions are taken by the administration and the Management.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

In order to monitor and evaluate the quality of the enrichment programmes, different departments of the College conduct regular meetings to assess, review and improve teaching methodologies, student response and other departmental activities of the session.

Skill Development Committee and The Equal Opportunity Cell of the College conduct short term workshops and programmes on Computer Skills, Remedial Classes, Spoken English classes and other such activities that help in the overall development of the students.

The **OMSP subject** choice as part of B.A (Prog) course offers the students an additional professional knowledge based opportunity that further improves their career prospects.

The **Placement Cell of the College** conducts placement drives that provide professional opportunities to our students. The Placement Cell also conducts regular personality development programmes, mock interviews that prepare the students to face the selection rounds when different companies visit for recruitment.

The holistic feedback system of the College ensures regular monitoring and evaluation of the Conferences, seminars, workshops, short term programmes, teaching-learning strategies, infrastructure and remedial measures being taken by the College.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the university?

Faculty members of SLC actively participate in the process of paper setting and designing of course curriculum including periodic review and designing of the course for any new subject.

Teachers from various departments including **Commerce, Political Science, Chemistry, Biology, History, Economics, Hindi, Physics and Mathematics departments** have contributed in the restructuring of the course during the introduction of the erstwhile four year undergraduate programme. **Teachers were involved in making course content of FYUP (2013)**. Some of them were also appointed as the member of the 20-Member Core-Committee appointed by the University for FYUP. They have previously contributed in the course restructuring of semester and annual mode also and have been the members of review committee of courses.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introduction changes/new programmes?

The College takes formal feedback from the students through a structured questionnaire in which we seek students' response on academic resources. The teachers (especially TICs) are regularly invited to their respective Department meetings at the University level to set feedback for the Curriculum. The TICs through their own departmental meetings focus on the points to be raised at the University level for changes and restructuring of the Curriculum. During the introduction of erstwhile FYUP, there was an institutional set up to elicit feedback from the stakeholders. **Parent-teacher meetings and Academic Congress were organized in Sept, 2012 where Dr. Rabi Narayan Kar, Principal SLC gave a presentation.**

As has been mentioned in 1.3.5, the College faculty members represent SLC at the University level during major curriculum changeovers. These faculty members are well informed about the demands of the students which they express during the drafting of the curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introduction of new courses/programmes?

The College introduced the **Certificate course on Cosmetology in 2007 which ran for five years.**

During erstwhile FYUP, **Honours courses in the Sciences were introduced in the College. The College had courses like Physics (H), Chemistry (H) and Mathematics (H) for the session 2012-13.** These were discontinued because of FYUP rollback but now from the academic session 2017-18, the College would be offering two new Honours courses: **Chemistry (H) and Mathematics (H) that have been sanctioned by UGC.**

Apart from this, SLC being the constituent college of the University of Delhi has undergraduate courses and post-graduate course as per University guidelines. The College through committees like **Academic Affairs and Monitoring Committee, Library Committee and most importantly the Staff Council ensures the effective implementation of the curriculum and other academic aspects for different courses.**



CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Shyam Lal College is a constituent college of University of Delhi and follows the admission guidelines set by the University. The **Central Admission Committee (CAC)**, formed in the Staff Council, looks after the publicity and transparency related factors. **The Committee comprises of the Principal as the Chairperson; Secretary, Staff Council as the Convenor of CAC; all the members of Admission Scrutiny Committee and Conveners of Admission Committees of various departments.** With such multilayered functioning, the Committee ensures efficient handling of the above mentioned factors. **CAC brings out admission related facts and figures (viz., cut-offs, maximum in-take, no. of courses, infrastructure, facilities, fee structure, etc.) both in print (Prospectus, Admission Guidelines, College Notice Board) as well as on online portals such as the College and the University websites.** The Committee is responsible for updating the admission related information, criteria and facts/figures in the College Prospectus and on the College and the University websites before the beginning of the admission process every year. **The College prospectus and website provide all the relevant information regarding the College, the courses offered and the number of seats in each course, fee structure, Sports, Extra Curricular Activities** etc. In addition, being the oldest and premier institution of East Delhi, SLC is always under media glare. The newspapers regularly publicize admission related information.

The CAC in consultation with all its members decides the cut-offs of various courses on the basis of previous year's trend; also taking into consideration the essential aspects like no. of seats (increased/decreased across courses); changes in reservation policies at the university level; any new regulation(s)/guideline(s) issued by the University and so on. **Since the College follows the admission norms laid by the University of Delhi, it expresses/projects transparency in the admission process by strictly adhering to University rules and regulations, and the same is reflected in the College prospectus, notices issued, and on the College website.** The cut-offs are decided on the basis of previous years' cut-offs and the class XII results of the School Boards of the current year, and are submitted to the University that further notifies the same in the leading newspapers, and college and university websites.

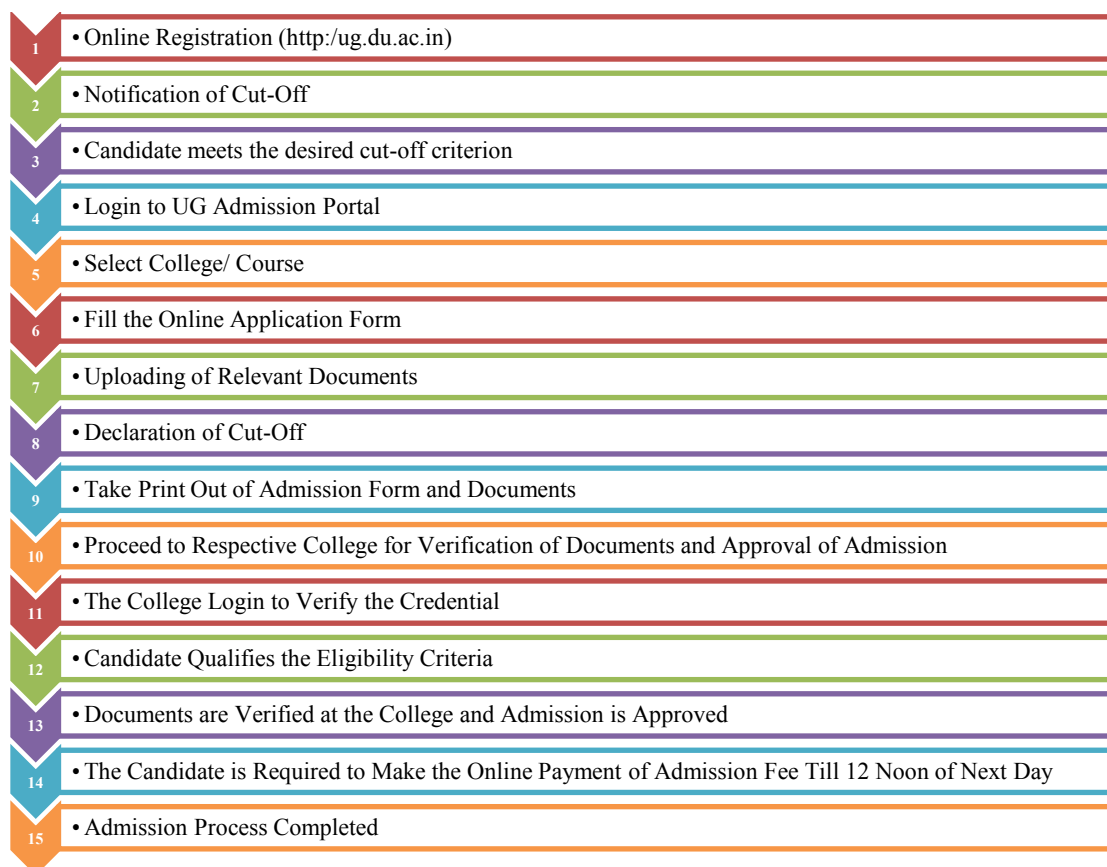
On the basis of these cut-offs, and the admission guidelines and information available to the prospective students and their parents/ guardians through prospectus and the College website, the eligible students, accordingly, take admissions in the courses of their choice in

the College. The data of all the candidates who are admitted in the College is compiled, and sent to the University for further processing within a week of the last date of admission.

The **CAC members along with the non-teaching staff members and student volunteers work together to ensure smooth, transparent and hassle free admissions in the College.** The Committee members and volunteers address admission related queries of the prospective students and parents/guardians and help in correct interpretation of the University rules and regulations regarding seats reserved under different categories such as SC/ST/OBC/PwD, ECA and Sports. **In order to ensure complete transparency, the ECA and Sports trials are centralized and videographed from 2016-17, and SLC has been designated to conduct the trials for the selection of students for the hockey teams of different colleges.**

The **Admission Scrutiny Committees for Arts, Science and Commerce play a very important role in ensuring transparency in the admission process as they verify and authenticate the certificates of prospective candidates required for admission in SC/ST/OBC/PwD, ECA and Sports categories.** To ensure further transparency, University of Delhi has advocated to all the colleges to engage forensic experts to oversee the verification of caste and income certificates in different category admissions.

Figure 2.1 Admission Process



The College also forms the **Admission Grievance Committee** to address grievances of students and their guardians during the admission process. The Members of the Grievance Committee are available in the College throughout the admission process and their contact numbers are displayed on the College Website and on College Notice Board.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution

The College, as mentioned in 2.1.1, is the constituent college of University of Delhi and hence, follows the admission criteria defined in its directives. As directed, **the admission process, in all the Delhi University colleges, is online from 2016-17 onwards.** The admissions are purely on the basis of merit and no other major screening process such as interview or entrance tests is adopted by the College other than PG Hindi where admissions are based on entrance test as stipulated by the University of Delhi. Once the **cut-off lists for Gen/SC/ST/OBC/PwD are displayed in newspapers and the College as well as the University websites**, the eligible candidates approach the College to seek admission within the stipulated period. At this stage the prospective candidates who have already filled the common pre-admission form online are required to fill the College admission form.

As such, compliance with the cut-off for various courses is decided by calculating 'Best of Four' subjects percentage for Honours and Programme Courses. The **Best of Four subjects** include a language (Core/Elective/Functional), the subject in which admission is sought and any two other academic/elective subjects as recognized in the University guidelines. For science courses like B.Sc (Physical Sciences), it is the Best of Three subjects that are considered. If the candidate does not include the concerned subject or the academic/elective as recognized by the University in Best of Four, then a disadvantage of 2.5% in Best of Four for each subject is imposed. For pursuing B.A/B.Com, change of stream invites a disadvantage of 5%. Once the Best of Four percentage is calculated by the Admission Incharge/s of chosen course, the candidate is required to get his/her documents verified by the Admission Scrutiny Committee, submit the duly filled form with necessary documents to the College and pay the admission fees.

The relaxations in the cut-off percentage are given to SC/ST/ OBC/PwD candidates as per the University rules. For admission under the reserved categories of Children/ Widows of eligible Armed Forces Personnel/Kashmiri Migrants, the admission process is centralized and conducted at the University level by the office of Joint Registrar (Academic). The schedule of registration/admission for admission under these categories is notified on the University Website. The cut-off bar is subsequently lowered

with each cut-off list. **This year, there is a little change after the 5th Cut-off, in which, under Phase – 1, the vacant seats are advertised in the University Portal. Prospective students are required to register for specific courses and Merit list of the eligible candidates is brought out.** Further 2nd Merit list is drawn if the seats still remain vacant. This process is repeated till the vacancies are filled.

The Sports Admission Committee and the ECA Admission Committee screen/evaluate the applications, conduct trials and recommend admission as per Evaluation Chart Rules prescribed by University. The Sports Admission Committee comprises of VC nominee, Delhi University Sports Council nominee, Game Expert, Staff Council nominee, The Principal as Chairman and Sports incharge as Convener and the ECA admission committee is nominated in the Staff Council.

Besides this, admission under **Sports and ECA are centralized from 2016-17 onwards as dictated by the University.** Candidates seeking admission under Sports/ECA categories are required to register on the University portal. The College notifies the actual number of seats under Sports and ECA Quota (supernumerary) on the University website, College website and the Notice Board. The College is free to decide the actual number of seats to be filled on Sports and ECA basis, (not more than 5%) keeping in view the facilities available, requirement of the College and other relevant factors. SLC would be conducting Fitness Test and Sports Trials for Hockey as identified by Delhi University Sports Council (DUSC).

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district

A Comparative Report of SLC and neighbouring Colleges

Table 2.1: A Comparative Analysis of Cut-offs B.Com (H) (Max)

Category	SLC			SLC (E)			VC			BRAC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	89	92	94	86	90	95	89	92	93	95	97	95	98	96	96
OBC	80	85	90	81	87	92	84	86	86	92	95	90	85	91	92
SC	80	82	88	76	84	89	84	85	85	85	92	85	80	87	91
ST	80	82	88	76	84	89	84	85	85	80	92	80	80	87	91
PwD	80	82	88	76	84	89	84	85	85	75	88	75	80	85	91

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; MAC= Maharaj Agrasen College

Figure 2.2: A Comparative Analysis of Cut-offs B.Com (H) (Max)

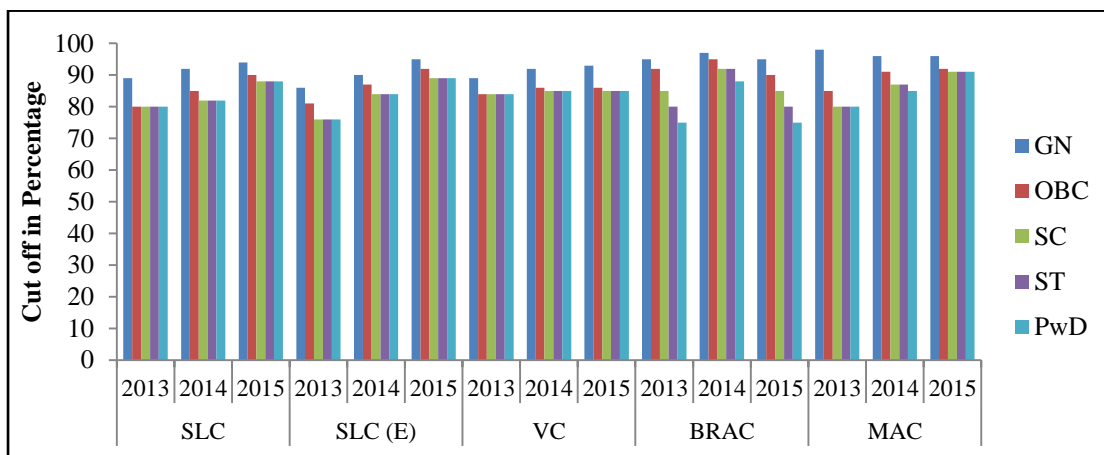


Table 2.2: A Comparative Analysis of Cut-offs B.Com (H) (Min)

Category	SLC			SLC (E)			VC			BRAC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	88	90	91.5	84	87.5	90.7	85	90	88	88.5	93	90	90.5	91	88
OBC	75	80	78.5	66	76.5	77.5	84	84	73	72	80	75	72	85	75
SC	65	68	70	75	70	69	82	82	65	67	69	68	65	73	65
ST	65	68	45	40	55	45	82	82	45	58	55	45	60	71	60
PwD	65	68	45	45	55	45	82	82	70	60	55	45	58	71	55

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; MAC= Maharaj Agrasen College

Figure 2.3: A Comparative Analysis of Cut-offs B.Com (H) (Min)

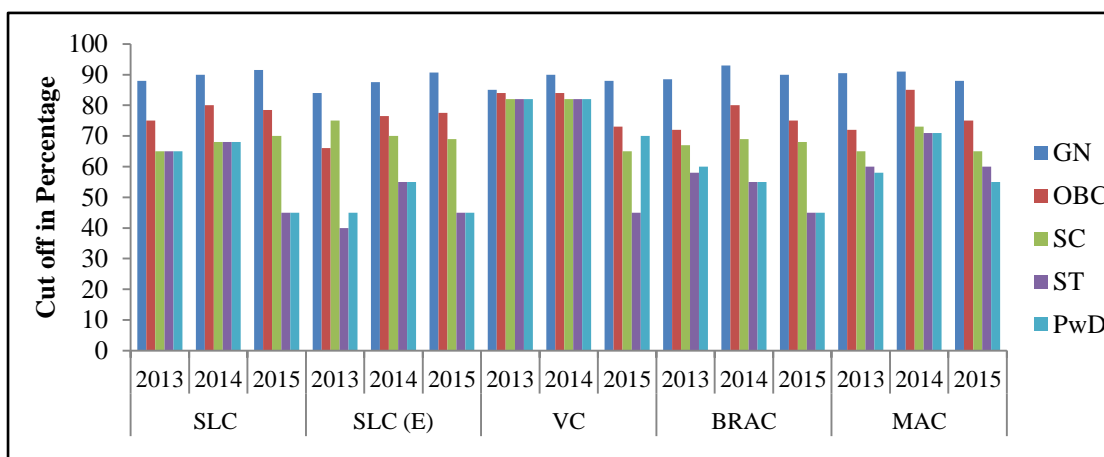


Table 2.3: A Comparative Analysis of Cut-offs B.Com (Max)

Category	SLC			SLC (E)			VC			BRAC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	90	91	NA	88	92	NA	90	90	NA	95	92	NA	89	91
OBC	NA	83	87	NA	85	89	NA	85	85	NA	93	87	NA	87	89
SC	NA	80	85	NA	82	86	NA	84	84	NA	90	82	NA	70	72
ST	NA	80	85	NA	82	86	NA	84	84	NA	90	77	NA	70	72
PwD	NA	80	85	NA	82	86	NA	84	84	NA	86	72	NA	65	67

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; SC= Satyawati College

Figure 2.4: A Comparative Analysis of Cut-offs B.Com (Max)

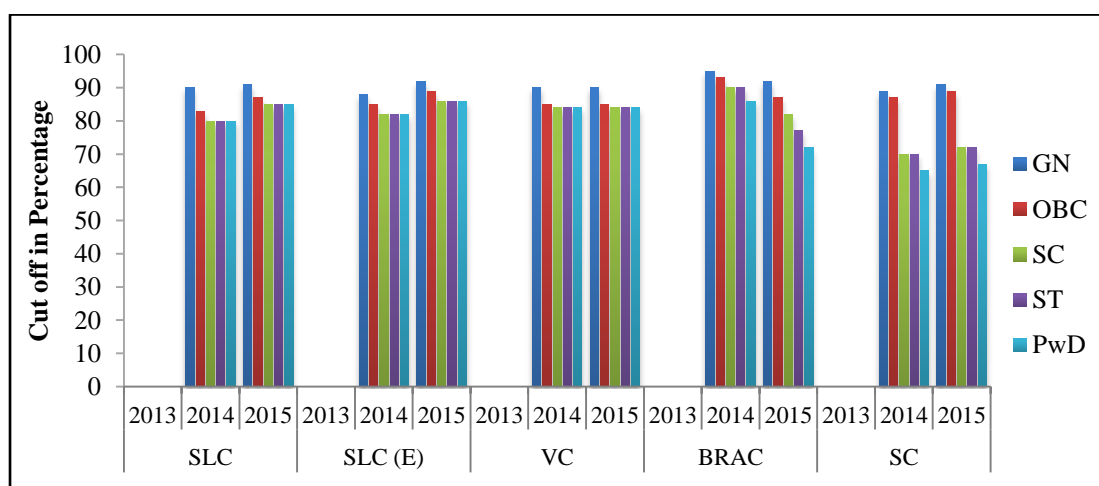


Table 2.4: A Comparative Analysis of Cut-offs B.Com (Min)

Category	SLC			SLC (E)			VC			BRAC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	87	90	NA	83.7	88.2	NA	77	89	NA	94	91	NA	88	90
OBC	NA	75	79	NA	73	75.5	NA	72	77	NA	77	77	NA	77	80
SC	NA	66	72	NA	66	68.5	NA	72	76	NA	66.5	75	NA	82.5	71.5
ST	NA	66	50	NA	52	43	NA	50	40	NA	55	45	NA	60	68.5
PwD	NA	66	45	NA	52	45	NA	50	40	NA	55	40	NA	50	58

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; SC= Satyawati College

Figure 2.5: A Comparative Analysis of Cut-offs B.Com (Min)

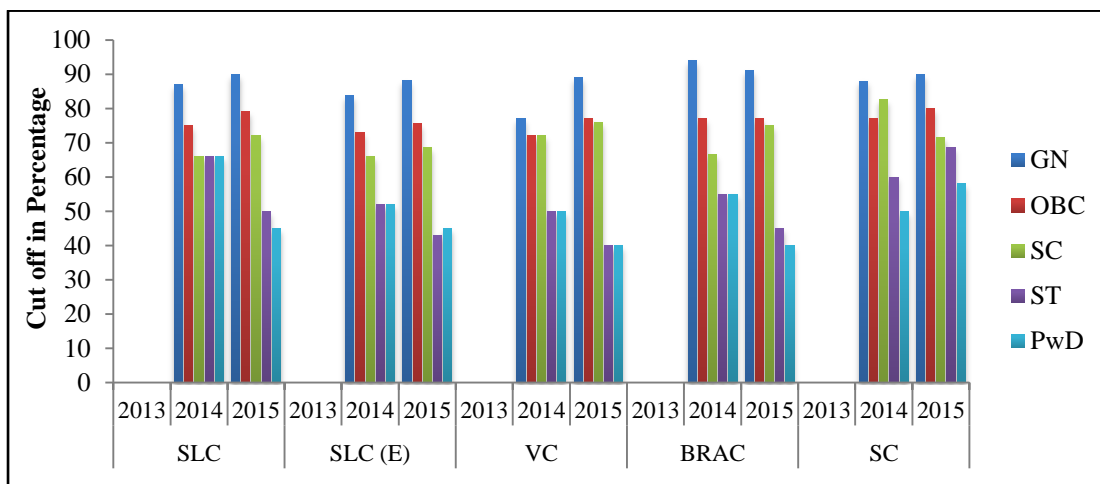


Table 2.5: A Comparative Analysis of Cut-offs B.A. (H) Economics (Max)

Category	SLC			SLC (E)			SC			PGDAV		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	88	92	95	82	90	96	91.5	93.5	95	91	94	95
OBC	80	84	90	72	88	90	80	90	92	81	84	90
SC	70	80	85	72	85	85	70	75	80	71	79	90
ST	70	80	85	72	85	85	70	75	80	71	69	90
PwD	70	80	85	72	85	85	60	70	75	81	64	80

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; SC= Satyawati College; PGDAV= PGDAV College

Figure 2.6: A Comparative Analysis of Cut-offs B.A. (H) Economics (Max)

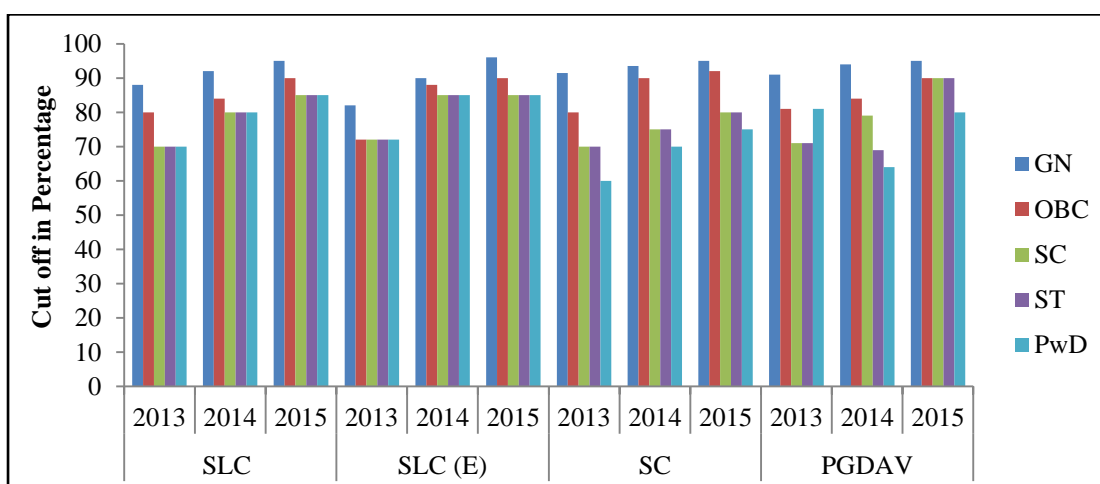


Table 2.6: A Comparative Analysis of Cut-offs B.A. (H) Economics (Min)

Category	SLC			SLC (E)			SC			PGDAV		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	87	91	93	81	88	91	88	84	94.7	89	93	94
OBC	75	82	77	60	76.5	73	76	85	80	66	81.5	85.5
SC	65	75	68	67	69.5	66	64	73.7	69	63	75	79
ST	63	75	60	33	60	48	54	70	50	63	63	70
PwD	63	75	60	45	60	55	59	55	47	78	60	63

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; SC= Satyawati College; PGDAV= PGDAV College

Figure 2.7: A Comparative Analysis of Cut-offs B.A. (H) Economics (Min)

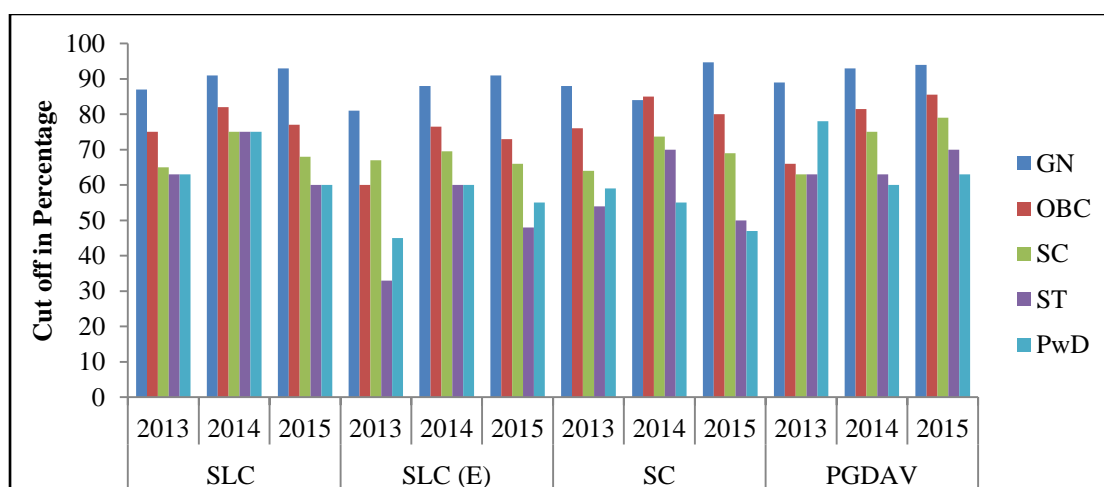


Table 2.7: A Comparative Analysis of Cut-offs B.A. (H) English (Max)

Category	SLC			VC			SC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	85	87	94	85	90	95	90	93	95	90	91	93
OBC	77	80	91	75	85	92	87	91	93	80	86	88
SC	67	77	89	70	80	90	85	85	87	80	86	86
ST	67	77	89	70	80	90	84	85	87	80	86	86
PwD	67	77	89	70	80	90	80	70	72	80	86	85

SLC= Shyam Lal College; VC= Vivekanand College; SC= Satyawati College; MAC= Maharaja Agrasen College

Figure 2.8: A Comparative Analysis of Cut-offs B.A. (H) English (Max)

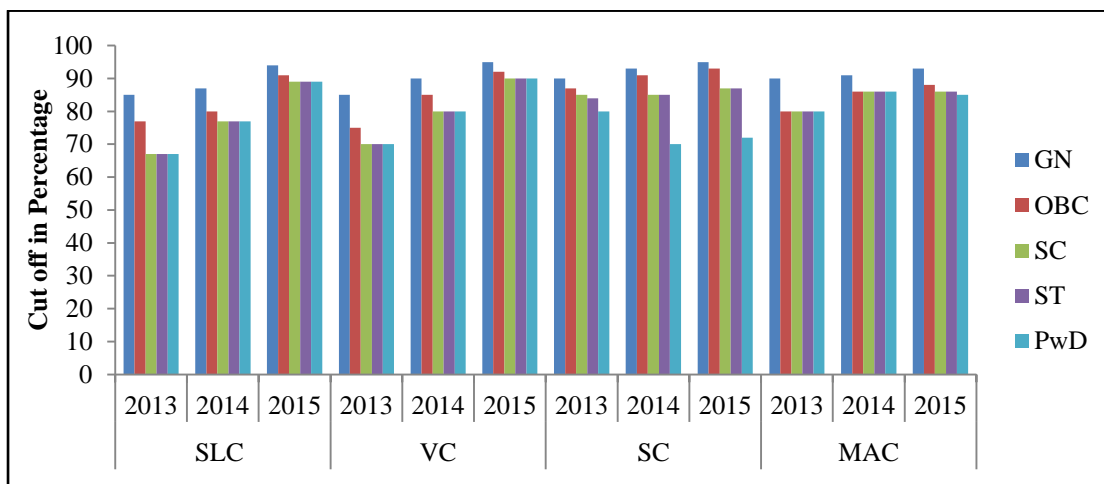


Table 2.8: A Comparative Analysis of Cut-offs B.A. (H) English (Min)

Category	SLC			VC			SC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	83.5	85.5	89.2	79	85	89	85	86	93	87	85	87
OBC	73	78.5	77	68	78	82	74	82	87	75	80	80.5
SC	64	75.5	78.5	60	76	82	68	80	84	70	75	80.5
ST	62	71	70	64	62	78	66	78	82	62	68	72
PwD	64	71	55	64	62	78	58	65	70	58	68	70

SLC= Shyam Lal College; VC= Vivekanand College; SC= Satyawati College; MAC= Maharaja Agrasen College

Figure 2.9: A Comparative Analysis of Cut-offs B.A. (H) English (Min)

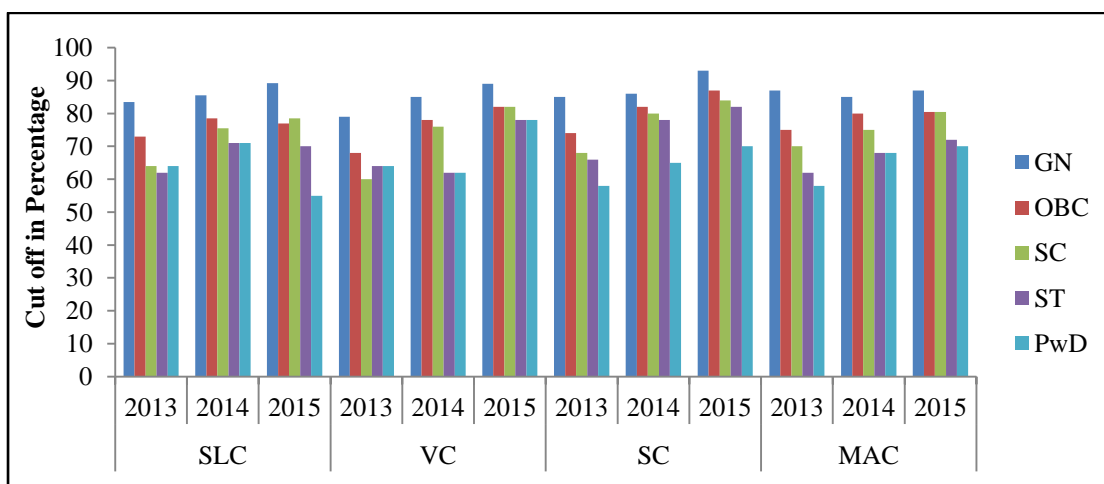


Table 2.9: A Comparative Analysis of Cut-offs B.A. (H) History (Max)

Category	SLC			VC			BRAC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	70	80	85	70	73	80	70	80	82	68	72	80
OBC	65	75	82	65	70	77	63	75	77	65	69	78
SC	62	70	80	62	69	76	63	73	75	63	67	75
ST	62	70	80	62	69	76	63	73	75	63	67	75
PwD	62	70	80	62	69	76	60	70	72	58	62	70

SLC= Shyam Lal College; VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; MAC= Maharaj Agrasen College

Figure 2.10: A Comparative Analysis of Cut-offs B.A. (H) History (Max)

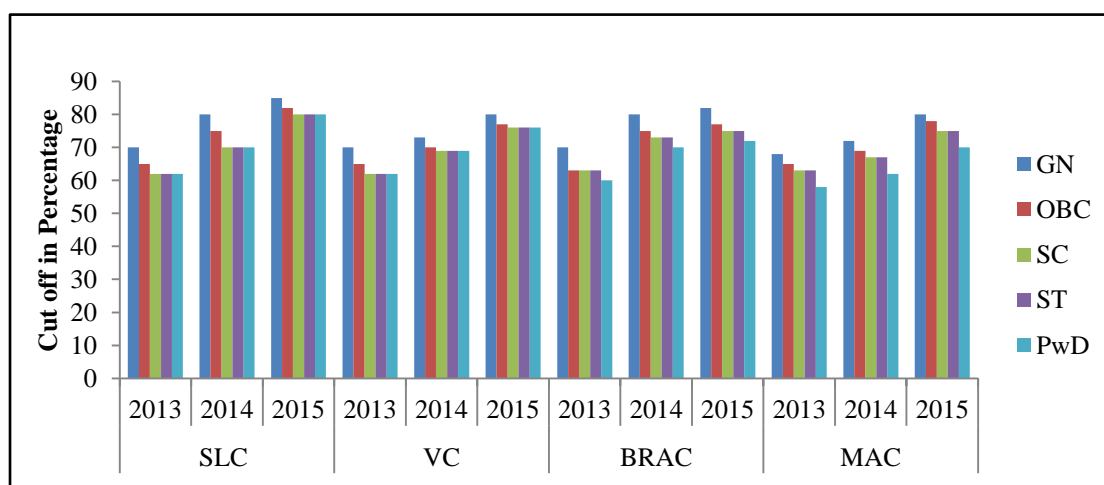


Table 2.10: A Comparative Analysis of Cut-offs B.A. (H) History (Min)

Category	SLC			VC			BRAC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	68	77	82.5	69	71.5	79	69	78	81	67	71	79
OBC	63	70	74	64	69	72	59	73	76	59	67	76
SC	60	70	71.5	60	58	70	59	70	74	52	65	74
ST	58	63	70	57	58	65	60	70	74	52	65	74
PwD	55	65	45	57	58	65	58	68	71	52	55	69

SLC= Shyam Lal College; VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; MAC= Maharaj Agrasen College

Figure 2.11: A Comparative Analysis of Cut-offs B.A. (H) History (Min)

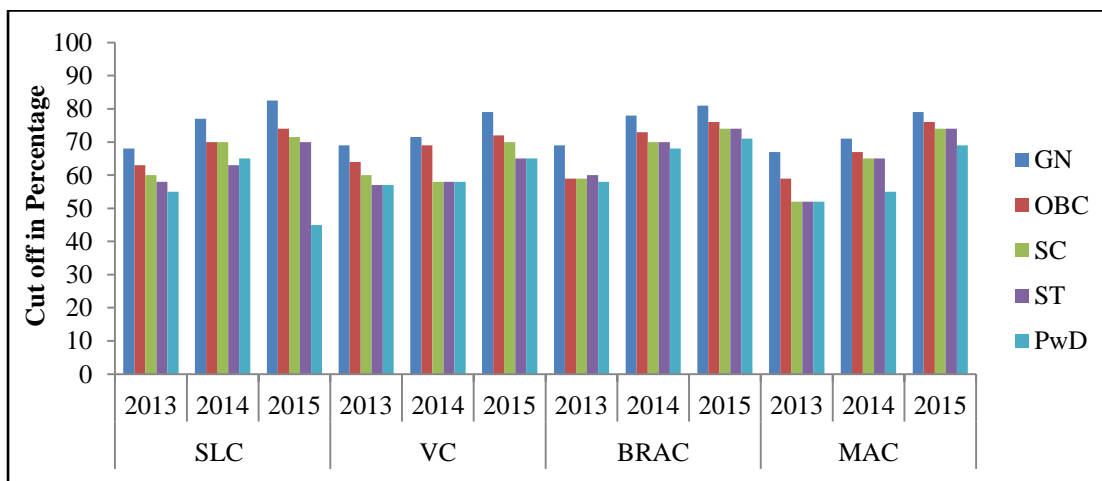


Table 2.11: A Comparative Analysis of Cut-offs B.A. (H) Hindi (Max)

Category	SLC			SLC (E)			VC			SC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	70	75	80	65	75	82	65	75	80	67	75	80	72	77	86
OBC	65	70	77	55	72	77	61	73	75	57	72	75	67	74	83
SC	62	67	75	55	69	75	61	72	74	62	70	73	67	74	83
ST	62	67	75	55	69	75	61	72	74	62	70	73	67	72	82
PwD	62	57	75	55	69	75	61	72	74	60	65	68	67	72	82

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; VC= Vivekanand College; SC= Satyawati College; MAC= Maharaj Agrasen College

Figure 2.12: A Comparative Analysis of Cut-offs B.A. (H) Hindi (Max)

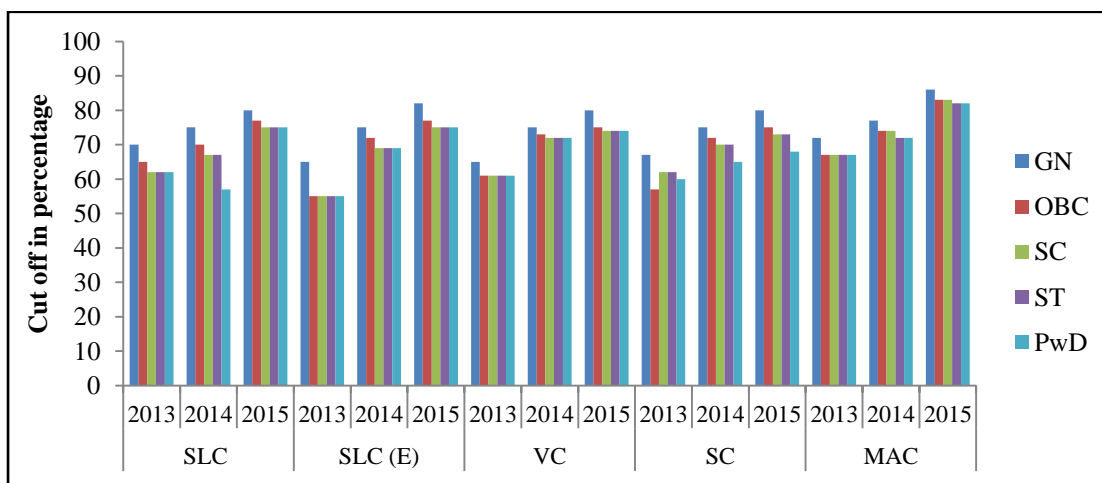


Table 2.12: A Comparative Analysis of Cut-offs B.A. (H) Hindi (Min)

Category	SLC			SLC (E)			VC			SC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	69	75	75	60	69	76	63	69.5	77	62	74.5	77	71.5	76.5	80
OBC	65	69	69	53	63	68	56	65	68.5	50	67	68	66	72	73
SC	64	67	67	53	61.7	69	45	64	71	50	67	69	67	78	71
ST	60	57	57	45	50	45	45	49.5	40	33	48	45	67	60	68
PwD	60	63	63	45	55	60	58	64	60	60	64.5	67.5	52	58	60

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; VC= Vivekanand College; SC= Satyawati College; MAC= Maharaj Agrasen College

Figure 2.13: A Comparative Analysis of Cut-offs B.A. (H) Hindi (Min)

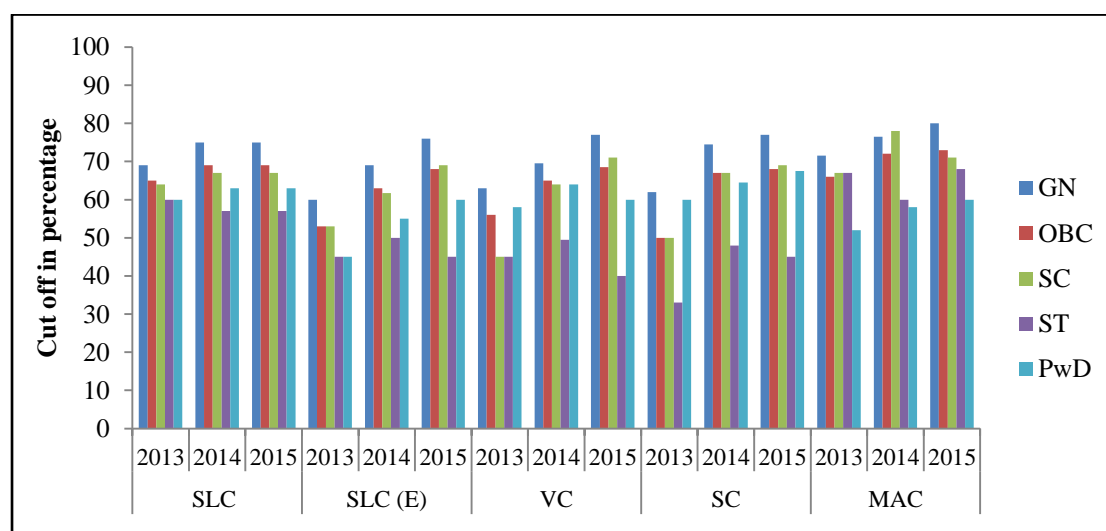


Table 2.13: A Comparative Analysis of Cut-offs B.A. (H) Political Sc. (Max)

Category	SLC			SLC (E)			VC			SC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	75	82	90	72	79	86	90	87	88	77	85	90	85	85	89.5
OBC	70	77	87	62	76	83	88	85	86	70	83	85	82	82	86
SC	65	72	85	62	73	81	88	84	85	70	78	80	82	82	86
ST	65	72	85	62	73	81	88	84	85	70	78	80	82	82	84
PwD	65	72	85	62	73	81	88	84	85	70	75	77	82	82	84

SLC= Shyam Lal College; SLC (E) = Shyam Lal College Evening; VC= Vivekanand College; SC= Satyawati College; MAC= Maharaj Agrasen College

Figure 2.14: A Comparative Analysis of Cut-offs B.A. (H) Political Sc. (Max)

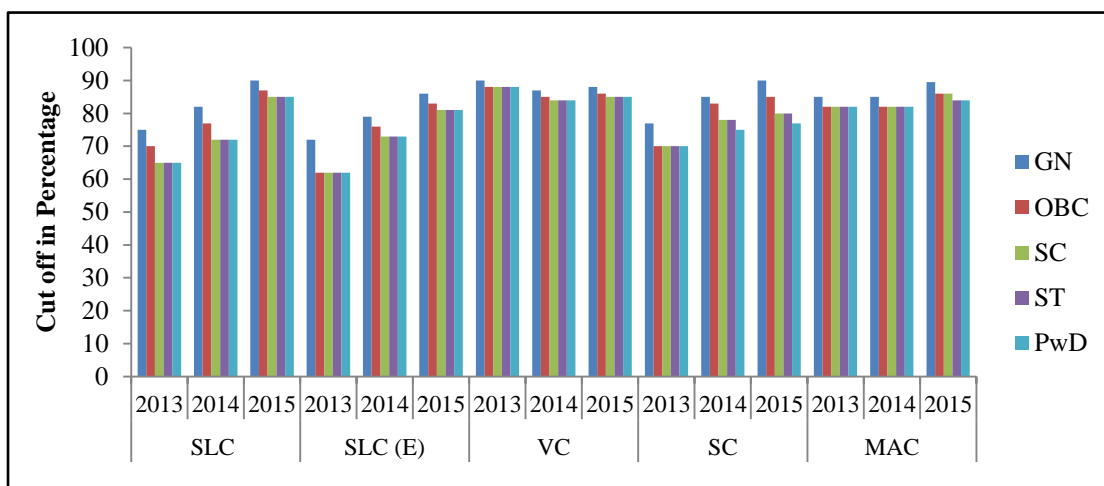


Table 2.14: A Comparative Analysis of Cut-offs B.A. (H) Political Sc. (Min)

Category	SLC			SLC (E)			VC			SC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	74	81.2	87	70	78.5	82.7	79.5	84.5	87.2	75	83.7	88.5	83.5	84.5	86.5
OBC	69	76	77	60	73.7	76	69.7	78	76	68	79	80	80.5	81	81.7
SC	64	72	83	60	73	81	77.2	80.5	77	68	77	79.5	72	81	81.7
ST	64	70	71	60	68	65	65	65	58	69	77	77	70	79.5	62
PwD	64	72	60	60	65	57	65	65	55	68	74	76.5	69.7	70	78

SLC= Shyam Lal College; SLC (E)= Shyam Lal College Evening; VC= Vivekanand College; SC= Satyawati College; MAC= Maharaja Agrasen College

Figure 2.15: A Comparative Analysis of Cut-offs B.A. (H) Political Sc. (Min)

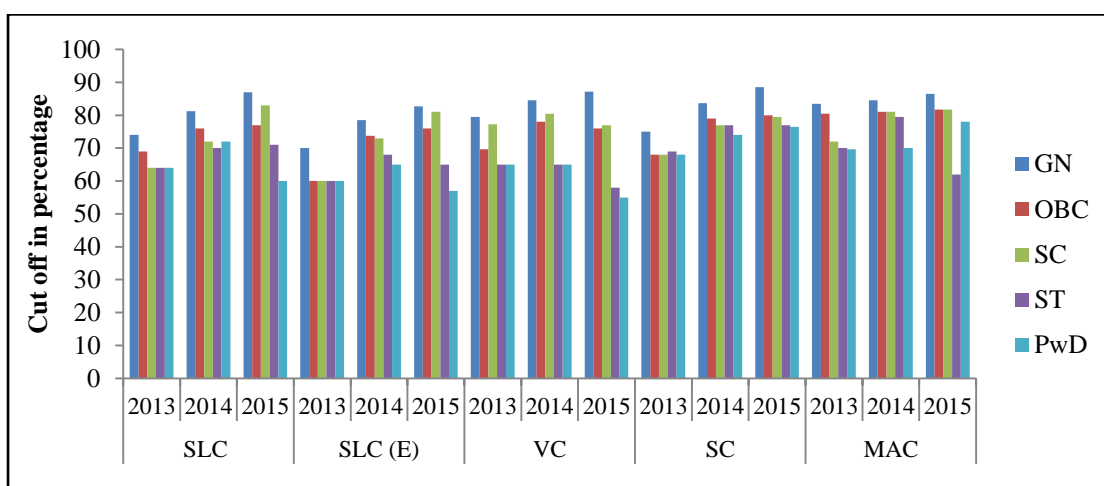


Table 2.15: A Comparative Analysis of Cut-offs B.A. (P) (Max)

Category	SLC			SLC (E)			VC			BRAC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	80	85	NA	75	84	NA	82	85	NA	92	90	NA	85	86
OBC	NA	75	82	NA	72	81	NA	78	82	NA	90	85	NA	82	82
SC	NA	70	80	NA	69	79	NA	77	80	NA	86	80	NA	82	82
ST	NA	70	80	NA	69	79	NA	77	80	NA	86	75	NA	82	82
PwD	NA	70	80	NA	69	79	NA	77	80	NA	83	70	NA	82	82

SLC= Shyam Lal College; SLC(E)= Shyam Lal College (Evening); VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; MAC= Maharaj Agrasen College

Figure 2.16: A Comparative Analysis of Cut-offs B.A. (P) (Max)

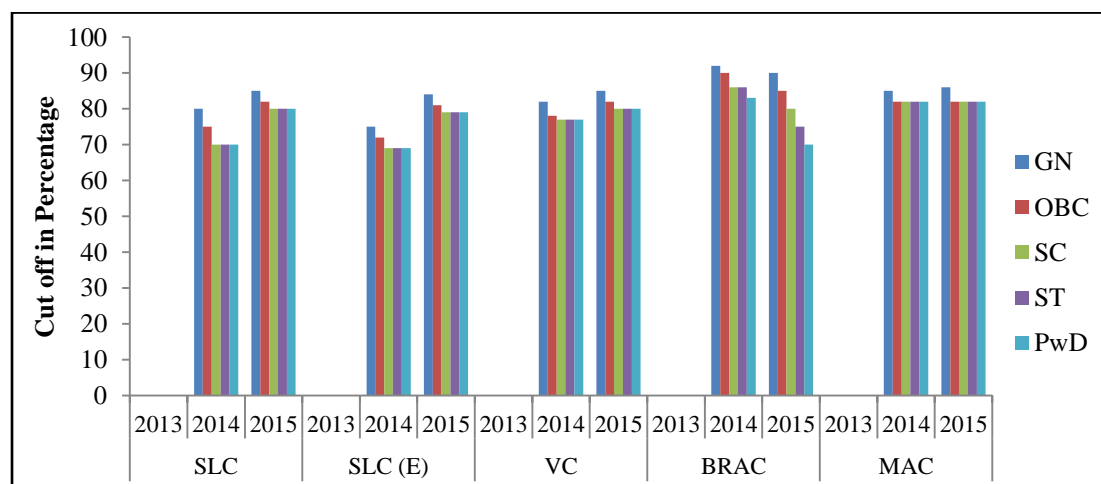


Table 2.16: A Comparative Analysis of Cut-offs B.A. (P) (Min)

Category	SLC			SLC (E)			VC			BRAC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	78	77	NA	69	75	NA	NA	72.75	NA	90	75	NA	80	80
OBC	NA	68	67	NA	64	63	NA	65.5	70	NA	87	64	NA	70	NA
SC	NA	68	72	NA	62	65	NA	NA	70	NA	84	73	NA	70	73
ST	NA	62	50	NA	57	54	NA	53	65	NA	84	55	NA	62	61
PwD	NA	68	45	NA	46.5	43	NA	53	65	NA	79	40	NA	62	62

SLC= Shyam Lal College; SLC(E)= Shyam Lal College (Evening); VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College; MAC= Maharaj Agrasen College

Figure 2.17: A Comparative Analysis of Cut-offs B.A. (P) (Min)

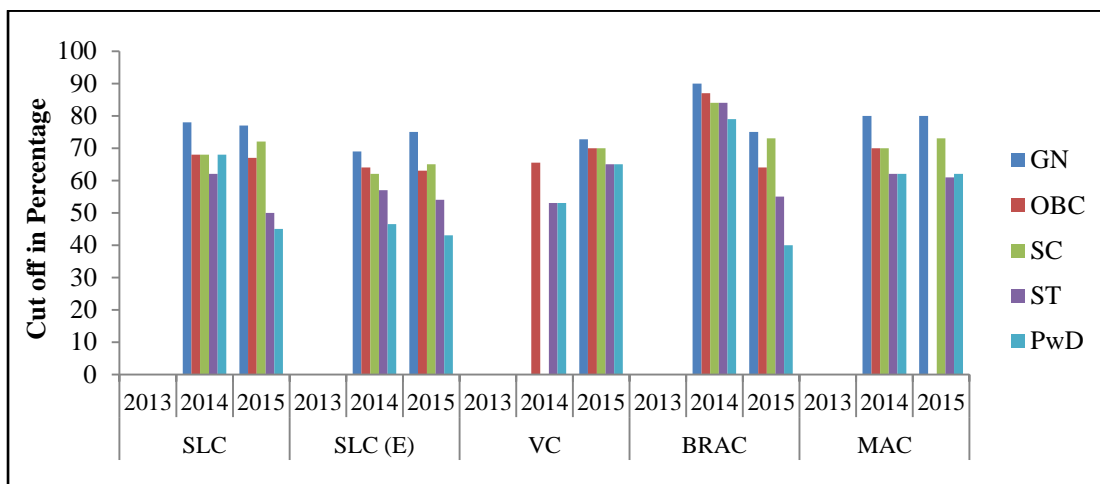


Table 2.17: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Computer Sc.) (Max)

Category	SLC			DDUC			ANDC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	90	94	NA	96	96	NA	95	95
OBC	NA	85	91	NA	95	95	NA	91	93
SC	NA	80	89	NA	93	90	NA	88	88
ST	NA	80	89	NA	85	80	NA	80	80
PwD	NA	80	89	NA	90	70	NA	80	80

SLC= Shyam Lal College; DDUC= Deen Dayal Upadhyay College; ANDC= Acharya Narendra Dev College

Figure 2.18: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Computer Sc.) (Max)

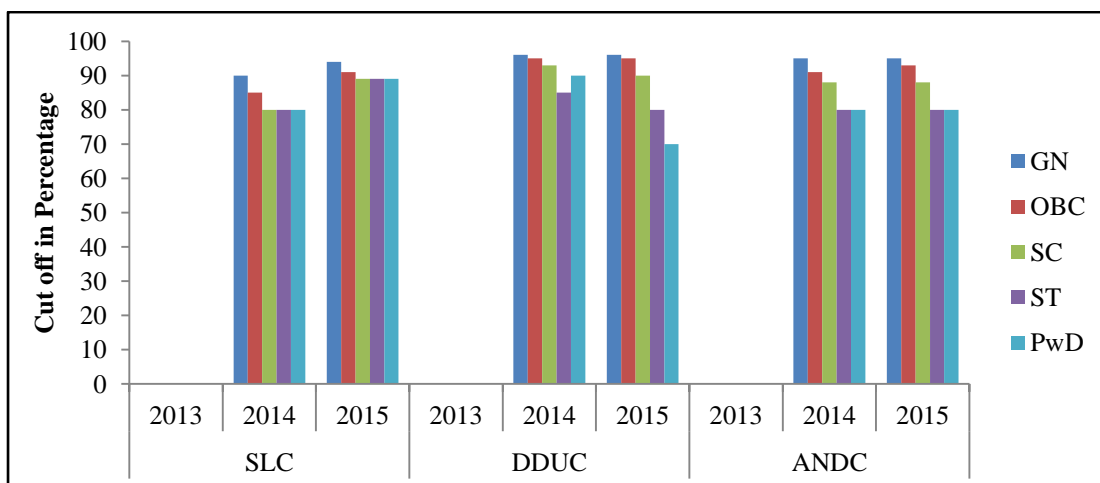


Table 2.18: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Computer Sc.) (Min)

Category	SLC			DDUC			ANDC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	75	78	NA	83	83	NA	84.3	80
OBC	NA	70	72	NA	78	73	NA	75.6	71
SC	NA	64	56	NA	69	60	NA	69	63
ST	NA	45	45	NA	52	35	NA	47	45
PwD	NA	45	45	NA	40	45	NA	45	45

SLC= Shyam Lal College; DDUC= Deen Dayal Upadhyay College; ANDC= Acharya Narendra Dev College

Figure 2.19: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Computer Sc.) (Min)

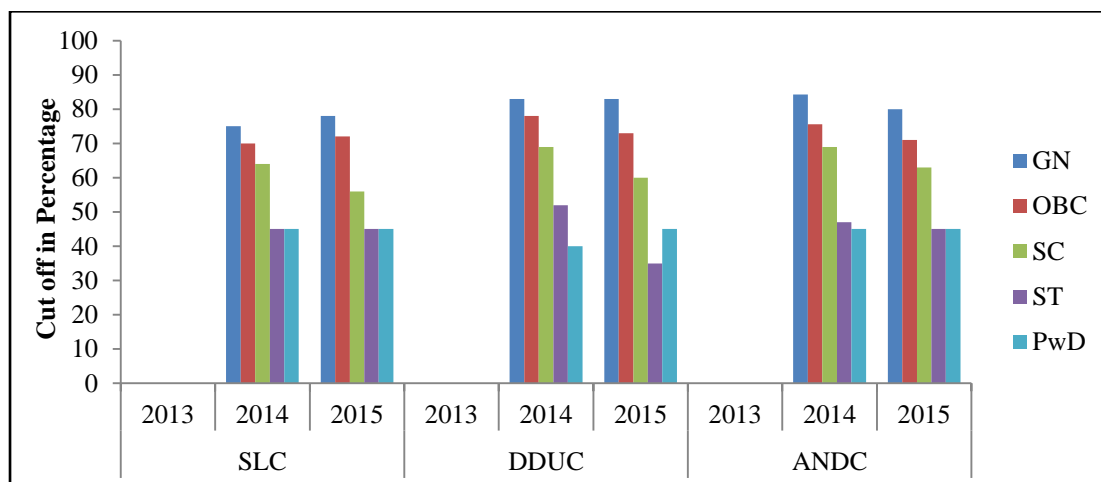


Table 2.19: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Electronics) (Max)

Category	SLC			DDUC			ANDC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	89	93	NA	96	94	NA	81.3	95
OBC	NA	84	90	NA	90	90	NA	74	90
SC	NA	79	88	NA	90	85	NA	66	84
ST	NA	79	88	NA	80	75	NA	50	70
PwD	NA	79	88	NA	89	70	NA	50	68

SLC= Shyam Lal College; DDUC= Deen Dayal Upadhyay College; ANDC= Acharya Narendra Dev College

Figure 2.20: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Electronics) (Max)

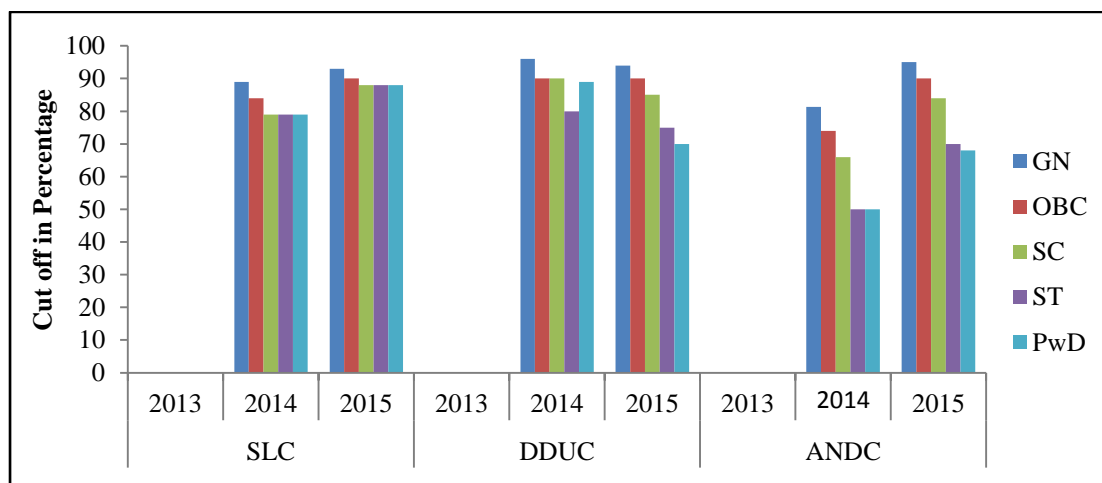


Table 2.20: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Electronics) (Min)

Category	SLC			DDUC			ANDC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	NA	74	78.3	NA	82	83	NA	81.3	78
OBC	NA	69	68	NA	89	69	NA	74	71
SC	NA	61	58	NA	81	61	NA	66	61
ST	NA	45	45	NA	55	42	NA	50	52
PwD	NA	45	45	NA	40	40	NA	50	45

SLC= Shyam Lal College; DDUC= Deen Dayal Upadhyay College; ANDC= Acharya Narendra Dev College

Figure 2.21: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Electronics) (Min)

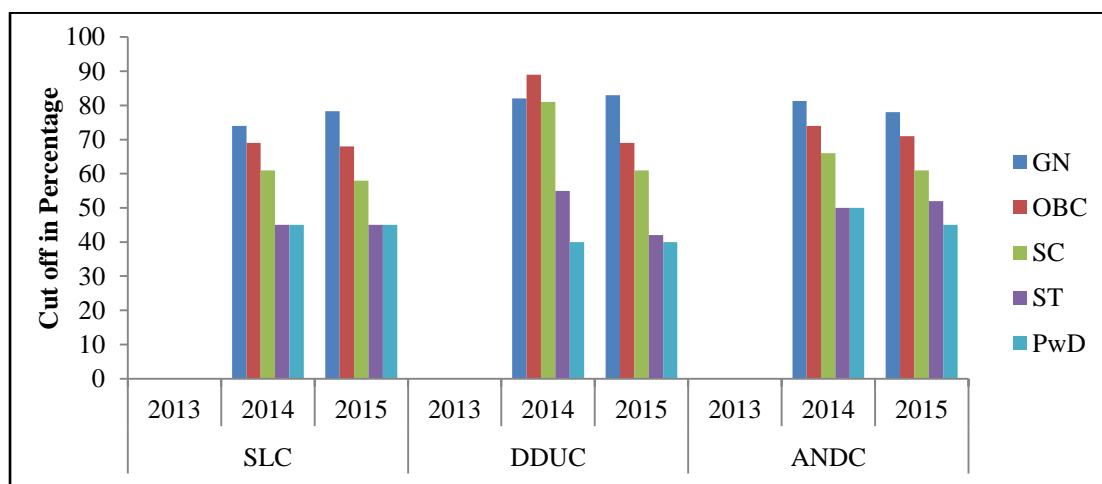


Table 2.21: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Chemistry) (Max)

Category	SLC			DDUC			ANDC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	65	87	92	94	94	96	85	92	94
OBC	60	82	89	93	93	92	80	86	89
SC	60	77	87	91	91	85	70	78	80
ST	60	77	87	75	75	78	60	65	70
PwD	60	77	87	80	80	70	40	65	70

SLC= Shyam Lal College; DDUC= Deen Dayal Upadhyay College; ANDC= Acharya Narendra Dev College

Figure 2.22: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Chemistry) (Max)

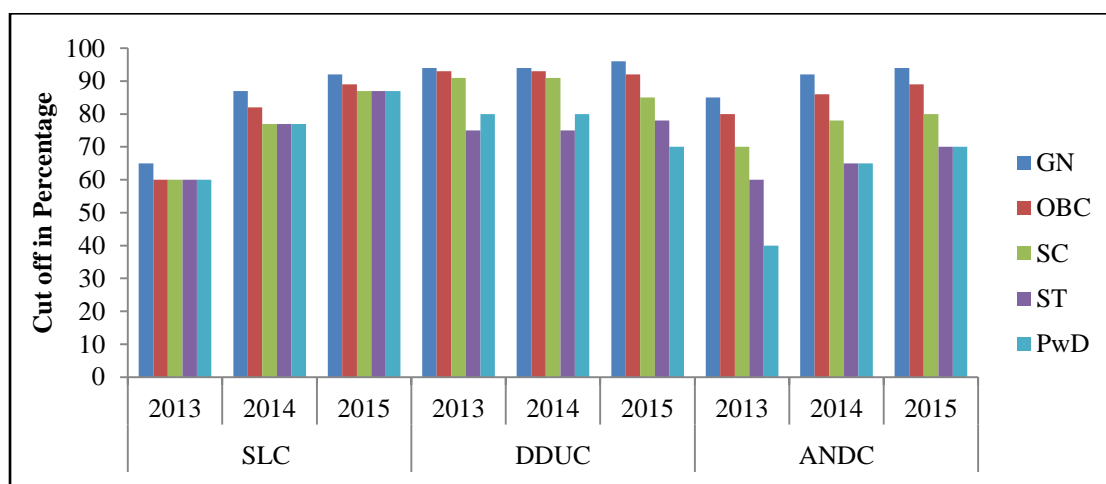
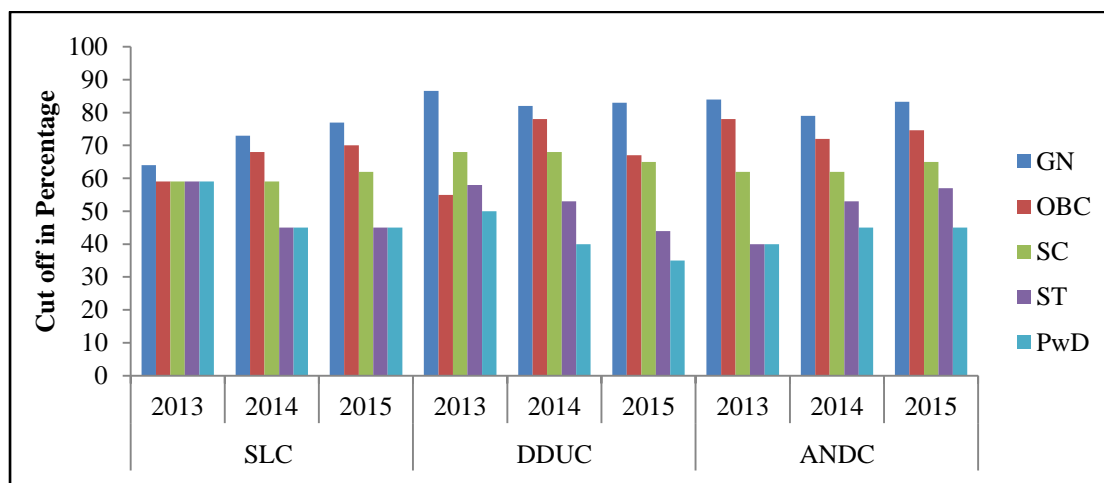


Table 2.22: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Chemistry) (Min)

Category	SLC			DDUC			ANDC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
GN	64	73	77	86.6	82	83	84	79	83.3
OBC	59	68	70	55	78	67	78	72	74.6
SC	59	59	62	68	68	65	62	62	65
ST	59	45	45	58	53	44	40	53	57
PwD	59	45	45	50	40	35	40	45	45

SLC= Shyam Lal College; DDUC= Deen Dayal Upadhyay College; ANDC= Acharya Narendra Dev College

Figure 2.23: A Comparative Analysis of Cut-offs B. Sc. Physical Science (Chemistry) (Min)



2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Since the **CAC and its constituent committees** look after the logistics of admissions, the onus of reviewing the admission process is exclusively on it. It reviews the admissions after every cut-off list and compiles a report after studying and analysing the admission process. The report clearly states: **changing trends, preferences for certain courses among students, diversity among students belonging to SC/ST/OBC/PwD/EWS/Minority categories, varying number of girl students in different courses.** This analysis and figures ultimately help the College in setting its priorities for the said academic year.

The profiles of the SLC students have been digitized and everything related to their activities are available in the digital form in the College. Once the admission process is over, the demographic factors and cultural specificities of the students are taken into account. These are also based on the recommendations of the subject/concerned teachers and are addressed through the workings of different Cells like **Equal Opportunity Cell, SC/ST Cell, Placement Cell and Cell for the students from North-East.** The suggestions further become the basis of **academic interventions like orientation lectures, remedial classes, ability enhancement classes, skill development workshops, placement related workshops etc** which contribute towards a holistic improvement and development of the abilities of the diverse group of students.

Concerns and interests of the diverse group of students are kept in consideration while the formation of different Staff Council Committees, societies and clubs. On the recommendation and insistence of the students the **College timely forms several clubs and societies like Film Club; Poetry Society; Dramatic Society; Debating Society;**

Quiz Club; Eco Club; Reading Club among others that facilitate different abilities and talents of the participant students. It is the result of these initiatives taken by the College faculty and administration that SLC successfully conducted one International and three National Conferences in the year 2015-16 without taking help from any event management company. The teachers mentored around 150 students through all the above-mentioned forums so as to make these events successful.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

SLC, established in 1964, is one of the oldest colleges of University of Delhi in North-east Delhi region. **Padamshree (Late) Shyam Lal Gupta, the founder of the College, had the vision to spread higher education among the young minds of India. He had the vision to promote inclusive education and to transform one of the most backward areas of trans-Yamuna Delhi, which was educationally backward fifty years ago.** The endeavour of the College has always been to make higher education more enjoyable, job-oriented, meaningful and more adaptable to the ever changing demands of society and industry. Keeping in mind this objective, the College facilitates, in all ways possible, its students towards pursuing and achieving their academic and professional aims. **The College has been offering a relaxation of 3% to girl students, for years now, applying for admission in different courses in the College** and from the academic session 2016-17, this relaxation has come down to 1% under the uniform mandate from University of Delhi.

SLC is a co-educational institution with special relief of 1% relaxation in marks in admission given to girls to correct gender inequality prevalent in Indian society. The College is also committed to contribute in overcoming the prevailing regional inequality in Delhi by providing educational facilities to the economically weaker sections of North-east region of Delhi. SLC is surrounded by many underdeveloped, overpopulated and minority community localities, and so becomes the sole facilitator, in the area, of achieving academic excellence for students belonging to economically backward classes and minority communities. The College also provides fee concession, financial aid, book aid,

awards and prizes to students from underprivileged sections of society. The **Metro Rail connectivity** has proved catalytic in helping us to fulfill this endeavour. All these factors have, over the years, increased our access to different categories of students especially students coming from different states including those from north-eastern states.

The College has an Equal Opportunity Cell (EOC) that was established in 2009 in collaboration with the University of Delhi. The **EOC works towards providing and protecting the interests of the differently abled students in the College.** The Cell also acts as facilitator to the needs of the physically challenged students. The admission process in the College, according to University directives, reserves 3% seats in all undergraduate and postgraduate programmes for candidates with disabilities. At the start of each session, the **College organizes a meeting with the PwD students wherein the students are assured of all the required support from the College in enabling them to carry on all activities in and outside the class** just like other students. In such meetings some of the faculty especially those who are themselves differently abled talk to the students to reassure them in all respects. During the session, workshops are conducted with them to provide information about the existing facilities and enabling them to use these effectively.

The College strictly adheres to University guidelines in admitting students under SC/ST/OBC categories. The **seats reserved for the SC/ST are filled by the SC/ST candidates only and if any seat remains unfilled in this category,** relaxation in the marks is given to the extent required in order to fill up all the reserved seats. The candidates belonging to SC/ST/PwD are charged the admission form fee at concessional rates.

The College also has **Fee Concession Committees for Arts, Commerce and Science** that decide upon fee concession and book aid facility to be given to deserving and needy students. Apart from this, students from economically weaker sections, from Minority Communities and girl students are free to approach the Principal directly for any fee waiver or other issues.

The College, as per University rules, also reserves 5% seats in each course for Children/Widow/Wives of the Officers and Men of the Armed Forces.

The College also reserves six seats for the wards of the employees working in SLC or any other college affiliated to University of Delhi.

The College is also receptive and welcoming towards students from Kashmiri migrants category. The teaching faculty and the administrative staff of the College are sensitive, available and forthcoming towards the educational needs and academic counseling of students belonging to all these diverse categories. **SLC, being a premier institution of higher learning and being situated in the vicinity of some of the most backward and underprivileged areas of Delhi-NCR, is aptly able to fulfill the National commitment towards diversity and inclusion.**

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement

Table 2.23: Details of Various Programmes Offered by SLC during the Last Four Years

Programs/ the number of students on roll	2012-2013	2013-2014	2014-2015	2015-2016
B.A. (Prog)	151	NA	269	162
B.A. (H) English	60	93	96	46
B.A. (H) Hindi	44	97	62	50
B.A. (H) Economics	75	64	70	58
B.A. (H) History	48	146	78	59
B.A. (H) Pol. Science	86	171	64	46
B.Com (H)	139	213	263	194
B.Com	123	NA	191	165
B.Sc. (Physical Sciences)	252	NA	637	202
B.Sc. (H) Physics	NA	226	NA	NA
B.Sc. (H) Chemistry	NA	222	NA	NA
B.Sc. (H) Mathematics	NA	157	NA	NA
M.A. (Hindi)	14	16	12	16

*Note- *FYUP Courses like Physics (H), Chemistry (H) and Maths (H) were introduced in 2013-14, and discontinued in the next year.*

The abovementioned list is of those programmes that were being offered in the annual mode, then in the semester mode, FYUP and now in CBCS. **The change from semester mode to FYUP in 2013-14 led to increase in the number of seats in each course. Courses like Physics (Hons), Chemistry (Hons) and Maths (Hons) were introduced in the same year and programme courses like B.A (Prog), B.Sc Physical Sciences and B.Com were discontinued. With the FYUP rollback the number of seats per course was reduced to their earlier figures, the Honours courses in B.Sc programme were also discontinued and B.A (Prog), B.Com and B.Sc Physical Science were reintroduced in the year 2014-15. In the session 2015-16, the College has three different systems running: CBCS in the 1st year, Semester mode in the 2nd year and FYUP in the 3rd year.**

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The College ensures an amiable atmosphere for the differently abled students and follows University guidelines in compliance with government policies to provide a hassle-free and quality experience to such students during their association with the College. The College strongly believes that all students including the differently abled

deserve to lead a dignified and independent life and no constraint should be allowed to come in its way. Above all, the College has sensitized the faculty and support staff to the special needs of the differently abled students to enable them to have access to all facilities in the institution, and at the same time, enable them to participate in all the events and activities while being part of the mainstream of the College.

The CAC ensures that the relaxations in **cut-off percentage, fee waivers, fee exemptions and book aid facilities** are availed by the differently abled and other varied group of students in accordance with the rules. The College has been very much aware to the needs of the differently abled students and has been sparing no efforts to make education and all College facilities fully accessible to them. This sensitivity and awareness has existed long before Equal Opportunity Cell of University of Delhi started drawing attention of colleges to accessibility issues and solutions.

As early as 2008-09 session, SLC installed **“Screen Reading Softwares” on all the 20 desktop computers in its Computer Lab II** (that was set up in that year). This **enabled visually impaired students as well as teachers to work independently on any of the computers in the new lab. This made SLC the first college in DU to make its entire computer lab accessible for visually impaired students**, thereby enabling them to work on computers along with the rest of the class, instead of working in isolation.

At the start of each session, the College organizes a meeting with the PwD students wherein the students are assured of all the required support from the College in enabling them to carry out all activities in and outside the class just like other students. In such meetings, some of the faculty, especially those who are themselves differently abled talk to the students to reassure them in all respects. During the session, workshops are conducted with them to provide them information about the existing facilities and enabling them to use these effectively.

During 2012-13, **the College purchased Angel Pro device and provided these, for use, to visually impaired students during their stay in the College. This device helps students to play recorded lectures in MP3 and DAISY formats, to listen to E-text and record 4 hours of lecture at a time, thus reducing their dependence on others for their studies.** All the same, the College, through its NSS wing arranges readers for visually impaired students.

During 2012-13, **one of the PwD students of the College was selected by Delhi University to participate along with other selected students in Academic Excellence Program in United Kingdom. This group of students was sent to UK for about 2 weeks where they mingled with PwD students of that country and were made aware the of recent technological developments that enable PwD students to lead a barrier free life.**

This student acknowledged the role that SLC played in getting him selected in the program, and after the conclusion of the program shared his experiences with other students of the College.

During 2013-14, when Equal Opportunity Cell of Delhi University provided notebook computers to all the PwD students of the College, on its part **SLC conducted a 3 month training program for students** to effectively use these notebooks with the help of special softwares such as **“Screen Reading Software”, Optical Character Recognition “(OCR) Software, “Low Vision Reading” software** and independent internet browsing software. These softwares were either pre-installed in the notebooks, or were provided to the students free of cost.

The College makes every effort to provide barrier free mobility to all PwD students everywhere in the College. Ramps and signage on passages have been provided. Where 100% barrier free mobility cannot be assured, classes for PwD students are conducted on ground floor to cause minimum inconvenience to them.

The College gets the PwD students in touch with EOC so that they can use all the support and facilities provided by the latter. These facilities include recording of text books, using the E-text resources of EOC, etc.

During 2012, the College has set up a PwD Room with necessary facilities for students. There are plans, in future, to equip this facility with all the available gadgets and technological supports (including desktops with head phones and required software).

In 2012-13, the College purchased a special flat bed scanner and installed it on a dedicated computer to enable visually impaired students to scan books (including large books). Further, English and Indian language OCR software were purchased and installed on this computer to convert scanned pages into readable text.

The College is in the process of putting up braille signage outside all the classrooms, office, labs, staff room. There is also the plan to set up an elevator in the premises.

SLC encourages its faculty and students to participate in conferences, workshops, etc. to make them aware of all the progress taking place around the world to provide accessibility solutions for the differently-abled. A notable example is Techshare, a biennial Conference organized by BarrierBreak Technologies, an organization involved in developing and providing such solutions for differently abled. This Conference is attended by our differently abled faculty members where they participate in understanding the technological solutions and support in the area of accessibility.

The College also has a state-of-the-art PwD Facilitation Centre equipped with all the modern facilities and technological support for the PwD students. The infrastructure for the same is fully developed.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process

There are various ways through which SLC assesses students' needs in terms of knowledge and skills. The newly admitted students during orientation session are acquainted with the mission and the objectives of the College, various courses offered, the extra-curricular and sports activities to be explored in SLC. Students respond to the orientation programme imbued with their characteristic enthusiasm and many valuable suggestions are received during the event/s. **There are societies like the Fine Arts, Dramatics Society, Debating Society, Music Society, the College Band, Dance Society, Photography Society, the Quiz Society, the Film Club, Poetry Society** and so on which the students can opt accordingly.

Besides the above, the College also identifies students who are slow learners or those who belong to the underprivileged sections of the society, and face problems in adjusting to the expectations and demands of college teaching and learning. In order to address these issues, the College conducts **Remedial classes in different subjects and Spoken English classes for students in need of improvement** in related areas. Timely updates are also given to students about any academic or professional remedial coaching assistance provided by the Central and the State government agencies.

The College has also constituted **Skill Development Committee** in 2016. The Committee has organized several skill development workshops for enhancement of skill set in students of the College including a **workshop by Jan Kalyan Parishad regarding one month course under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) conducted by the Ministry of Skill Development & Entrepreneurship.**

SLC through its newly constituted Skill Development Committee is aggressively working on innovative ideas so as to provide the students with opportunities to develop skills that will improve their professional choices/chances. In view of this objective the College conducted a 15 day **workshop on Computer Basics** in Feb, 2016 focusing on the skills of students with regard to Word Processing, Spreadsheet, PPT, exposure to online library resources and basic computer hardware.

SLC, at regular intervals, conducts **conferences, seminars and specialized workshops** that contribute towards a holistic development of the students. The **College has organized a workshop on SPSS, STATA, Online Trading with specific focus on mutual funds,**

rolling settlements, dematerialization of securities and practical session on online trading that helped students to have a practical experience of online trading.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

SLC has initiated several steps to address the academic and knowledge demands of the students. The College has been actively organizing extension activities that boost the scholastic passion of the enrolled students. SLC conducts **Remedial classes and classes for Spoken English**, which will begin from the academic session 2016-17, for the lesser privileged sections of the students under the guidance of subject proficient faculty members. In the academic session 2015-16, almost **100 students enrolled for the English Communication classes** that were conducted by the members of the English faculty of the College. The English Department of the College will begin an Add-on course on Spoken English from the session 2016-17 for which some teachers of the department have prepared a comprehensive **teaching module of 24 classes** to be covered in the odd semester. The College also conducts regular programmes/workshops on personality development for students.

Since the College is catering to the needs of students belonging to the backward sections in the neighbouring areas, it plans to further expand the concept of remedial classes so as to include different subject areas in which the students in general face problems of understanding.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

In the recent years, the College has made enormous efforts to make teachers, students and office staff aware of the recent debates, developments and trends around the issues of gender, social inclusivity and environment. In order to address these issues, the College regularly organizes workshops, talks, seminars and sensitization programmes during the academic session/s.

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Gender

Gender as a social and religious construct affects the developing understanding of the adolescent mind about his/her environment. So it becomes pertinent for the College to

enable its students to understand gender relations and its ramifications in their day to day life. The College has an **Internal Complaints Committee (ICC)** which was earlier known as College Complaints Committee (CCC). CCC organized seminars, talks and on the spot self-defense training for girl students during its active years. Recently as per the guidelines of the University of Delhi, SLC has formed the **Women Development Cell (WDC)** in the academic year 2015-2016. **WDC, in collaboration with Internal Complaints Committee (ICC), has conducted workshops, counseling sessions, film screenings, and nukkad naatak** for both students and staff members. WDC and ICC also organized workshops separately for students, teaching faculty and the office staff on **“Gender Sensitization”** by **Ms. Kamla Bhasin, the eminent social and gender activist**. Both WDC and ICC teacher members regularly attend workshops and training programmes organized by the WSDS, University of Delhi and other such agencies.

WDC has started **gender counseling on bimonthly basis** from 2016-17 session so as to provide a forum to students (both girls and boys) where they can unhesitatingly articulate and clear their gender and other behavioral related queries. WDC is also organizing **UGC-ICSSR sponsored National Conference on “Gender and Popular Culture: Representations and Embodiment”** on 14-15 Dec, 2016. The Conference aims at addressing the existing gender bias in the society as represented in the media and the cross-cultural context. The departments are also very active in addressing issues related to gender. The English Department of the College organized a talk on the topic **“Postcoloniality and Gender”** on 29th July 2016. The resource persons for this talk session were **Prof. Mehr Afshan Farooqi, Department of Middle-Eastern and South Asian Languages and Cultures, University of Virginia, USA** and Prof. Baran Farooqi from Jamia Millia Islamia. The two speakers addressed the issue of gender in relation to colonial and postcolonial discourses in contemporary times.

The College also has very active **NCC and NSS** wings that inculcate a sense of belongingness, love for nation and community service in the youth. Both NSS and NCC regularly organize events, awareness programmes and Training Camps that ensure 100% student participation and encouragement. **Self-defense Camp, Yoga Camp, Tree Plantation Drive, Cleanliness Drive, Dengue Awareness Rally, Women Empowerment Programme** among others are a regular feature of the NCC and NSS units of the College. Delhi Police also actively supports the College in girl student’s **Nirbhek Movement** in which the girl students have conducted workshops under the guidance of the local DCP on self defense and girl power.

Environment

Shyam Lal College is also very active in responding to environmental concerns faced by the world in contemporary times. In its efforts to make the environment clean and healthy, SLC

focuses on encouraging its students to initiate and participate in various environmental awareness programmes that combine together the urgency of ecological issues and the progressive potential of the modern technology in addressing these issues. The College regularly organizes participative and academic activities such as **poster-making, Tree Plantation Drive, “Swachh Bharat Abhiyan”, awareness programmes on organic farming, and Chemical Weapons Convention**. Department of Chemistry, SLC organized the UGC-sponsored National Conference in Chemistry on the theme of “**Environment & Harmonious Development**” in 2015-16 academic session. The Conference and its related sessions and discussions were marked by an exchange of thoughts and ideas by the best minds from all over the country on the issues of chemical hazards to the environment and its global status, challenges of climate change, equitable growth and dwindling ethics.

The College, in its efforts to generate electricity from renewable energy sources, has already started the process of installing **solar panels on the roof of the College** as an effective and easy way to introduce clean energy with proven technology. The aim of the College is to reduce demand, protect and replenish supplies and use alternative energy sources. The College has already conducted **Green audit through authorized consultant in the odd semester, 2016-17**. This has helped the College identify the areas where we are losing energy and the steps that need to be taken to overcome them. The College **plans to open an E-Waste centre** through which it will be able to check the hazardous impact of E-materials and chemicals on human health and environment. SLC understands that proper management of the hazardous e-waste is necessary while disposing or recycling them.

There is also the plan to construct waste water treatment plant or sewage treatment plant in the campus. Water pollution is mainly caused by the drainage of contaminated waste water into the surface water or groundwater. So wastewater treatment is a major step towards controlling water pollution. All these steps or projects in the pipeline are major initiatives taken by the College to check wastage of energy and waste management. All these projects would ultimately contribute to a safe and clean environment that would help both the students and the community.

Inclusion

The College follows the national policy of social and religious inclusion and adheres to all the regulations adopted by the Constitution and the Government of India. The College understands that the issues of caste, community and gender need to be sensitively understood and dealt with. **SLC has a very active SC/ST Cell, WDC, Gandhi Study Circle, Ambedkar Study Circle, Equal Opportunity Cell, holistic feedback system and Nodal Officer/Liason Officer for the students from the North-East, SC/ST/OBC/PwD**. Different departments and committees such as **ICC, WDC, Grievance Committee and Grievance Redressal Committee** encourage students to come forward

with their grievances that are registered and redressed so as to ensure the smooth functioning of the Institution.

There have been varied initiatives taken by the College in the recent years to highlight problem areas in the established systems of caste and gender. The History department of the College organized **UGC sponsored National Conference on the dedicated topic of “Caste and Gender: Historical Perspectives”**. The College also celebrated **The Constitution Day on 24th November, 2015** where Prof. Vivek Kumar delivered a lecture on “Indian Constitution and Ambedkar”. **Dr. B. R. Ambedkar’s 125th Birth Anniversary** was celebrated on 13th April, 2016 where a special lecture was organised on caste issues. These events become relevant with an aim at analyzing, debating and exploring the interconnections between caste and gender that shape our national and individual identities.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The College strikes a balance between advanced and slow learners. While for slow learners, the College conducts remedial classes and adopts methods to help them cope with the rigors of academic and college life. To advanced learners, the College provides facilities, environment and expert guidance that help them achieve higher goals. The focus is to channelize their talents and capabilities in the right direction and at the same time help the advanced learners improve their areas of limitation. **The possible way to identify the advanced learners (other than their examination marks) is through monitoring their performance, presentations and response at regular basis in the class.**

The students categorized as advanced learners are further encouraged **to think out of the box** and pursue their talent. **Such students are given opportunities to participate in the International and National Conferences organized by the College where they get to interact with some of the best minds from the academia and industry.** It is for these advanced learners that the **Placement Cell organizes regular placement drives** that provide internship opportunities to such students and further augment their career prospects.

Advanced learners are further provided with apt forums like **innovation projects** to showcase their skill and aptitude. Innovation projects represent the College at the National and University level. The advanced learners are given the chance to become part of such challenging research-based projects where they can practically apply the theories they learn in the classroom. Currently, the College is engaged with six innovation projects and has already completed three in the year 2013-14, catering to various fields like science, literature, environment and cinema etc.

The College also has a number of **scholarships and awards** that are given to outstanding performers in the fields of academics, sports and other areas.

Table 2.24: List of Academic Awards

Name of the Award	Student's Name	Academic Session
"Rathore Tax Excellence Award"	Dixshita Jain	2013-14
	Lalit Bansal	2013-14
	Megha Gupta	2012-13
	Nikhil Goyal	2012-13
	Rohit Chaurasia	2012-13
	Khushboo Jain	2012-13
	Tarun Ahuja	2010-11
	Sawan Agarwal	2010-11
	Saurabh Khater	2009-10
	Rohit Krishan	2009-10
	"Kanchan Nagpal Memorial Trophy and Award"	Upasana Kashyap
Vedika Bhutani		2012-13
Rimsha Ali		2011-12
Sameera Iram		2011-12
Madhuri Tyagi		2010-11
Shashank manu		2010-11
Ashwani Gupta		2009-10
Sakshi Goel		2009-10
"Dr. Ram Kumar Memorial Award"	Kalpna Bhati	2014-15
	Ayushi Jain	2013-14
	Siddharth	2012-13
	Sakshi Rohilla	2011-12
	Priya Dixit	2010-11
	Shilpa Chauhan	2009-10
"Dr. O. P. Singh Merit Prize Fund"	Nikhil Gupta	2014-15
	Shubham Singh	2014-15
	Himani Bhati	2014-15
	Amrita Queen	2013-14
	Himani Bhati	2013-14
	Harshika Sahay	2013-14
	Gaurav	2012-13
	Harshika Sahay	2012-13
	Lalit Kr. Gautam	2012-13
	Mithun Kumar	2011-12
	Lalit Kr. Gautam	2011-12
	Charu Bakshi	2011-12
	Rohit Kumar	2010-11
	Mithun Kumar	2010-11
	Lhuminyhang Mate	2010-11
	Mithun Kumar	2009-10
	Surender Kumar	2009-10
Pradeep Sharma	2009-10	

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Name of the Award	Student's Name	Academic Session
"Sh. Jagdish Prasad Jain Memorial Award"	Himanshu Shekhar	2014-15
	Megha Gupta	2013-14
	Amrita Queen	2013-14
	Preksha Jain	2012-13
	Gaurav	2012-13
	Harshika Sahay	2012-13
	Lait Kumar Gautam	2012-13
	Vineeta	2011-12
	Tarun Arora	2010-11
	Ankit Goel	2009-10
	Himani Bhati	2009-10
	Harshika Sahay	2009-10
	"Sh. Sunder Lal Rohtagi and Smt. Roop Wati Rohtagi Prize"	Gopal Krishna
Divya		2014-15
Himanshu Shekhar		2014-15
Sonam Sikarwar		2014-15
Preeti Sharma		2013-14
Priyanka Rohtagi		2013-14
Megha Gupta		2013-14
Gourav Agarwal		2013-14
Madhuri Tyagi		2012-13
Payal Saini		2012-13
Preksha Jain		2012-13
Urvi Singh		2012-13
Ashish Gupta		2012-13
Archana		2012-13
Vineeta		2012-13
Aman Jain		2012-13
Princy		2012-13
Ashish Gupta		2011-12
Archana		2011-12
Vineeta		2011-12
Aman Jain		2011-12
Princy		2011-12
Shankar Verma		2010-11
Garima Thakkar		2010-11
Tarun Arora		2010-11
Kamini Deshwal		2010-11
Priya Dixit		2010-11
Sonal Chhabra		2009-10
Tashu Aggarwal		2009-10
Ankit Goel		2009-10
Nishtha Bhatnagar	2009-10	
Juhi Tyagi	2009-10	

Name of the Award	Student's Name	Academic Session
"R. K. Sharma Memorial Award"	Nikhil Gupta	2014-15
	Shubham Singh	2014-15
	Amrita Queen	2013-14
	Himani Bhati	2013-14
	Gaurav	2012-13
	Harshika Sahay	2012-13
	Charu Bakshi	2011-12
	Lalit Kr. Gautam	2011-12
"Smt. Gaura Devi Goswami Memorial Award"	Sonam Sikarwar	2015-16

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The College has certain mechanisms to gather and utilize the data/information on the academic performance of students belonging to the disadvantaged sections of society and other slow learners. At the start of each session, the College organizes a **meeting with the PwD students wherein they are assured of all the required support from the College** in enabling them to carry out academic and co-curricular activities in and outside the class just like other students. In such meetings **differently abled faculty members counsel the students** to reassure them in all respects. During the session, **workshops are conducted to provide PwD students information about the existing facilities in the College** and enabling them to use these effectively. The College also has an **SC/ST Cell that has a Nodal Officer to look into the grievances of students from SC/ST categories**. The College makes sure that the names and contact details of the members of the **Grievance Redressal Committee and Internal Complaints Committee** are displayed in the key areas in the building and notice boards so that these facilities are accessible to the students in need.

The College has a unique mechanism that helps and identifies students from different courses in need of fee waiver. The College has **three different Fee Concession committees in Science, Commerce and Arts** that cater to the needs of students belonging to the economically weaker sections in these three different courses. After the session begins, the College notifies about the **Fee Concession and Book Aid facilities**. The students accordingly contact the Convenors of these committees and apply for fee concession and book aid. **The Principal's office also follows the policy of open office in which the students are encouraged at the time of the Orientation itself to approach the Head of the Institution** unhesitatingly any time for any concern. Also, the **student fee of the College, one of the lowest in Delhi University, is deliberately kept low in an**

attempt to provide benefits of higher education to students coming from the neighbouring unauthorized and backward colonies.

Apart from this, there are certain members from the teaching and non-teaching staff who are, for years now, paying the fees of students in need. **Such faculty members identify slow learners and students from economically weaker sections in their classes, counsel them and further help them financially and academically in their personal capacity.** In addition, the College has **an open policy where no student is turned away due to non-payment of fees.** In some of the most striking cases, the College gives such students **complete waiver.** At the same time, the College also notifies the students about the schedule of the **Remedial classes** to be held during the session and accordingly slow learners are enrolled in these classes.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

For each semester, the **Time-Table Committees for Science, Arts and Commerce**, considering the suggestions of the Teacher-In-Charges of each department, prepares the **master time tables** and provide the same to the departments well in advance. Most importantly, the College has procured **a Timetable software that is being used to upload the timetables of different departments** in the coming odd semester, 2016-17. This feature will help solve problems of shortage of rooms, clashes in class timings and will further smoothen out the teaching process. The time slots given by the Time-Table committees are then handed over to the teachers by their respective TICs in the department meetings. These **meetings generally involve discussions on teaching methodology, paper distribution, orientation lectures on different theoretical ideas.** The **teaching plan is also formalized keeping in mind the academic calendar** of the said semester. The **Principal of the College also has at least one talk with the young and the new faculty (in each semester) to synergize the needs of the students** and channelize the focus of the faculty.

The College follows the **Academic Calendar of the University of Delhi** which pre-determines the commencement of classes, mid-semester break, the examinations and summer and winter breaks for both the odd and the even semester (i.e. the entire academic year). The College also has **its own personalized Academic Calendar** that tables the approximate date or month of other miscellaneous activities such as the **Orientation Programme, Seminar or academic events schedules of different departments, College Fest, Internal Assessment schedule, the Department Fests, Fresher and Farewell parties etc.** All these are kept in mind while formulating the teaching plan every year. The papers (the texts) are distributed among the teachers on the basis of their preferences and a

tentative date/week is decided for the collection of assignments, conducting of tests, presentations for timely execution.

The College teaching and non-teaching staff is actively involved in the Internal and the University level evaluation of students during the semesters. The **Examination Committee** which is constituted at the beginning of the new session receives the University circulars about examination schedules, and accordingly decides a future course of action under the supervision of the Principal. The Committee also assigns invigilation duties to the teachers with a minimum of 9 duties each for all the teachers.

The **evaluations are done both at the College and the University level**. Under CBCS, the AECC Hindi, English and EVS evaluation is conducted in the College and the teachers involved in the evaluation are prior informed. At the College level, the teachers receive instructions from their respective TICs about the process of Internal Assessment that involves conducting tests, viva, in-house projects, Practicals, presentations, submission of assignments and attendance calculation. The respective departments in the College frame their own evaluation blueprint that provides the teachers a framework to develop evaluation plans and reports at the class level. The **Internal Assessment evaluation process** concludes when the moderation committees, comprising of the senior most teacher and the TIC, of all the departments verify the records for final submission. The marks scored by the students in class tests and assignments are submitted by the teachers in the Office, who then submit the complete Internal Assessment of the students to the University.

The University sends the **Evaluation Proforma to the College** in advance that is to be filled by the individual teachers with details of the papers taught by them in each semester. **The University also provides details regarding examination schedules, evaluation centres**, etc. and all the teachers compulsorily participate in the Centralized Evaluation. All in all the College follows the evaluation blueprint provided by the University and at the same time has its own internal evaluation mechanism also.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The College has formed the IQAC, which in its first meeting decided to organize **an Office Training cum workshop for the Non-Teaching staff of the College which was conducted before the commencement of admission for the session 2016-17. The IQAC also decided to conduct Safety Audit of the Physics Lab, Chemistry Lab and Computer Lab which were duly conducted in July, 2016. The IQAC is also committed to take feedback responses from all the stakeholders of the College.** With the formation of the IQAC, the College aims to undertake quality related research studies, training programmes, self-evaluation and external evaluation exercises.

There are also other functional committees that have been actively looking into the matters of internal quality, sustenance and enhancement of the College. The most functional aspect of the College is its **Academic Affairs and Monitoring Committee** that implements the decisions taken in the Staff Council meetings towards improving academic performance and infrastructure setup of the College. The **TICs of different departments also play an important role in quality control** as the students of the respective courses approach them with their grievances and also give them informal feedback on various aspects of the college life. Finally, all the grievances and the feedback is communicated to the Principal who takes/initiates corrective measures to improve the academic and other facilities for the students.

The College also has active **Establishment and Development Committee, Sports Committee, Computer Committee and Garden Committee** that take initiatives towards improving, promoting and sustaining quality education and facilities to the students. SLC assesses its qualitative standards through regular meetings of these committees where members exercise complete democracy in putting forth their voice/suggestions with an aim towards the holistic academic development of the institution. These mechanisms stimulate the academic environment, promote the quality of teaching-learning and facilitate research aptitude both among teachers and students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The College ensures maximum **teacher-students interactions in varied ways such as class interactions, tutorials, co-curricular activities, workshops, lab interactions, presentations, excursion trips** etc. The College has understood the growing importance of **virtual classrooms as part of interactive learning**. SLC organized **two virtual lectures and a virtual workshop, in the last session, in which the students interacted with Prof. Munim K Barai of Asia-Pacific University, Japan, a well known expert on International Economy and Finance and with Prof. Gabriel Suder, Director, International Relations, University of Melbourne, Australia.**

SLC has many infrastructural and academic facilities that promote collaborative learning and independent thinking among students. It has **three fully functional and equipped Computer Labs**, up to date **Library and Knowledge Resource Centre to access E-resources**. All of these facilities provide the SLC students an opportunity to excel in their fields of interests. Different departments in the College timely conduct **special lectures by subject experts, case studies in the class, guest lectures, seminars, talks and workshops that help students gain different perspectives on academic scholarship and, at the same time, highlight the process of learning as student-centric**. The College is also in the process of constructing a Language Lab that will further facilitate the student-centric learning process.

In order to promote interactive learning and a sense of community service among the students, different departments organize regular excursion, camping and educational trips for students in and outside the city. Department of Chemistry, SLC organized an **educational tour to NIFTEM (National Institute of Food Technology Entrepreneurship and Management, a prestigious national institute under Ministry of Food Processing)** Sonapat, Haryana. Department of History took students on a **three city educational tour to Ajmer, Pushkar and Jaipur** so as to familiarize the students with the historical and cultural relevance of these cities. Department of English has taken its students on annual excursion and **educational trips to places like Indian Institute of Advances Study in Shimla, Saatal and Bharatpur Bird Sanctuary.**

The Course structure, especially under CBCS, in University of Delhi encourages collaborative learning. For example, Ability Enhancement Compulsory Course (AECC) under CBCS, made compulsory for all the 1st year students of different courses, exposes them to newer ways of professional communicative practices, the importance of group interactions, leadership and so on.

The College also has **six ongoing Innovation Projects** that encourage thinking beyond the ordinary, to explore and to open up new horizons for oneself. These projects facilitate collaborations and encourage a **culture of entrepreneurship among the students.**

The institution has very **active cultural societies like the Dance Society, Dramatics, Music Society, Debating Society among others that offer students platform to showcase their talents** and excel in individual and group events. The same way, the College has a very active and **accomplished Sports infrastructure and facilities** that help students inculcate the sense of participative team work.

Table 2.25: Detail of Students involved in Innovation Projects

Project No.	Project	Student's Name	Course's Name	Year	Status of Project
301	“Old Age Homes in Delhi– Understanding the Challenges faced by them and Their Contribution to the Society” (Dr. Bharat Bhushan, Dr. Kavita Arora and Mr. Jitender Kumar)	Arnima Gupta	B.A. (H) Economics	II	On-going
		Sajal Mani Dhital	B.A. (H) Economics	II	
		Sabhyata Adhikari	B.A. (H) Economics	I	
		Neha Jain	B.A. (H) Economics	II	
		Ria Kapoor	B.Com(H)	I	
		Shubham Kaushik	B.A.(H) Economics	I	
		Himanshi Miglani	B.A.(H) Maths	III	
		Shrestha Tiwari	B.Com(H)	I	
		Anurag Thakur	B.Com (H)	I	
		Shubham Mittal	B.Com (H)	III	

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Project No.	Project	Student's Name	Course's Name	Year	Status of Project
302	“Use of TiO₂, Nanoparticles for Degradation of Dyes in Waste Water to Save the Environment” (Dr. Vijay Kumar Sharma, Dr. Seema Dabas and Dr. Sanjay Kumar)	Utkarsh Gupta	B.Sc.(H) Physics	III	On-going
		Faheem Khan Pathan	B.Sc.(H) Physics	III	
		Kaushal Kumar Thakur	B.Sc.(H) Physics	III	
		Shruti Pandey	B.Sc.(H) Chemistry	III	
		Raju Khan	B.Sc. Physical Sc.	II	
		Ashish Sharma	B.Sc. Physical Sc.	II	
		Shipra Gupta	B.Sc. Physical Sc.	II	
		Hemlata	B.Sc. Physical Sc.	II	
		Mritunjaya Parashar	B.Sc. Physical Sc.	II	
		Nuzhat Saba	B.Sc. Physical Sc.	II	
303	“दिल्ली में दरगाहों की सामाजिक-सांस्कृतिक स्थिति” (Dr. Hemant Kukreti, Mr. V. K. Vajpayee and Dr. Prabhat Sharma)	Ira Tandon	B.A. (H) Economics	I	On-going
		Tammaana Khatoon	B.A. (H) Hindi	I	
		Saba Parveen	B.A. (H) Hindi	I	
		Somil	B.A. (H) Hindi	I	
		Anand Bedi	B.Sc. (H) Maths	III	
		Ziaul Haq	B.Sc.(H) Chemistry	III	
		Shubham Khanna	B.A. (H) Economics	II	
		Nikhil Kumar	B.A. (H) Hindi	I	
		Rahul Singh Rana	B.Sc. (H) Maths	III	
		Ashish Goyal	B.A. (H) Economics	II	
304	“Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present Day Situation: A Case Study of River Yamuna” (Dr. Gayatri Chaturvedi, Mr. Pankaj Kr. Chaudhary and Mr. Rahul Tomar)	Ayushi Aggarwal	B.A. (H) History	II	On-going
		Naveen Kumar	B.A. (H) History	II	
		Afsar	B.A. (H) History	I	
		Sachin	B.A. (H) History	I	
		Monika	B.A. (H) English	III	
		Sandeep Kr. Kashyap	B.Sc. Physical Sc.	II	
		Pooja Sharma	B.A. (H) History	II	
		Chandana Devi	B.A. (H) History	II	
		Akshat	B.A. (H) History	II	
		Raghav Bhargava	B.Sc. Physical Sc.	II	
305	“Medieval Indian Bhakti Movement in Hindi Cinema: Myths, Legends, Literature and Popular Memories” (Dr. Samrendra Kumar, Dr. Amitabh Kumar and Mr. Sanjay Kumar)	Hardik Tiwari	B.Com (H)	III	On-going
		Akash Deep	B.Com (H)	III	
		Anubha Mathur	B.A. (H) English	III	
		Mamta Patel	B.A. (H) Hindi	III	
		Shubham Sharma	B.A. (H) History	III	
		Sunita Sharma	B.A. (H) Political Sc.	III	
		Tania Das	B.A. (H) Economics	II	
		Gaurav Prakash	B.A. (H) Hindi	II	
		Priya Garg	B.A. (H) Economics	I	
Vikrant Sharma	B.A. (P)	II			

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Project No.	Project	Student's Name	Course's Name	Year	Status of Project
306	“Relativistic Atomic Structure Calculations for Plasma and Astrophysics” (Dr. Narendra Singh, Dr. Balram Kindra and Dr. Sunny Aggarwal)	Rhythm Sharma	B.Sc.(H) Physics	III	On-going
		Abhishek Dhawan	B.Sc.(H) Physics	III	
		Shivani Agarwal	B.Sc.(H) Physics	III	
		Vibha Mahawar	B.Sc. Physical Sc.	II	
		Aashutosh Sharma	B.Sc. Physical Sc.	II	
		Shruti Gupta	B.Sc. Physical Sc.	II	
		Monika Pandey	B.Sc. Physical Sc.	II	
		Himanshi Sharma	B.Sc. Physical Sc.	II	
		Ruchika Sharma	B.Sc. Physical Sc.	II	
		Neha Mahto	B.Sc. Physical Sc.	II	
2013-14	“Dilli Vishwavidyalaya mein Addhyanrat Pravasi Vidyarthi: Samasyayn aur Sambhavnayn” (Dr. Samrendra Kumar, Dr. Amitabh Kumar and Mr. Sanjay Kumar)	Abhay Kumar	B.A. (H) History		Completed
		Mansi Turil	B.A. (H) History		
		Harshika	B.A. (H) History		
		Prakash Pandit	B.A. (H) Hindi		
		Ankit Sharma	B.A. (H) Hindi		
		Rajat Sharma	B.A. (H) Hindi		
		Rajeshwar Mishra	B.A. (H) Hindi		
		Swechha	B.A. (H) Hindi		
		Shiva Bharti	B.A. (H) Hindi		
		Jyoti Singh	B.A. (P)		
2013-14	“Dilli Haat ka Arththic- Sanskritic Adhyayan” (Dr. Pravin Kumar, Dr. Raj Kumar Prasad and Dr. Supriti Mishra)	Himani Bhati	B.A. (H) History	II	Completed
		Jyoti Pandey	B.Sc.(H) Chemistry	I	
		Priya Awasthi	B.A. (H) Hindi	II	
		Akansha Jain	B.A. (H) Economics	I	
		Nishi Jain	B.A. (H) Economics	I	
		Sadique Hussain	B.A. (H) Economics	I	
		Madhur Varshney	B.Com (H)	I	
		Tanya Bhatia	B.A. (H) Economics	I	
		Rashmi Jain	B.A. (H) Hindi	II	
		Indrani Chaudhary	B.A. (H) Hindi	II	

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College aims towards holistic education and development of the students with a view to make them socially, culturally and practically functional and viable within the society and for the industry.

Innovation Projects

One of the most important agenda of the College is to connect the students with ground realities of the society and to encourage them to come out with possible solutions. In that context, these Innovation projects help them to **inculcate research aptitude** among the students because it is through such an aptitude that they will develop penchant for innovation. University of Delhi has introduced the **idea of innovation to educate and sensitize students and teachers by launching projects** related to innovation in the real world for undergraduate students and college teachers. These Innovation Projects involve a team of students under the supervision of project investigator teachers who carry out research in the concerned areas. These projects **incubate innovative and creative thinking** among the students who learn to critically apply these ideas to the practical world. The following is the list of ongoing Innovation Projects in SLC that are funded by the University of Delhi:

Innovation Projects

2015-16

- “Old Age Homes in Delhi- Understanding the Challenges faced by them and their Contribution to the Society”.
- “Use of TiO₂ Nanoparticles for Degradation of Dyes in Waste Water to Save the Environment”.
- “Delhi Mein Dargahoon ki Samajik aur Sanskritik Stithi”.
- “Studies in the Concept and Methods of Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present Day Situation: A Case Study of River Yamuna”.
- “Medieval Indian Bhakti Movement in Hindi Cinema: Myths, Legends, Literature, and Popular Memories”.
- “Relativistic Atomic Structure Calculation useful for Plasma and Astrophysics” 2013-14.

2014-15

- “Dilli Haat ka Arththic- Sanskritic Adhyayan”.(Completed)
- “Delhi Vishwavidyalaya mai Adhayayanrat Pravasi Vidyarathi: Samasayayen aur Sambhavnayen”. (Completed)
- “Saaptaahik Bazaar: Roj ka Sangharsh”. (Completed)

Skill Development Programmes

It is self-evident that without adequate skills one cannot sustain the pressures of the industry and the corporate world. The College understands and values such programmes

with an aim to **equip its students with certain specialized skills** that will transform them into an intellectual skilled work force. With this agenda in sight SLC, in 2015-16, organized:

A workshop by **Jan Kalyan Parishad** regarding one month course under **Pradhan Mantri Vikas Yojana (PMKVY) under the aegis of Ministry of Skill Development and Entrepreneurship** was organized. Similarly, **workshops on Computer Basics, Organic Farming, Online Trading** were organised as a part of the skill development programmes.

Organizing Conferences and Departmental/College Fest

The students at SLC get an opportunity to learn event management, develop organizing skills by participating in the organization of Conferences and cultural and association festivals. Students employ their creative sense in organizing and participating in annual cultural festivals like Anugoonj, Kalakriti and other departmental fests. To nourish the creative talent of its students, SLC promotes societies like **Poetry Society – Qasida, Quiz Society and the College band**. These forums provide students a platform to engage and polish their creative energies and skills.

Intra and Inter-College Competitions

The students are encouraged to participate in inter/intra college events and competitions and showcase their talents. These competitions/events become a stepping stone for them in achieving greater things in life and also give them an opportunity to challenge and overcome their own limitations. The best performing society of SLC is the **Dramatics Society. The society has won many inter-college and national level competitions since its inception.** The Dramatics has been successful to the extent that it has developed the students into professional artists who receive accolades in the field of drama from acclaimed artists.

The College has **Sheershashth: the Debating Society, the Poetry Society** and so on to give impetus to the creative and critical thinking of the students. The Debating Society organized **Youth Parliament with Major Gen. G.D Bakshi as the Chief Guest and Keynote Speaker.**

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Technology plays a very important role in the academic progression and performance of an Institution. SLC in its efforts to make knowledge and latest technology available to its

students has taken certain initiatives including introduction of **virtual classroom, Knowledge Resource Centre, access to ILLD e-content and e-lessons** on different subjects among other things. We are the pioneers in the University of Delhi to introduce **Virtual classrooms** by inviting experts from abroad by using our own inhouse technology.

Teachers and students at SLC are greatly benefitted by the ongoing e-learning and content writing projects initiated at the University level and also by projects like **NPTEL started by MHRD, Govt. of India**. Teachers from different departments in the College have contributed to developing **e-content at ILLD** for undergraduate courses taught in the Delhi University colleges. These e-contents on different subjects are at the same time used both by teachers and students in classroom teaching and learning.

With the introduction of CBCS, there is great emphasis on teaching and improving communication skills among the students in undergraduate courses. With this objective, the **AECC courses** being taught to students mainly focus on developing the public and professional communication skills of the students. There are prescribed texts and reference materials that are used by the concerned teachers for class interactions and discussions on communication practice in the business world. At the same time, teachers teaching AECC courses take help of the web and **video lectures developed on ‘Communication Skills’ and ‘Better Spoken English’ under NPTEL**.

The College has access to huge reservoir of **e-Resources available on different online portals through Delhi University Library System (DULS)**. These resources can be accessed on authenticated IP address. In addition, **Scopus and Web of Science the citations analysis source, 8 resources of financial and statistical information, 7 bibliographic sources, 11 reference and citations sources, 2 Federated/common search engines and 01 Doctoral thesis** source are also provided by DULS. This year the College subscribed to the **N-LIST (UGC - INFLIBNET) through which E-Journals** and other resource material can be accessed from anywhere with a personalized username and password. **The College has been working towards complete digitalization of the administrative, faculty related, library and student-centric data and services with an aim to promote inclusive education and to create a digitally empowered teaching-learning atmosphere.**

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

SLC has adequate support structures to accommodate the advanced learning needs of the students and faculty. The College also promotes blended learning in which teachers make maximum utilization of digital, visual and online aids to lecture in the class. The College has understood the importance of **Virtual lectures** as these save both time and money with maximum exposure to knowledge. SLC is in the process of setting a trend

among the faculty to use the expertise of eminent experts through virtual mode and sources in classroom teaching; and for this there have already been few virtual lectures and virtual workshops that have exposed the students to newer developments in the academic fields.

The College has organised **one International and three National Conferences** during the academic year 2015-16. These conferences have not only exposed the faculty and the students to newer research perspectives but have also enhanced their aptitude and organizational skills. Students, through these conferences, are acquainted with the problematic of the topic, and get encouraged for in-depth analysis. Also, whenever any new course/paper/topic is introduced in the curriculum, the teachers are sent to the ability enhancement workshops conducted by the parent University, and experts of different subject areas are also invited to clarify doubts and intent relating to the subject. The teachers are encouraged to pursue consistent research by attending seminars, workshops and conferences etc. and the College ensures their convenience in this regard and minimizes the paper work.

Every year, the faculty members are encouraged to **attend Refresher Courses and Orientation Programmes to refresh their knowledge** and enhance teaching methods. Many teachers at SLC have achieved academic excellence through career progression. There are teachers who are or have been on **deputation in prestigious government departments and educational organizations like ILLL**. This, in turn, enhances the teaching standards of the teachers, and ensures qualitative learning experience for the students.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Students in adolescent age encounter and develop many perspectives and their minds are full of turbulent emotions, excitement and dilemma as they are exposed to newer things at personal, social, academic and professional level. The College is sensitive towards these issues and feels that energy and vigour of the young minds have to be properly channelized as they may lose focus and their fair chance of rising up in life. For this purpose, the College organizes varied counseling sessions and workshops.

With the formation of **Women Development Cell (WDC)** a **counseling session** was conducted for students on gender discrimination in Indian society wherein Dr. Aradhana Sharma, a counselor and psychologist, **counseled almost 100 students** on various aspects of gender bias and perceptions existing in our society.

A **workshop on “Gender Sensitisation”** was held for students in which famous social and **gender activist Kamla Bhasin interacted with over 150 students** and sensitized them

towards gender issues. WDC has also appointed a professional counselor in the College on bimonthly basis from 2016-17 session onwards. This step has inculcated a sense of connection among the students for the institution and has encouraged them to freely discuss their career related, personal or institution related problems.

The College has a very active **Grievance Redressal Mechanism and ICC** which provide academic, personal and social guidance to students who seek advice or file complaints.

The College also has a very active **Placement Cell** that conducts placement drives and professional counseling on regular basis. The **Placement Cell** also organizes seminars to inform students about emerging career options, patents and trademarks, and to prepare them to successfully negotiate **Group Discussions and Personal Interviews**. The College was able to successfully conduct drives by the **following companies: ICICI Prudential Life Insurance Co., Royal Bank of Scotland, CRE India, Bajaj Capital, Rockspart, Concentrix India, Taj Eduglobe and Zaro Education**. As many as 140 students were selected by these Cos. on an annual package of 1.5 lacs to 3 lacs per annum. The **Centre for Industry Interaction and Skill Development**, a collaborative initiative taken by the Placement Cell and Skill Development Committee, further works towards making the students aware of the professional opportunities available to them in the outside world. At the same time, with the establishment of the **Centre for Holistic Development**, the College has taken a step forward towards ensuring holistic education to the students by enriching their moral consciousness with values of human empathy and ethics.

NSS sensitizes the youth about their role towards the community. The cadets undergo counseling in which they are counseled on the spirit of inclusion and social harmony between different cultures and communities. These **cadets regularly visit slums and are also active in women's self-defense movement "Nirbheek"**.

SLC has a dedicated **Equal Opportunity Cell** that looks after the academic and psycho-social needs of the PwD students with special focus on their orientation and counseling. The **SC/ST Cell and Cell for the students from the North-East with their dedicated Nodal officers** play an important role in guiding and mentoring students coming from different sections of Indian society.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The College has adopted many advanced technological tools to make the teaching-learning process more effective and interactive. This helps the students to cater to the demands of the academics and the industry. Within the classrooms, wherever applicable, mind maps

are used to explain the topic through multi-dimensional perspectives. Hand-outs are given to the students before introducing a new topic and also during film screenings and other visual presentations.

As discussed previously, the College has already introduced the concept of **virtual classroom, case study workshops, use of statistical tools and software like SPSS and STATA**. Teachers in Mathematics, Economics and Commerce already use these software for statistical analysis and complex data management during teaching. Some **faculty members in the Commerce Department also regularly upload video lectures on the Youtube platform** for better understanding of the students.

Different departments also introduce and use innovative strategies in classrooms to augment theoretical findings. **Department of History has been lately focusing on using cinematic representations as a tool to make the students experience art and culture in unique ways**. Different Innovative practices are adopted in History teaching that make it relevant to the real life scenario. History is a subject that cannot be justified and explained only through lectures in the class room. Different ways to create interest in the subject are introduced to the students. The aim is to let students connect with the subject and develop an understanding of the heritage of our country. The **History department teachers annually take the students to visit different historical monuments, National Museum, Purana Qila, Lal Qila, Humayun's Tomb, Qutub Minar, Iron Pillar** at Mehraulli and Chandani Chouk so as to familiarize them with a new learning experience.

Some of the Projects carried out by the Department of History from 2013 to 2016

1. Rain Water Harvesting and Water Conservation: Case Study of Shyam Lal College, (Model and PPT).
2. Art in Indian Context.
3. Cultural Heritage- Various Dance Forms.
4. Religions in India and their Impact on Indian Society.
5. Planning and Layout of Mohenjo-Daro.
6. Role of Women in Indian Society from Ancient to Modern Times.
7. Mumbai Attack.
8. Historical Monuments: The Heritage of India.
9. Herbal Contribution in Indian Medical Science.
10. Role of Tree Protection Movement to Save the Environment (Script- Street Play).

History Exhibition

This showcased the talent and the creativity of the students. The Exhibition included:

1. Clay models and sculptures, pottery and ornaments, toys and tools from Indus Valley Civilization to Gupta Period, Inscriptions and coins.
2. Various charts of ruling dynasties, the extent of the empire of various kingdoms and trade routes in Ancient India.
3. Chart and photographs on the topic “Jano Apni Dilli”.

Similarly in the Annual Fine Arts cultural festival ‘Anugoonj’ students under the guidance of teachers compose and participate in theatrical representations of literary plots. **The festival in the year 2015-16 was marked by the highly applauded tribute to the singing legend R.D Burman.** These cultural dimensions help the students and the institution grow in multifarious ways.

On-site trips and educational tours for the students are also a regular feature of life at SLC in which students learn to share, communicate and think out of the box. Educational trips like the **tour to NIFTEM, Jaipur, Institute of Advanced Study in Shimla** for students broaden their horizon and inspire them to connect with the larger world.

2.3.9 How are library resources used to augment the teaching- learning process?

The Library of any institution is a huge reservoir of knowledge and learning through books, periodicals, journals and E-resources that provide holistic academic experience to students. The most commendable aspect or effort in a library is its digitization that makes the learning experience more amenable. **SLC Library is fully digitized and has fully operational reading room on the ground floor with a seating capacity of 75.** Currently, through library one can have access to a huge pool of E-resources with **free online contents, full e-books/texts, journals through Delhi University Library System (DULS).** Keeping in mind the problems of blind students, the library of the College has a **Braille book section** as well.

The SLC Library has made it convenient for students and faculty to have remote access to many important scholarly websites. The teachers and students are free to recommend books, and the library contacts the concerned Teacher-In-Charge for the purchase of the books from the funds allocated to each department in this regard. Library ensures the purchase of current titles by browsing & consulting the publisher’s catalogue and book supplier who brings new titles to the notice of the faculty members for their approval on continual basis.

SLC Library has ICT and other Tools deployed for the convenience of the faculty and students. There is **OPAC facility with four OPAC machines** installed to help the users search the library collection. The Library Staff helps the students and teachers to search the OPAC and locate the relevant books on the stacks. To facilitate optimum utilization of library resources and book collection, **teachers are given 5 library cards, and students**

are given **3 library cards** to issue the books. The College has the facility of Electronic Resource Management package available through DULS. Users can also use the **Federated search (K-Nimbus, JCCC of UGC Infonet)** provided by University of Delhi to search articles from the multiple database within the campus network. This year the College subscribed to the **N-LIST (UGC - INFLIBNET)** through which E-Journals and other resource materials can be accessed from anywhere with a personalized username and password. The Librarian also conducts orientation programmes and workshops for students and teachers on the use of e-resources in the library.

Table 2.26: Detail of E-resources Available in Library

S.No.	E-resources / Publishers of Electronic Journals	Publishing Country	No. of Journals	Backfiles from
Resources Available under N List Programme				
1	American Institute of Physics	USA	18	Ten years
2	American Physical Society	USA	10	Ten years
3	Annual Reviews	USA	33	Ten years
4	Cambridge University Press	UK	224	Ten years
5	Economic and Political Weekly	India	1	1966+
6	Indian Journals.com	India	186	2007+
7	Institute of Physics (UK)	UK	46	Vol. 1+
8	Oxford University Press	UK	206	1996+
9	Royal Society of Chemistry	UK	29	Ten years
10	Wilson Omnifile	USA	3,075	1982+
11	MathSciNet	USA	1	1940+
	Total		3,828	
Electronic Books				
12	Cambridge Books Online	UK	1,000+	1
13	E-library	USA	70,000+	250
14	Hindustan Book Agency	India	65+	1
15	Institute of South East Asian Studies (ISEAS) Books	India	382	1
16	Mylibrary-McGraw Hill	USA	1,124	1
17	Net Library (Books purchased)	USA	936	44
18	Net Library (Books in open access)	USA	3,500	1
19	Oxford Scholarship	UK	902	1
20	Springer eBooks	Germany	1,500+	1
21	Taylor and Francis E-books	UK	1,000+	1
	Total		80,409	

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these

Since the College is the centre of various activities and has to cater to both the academic and non-academic pursuits of the students as well as teachers, yes, it faces few challenges in completing the syllabi within the planned time frame. The College aims at holistic and inclusive education and so there is an equal emphasis on developing and nourishing the co-curricular interests of the students. SLC is a thriving hub of cultural activities, and encourages its students to participate in annual cultural festivals, competitions and other non-academic activities especially during the even semesters which give the teachers a very small window of time to cover the syllabi. The teachers, in their efforts to complete the syllabi, take extra-classes and utilize the mid-semester break to balance out for the lost teaching days. This is the strategy that the College adopts in order to balance out the activities, academic and extra-curricular, in the odd-even semesters. The College has made slight changes in its Academic Calendar so as to ensure that the co-curricular and cultural activities are equally distributed across semesters and are not clustered in one semester.

Another important challenge the College faces is to cope up with its Faculty on Leave. The faculty owing to their academic (Ph.D), professional (research) and personal matters (child care, medical leave) often apply for leave which creates a qualitative void. However, the College manages to meet this challenge in an effective manner and fills the leave vacancies at the earliest. The institution with its dedicated teaching faculty, efficient non-teaching staff and sincere student population is able to successfully overcome all the challenges coming its way.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The College has a **feedback mechanism** through which it keeps a check on its infrastructural and academic shortcomings and gradually improves upon them. The students are free to register their **grievances both academic and personal, and for this purpose drop boxes at crucial junctures** have been installed. Also, the Principal’s office is very accessible and issues of grave or immediate concern are addressed to and sorted out with the Principal on urgent basis.

The College with the help of the **Timetable software manages optimum utilization of rooms and time slots** for the purpose of lectures and tutorials. The College administration on behalf of the Head of the Institution monitors the regularity of classes. At the department level, the TICs are forthcoming in addressing the complaints of the students so as to provide them an amicable learning environment.

At the same time, the teachers are encouraged to engage in research, attend workshops, present papers in conferences to equip themselves with latest teaching-learning tools. They are also, at regular intervals, sent on **Orientation Programmes, Refresher Courses and other short term courses conducted by organizations like ILLL and CPDHE** so as to improve the teaching-learning experience for their students. The College, in its effort to make SLC a quality education institution, constantly works towards filling up vacant teaching posts with young and highly qualified teachers, and at the same time also ensures timely promotions of experienced teachers who fulfill all the requirements.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

An institution can achieve academic excellence only if it has qualified and competent faculty and at the same time is able to upgrade and retain it. Teachers at SLC are continually encouraged to outperform and are given full administrative support in achieving their research oriented goals. SLC supports and works towards getting its teaching faculty its due recognition by speeding up the processes of promotions, recruitments and appointments. The ad-hoc/temporary faculty members get full support of the Staff Association and administration that ensures that these teachers are not discriminated against in any manner.

Though currently both promotions and recruitments of permanent faculty are getting deferred due to unavoidable glitches both at the University level and the College level, the ad-hoc teachers continue to get an amiable atmosphere to work in. The ad-hoc teachers are an important part of all the academic and co-curricular events such as the Annual Day, the Sports Day, the Cultural Fest, DUTA activities among others.

Delhi University has faced many challenges in the recent past due to continuous changes in the curriculum that eventually affect the teaching process and workload in the affiliated colleges. SLC tries to meet these challenges and curriculum requirements through brainstorming sessions/meetings held by different departments in which teachers come up with strategies to deal with these changes. The University conducts various workshops and discussions around the changed curriculum which are diligently attended by the TICs or their representatives. The College also invites subject experts for interactions with students on newly introduced texts. In these ways the College plans and manages its teaching faculty to meet the changing requirements of teaching.

Table 2.27: Highest Qualification of Teaching Faculty in SLC

Highest Qualifications	Professor		Associate Professor		Assistant Professor		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Permanent Teachers								
D.Sc./ D.Litt.	NA	NA	NA	NA	NA	NA	NA	NA
Ph.D.	NA	NA	6	6	18	13	24	19
M.Phil.	NA	NA	NA	1	8	6	8	7
PG	NA	NA	3	NA	4	2	7	2
Part Time / Ad-hoc Teachers								
D.Sc./ D.Litt.	NA	NA	NA	NA	NA	NA	NA	NA
Ph.D.	NA	NA	NA	NA	15	10	15	10
M.Phil.	NA	NA	NA	NA	2	4	2	4
PG	NA	NA	NA	NA	15	16	15	16
Others	NA	NA	NA	NA	NA	NA	NA	NA

Remarks: These figures may vary as vacancies are yet to be filled on permanent basis.

Table 2.28: Total Number of Teaching Faculty in Various Departments

Courses	Associate Professor		Assistant Professor (Senior Scale)		Assistant Professor		Part Time / Ad-Hoc		Total Teachers		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
English	NA	1	NA	4	3	2	2	1	5	8	13
Hindi	1	NA	2	NA	5	1	5	1	13	2	15
Political Sc.	1	1	NA	NA	1	NA	6	2	8	3	11
Economics	1	NA	1	1	1	1	3	2	6	4	10
History	1	3	NA	NA	6	1	2	NA	9	4	13
Physics	NA	NA	3	4	NA	NA	4	2	7	6	13
Chemistry	NA	NA	1	3	1	NA	3	4	5	7	12
Mathematics	NA	NA	1	NA	1	NA	3	2	5	2	7
Commerce	5	3	NA	4	4	NA	3	11	12	18	30
Computer Sc.	NA	NA	NA	NA	NA	NA	1	2	1	2	3
Biology	NA	NA	NA	NA	NA	NA	NA	2	NA	2	2

Remarks: The sanctioned teaching faculty strength is 132.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years

Since SLC is primarily a Humanities and Social Sciences Institution with B.Sc (Physical Sciences) courses, it does not have professional courses such as Biotechnology, IT or

Bioinformatics etc. **There is no scarcity of qualified faculty to teach the existing courses.** The faculty members from the sciences are geared up to teach the Honours courses, already sanctioned, to be introduced in Chemistry and Mathematics from the next academic year 2017-18. The College makes all the effort in improving the teaching learning quality of the institution in general.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality

a) Nomination to staff development programmes

Table 2.29: Details on Academic Staff Development Programmes

Academic Staff Development Programmes						
Departments	Refresher Courses	HRD Programs	Orientation Programs	Staff Training Conducted by the University	Staff Training Conducted by other Institutions	Summer / Winter Schools, Workshops, etc.
English	15	NA	11	NA	NA	14
Hindi	8	NA	8	NA	NA	4
Political Science	3	NA	2	NA	NA	3
Economics	7	NA	4	NA	NA	5
History	11	NA	6	NA	NA	9
Physics	11	NA	5	3	2	23
Chemistry	6	NA	6	NA	NA	33
Mathematics	3	NA	2	NA	NA	20
Commerce	12	NA	6	1	8	38
Physical Edu.	1	NA	1	NA	NA	NA

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

- Teaching learning methods / approaches
- Handling new curriculum
- Content / knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's

➤ **Teaching learning material development, selection and use**

As mentioned in 2.3.8, the teachers at SLC innovate and experiment with different teaching methods and approaches. **Use of cinema and sculptor art in the classroom** teaching by the teachers of History department help students understand the multiple dimensions of the historical discourse; **Commerce and Economics departments use the virtual medium and case study workshops** that create a better learning environment; **English and Hindi departments use cinema** to familiarize the students with the interconnections and overlaps between fiction and reality. Most importantly, the **Generic paper options of the English and Hindi Department: “Media and Communication Skills” and “Hindi Cinema” provide an enriching experience** to the student learners who, under the guidance of their respective teachers, acquire a critical understanding of these newly introduced courses in the curriculum.

With the introduction of the new curriculum both under erstwhile FYUP and CBCS, the teachers from different departments have been going **for curriculum related workshops that are timely organized either by ILLL** or by the respective Departments. Teachers also regularly attend other enrichment programmes like the **Refresher courses and the Orientation programmes** conducted by the different Academic Staff Colleges.

Teachers from many departments in the College participate and contribute in the curriculum development programmes and meetings. The names of the teachers are already mentioned, with details, in 1.1.7 in Criterion I.

As already discussed in the previous sections, the College has a very dynamic **ICC and WDC that regularly organize talks, theatre performances and sensitization programmes on gender issues**. There is also a very active **Ambedkar Study Circle** that works towards creating awareness around issues of caste and dalit identity.

c) Percentage of Faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies (**>20%**)
- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies (**>75%**)
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies (**>50%**)

Table 2.30: Publications of Faculty

Departments	Paper Publication	Book/ Chapter	E- Material/ Resource	Paper Presented Conference	Syposium /Talk/ Workshops	New Paper Articles	Academic Post	Books/ Articles Reviewed	Lectures Delivered	Others
English	13	13	8	20	16	NA	NA	3	2	4
Hindi	132	84	NA	12	4	154	NA	NA	5	NA
Political Sc.	42	11	NA	11	3	NA	NA	NA	NA	1
Economics	11	45	2	36	15	NA	NA	NA	NA	9
History	46	41	NA	60	9	4	NA	NA	NA	NA
Physics	105	21	6	16	17	NA	NA	8	4	NA
Chemistry	55	6	NA	13	31	NA	NA	NA	NA	2
Mathematics	21	3	1	12	20	NA	NA	NA	NA	4
Commerce	104	23	9*	43	38	2	NA	NA	NA	1

* Refer Annexure IV

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College has always promoted high quality research because specialized research augments classroom teaching experiences both for the students and the teachers. Hence, the College administration ensures that the teaching faculty is stimulated to take up research projects and grants and not overwhelmed by tenuous administrative paper work. Study leave and other academic leaves are processed well in time. Most of the teachers in SLC have either done their Ph.D or are enrolled in different universities for the same.

The College appreciates the idea of its faculty being invited as resource persons, expert in other institutions as it widens their critical perspective and exposes them to new ideas. Some of our **faculty members have been on deputation in other academic and administrative organizations. Dr. Jaya Kakkar from History Department has been on high power committee in FYUP and Ms. Manila from English Department has been on deputation in the ILLL in the year 2014-15.**

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty

Table 2.31: List of Awards/Recognition Received by Faculty

S.No.	Name of Faculty	Award/ Scholarship	Agency	Year
1	Dr. Rabi Narayan Kar (Principal)	Awarded Best Paper for, — “Determinants of FDI and Its Relationship with Economic Development: An Econometric Study” at the National Conference on FDIs	Shaheed Bhagat Singh College, University of Delhi	2012
		Received a Cash Award of 500 Euros for one of the Best Paper awards at the 2nd International Conference on Multinational Enterprises and Sustainable Development (MESD 2009), Nancy, France, Nov. 2009	ICN Business School, Nancy and Metz University (France) and Georgia Tech University (USA)	2009
		Travel Grant for: ➤ Fifth Reading- UNCTAD International Business Conference, UK	ICSSR	2015
		➤ MESD, France ➤ International Conference, Turkey	ICSSR UGC	2009 2008
Political Science				
2	Dr. Sitaram Kumbhar	Baden Wurttemberg Fellow	South Asia Institute, Department of Political Science, University of Heidelberg, Germany	2016
Commerce				
3	Mr. A.N.Gupta	ITS Special Education Award	UNESCO	2004
Economics				
4	Dr. Anchal Arora	Travel Grant for: IFAMA Student Financial Assistance Award	IFAMA	2015
		Recipient of EAERE Grant which includes travel grant, accommodation and subsistence	EAERE Conference	2014
		Recipient of EAERE Summer School Scholarship which includes travel grant, accommodation and subsistence expenses for participation in summer school at Venice, Italy	EAERE Summer School, Venice, Italy	2014
		International Travel grant by I.C.S.S.R for participation in a conference held in Rome	ICSSR	2011
English				
5	Mr. N.G Tuakeulung	Worked as Mentor of the Project- Flora and Fauna in Sikkim as a part of Gyanodaya Educational Trip	University of Delhi	2014
Hindi				
6	Dr. Hemant Kukreti	Young Creative Writer	India Today Survey	2010
		The Kedar Samman	Hindi Academy, Delhi	2003
		The Kirti Samman	Progressive Writers Association	2002
		“Bharat Bhushan Samman” in the field of Literature	Hindi Poets Association	2001
7	Dr. Nand Kishore	Kavita Award	Hindi Academy, Delhi.	2001
History				
8	Dr. Alka Sharma	Felicitated by Global University on International Women's Day	Global University	2015
Mathematics				
9	Ms. Ritu Aggarwal	II Position in M.Sc.	University of Delhi	2006

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The College takes feedback from the students through a structured questionnaire in which teachers and their teaching methods are evaluated by the students. The College has three layered feedback system in place for years in which teachers invite suggestions on improving teaching-learning process from students and take feedback in their class. These suggestions and feedback are discussed in departmental meetings as well as in the meetings of the Academic Affairs and Monitoring Committee in which the TICs are the ex-officio members. Then related decisions are taken and implemented in the classroom teaching and learning process.

SLC, since last year, has been rigorously following the **formal feedback system under which students anonymously rate different aspects of the College like Academic Resources, Academic Activities, Extension Activities, Administrative Staff, Infrastructure, Grievance Redressal Mechanism and Institutional Social Responsibility Activities**. The filled-in feedback forms are collected and analyzed by the Academic Affairs and Monitoring Committee under the supervision of the Principal and necessary steps are taken to improve key areas. At the same time, the faculty at SLC is fully aware of the self-appraisal mechanism in the Delhi University promotion system in which teachers constantly work towards improving their teaching methods.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The College, in this regard, follows the guidelines of the University of Delhi. The crucial information regarding evaluation is systematically communicated to the College and the teachers and administrative staff further notify it to the students. The College website provides links to the University rules and regulations regarding evaluation processes and at the same time also clearly indicate the bifurcation of Internal Assessment marks.

At the same time, the Teacher-In-Charges of each department are also informed about the latest University guidelines regarding evaluation processes, and they, in turn, circulate the notices among other department teachers.

The teachers acquaint the students with the evaluation process and accordingly prepare a schedule for assignment and project submission, presentations/viva, tests and so on. The schedule is informally discussed by the teacher in the class. On the basis of the students' performances in these tests, presentations, assignments and project works, the concerned teachers intervene or discuss course topics accordingly. These assignments and project

works give an idea to the teacher of the level of understanding of the topics among the students, and that further help in the student-teacher interactions. Accordingly, the teacher frames teaching methodology for the next semester. Besides this, the teacher-student interactions in the class and during other departmental activities help students share their learning experiences and point out problem areas.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University of Delhi introduces both educational and evaluation reforms at regular intervals to keep up with the developments in the field of education all over the world. The changes in the evaluation processes over the past few years is a move towards adopting unique modes of imparting education so as to make the dissemination of knowledge easy, in sync with contemporary industrial demands along with ethics.

Evaluation reforms of the University can be summed up as following:

1) From annual system to semester mode

In 2010-11 annual system was replaced by odd-even semester mode. Instead of Internal exams, class test, projects, assignments and presentations were introduced in the pedagogy. The idea was to introduce innovative practices in the University so as to facilitate a modern outlook on education as being imparted to students here. With the introduction of the semester mode, University of Delhi came at par with other International Universities that have been following semester system for a long time now.

2) Introduction of FYUP

FYUP was introduced in 2013-14. The focus was to develop an inclination towards professionalism in traditional courses. A number of new courses were introduced that focused on imparting knowledge to students through varied courses and develop their skills. FYUP system and course structure was unique in the sense that there were flexible exit options for students in the second, third and fourth year, and it also lend a multidisciplinary flavour to the curriculum.

3) FYUP Roll back

In the year 2014-15, FYUP was rolled back owing to certain anomalies and procedural glitches in the programme, and the old course under semester system was re-introduced.

4) Choice Based Credit System (CBCS)

In the year 2015-16, CBCS based teaching and evaluation were introduced that took the focus away from score oriented teaching and learning to a more content based choice system that emphasized upon imparting multidimensional knowledge based education.

Under CBCS students are given ample subject choices to choose from that dilute the pressure of focusing too much on core subjects only.

As the College is a constituent college of University of Delhi, it is not permitted to have a different system and so completely adheres to all the reforms timely introduced by the University. At the same time, SLC does encourage its students to think differently and apply their own minds, and these factors do play a major role in evaluating the students during Internal Assessments.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The College works out the infrastructural changes and upgradations to accommodate the reforms and their timely implementation. In order to accommodate the growing number of students due OBC expansion, the College has constructed **new Porta-building** that has solved the problem of space crunch during teaching as well as examinations. Currently, there are **19 big classrooms in the new building** that cater to the demands of the growing student population.

During FYUP and also under CBCS, the focus of the institution has been to make students tech-savvy and familiarize them with modern teaching methods and techniques. To meet these demands the University provides grants and funds to facilitate an all round development of the institution and its stakeholders. Students are encouraged to use laptops provided by the University and distributed among them by the College to make presentations, and projects with the help of online resource materials. All these initiatives at the University level and at the College level have greatly improved both the Internal Assessment results and the University Examination results of the students.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system

Formative Assessment

Formative Assessment is a continuous process to monitor student learning and the effectiveness of teaching methodology. It is most effectively conducted through feedback mechanism and student-teacher interactions outside the class. The feedback analysis helps the teachers to improve upon their teaching methods and the informal interactions help students identify their strength and weaknesses as well as the target areas that need work. Every year brings new challenges for the institution in terms of student adjustments, slow learning issues, course conundrum etc. Formative Assessment is not a formal evaluation mechanism so the issues are addressed at the individual level and are at the most resolved

at departmental level. These issues are put forth in departmental meetings where remedial measures are adopted to help and enhance students' performance. For example, due to cultural and region specific factors many students face problems in reading and writing English, thus, **remedial classes to improve their communication skills** are arranged for them every semester. The teachers also **use both Hindi and English (code switching and code mixing) as language(s) of instruction** so as to make all the students understand the primary impetus of the topic.

Summative Assessment

Summative Assessment as formal evaluation mechanism is conducted by teachers once they finish a certain portion of their course or the entire course. **Internal Assessment** in the College corresponds to this mechanism whereby teachers conduct tests, give projects and take presentations at regular intervals during the semester. The evaluation data of the Internal Assessment mechanism is further used by the teachers to improve or change their teaching methodology. At the same time, students also appear for their semester end examinations that evaluate their holistic understanding of the course. The results of these semester end examinations help both students and the teachers analyse the achievements and shortcomings of the teaching-learning process as a whole.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

All these aspects like behavioral aspects, independent learning, communication skills and inclination towards collaborative learning and so on are used as parameters for identifying the advanced learners. Hence, the modus operandi is to assess the students against such standards. In presentations and project works, there are open discussions and question-answer sessions that help in overall evaluation of the students. However, a student's individual evolution during the course is also kept in mind while evaluating their learning skills. The transparency is practiced as the answer scripts or projects of internal assessments are discussed in the class; viva and presentations are open for discussion and are concluded with on the spot marking. During tutorials, groups are formed and students are assessed for their collaborative learning activities. In this manner, all the aspects of evaluation are touched upon and students are accordingly assessed.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes of the College are aptly summarized in its tagline '**Think Big...Dream Big...Learn to Lead**'. SLC, under its new leadership, is thriving to

achieve greater goals in terms of empowering its students to imbibe all these qualities. The students in the College are motivated to think beyond known professional horizons, are encouraged to dream of achieving bigger things in life and are groomed accordingly. SLC aims to enable its students to cope with the growing industrial demands and yet remain conscious ethical citizens of the country engaged in community service. In this regard, the stated learning outcomes of the College are channelized in effective manner where the departments organize their teaching strategies around these learning outcomes.

Hence, effective programmes like **Skill Development, Innovation Projects, Sensitization Programmes, English Enhancement Course (remedial), Environment Awareness Workshops** etc. are undertaken so that the students transfigure into potential citizens contributing to the development of the country.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the College level, the students are shown their class test copies, assignment/presentation marks and as a token of consent the students, in the end, concur by signing against their name, and marks in the complete Internal Assessment list. Despite this, if there are any discrepancies or complaints from the students, they are immediately addressed by the moderation committee in consultation with subject teachers and the concerned student. The teachers fully accommodate any delays in submitting assignments, projects or presentations from sports students or from those students who have genuine medical problems or other issues. Students are also allowed to appear for a re-test in case of extraordinary circumstances. A deadline for submission of internal assessment is declared well in advance and **once the data of internal assessment is compiled, the Moderation Committees of different departments call for meetings to bring about uniformity in the marks**, and at the same time rectify any discrepancy. Finally marks are punched online in the University Portal.

Since, except AECC course, no other University level examination answer scripts are evaluated in the College, the **Grievance Redressal Committee has met with no such complaints regarding University level grievances**. The University on its own has provisions for re-evaluation and rechecking of answer scripts when there are applications from students demanding it. Students can also file RTIs to clarify any aspect of University evaluation, and can also appear for improvement examination if they wish to improve their scores in particular papers.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

SLC as an undergraduate college under University of Delhi has all the major courses in Arts, Commerce and Sciences. This way the College caters to the academic needs of a diverse group of students who are part of these different disciplines. Though SLC is neither a business college nor an institution that imparts any technical education yet the courses taught here are a stepping stone that open different avenues for students in their career progression. With this vision, the College clearly states its learning outcomes: **to make the SLCians ready to face the professional challenges with the knowledge and innovative thinking** that they imbibe during their stay in the College. The Principal of the College takes keen interest in the all round development of the students and for the same he has come up with some unique ideas that inspire students and develop a deeper bond between them and the institution. **SLC is the first college in Delhi University to introduce the medium of Virtual classroom that inspire students to strive for excellence in the diverse fields of knowledge.**

In the past one year, the College fraternity is working hard to create **Brand SLC that represents Innovation, Leadership, Vision and Knowledge**. Brand SLC with its Key aspects is fully envisioned through its tagline: **Think Big...Dream Big...Learn to Lead**. The idea is to transform the outlook of the students and the teachers, and inspire them to emulate the vision and mission of SLC. For the purpose, the Principal makes sure that the vision and mission of the College is adequately **stated on the important representative forums such as the Website, the Prospectus, Magazine of the College, the Annual Report among others.**

The College, in its effort to maximize the teaching-learning outcome, has established **five important Centres** that offer unique platform and opportunity to students to have a wholesome learning experience. These Centres are:

- **Centre for Holistic Development (CHD)**
- **Centre for Industry Interaction and Skill Development (CIISD)**
- **Women Development Cell (WDC)**
- **Ambedkar Study Circle (ASC)**
- **Gandhi Study Circle (GSC)**

The stated objectives and functions of all these Centres have already been explained in 1.3.4 in Criterion I and 2.2.4 in Criterion II. The important events organized and initiatives taken by these Centres have evidently opened the minds of the students to newer ways of thinking. These Centres have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc.

Thus, brand SLC in its effort to synthesize the traditional educational principles with emerging professional needs focuses on revolutionizing the teaching methods and tools by keeping in view stated learning outcomes. By making brand SLC the essence of the College, each department of the College strives to internalize this corporate streak and works accordingly.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered

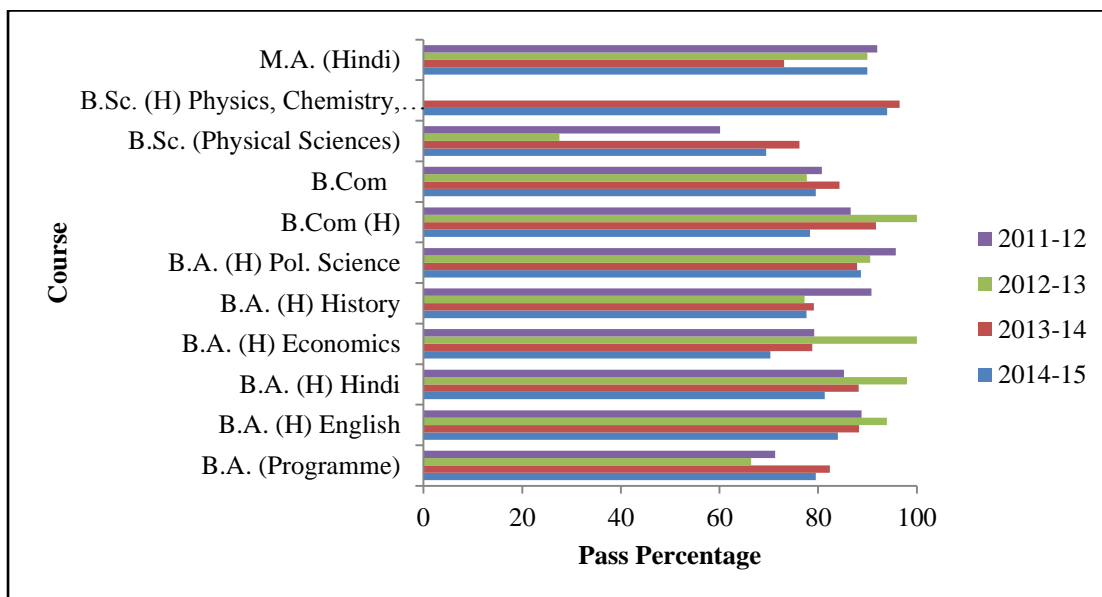
The Departments, in the new academic session, call for a meeting to discuss workload, timetables and the examination results. In these meetings, all the teachers, in detail, discuss the courses taught and variations in the result. This result analysis majorly deals with students' performance like pass percentage, no. of toppers, no. of 1st, 2nd and 3rd division and so on. On the basis of this analysis, some new qualitative methods are suggested which, more or less, are department-centric. The suggestions are implemented in the current year for achieving better results as compared to the last year.

Table 2.32: Analysis of Results (2011-12 to 2014-15)

Courses	2014-15	2013-14	2012-13	2011-12	Pass % (Avg.)
B.A. (Programme)	79.50	82.40	66.41	71.27	74.90
B.A. (H) English	84.00	88.30	93.94	88.79	88.76
B.A. (H) Hindi	81.33	88.19	98.00	85.26	88.20
B.A. (H) Economics	70.33	78.82	100.00	79.21	82.09
B.A. (H) History	77.67	79.12	77.27	90.83	81.22
B.A. (H) Pol. Science	88.67	87.87	90.57	95.76	90.72
B.Com (H)	78.33	91.73	100.00	86.57	89.16
B.Com	79.50	84.35	77.69	80.77	80.58
B.Sc. (Physical Sciences)	69.50	76.23	27.59	60.15	58.37
B.Sc. (H) Physics, Chemistry, Mathematics	94.00	96.49*	NA	NA	95.25
M.A. (Hindi)	90.00	73.08	90.00	92.00	86.27

Note- *FYUP Courses like Physics (Hons), Chemistry (Hons) and Maths (Hons) were introduced in 2013-14, and discontinued in the next year. Therefore, separate data is not clear.

Figure 2.24: Analysis of Results (2011-12 to 2014-15)



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

SLC's learning outcomes are not just implemented through class room teaching rather there is an effort to channelize them through innovative means and co-curricular participation and engagements. There are various projects including innovation projects which ignite the interest of students towards research, and discipline their energies towards developing a professional bent of mind. To give an example the **Department of Economics planned a survey on rickshaw pullers in Delhi to analyse whether or not the aids and concessions given by both the State and the Central government agencies meant for the EWS are being rightfully utilized or not. The recommendations and suggestions, based on the survey, are to be sent to both the State as well as the Central Government.** Such projects facilitate the vision of the College where students are encouraged to become more aware individuals and use their knowledge and intellectual capabilities to contribute to the society.

SLC has been achieving great success in organizing both **International and National Conferences** in different departments. These conferences have given immense exposure to not only the teaching faculty but also to the students in terms of getting to know about new developments in the fields of academics and industry, and get the chance to interact with great minds in academia and industry etc. The assignments, group discussions are structured, more or less, around the theme of bridging the gap between traditional courses and professional demands. Thus the ethics and industry sail together.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Currently, there are six research-based innovation projects that the SLC students are engaged with (three other projects have already been completed). These projects are meant to enhance their understanding of the applicability of theories in the society and the professional world. The project investigator teachers interview students randomly to shortlist advanced learners, and appoint them as student investigators in these innovation projects.

SLC also has a very active **Placement Cell** that has delivered remarkable results with the students by giving them an opportunity to face interviews, and be placed with renowned companies like **CRE India, ICICI Prudential, Royal Bank of Scotland, Bajaj Capital Ltd., RockSport, Concentrix** etc. The Placement Cell also organized a seminar on “Career in Patents and Trademark” to make the students aware of the secured professional life.

Students at SLC are also timely counseled by their respective teachers on the career options available to them once they pass out from the College. Teachers also inform them about the schedule of various entrance tests, admission procedure of different post-graduation courses that the students might be interested in. Accordingly, students are also free to seek any type of guidance from their teachers about their present courses or others that they are interested in pursuing afterwards.

SLC, at regular intervals, conducts **career oriented workshops such as the ones on SPSS-STATA, Online Trading, Computer Skills, Interview preparation** etc. so that the students are exposed to and familiarized with latest technological advancements that would further help them make right career choices

The College has **NCC, NSS, Women Development Cell, Centre for Holistic Development, Centre for Industry Interaction and Skill Development, Ambedkar Study Circle, Gandhi Study Circle** etc. which organize events dedicated towards community service like **blood donation camp, tree plantation drive, Save Yamuna Campaign, gender sensitization, identity discourses, moral education** etc. to enhance the sense of community feeling and citizenship among the students.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

During the result analysis meeting, the collected data from each department is presented to the Principal and the possible impediments to impart learning are discussed. The Principal

gives suggestions to blot out the problems which are discussed at the department level. Accordingly, all the departments make a teaching plan keeping in mind the previous year's results and the current years' intake of students from different backgrounds. In these department meetings teachers suggest and agree to use unique and better teaching tools so as to make learning a more participative and wholesome experience. For example, some departments like the **English department uses the first week after the session of the odd semester begins as the Orientation week** in which all the teachers of the department come together to give orientation lectures on different literature related topics to the newly enrolled first year students. These orientation lectures familiarize the 1st year students with the theoretical aspects of literature of different countries and eras. The College Librarian conducts orientation programme for the students on how to use e-resources.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The College gives the achievers recognition, awards, fee-waivers, responsibilities of various societies, intellectual space to flourish. The College with its newly formed **Alumni Association** appreciates the alumni by inviting them on all the important events. This strengthens the bond between the students and the College which is healthy for the cumulative performance of the institution family.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples

The result analysis for the last four years is discussed and enumerated upon in 2.6.1 and 2.6.2 with the help of Table 2.32 and Figure 2.24.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

Shyam Lal College is primarily an undergraduate college of University of Delhi. The College actively promotes research culture among its faculty and students. This process is facilitated by providing every possible opportunity for participation in research and related activities, and by providing resources and other facilities.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Under the Delhi University System, the faculties in the respective departments are allowed to do research and supervise research scholars. Accordingly **four major projects from ICSSR and Delhi University have been completed**. It may also be noted that the College is primarily catering to undergraduate courses. Yet, in order to promote research and extension activities, the College has established five centres: **Centre for Holistic Development, Centre for Industry Interaction and Skill Development, Gandhi Study Circle, Women Development Cell and Ambedkar Study Circle**.

At the same time, the College has well-equipped **Physics Lab, Chemistry Lab and Electronics Lab** where students work, learn and develop research aptitude. In addition, the College also has **three Computer Labs and Library** with an extensive array of physical and e-resources to meet the research needs of the teaching faculty and the students in general.

The College also has **six ongoing Innovation Projects** that involve active participation not just from the teacher project investigators but also from the students involved in these projects.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact

The College has **Academic Affairs and Monitoring Committee** constituted in the Staff Council in which TICs are the ex-officio members. Since SLC is an undergraduate college, the primary objective of the College is to develop the research aptitude among the students and guide them to achieve their higher academic goals. This Committee administers/monitors all the research-based initiatives taken by the teachers of the College with maximum involvement of the students. Currently, the Committee is monitoring six University funded Innovation Projects of the College.

The Committee has regular meetings in which it follows up the matters of study leave and facilitates the process so as to encourage teachers to take up research and other academic extension activities.

All the 3rd year students are guided by their respective department teachers about future research prospects and are familiarized with **research methodology**. All the departments and societies invite eminent scholars, resource persons and industry experts to interact with and motivate the students. The College also encourages its students and teachers to participate in **seminars and conferences** that boost their **academic orientation**, and expose them to recent trends in the field of research.

The College makes an effort in enhancing and showcasing its academic objectives by organizing conferences, seminars and workshops. The College, in the last academic session, organized **first International and three National Conferences** that provided a platform to the students and the teachers to interact with the great minds of the academia and industry.

All these initiatives facilitate smooth progress and facilitation of research in the College.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Autonomy to the principal investigator

Since the projects are funded by the University or by any other external agency, the autonomy of the Principal Investigator depends upon the available/applicable clauses by the agency. The College extends its full support to the PI in terms of infrastructure, resources and also monitors the timely progression of the projects.

Timely availability or release of resources

The PI hands over the list of the required items to the University which is processed through the Head of the Institution as the Head is also the Chairperson of the **Academic Affairs and Monitoring Committee** of the College.

If the College funds any research scheme/project/seminar/conference then depending upon the scope and urgency of the concerned event, it accordingly allocates funds. The College also releases the funds as and when they are received from the associated funding agencies.

Adequate infrastructure and human resources

The College provides support staff to the PI and its team. Infrastructural facilities such as research room, labs, staff for conducting surveys are also provided as and when required.

The **College library has a rich collection of books, journals and e-resources** that are timely availed by the research team. The teachers are also encouraged to participate in faculty development programmes that further improve their academic credentials.

Time-off, reduced teaching load, special leave etc. to teachers

As such no waiver or special privilege is given to the teachers engaged in projects/organizing seminars/research activities. The involved teachers, accordingly, rearrange their teaching load by taking extra classes so that students are also not deprived of their guidance.

Teachers are also encouraged to avail duty leave to attend and participate in workshops, orientation programmes, refresher courses, conferences etc. At the same time, teachers involved in specialized research such as Ph.D or Postdoctoral are easily able to avail study leave to complete their research.

Support in terms of technology and information needs

For the research projects, basically, the PI gets grants for the expenses over **technology like software, hardwares, machinery, professional equipment, stipend** to the students and so on.

The college also organizes **training programmes and workshops** in research related software such as **SPSS and STATA**.

The College manages the expenditure of the funds and the availability of resources required. The College also mediates to provide necessary information from the funding agencies through the official channel and accordingly intimates the PI and team.

Facilitate timely auditing and submission of utilization certificate to the funding authorities

As per the requirement of the funding agencies, the College helps the research team in timely auditing and submission of the utilization certificate related to the projects undertaken by them.

Any other

Faculty members with research publications and projects are felicitated by the Head of the Institution on the Annual Day celebrations in the College.

Table 3.1: Research Projects of Faculty

S.No.	Name of the Faculty	Project Title	Funding Agency	Grants Received (Rs.)	Status
1	Dr. Bharat Bhushan	Old Age Homes in Delhi – Understanding the Challenges faced by them and their Contribution to the Society.	University of Delhi	4,00,000	Ongoing
	Dr. Kavita Arora				
	Mr. Jitender Kumar				
2	Dr. Vijay Kr. Sharma	Use of TiO ₂ nanoparticles for the degradation of dyes in waste water to save the environment.	University of Delhi	6,00,000	Ongoing
	Dr. Seema Dabas				
	Dr. Sanjay Kumar				
3	Dr. Hemant Kukreti	“दिल्ली में दरगाहों की सामाजिक-सांस्कृतिक स्थिति”	University of Delhi	3,50,000	Ongoing
	Mr. V. K. Vajpayee				
	Dr. Prabhat Sharma				
4	Dr. Gayatri Chaturvedi	Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present Day Situation: A Case Study of River Yamuna	University of Delhi	3,50,000	Ongoing
	Mr. Pankaj Kr. Chaudhary				
	Mr. Rahul Tomar				
5	Dr. Samrendra Kumar	Medieval Indian Bhakti Movement in Hindi Cinema: Myths, Legends, Literature and Popular Memories.	University of Delhi	4,00,000	Ongoing
	Dr. Amitabh Kumar				
	Mr. Sanjay Kumar				
6	Dr. Narendra Singh	Relativistic atomic calculations useful for Plasma and Astrophysics	University of Delhi	4,00,000	Ongoing
	Dr. Balram Kindra				
	Dr. Sunny Aggarwal				
7	Dr. Samrendra Kumar	Dilli Vishwavidyalaya mein Addhyanrat Pravasi Vidyarthi: Samasyayn aur Sambhavnayn	University of Delhi	10,00,000	Completed
	Dr. Amitabh Kumar				
	Mr. Sanjay Kumar				
8	Dr. Pravin Kumar	Dilli Haat ka Arththiic-Sanskritic Adhyayan	University of Delhi	1,94,397	Completed
	Dr. Raj Kumar Prasad				
	Dr. Supriti Mishra				

S.No.	Name of the Faculty	Project Title	Funding Agency	Grants Received (Rs.)	Status
9	Dr. Pravin Kumar	Saaptaahik Bazaar: Roj ka Sangharsh	University of Delhi	10,00,000	Completed
	Dr. Rajkumar Prasad				
	Ms. Jyoti Chaudhary				
10	Dr. Rabi Narayan Kar	Innovative Micro Enterprises of the Hinterland: Evidence from their Sustainable Business Models and Practices for Inclusive Growth	University of Delhi	3,00,000	Completed
11	Dr. Rabi Narayan Kar	Strategic Analysis of Trends of Mergers and acquisitions: A Study of Indian Corporate Enterprises for the Post Liberalisation Period (1991-2010)	ICSSR	2,96,700	Completed

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

SLC organizes **conferences, seminars, workshops and lectures** by eminent scientists and industry experts in different areas of study wherein our students get plenty of opportunity to enrich themselves and get motivated for pursuing research in fields that they find interesting.

Through Internal Assessment, all the teachers from different departments encourage, monitor and evaluate students' projects and presentations that help develop research aptitude and scientific temper among the students.

An idea of interactive learning has been fostered through **Virtual Classes in the College** to enable our faculty and students to interact with experts from across the world.

Recently, the College has also constituted five centres: **Centre for Holistic Development, Centre for Industry Interaction and Skill Development, Gandhi Study Circle, Ambedkar Study Circle and Women Development Cell**. These Centres facilitate the research, moral, social and gender orientation of the students and the teachers.

Industry visits and visits to academic and other institutions are regularly organized and these help to arouse curiosity among students, and inculcate in them a temper for research. Our students had participated in **Gyanodaya trips** organized by the University of Delhi.

The College takes special care in ensuring that all the activities are aimed at developing research culture in the institution and are completely inclusive and beneficial for all the students irrespective of their caste, class or (dis-)ability. Thus, during 2012-13, **a differently abled student of SLC was among the few students selected by Equal Opportunities Cell of University of Delhi to travel to U.K. on an Academic Excellence Trip**, and get to know about the latest developments in the area of providing accessibility for differently abled.

SLC encourages faculty members from across departments to formulate interdisciplinary **innovation projects with a group of students** - again drawn across different courses and streams. **SLC has six ongoing innovation projects**. These projects arouse a spirit of enquiry, and through field visits and data collection help in preparing project reports in turn benefitting the community at large.

Shyam Lal College is a **Wi-Fi zone with free internet access** available to all students and faculty. The **ICT facilities** available in most class rooms not only enable teaching and learning beyond the traditional lectures, but also help to create research aptitude in students.

Teaching methods adopted by the teachers to improve student learning include **Lecture Method, Group Discussion, Demonstration, Using Audio-Visual, Power Presentation, Flow Charts, Timelines, Brainstorming Sessions, Questionnaire** etc.

Table 3.2: Field Trips to Institutions During Last Four Years

Year	Department	Place of Visit	Other Details
2015-16	History	Ajmer, Pushkar and Jaipur	Educational Historical Trip
2015-16	Chemistry	NIFTEM (National Institute of Food Technology Entrepreneurship and Management), Sonapat, Haryana	Educational and Practical Labs Tour
2015-16	English	Bharatpur Bird Sanctuary	Educational Tour
2013-14	English	Indian Institute of Advanced Study (IIAS), Shimla	Educational Tour
2012-13	Commerce	National Book Trust	Educational Exploratory Visit

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Table 3.3: Faculty Guiding Student Research

S.No.	Name of the Faculty	Department	No. of Students	Details (Name of the student, Title of Research, etc.)
1	Dr. Rabi Narayan Kar (Principal)	Commerce	2	Mr. Amit Sony, "Trends, Determinants & Impacts of Mergers & Acquisition: A Study of Select Companies in IT Sector", Department of Commerce, Delhi School of Economics, University of Delhi (On-going)
				Ms. Triveni, "Impact of FDI on Pollution Intensive Industries: An Empirical Study in Indian Context", Department of Commerce, Delhi School of Economics, University of Delhi (Advanced stage of completion)
			2 (Advisor)	Ms. Neha, "Indian Carbon Credit Market: A Study of its Working and Determinants of Carbon Credit Prices", Department of Commerce, Delhi School of Economics, University of Delhi (Advanced stage of completion)
				Ms. Sangeeta, "Low Carbon Business Strategies and Performance: A Study in the Indian Context", Department of Commerce, Delhi School of Economics, University of Delhi (Advanced stage of completion)
2	Dr. V. K. Agarwal	Commerce	2	Ms. Neetika Jhingan (nee Sharma), "Human Resource Accounting in Banking Sector in India with special reference to Public & Private Banks", GGSIPU, 2009 (Awarded)
				Mr. L.S. Rawat, "The Role of SFC in the Industrial Growth of the States- that is with Special Reference to DFC", Shri Venkateshwara University, Gajrula, UP (On-going)
3	Dr. Hemant Kukreti	Hindi	3	Dr. Deepak Kumar " Bhawani Prasad Mishra ki Kavitaon ki Samvedana" University of Delhi (Awarded)
				Mr. Chandra Shekhar Yadav "Hindi Kahani mein Paryavaran Chetna" University of Delhi (On-going)
				Mr. Hemraj Dogra "Nayi Kavita ke Kaviyon ka Geetikavya" University of Delhi (On-going)
4	Dr. Vijay Kumar Sharma	Physics	1 (Advisor)	Mr. Sunil Kumar "Study of Photophysical Properties of Some Lasing Material" Punjab Technical University
5	Dr. Anil Thakur	Political Sc.	2	Mr. Mahesh "Dalit Uthaan mein BSP ki Bhumika: UP ke Sandarbh mein" Sri Venkateshwara University, Gajraula, UP
				Ms. Meenakshi, "Bharat mein Paryavarniya Vikas avam Loktantra" ICDEOL Himachal Pradesh University (2008), M.Phil

3.1.6 Give details of workshops/training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

Table 3.4: Conferences/ Workshops/ Seminars Organized by Department of Chemistry

Year	Nature of Programme	Funding Agency	Other Details
2015-16	Conference	UGC	UGC Sponsored Two day National Conference NCC 2016, "Environment & Harmonious Development" 7 th -8 th April, 2016
2015-16	Seminar	Shyam Lal College	One Day Seminar on "Opportunities for Higher Education and Research in France" 13 th January, 2016.
2015-16	Workshop	Shyam Lal College	Winter Workshop from 28 th - 31 st December, 2015 "Skill Development in Science & Technology"
2015-16	Seminar	Shyam Lal College	One Day Seminar on "Role of Chemistry in Food and Technology" 28 th September, 2015.
2014-15	Seminar	Shyam Lal College	"Rasayanaika 2015" & "Chemical Society Seminar" 17 th April, 2015.
2013-14	Seminar	Shyam Lal College	"Rasayanaika 2014"

Table 3.5: Conferences/ Workshops/ Seminars Organized by Department of Commerce

Year	Nature of Programme	Funding Agency	Other Details
2015-16	International Conference	ICSSR, BSE, UGC, Delhi Metro, Central Bank, etc.	International Conference: "Sustainable Business Models: Innovative Strategies and Practices" on 16 th -17 th March, 2016.
2015-16	Virtual Lecture	Shyam Lal College	"Recent Developments in China's Stock Market and Economy: Implications for India" by Prof. Munim K Barai of Asia Pacific University, Japan, 28 th September, 2015.
2015-16	Virtual Lecture	Shyam Lal College	"Internationalization of Knowledge and Strategic Organizational Renewal" by Prof. Gabriele Suder, Pr. Fellow, Melbourne Business School, Australia, 19 th October, 2015.
2015-16	Half Day Seminar	Shyam Lal College	"Goods and Service Tax" by Prof. S. K. Singh, Director, School of Social Sciences, IGNOU (Retd.), 30 th September, 2015.

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Year	Nature of Programme	Funding Agency	Other Details
2015-16	Half Day Seminar	Shyam Lal College	“Innovation and Innovative Thinking” by Professor V.K. Kaul, Department of Business Economics, South Campus, University of Delhi, 16 th October, 2015.
2014-15	Half Day Seminar	Shyam Lal College	“Business Ethics and Corporate Social Responsibility” by Prof. J.P Sharma, Dean, Department of Commerce, University of Delhi.
2013-14	Seminar	Shyam Lal College	“Understanding the Capital Market” by Institute of Companies Secretaries of India.
2013-14	Seminar	Shyam Lal College	“New Company Law” by Prof. J.P Sharma, Dean, Department of Commerce, University of Delhi.
2013-14	Workshop	Shyam Lal College	“Life Skills: Grooming” by Prof. Sandeep Sharma, Director- Marketing, Admissions and Corporate Relations at IAMR group of Institutions, Ghaziabad.
2012-13	Seminar	Shyam Lal College	“Recent Developments in Capital Market” by CS J.K. Bareja and CS Anupam Jha.
2012-13	Special Lecture	Shyam Lal College	Lecture Series on “Life Skills and Wealth Management” by Prof. Sandeep Sharma, Director-Marketing, Admissions and Corporate Relations at IAMR group of Institutions, Ghaziabad.

Table 3.6: Conferences/ Workshops/ Seminars Organized by Department of Economics

Year	Nature of Programme	Funding Agency	Other Details
2015-16	Seminar	UGC	Two Days National Seminar on “Trade Negotiations under WTO: Issues before Developing World”, 4 th – 5 th April, 2016.
2015-16	Workshop	Shyam Lal College	One Week “National Workshop on Introduction to SPSS and STATA”, 7 th – 14 th October, 2015.
2015-16	Special Lecture	Shyam Lal College	“Concept of Land Bill” delivered by Professor Ram Singh, Departmental of Economics, Delhi School of Economics (DSE), University of Delhi, 3 rd March, 2015.
2014-15	Special Lecture	Shyam Lal College	“Indian Economy since 1991 Reforms” delivered by Prof V. K. Garg, (Retd.) Departmental of Economics, Shyam Lal College, University of Delhi.

Table 3.7: Conferences/ Workshops/ Seminars Organized by Department of English

Year	Nature of Programme	Funding Agency	Other Details
2016-17	Seminar	Shyam Lal College	Half-day Seminar on “Postcoloniality and Gender” by Prof. Mehr Afshan Farooqi, Department of Middle-Eastern and South Asian Languages and Cultures, University of Virginia, USA and Prof. Baran Farooqi from Jamia Millia Islamia, 29 th July, 2016.
2015-16	Special Lectures	Shyam Lal College	Special lectures conducted on Indian Literature in Translation and Indian Literature in English by Prof. Anand Prakash, Department of English, Hansraj College, Prof. Dilip Basu, Formerly Department of English, Rajdhani College, 7 th April, 2016.
2015-16	Special Lectures	Shyam Lal College	Special lectures conducted on Indian Literature in Translation and Indian Literature in English by Dr. Nirmalya Samanta, Department of English, Ramanujan College and Dr. Dhananjay Kapse, Dept. of English, Kirorimal College, 12 th April, 2016.

Table 3.8: Conferences/ Workshops/ Seminars Organized by Department of Hindi

Year	Nature of Programme	Funding Agency	Other Details
2015-16	Seminar	Shyam Lal College	“Hindi Natak: Sanrachanagat Prakriya, Drishti evam Bodh (Sandarbh- Nepathya Raag)” Delivered and Conducted by Dr. Meera Kant, Eminent Playwriter & Theatre Personality, 17 th February, 2016.
2015-16	Seminar	Shyam Lal College	“Natak ke Abhinay ki Chunautiyan: Sandarbh-Hamlet aur Abhigyanshakuntalam” by Arvind Gaur, Eminent Theatre Personality, 4 th February, 2016.
2015-16	Seminar	Shyam Lal College	First Day, “Media aur Naitikta” Delivered by Mr. Qamar Wahid Naqvi, Senior Journalist, TV Today. On second day a Lecture on topic “Cinema ke Samajik Sarokar” Lecture Delivered by Mr. Pranjali Dhar, Film & Media Expert, 14 th – 15 th March, 2016.
2014-15	Seminar	Shyam Lal College	Three Day Seminar on “Samkaleen Media: Mudde aur Chunautiyan”. Lectures Delivered by Eminent Journalists – Shri Urmilesh, Shri Abhishek Shrivastav, Shri Vimal Jha, Ms. Ruby Arun, Shri Rajendra Ghodpakar, Shri Dilip Mandal, Shri Irfan, Shri Surya Nath Singh & Shri Rakesh Thapliyal.

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Year	Nature of Programme	Funding Agency	Other Details
2013-14	Workshop	Shyam Lal College	“Rachanatmak Lekhan” Conducted by Teachers of Hindi Department.
2013-14	Seminar	Shyam Lal College	“Stri Vimarsh” Lecture Delivered by Eminent Hindi Writer Mrs.MaitreyiPushpa. “Aajka Media: Paridrishya” Lecture Delivered by Eminent Journalist Shri Arvind Mohan.
2012-13	Seminar	Shyam Lal College	“Hindi kaVaishvik Paridrishya” Lecture Delivered by Dr. Harish Naval, Eminent Writer & Retired Associate Professor, Hindu College, University of Delhi. “Madhykaaleen Sahitya ke Adhyayan ke Aayam” Lecture Delivered by Dr. Puran Chand Tandon, Associate Professor, Hindi Department, University of Delhi.

Table 3.9: Conferences/ Workshops/ Seminars Organized by Department of History

Year	Nature of Programme	Funding Agency	Other Details
2015-16	Seminar	UGC	A Two Days National Seminar on “Caste and Gender in Historical Perspective” was organized on 19th-20th Feb. 2016.
2015-16	Special Lecture	Shyam Lal College	Lecture by Dr. Vijaya Lakshmi Singh on “Gender in Indian History”, 29 th September, 2015.
2013-14	Special Lecture	Shyam Lal College	Lecture by Dr. Vipul Singh on “Indian Environment in Historical Perspective”.
2012-13	Special Lecture	Shyam Lal College	Lecture by Dr. Raziuddin Akil on “Politics of Sufism” and by Prof. R.C. Thakran on “Indian Archaeology”.

Table 3.10: Conferences/ Workshops/ Seminars Organized by Department of Physics

Year	Nature of Programme	Funding Agency	Other Details
2015-16	Seminar & Poster Presentation	Shyam Lal College	“Recent Advances in Physics” and An Inter College Poster Presentation Competition, 6 th April, 2016.
2015-16	Special Lecture	Shyam Lal College	“Jantar-Mantar Observatories” by Dr. N. Rathnasree, Director, Nehru Planetarium, New Delhi, 15 th October, 2015.
2015-16	Workshop	Shyam Lal College	Training Workshop on “Campus to Corporate” Program Managers from Pitney Bowse, Noida, 16 th October, 2015.
2014-15	Special Lecture	Shyam Lal College	Prof. P.D.Sahare , Physics & Astrophysics
2014-15	Special Lecture	Shyam Lal College	G.D. Vasistha, Director and CEO, Scientific Instrumentation
2013-14	Special Lecture	Shyam Lal College	Prof. Manmohan, Physics & Astrophysics
2013-14	Special Lecture	Shyam Lal College	Dr. Tapan Nandi (Scientist B) Physics, IUAC
2012-13	Special Lecture	Shyam Lal College	Prof. Patrick Das Gupta ,Physics & Astrophysics

Table 3.11: Conferences/ Workshops/ Seminars Organized by Department of Political Science

Year	Nature of Programme	Funding Agency	Other Details
2015-16	Seminar	Shyam Lal College	“Influence and Evolution of Media” Siddarth Mishra, Senior Journalist, Milenium Post, Delhi, 1 st October, 2015.
2015-16	Panel Discussion	Shyam Lal College	“Electoral Reforms in India: Issue and Challenges” Prof. Anand Kumar, JNU, Shri Jagdeep Chhokar, Association of Democratic Research (ADR) and Shri Amlesh Raju, Senior Journalist, Jan Satta, Delhi, 6 th April, 2016.
2013-14	Seminar	Shyam Lal College	Arvind Mohan, Senior Journalist, Delhi
2012-13	Seminar	Shyam Lal College	Prof. Ujjal Singh, University of Delhi, Delhi

3.1.7 Provide details of prioritized research areas and the expertise available with the institution

Table 3.12: Research Areas and Expertise Available with Department of Chemistry

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Vinod Kumar	Associate Professor	Physical Chemistry	
2	Dr. Sanjay Kumar	Assistant Professor	Organic Chemistry	
3	Dr. Ashu Gupta	Assistant Professor	Inorganic Chemistry	
4	Dr. Reeta Sharma	Assistant Professor	Inorganic Chemistry	
5	Dr. Arkaja Goswami	Assistant Professor	Inorganic Chemistry	
6	Dr. Reshu Chaudhary	Assistant Professor	Organic Chemistry	
7	Dr. Bharti Bhardwaj	Assistant Professor	Organic Chemistry	
8	Dr. Anju Singh	Assistant Professor	Organic Chemistry	
9	Dr. Ompal Singh Yadav	Assistant Professor	Inorganic Chemistry	
10	Dr. Umesh Kumar	Assistant Professor	Physical Chemistry	
11	Dr. Anuj Kumar	Assistant Professor	Organic Chemistry	

Table 3.13: Research Areas and Expertise Available with Department of Commerce

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Rabi Narayan Kar	Principal	Mergers, Acquisition, Corporate Strategy, International Management & Sustainable Development	Supervising 2 PhD Students & Advisor to 2 Scholars
2	Mr. A. N. Gupta	Associate Professor	Business Law, Corporate Law & Consumer Matters	
3	Dr. V.K. Agarwal	Associate Professor	Finance and Accountancy	Supervised 2 PhD Students
4	Dr. Satish Chandra	Associate Professor	Financial Accounting and Business Law	
5	Dr. Madhu Garg	Associate Professor	Micro And Macro Economics	
6	Dr. Shyam Babu Rathore	Associate Professor	Direct Taxes and Indirect Taxes	

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S.No.	Name	Designation	Research Area/ Expertise	Other Details
7	Dr. Usha Kashyap	Associate Professor	Micro Economics and Macro Economics	
8	Dr. Shobha Khatri	Associate Professor	Micro, Macro Economics and Indian Economy	
9	Dr. Mast Ram	Assistant Professor	Finance	
10	Dr. Jasvir Singh	Assistant Professor	Finance, Marketing and Human Resource Management	
11	Dr. Ruchika Ramakrishnan	Assistant Professor	Marketing	
12	Dr. Kavita Arora	Assistant Professor	Law, Computers and Finance	
13	Dr. Sunita Pooniya	Assistant Professor	Business Organisation and Management	
14	Dr. Gurmeet Singh	Assistant Professor	Marketing & Law	

Table 3.14: Research Areas and Expertise Available with Department of Economics

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Supriti Mishra	Assistant Professor	Micro & Public Economics	
2	Dr. Bharat Bhushan	Assistant Professor	Public Finance	
3	Dr. Anchal Arora	Assistant Professor	Micro Economics & Econometrics	

Table 3.15: Research Areas and Expertise Available with Department of English

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Rajeshvari	Assistant Professor	Modern Literature	
2	Dr. Kinshuk Majumdar	Assistant Professor	Third World Literature	
3	Dr. Kusha Tiwari	Assistant Professor	South African Literature in English	

Table 3.16: Research Areas and Expertise Available with Department of Hindi

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Hemant Kukreti	Associate Professor	Hindi Natak & Adhunik Hindi Kavya	Supervised 1 Ph.D Student & Supervising 2 Ph.D Students
2	Dr. Nand Kishore	Assistant Professor	Modern Literature (Hindi Poem)	
3	Dr. Prabhat Sharma	Assistant Professor	Hindi Natak & Media	
4	Dr. Rajkumar Prasad	Assistant Professor	Bhakti Kaleen Kavya & Media	
5	Dr. Satya Priya Pandey	Assistant Professor	Bhaktikaaleen Kavya, Lok Sahitya & Hindi Upanyas	
6	Dr. Samrendra Kumar	Assistant Professor	Ritikaleen Sahitya	
7	Dr. Amitabh Kumar	Assistant Professor	Tulsidas, Aadhunik Kavita & Katha Sahitya	
8	Dr. Sujata Tewatia	Assistant Professor	Katha Sahitya	
9	Dr. Ramesh Kr. Burnwal	Assistant Professor	Bhasha Vigyan & Hindi Patrakarita	
10	Dr. Abhimanyu Kumar	Assistant Professor	Modern Hindi Literature and Thinking	
11	Dr. Hanumat Lal Meena	Assistant Professor	Media	
12	Dr. Sandeep Kr. Jaiswal	Assistant Professor	Hindi Katha Sahitya	

Table 3.17: Research Areas and Expertise Available with Department of History

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Alka Sharma	Associate Professor	Modern Indian History	
2	Dr. Pravin Kumar (On Lien)	Associate Professor	Modern Indian History	
3	Dr. Jaya Kakkar	Associate Professor	Medieval History	
4	Dr. Gayatri Chaturvedi	Assistant Professor	Ancient Indian History	
5	Dr. Rohan Mandal	Assistant Professor	Ancient Indian History	

Table 3.18: Research Areas and Expertise Available with Department of Mathematics

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Ritu Aggarwal	Assistant Professor	Operator Theory	
2	Dr. Anuj Kr. Sharma	Assistant Professor	Inventory Production & Management, Fuzzy Set Theory	
3	Dr. Seema Guglani	Assistant Professor	Fuzzy Statistical	

Table 3.19: Research Areas and Expertise Available with Department of Physics

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. RavinderKumar	Assistant Professor	Electronics	
2	Dr. Monika Goyal	Assistant Professor	Atomic and Molecular Physics	
3	Dr. Komilla Suri	Assistant Professor	Electronics and Nano Technology	
4	Dr. Narendra Singh	Assistant Professor	Atomic and Molecular Physics	
5	Dr. Vijay Kumar Sharma	Assistant Professor	Material Sciences and Electronics	Advisor to 1 Ph.D Students
6	Dr. Seema Dabas	Assistant Professor	Solid State Physics	
7	Dr. Sunny Aggarwal	Assistant Professor	Atomic and Molecular Physics	
8	Dr. Priyanka Malik	Assistant Professor	Electronics	
9	Dr. Narendra Singh	Assistant Professor	Optics	
10	Dr. Sunaina	Assistant Professor	Botany	
11	Dr. Indu	Assistant Professor	Entomology	

Table 3.20: Research Areas and Expertise Available with Department of Political Science

S.No.	Name	Designation	Research Area/ Expertise	Other Details
1	Dr. Nainu Ram	Associate Professor (Retd.)	International Relation	
2	Dr. Neena Shireesh	Assistant Professor	Political Theory and United Nations	
3	Dr. Sitaram Kumbhar	Assistant Professor	Comparative Politics and Political Economy	
4	Dr. Anil Thakur	Assistant Professor	Theory and Thought and Indian Politics	Supervised 1 PhD and 1 M.Phil Student

S.No.	Name	Designation	Research Area/ Expertise	Other Details
5	Dr. Surbhi Sehgal	Assistant Professor	Indian Politics and Public Administration	
6	Dr. Srinivas Mishra	Assistant Professor	Political Theory and International Relation	
7	Dr. Niranjana Chinchuan	Assistant Professor	International Relation, Western Political Thought	

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College makes all the efforts to bring eminent scientists, academicians and scholars in different areas of study from across the world to the College. It tries to keep a track of such experts visiting the city and tries to use every opportunity available to get them to interact with our faculty and students. In addition SLC, since last academic session, has begun the **annual virtual lecture series** by experts from world renowned universities.

Table 3.21: Eminent Experts Visiting Department of Chemistry

UGC-sponsored National Conference in Chemistry: "Environment & Harmonious Development" on 7-8 April 2016		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. Pawan K Dhar	JNU, Delhi
2	Prof. A. K. Prasad	Department of Chemistry, University of Delhi, Delhi
3	Prof. Dillip K. Singh	Department of Zoology, University of Delhi, Delhi
4	Prof. K.K. Sharma	Indian Agricultural Research Institute
5	Prof. Arun P. Kulshreshth	Director, NAM S&T Centre, Delhi
6	Prof. J. M. Khurana	Department of Chemistry, University of Delhi, Delhi
7	Prof. D. S. Rawat	Department of Chemistry, University of Delhi, Delhi
8	Prof. Mahender Nath	Department of Chemistry, University of Delhi, Delhi
9	Dr. S. K. Tyagi	CPCB, Ministry of Environment, Forest and Climate Changes
10	Prof. Prasenjit Ghosh	IIT Bombay, Mumbai
11	Prof. Balram Pani	Principal, Bhaskaracharya College of Applied Sciences, University of Delhi, Delhi
12	Prof. Shrikant Kukreti	Department of Chemistry, University of Delhi, Delhi
13	Prof. Rita Kakkar	Department of Chemistry, University of Delhi, Delhi
14	Dr. Anil K. Mishra	Scientist, INMAS, DRDO, Delhi
15	Prof. Radhey Shyam Sharma	Department of Environmental Studies, University of Delhi, Delhi

Table 3.22: Eminent Experts Visiting Department of Commerce

International Conference: “Sustainable Business Models: Innovative Strategies and Practices” on 16 th -17 th March, 2016		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. V. K. Kaul	South Campus, University of Delhi, India
2	Prof. Gabriele Suder	Melbourne Business School, University of Melbourne, Australia
3	Prof. Kaisa Sorsa	Turku University of Applied Science, University of Turku, Finland
4	Prof. Johannes Frederik Cronjé	North-West University, South Africa
5	Prof. Badar Iqbal	Aligarh Muslim University, Aligarh, India
6	Prof. Munim K. Barai	Graduate School of Management, APU, Japan
7	Prof. Arvind Banik	Director, IMI Kolkata, India
8	Smt. Mamta Binani	President, ICSI, Delhi, India
9	Prof. Sunita Singh Sengupta	Faculty of Management Studies, University of Delhi, India
10	Prof. Kavita Sharma	Head, Department of Commerce, University of Delhi, India
11	Prof. K. B Das	Utkal University, Bhubaneswar, India
12	Prof. Ritu Tripathi	Indian Institute of Management, Bangalore, India
13	Prof. Raj Kumar	Banaras Hindu University, Varanasi, India
14	Prof. Partha Pratim Pal	Indian Institute of Management, Kolkata, India
15	Prof. Anil Kr. Swain	Utkal University, Bhubaneswar, India
16	Prof. Shrawan Kumar Singh	Former Director, School Of Social Science, IGNOU, India
17	Prof. P. K. Biswas	Institute of Financial Management and Research, Chennai, India
18	Prof. S. S. Khanka	National Institute of Financial Management, Faridabad, India

Table 3.23: Eminent Experts Visiting Department of Economics

National Seminar “Trade Negotiations under WTO: Issues before Developing World” on 4 th -5 th April, 2016		
S.No.	Expert/ Resource Person	Affiliation
1	Dr. A.K. Dubey	Secretary, Ministry of Coal, Govt. of India, Delhi
2	Prof. Praveen Jha	Centre for Economic Studies and Planning, JNU, Delhi
3	Sh. Rishiraj	Executive Editor, Financial Express, Delhi
4	Prof. Jayati Ghosh	Centre for Economic Studies and Planning, JNU, Delhi
5	Dr. Rohit Azad	Centre for Economic Studies and Planning, JNU, Delhi
6	Prof. Badar Iqbal	Department of Economics, AMU, Aligarh
7	Prof. Bhanumurthy	Department of Commerce, University of Delhi, Delhi

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S.No.	Expert/ Resource Person	Affiliation
8	Dr. Dibyendu Maiti	Delhi School of Economics, University of Delhi, Delhi
9	Prof. S.K. Singh	IGNOU, Delhi
10	Prof. Paramjit	Delhi School of Economics, University of Delhi, Delhi
11	Dr. Narender Thakur	BRAC, University of Delhi, Delhi
12	Dr. Anish Gupta	BRAC, University of Delhi, Delhi
13	Dr. Rajeev Kumar	BRAC, University of Delhi, Delhi

Table 3.24: Eminent Experts Visiting Department of History

National Seminar: “Caste and Gender in Historical Perspective” on 19 th -20 th February 2016		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. Uma Chakravarty	University of Delhi, Delhi
2	Prof. Vijaya Ramaswami	Jawaharlal Nehru University, Delhi
3	Prof. Richard Cohen	University of Virginia, USA
4	Prof. Shri Prakash Singh	University of Delhi, Delhi
5	Prof. Jaya Sinha Tyagi	University of Delhi, Delhi
6	Dr. Anirudh Deshpande	University of Delhi, Delhi
7	Dr. Charu Gupta	University of Delhi, Delhi
8	Dr. Anita Bagchi	University of Delhi, Delhi
9	Dr. Vijaya Laxmi Singh	University of Delhi, Delhi

Table 3.25: Eminent Experts Visiting Department of English

Half-day Seminar on “Postcoloniality and Gender” (2016-2017)		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. Mehr Afshan Farooqi	Department of Middle-Eastern and South Asian Languages and Cultures at the University of Virginia, USA
2	Prof. Baran Farooqi	Department of English, Jamia Millia Islamia, New Delhi
Special Lectures conducted on “Indian Literature in Translation and Indian Literature in English” (2015-16)		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. Anand Prakash	Department of English, Hansraj College, University of Delhi, Delhi
2	Prof. Dilip Basu	Formerly Department of English, Rajdhani College, University of Delhi, Delhi
3	DR. Nirmalya Samanta	Department of English, Ramanujan College, University of Delhi, Delhi
4	Dr. Dhananjay Kapse	Department of English, Kirorimal College, University of Delhi, Delhi

Seminar on “Realism and Modernist/ Postmodernist Counter-narratives in Literature” (2014-2015)

S.No.	Expert/ Resource Person	Affiliation
1	Dr. Vijaya Venkataraman	Department of Germanic and Romance Studies, University of Delhi, Delhi
2	Prof. Tapan Basu	Department of English, University of Delhi, Delhi

A One Day Seminar on “Indian Diaspora: Fresh Perspectives” (2012-2013)

S. No.	Expert/ Resource Person	Affiliation
1	Dr. Sukrita Paul Kumar	Zakir Husain College, University of Delhi, Delhi
2	Prof. Anisur Rehman	Department of English, Jamia Milia Islamia, Delhi
3	Ms. Ishani Dattagupta	The Economic Times, Delhi
4	Prof. T. S. Satyanath (Retd.)	Department of Modern Indian Languages and Literary Studies, University of Delhi, Delhi
5	Mr. Siddharth Kanoujia	Hindu Collge, University of Delhi, Delhi
6	Mr. Someshwar Sati	Kirori Mal College, University of Delhi, Delhi

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Under the provision of our University Ordinance, Sabbatical Leave is not allowed at the college level. However, the College encourages the faculty to **avail Study/Duty Leave to engage in Doctoral/Post-doctoral Research, writing books**, etc. However, as per university rules, at any time not more than 10% of the faculty can avail study leave. The faculty member who avails such leave ultimately benefits the institution by adding a new dimension to the faculty expertise available with the College. Besides, the faculty is encouraged to enrich themselves through participation/making presentation of their research in national/international conferences. Details of faculty that have availed study leave are given below:

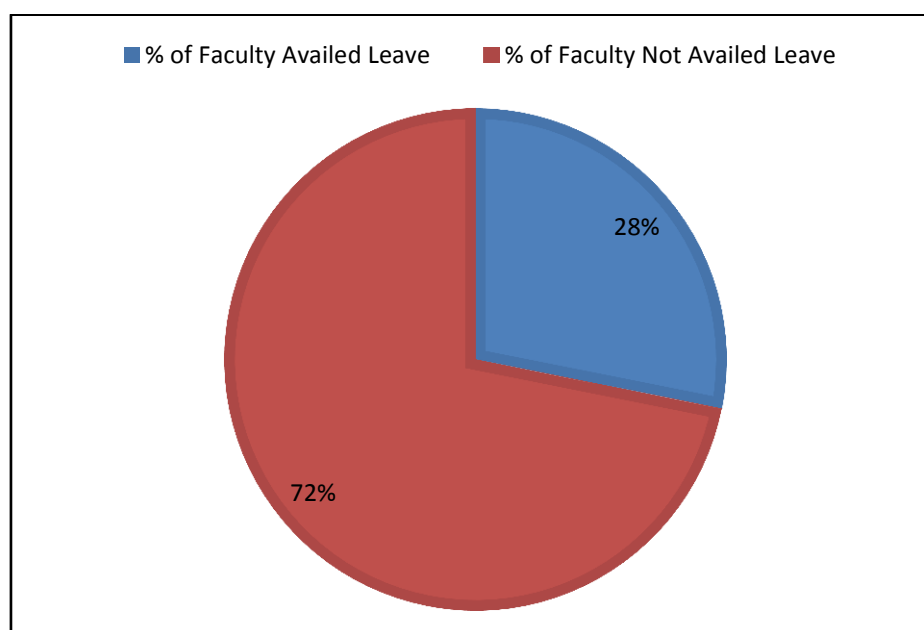
Table 3.26: Study Leave Availed by SLC Faculty

Name of the Faculty	Department	Topic	University	Period of leave availed
Ms. Priyanka Thakur	History	Structures and Spaces in the Śāstic Tradition: A Study of Manusmṛti and Yājñavalkyasmṛti with their Commentaries	University of Delhi	2 years (04.08.2014 to 03.08.2016)
Ms. Jyoti Choudhary	Commerce	Women Entrepreneurship	University Putra Malaysia, Malaysia	2 years 3 months 16 days (01.10.2014 to 16.01.2017)

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Name of the Faculty	Department	Topic	University	Period of leave availed
Mr. Vinod Kumar	Commerce	Corporate Social Responsibility	University of Rajasthan	6 months (11.02.2016 to 10.08.2016)
Mr. Pawan Adewa	Commerce	Consumer Perspective	University of Rajasthan	6 months (11.02.2016 to 10.08.2016)
Mr. Rakesh Meena	Hindi	Medieval Literature	University of Delhi	2 years (17.10.2013 to 16.10.2015)
Mr. Subodh Kumar	Mathematics	Coding Theory	University of Delhi	1 year (21.11.2014 to 20.11.2015)
Mr. Nand Kishore	Hindi	Aadhunikta ka Naya Paripeksha aur Agyay ka Yatra Sahitya	University of Delhi	1 year (12.09.2012 to 11.09.2013)
Dr. Ruchika Ramakrishnan	Commerce	Relationship between Brand Experience and Loyalty: A Comparative Study of Product and Service Brands	FMS, University of Delhi	1 year 9 months 17 days (14.09.2012 to 30.06.2014)
Dr. Kusha Tiwari	English	A Study of Nadine Gordimer Post-Apartheid Writings	Jamia Millia Islamia	9 months 11 days (21.08.2013 to 31.05.2014)

Figure 3.1: Percentage of SLC Faculty that has Availed Study Leave



3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Since the College's primary motive is to develop research aptitude among the students, it believes that the students be taught or made aware of the importance of research through innovative pedagogic techniques. The teachers use their updated research knowledge and modules in the interactive sessions during the class.

The College also actively engages in **academic extension activities and environmental awareness programmes** that create awareness among its students towards contributing to a healthy environment.

SLC under the guidance of both the Department of Physics and Chemistry plans to open an **E-Waste centre through which it will be able to check the hazardous impact of these materials on human health and environment**. The College understands that proper management of the hazardous e-waste is necessary while disposing or recycling them.

There is also the plan to construct **waste water treatment plant** or sewage treatment plant in the campus under the active support of Chemistry Department. Water pollution is mainly caused by the drainage of contaminated wastewater into surface water or groundwater. So wastewater treatment is a major step towards controlling water pollution.

All these steps or projects in the pipeline are major initiatives taken by the college to check wastage of energy and waste management. All these projects would ultimately contribute to a safe and clean environment that would help both the students and the community.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization

As a constituent college of University of Delhi, Shyam Lal College receives all the funds for research based activities from UGC and the affiliating University. Thus it has no provision for earmarking these funds for research activities on its own. The college does provide infrastructural facilities to the teachers involved in research. Further, researchers are free to seek funding from other agencies for carrying out research/projects.

The College does allocate funds to different departments to be used for annual seminars, talks and workshops. Funds are also allocated for different Department Associations and cultural societies that are used for cultural activities.

The College applies to University for inter-disciplinary innovation projects, and entire funding for the sanctioned projects is received from the University. The College has been hosting several National and International Conferences, which are intended to facilitate research work. **Funding for these conferences has been received from organizations like UGC, ICSSR, as well as from commercial organizations** (See Table 3.29). The College ensures and certifies on the proper utilisation of the funds received.

Table 3.27: Funds Allocated for Teachers' Conferences/ Seminars in 2015-2016

S.No.	Associations	Amount (Rs.)
1	English Association	20,000
2	Hindi Association	24,000
3	Political Science Association	27,000
4	History Association	27,000
5	Economics Association	20,000
6	Mathematics Association	25,000
7	Physics Association	42,000
8	Chemistry Association	42,000
9	Commerce Association	80,000
10	B. A. (P) Association	20,000

Table 3.28: Funds Allocated for Students' Conferences in 2015-2016

Funds Allocated for Students' Seminar (2015-2016)		
S.No.	Departments / Associations	Amount (Rs.)
1	English Association	26,000
2	Hindi Association	26,000
3	Political Science Association	26,000
4	History Association	26,000
5	Economics Association	26,000
6	Mathematics Association	26,000
7	Physics Association	42,000
8	Chemistry Association	42,000
9	Commerce Association	80,000

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution or under the statutes of the University to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Student research projects being carried out in the College are in the nature of Innovation projects. The funding for the sanctioned innovation projects is received entirely from the University. Till date, SLC has received sanction for **9 projects for which a funding of 52,91,097/-** has been received. The funds received can be utilized for purchase of equipment, field work, travel, printing expenses, honorarium to experts invited to deliver lectures, stipend for students, etc.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research

Different departments of the College cooperate on a regular basis to take up interdisciplinary research projects. **The College presently has six innovation projects; each project involves three to four faculty members and ten students from across courses.** Different departments of the College regularly organise joint academic activities and workshops in which students and faculty members from two or more departments come together for exchange of views with each other and with experts.

An example is a **virtual class organised jointly by Commerce and Economics departments** in which selected students of B.Com.(Hons.) and Economics (Hons) interacted with Prof. Munim K. Barai of Asia-Pacific University of Japan on the topic “Recent Developments in China's Stock Market: Implications for India.”

Further, different departments have been hosting **International and National conferences** with subjects carefully chosen to encourage papers and presentations from researchers and faculty members cutting across departments from within and outside the College. The International Conference on “**Sustainable Business Models: Innovative Strategies and Practices**” hosted by Commerce department was primarily of **multidisciplinary** flavour. Similarly the National Conference by Chemistry Department on “**Environment & Harmonious Development**”; by History Department on “**Caste and Gender: Historical Perspectives**”; by Economics Department on “Trade

Negotiations under W.T.O: Issue before Developing World” and the forthcoming **multidisciplinary National Conference on “Gender and Popular Culture: Representations and Embodiment”** to be organized by Women Development Cell; all have multidisciplinary thematic impetus, sessions and presentations that **diversify the discipline centric approach to all these topics.**

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Most of the research facilities of the College are put to optimal use by ensuring their availability to students and faculty members from across the departments, rather than restricting them to a single department. The **seminar room** of the College is shared by all the departments for seminars and conferences, and so are the **three Computer Labs, Knowledge Resource Centre and the Library**. All these facilities and resources are put to good use by the SLC faculty members who have a considerably good output in terms of research and outstanding publications.

The College has **well-equipped Chemistry Lab, Physics Lab and Electronics Lab** that are fully functional and facilitate the research aptitude of the students. Practical lectures held in all these labs encourage students to explore the practical workings of theoretical ideas. The library’s books, journals and various e-resources are used by both the faculty members and the students. The College has subscribed to **N-List** that ensures access to **e-journals and other e-resources** for faculty teachers outside the campus.

The **Wi-Fi facility** on the campus is fully availed by all the students and staff members for academic and research purposes. Most importantly, **the Head of the Institution being an active researcher always provides full support, guidance and resources both to the faculty and the students to augment their research aptitude and passion.**

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details

The College has yet not received any grants from industry for setting up permanent research facilities. The permanent research facilities of the institution are **funded by UGC and by the affiliating University**. However, **grants and sponsorships have been received by the College from industry and from institutions like UGC, ICSSR, BSE and other enterprises for conduct of events like International and National Conferences**. All the four conferences apart from being funded by agencies such as UGC and ICSSR also had sponsorships from the industry. The College also has received funds and grants for the conduct of Innovation projects that are going on in the College.

Table 3.29: Funds Received from the Industry for Organizing Conferences

Conference	Department	Industry/ Agency	Funds Received (Rs.)
International Conference on “Sustainable Business Models: Innovative Strategies and Practices” March 16-17, 2016	Department of Commerce	Bombay Stock Exchange	1,50,000
		Central Bank of India	50,000
		Mazars India	25,000
		Ghari Detergent	25,000
		Future Group	25,000
		Delhi Metro Rail Corporation	25,000
		Shiv Das & Sons	10,000
		United Facilities	10,000
		ETS/ ECOS (India) Mobility & Hospitality Pvt. Ltd.	10,000
		Bharat Seed House	10,000
		Punjab Agencies	10,000
National Conference in Chemistry: “Environment & Harmonious Development”, April 7-8, 2016	Department of Chemistry	Helix Biosciences	30,000
		Central Bank of India	25,000
		The Chapter App	20,000
		Cam Academy	15,000
		Landmark Institute	10,000
National Seminar “Trade Negotiations under WTO: Issues before Developing World”, April 4-5, 2016	Department of Economics	Aircel Ltd.	20,000
		RBL Bank	10,000
		Marvy Outsourcing Pvt. Ltd.	10,000

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years

Table 3.30: Details of Ongoing/ Completed Projects and Grants Received

Innovation Projects				
S.No.	Name of the Faculty	Project Title	Funding Agency	Grants Received (Rs.)
1	Dr. Bharat Bhushan	Old Age Homes in Delhi – Understanding the Challenges faced by them and their Contribution to the Society.	University of Delhi	4,00,000
	Dr. Kavita Arora			
	Mr. Jitender Kumar			

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S.No.	Name of the Faculty	Project Title	Funding Agency	Grants Received (Rs.)
2	Dr. Vijay Kr. Sharma	Use of TiO ₂ nanoparticles for the degradation of dyes in waste water to save the environment.	University of Delhi	6,00,000
	Dr. Seema Dabas			
	Dr. Sanjay Kumar			
3	Dr. Hemant Kukreti	“दिल्ली में दरगाहों की सामाजिक-सांस्कृतिक स्थिति”	University of Delhi	3,50,000
	Mr. V. K. Vajpayee			
	Dr. Prabhat Sharma			
4	Dr. Gayatri Chaturvedi	Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present Day Situation: A Case Study of River Yamuna	University of Delhi	3,50,000
	Mr. Pankaj Kr. Chaudhary			
	Mr. Rahul Tomar			
5	Dr. Samrendra Kumar	Medieval Indian Bhakti Movement in Hindi Cinema: Myths, Legends, Literature and Popular Memories.	University of Delhi	4,00,000
	Dr. Amitabh Kumar			
	Mr. Sanjay Kumar			
6	Dr. Narendra Singh	Relativistic Atomic Calculations Useful for Plasma and Astrophysics	University of Delhi	4,00,000
	Dr. Balram Kindra			
	Dr. Sunny Aggarwal			
7	Dr. Samrendra Kumar	Dilli Vishwavidyalaya mein Addhyanrat Pravasi Vidyarthi: Samasyayn aur Sambhavnayn	University of Delhi	3,00,000
	Dr. Amitabh Kumar			
	Mr. Sanjay Kumar			
8	Dr. Pravin Kumar	Dilli Haat ka Arththic- Sanskritic Adhyayan	University of Delhi	3,00,000
	Dr. Raj Kumar Prasad			
	Dr. Supriti Mishra			
9	Dr. Pravin Kumar	Saaptaahik Bazaar: Roj ka Sangharsh	University of Delhi	10,00,000
	Dr. Rajkumar Prasad			
	Ms. Jyoti Chaudhary			

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The College has modern **Physics and Chemistry Labs** with all the necessary equipment to meet the needs of students pursuing undergraduate science courses at the College. In addition, SLC has **three Computer Labs with about 80 computers and one Knowledge Resource Centre** to meet the needs of the faculty and students from all courses. These computers are regularly updated with new software as well as with updated versions of

existing software. The entire College is a **Wi-Fi zone**, with free internet access available to all students and faculty members. Most of the **class rooms are equipped with all the ICT facilities** for making Multi Media Presentations. Accessibility to research facilities is assured for all sections of the student community including differently-abled, by installing the necessary equipment and accessible software.

Visually impaired students of the College can access any computer system for their work, since **screen reading software** is installed on each and every computer in the labs along with head phones, creating an enabling environment for these students to work shoulder to shoulder with the rest of the class, and not in isolation. In addition, accessibility to computers for differently abled students is being provided in the **PwD Facilitation Centre**, should these students prefer to work in solitude.

The well-stocked **SLC library has a rich collection of 76000 books** covering an array of subjects including all the subjects currently being taught in the College. A prominent feature of the library is its E-resources, which provide access to world's best **databases, E-journals, E-books, reports** etc. The fully **automated library** is expected to get the **latest RFID technology** soon. The library has spacious **air conditioned reading room with cubicles** giving serene and peaceful environment to the students to pursue their readings and studies. The **OPAC facility** in the library facilitates the easy accessibility of the library resources to the students.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

SLC carefully monitors the existing research facilities and stresses on the need for continuously improving them. The College has received favourable response from Delhi University to the application for the introduction of **B.Sc (Hons) Chemistry and B.Sc (Hons) Mathematics** and both the courses will be offered at SLC to the students from the coming academic session 2017-18 itself. Till now this course had been taken only by one batch of the erstwhile FYUP. These developments are an indicator of the quality of the existing research facilities, and in turn will help to further improve these facilities in the coming years.

As an undergraduate college, SLC has adequate research supporting infrastructural facilities to accommodate the needs of the researcher students and teachers. The College has recently started **Centre for Industry Interaction and Skill Development** for creating opportunities of collaborative research. The College has made a policy of inviting research scholars and experts every year in adequate numbers so as to satisfy the needs of the researchers (both

the teachers and the students). To this effect, the seminar room has been upgraded with the latest technology and facility so that conferences/workshops can be interactive.

The students at SLC are encouraged to think innovatively while preparing their term projects and presentations. The motto of the College is **to promote out of the box thinking among students** so as to inculcate the spirit of enquiry and inquisitiveness in them. The students are motivated and guided by the teachers to participate in various inter-college/inter-university academic and cultural events that further improve their knowledge and skills.

The library in any institution adds an important dimension to the research orientation of its stakeholders. Encouraged by the success of library automation in recent years, the College has decided to take more steps in that direction, and has decided to make automation an ongoing project for further improvement of the quality of library services. The **OPAC, N-List and International Web Portals** further contribute to the overall academic excellence of the institution. The Library Committee meets regularly and makes recommendations for improving and updating the reading resources available, both books and journals and E-resources.

Wi-Fi facilities for the entire faculty and student community of the College go a long way in enhancing and facilitating research. The College has already created backup internet facilities, in case the usual Wi-Fi access is not available at any point of time due to some reason.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years

The College has not received funding from industry for creation of permanent research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Our innovation project teams regularly use **research facilities provided by different Delhi University, Labs and Libraries, Ratan Tata Library, as well as those of ICHR and ICSSR libraries**. In specific cases, the College helps these teams to get access to laboratories and libraries which are not usually accessible to individual researchers. Teachers as well as Students at SLC get benefited by the **DULS facility** that the College subscribes to through University of Delhi. In the last one year an array of experts and heads of other colleges and universities have visited our College and have offered us use of their

research facilities. Even though no formal agreements have been made in this regard, SLC students and teachers can surely access such facilities in institutes like **NIFTEM and Delhi University Labs** as and when needed.

During gender sensitization programmes and other workshops/conferences, the College collaborates with NGOs and publishers who showcase their collection of books, magazines and monographs that are provided to students at discounted prices.

The visually impaired students of the College have full access to the E-text resources created by Equal Opportunities Cell of the University. This information can be acquired both in the form of CD's and other storage media, as well as online through **virtual library of EOC**. This **material is provided free of cost to students** and gets exemption from copyright laws which do not normally allow free distribution of copyrighted material.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The **library of the College has a collection of 76000 books** and has subscribed to several reputed journals, magazines and newspapers. On recommendations of the Library Committee, the Library buys books that are relevant for the courses being taught in the college. The Library has access to **E-Resources & E-Journal through DULS**. In addition, requests from teachers and students for purchase of books and other material are speedily disposed.

The **Library has latest ICT and other Tools** that are deployed in the premises for the effective functioning of the library as well as for the convenient access of the library resources to the stakeholders. The **Library of the College is fully automated and it uses LSease version of LibSys integrated Library management software package**. The library has OPAC facility to search the collection. There are **four OPAC machines** installed to help the users.

The College has the facility of **Electronic Resource Management** package available through DULS. Users can use the **federated search (K-Nimbus, JCCC of UGC Infonet)** provided by University of Delhi to search article from multiple database within the campus network. The **Library at SLC has subscribed to the N-LIST** which allows the user to access library E-resources from anywhere. There are **thirty five terminals in library computer lab** where users can access the **E-Resources and N-LIST**.

The SLC library also provides the **ILL (Inter Library Loan) service** to faculty members on demand. This facility helps the teachers in their research as they are able to access books in different libraries across the countries.

Table 3.31: Details of Library Holdings Available Specifically for the Researchers

Library Holdings	2015-16		2014 -15		2013-14		2012-13	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text Books	802	5,61,868.62	436	3,14,727	400	3,15,825	305	2,11,726
Reference Books	57	52,946.38	97	80,278	79	27,898	28	30,473
Total No. of Books	1683	6,14,815	1004	3,95,005	1144	3,43,723	785	2,42,199
Journals/ Periodicals	33	14,424	34	22,916	34	18,037	33	18,071
CDs/DVDs								
E-resources	N-LIST Membership	5,000	N-LIST Membership	5,000				
Other (Specify)			<i>College library has access to E-resources: Annexure-I: e-databases (109) through Delhi University Library System (DULS) (List enclosed). These resources can be accessed on authenticated IP address. In addition, Scopus and Web of Science the citations analysis source, 8 resources of financial and statistical information, 7 bibliographic sources, 11 reference and citations sources, 2 Federated/common search engines and 01 Doctoral thesis source are also provided by DULS.</i>					

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The College has already completed some innovation projects sanctioned to its team of teachers. **The equipment and software purchased by the teams during the conduct of the project become a property of the College upon the completion of the projects** and are available for use by other faculty members. Also **the Project Investigators of some of the ongoing Innovation Projects have created Lab facility in the College to carry out the research related work.**

The College has a **seminar room with the capacity to accommodate over 100 participants.** This room is fully equipped with **multimedia facilities that help in smooth conduct of seminars, symposia and workshops.** Where larger audience is expected, **other rooms of the building can be virtually connected to the seminar room enabling the same interactive facilities** in the other connected rooms as in the room where the event is being physically carried out. Further, this has been done completely by using in-house human and technological resources of the College.

The College has **three fully functional computer labs** that are equipped with all the necessary software and internet facilities. The College also has well equipped **Chemistry**

Lab, Electronics Lab, Bio Lab and Physics Lab that cater to the research demands of both the students and the faculty members. The College also has fully furnished Library with **reading room with cubicles and Reference sections and a Knowledge Resource Centre** that allow students to study in peaceful environs.

The **Centre for Holistic Development (CHD)** has entered into collaboration with **Academy of Value based Management**, a unit of Integrating Spirituality and Organizational Leadership Foundation (**ISOL**). The collaboration has resulted in interactive sessions with the students on the need to **imbibe moral and social values that will make them model citizens of the country**.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of: Patents obtained and filed (process and product)

No, the College has not obtained any patents.

Original research contributing to product improvement

As such the College being an undergraduate institution does not have much scope for advanced scientific research yet our students and teachers with the available means and facilities try and contribute through research projects that they undertake timely. One such project is the Innovation Project undertaken by teachers from Physics and Chemistry department on **“Use of TiO₂ Nanoparticles for the Degradation of Dyes in Waste Water to Save the Environment”**. The details of the project are given in the next question.

Another Innovation Project that involves groundwork and ways to improve the condition of **heavily polluted Yamuna river** is **“Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present Day Situation: A Case Study of River Yamuna”**. The Project Investigators have taken initiatives on creating awareness among the students through presentations on environmental issues, ancient techniques for the conservation of environment and the need to preserve it for future. **Students formed groups and went to different government schools and gave presentation on the need to conserve nature**. Students involved in the project have also participated in the **Yamuna cleaning initiatives**.

Research studies or surveys benefiting the community or improving the services

The College has six ongoing research projects and three completed ones. Out of these five explore various aspects of the society. Principal Investigators with their team of teachers and students have conducted research and surveys with an aim towards benefiting the community.

These are as follows:

1. 'Old Age Homes in Delhi – Understanding the Challenges Faced by Them and Their Contribution to the Society'.

The primary objective of this project is to have a closer view at the old age homes functioning in Delhi in order to assess the problems and challenges that these institutions are facing. **The problems may relate to shortage of funds, paucity of well-dedicated staff who are willing to take care of the elderly, and the daunting task of comforting those elderly people whom these institutions are aiming to make feel at home.** The project seeks to identify not only the problems faced by these institutions but also to discover any lacunae in their functioning. It will also be a matter of investigation to find the extent to which these old age homes are able to accomplish the purpose for which they came into existence. This project also aims at carefully documenting the achievements and contributions of these institutions.

2. 'Use of TiO₂ Nanoparticles for the Degradation of Dyes in Waste Water to Save the Environment'.

Dyes released in environment can impart colour to water and also decrease or stop the capacity of water re-oxygenation by blocking the sunlight, thereby increasing its BOD value. These conditions can prevent or disturb the growth of aquatic plants and animals. The colour removal from waste water from industries is the main concern in the green chemistry. **The nanoparticles of TiO₂ can be used as photocatalyst to remove the color of dyes (organic pollutant) from water so as to protect the marine life.** The TiO₂ nanoparticles can further be employed in the visible region of light and enhance its efficiency in the visible region of the spectrum.

3. 'Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present Day Situation: A Case Study of River Yamuna'.

The aim of this project is to **create awareness in society through students participation towards protection of environment by using those ancient practices which have scientific relevance in today's world.** In the name of development we are destroying nature, polluting the river and creating an imbalance in our ecosystem. In spite of the large number of measures taken by the government, the Yamuna River is still heavily polluted. One of the aims of this project is to draw attention to the real problem of water pollution in Yamuna River and create some ways to solve this problem.

4. ‘Saptaahik Bazaar Roj Ka Sangharsh: Khuli Arthavyavstha mein Saptahik Bazaaron ka Samajik – Saanskritik – Aarthik aur Manovagyanik Adhyan and Uski Pransgikta’

This project presented a historical analysis of the weekly markets in Delhi and their contribution to the economic developments in Delhi. The project involved field work that required a **detailed survey of the economic, social, cultural and educational background of the vendors, shopkeepers and their families**. The findings of the project indicate that **women and children are important contributors to the total monthly income of the family** as generated from these weekly markets. The project also reflected on the problems faced by the small vendors in **generating finance and taking bank loans** due to their unavoidable dependence on the middlemen who take advantage of these vendors who are most of the time illiterate.

Research inputs contributing to new initiatives and social development

The College, in its efforts to generate electricity from renewable energy sources, has already started the process to install **solar panels on college’s campus** as an effective and easy way to introduce clean energy with proven technology. The aim of the College is to **reduce demand, protect and replenish supplies and use alternative energy sources**.

The College has already conducted the Green Audit of the campus by hiring an authorized Green Audit consultant. The College has also received the Green Audit report that states that the College is an environment friendly campus and follows all the rules and regulations. The College has already taken corrective measures to address the minor lacunae pointed by the report.

The College plans to open an **E-Waste centre** through which it will be able to check the hazardous impact of these materials on human health and environment. The institute understands that proper management of the hazardous e-waste is necessary while disposing or recycling them.

There is also the plan to construct **waste water treatment plant or sewage treatment plant** in the campus. Water pollution is mainly caused by the drainage of contaminated wastewater into surface water or groundwater. So wastewater treatment is a major step towards controlling water pollution.

All these steps or projects in the pipeline are major initiatives taken by the College to check wastage of energy and waste management. All these projects would ultimately contribute to a safe and clean environment that would help both the students and the community.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the College has no such partnership.

3.4.3 Give details of publications by the faculty and students:

Table 3.32: Publications by the Faculty

Department	Paper Publications	Book/Book Chapter	E-material/Resource	Papers Presented in Conference	Syposium/Talks/Workshops	News Paper Articles	Books/Articles Reviewed	Lectures Delivered	Others
English	13	13	8	20	16	NA	3	2	4
Hindi	132	84	NA	12	4	154	NA	5	NA
Political Science	42	11	NA	11	3	NA	NA	NA	1
Economics	11	45	2	36	15	NA	NA	NA	9
History	46	41	NA	60	9	4	NA	NA	NA
Physics	105	21	6	16	17	NA	8	4	NA
Chemistry	55	6	NA	13	31	NA	NA	NA	2
Mathematics	21	3	1	12	20	NA	NA	NA	4
Commerce	104	23	9*	43	38	2	NA	NA	1

* Refer Annexure IV

**3.4.4 Provide details (if any) of
Research awards received by the faculty**

Table 3.33: Research Awards Received by the Faculty

Year	Name of Faculty	Department	Award/ Scholarship	Agency
2001	Dr. Hemant Kukreti	Hindi	Bharat Bhushan Samman in the field of Literature	Hindi Poets Association
2001	Dr. Nand Kishore	Hindi	Kavita Award	Hindi Academy, Delhi.
2002	Dr. Hemant Kukreti	Hindi	The Kirti Samman	Progressive Writers Association
2003	Dr. Hemant Kukreti	Hindi	The Kedar Samman	Hindi Academy, Delhi
2004	Mr. A.N.Gupta	Commerce	ITS Special Education Award	UNESCO
2006	Dr. Ritu Aggarwal	Mathematics	II Position in M.Sc.	University of Delhi
2008	Dr. Rabi Narayan Kar (Principal)	Commerce	Travel Grant for International Conference, Turkey	UGC

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Year	Name of Faculty	Department	Award/ Scholarship	Agency
2009	Dr. Rabi Narayan Kar (Principal)	Commerce	Received a Cash Award of 500 Euros for one of the Best Paper awards at the 2nd International Conference on Multinational Enterprises and Sustainable Development (MESD 2009), Nancy, France, Nov. 2009.	ICN Business School, Nancy and Metz University (France) and Georgia Tech University (USA).
			Travel Grant for MESD International Conference, France	ICSSR
2010	Dr. Hemant Kukreti	Hindi	Young Creative Writer	India Today Survey
2011	Dr. Anchal Arora	Economics	International Travel grant by ICSSR for participation in a conference held in Rome.	ICSSR
2012	Dr. Rabi Narayan Kar (Principal)	Commerce	Teacher Travel Grant to World Finance Conference at Rio, Brazil	University of Delhi
2012	Dr. Rabi Narayan Kar (Principal)	Commerce	Awarded Best Paper for “Determinants of FDI and Its Relationship with Economic Development: An Econometric Study” at the National Conference on FDIs	Shaheed Bhagat Singh College, DU
2013	Mr. N.G Tuakeulung	English	Worked as Mentor of the Project- Flora and Fauna in Sikkim as a part of Gyanodaya Educational Trip	University of Delhi
2014	Dr. Anchal Arora	Economics	Recipient of EAERE Summer School Scholarship which includes travel grant, accommodation and subsistence expenses for participation in summer school at Venice, Italy.	EAERE Summer School, Venice, Italy
			Recipient of EAERE Grant which includes travel grant, accommodation and subsistence	EAERE conference
2015	Dr. Rabi Narayan Kar (Principal)	Commerce	Travel Grant for Fifth Reading-UNCTAD International Business Conference	ICSSR
2015	Dr. Anchal Arora	Economics	IFAMA Student Financial Assistance Award.	IFAMA

Year	Name of Faculty	Department	Award/ Scholarship	Agency
2015	Dr. Alka Sharma	History	Felicitated by Global University on International Women's Day	Global University
2016	Dr. Sitaram Kumbhar	Political Science	Baden Wurttemberg Fellow	South Asia Institute, Department of Political Science, University of Heidelberg, Germany

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Dr. Rabi Narayan Kar, Principal SLC, has been awarded by **ICSI** for providing outstanding service to the Institute of Company Secretaries of India.

Dr. Rabi Narayan Kar, Principal SLC, chaired a session in **World Finance Conference, 2012, Rio Brazil**.

Dr. Rabi Narayan Kar's research proposal "CBMAs as a Mode of Inbound and Outbound Investment in India: Research Perspectives from Evolution and Trends to Implications" has been accepted in the Multidisciplinary Academic Conference - *Shaping a Multidisciplinary Policy Research Agenda*, **UNCTAD (United Nations Conference on Trade and Development)**, October, 2014.

Incentives given to faculty for receiving state, national and international recognitions for research contributions

Teachers receiving national or international recognitions for research contributions are felicitated in the College on the occasion of the Annual Day celebrations. Apart from this there is no incentive – monetary or otherwise – given to the concerned teachers.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The **Placement Cell** of the College plays an important role in **establishing institution-industry interface**. The Cell organizes seminars, workshops and talks to appraise the students on the emerging career options and to prepare them to successfully negotiate personal interviews and group discussions. In this endeavour it is well complemented by the **Skill Development Committee** of the College, which helps to develop the entrepreneurial and other skills of the students. Most important function of the Placement Cell is to invite

companies from different industries to conduct placement drives in the College. The recruiters invited are carefully selected considering the requirements of these companies and the available skill sets in the institution. During **2015-16, about 140 students have been selected/shortlisted for selection in 9 companies**, including some well-known and reputed companies. In the academic session 2016-17, the College has already set-up **Centre for Industry Interaction and Skill Development (CIISD)** which is a joint initiative of Skill Development Committee and the Placement Cell. The Centre aims at enhancing the industry-student interactions and make students aware of the better professional and career opportunities available to them.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As an undergraduate institution affiliated to the University of Delhi, SLC is not involved directly in any consultancy activities. However, individual faculty members are free to offer their expert consultancy to industry, institutions and NGO's. Last year in 2015-16 some College teachers, at the institution level, were actively involved with Amar Jyoti Foundation (NGO) and offered their consultancy services to the kids in improving their English speaking skills.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Faculty members engaged in consultancy services are viewed positively by the College and their achievements are highlighted at the time of promotion interviews etc.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years

NA

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

SLC is the foremost College in East Delhi Campus of the University of Delhi with outstanding Sports facilities for games **like Hockey, Netball, Volleyball, Wrestling and**

Kabbadi. The College aims at **promotion and improvement of sports and games in the trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players from low-income groups or underprivileged sections of society.** The endeavour is to provide a platform to young talented players with state of the art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. For the purpose, the College has taken **the initiative to provide free and regular coaching in the above mentioned games to deserving and talented senior secondary students from neighbouring government schools. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports.** Under the scheme, various regular activities/programs and coaching camps are organized, and the players are provided kits, sports material and other amenities. The scheme also facilitates participation of selected and groomed players in major tournaments so as to expose them to higher levels of competition.

The **playground of the College is used by various neighbouring schools on their sports days** since they do not have a ground of their own. The College was set up in 1964 with a view to educate students from the underprivileged sections of neighbouring localities such as Shahdara/East Delhi/NCR.

The College has conducted various surveys in the past, including **the survey as part of the Innovative project ‘Old Age Homes in Delhi – Understanding the Challenges Faced by Them and Their Contribution to the Society’.** The primary objective of this project is to have a closer view at the old age homes functioning in Delhi in order to assess the problems and challenges that these institutions are facing. The project seeks to identify not only the problems faced by these institutions but also to discover any lacunae in their functioning. It will also be a matter of investigation to find the extent to which these old age homes are able to accomplish the purpose for which they came into existence. This project also aims at carefully documenting the achievements and contributions of these institutions.

The **Dramatics society of the College performs *nukkad nataks* on socially relevant issues in different institutions.** The themes of these plays generally centers on gender and class issues, political and economic upheavals etc.

The College has tie-ups with several NGOs to work for the community. **NSS volunteers of the College have visited slum areas near IP metro station and spread awareness about cleanliness in Sep-Oct 2015 in collaboration with the NGO *Umeed*.** A street play was also performed by SLC students to educate residents at the slums on the importance of cleanliness and healthy environment. NSS volunteers of SLC participated in the NSS festival *Saarthak* organized by PGDAV College on 21st Jan 2016 and performed **a street play on Drug Abuse.**

NSS Students and teachers attended 2-day **National Yuva Meet organized by TERI on promoting Social Entrepreneurship and Sustainable Development among students**. These students also won 1st and 2nd prize in group activity. A team of first year NSS students also participated in one day training camp on Digital India organized on 25th Feb 2016.

SLC is actively sensitive to its Institutional Social Responsibility and **promotes institution-neighbourhood - community initiatives through its various activities that broadly fall under NCC/NSS/WDC/EOC/Sports**. The **tree plantation activities** organized by the College are aimed at improving the air quality in and around the College, as well as for creating awareness about protection of environment. **WDC regularly organises activities to sensitize the students and staff to gender related issues** and to promote respect for human beings irrespective of race, religion, colour or gender.

The College is located in an area of the city densely populated by under-privileged sections of society. **SLC's policy of giving preference to the girl students in the Admissions is largely aimed at correcting the gender bias/disparity in the neighbourhood and community**. The College sincerely hopes that a change of attitude and outlook of its students will ultimately benefit the community around. Most of the activities of the Equal Opportunities Cell such as **remedial classes and Spoken English classes for students from under-privileged communities and facilities for differently abled also largely benefit the students from surrounding areas**.

The College participates in all national initiatives aimed at promoting good citizenship such as **cleanliness drive, skill and entrepreneurship development initiatives, "Make in India" campaign, etc**. The College has set up Skill Development Committee following the launch of this programme by the Union Government.

The College strongly believes that all students including the differently abled deserve to lead a dignified and independent life, and no constraint should be allowed to come in its way. Above all, the College has sensitized the faculty and support staff to the special needs of the differently abled students to enable them to have access to all facilities in the institution, and, at the same time, enable them to participate in all events and activities while being a part of the mainstream of the College.

Under the aegis of WDC and ICC, the College regularly organizes workshops, lectures, sensitization programmes, counseling sessions, film screenings and live performances on gender issues and discrimination.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The College has very active Fine Arts Committee that ensures maximum participation and involvement of students in different societies such as the **Debating Society, the**

Dramatics, Poetry Club, Film Club, Eco Club, Quiz Society, Photography Society, Dance Society, Music Society and the College Band. At the same time, the students are also encouraged to participate in **NCC and NSS activities** that aim at community services. All these committees and societies organize various events throughout the academic session which are duly recorded in the report submitted by each committee and these reports are appropriately highlighted in the Annual Report of the College.

All the events organized by different committees, NCC and NSS are aimed at inculcating the spirit of excellence and social responsibility among the students. **NCC girls of SLC participated and organized Self-defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign. Delhi Police supported NCC unit of the College in latter's Nirbheek Movement.**

NSS unit of SLC is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. For the Academic year **2015-16 Cleanliness and Women empowerment were selected as the focus areas by the NSS Centre of Delhi University.** In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session 2015-16. NSS day was celebrated in the college with great gusto on 24 September 2015. Activities such as Cleanliness drive and **Dengue Awareness Rally were organized to promote cleanliness and environment awareness.** The students and staff members collectively cleaned the College premises shouting slogans about cleanliness. Students made posters and banners and discussed the importance of cleanliness to prevent Dengue. Students presented a street play showcasing the importance of cleanliness and pledged to keep their environs clean and green.

National Integration Day was observed on 29th and 30th Oct 2105 on the occasion of Sardar Patel Birth anniversary. Various events such as debate, rangoli and essay writing were organized on this occasion. Students enthusiastically shared their views in the debate on the topic – “Role of youth in Naitonal Integration and Harmoony”.

A one week self-defense camp called ‘**Nirbheek**’ was organized for girl students in collaboration with NCC and the Delhi Police Station, Shahdara in 2-9th Feb 2016 where girl students were trained in Self-defense techniques and skills. Nirbheek is a programme in collaboration with Delhi Police for the empowerment of girls in which Veenu Bansal, DCP, was the Chief Guest. Under this programme our **student volunteers went to nearby schools to carry out the campaign to identify/speak up against any kind of sexual abuse of kids which they are unable to share.**

NSS festival Sadbhavana was held on 9-10 March 2016. A **seminar on Environmental justice** was organized where **Vimal Bhai, a noted environmentalist,** shared his thoughts

for environment protection. Many events such as **Best out of Waste**, extempore, Talent show, Street play and Ad-mad were organized on this occasion.

NSS volunteers of Shyam Lal College have **visited slum areas near IP metro station and spread awareness about cleanliness on Sep-Oct 2015 in collaboration with an NGO Umeed**. A street play was also performed by students to educate the slum-dwellers on the importance of cleanliness and healthy environment.

NSS Students and teachers attended **2-day National Yuva Meet organized by TERI on promoting Social Entrepreneurship and Sustainable Development** among students where students won 1st and 2nd prize in group activity.

A team of first year NSS students participated in **one day training camp on Digital India** organized on 25th Feb 2016

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College has its open-for-all formal feedback mechanism. The stakeholders express themselves through this process. Also, **they participate in various academic and cultural events organized in the College like Annual Day, College Fest, Alumni Meet, etc.** and the College utilizes these occasions for interaction.

The Alumni Association is also an important forum for conveying stakeholders' perception. SLC also invites **retired staff members to participate in various College activities and values their advice/feedback immensely**.

SLC has emerged as the premier institution in the East Delhi campus and of late has conducted series of **Conferences both International and National that have contributed to the changed perception about the institution. The academic innovations and progress have contributed to the overall performance of the college** and have helped in improving the image of the institution in the minds of the stakeholders and probable admission seekers.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students

Apart from academics SLC also pays much attention to organizing extension activities and outreach programmes that inculcate the spirit of community service among its students. The entire faculty of SLC is engaged in one or more extension and outreach activities.

Students enthusiastically participate in these activities, thereby contributing to improving their surroundings; at the same time they also learn to work together. NSS volunteers of Shyam Lal College have visited slum areas near IP metro station and spread awareness about cleanliness on Sep-Oct 2015 in collaboration with an NGO *Umeed*. **A street play was also performed by students to educate the slum-dwellers on the importance of cleanliness and healthy environment.**

The College, for many years now, has been **organizing blood donation camp annually** in the campus with the help of volunteers from Students' Union of the college. This activity helps students contribute to the welfare of the needy people.

A one week self-defense camp called 'Nirbheek' was organized for girl students in collaboration with NCC and the Police Station, Shahdara in 2-9th Feb 2016 where girl students were trained in Self-defense techniques and skills.

The College also ensures active participation in the **'Swachh Bharat Abhiyan'** in which the faculty members and the students make every effort to keep the campus clean and garbage free. **More than 100 students took part in the 'Swachh Bharat Abhiyan' and 'Tree Plantation Drive' that was celebrated on 14th August, 2015. More than 100 saplings were planted on this occasion.** The Cleanliness drives have become an integral part of our Academic Calendar.

The College also **monitors waste paper management wherein it has collaborated with NGO Jagriti to recycle the waste paper generated in the office premises.** This initiative spreads awareness among the students and staff about the need to save environment by saving trees.

The College very actively addresses issues related gender bias and perceptions. In its efforts to sensitize the students and staff members about gender issues, **SLC conducts gender sensitization programmes and also engages the services of a professional counselor to help students (especially girls) and counsel them.**

Table 3.34: Allocation of Funds for the Students Activity (2012-15)

S.No.	Name of the Fund	Allocated Amount (Rs.)			
		2015-16	2014-15	2013-14	2012-13
1	Games & Sports	30,08,400	31,77,100	18,49,100	11,78,100
2	College Societies	3,73,900	3,93,200	3,08,200	2,34,450
3	N.C.C. Fund	3,73,900	3,93,200	3,08,200	2,76,039
4	Fine, Arts, Debating & Literary	7,62,800	7,86,400	3,08,200	2,36,100
5	Seminar Fees	3,98,900	3,93,200	3,08,200	2,34,500
	Total	49,17,900	51,43,100	30,81,900	21,59,189

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

Students and faculty at SLC regularly participate in extension activities of the College. The SLC Staff Council ensures that all faculty members, on rotational basis, get adequate opportunities to contribute to at least one such activity that they desire to be part of. There have been various extension and outreach programmes undertaken by the College. Following is the list:

NCC girls of SLC participated and organized Self-defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign. Delhi Police supported NCC unit of the College in latter's Nirbhak Movement.

NSS volunteers of Shyam Lal College went to slum areas near IP metro station and spread awareness about **cleanliness in Sep-Oct 2015 in collaboration with an NGO Umeed**. A street play was also performed by students to educate the importance of cleanliness to slum-dwellers.

On the occasion of **National Voters day held on 24, 25 Jan 2016**, NSS volunteers went to **Vivekananda College and participated in various events such as debate and slogan writing.**

NSS volunteers went to G.S. Bal Vidyalaya School, Gandhi Nagar and staged a street play to promote awareness against drug abuse on 3rd Feb 2016.

NSS Students and teachers attended **2-day National Yuva Meet organized by TERI** on promoting Social Entrepreneurship and Sustainable development among students. SLC won 1st and 2nd prize in group activity.

A team of first year NSS students participated in **one day training camp on Digital India** organized on 25th Feb 2016.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College realizes the importance of initiatives to correct social injustice and to take positive steps to empower students from under-privileged and vulnerable sections of the society. **Remedial classes and programmes to improve conversation and communication skills** are some of the steps taken in this direction. The College also grants **scholarships and awards to meritorious students and achievers**. These awards encourage students to further achieve excellence both in the fields of academics as well as in other activities such as sports. The SLC administration is alert and responsive to the

financial difficulties that students from underprivileged sections of the society face. The College provides **fee concessions and book aid facility to the students from the underprivileged sections** and in some extraordinary circumstances does not have to work on the computer in isolation, but can work with headphones on any of the computers in the labs, since all computers have **accessibility software installed** on them. The College has **provided visually impaired students with equipment to continuously record and play several lectures delivered during the day in different classes. Digital text, E-text of scanned books, architectural designing for easy mobility are other initiatives in this direction.** Differently abled students are given equal opportunities to participate in all College activities, as well as in activities organized by Equal Opportunity Cell of the University. The achievements of the differently abled students are adequately highlighted, and orientation and such programs are organized to create an environment in which differently abled students can freely mingle with other students of the College.

Apart from the surveys and community conducted by NSS and NCC at SLC, **there are six ongoing research-based social surveys and extension works in the College.** The following is the list of the projects, funded by the University of Delhi, that focus on social and environmental surveys:

- Old Age Homes in Delhi – Understanding the Challenges Faced by Them and Their Contribution to the Society.
- Use of TiO₂ Nanoparticles for the degradation of Dyes in Waste Water to Save the Environment.
- Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present Day Situation: A Case Study of River Yamuna.

Besides, the College also runs the largest IGNOU Counseling Centre catering to the needs of these sections. Further, the College also organizes classes for School of Open Learning (University of Delhi) for girl students belonging to this segment.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated

Many students at SLC come from the surrounding under-privileged sections and thus the opportunity to study at this premier East Delhi Campus College becomes a stepping stone in their lives to dream big. In addition most of the students at SLC get some opportunity or the other to organize or participate in the cultural/NCC/NSS activities that greatly boost their confidence and enhance their skills. **The College administration as well as teachers make every possible effort to guide the students to cultivate research aptitude, soft skills** and understand the nuances of Industry. They learn to work on and deliver major projects, presentations, etc.

The core emphasis, at SLC, is to **impart soft skills** among the students and orient **them to think besides classroom learning**. To fulfill this agenda, the College has taken various initiatives such as **organize virtual lectures and workshop**.

The Skill Development Committee of the College organizes several skill development workshops for enhancement of skill set in students of the college. A **workshop by Jan Kalyan Parishad regarding one month course under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) conducted by Ministry of Skill Development & Entrepreneurship was organized on 12th January, 2016**. A **15 days workshop on Computer Basics from 24th February 2016 to 9th March 2016** was also organized. A **seminar on “Organic Farming: An Upcoming Skill Dimension” was organized in collaboration with the Garden Committee of college on 11th March, 2016**. Workshop on **“Online Trading”** was organized on 29th March, 2016. Practical session on online trading helped students to have a practical experience of online trading.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

This question has already been addressed in 3.6.6

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities

SLC has a very close association with an NGO Amar Jyoti foundation. SLC teachers and students have visited the facility of the NGO and have helped their students in many ways. **The students of the Foundation had the chance to visit abroad and our teachers groomed them and helped them in polishing their spoken English.**

The College also has tie-up with another NGO Jagriti that recycles all the waste paper generated in the College and helps in our green and clean campaign.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years

Our NSS volunteers and teachers attended 2-day National Yuva Meet organized by TERI on promoting Social Entrepreneurship and Sustainable Development among students. Students including Akansha Jain, Priya Rani, Sanya Arora, Jyoti Pandey, Arnima Gupta – won 1st and 2nd prize in group activity. A team of first year NSS students participated in one day camp on “Digital India” organized on 25th Feb 2016. The other extension activities are given below:

Table 3.35: Extension Activities by Fine Arts Society of SLC (2015-16)

Title of the Activity	Nature of the Activity	Achievement/s	Host Institution/s
Aarzo	Play	Best Play	Hindu College, University of Delhi
Mahendro	Play	4 Awards	Shakespear Society of India, St. Stephen's College, University of Delhi
Mono-act	Play	First and Second Prize	Lakshmibai College, University of Delhi
Rising Star Dance Group	Choreography	Second Position	University of Delhi Cultural Fest "ANTARDHVANI"
Rising Star Dance Group	Dance	Second Position	Usha Laxmi Mittal Institute of Delhi
Rising Star Dance Group	Dance	Third Position	Indraprastha Engineering College (Ghaziabad)

Table 3.36: Winners of General Awareness Organized by Quibble: The Quiz Society of SLC (2015-16)

S.No.	Name	Winner College/s	Class	Award
1	Aditya Laumas	SLC (E)	B. A (H)	IInd Prize
2	Avinash Kumar	SLC (E)	B. A (H) Eco	IInd Prize
3	Mudit Goel	PGDAV College	B. Com	IIIrd Prize
4	Abhinav Bhaskaran	PGDAV College	B. Com	IIIrd Prize
5	Sayanta Ray Chaudhury	Deshbandhu College		Consolation
6	Sony Sammuell Verghese	Deshbandhu College		Consolation

Table 3.37: Winners of Events Organized by Sheershashth: Debating Society of SLC

Name	Participation/Awards
Md. Zia-Ul-Ha	Won Mock Indian Parliament at Khalsa, 2015. Won Chal Vajjayanti Trophy in Dr. B.R. Ambedkar College. Won 1 st Prize in Inter College Extempore at Shyamlal College.
Ms. Chitra Pandey	Won Special Commendation prize in Meeting Lok: Kirrorimal Youth Parliament.
Mr. Aman Kumar	2nd prize in SGTB Khalsa Turncoat. Won Best Speaker in Vivekanand College Debate Competition.

Table 3.38: Winners of Other Events (2015-16)

Name	Department	Event	Position	College
Ms. Deepti Bora	English	Debate-youth for Social Justice, Arts Faculty	II	I.P. College, University of Delhi
Ms. Supriya Kumari	Economics	Poster Making	I	Shivaji College, University of Delhi
Ms. Aparna	English	Declamation- Gandhian Idea of Simplicity & Selflessness	III	Gandhi Society, North Campus
Mr. Prannay	English	Poetry Writing	II	Shaheed Bhagat Singh College, University of Delhi
Mr. Prannay	English	Face the Music-Creative Writing Competition	I	Shaheed Bhagat Singh College, University of Delhi
Ms. Priya Mishra Ms. Shubhragana Ms. Kanchan Mr. Prannay Mr. Shashank	English English English English English	Theatre of Absurd	I	Shivaji College, University of Delhi
Ms. Supriya Kumari Mr. Suraj Mehra	Economics Economics	Poster Making	I	Shivaji College, University of Delhi
Ms. Supriya Kumari	Economics	Cartoon Making	I	Gargi College, University of Delhi

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The College conducts various academic and cultural activities in collaboration with other institutes, organizations and industry. Some of these are:

The Department of Commerce at SLC organized the First International Conference on “Sustainable Business Models: Innovative Strategies and Practices” in March, 2016, in collaboration with ICSSR, UGC, Central Bank of India, Bombay Stock Exchange, Future Group, Mazars Group, Delhi Metro, Ghari, Millenium Post and S. Chand & Group.

The Department of Chemistry organized National Conference on “Environment & Harmonious Development” (NCC 2016) in April, 2016 in collaboration with UGC, Landmark Group, Central Bank of India.

SLC also organized the **inaugural University Chef 2016 competition in collaboration with Worlds of Wonder, Noida, Salaam Namaste, Radio Mirchi and Taste of My Home.**

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution

The College has established **Centre for Holistic Development (CHD) in collaboration with Academy of Value based Management**, a unit of Integrating Spirituality and Organizational Leadership Foundation (ISOL). The collaboration has resulted in interactive sessions with the students on the need to **imbibe moral and social values that will make them model citizens of the country.**

The College has also **collaborated with Gender activist Ms. Kamla Bhasin's organization SANGAT to spread awareness about gender sensitization.** The College students also actively participated in the **One Billion Rising campaign organized in the College by SANGAT in which the students were sensitized on the issue of violence against women in the global context.**

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The International and National Conferences, Virtual Lectures and Workshops organized by the College provide unique platform to students to enhance their knowledge, skills and confidence. Such forums not only give the students and faculty members of the College a chance to interact with academics from all over the world but also familiarize them with latest scholastic innovations in the national and international academic circles. These exposures ultimately contribute towards improving the academic atmosphere and support systems in the College. Students having been exposed to such academic brainstorming session, are able to confidently face and fulfil the demands of the industry as is noticeable in their performance in the placement drives conducted in the college.

The Placement Cell of the College facilitates on campus recruitment by giving a common platform to students seeking jobs. It invites companies related to finance, marketing and other recruiters to be part of the placement process at SLC. Last academic session the College was able to **successfully conduct drives by 8 companies, and place as many as 140 students with them on an annual package of between 1.5 lacs and 3 lacs per annum.** Some of the companies that visited SLC are CRE India, Royal Bank of Scotland (RBS), ICICI Prudential, Bajaj Capital Ltd., RockSport and Concentrix.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years

Table 3.39: Eminent Experts Who Contributed to the International Conference Organized by Department of Commerce (2015-16)

International Conference: "Sustainable Business Models: Innovative Strategies and Practices" on 16th-17 th , March		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. V. K. Kaul	South Campus, University of Delhi, Delhi, India
2	Prof. Gabriele Suder	Melbourne Business School, University of Melbourne, Australia
3	Prof. Kaisa Sorsa	Turku University of Applied Science, University of Turku, Finland
4	Prof. Johannes Frederik Cronjé	North-West University, South Africa
5	Prof. Badar Iqbal	Aligarh Muslim University, Aligarh, India
6	Prof. Munim K. Barai	Graduate School of Management, APU, Japan
7	Prof. Arvind Banik	Director, IMI Kolkata, India
8	Smt. Mamta Binani	President, ICSI, Delhi, India
9	Prof. Sunita Singh Sengupta	Faculty of Management Studies, University of Delhi, Delhi, India
10	Prof. Kavita Sharma	Head, Department of Commerce, University of Delhi, Delhi India
11	Prof. K. B Das	Utkal University, Bhubaneswar, India
12	Prof. Ritu Tripathi	Indian Institute of Management, Bangalore, India
13	Prof. Raj Kumar	Banaras Hindu University, Varanasi, India
14	Prof. Parthav Pratim Pal	Indian Institute of Management, Kolkata, India
15	Prof. Anil Kr. Swain	Utkal University, Bhubaneswar, India
16	Prof. Shrawan Kumar Singh	Former Director, School Of Social Science, IGNOU, Delhi, India
17	Prof. P. K. Biswas	Institute of Financial Management and Research, Chennai, India
18	Prof. S. S. Khanka	National Institute of Financial Management, Faridabad, India

Table 3.40: Eminent Experts Who Contributed to the National Conference Organized by Department of Chemistry (2015-16)

UGC-sponsored National Conference in Chemistry: "Environment & Harmonious Development" on 7-8 April 2016		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. Pawan K Dhar	JNU, Delhi
2	Prof. A. K. Prasad	Department of Chemistry, University of Delhi, Delhi
3	Prof. Dillip K. Singh	Department of Zoology, University of Delhi, Delhi
4	Prof. K.K. Sharma	Indian Agricultural Research Institute, Delhi
5	Prof. Arun P. Kulshreshth	Director, NAM S&T Centre, Delhi
6	Prof. J. M. Khurana	Department of Chemistry, University of Delhi, Delhi
7	Prof. D. S. Rawat	Department of Chemistry, University of Delhi, Delhi
8	Prof. Mahender Nath	Department of Chemistry, University of Delhi, Delhi
9	Dr. S. K. Tyagi	CPCB, Ministry of Environment, Forest and Climate Changes, Delhi
10	Prof. Prasenjit Ghosh	IIT Bombay, Mumbai

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S.No.	Expert/ Resource Person	Affiliation
11	Prof. Balram Pani	Principal, Bhaskaracharya College of Applied Sciences, University of Delhi, Delhi
12	Prof. Shrikant Kukreti	Department of Chemistry, University of Delhi, Delhi
13	Prof. Rita Kakkar	Department of Chemistry, University of Delhi, Delhi
14	Dr. Anil K. Mishra	Scientist, INMAS, DRDO, Delhi
15	Prof. Radhey Shyam Sharma	Department of Environmental Studies, University of Delhi, Delhi

Table 3.41: Eminent Experts Who Contributed to the National Conference Organized by Department of Economics (2015-16)

National Seminar “Trade Negotiations under WTO: Issues before Developing World” on 4-5 April, 2016		
S.No.	Expert/ Resource Person	Affiliation
1	Dr. A.K. Dubey	Ministry of Coal, Govt. of India, Delhi
2	Prof. Praveen Jha	Centre for Economic Studies and Planning, JNU, Delhi
3	Sh. Rishiraj	Financial Express, Delhi
4	Prof. Jayati Ghosh	Centre for Economic Studies and Planning, JNU, Delhi
5	Dr. Rohit Azad	Centre for Economic Studies and Planning, JNU, Delhi
6	Prof. Badar Iqbal	Department of Economics, AMU, Aligarh
7	Prof. Bhanumurthy	Department of Commerce, University of Delhi, Delhi
8	Dr. Dibyendu Maiti	Delhi School of Economics, University of Delhi, Delhi
9	Prof. S.K. Singh	IGNOU, Delhi
10	Prof. Paramjit	Delhi School of Economics, University of Delhi, Delhi
11	Dr. Narender Thakur	BRAC, University of Delhi, Delhi
12	Dr. Anish Gupta	BRAC, University of Delhi, Delhi
13	Dr. Rajeev Kumar	BRAC, University of Delhi, Delhi

Table 3.42: Eminent Experts Who Contributed to the National Conference Organized by Department of History (2015-16)

National Seminar: “Caste and Gender in Historical Perspective” on 19th-20th Feb. 2016		
S.No.	Expert/ Resource Person	Affiliation
1	Prof. Uma Chakravarty	University of Delhi, Delhi
2	Prof. Vijaya Ramaswami	Jawaharlal Nehru University, Delhi
3	Prof. Richard Cohen	University of Virginia, USA
4	Prof. Shri Prakash Singh	University of Delhi, Delhi
5	Prof. Jaya Sinha Tyagi	University of Delhi, Delhi
6	Dr. Anirudh Deshpande	University of Delhi, Delhi
7	Dr. Charu Gupta	University of Delhi, Delhi
8	Dr. Anita Bagchi	University of Delhi, Delhi
9	Dr. Vijaya Laxmi Singh	University of Delhi, Delhi

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated institution.

The College contacts the Corporates which visit the campus and shortlist the students for Internship programmes and On-the-job training.

As the College is a constituent College of the University of Delhi, we have to follow Delhi University ordinances to introduce new courses. Accordingly, we have applied for B.Sc (H) in Chemistry and Mathematics for which we have received the approval.

ALL THE OTHER INFORMATION HAS ALREADY BEEN PROVIDED IN PREVIOUS SECTIONS

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The College has entered into **collaborations with the faculty members of foreign universities to conduct Virtual classes/lectures. The virtual class gave a unique opportunity to the selected students to interact with Prof. Munim K Barai of Asia-Pacific University, Japan, a well known expert on International Economy and Finance.** The topic of the interaction was “Recent Developments in China’s Stock Market and Economy: Implications for India”. This virtual class was organized using SKYPE software and with in-house human and technological resources. The conduct of this virtual class gave rise to demand from other sections of the student community and faculty members that they should as well be given the opportunity to be a part of such interactive sessions. Responding to these requests, **a second interaction was organized with Prof. Gabriel Suder, Director, International Relations, University of Melbourne, Australia on October 19, 2015. The topic for this interaction was, “Internationalization of Knowledge and Strategic Organizational Renewal”.** The concept of virtual class was extended to a virtual workshop, which was a part of the **First International Conference organized by the Department of Commerce at India International Centre on March 16 and 17, 2016. In this workshop Prof. Munim K Barai of Japan interacted not only with participants at the Conference but also with other speakers present in the workshop.** The College would like to expand in a bigger way to conduct Virtual lectures for most of the departments in future.

The College, in its effort to maximize the teaching learning outcome, has established five important Centres that offer unique platform and opportunity to students to have a wholesome learning experience. These Centres are:

- **Centre for Holistic Development (CHD)**
- **Centre for Industry Interaction and Skill Development (CIISD)**
- **Women Development Cell (WDC)**
- **Ambedkar Study Circle (ASC)**
- **Gandhi Study Circle (GSC)**

The stated objectives and functions of all these Centres have already been explained in this Criterion in the previous sections. The important events organized and initiatives taken by these Centres have evidently opened the minds of students to newer ways of thinking. These Centres have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc.

Future Plans: The College is actively exploring opportunities for research projects/ collaborations/student exchange programme with National/International Institutes for the benefit of the stakeholders.



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCE

4.1 Physical Facilities

4.1.1 What is the policy of the institute for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College building accommodates both the morning and the evening college, so the infrastructural facilities are shared by both. The decisions about construction and enhancement of infrastructure are taken jointly by the joint **Establishment and Development Committee** of SLC and SLC (E) under the overall supervision of the College Building Committee. Despite these constraints the College has been able to maximize the optimal utilization of space, infrastructure and limited time slots available to facilitate effective teaching and learning.

The primary focus of the infrastructure policy of the College is to arrange and manage basic infrastructure necessities for the stakeholders for the smooth conduct of classes, cultural activities and academic extension activities. The College follows layers of implementation of infrastructure related matters in which the College invites suggestions/feedback from the Convenors/Caretakers/other stakeholders which are then forwarded to the Development Committee which in turn forwards the suggestions and demands to the **Building Committee of the Governing Body**. In this regard, the College regularly looks into the following matters:

- Up-gradation of the outmoded items
- Updating existing technology and software for improving the quality of teaching and learning process.
- Providing comfortable spaces and environment within the campus for productive learning.
- Constructing a workplace that inculcates the sense of belongingness among the stakeholders and the teaching fraternity.
- Providing all the necessary teaching-learning aids for the differently abled students and teachers.
- Maintaining the digital functioning of the library space.

These efforts are made at the level of administration and management, and are implemented at the College level.

All the efforts are made to enhance and improve the teaching-learning process. Thus, the focus always is to address the teaching related infrastructure requirements with urgency such as **renovation of all the six labs, class rooms, fully equipped seminar room, library** etc.

The ICT staff of the College timely monitors the functioning of all the equipments installed and used in the classrooms and labs such as projectors, desktops, recorders, CCTV cameras.

4.1.2 Details of the facilities available for

(a) Curricular and Co-Curricular activities and

(b) Extra-curricular activities

Table 4.1: Existing Infrastructure/ Facilities Available in SLC (2015-16)

Type of Facility		No. of Rooms	Description
Classroom	With LCD Projector	4	30-40 Seater
		6	45 Seater
		4	50-60 Seater
		4	70-80 Seater
	Without Projector	6	20-30 Seater
		4	30-40 Seater
		2	40-50 Seater
		2	50-60 Seater
		17	70-80 Seater
	Tutorial Rooms	With LCD Projector	01
Without Projector		10	28 Seater
Laboratories	Chemistry	01	Main Hall (Capacity, 55): 1 LCD Projector, experiments on Volumetric titrations, analysis of inorganic mixture, identification of organic compounds etc.
			Analytical lab (Capacity ,20): experiments on pH meter and Conductometry
			Dealing Counter (Fully Air-Conditioned): 1 Desktop with 1 Printer , 9 Almirahs
			Staff Room (Fully Air-Conditioned): A seating Capacity of 12, 1 Desktop with 1 Printer (Multifunction) and 1 offline UPS and 1 Refrigerator
	Physics	01	Main Hall: Seating Capacity of 40, 1 LCD Projector, for Thermal and electrical experiments
			Dark Room 1: For Optics (mercury and sodium lamps) based experiments
			Dark Room 2: For B.G. based experiments
			Dealing Counter (Fully Air-Conditioned): 1 Desktop with printer
			Staff Room (Fully Air-Conditioned): A Seating Capacity of 12, 1 Desktop with 1 Printer ,1 offline UPS and 1 IBM/X 3400 M4 Tower Server
			Store Room: For Old and New Apparatus storage
	Electronics	01	Main Hall (Fully Air-Conditioned): Seating Capacity of 20,for electronics and electrical experiments
			Dealing Counter in a Room: 1 Desktop
	Biology	01	Main Hall: Seating Capacity of 20, 1 Desktop and slide projection system, experiments based on Physiology , to measure the cell size and structure of different animal and plant cells
			3 Almirah and 6 experimental table s

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Type of Facility	No. of Rooms	Description
	02	Lab 1: Fully Air-Conditioned (57 Seater), 57 Computer enabled with LAN and Wi-Fi, 3 Printer, 1 Web Camera , 1 LCD Projector, 2 Mini Sound System
		Lab 2: Fully Air-Conditioned (33 Seater), 33 Computer enabled with LAN and Wi-Fi, 1 Printer (Multifunction), 1 LCD Projector, 2 Almirah
	01	Server Room : 1 workstation,2 Server with Monitor
Administrative Block	01	Principal's Room 2 Computer enabled with LAN and Wi-Fi,1 Printer(Multifunction) and under CCTV surveillance with LED Screen, Fully Air-Conditioned having a Seating Capacity of 15,with an attached pantry unit (with Refrigerator) and a Washroom
	01	Sr. P.A to Principal 1 Computer enabled with LAN and Wi-Fi,1 Printer(Multifunction) ,1 Fax Machine and under CCTV surveillance , Fully Air-Conditioned having a Seating Capacity of 5
	01	Vice-principal/Bursar Room Fully Air-Conditioned having a Seating Capacity of 6, 1 Computer enabled with LAN ,1 Printer
	01	A. O. Office Fully Air-Conditioned a Seating Capacity of 6, 1 Computer enabled with LAN, 1 Printer (Multifunction) and under CCTV surveillance with LED Screen
	01	Accounts Office Fully Air-Conditioned having a Seating Capacity of 5, 3 Computers, 3 Printers (2 Printer Multifunction)
	01	Administration Office Fully Air-Conditioned a Seating Capacity of 20 , Water Cooling Dispenser and under CCTV surveillance, 8 Computers ,6 Printers (1 Printer Multifunction)
		02
Staff Room	01	Main Staff Room Fully Air-Conditioned having a Seating Capacity of 75 with 2 Study Tables and a pantry , 2 Washrooms, 1 Computer enabled with LAN
	02	Departmental Staff Rooms Fully Air-Conditioned having a Seating Capacity of 30, 3 Computers, 3 Printers (2 Printer Multifunction)
	01	Physics Research laboratory Seating Capacity of 10, 3 Computers ,2 Printer and 1 offline UPS
Others/Common Facilities		Seminar Room Seating Capacity of 100, 1 LCD Projector System, Powerful Sound System
	01	Girls Common Room 30 Chairs, Sofa, Dressing Table, Wooden Wall Lockers, 1 Attached Washroom, 1 Water Cooler
	01	Sports Room Fully Air-Conditioned having a Seating Capacity of 15, with an attached Pantry Unit (with Refrigerator), 2 Grass Cutting Machine (1 Electronic & 1 Diesel Machine), Judo equipment (Judo Floor Mats) Gym Equipments and 2 Washroom (1 Boys +1 Girls), 1 Computer enabled with LAN and Wi-Fi, 1 Printer (Multifunction)

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Type of Facility	No. of Rooms	Description
NCC/ NSS Room	02	Seating Capacity of 40 (Girls + Boys)
	01	Fully Air-Conditioned having a Seating Capacity of 20, 1 Computer enabled with LAN and Wi-Fi , 2 Scanners
	02	1 (Common) 1 (Physics)
	09	4 Ladies + 5 Gents
	03	2 Gents + 1 Ladies
	01	Fully Air-Conditioned with all facilities (with ATM Machine) and under CCTV surveillance
	01	2 Photostat Machines and binding facility All Stationary and common textbooks available
	01	Having a Seating Capacity of 5, 1 Air Cooler, 1 Almirah and a 1Intercom
	01	125 KVA
	20	In various laboratories and other strategic locations
	04	Of varying capacity
	02	10 KVA
	07	2 KVA 10 KVA
	08	Of varying capacity
	45	Whole college premises are under CCTV surveillance
Crèche Room	01	Fully Air-Conditioned with all facilities
Food Outlets	01	Canteen - Fully Air-Conditioned having a Seating Capacity of 50 and under CCTV surveillance
Spaces for Cultural Activities	01	Music Room: Music and Dance Practice with having Musical Instruments
	01	Open Area in the Campus: Practice of Street Plays
	01	Open Area near New Building: Arts and Drama Practice
Sports Outdoor		<ul style="list-style-type: none"> ➤ Cricket :1 Practice Pitch ➤ Volleyball: Standard size ➤ Football: Minimum Size (space) ➤ Hockey :Standard Size ➤ Netball: 2 Removal Pole ➤ Baseball: Sports Ground (Standard Size)
Parking	02	Staff: Cars- 75 Motor Cycles – 100
		Students: Motor Cycles – 200

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (enclose the Master Plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The Institution understands the importance of the changing needs of the industry and the professional world, and maintains that the students should be well-versed with the latest technology. SLC mission statement focuses on the development of soft skills and other skills among the students. The existing infrastructure is gradually and continuously being improved and worked upon according to the academic and co-curricular needs of the students. **The aim is to provide the students and the teachers easy access and connectivity to the entire campus.** There are **ramps, pathways and toilet facilities for differently abled students** who can easily access the campus with the help of sensitized support staff. The College utilizes grants as per guidelines received from UGC and University of Delhi from time to time and also as per College policies. The details of facilities developed/augmented and the amount spent as under:
 - It has upgraded many facilities like **Computer labs with latest software** and so these can facilitate virtual lectures and conferences easily.
 - With the University's notification regarding **OBC expansion**, the College constructed a whole new Porta block to accommodate the students increased.
 - There are **classrooms with LCD projectors**. The teachers are encouraged and trained to use latest technologies for the lecture delivery.
 - The College, in the recent years (past four years), has done major renovations and constructions within the main building and the surrounding area within the campus. Renovations include:
 1. **Refurnishing of the Chemistry and the Physics labs** with adjoining staff room and washroom.
 2. Flooring in the entire Main building and the **New Building, water proofing, tiling work** upto 4 feet and construction of the PwD facilitation centre in the library campus.
 3. The **construction of the entire New Building** with facilities like the **Seminar Room, Electrical utility room, Teaching facility room**.
 4. **Fencing of the College Boundary Wall, complete CCTV Surveillance, relocation of the College Bank, Renovation of the College canteen, Installation of three additional drinking water points with refrigerated facility, Crèche facility**.
 5. **Tree plantation, Development of College Lawns, Facilitation Counter (Shop), Girls NCC Room, Guard Room** etc.

Figure 4.1: Master Plan

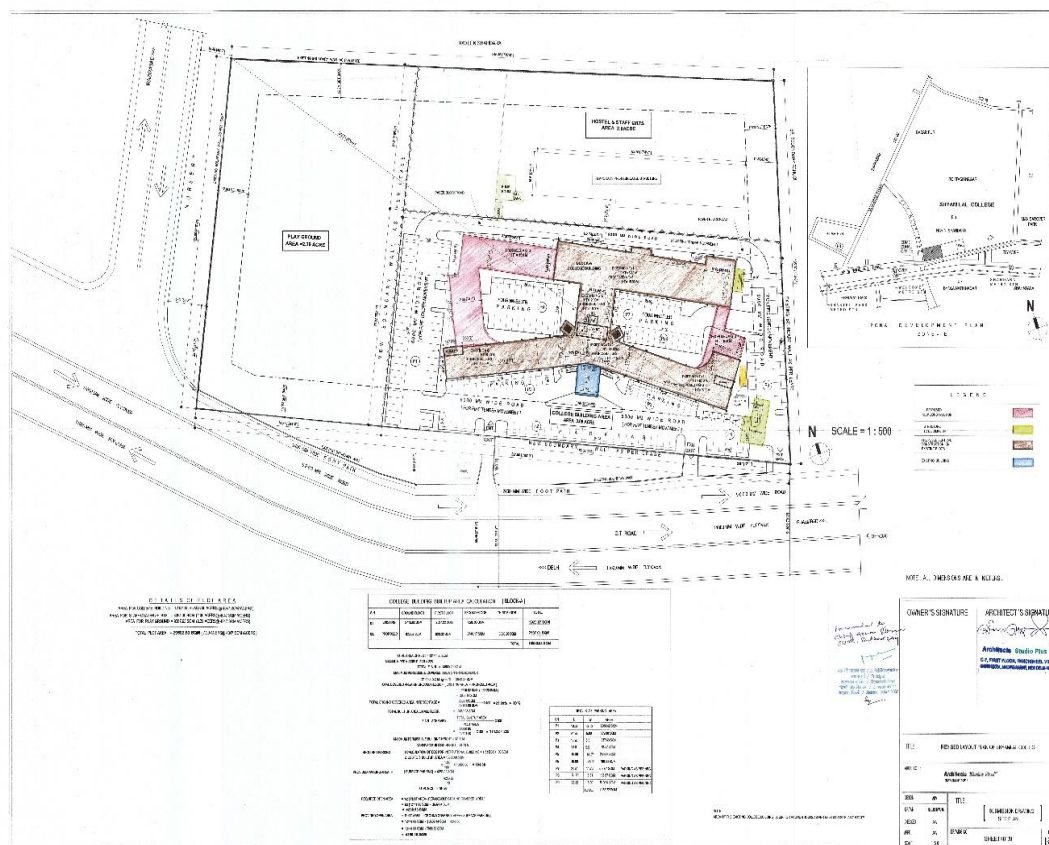


Table 4.2: Building Repair / Maintenance and Under OBC Repair / Renovation Work Expenditure in the College during 2010-11 to 2015-16

Year	Building Repair / Maintenance Expenditure (Rs.) (1)	Under OBC Repair / Renovation Work (Rs.) (2)	Total Expenditure (Total Amount in Rs. Crore) (1)+(2)
2010-11	14,10,757	16,19,393	30,30,150
2011-12	14,58,095	32,03,308	46,61,403
2012-13	9,88,512	22,36,584	32,25,096
2013-14	23,73,199	1,14,22,075	1,37,95,274
2014-15	22,90,648	2,75,42,614	2,98,33,262
2015-16	19,06,843	84,79,012	1,03,85,855
		Total	6,49,31,040

Table 4.3: Status of New Building Projects and Year-wise Utilization under OBC Expansion Grant (Non-Recurring) as on 01.03.2016

S.No.	Financial Year	Name of the Project	Total cost of Project (Rs.)	Amount Released (Rs.)	Interest Earned (Rs.)	Total Fund Available (Rs.)	Amount Utilized (Rs.)	Balance Available (Rs.)	Present stage of approval with date	Present status of project	Remarks if any
1	2008-09			2,82,00,000	2,95,496	2,84,95,496		2,84,95,496			
2	2009-10	(i) Replacement & Repair of Class Room furniture		3,18,00,000	16,21,216	6,19,16,712	3,95,900	6,08,20,812	Not Required	Completed	
		(ii) Room for Administrative Staff	45,43,941				7,00,000				
3	2010-11	(i) Renovation & Repair of Class Rooms			30,56,229	6,38,77,041	8,25,142	6,22,57,648			
		(ii) Replacement & Repair of Class Room furniture					1,77,600				
		(iii) Room for Administrative Staff	as per Sr. 2 (II)				6,16,651				Completed
4	2011-12	(i) Renovation & Repair of Class Rooms		1,07,00,000	40,45,000	7,70,02,648	5,35,668.10	7,37,99,340		Completed	
		(ii) Room for Administrative Staff & Renovation of Library	as per Sr. 2 (II)				26,67,639.90				
5	2012-13	(i) Large study room for students	25,00,000		50,09,392	7,88,08,732	20,82,584	7,65,72,148	Porta Cabins Class Rooms	Completed	
		(ii) Replacement & Repair of Class Room furniture	1,54,000			1,54,000	Completed				
6	2013-14	Students Amenities (including CCTV installation)	3,00,000		61,25,772	8,26,97,920	2,57,498	8,24,40,422	As per direction of D.U.	Completed	
7	2014-15	(i) Large 20 Class Rooms + Conference Hall	4,30.66,787				3,49,22,393	4,69,16,176	Double Storied Porta Cabins	Completed	
		(ii) Library Expansion (Reading room)	8,50,000		24,00,000	8,48,40,422	8,57,120				Completed
		(iii) Students Amenities (Sewerage and Waste Water Disposal System)	22,74,323				21,44,733.39		Students Amenities	Completed	
8	2015-16	Renovation of College Building				4,69,16,175.61	83,89,011	3,85,27,165		Work in Progress (Work awarded to M/s Hindustan Steel Corporation for installation of lift, renovation of stair cases, etc.	

4.1.4 How does the institute ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

The College has an **Equal Opportunity Cell** that specifically looks after the interests of the differently abled students. EOC, on the basis of feedback from the students, makes recommendations and communicates the same to the Administration. The following is the list of infrastructure available and arranged for the differently abled students:

- As early as 2008-09 session, **SLC installed “Screen Reading Softwares” on all the 20 desktop computers in its Computer Lab II** (that was set up in that year). This enabled visually impaired students as well as teachers to work independently on any of the computers in the new lab. This made **SLC the first college in University of Delhi to make its entire computer lab accessible for visually impaired students**, thereby enabling them to work on computers along with the rest of the class, instead of working in isolation.
- During 2012-13, the College purchased **Angel Pro device** (14 pieces, each costing about 9000/-) enabling students to record four hours of lecture at a time, thus reducing their dependence on others for their studies.
- During 2013-14, Equal Opportunity Cell of University of Delhi provided notebook computers for all the PwD students of the College. SLC, on its part, conducted a **3 month long training program for students to effectively use these notebooks with the help of special software such as “Screen Reading Software”, Optical Character Recognition “(OCR) Software, “Low Vision Reading” software** and independent internet browsing software.
- **Barrier free mobility to all PwD students** in the College is ensured with the construction of ramps and signages on passages. Where 100% barrier free mobility cannot be assured, classes for PwD students are conducted on ground floor to cause minimum inconvenience to them. The support staff has been appointed to help the PwD students whichever way required.
- The College gets the PwD students in touch with EOC so that they can use all the support and facilities provided by the latter. These facilities include **recording of text books, using the E-text resources of EOC, etc.**
- The College strongly believes that all students including the differently abled deserve to lead a dignified and independent life, and no constraint should be allowed to come in its way. Above all, the College has sensitized the faculty and support staff to the special needs of the differently abled students to enable them to have access to all facilities in

the institution, and, at the same time, enable them to participate in all events and activities while being part of the mainstream of the College.

- The College also has fully equipped **PwD Facilitation Centre** in the main building of the College.
- The College has a state-of-the-art Resource Centre to provide all the modern facilities and technological supports to the PwD students in one assigned place.
- The College has also conducted **PwD audit** in the campus which has further facilitated the process of making the College premises differently abled students friendly.

Future Plans

- The College is in the process of putting up braille signages outside all the classrooms, office, labs, staff room and the like. An elevator is also planned to be set up in the premises.

4.1.5 Give details on the residential facility and various provisions available within them

No accommodation is available in the College due to space crunch.

Computer facility including access to internet in hostel

NA

Facilities for medical emergencies

The College has a dedicated **medical room** located in the office premises. A **doctor physician visits the College thrice a week**. The students may also avail the services of W.U.S. (World University Service) health centre in the neighbourhood B.R. Ambedkar College. Besides this, famous Govt medical college cum hospital GTB is located next to the College, so in case of emergencies it can be reached in no time.

Library facility in the hostels

NA

Internet and Wi-Fi facility

Yes, the entire College campus is a Wi-Fi zone and the facility is fully used by both the students and the teachers. The Wi-Fi facility provides the students an easy accessibility to the e-resources that the College has subscribed to.

Recreational facility

The College participated in the annual **Yoga Camp** in June, 2015 organized by the NCC unit of University of Delhi. It was a four day camp set up at Kirori Mal College in which over 100 SLC students participated. It is an annual event and this year in 2016 the 6 day long yoga camp from 16/06/16 to 21/06/16 was organized in the College itself and the College also celebrated **International Yoga Day on 21st June, 2016** with great participation from the teachers and the students. SLC also organized a **Seminar on International Yoga Day with Prof. Emma Ayensa from LaRioja University, Spain as the Keynote Speaker and Sh. S. N. Sahu, Joint Secretary, Rajya Sabha** on understanding the importance and relevance of Yoga in the modern lifestyles based on materialistic values. The speakers introduced the 15000 year legacy of Yoga where it is not just a form of exercise rather it becomes a way to discover the sense of oneness with ourselves; the world and the nature. International Yoga Day holds immense relevance as it becomes a foundation stone to make scientific approach to the inner well-being of the human being.

The College band comprises of very talented students who perform not only at SLC but also in other college venues and competition events.

The lush green sports ground of the College is also used by the students/staff for recreational purposes like Yoga walks, jogs etc.

Available residential facility for the staff and occupancy, constant supply of safe drinking water

The College has some staff quarters which have become dilapidated and the management has a vision of building a girls hostel, Gym and auditorium complex in the future.

The College campus has 24 hours safe drinking water arrangement. The College gets MCD water supply which is stored in the water tanks and is used accordingly for drinking purposes. The College has sufficient number of water purifiers that are installed along with water coolers in the building for students as well as for teachers.

Security

The College has round the clock security service through a security agency; CCTV cameras have also been placed at crucial positions both in the Main building as well as in the Porta block.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The students can avail health facilities of the WUS health centre by filling up the duly verified membership form of **WUS Health Centre** (for a specified period of time)
- The College also has **staff medical insurance policy** under which the specified amount is deducted from the monthly salary of the staff members.
- In addition, the College has a **medical room with a visiting doctor**. There is also the First-aid facility available in the College.
- **Blood Donation Camp** is annually organized in the College.
- **The employees of the College are members of WUS Health Centre** for which they have to pay monthly fee. Some of the most prestigious hospitals are on the panel of University of Delhi either on direct payment or on money reimbursement facility basis.
- Medical facilities are also provided to employees within the rules and regulations of University of Delhi.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell , Counseling and career Guidance, Placement unit, Health Centre, canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Table 4.4: Common Facilities available in SLC

Common Facilities	Description/Details
IQAC	Committee Room with Wi-Fi connectivity and cabinets to maintain the records
Grievance Redressal Unit	Dedicated Space Available
Women’s Cell	GCR room with all the amenities
Counseling and Career Guidance	Counseling Room with necessary support system.
CIISD	Dedicated Space Available
Medical Room/ Health Centre	The First-Aid and Doctor’s examination room and NSS room
Canteen	Fully functional Air-conditioned Canteen with clean sitting area
Recreational Space	Music Room, Dramatics Room and facilities of Yoga
Safe Drinking Water Facility	Every floor and block has adequate water facility – RO fitted water coolers
Auditorium	There is a plan to build an Auditorium

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The College has a **Library Committee** which is constituted in the Staff Council meeting and is responsible for the effective functioning of the Library. Library Committee comprises of all the Teacher-In-Charges who are the Ex-officio members of the committee and the Librarian who is the Convenor of the committee.

Significant Initiatives taken by the Library Committee are as follow:

- **CCTV cameras have been installed in the Library** to prevent theft (pilferage) and also to help in the overall monitoring & surveillance of the Library.
- Access to **E-Resources & E-Journals through DULS** to ease the research experience of the teachers, students and scholars.
- **Computerization and digitization of the Library.** Books are issued with the help of bar code reader.
- **Classification and cataloguing of books**
- The library cards are issued with bar code.
- To make available the printing and photocopying facility.
- **Orientation programmes are conducted for the students and faculty** mostly the beginning of the academic session. They are acquainted with the library browsing experience.
- Procurement and management of **library resources for the differently abled students.**
- **Installation of Suggestion/Feedback box** for the users.
- To prepare and approve annual budget for purchase of books.
- To take decisions regarding library matters.
- The Library has been divided into two sections to make it user-friendly: **Text book section and Reference section.**
- Remote access to E-Resources to users through **N-LIST (UGC - INFLIBNET)**
- **Reading room** has been made accommodating and engaging with computers with internet for immediate reference.
- **Weeding out of old/tattered books** to create space for new ones.
- SLC is working towards integrating the library in which the efforts are to create a common reading room which remains functional from 8am to 8pm. The College has approached Delnet to provide its expertise in implementing this.

4.2.2 Provide details of the following

1. Total Area of the Library (in Sq. Mts.)

Table 4.5: Total Area of Library (in Sq. Mts.)

Particulars	Floor	Area
Hall-B	First Floor	269.46 sqr mts.
General Section	First Floor	96.20 sqr mts.
Library Knowledge Resource Centre	Ground Floor	97.75 sqr mts.

2. Total seating capacity: 75 (Reading Room) and 10 (Reference section)

3. Working hours

Table 4.6: Library Working Hours

Days	Working Hours
Weekdays	8:30 am to 5:30 pm
Saturday	8:30 am to 1:00 pm
Exam Time	8:30 am to 5:30 pm
Holidays	On demand
Semester End Vacations	Same as on other working days

4. Layout of the Library

SLC Library does not have individual reading carrels but **Library Knowledge Resource Centre** has space enough for individual reading. It has a reading room with a capacity to accommodate 75 students/teachers and is equipped with all ICT facilities. The following is the list of available infrastructure:

- **Circulation Counter Area** is on the first floor of the Library with fully equipped system to make the process of issuing and returning of books smooth and hassle free experience for both students and teachers.
- **OPAC- Area/E-Resources Area/ N-List** is on the first floor of the Library where two OPAC systems are installed in which the students/teachers can check the location and the availability of books.
- **Reading Hall** is on the ground floor and can be accessed from the right side of the inside of the library. The Hall has the capacity to accommodate 75 people both students and teachers. There is also a Knowledge Resource Centre inside the Library on the ground floor that has the seating capacity of 50 with separate computer system in every cubicle.

- **Reference Area** is on the first floor of the library and is fully airconditioned.
- **Stack Hall** is on the first floor of the library and has a collection of 76,000 books of all the courses that are offered in the College.
- **Current magazines & Newspaper Area** is on the first floor of the library near the Stack Hall. It has wide collection of national and international journals, Book Review journals and almost all the prominent English and Hindi Newspapers.
- **Main Computer Lab** which is situated on the first floor of the main building is accessed by the teachers and students to browse E-Resources and N-List journals that the College subscribes to through DULS.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library remains updated with the catalogues of prestigious academic titles. The Librarian regularly forwards the catalogues of recent collection of books/journals/magazines etc. to the departments. As the **Library Committee comprises of Teacher-In-Charges of all the departments of the College, they are made aware of the library logistics and funds available.** On the basis of these funds then allocated to all the departments, the department members recommend books, journals, magazines, etc. to the teacher-in-charge. The TICs in turn communicate the same to the Convenor of the Library Committee, who thus sanctions the purchase of books.

The following is the table of last five years specifying the amount spent:

Table 4.7: Amount Spent on Procuring New Books, Journals and E-Resources

Library holdings	2015-16		2014 -15		2013-14		2012-13		2011 -12	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text Books	802	5,61,868.62	436	3,14,727	400	3,15,825	305	2,11,726	323	2,14,906
Reference Books	57	52,946.38	97	80,278	79	27,898	28	30,473	48	65,276
Total No. of Books*	1683	6,14,815	1004	3,95,005	1144	3,43,723	785	2,42,199	813	2,80,182
Journals/ Periodicals	33	14,424	34	22,916	34	18,037	33	18,071	33	19,869
e-resources	142046 e-resources through N-LIST Membership	5,000	142046 e-resources through N-LIST Membership	5,000	---	---	---	---	---	---

* This includes original title as well as the copies of these titles.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Table 4.8: Details of ICT and other Tools in Library

Particulars	Details
OPAC	The library has OPAC facility to search the collection. In the library, four OPAC machines are installed to help the users.
Electronic Resource Management package for E-Journals	The College has the facility of Electronic Resource Management package available through DULS.
Federated searching tools to search articles in multiple databases	Users can use the federated search (K-Nimbus, JCCC of UGC Infonet) provided by University of Delhi to search articles/ e-material from the multiple database within the campus network.
Library Website	There is no separate website of the Library. There is a library web-link on the College website.
In-house/remote access to e-publication	Yes. The Library has subscribed to the N-LIST portal and it can be accessed from outside the campus. (See Annexure 2)
Library Automation	Yes, the Library is automated and uses LSEase version of LibSys integrated Library management software package.
Total number of computer for public access	There are thirty five terminals in Library computer lab where users can access the E-Resources and N-LIST; Hall-B Two computers; General Section-Two computers where users can access the E-Resources, N-LIST and OPAC.
Total number of Printer for Public access	NA
Internet band width/speed	The Internet band width/speed is about 10 mbps and is provided by the University of Delhi.
Institutional Repository	The College at present does not have any Institutional Repository but the University of Delhi has an E-print archive. Teachers can deposit their articles and papers in the above repository.
Content Management system for e-learning	No. Institute of Life Long Learning (ILL), University of Delhi has these facilities and the College teachers contribute to it.
Participation in Resource sharing network/consortia (like Inflibnet)	Yes, the College is getting e-resources from the INFLIBNET through N-LIST (See Annexure 3).

4.2.5 Provide details on the following items

Table 4.9: Details of ICT and other Tools in Library

Particulars	Details
Average number of walk-ins	200 per day
Average number of books issued/ returned	45,000 per year
Ratio of library books to students enrolled	18:01
Average number of books added during last three years	1086 per year
Average number of login to OPAC	20
Average number of login to e-resources	Average number can not be given as the users access the facility on their laptop and smartphone.
Average number of E-resources downloaded / printed	As the users can access the facility on their laptops and smart phones, data concerning downloading of e-materials cannot be traced. Hall-B-Two computers; General Section-Two computers where users can access the E-Resources, N-LIST and OPAC.
Number of information literacy trainings organized	During orientation programmes every year, the students are acquainted with the library experiences (how to browse bookshelves, search in the catalogue, using OPAC, etc.). The students under FYUP batch were taught a paper on Library Sciences and made several visits to the Library. The librarian taught twenty three sections during the entire FYUP year. During this period, the Library witnessed maximum number of issuing of books. The Library plans to continue the tradition.
Details of “weeding out” of books and other materials	The Library strikes out books which are obsolete, outdated and depleted and requests the Teacher-in-Charges to see the relevance of those texts. The ones worth keeping are procured and the rest are weeded out. The weeding out policy is meant only for textbooks. Till 2013, 4451 books were weeded out.

4.2.6 Give details of the specialized services provided by the library

Table 4.10: Details of Specilized Services Provided by Library

Particulars	Details
Manu script	Nil
Reference	Library provides reference service to users
Reprography	It is available within the College campus
ILL (Inter Library Loan Service)	Library provides the ILL service to faculty members on demand. Currently, the Library has initiated the Inter Library Loan Service in collaboration with Shyam Lal College (Evening) library.

Particulars	Details
Information deployment and notification	Library notifications are displayed on the College Notice Board.
Download	Users download the articles and other documents through University of Delhi provided E-resources
Printing	N.A.
Reading list/ Bibliography Compilation	Yes, Print out
In-house/ remote access to e-resources	A user of the library has facility to access the N-LIST resources remotely
User Orientation and awareness	Yes, the Library conducts orientation programmes every year and makes the students aware of library resources
Assistance in searching Databases	Yes
INFLIBNET/ IUC Facilities	Library has the membership of N-LIST portal of INFLIBNET

4.2.7 Support provided by the staff

- The **Library Staff** helps the students and teachers to search the **OPAC** (Online Public Access Catalogue).
- Locating the relevant books on the stacks.
- Making the process of issuing of books more user friendly.
- Helping the PwD students to use the resources of the Library to the fullest in every possible way.

4.2.8 Special facilities for VH/PH students

Angel PRO Devices for differently abled. Library has some **braille books** for visually challenged students given by the DULS & Equal Opportunity Cell.

The Library also accommodates the **Facilitation Centre for PwD students**.

4.2.9 Feedback mechanism

The Library has a **suggestion box** for the users to give their feedback so that the Library services and resources can be improved. It also invites suggestions from students about the books that they would want the library to purchase. The College buys the suggested titles after discussing the list with the TICs during Library Committee meeting.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (software and hardware) at the Institution: Number of computers with configuration (provide actual number with exact configuration with each available system)

4.3.1.a List of Computers with Configuration

Table 4.11: Details of Hardware

S.No.	Items	Year					
		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1	Desktops	80	92	93	103	108	109
2	CPUs	80	92	93	103	108	109
3	Monitors	NA	NA	NA	NA	NA	1
4	Keyboards	NA	NA	1	6	10	23
5	Mouse	NA	2	10	20	40	48
6	Laptops	NA	NA	46	1262	1262	1262
7	Printers	NA	5	8	13	17	18
10	Speaker	NA	NA	2	4	4	4
11	Scanner	NA	NA	1	3	3	3
12	UPS	5	7	7	7	8	12
13	Projectors	NA	2	27	27	27	28
14	Projector Screens	NA	2	27	27	28	29
15	Battery	NA	32	36	53	68	115
16	D-link Modem	NA	NA	NA	NA	NA	2
17	D-link Wireless Card	NA	NA	3	3	4	4
18	SMPS	NA	2	3	3	9	11
19	EPABX	NA	NA	NA	1	1	1
20	Photocopier Machine	NA	NA	1	1	1	1
21	Vacuum Cleaner	NA	1	1	1	1	1
22	Dongle (4G)	NA	NA	NA	NA	NA	1
23	Web-Camera	NA	NA	NA	NA	NA	1
24	LAN Switch (24 ports)	NA	4	4	4	6	6
25	LED Screen (32 inch.)	NA	NA	NA	2	2	2
26	Fire extinguisher	NA	NA	NA	5	20	20
27	CD Software*	NA	NA	NA	81+	81	81
28	Zone director	1	1	1	1	1	1
29	PoE switch	3	3	3	3	3	3
30	FAX Machine	1	1	1	1	1	1
31	Ruckus A/P	19	19	19	19	19	19
32	Server	1	3	3	3	4	4

Note: CD Software*-Window 8.1+Microsoft Office+ Abby Fine Reader

Table 4.12: Details of Software

S.No.	Software	Year				
		2011-12	2012-13	2013-14	2014-15	2015-16
Licensed						
1	Image Microsoft windows XP version 2002 with MS office 2003 provided by HP	Yes	Yes	Yes	Yes	Yes
2	Windows 7 (Pre-installed)	Yes	Yes	Yes	Yes	NA
3	Windows 8.1 40 users Lincecense	NA	NA	NA	Yes	Yes
4	MS-Office 2013: 40 Users License	NA	NA	NA	Yes	Yes
5	Windows server 2008 R2	Yes	Yes	Yes	Yes	Yes
6	MS office	MS Office 2003	MS Office 2003 & 2010	MS Office 2010	MS Office 2010 & 2013	MS Office 2010 & 2013
7	Tally ERP 9 Gold	NA	NA	Yes	Yes	Yes
8	Photoshop	NA	Yes	Yes	Yes	Yes
9	Abby Fine Reader	NA	Yes	Yes	Yes	Yes
10	Acrobat Reader 9.0 (Full Version)	Yes	Yes	Yes	Yes	Yes
Downloaded						
1	Tally 7.2	NA	NA	Yes	Yes	Yes
2	Microsoft Visual Studio	NA	Yes	Yes	Yes	Yes
3	C & C++	NA	NA	Yes	Yes	Yes
4	Pythan	NA	NA	Yes	Yes	Yes
5	Oracle 10g	NA	NA	Yes	Yes	Yes
6	Q Basic Software	Yes	Yes	Yes	Yes	Yes
7	Argus Lab	NA	NA	NA	NA	Yes
8	Linux	NA	NA	Yes	Yes	Yes
9	Open office	Yes	Yes	Yes	Yes	Yes
10	C Compiler	NA	Yes	Yes	Yes	Yes
11	SCILAB	NA	NA	NA	NA	Yes

- **Computer-student ratio:** 1:1 (Batches of students are made so that one student works on one computer at a time)
- **Standalone facility:** Yes (Principal, P.A., A.O., S.Os., all the Office staff and technical staff)
- The entire college building is Wi-Fi enabled.
- **LAN facility:** The College has LAN facility which interconnects the computer systems of all laboratories, Admin Office, Account, Computer Laboratories, Library, and Principal Office.

- **Wi-Fi facility:** This facility is made available through 19 Access Points centrally managed by a Router.
- **Zone Director:** The campus is fully-equipped with Wi-Fi facility round the clock and it can be accessed by the students and teachers at good speed in locations all over the College.

Number of nodes/computers with Internet facility:

All the computers are interconnected through LAN & Wi-Fi

The Summary of the Computers available in the College:

- Total Nos. of Laptops for Students =1192
- Total Nos. of Laptops for **E.O.C (Equal Opportunity Cell)** Students =23
- Total Nos. of Laptops (for Multimedia Projectors) = 10
- Total Nos. of Laptops (for Teachers) = 37
- Total number of Laptops in the College = 1262
- Total number of Desktops in the College = 151
- **Gross Total (Laptop and Desktop both) = 1413**

4.3.2 Details about the computer and internet facility made available to the faculty and students on the campus and off-campus

Many teachers from different departments have been provided with laptops. Laptops are also issued to first year students for a period of one academic session. These are then submitted back, and issued to the next batch of students. In addition, 37 laptops have been issued to teachers to be used during teaching with projectors in the classrooms. The College library also houses computers and a printer, along with internet facility for the students and teachers. The **administrative block of the College is fully computerized and equipped with scanners, printers and internet facilities.**

The College has **three computer labs**, fully equipped with modern infrastructure and technology. There are **two computer desktop systems** in the staffroom accessible to teachers for their urgent needs.

The admission process has been online from this academic session and the computer science department staff were available throughout to help and assist the prospective students in all the matters concerned.

Other details of the computer and internet facility are given in the previous question.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College has **three computer laboratories**. SLC boasts of **state-of-the-art computer centers equipped with servers, printers, desktops, laptops, LCD projectors and**

scanners of latest configuration. All the operations in the **College library as well as administrative office are automated**. The College has also procured the **Timetable software** that has helped the administration and the faculty to streamline the academic teaching plans of all the departments at the very beginning of the semester.

Following are the strategies and plans for up gradation of IT infrastructure:

- Upgrading the facilities for PwD students
- Upgrading the **cyber cell** in the Library
- Procurement of Attendance calculation software
- To improve the concept of **smart classrooms**
- The Website and Cyber Cell Committee works towards the maintenance and proper functioning of the all the **ICT facilities**.
- Steps to be taken to expediate the uploading of Departmental Timetables, Individual Timetables, Monthly attendance of the students, Faculty profiles and other relevant information.

4.3.4 Provide details on the provisions made in the annual budget for procurement, Up-gradation, deployment and maintenance of the computers and their accessories in the institution. (Year-wise for the last four years)

Details of the annual budget for procurement, upgrading, deployment and maintenance of the computers and their accessories in the institution is given below:

Table 4.13: Annual Budget for Computers

Heads	2011-12		2012-13		2013-14		2014-15		2015-16	
	Receipts (Rs.)	Payments (Rs.)	Receipts (Rs.)	Payments (Rs.)	Receipts (Rs.)	Payments (Rs.)	Receipts (Rs.)	Payments (Rs.)	Receipts (Rs.)	Payments (Rs.)
Opening Balance	12,29,160	NA	19,16,265	NA	2,55,071	NA	40,06,184	NA	46,02,897	NA
Procurement, Upgradation and Deployment	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hardware	NA	37,907	NA	22,916	NA	1,18,911	NA	9,28,332	NA	1,35,905
Software	NA	NA	NA	75,004	NA	NA	NA	3,73,323	NA	45,190
Accessories	NA	9,240	NA	12,653	NA	NA	NA	54,688	NA	1,76,715
Salary and Labour	NA	22,932	NA	1,18,872	NA	1,41,786	NA	2,48,010	NA	1,73,469
AMC	NA	NA	NA	NA	NA	NA	NA	NA	NA	30,000
Repairs and Maintenance	NA	70,320	NA	1,04,704	NA	1,15,771	NA	1,25,229	NA	87,246
MTNL	NA	NA	NA	NA	NA	2,119	NA	15,301	NA	13,756
Misc. Expenses	NA	1,250	NA	552	NA	NA	NA	2,004	NA	12,012
Fees Collected	8,28,755	NA	9,59,850	NA	18,32,700	NA	23,43,600	NA	22,29,000	NA
Total	20,57,915	14,1649	28,76,115	3,34,701	20,87,771	3,78,587	63,49,784	17,46,887	68,31,897	6,74,293

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching/ learning materials by its staff and students?

The institution ensures an extensive use of ICT resources by providing an adequate access to computers and internet through **high speed Wi-Fi** to its staff and students.

- **Laptops** are distributed to the first year students to inculcate and enhance academic learning and soft skills learning in them.
- Teachers and students are encouraged to **use LCD projectors** for their lectures and presentations.
- The library also provides access to a huge reservoir of **e-resources (e-journal/e-books databases)** to the students as well as teachers. There is vast range of e-resources available in the campus that can be accessed by all through Wi-Fi connectivity.
- Access to E-resources has been made easy even outside the campus through the **institutional subscription of N-List** database.
- The E-resources are used by students to prepare their projects, assignments and also to prepare for their term end examination.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher

In addition to classroom teaching, learning activities involve evaluation in the form of assignments, class-tests, project reports and presentations. These are supplemented by **co-curricular activities such as seminars, workshops, conferences, quizzes and competitions** organized by departments and various cultural and other societies.

The University of Delhi Wi-Fi network provides various channels through which teaching – learning methods are improved and enhanced. The **E-lessons/texts developed by ILLL** are available for the students free of cost through its website. The University has also uploaded course material developed by the Faculty of Arts and Social Sciences for some of the papers of undergraduate programmes on its website.

In addition to these, students and teachers have free access to research papers published in various journals through the DULS. This facilitates procurement of additional information by students thus promoting independent learning. Teachers too are encouraged to use **ICT equipment during their lectures, tutorials and practicals**. Both the faculty and students have been provided with laptops for a better teaching-learning experience.

Most of the classrooms are equipped with **LCD projectors**. With the help of these, the teachers are able to provide more comprehensive information from different sources. This

ensures better conceptual understanding in the classroom. Students are also assigned project work and are made to present their work thereby **promoting self-learning**. **B.Com/ B.Com (H)/ Mathematics** students and others as well are encouraged to make power point presentations in the class.

4.3.7 Does the institution avail of the national knowledge network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes, the College avails the **National Knowledge Network Connectivity** through the parent University. There are various services that are being availed using NKN backbone, namely:

- Delhi University Wide Area Network (**WAN**)
- College Local Area Network (**LAN**)
- Access to Scholarly Content of UGC- **Infonet Digital Library Consortium**
- Local Resource Sharing Services of **Delhi University Library System**
- **Internet Services through dedicated Fibre Optic Network** presently with up to 100 mbps.
- **Video Conferencing and Virtual class room activities** through the University developed application called Virtual Learning Environment (VLE).

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Table 4.14: Allocation and Utilization of Financial Resources for Maintenance of Campus Facilities

Heads	Amount (Rs.)				
	2011-12	2012-13	2013-14	2014-15	2015-16
Repairs and maintenance	14,58,095	9,88,512	23,73,198	22,90,648	12,82,720
Building repairs & White washing, Porta cabins	32,03,308	22,36,584	3,51,79,891	30,01,853.39	84,05,911
Repair work in departments	NA	NA	NA	NA	1,08,374
Furniture and fixtures	NA	NA	78,862	14,38,382	3,47,728
Equipment	8,800	91,211	40,775	92,824	NA
Computers	NA	2,91,311	1,21,261	6,15,401	NA
RO System, AC, Photocopy machine	NA	2,59,110	5,27,468	2,24,723	47,574
CCTV	NA	NA	64,899	67,739	2,67,352
Digital Camera	NA	14,987	53,950	NA	NA
Musical Instruments	NA	14,100	25,144	18,506	NA
EPABX SYSTEM	NA	NA	2,81,858	NA	NA
Sound System	NA	NA	16,920	NA	NA
Lap tops (innovation projects)	NA	1,49,625	NA	NA	NA
Blind students digital diary	NA	81,500	NA	NA	NA
Projectors	NA	86,025	NA	NA	NA
Fire extinguishers	NA	NA	NA	32,906	NA
Total	46,70,203	42,12,965	3,87,64,226	77,82,982.39	1,04,59,659

The optimal allocation and utilization is not only challenging but also the need of the time since the College building is shared by both SLC and SLC (E). It ensures that the existing infrastructure is put to best use and is optimally utilized. As such, the Establishment and Development Committee, which comprises of the members from both SLC and SLC (E), supervises the maintenance of the building and infrastructure, and recommends the steps to be taken for further expansion and maintenance. The College **outsources the entire maintenance and repairing work and invites tenders** by following due procedure as per GFR rules.

The following are the strategies deployed for the upkeep and maintenance of the facilities:

Building

The College Building Committee, as mandated by UGC and Governing Body, ensures that the building is optimally utilized for the benefit of students. Major steps taken by the Committee in the last four years are as follow:

- Accommodate the increased student strength due to OBC expansion by **constructing new building** and renovating existing facility.
- Construction of the additional facility wherever needed.
- Outsourcing Housekeeping to **M/s Sulabh International**.
- Construction of a dedicated **facilitation centre for PwD students** for addressing a single window kind of solution for their exclusive needs.
- Repair and Renovation of Porta Cabins.
- **Sewerage system** in the College being maintained regularly.
- Installation of **Water Coolers** in the campus.
- Installation of CCTVs at crucial points in the College.
- Maintenance of the Garden and Lawns by the Gardener.

Furniture

2015

- Fixation of 20 White boards.
- Fixation of Furniture in Classrooms.
- Procurement of fixation of furniture and furnishing of GCR, furniture for the Meeting Room and Teachers' Staffroom.

Equipment

2015

- Hitachi projectors with accessories.
- Installation of CCTV cameras in the entire campus.
- 25 LCD projectors supplied by the University.

Any Other Activity

- Purchase and fixation of **Electric Distribution Panel**.
- Relocation of the College bank and installation of **ATM** facility.
- Construction of a fully functional crèche facility in the campus.
- Renovation of photocopy shop.
- The Committee approved the development of parking area near staffroom.
- Procurement of **Electric Panel and Electric Bell**.
- Appointment of **Security Personnel** through Miraz Security Services.
- Installation of outer lighting in the campus.
- Installation of **Water Coolers** with **drinking water**.
- Creation of the **Herbal Garden** in the campus.
- **Underground cable and wiring system** throughout the campus.
- As the structure is very old, the **sewage system is revamped** that has solved the perennial problem of waterlogging in the College.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The Establishment and Development Committee of the College meets as and when required to discuss the maintenance, renovation and enhancement of infrastructure and the College building. The decisions of the Committee are communicated to the Governing Body for approval. If there is need, then the building committee meeting is convened to carry out the proposals.

The College utilizes the funds/grants it receives from the UGC/ University and utilizes the same optimally.

The College has a full time Electrician who looks after the maintenance work of electric equipments. At the same time, the College outsources major contracts of maintenance of electric equipments through AMC to different maintenance agencies. The College has inhouse Caretaker, System Analyst and other **technical MTS staff** to handle day to day maintenance work.

The College engages external agencies on contract basis for the services regarding maintenance and upkeep. It invites tenders and maintains complete transparency throughout the process.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The College hires services of a professional agency for the maintenance of the instruments and hence the agency looks after the calibration and other repair issues on regular basis.

The assigned agency maintains or replaces/repairs the equipments as and when required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The College has **complete power backup and centralized generator**. All the labs and servers have separate UPS during power failures. The labs have constant water supply for the instruments.

The support staff in all the labs takes necessary steps to protect sensitive equipments from any electrical damage so as to ensure optimum usage and performance of these instruments.

The College has adequate **MCD water** supply as well as water storage tanks that are well maintained and conform to high hygiene standards. The College also has a dedicated Electrician who looks after the regular maintenance work of the electric equipments while major maintenance works are outsourced to external agencies.



CRITERION V: STUDENT SUPPORT AND PROGRESSION

SLC makes every effort possible to provide all necessary support to students enrolled in various courses. The College facilitates holistic development and progression by means of in-house infrastructure facilities, scholarships and awards, academic extension activities and so on. The institution also keeps a track of students' performance in academic and co-curricular developments and follows a progressive record of the alumni especially their progression in further studies and job profiles.

5.1 Student Monitoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its annual **Prospectus** which offers details of necessary admission guidelines, and all the information pertaining to the campus life. The Prospectus Committee of the College makes sure that all the relevant information about the College, the affiliating University and the admission process is included in the prospectus. The Prospectus, usually published before the commencement of the admission process, carries the following heads of information:

- Information about the College, its facilities, academic activities, faculty, extension activities etc.
- **Admission Schedule** for the academic session
- Admission criteria for various courses including criteria for all reserved categories
- Details on the **societies/clubs, centers, departmental associations**
- **Students' Activities** in the campus (academic, co-curricular & cultural)
- Information on Courses of Study offered with number of seats available
- Details of **Fees Structure** for various courses including rules for fees refund
- Information on Financial Assistance offered to students
- Information on various **Awards and Prizes** offered to students
- Criteria/rules for **Extra-Curricular Activities (ECA)** admissions and Sports Admissions
- Details of every department with faculty members & their respective specializations
- All general ordinances of the institution regarding students' life in the campus
- The Prospectus also provides a list of all **Committees constituted in the Staff Council** so that students have a directory and guideline of all activities organized in the College.

The College **Prospectus is uploaded on the website** before the commencement of Admissions, for an online accessibility of every detail provided therein. In order to maintain a strong sense of commitment and accountability, the Staff Council meets during the summer (around May every year) and forms the following statutory and other Committees/bodies for the proper functioning of the College and the welfare of students across disciplines:

- **Central Admission Committee (CAC)** which includes the Principal as Chairperson, the Staff Council Secretary as Convenor, all the Department Incharges, all members of Admission Scrutiny Committee and Conveners of Sports and ECA Committees.
- **Admission Scrutiny Committee:** Arts/ Science/ Commerce & Grievance Committee
- **Fee Concession Committees:** Arts/ Science/ Commerce
- **Time Table Committees:** Arts/ Science/ Commerce
- **Fine Arts Committees:** Performing/ Non-performing & Debating Societies
- **Conference Allowance & Students' Fund Allocation Committee**
- **Sports Committee**
- Establishment & Development Committee
- College **Magazine Committee**
- **Workload Committee**
- Computer/ IT Committee
- Examination Committee
- **Grievance Committee/ Grievance Redressal Cell**
- Students Union Advisory Committee
- Students' Election Committee
- College **Proctorial Board**
- College **Library Committee**
- College Website Committee
- National Service Scheme (NSS) Committee
- College **Prospectus Committee**
- Girls Common Room (GCR) Committee
- College Canteen Committee
- College Garden Committee

These Staff Council Committees actively function throughout the academic session through their respective regularly-held meetings around the activities undertaken for the progression

of students. The Committees, as per their constitution and requirement, recruit student members for academic, co-curricular & cultural activities to be conducted during the academic session. The cultural and co-curricular activities help students acquire **inter-personal skills, leadership qualities and innovative soft skills.**

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College has **three different Fee Concession Committees for Sciences, Commerce and Arts** that meet early in the academic session to discuss and decide upon the concession of fees offered to students belonging to economically weaker sections. The Committee/s also decides to offer financial aid and book concession to needy students. The following is a list of all such concession/aid offered to students in the last four years:

Table 5.1: Details of Institutional Scholarships/ Freeships offered by SLC

Academic Session	Type of Scholarship/ Freeship	Number of Students	Total Amount Disbursed
2012-13	Freeships	261 (Rs. 180/- each)	Rs. 46,980.00
	Book Aid	264 (Rs. 400/- each)	Rs. 1,05,600.00
2013-14	Freeships	427 (Rs. 180/- each)	Rs. 76,860.00
	Book Aid	427 (Rs. 320/- each)	Rs. 1,36,640.00
2014-15	Freeships	509 (Rs. 180/- each)	Rs. 91,620.00
	Book Aid	511 (Rs. 320/- each)	Rs. 1,63,520.00
2015-16	Freeships	342 (Rs. 180/- each)	Rs. 61,560.00
	Book Aid	342 (Rs. 320/- each)	Rs. 1,09,440.00

The Committee ensures that these Freeships/Aids are disbursed to respective students well within an academic session, usually before the dispersal of classes. Students also receive Govt. of India minority scholarships offered to SC/ ST/ OBC students.

SLC Merit Scholarships/ Awards

Besides these, **SLC offers distinctive awards/scholarships** to meritorious students who display exemplary brilliance in academics in various disciplines. The following is a list of all such Scholarships/Awards offered to SLC students:

Table 5.2: Distinctive Awards/ Scholarships offered to Meritorious Students of SLC

S.No.	Name of the Scholarship/Award	Criteria	Amount (Rs.)
1	Dr. Ram Kumar Memorial Award	Topper in Mathematics/B.Sc. IIIrd Year Student	500
2	Dr. O.P. Singh Merit Scholarships	Toppers of History/Ist, IInd, IIIrd Years	250 each
3	Kanchan Nagpal Memorial Trophies & Scholarships	Toppers of B.A. (P) & B.A. English/Ist Years	250 each & 2 Trophies
4	Shri. Sunder Lal Rohatgi & Smt. Roopwati Rohatgi Memorial Awards	Toppers of B.A. (P), B.Com (H), B.Com (P) & B.Sc/Final Years	250 each
5	Rathore Tax Excellence Awards	Toppers of B.Com (H) Part II and III/ Tax Papers in the syllabus	500 each
6	Shri Jagdish Prasad Jain Memorial Award	Topper of B.Com (H) Final Year	250
7	Shri. R. K. Sharma Memorial Awards	Topper of History/ Final Year & the Best Cricketer of SLC	500 each
8	Smt. Gaura Devi Goswami Memorial Award: (since 2014)	Topper of B.Sc IIIrd Year	5,100

Table 5.3: Merit Memorial Scholarships/ Awards offered to Students of SLC

Merit Memorial Scholarships/ Awards given in the last 4 years		
Academic Session	Total Number of Awards	Total Amount Disbursed (Rs.)
2011-12	13	5,000
2012-13	13	5,000
2013-14	13	5,000
2014-15	14	10,100
2015-16	13	10,100

SLC Academic Distinctions

The College also offers Academic Recognitions to meritorious students: those who acquire I, II and III Positions in Academic results in all undergraduate & Post-graduate courses (PG only in Hindi). The following is a list of all the Academic Merit Distinctions given in the last four years:

Table 5.4: Academic Recognitions offered to Meritorious Students of SLC

Academic Distinctions		
Academic Session	Number of Distinctions: I, II & III Positions	Mode
2011-12	97	Trophies and Certificates
2012-13	88	Trophies and Certificates
2013-14	89	Trophies and Certificates
2014-15	89	Trophies and Certificates

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Near about 10 to 15 percent of students studying in various disciplines receive financial assistance from central govt., state govt. and other govt. funded agencies such as minority boards/ ministries etc. The institution is in the process of creating a detailed record of all such students/recipients. The following is a detailed record of all such scholarships with details of applicants:

Table 5.5: Details of Students who received Financial Assistance from Government and Other Agencies

S.No.	Name/Title of Scholarship	No. of Students/ Name	Percentage of Students	Session/Remarks
1	Merit Scholarships (2015-16) under the Ministry of Human Resource Development (MHRD), Govt. of India to SC/ ST/ OBC/ Minority students	Total 236+7=243 students applied (from various courses)	6.17	2015-16 Further procedure through e-portal
2	Post-Matric Scholarships (2015-16) for the welfare of SC/OBC students under the Govt. of NCT, Delhi, Directorate of Higher Education	Total 149 students applied (from various courses)	3.78	2015-16 Further procedure through e-portal
3	Post-Matric Scholarships (2014-15) for the welfare of SC/ST/OBC/ Minority students under the Govt. of NCT, Delhi, Directorate of Higher Education	Total 109 students applied (from various courses)	2.74	2014-15 Further procedure through e-portal
4	Post-Matric Scholarships (2013-14) for the welfare of SC/OBC (plus SC/ ST/ OBC/ Minority) students under the Govt. of NCT, Delhi, Directorate of Higher Education	Total 92+6=98 students applied (from various courses)	3.05	2013-14 Further procedure through e-portal

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S.No.	Name/Title of Scholarship	No. of Students/ Name	Percentage of Students	Session/Remarks
5	Post-Matric Scholarships (2012-13) for the welfare of SC/ ST/ OBC/ Minority students under the Govt. of NCT, Delhi, Directorate of Higher Education	Total 99 students applied (from various courses)	4.19	2012-13 Further procedure through e-portal
6	NIVH Meritorious Scholarship , MHRD, Govt. of India has been awarded to:	Mr. Sarvjeet K. Singh , a visually challenged student pursuing MA in Hindi		Since 2012-13 till date [Amount: Rs. 2000/- pm]
7	e-Kalyan : Welfare Department, Govt. of Jharkhand	Sudama Prasad Mahto B.Sc. (Electronics)		2015-16
8	Backward Classes/Extremely Backward Classes (BC/EBC) Welfare Department, Govt. of Bihar	Rohit Raj B.Sc. (Physical Sc)		2015-16
9	Central Sector Scheme of Scholarships for College & University Students, Department of Higher Education, Govt. of India	Ms. Deepali B.Com Prog (I)		2015-16
10	Post-Matric Scholarship Schemes for Minorities of the Ministry of Minority Affairs, Govt. of India & Central Sector Scheme of Scholarships for College & University Students, Department of Higher Education, Govt. of India	Ms. Afsana B.A. (Prog)		2015-16

Other than these, the students also apply for Scholarships such as:

- Special Scholarship Scheme for Jammu & Kashmir (since 2011) under the MHRD, Govt. of India,
- “**Yuva Nirman Scheme**” under the aegis of Delhi Higher Education Aid Trust with Delhi University Scholarship Cell promoting it,
- Dr. Shankar Dayal Sharma Gold Medal,
- Scholarship from the World Brotherhood Organization [Amount of Rs. 20,000/-], and
- All India Entrance Scholarship Examination instituted by University of Delhi in 2015.

All Scholarships—procedures/processes of application and information circulation etc.—mentioned above (including the ones in the Table 5.5) have been made online at the National e-Scholarship Portal, an all-in-one service medium for seekers of all types of Scholarships.

5.1.4 What are the specific support services/facilities available for

- Students from SC/ ST/ OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning/ corporate/business house etc.
- Publication of student magazines

Right from the time of admissions, the College makes sure that all students seeking admission under SC/ST/OBC and economically weaker sections and those who are subsequently enrolled in various courses are provided with the best of all support services. The following are details of the specific support services/facilities provided to these students:

- Meritorious and deserving students belonging to economically weaker sections (EWS) of the society are eligible for **fee concession** as per the college/university guidelines.
- The College has also established a **Students’ Aid Fund (SAF)**, for the benefit of these students, from which all aids are provided.
- Students from these categories are also given Scholarships from Govt. of Delhi
- **Persons with Physical Disabilities (PwD) receive waiver/concession of fees** as per the following recommendations from the University of Delhi [Ordinance X (4)]:

“Provided that the person with Physical Disabilities shall be waived off all the fees payable including the examination fee and other University fees, except Admission fee, subscription towards Delhi University Students’ Union and Identity Card fee for pursuing undergraduate, post-graduate or other courses in the University or its Colleges”.

- During admissions, the University of Delhi/ Central Govt. guidelines are strictly followed with regard to **Reservation of Seats and Relaxation of Marks for SC/ST/OBC/ PwD/Armed Forces/Foreign Students/Kashmiri Migrants categories:**

Table 5.6: Reservation of Seats and Relaxation of Marks

S.No.	Category	% of Seats	Remarks	Relaxation of Marks
1	Scheduled Caste (SC)	15%	Not compromised with General category seats, however, interchangeable with ST	Relaxation given in the Minimum Eligibility Criteria
2	Scheduled Tribe (ST)	7.5%	Not compromised with General category seats, however, interchangeable with SC	Relaxation given in the Minimum Eligibility Criteria
3	Other Backward Classes (OBC)	27%	Not compromised with General category seats.	10% Marks [from Gen cut-off]
4	Persons with Physical Disabilities (PwD)	3%	Not compromised with General category seats and interchangeable within sub-categories of PwD	5% Marks [Depends upon the availability of seats]
5	Foreign Students	5%	Done through Deputy Dean, Foreign Students, DU	No relaxation of Marks
6	Kashmiri Migrants	As per DU policy	Done through Administrative Block, North Campus, DU	Centralized admissions
7	Women Candidates		Given to all girls/special SLC Policy	1% [from Gen cut-off]

Differently Abled Students/ (PwD)

- The College has been very much aware to the needs of the differently abled students and has been sparing no efforts to make education and all College facilities fully accessible to them. The College makes every effort to provide **barrier free mobility** to all PwD students everywhere in the College. Ramps and signages on passages have been provided (in process). Where 100% barrier free mobility cannot be assured, **classes for PwD students are conducted on ground floor to cause minimum inconvenience to them.** The College also plans to build elevators to enable students with limited ability to have access to every part of the College.
- As early as 2008-09 session, the institution installed “**Screen Reading Softwares**” on all the 20 desktop computers in its Computer Lab II (that was set up in that year). This enabled visually impaired students as well as teachers to work independently on any of the computers in the new lab. This made SLC the first college in University of Delhi to make its entire **computer lab accessible for visually impaired students.** The College has equipped the **Library with books in Braille** for the support of the visually challenged students.
- During 2012-13, the College purchased **Angel Pro device** (14 pieces, each costing about. 9000/-) and provided these for use by visually impaired students during their stay in the College. This device helps students to **play recorded lectures in MP3 and DAISY**

formats, to listen to E-text in doc, txt and html format, and actually record 4 hours of lecture at a time, thus reducing their dependence on others for their studies. All the same, College, through its NSS wing arranges for readers for visually impaired students.

- 23 laptops have been provided to the PwD students from across disciplines.

Healthcare/Medical Support

- The College has a **medical room**. A well-qualified doctor is on duty from 10-12 noon three days a week. Also, a **First Aid Box and OTC medicines** are made available for students as and when necessary. The students may also avail the **WUS** of the University of Delhi Health Centre services at Dr. B. R. Ambedkar College.

Anti-Ragging/Equal Opportunity

- The College has constituted a **SC/ST Cell** to function under the supervision of the Liaison Officer. The aim of this Cell is to address the grievances of SC/ST students and to improve skills of these students.
- The **Anti-Ragging Cell** and the Proctorial Board of the College are always vigilant about any possible case/s of ragging.

Participation in Seminars/Workshops etc

- The academic and co-curricular societies in the College constantly encourage students from SC/ST/OBC/PwD and other backward sections to participate in inter-college, National or international events held at various other affiliated institutions of the University.
- SLC takes extra initiatives to update its students with knowledge beyond the curriculum. They are encouraged to participate in the academic and research activities like the **Innovation Projects, International and National Conferences, Virtual Lectures, Virtual Workshops** among other things. The College has hosted first International Conference and three National Conferences in the academic session 2015-16 in which students played a very crucial role in the successful organization of these conferences without engaging any professional event management company. For the International Conference, the **teachers trained 150 student volunteers** over the period of 3 months. These efforts resulted in the successful conduct of the Conference.

Remedial Classes for these Categories

- The **Equal Opportunity Cell** of the College has in the session 2015-16 organized a series of **Remedial classes** on Communication Skills specifically for 'slow learners', and students from backward sections of the society. A number of 100 students from various courses registered for these classes which were a huge success.

- The **Equal Opportunity Cell, the Skill Development Committee** and various other committees of the College work collectively towards skill enhancement and professional growth of PwD/SC/ST/OBC students from all disciplines.

Contribution in Students' Magazine

- The institution brings out its **annual Magazine *Shyamla*** which is a contributory collection of essays, poetry, stories and write-ups on various initiatives taken up by the College societies and academic departments. Students from PwD/SC/ST/OBC and economically weaker sections of the society contribute immensely in this magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts

The Skill Development Committee of the College organizes several skill development workshops for enhancement of skill sets and entrepreneurship in students of the College across disciplines.

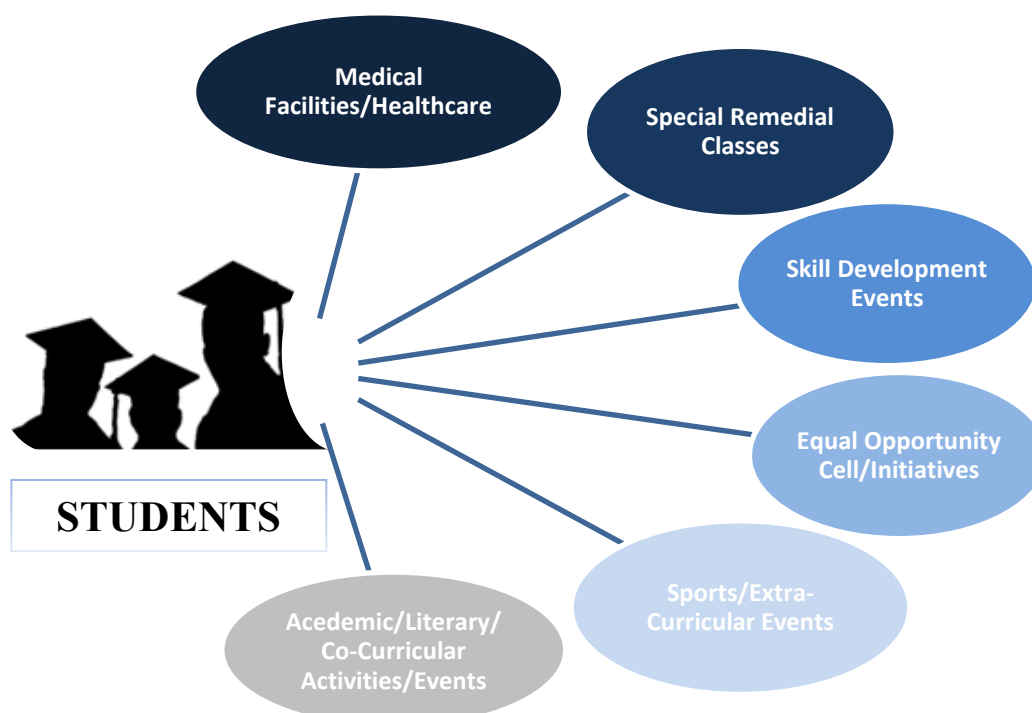
- **A workshop by Jan Kalyan Parishad of around one month course (35 students) under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) conducted by Ministry of Skill Development & Entrepreneurship was organized in January, 2016.** The speakers elaborated on various initiatives undertaken by the Ministry of Skill Development. Students participated in large number and also enrolled themselves for the courses conducted by Jan Kalyan Parishad.
- The Skill Development Committee also conducted a **15-day workshop on Computer Basics** from 24th February 2016 to 9th March 2016. A batch of 60 students attended the workshop and got benefitted by it. The workshop enhanced the **skills of students with regard to Word Processing, Spreadsheet, PPT, exposure to online library resources and basic computer hardware**. Learned faculty members of the College voluntarily contributed as resource persons.
- A seminar on **“Organic Farming: An Upcoming Skill Dimension”** was also organized in collaboration with the Garden Committee in March, 2016. The talks were delivered by Dr. Vasudha Gautam, Assistant Director, Ministry of Agriculture, Mr. Saurav Ghosh, Secretary, CFM and Mr. Dhruv Kumar Sharma, Senior Scientist, CFM. The speakers elaborated on various approaches towards Organic Farming and its relevance in today's world. They also encouraged students to choose organic farming as career option.
- Workshop on **“Online Trading”** was organized in March, 2016. The speakers were Mr. Himanshu Rai, Manager, Edelweiss Asset Management Limited and CS Bareja, Associate Prof, Shyam Lal College (E), fellow member of ICSI. Various aspects of online trading i.e. mutual funds, rolling settlements, dematerialization of securities etc. were discussed in the workshop. Practical session on online trading helped students to have a practical experience of online trading.

- Department of Commerce in its curriculum teaching focuses on the development of skills and entrepreneurship—an area which is getting tremendous rise and popularity from the last decade onwards.
- The College runs a **skill-oriented Vocational Course in Modern Office and Secretarial Course (OMSP/Discipline Course) in the 3-year degree B.A. Programme under CBCS**. Students enrolling for the course learn modern Office skill set and learn about back office job opportunities as Manager, Administrator, Personnel, Finance, Executive officer, Personal Secretary/Personal Assistant etc and also learn entrepreneurship skills.
- The institution also invites collaborative efforts from various organizations to come the campus and organize seminars/workshops with our students on enhancement of skills. The College **organized workshops on media/films with collaborative efforts by M/s. R. K. Films, a media & Film institute**. Such collaborations have tremendously helped students in developing their entrepreneurship skills.
- The recently formed **Centre for Industry Interaction and Skill Development (CIISD)** endeavors to organize events/workshops that focus on improving the entrepreneurship skills of the students.

Impact & Result

An approximate number of 400-500 students are immensely benefitted by all such entrepreneurship and skill development workshops/seminars in the College every year.

Figure 5.1: Student Centric Facilities/ Activities



5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other

The institution takes up a number of policies and strategies to promote and facilitate students to participate in co-curricular and extra-curricular activities. The Fine Arts Committee functions in three branches: Performative, Non-performative and Debating.

In the beginning of an academic session, all the Departments form their respective Student Societies such as **Economica: the Economics Society, Litworms: the English Society, the Commerce Association, Sangam: the History Society** and so on. The Fine Arts Committee/sub-committees also, following a due process, form Societies such as the **debating Society, the Dramatics Society, the Music Society, the Quiz Society** and so on. Details of all these academic/co-curricular/extra-curricular Societies are provided in the head 5.3. The College ensures that there is maximum learning outcome from students' participation in all the activities/events held under the aegis of these sub-committees. Each of these three sub-committees deploy the following strategies/action plans:

- The Fine Arts sub-committees comprise of teacher members across disciplines, who thrive for result-oriented strategies for various co-curricular and extra-curricular societies.
- The students aiming to get into a society have to go through a screening process/audition. The process/audition consists of one-to-one interaction and scrutiny of their profile with the concerned sub-committee members.
- Every society follows an organized structure of composition where responsibilities are complied with the stated norms, which includes availing of the available funds for various activities/events throughout an academic session.
- Students involved/working in various societies get due credit of attendance for classes that they miss due to their society engagements with due recommendations from the respective Conveners of the sub-committees.
- The Sports/ Extra-Curricular categories of students during admission go through Trials that are videographed and recorded as per University guidelines.
- Once Societies are formed every year, members come up with exemplary creative innovations that get reflected in their performances/productions throughout the year. **The Dramatics Society, for instance, produced three plays in the session 2015-16 that won top awards at National and University level competitions.**

- The Fine Arts sub-committees utilize the given funds strategically with need-wise disbursement of the same. The Dance Society and the Dramatics Society, for example, have been supported with dance/drama costumes cost (50% minimum to 100% maximum) for all major productions. **The College Music band has been granted financial support for the purchases of musical instruments such as guitars, cubes, processor, drums parts etc. The Fine Arts Committee, through regularly-held meetings, decides upon the disbursement of funds for all such assistance, especially at those avenues of expenditure where costs are high and students usually cannot afford to pay the entire amounts (an example would be the costs incurred from costumes, stage props etc for all three plays produced at Shri Ram Centre, Mandi House, New Delhi were supported by the College).**
- Participation certificates and other such recognitions (trophies for example) are given to the students so as to promote these co-curricular and extra-curricular activities. Students in the existing Societies themselves lead the way, by participating in National and University competitions, winning awards therein, and promoting their respective enterprises among the larger student community so as to foster and generate interest of the young talents in these fields.
- Last but not the least, staff members in a particular sub-committee personally guide the concerned society in all its initiatives and activities. They work as Staff Advisors for the society and work collectively with the society members, conduct regular meetings, chalk out the action plan for the semester/year and subsequently host a series of events throughout the same.

Additional Examination Support/Flexibility in Examination

The students involved in Sports and Cultural Societies are given due credit of attendance after their applications are duly recommended by the respective Staff Conveners (of Sports & Fine Arts sub-committees), provided they are sincerely and productively engaged in the activities. However, there is no provision of offering any flexibility in the examination for all such students.

Special Dietary Requirements/Sports, Uniform & Material

As mentioned above, the Dance society, Dramatics Society, Music Society of the College are given material support of providing for costumes and instruments. These Societies are also provided the support of sound/ stage costs for all their performances. **The Physical Education department takes care of maintaining Sports students' dietary requirements. The College offers a diet of Rs. 50/- per student/day to all students prior to a tournament and a diet of Rs. 100/- per student/day during tournaments.** Other than this, Sports students maintain their other individual dietary requirements on their own. **Moreover, Sports students are provided with Jerseys for all games and tournaments. The College also provides them with other necessary sports material either through sponsors (during tournaments) or funded by the College itself.** The Sports department

also makes necessary collaborative arrangement with govt./ semi-govt. institutions or academies for sports practices.

The co-curricular and extracurricular students also receive these additional supports from the institution as and when necessary. The Accounts department maintains processing of all such expenses from the Students' Fund after due recommendations from the respective Co-conveners of various Societies/ Clubs, the Convener of Fine Arts/Cultural Committee and the Principal. **Support such as providing for the costumes and other stage/light/sound requirements for theatre/dramatics and dance society help students in the stability of their performances.** During major events, all performers from various societies are provided with food coupons or refreshments. The institution also meets the expenses on all stationary items, arranges various on-the-spot necessities for various events and most importantly financial needs for all such events are met rapidly with the active support of the society co-convener, the Principal and the Accounts department.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc

The College encourages and supports students from across disciplines in preparing for competitive examinations. The Library reading room is used by students for such preparations. Although the College does not have a structured Counseling cell/dept, **the teachers voluntarily counsel students on the professional opportunities available to them after the completion of their graduation.** The **Centre for Industry Interaction and Skill Development (CIISD)** organizes counseling workshops engaging students from all disciplines for preparations for the competitive exams. Students from various courses start preparing for these exams right during their undergraduate study.

Concrete details on the number of students appearing and clearing various competitive examinations are not available. However, the following is the course-wise normative trend among students going for the pursuit of various competitive examinations:

Table 5.7: Percentage of Students Appeared and Qualified Various Exams

S.No.	Course in UG/PG	Competitive Exam	Ratio/Percentage
1	B.A. (H) Economics	UGC NET/SLET/GRE/GMAT	10-15 (approx.)
2	B.A. (H) English	UGC NET/SLET/GRE/TOEFL/IELTS etc.	10-15 (approx.)
3	B.A. (H) History	Civil Services/UGC NET/SLET	10-15 (approx.)
4	B.A. (H) Pol Science	Civil Services	10-15 (approx.)
5	B.Sc. Physical Sciences	CSIR/GRE/GMAT etc.	5-10 (approx.)
6	B.Com (H) & B.Com	CAT/CA/CS etc.	50-60 (approx.)
7	B.A. Programme	Civil Services, UGC NET/SLET, Central/ State Services	5-10 (approx.)

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

SLC offers various kinds of counseling services to students. The process of academic counseling begins right at the time of admissions. **Students are introduced to various disciplines by the respective faculty members immediately after enrolling into a course.** In addition, various departments undertake **Orientation programmes for students where they are thoroughly introduced to areas/fields** that students would be given to study in the forthcoming years. **Department of English, for instance, carries out an Orientation Week for the 1st year students in which a series of lecture sessions are held towards introducing students to and building their primary knowledge around various areas/fields of Literature.** Faculty members from various departments also take up personal counseling with students at various levels. The College believes in and works actively towards a consolidated students' welfare in terms of academic growth, career counseling, personal counseling and also psycho-social counseling. Various committees on occasions host workshops and lectures on counseling on career options and psycho-social aspects of students.

The Women Development Cell has hired a professional counselor on bimonthly basis from 2016-17 session, to address gender specific issues among students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)

The recruitment procedure, conducted by the Placement Cell, is coordinated through Placement Officer who interacts with companies and helps in streamlining the entire Campus Recruitment procedure.

The main endeavor of the Placement Cell is to get students placed in reputed enterprises. All students registered with our Placement Cell are entitled to placement assistance, counseling for employment and even self-employment. The Placement Cell assures support to the visiting companies at every stage of recruitment process by making the College infrastructure available to them.

The Centre for Industry Interaction and Skill Development (CIISD) acts as an interface between the industry and the students, and primarily enables the students to discover and polish skills that would enhance their employability. It facilitates the selection process of all the companies as per their requirement.

The main objectives of the SLC Placement Cell are as follows:

- Identification of student’s potential and mapping their competencies.
- **Cataloguing the database of students** (their specialization, interest and academic performance).
- Providing interlink for the enthusiastic talent ready to explore new horizons alongside the growing requirement of the corporate world.
- Working as a platform for moulding the students according to the requirements of the corporate world and R&D Departments.
- Carrying out **career counseling** for students.

The **Placement Cell also conducts seminars, workshops, training sessions, Group Discussion practices** and all such other necessary activities which it feels necessary for up-gradation of our students to enable them to become successful professionals. The **Placement Cell organized a seminar on “How to crack group discussions and personal interviews”**, to guide and groom the students for the upcoming campus placements for the session 2015-16 with two renowned resource persons viz. Dr. Swapan Dasgupta and Dr. Anil Kamboj from New Delhi Institute of Management delivering talks. The event was held with an active engagement of 15 teachers and over 150 final year students. The Cell also organized a Seminar on **“Career in Patents and Trademarks” held in October, 2015 by IIPTA** with two distinguished speakers who were Ms. Divya Marwah and Ms. Shikha Mahajan. Given below is a record of the placement of students in the session 2015-16:

Table 5.8: Details of Students Selected During Campus Interviews by Different Employers

Session	Company/Org.	Designation Offered	Students Registered/Screened	Students Selected
2015-16	ICICI Prudential Life Insurance Company Ltd.	As “Process Associate”	47	43
	Royal Bank of Scotland (RBS)	As “Sales Executive”	192	31
	CRE India	As “Content Writer”	12	03
	Bajaj Capital Ltd.	As “Wealth Manager”	135	08
	Rocksport	As “Sales Executive”	169	
	Concentrix	As “Customer Service Executive”	150	29
	Jaro Education			12 shortlisted
	Taj Eduglobe	For “Sales” profile	53	20
		For “Counselor” profile	13	13
<i>Note: Almost all these recruitment drives held on-campus Talks/interactive sessions with the registered candidates followed by either Written Test or GD and in all cases finally an Interview with the shortlisted candidates.</i>				

Finally, with the establishment of CIISD, the College has taken a step forward in addressing and enhancing the industry related and skill oriented abilities of the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years

The College has a functional Grievance Redressal Mechanism as mandated by the UGC (Grievance Redressal) Regulations, 2012. The Cell works with around 3/4 faculty members (on rotation basis), a member from Governing Body and one student representative based on academic merit.

During admissions, the College also forms an **Admission Grievance Committee** which considers and tries to resolve admission-related grievances of students.

The **College Proctorial Board** is a strong body that helps in maintaining discipline in the campus and ensures that complaints and grievances of students around individual tussles/harassment etc are resolved amicably and in accordance with the given regulatory norms/acts/principles/laws. The **Women Development Cell (WDC) and Internal Complaints Committee (ICC)** also address grievances, in particular, of girl students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College campus is a **gender sensitive zone** and makes every possible effort to maintain gender equality in the campus. The College offers **1% additional relaxation (in admission cut off marks) to girl candidates during admissions**. The College has an **exclusive GCR** which is used by girl students as their own space. The College gives its best in making the entire campus a safe zone for women.

The College has a policy of zero tolerance and complaints/grievances around sexual harassment are heard in person by the **Internal Complaints Committee (ICC)**. Before the formation of the ICC, the College had a very active CCC (College Complaints Committee). ICC comprises of atleast 50% of women members in all and one female lawyer expert/NGO representative. In case of **serious sexual harassment cases/complaints, the redressal follows as per the rules and norms stated in the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013**. As per guidelines from UGC, fourteen (14) Gender Sensitive Champions were appointed by ICC and were issued Identity Cards.

There has been one serious complaint of sexual harassment, in the last four years, filed by a girl student against a male faculty member in the session 2015-16. The said complaint was duly taken care of by the ICC and after following the due procedure, the mis-conduct of the said faculty member was proven. Accordingly punitive action, as per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013,

was recommended by ICC which was concurred by the administration and necessary action was taken.

The institution, **right at the outset of an academic session, passes all the relevant information (through website, Notice boards, Prospectus and Principal's address/addresses of the staff of concerned departments), to students regarding the possible bodies/committees/sources that are available to lodge complaints around sexual harassment or harassment of other kinds together with committee members' contact details etc.** The College also puts up notices/statutory warnings in this regard for all the students so that the concerned regulatory bodies are easily accessible to the students.

The **Internal Complaints Committee also works through workshops, lectures/talks on the issue of gender sensitivity.** Members of the committee remain vigilant on the trends of the cases of gender harassment by a host of communicative enterprises such as by attending workshops/talks hosted by the ICC, University of Delhi. **The WDC and ICC conducted two workshops, in collaboration, for students and teachers on gender sensitization. Both WDC and ICC also try to keep the College campus gender sensitive by hosting activities such as street plays (nukkad natak).**

The Women Development Cell (WDC) was formed in 2015-16 as per guidelines from the UGC. The Cell organized a talk by Dr. Aradhna Sharma, Counselor & Psychiatrist, on gender discrimination followed by a counseling session with students on the same. The ICC and WDC have started taking up a host of collaborative measures to bring about more effectiveness in the adherence of gender norms by all sections of College community. The collaboration organized workshops and held **film screening of the national award winning film *Moustache Unlimited* to bring about more awareness on the issue.**

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the College has an Anti-ragging Cell which ensures that the campus is ragging-free. Billboards/warnings are splashed around in the campus against ragging. The teaching faculty also takes adequate steps in balancing a harmonious life between the senior and the junior members. The Principal, together with the staff (teaching as well as non-teaching), makes every possible effort in preventing ragging among students.

5.1.13 Enumerate the welfare schemes made available to students by the institution

The institution offers multiple welfare schemes realized through various committees, clubs, the NSS and various societies. The **Department of Physical Education takes care of the sports/fitness welfare of the students.** The **Fine Arts sub-committees** try to meet the welfare requirements of the students around artistic/cultural achievements. The **Equal Opportunity Cell** takes initiatives around minority/subaltern welfare. These are only a few examples of the institution maintaining a healthy students' welfare till the time they pursue

their studies here. The students also can avail the **welfare resources offered by the Dean, Students' Welfare of the University of Delhi.**

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

SLC has an Alumni Association and it is in the process of being registered. The College feels proud of its alumni who have been holding key positions in govt./ private sectors. Alumni of this institution have been giving their valuable contribution to the society. The College is in the process of enhancing its alumni database creation. The faculty members from various departments have constantly been in touch with the alumni from respective departments who are on various occasions called in the campus to contribute in the proliferation of knowledge/practices of the current students.

Two of the English Department alumni—Ms. Srijita Kar Chaudhury and Ms. Kavya Misra have directed a play with the current Dramatics society team, a play which was SLC's entry into the prestigious Shakespeare Society of India's Annual Drama Competition held at St. Stephen's College. This play won many top awards. The current SLC Alumni Association has already chalked out its action plan for institutional, academic and infrastructural contributions in the coming months/years. The Following list is the composition of some of the distinguished SLC alumni Association:

Table 5.9: Distinguished SLC Alumni

S.No.	Name of the Alumni Member	Job Profile
1	Dr. Surendra Mohan Verma	Assistant Director, Incharge, Research Fellowship Senior (RFS), ICSSR.
2	Mr. Mukesh K. Tyagi	Deputy Director (DERC) Delhi Electricity Regulatory Commission
3	Commander Praveen Saxena (Retd.)	Indian Navy
4	Mr. A.D. Bhatt	Senior Technical Officer, Cabinet Secretariat, Govt. of India
5	Mr Rakesh Kumar	Chief Vigilance Officer, Oriental Insurance Cooperation of India.
6	Mr. Brijesh Tyagi	Deputy General Manager Bharat Sanchar Nigam Ltd. (BSNL)
7	Mr. Dinesh Pandey	Assistant General Manager, Bharat Sanchar Nigam Ltd. (BSNL)
8	Mr. Amit Gupta	Deputy General Manager, Cairn India Ltd.
9	Mr. Pramod Bhatnagar	Chief Manager, BPCL
10	Mr. Kamal Kumar	Senior Manager, Cairn India Ltd.
11	Mr. Amit Goel	Senior Manager, Cairn India Ltd.
12	Mr. Ajay Kumar Jain	Senior Manager, Indian Oil Cooperation Ltd.
13	Mr. Satender Singh	Senior Manager, NTPC
14	Mr. Satender Kumar	Manager, BSNL
15	Mr. Sanjay Saxena	Manager, Grean India

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S.No.	Name of the Alumni Member	Job Profile
16	Mr. Rajeev Kumar	Labour Welfare Officer Delhi Transport Corporation (DTC)
17	Mr. Amit Gaur	Practicing Chartered Accountant
18	Mr. Krishan Kr. Gupta	Practicing Chartered Accountant
19	Mr. Vikas Chopra	Senior Key Accounts Executive Hindustan Uniliver Ltd.
20	Dr. Divya Madan	Assistant Professor, English Shivaji College, University of Delhi
21	Mr. Kaustabh Mishra	Assistant Professor, Indira Kala Sangeet University, Chattisgarh
22	Dr. Adarsh Anand	Assistant Professor, Department of Operational Research University of Delhi
23	Dr. Nidhi Rastogi	Resource Person Life Skills & Self Empowerment Workshop
24	(Late) Ram Babu Sharma	MLA, Congress and President DPCC
25	Mr. Mukesh Kumar	Practicing Lawyer & Addl. Pub. Prosecutor Delhi High Court
26	Mr. Kiran Pal Rana	Inspector & SHO, Delhi Police/ Shahdara Police Station
27	Mr. Sushil Kumar	Teacher, Govt. School. Delhi.
28	Mr. Sanjay Gaur	Advocate, Delhi
29	Ms. Surbhi Kaushik	Artist/Painter: Has her own art house Presently working with Amazon
30	Mr. Rohit Yadav	Actor, Producer. Founder Member of "Mimesis", Amity School of Language Dramatics Society. Produced various plays that have been performed at prestigious Drama festivals all over India
31	Ms. Saumya Kaushik	Novelist, Short story writer Author of a novel <i>Daughter of a Drunken Monk</i> Published short stories & a forthcoming Novel
32	Rachit Mehra	Currently leading a Metal Band Myyths as Front Man (Vocalist). Worked as Assistant to the Director in Welshpon India Pvt. Ltd. & also Sr. Administrator in Aon Hewitt Pvt. Ltd
33	Sugandh Chaudhury	Working as a Research Associate at IRADE (Integrated Research and Action for Development)
34	Mr. Pranav Kaushik	Inspector at Central Board of Excise and Customs

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed

The following is a detailing of student progression course-wise and the usual trends of students' choices for higher studies observed in the last 4-5 years:

Table 5.10: Percentage of Students Progressing to Higher Education or Employment

Student Progression	Course	Percentage	Trends Observed		
Undergraduate to Post-graduate	BA (H) Economics	40 (approx.)	Employment: 50% (approx.) PG Studies: 40% (approx.) Professional Courses such as MBA/Accounting/CA/B.Ed/M.Ed etc: 10% (approx.)		
	BA (H) English	10-15 (approx.)	Employment: 20-30% (approx.) PG Studies: 10-15% (approx.) Professional Courses such as MBA/Journalism & Media/Law etc: 20-25% (approx.) Language Courses: 30% (approx.)		
	BA (H) Hindi	10-15 (approx.)	Employment: 30-35% (approx.) PG Studies: 10-15% (approx.) Professional Courses such as Civil Services/Law/Others: 30-35% (approx.) Language Courses: 10-15% (approx.)		
	BA (H) History	20-30 (approx.)	Employment: 20-30% (approx.) PG Studies: 20-30% (approx.) Professional Courses such as Civil Services/other Services/Media & Journalism etc: 35-40% (approx.)		
	BA (H) Pol Science	20-30 (approx.)	Employment: 20-30% (approx.) PG Studies: 20-30% (approx.) Professional Courses such as Civil Services/other Services/Media & Journalism etc: 35-40% (approx.)		
	BA (P)	15-20 (approx.)	Employment: 30-40% (approx) PG Studies: 15-20% (approx) Professional Courses such as Civil Services/Other Services/B.Ed etc: 40% (approx)		
	B.Com & B.Com (H)	30 (approx.)	Employment: 25-30% (approx) PG Studies: 30% (approx) Professional Courses such as CA/CS/MBA/CAT/ICWA/LLB/Finance etc: 35-40% (approx)		
	B. Sc (Phy Sciences)	20-25 (approx.)	Employment: 25-35% (approx) PG Studies: 20-25% (approx) Professional Courses: 30-40% (approx)		
PG to M. Phil	MA Hindi	20-30 (approx.)	Employment: 30-40% (approx) M.Phil Study: 20-25% (approx) Professional Courses: 30-35% (approx)		
PG to PhD	NA	NA	NA		
Employment Details					
Employment [On Campus]			Employment [Outside Campus]		
1	BA (H) Economics	10% (approx)	1	BA (H) Economics	40% (approx)
2	BA (H) English	5-10% (approx)	2	BA (H) English	15-20% (approx)
3	BA (H) Hindi	5-10% (approx)	3	BA (H) Hindi	20-25% (approx)
4	BA (H) History	5-10% (approx)	4	BA (H) History	15-20% (approx)
5	BA (H) Pol Science	5-10% (approx)	5	BA (H) Pol Science	15-20% (approx)
6	BA (Prog)	5-10% (approx)	6	BA (Prog)	25-30% (approx)
7	B.Com & B.Com (H)	10-15% (approx)	7	B.Com & B.Com (H)	10-15% (approx)
8	B. Sc (Phy Sciences)	5-10% (approx)	8	B. Sc (Phy Sciences)	20-25% (approx)

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district

Table 5.11: Programme Wise Pass % and Completion Rate of Final Year Students

Courses	2014-2015											
	SLC			SLC (E)			VC			BRAC		
	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division
B.Com (H)	40.56	2.10	0.00	51.61	4.83	0.00	80.39	3.92	0.00	62.40	4.60	0.00
B.Com	57.38	2.46	0.00	43.52	2.94	0.00	73.59	5.05	0.00	51.90	5.30	0.00
B.A (Prog.)	53.16	12.66	0.00	33.02	17.20	0.00	53.68	13.15	0.00	55.30	12.30	0.00
B.A. (H) Hindi	52.27	4.55	0.00	25.86	10.34	0.00	69.64	8.92	0.00	NA	NA	NA
B.A. (H) Pol. Sc.	31.33	44.58	0.00	34.21	26.31	0.00	37.83	54.05	1.35	NA	NA	NA
B.A. (H) Eng	11.32	62.26	1.89	26.92	48.71	16.66	28.30	41.50	5.66	NA	NA	NA
Courses	2013-2014											
	SLC			SLC (E)			VC			BRAC		
	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division
B.Com (H)	72.94	3.53	1.18	53.12	3.12	0.00	86.11	0.00	0.00	70.05	3.80	7.60
B.Com	62.63	6.06	0.00	59.88	10.18	0.00	91.24	2.91	0.00	76.50	5.00	0.00
B.A (Prog.)	30.40	34.40	0.00	31.57	17.54	0.00	51.91	16.39	0.00	64.70	16.70	0.00
B.A. (H) Hindi	34.38	37.50	3.13	27.02	18.91	2.70	71.42	16.32	0.00	NA	NA	NA
B.A. (H) Eco	39.02	2.44	0.00	8.33	11.11	2.77	NA	NA	NA	NA	NA	NA
B.A. (H) Pol. Sc.	12.22	44.44	0.00	13.46	57.69	0.00	38.77	44.89	2.04	NA	NA	NA
B.A. (H) Eng	3.57	57.14	18.71	21.27	46.80	18.08	21.21	54.54	0.00	NA	NA	NA

Courses	2012-2013											
	SLC			SLC (E)			VC			BRAC		
	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division
B.Com (H)	39.45	46.79	13.76	19.60	54.9	9.80	75.6	24.39	0.00	57.40	37.20	4.36
B.Com	32.30	43.08	2.31	34.24	36.3	0.00	62.2	26.77	11.02	39.90	44.80	3.10
B.A (Prog.)	8.59	46.09	11.72	7.37	42.6	8.19	29.2	67.69	3.07	23.00	48.70	10.20
B.A. (H) Hindi	22.00	54.00	22.00	10.34	41.3	10.34	38.4	56.41	51.28	NA	NA	NA
B.A. (H) Eco	42.10	52.63	5.26	2.45	18.8	0.00	NA	NA	NA	NA	NA	NA
B.A. (H) Pol. Sc.	0.00	60.38	30.18	2.38	47.6	11.90	20.0	50.00	30.00	NA	NA	NA
B.A. (H) Eng	3.03	48.48	42.42	NA	NA	NA	5.40	62.16	32.43	NA	NA	NA
Courses	2011-2012											
	SLC			SLC (E)			VC			BRAC		
	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division	I Division	II Division	III Division
B.Com (H)	46.80	42.60	9.57	16.66	72.2	8.33	NA	NA	NA	38.70	44.40	15.30
B.Com	28.70	41.60	1.98	11.37	43.7	7.18	NA	NA	NA	28.70	30.70	4.60
B.A (Prog.)	2.50	36.70	20.00	3.60	7.20	9.00	NA	NA	NA	9.40	37.00	12.50
B.A. (H) Hindi	12.50	50.00	18.75	3.57	46.4	35.71	NA	NA	NA	NA	NA	NA
B.A. (H) Eco	4.50	86.40	0.00	0.00	33.3	22.22	NA	NA	NA	NA	NA	NA
B.A. (H) Pol. Sc.	5.30	66.70	24.56	0.00	57.5	39.39	NA	NA	NA	NA	NA	NA
B.A. (H) Eng	5.60	33.30	47.22	NA	NA	NA	NA	NA	NA	NA	NA	NA

Remarks: Students who have got ER (Essential Repeat) in any subject are not considered in the above analysis.

SLC= Shyam Lal College; SLC (E)= Shyam Lal College (Evening); VC= Vivekanand College; BRAC= Bhim Rao Ambedkar College

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Our academic results have always been outstanding. The pass percentage of various departments and levels (years/semesters) has been excellent. Given below is the record of our Pass Percentage of various programmes of study during the last four years:

Table 5.12: Pass Percentage of Various Programmes

S.No.	Course	2014-15		2013-14		2012-13		2011-12	
		Appeared/ Passed	% Result	Appeared/ Passed	% Result	Appeared/ Passed	% Result	Appeared/ Passed	% Result
1	B.A. (H) English I	95/81	85.00	92/86	93.48	NA	NA	39/33	84.62
2	B.A. (H) English II	81/74	91.00	60/60	100.00	NA	NA	32/31	96.88
3	B.A. (H) English III	53/40	76.00	28/20	71.43	33/31	93.94	36/31	86.11
4	B.A. (H) Hindi I	64/59	92.00	96/86	89.58	NA	NA	75/63	84.00
5	B.A. (H) Hindi II	86/82	95.00	48/48	100.00	NA	NA	49/44	89.80
6	B.A. (H) Hindi III	44/25	57.00	64/48	75	50/49	98.00	32/26	81.25
7	B.A. (H) Economics I	69/60	87.00	60/57	95	NA	NA	59/41	69.49
8	B.A. (H) Economics II	57/47	82.00	79/79	100.00	NA	NA	20/19	95.00
9	B.A. (H) Economics III	62/26	42.00	41/17	41.46	19/19	100.00	22/20	90.91
10	B.A. (H) History I	81/74	91.00	141/132	93.62	NA	NA	69/69	100.00
11	B.A. (H) History II	128/118	92.00	50/50	100.00	NA	NA	28/20	71.43
12	B.A. (H) History III	46/23	50.00	48/21	43.75	22/17	77.27	23/20	86.96
13	B.A. (H) Pol. Science I	63/59	94.00	164/159	96.95	NA	NA	55/51	92.73
14	B.A. (H) Pol. Science II	158/152	96.00	88/88	100.00	NA	NA	53/52	98.11
15	B.A. (H) Pol. Science III	83/63	76.00	45/30	66.67	53/48	90.57	57/55	96.49
16	B.A. (P) I	269/250	93.00	NA	NA	NA	NA	192/127	66.15
17	B.A. (P) II	NA	NA	172/172	100.00	NA	NA	144/127	88.19
18	B.A. (P) III	158/104	66.00	125/81	64.80	128/85	66.41	120/71	59.17
19	B.Com I	188/186	99.00	NA	NA	NA	NA	114/92	80.70
20	B.Com II	NA	NA	135/135	100.00	NA	NA	149/129	86.58
21	B.Com III	122/73	60.00	99/68	68.69	130/101	77.69	101/73	72.28
22	B.Com (H) I	262/247	94.00	204/199	97.55	NA	NA	130/87	66.92
23	B.Com (H) II	193/189	98.00	156/156	100.00	NA	NA	111/110	99.10
24	B.Com (H) III	143/61	43.00	85/66	77.65	109/109	100.00	94/93	98.94
25	B.Sc (Phy. Sci) I	613/562	92.00	NA	NA	NA	NA	206/154	74.76
26	B.Sc (Phy. Sci) II	NA	NA	270/270	100.00	NA	NA	213/141	66.20
27	B.Sc (Phy. Sci) III	235/111	47.00	183/96	52.46	145/40	27.59	98/16	16.33
28	M.A. Hindi (Prev)	12/12	100.00	16/16	100.00	NA	NA	11/10	90.91
29	M.A. Hindi (Final)	15/12	80.00	13/06	46.15	10/09	90.00	14/13	92.86
30	B.Sc. (H) Physics II/I	195/173	89.00	213/205	96.24	NA	NA	NA	NA
31	B.Sc. (H) Chemistry II/I	183/178	97.00	209/202	96.65	NA	NA	NA	NA
32	B.Sc. (H) Mathematics II/I	136/130	96.00	146/141	96.58	NA	NA	NA	NA

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression towards higher levels of education by a host of means such as:

- **Career counseling** given to students by the faculty and experts (personal as well as additional classroom sessions).
- **Enhancement of teaching modules** by faculty members focusing on points of reference towards content useful for higher studies within a particular discipline.
- Making relevant information (**web resources/bulletins** etc) for higher studies (courses/institutions etc) available to students.
- By the research-based deliberations by experts in various fields invited in the College in departmental seminars/conferences/talks and so on.
- The **College Library reading room and Computer Labs** are spaces that are constantly upgraded for the use of students whose pursuits of higher studies are a great deal met by the reading/research infrastructure facilities.
- The College also makes **scholarship/financial support** available to meritorious students and students belonging to underprivileged sections.

These and many other such steps taken by the institution have proved to be very fruitful in enhancing student progression towards higher levels of study.

It so happens that a large number of students from across disciplines seek job opportunities after their undergraduate studies. The institution makes sure that these students have an accessible passage of entry into the industry. The College through its Placement Cell invites companies/organizations to come into the campus and recruit candidates for various jobs. The **Placement Cell undertakes training programmes, mock interviews, GDs etc. for the job-seeking students.**

The College makes students constantly aware of the changing trends/demands of the industry so as to equip them with the highest level of potential for cracking the tough selection procedures. In addition, the College also invites experts from within the industry for talks/seminars/interactive sessions that immensely help job-seekers in their preparations for the same.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The College takes some **remedial measures** to help students belonging to underprivileged sections of society to cope with the pressures of college studies. The College has begun the process of organizing remedial classes for such students in different subjects as per demand from the student fraternity. Last year, the College organized **remedial classes in English Communication** that got an immensely positive response from the students.

All the teachers from all the departments, in their classes, identify students who are weak and who require special guidance in understanding particular course/text/topic. Thus **teachers use**

tutorials to guide and interact with students specifically those who are at the risk of failure or drop out due to inability on their part to cope with the rigorous course structure.

The College also offers **fee concession and book aid facility** to students belonging to the economically weaker sections of society. The Head of the institution also follows the **open door policy** in which any student can approach his office for any issue/problem. The College also follows the policy in which **no student is turned away** due to non-payment of fees.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar

List of Sports/Games, Co-curricular and Extra-curricular Activities that are available to students of SLC are given below:

Table 5.13: Range of Sports, Games, Cultural and Other Extracurricular Activities Available to Students

	List of Sports/Games	Events
Department of Physical Education	<p>For Sports Quota</p> <ul style="list-style-type: none"> ➤ Hockey ➤ Judo (Men & Women) ➤ Athletics (Track & Jump event/Men+Women) ➤ Swimming (Men & Women) ➤ Baseball ➤ Softball ➤ Netball ➤ Kabaddi ➤ Volleyball <p>Common Games</p> <p>In addition, the College makes a number of other games available to all students</p> <ul style="list-style-type: none"> ➤ Cricket ➤ Football ➤ Chess <p>General students can also play the games mentioned under the Sports Quota list</p>	<p>Shyam Lal College has been successfully hosting Padmashree Shyam Lal Gupta Memorial Invitational Hockey Tournament (Men & Women) in fond memory of its founder for the last 5 consecutive years. As many as Nine (9) players from the College hockey team have been selected/are playing in the University of Delhi Hockey Team.</p> <ul style="list-style-type: none"> ➤ Padmashree Shyam Lal Gupta Memorial Invitational Hockey Tournament (Men & Women) ➤ Inter-class and Inter-college Cricket Tournament ➤ Inter-class Football Tournament ➤ Inter-class Chess Tournament (5 best chess players are subsequently sent to play at the University level) ➤ Annual Sports Meet
Fine Arts/Culture Committee	<p>List of Art & Culture Activities</p> <ul style="list-style-type: none"> ➤ Dramatics/Theatre/Mimes ➤ Creating Paintings, Crafts, Sketches etc /Display ➤ Music: Vocal and Instrumental (band) ➤ Dance: Classical/Semi-classical/Modern etc 	<p>Events</p> <ul style="list-style-type: none"> ➤ SLC Annual Art Exhibition (2 days) ➤ ‘Kalakriti’: Annual Cultural Festival hosted by the Students Union ➤ ‘Anugoonj’: Annual Cultural Festival of Fine Arts/Culture Committee ➤ Annual Street Play Competition
Co-curricular Societies/Clubs/Forums	<p>List of Co-curricular Activities</p> <ul style="list-style-type: none"> ➤ Debating/Extempore/Discussion ➤ Film Screenings/Discussions ➤ Book Readings/Talks ➤ Poetry Recitation/Talks ➤ Quiz: various forms ➤ Cooking/University Chef 	<p>Events</p> <ul style="list-style-type: none"> ➤ SLC’s unique initiative: an Inter-college mega culinary competition “UNIVERSITY CHEF”, held in 2 seasons ➤ MuNs (Model United Nations) ➤ Parliamentary Debate ➤ Film Festival (theme/director based) ➤ Quiz, Book Reading & Poetry Recitation

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years

SLC has various cultural societies that constantly function as a strong support system for academics. Students engaged in various activities of these societies/clubs/forums find a platform where they engage in the learning process, constantly improvise on the weaknesses, think creatively, bring about newness in every effort, nurture their individual talent and most importantly contribute to the society in many different ways.

The Dramatics Society invites entries for Street Play competition and a main Stage play contest every year from various courses on contemporary issues. This is one such example where as many as 4 to 6 teams come up with their performances addressing socio-political issues. Such initiatives work extremely well in creating awareness among the students. Teams also go out, and perform at various platforms.

Academic Societies/Associations of different departments in the College organize talks/seminars and other academic events for the benefit of the students. Given below is a list of academic Societies in the College and their connecting list of initiatives:

Table 5.14: Academic Societies/Associations of Different Departments in SLC

S.No.	Name of the Society	Department	List of Activities
1	Litworms: English Literary Society	English	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department and a main Festival named "Litephilia"
2	Economica: Economics Society	Economics	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department and a main Festival named "Economica".
3	Hindi Sahitya Sabha	Hindi	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department and a main Festival.
4	Sangam Society	History	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department.
5	Political Science Association	Political Science	Comprised of students' body with representatives from every class along with Staff Advisors, the Association organizes regular events for the department.
6	The Chemical Society	Chemistry	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department and a main Festival.
7	The Commerce Association	Commerce	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department and a main Festival/Fair
8	The Physics Society	Physics	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department and a main Festival named "Quantum"
9	The Mathematics Society	Mathematics	Comprised of students' body with representatives from every class along with Staff Advisor/s, organizes regular events for the department and a main Festival named "Ganita"

Table 5.15: Details of the Dramatics Society of SLC

Name of the Society: The Dramatics Society			
Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	Staff coordinator- 1 Student coordinator- 2 Student members - 25 Total - 28	<ul style="list-style-type: none"> ➤ Promotion of Dramatics and Performing arts ➤ Auditions ➤ Ice breaking session ➤ Rehearsals ➤ Performance ➤ Competitive performances 	<p>The 3 productions are:</p> <ol style="list-style-type: none"> 1. Samidha – Directed by Ashish Atrey, staged on 22nd January 2016. Performed and selected in the prestigious National Dramatics competition: Jamia Millia Islamia’s Josh Vihangam 2. Mahendro –Directed by Kavya Misra and Srijita Kar Chaudhury was SLC’s 3rd entry & Production in the Shakespeare Society of India’s National Drama Competition held on 6th February 2016, at St. Stephen’s College, University of Delhi. The team won two best awards in the team category: <ul style="list-style-type: none"> (a) Best Costume & Best Special Effects. (b) Harsheeta Bhatia won Best Actor (Runner-Up) (c) Shyamlal College was awarded the Best Overall Performance (Runner-Up) for <i>Mahendro</i> 3. Aarzo: Directed by Prateek Gupta, staged on 19th February 2016, Won best play award in Hindu College, Hindi theatre Fest ‘ABHIRANG’ hosted by the Culture Council, University of Delhi.
2014-15	15 Members	As above	<p>The 4 productions are:</p> <ol style="list-style-type: none"> 1. Scene from King Lear: Directed by Kavya Mishra was SLC’s entry at Shakespeare Society of India’s National Drama Competition on 2nd February 2015, the play received positive feedbacks from the society. 2. Katputli: Directed by Mr. Vishwas, was staged in the college. 3. Istifaa: Directed by Kavya Mishra one of the finest productions staged in college. 4. Godot 2.0: Directed and acted by Shashank Mannu and Pranay Pathak, two of the English Dept & Dramatics alumni, the famous absurd play with a modern touch received high appreciation. Staged at numerous absurdist theatre competitions.
2013-14	15 members	As above	<p>The 2 productions are:</p> <ol style="list-style-type: none"> 1. Bandariya: Another Street Play which was written and designed for an online platform, SOCIALIE. The play was performed in the College during the annual fest ‘Kalakriti’ and at Ambedkar University, Delhi (AUD) & received positive responses from the audience. 2. Sarvodaya: A Street Play written and designed for a street play competition at Gandhi Bhawan in the year 2014. The play was also performed at “Antardhwani”, and during our annual fest “Anugoonj” and public places like Connaught Place and Vishwavidyalaya.
2012-13	15 members	As above	<p>The 3 productions are:</p> <ol style="list-style-type: none"> 1. Shaheed Bhagat Singh: Directed by Mr. Ravi Taneja (NSD), staged at College after a Workshop with the Dramatics team and subsequently performed at FICCI Auditorium on the Golden Jubilee celebrations of the College. 2. A Scene from Shakespeare’s Othello: This was SLC’s First entry and production at the National competition of the prestigious Shakespeare Society of India. 3. Playing the Play: Won First prize in an inter-college Absurdist Theatre competition which was staged in Shivaji College produced and directed by Mr. Abbas Tapadar.

Table 5.16: Details of Photography & Fine Arts Society of SLC

Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	15 Members	Promotion of various forms of fine art including photography <ul style="list-style-type: none"> ➤ Auditions ➤ Ice breaking session ➤ Performance/Competitive performances 	<ul style="list-style-type: none"> ➤ SLC Annual Art Exhibition held during winter on the college lawns in which students from all disciplines display their art works (paintings, crafts, sketches, photographs etc) and compete for top positions ➤ Photography Competition (on the spot) ➤ Painting/Sketch Competition (theme-based)
2014-15	10 Members	Same as above	Same as above
2013-14	10 Members	Same as above	Same as above
2012-13	10 Members	Same as above	Same as above

Table 5.17: Details of the Debating Society of SLC (Sheershasth)

Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	20 Members	<ul style="list-style-type: none"> ➤ Promoting & Encouraging Debates, extempores and Discussions ➤ Auditions ➤ Ice breaking session ➤ Regular group discussions ➤ Organizing and participating in various formats of debates 	<ul style="list-style-type: none"> ➤ Hosted an inter-college Youth Parliamentary Debate competition (SLYP) held in the College Seminar Room on 11th and 12th April 2016. The YOUTH PARLIAMENT was on Article 370 with special highlights on the recent JNU crisis. With Ex- Lt. Gen. G.D BAKSHI as the CHIEF GUEST. ➤ The Debating Society of the College thus keeps the spirit of secular debate uplifted among the youth for a stimulating atmosphere present and an intellectually brighter tomorrow. ➤ In September 2015, Sheershasth organized an intra-college conventional debate competition on the topic "Woman is the companion of man having equal mental capacities". Over 50 students participated in the event.
2014-15	20 Members	Same as above	<ul style="list-style-type: none"> ➤ The Debating Society organized a first-ever intra college MUN (MODEL UNITED NATIONS) meet on 11 February, 2015 in the Seminar Hall of the College. 26 students participated as different nations' delegates who all came in and discussed on the following topics: INTERNATIONAL ENVIRONMENT AND TERRORISM & PERMANENT MEMBERSHIP IN UNSC.
2012-13	10 Members	Same as above	<ul style="list-style-type: none"> ➤ The first Parliamentary Debate held in the Parliament of India. The event was held in collaboration with the Students Union (Shubhrangana Pundir, Ankit Sharma, Riya Dwivedi, Puja Bhardwaj were key members).
2011-12	10 Members	Same as above	<ul style="list-style-type: none"> ➤ Events such as Extempore and intra-college Debate were held (Ruchi Srivastava, Rajat Sakhuj, Rohit Dutt were crucial members).

Table 5.18: Details of the Dance Society of SLC (Aarodhya)

Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	20 Members The Rising Star Dance Troup	<ul style="list-style-type: none"> ➤ Promoting dance amongst the young and the live ➤ Auditions ➤ Ice breaking session ➤ Rehearsals ➤ Performance ➤ Competitive performances 	<p>The present session made the Rising Star Dance Troup stronger than ever before with 20 members, each having a different style of performance.</p> <ul style="list-style-type: none"> ➤ Attended two workshops at conquest dance center, Mayur Vihar and at Foot Boog. ➤ Performed at Usha Laxmi Mittal Institute of Delhi and secured second position beating 25 teams. ➤ Participated in Indraprastha Engineering College (Ghaziabad) securing third position. ➤ Guest performance at Hansraj College. ➤ Participated in Jamia Milia Islamia contest.
2014-15	20 Members	As above	<ul style="list-style-type: none"> ➤ Second position in University of Delhi cultural fest “ANTARDHVANI” in choreography round. ➤ Participated in Bhaskaracharya College of applied science and Ambedkar Institute of Advance Communication Technologies & Research and secured second & first positions respectively. ➤ Team members also participated in solo dancing competitions, a member secured first position in Institute of Technology & Science (Ghaziabad).
2013-14	14 Members	As above	<ul style="list-style-type: none"> ➤ The group had 14 dancers then each with a different style, the dance group performed in Vivekananda College, Bhim Rao Ambedkar College and Shyam Lal College (E). ➤ Secured first position in our own College.
2012-13	8 Members	As above	<p>“RISING STAR DANCE TROUPE”</p> <ul style="list-style-type: none"> ➤ They performed in Sri Venkateswara College, Zakir Hussain College, Bhim Rao Ambedkar College and Deshbandhu College, along with some private colleges as well.

Table 5.19: Details of the Poetry Club of SLC (Qaseeda)

Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	8 Members	<ul style="list-style-type: none"> ➤ Promotion of Poetic arts amongst the modern generation ➤ Auditions ➤ Ice breaking session ➤ Poetic discussions ➤ Competitive performances 	<ul style="list-style-type: none"> ➤ Qaseeda is the Poetry Club which aims to promote this “lost” art of poetry in the modern era. It was formed in September 2015 with the recommendation of Dr. Hemant Kukreti (Dept of Hindi), Mr. Abbas Tapadar (Dept of English) and Mr. Ramesh Bumwal (Hindi Dept.) who are also the Staff Advisors. Dr. Hemant Kukreti is positioned as the Patron of the society. ➤ The first event was “the introductory meet” where recognition of twenty two students was done who recited their poems on an open platform and filled the aura with the essence of rhyme. ➤ The second event was an “Intra college poetry competition” that commenced in February, 2016. This occasion provided an open platform to the young poets, to explore different genres of poetry. Some talked about love, some talked about societal issues and others pointed how life has been a cruel mistress. Trophies were awarded to the winners and certificate of participation were distributed among the young talents.

Table 5.20: Details of the Quiz Society of SLC (Quibble)

Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	14 Members	<ul style="list-style-type: none"> ➤ Promotion of quiz culture amongst the young and the sharp minds ➤ Auditions ➤ Ice breaking session ➤ General awareness discussions ➤ Competitive practices ➤ Hosting and participating in various formats of Quiz 	<ul style="list-style-type: none"> ➤ On the occasion of Gandhi Jayanti to inculcate the feeling of patriotism in the students, the society organized “Quiz on Indian Freedom Struggle” on 30th September, 2015. ➤ “Quiz Competition on General Awareness” was organized on 29th October, 2015 in which questions based on Current Affairs, Sports, Literature, Monuments, and Corporate Awareness were asked. ➤ The Society also organized “Quiz on Indian Culture” on 1st April, 2016 under the Fine Arts Committee fest “Anogoonj, 2016”. The questions were based on Indian culture comprising various dance forms, cultural heritage, festivals, art forms and languages.

Table 5.21: Details of the Film Club of SLC (Cinephoria)

Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	5 Members	<ul style="list-style-type: none"> ➤ Screening & discussions on critically and aesthetically acclaimed alms ➤ Auditions ➤ Ice breaking session ➤ Screenings ➤ Discussions ➤ Seminars/Talks 	<ul style="list-style-type: none"> ➤ The Film Club was introduced in 2012 with an aim to discuss film as a form of art. The club was a platform for the budding film enthusiasts of the College to screen & discuss films that were of great value—ranging from its theme to its importance as a piece of work. ➤ Cinephoria started this year early with a bang! Collaborating with the Dramatics society, the event commenced with an enactment of a scene from the very film that was to be screened. Alfred Hitchcock's 1960 thriller <i>Psycho</i> was screened on 28th August, 2015. ➤ The second film that was screened this year was <i>Life Is Beautiful</i>. It was screened on 18th September, 2015 in P4. <i>Life Is Beautiful</i> (1997) is a wonderful, tragic-comedy film set in the 'Third Reich' as in when Germany was under Hitler's rule. The movie unraveled a beautiful bond created between a father and his son which moved our audience to tears.
2014-15	5-7 Members	Same as above	<ul style="list-style-type: none"> ➤ Organized theme-based Film Screenings
2013-14	5-7 Members	Same as above	<ul style="list-style-type: none"> ➤ Cinephoria had a productive year in 2013-14. The films that were screened are Satyajit Ray's <i>Devil</i>, <i>Duel</i>, <i>Il Postino</i>, <i>Sound of Music</i>, <i>The Grave of the Fireflies</i>, <i>Antony & Cleopatra</i>, <i>The Terminal</i> etc. ➤ Also, Cinephoria for the very first time introduced SESTET, a six-film festival, which went for three days, two movies each day. 'SESTET' included the films <i>Run Lola Run</i>, <i>Indiana Jones: Raider of the Lost Ark</i>, <i>The River</i>, <i>Waltz with Bashir</i>, <i>Midnight in Paris</i> and <i>Kissa Kursi Ka</i>. ➤ It also organized a seminar along with the Department of English on adaptations.

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Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2012-13 & 2011-12	5 Members & 3 Staff Advisors	Same as above	<ul style="list-style-type: none"> ➤ The Film Club was formed for the first time in 2012. Members of the Club were “from the literary background and had interest/experience in viewing and appreciating cinema”. ➤ The Film Club organized Screenings of two films <i>The Great Dictator</i> (Charlie Chaplin) and <i>Life is Beautiful</i> on 8th February 2012. The Society also organized Screenings of two more films around the theme “Discords of Nation: Recordings through Cinema”, <i>Firaaq</i> and <i>Ramchand Pakistani</i> on 19th March 2012. Also screened films with FYUP batches—films that were part of the curriculum. ➤ In 2013, Film Club carried out a very ambitious initiative of organizing one film every week—which resulted in the screening of around 15-20 films across genres and periods.

Table 5.22: Details of the Music Society of SLC (Swaragam)

Session	No. of Members	Focus Area/s & Action Plan	Productions/ Achievements
2015-16	15 Members	<p>To promote music as an art form and to engage students in musical creativity at their best</p> <ul style="list-style-type: none"> ➤ Call for auditions ➤ Conducting auditions ➤ Forming the society ➤ Practice Meets ➤ Planning for on campus and off-campus events 	<ul style="list-style-type: none"> ➤ Selected students together with Sanjay Kumar (History), Staff Co-convener of the society and Monika Khemani from Dept of Commerce produced a memorable programme on India’s musical legend R.D. Burman at Shri Ram Centre, Mandi House, ND, at “Anugoonj 2016”. ➤ Vocalists from the society have gone to participate at many inter-college competitions and have won awards. ➤ INSIGNIA: SLC Music Band (a 10 Member Band) has performed at Indira Gandhi Stadium for Delhi Govt.’s promotional event “Odd-Even Formula” in March 2016. ➤ INSIGNIA: SLC Music Band has performed at Vivekanand College, DU, in February 2016, for a promotional event by the Election Commission, Govt. of India. The band performed with Palash Sen, a contemporary musical legend.
2014-15	15 Members		<ul style="list-style-type: none"> ➤ Vocalists from the society have gone to participate at many inter-college competitions and have won awards. ➤ INSIGNIA: SLC Music Band members (in groups of 2/3/4) have gone for various University/Inter-college competitions (such as “Antardhwani”) and won awards.
2013-14	15 Members		<ul style="list-style-type: none"> ➤ Vocalists from the society have gone to participate at many inter-college competitions and have won awards. ➤ INSIGNIA: SLC Music Band members (in groups of 2/3/4) have gone for various University/Inter-college competitions (such as “Antardhwani”) and won awards.
2012-13	15 Members		<ul style="list-style-type: none"> ➤ Vocalists from the society have gone to participate at many inter-college competitions and have won awards. ➤ INSIGNIA: SLC Music Band members (in groups of 2/3/4) have gone for various University/Inter-college competitions (such as “Antardhwani”) and won awards.

⇒ **List of Achievers: [SLC/All Categories]: Sports/Co-curricular/Extra-curricular & Team Achievements**

Table 5.23: List of Achievers in Sports for the year 2015-16

For the year 2015-16				
S.No	Name	Event		
		Inter-Varsity / Inter-College	State	National / International
1	Ms. Cheshta Chaudhary, B.Com (P) I year	<ul style="list-style-type: none"> ➤ Won Silver Medal in 3M Spring Board Diving event in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Selected for University of Delhi Aquatic Team in 1M Spring Board Diving event to participate in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Won Gold Medal in Inter College Aquatic Championship in 1M and 3M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Selected for Delhi State Team to participate in Senior National Aquatic Championship in 1M Spring Board Diving event 2015-2016. ➤ Won Silver Medal in Delhi State Aquatic Championship in 3M and 1M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Selected for Delhi Aquatic Team to participate in Senior National Aquatic Championship in 3M Spring Board Diving event 2015-2016. ➤ Selected for Delhi Aquatic Team to participate in Junior National Aquatic Championship in 1M and 3M Spring Board Diving event 2015-2016.
2	Ms. Khushboo, B.Com (H) III year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Aquatic Team in 1M Spring Board Diving event to participate in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Selected for University of Delhi Aquatic Team in 3M Spring Board Diving event to participate in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Won Silver Medal in Inter College Aquatic Championship in 1M Spring Board Diving event 2015-2016 ➤ Won Silver Medal in Inter College Aquatic Championship in 3M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Gold Medal in Delhi State Aquatic Championship in 3M and 1M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Selected for Delhi Aquatic Team to participate in Senior National Aquatic Championship in 1M Spring Board Diving event 2015-2016.
3	Mr. Jitendra, B.A (Prog) I year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Cross Country Team to participate in Cross Country event in All India Inter Varsity Cross Country Championship 2015-2016. ➤ Selected for University of Delhi Athletic Team to participate in 21km event in All India Inter Varsity Athletic Championship 2015-2016. ➤ Won Silver Medal in 5000M in Inter College Athletic Meet ➤ Won Silver Medal in 21 km in Inter College Athletic Meet 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Gold Medal in 5000M in Delhi State Athletic Championship 2015-2016. ➤ Won Gold Medal in 10000M in Delhi State Athletic Championship 2015-2016. ➤ Secured 1st position in Delhi State Cross Country Championship 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Bronze Medal in 5000M event in North Zone National Athletic Championship 2015-2016. ➤ Selected for Delhi State Cross Country Team to participate in Cross Country event in Senior National Cross Country Championship 2015-2016. ➤ Selected for Delhi State Athletic Team to participate in 10 km event in Junior National Athletic Championship 2015-2016.

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S.No	Name	Event		
		Inter-Varsity/ Inter-College	State	National/ International
4	Mr. Sarabjeet Singh, M.A Hindi Ist year	<ul style="list-style-type: none"> ➤ Won Silver Medal in B-2, 200M in Annual Sports Meet of Equal Opportunity Cell 2015-2016. ➤ Won Bronze Medal in B-2, Javlin Throw in Annual Sports Meet of Equal Opportunity Cell 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Silver Medal in 100M in Delhi State Para Athletic Meet 2015-2016. ➤ Won Silver Medal in 200M in Delhi State Para Athletic Meet 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Gold Medal in 4x100M relay in Senior National Para Athletic Championship 2015-2016.
5	Mr. Sachin Giri, B.Sc (Gen) IInd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Baseball Team who won Silver Medal in All India Inter-Varsity Baseball Championship 2015-2016 		<ul style="list-style-type: none"> ➤ Selected for Delhi State Baseball Team who won Gold Medal in Senior National Baseball Championship 2015-2016.
6	Mr. Abhishek Chauhan, B.Com (Hons) IInd	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Baseball Team who won Silver Medal in All India Inter-Varsity Baseball Championship 2015-2016 		
7	Mr. Shakti Kumar B.A (Prog) Ist year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Baseball Team who won Silver Medal in All India Inter-Varsity Baseball Championship 2015-2016 		
8	Mr. Shubham Salwan, B.A (Hons) Political Science IIIrd year			Selected for Delhi State Netball Team who won Bronze Medal in Senior National Netball Championship 2015-2016
9	Mr. Parveen Kumar Pol. Science (Hons) IIIrd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		<ul style="list-style-type: none"> ➤ He is also selected for Hockey Club of Scotland to participate in Scottish Hockey League held at Glasgow, Scotland ➤ Selected for Delhi State Hockey Team to participate in Senior National Championship 2015-2016.
10	Mr. Ravi Verma B.A (Hons) Political Science IIIrd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		<ul style="list-style-type: none"> ➤ Selected for Delhi State Hockey Team to participate in Senior National Championship 2015-2016.
11	Mr. Devender Rana B.A (Hons) Political Science IIIrd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		
12	Mr. Sharvan Kumar History (Hons) IIIrd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		
13	Mr. Rupesh History (Hons) IIIrd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		

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S.No	Name	Event		
		Inter-Varsity/ Inter-College	State	National/ International
14	Mr. Sameer Khan , B.Com (Prog) IInd year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016 .		
15	Mr. Ankit Rawat B.Com (Prog) IInd year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016 .		
16	Mr. Jitesh Singh B.A (Prog) Ist year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016 .		
17	Mr. Manasvi Tomar , B.Com (Prog) Ist year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016 .		
18	Mr. Sheelankur Hindi (Hons) IIIrd year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016		➤ Selected for U.P.State Netball Team to participate in Senior National Championship 2015-2016 .
19	Mr. Nitin Kumar History (Hons) IIIrd year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016 .		➤ Selected for U.P. State Netball Team to participate in Senior National Championship 2015-2016 .
20	Mr. Hiten Chauhan , English (Hons) IIIrd year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016 .		
21	Mr. Ketan Chaudhary , Hindi (Hons) IIIrd year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016 .		
22	Mr. Mayank Dhaka , Political Science (Hons) IInd year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016 .		
23	Mr. Mohit Sharma , Political Science (Hons) Ist year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016 .		
24	Mr. Abhishek Chhillar , History (Hons) Ist year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016 .		
25	Mr. Gaurav Tewatia , Hindi (Hons) Ist year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016 .		

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S.No	Name	Event		
		Inter-Varsity/ Inter-College	State	National/ International
26	Mr. Jatin Rawat , B.Com (Prog) Ist year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Judo Team in below 56 kg to participate in All India Inter Varsity Judo Championship 2015-2016. ➤ Won Gold Medal in below 56 kg in Inter College Judo Championship 2015-2016. 		
27	Ms. Sunita Sharma , Political Science (Hons) IInd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Cycling Team to participate in All India Inter Varsity Cycling Championship 2015-2016. 		
28	Mr. Yash , B.A (Prog) IInd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Softball Team to participate in All India Inter Varsity Softball Championship 2015-2016. 		
29	Mr. Ankit Jawla , B.Sc. IInd year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Softball Team to participate in All India Inter Varsity Softball Championship 2015-2016. 		
30	Mr. Ankit Sharma , Political Science (Hons) Ist year			<ul style="list-style-type: none"> ➤ Selected for Delhi State Fencing Team to participate in Senior National Fencing Championship 2015-2016.
31	Mr. Naveen , B.A (Hons) Pol. Science IInd year	<ul style="list-style-type: none"> ➤ Won Silver Medal in Inter College Aquatic Championship in 1M and 3M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Silver Medal in Delhi State Aquatic Championship in 3M Spring Board Diving event 2015-2016 ➤ Won Silver Medal in Delhi State Aquatic Championship in 1M Spring Board Diving event 2015-2016. 	
32	Mr. Neelratan Dass , B.A (Prog) IInd year	<ul style="list-style-type: none"> ➤ Won Bronze Medal in Triple Jump in Inter College Athletic Championship 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Silver Medal in Long Jump in Delhi State Athletic Championship 2015-2016. ➤ Won Silver Medal in Triple Jump in Delhi State Athletic Championship 2015-2016. 	
33	Ms. Soni Kumari , M.A.Hindi Ist year	<ul style="list-style-type: none"> ➤ Won Bronze Medal in Javlin Throw in Annual Sports Meet of Equal Opportunity Cell 2015-2016. 		
34	Mr. Vikrant Singh , Political Science (Hons) IIIrd year	<ul style="list-style-type: none"> ➤ Won Bronze Medal in 81 kg - 91 kg Heavy Weight in Inter College Boxing Championship 2015-2016. 		

Table 5.24: List of Achievers in Sports for the year 2014-15

For the year 2014-15				
S.No.	Name	Event		
		Inter-Varsity/Inter-College	State	National / International
1	Ms. Kumari Khushboo	➤ Bronze in 1 M Spring Board Diving in All India Inter-Varsity Aquatic Championship 2014-15.		<ul style="list-style-type: none"> ➤ Selected for 1M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Gold Medal in 3M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Gold Medal in 3M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Selected for 3M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Silver Medal in 3M Spring Board Diving in Senior National Aquatic Championship 2014-15.
2	Mr. Kumar Neelratna Das	➤ Selected for All India Inter-University Athletic Championship in Long Jump and won various state level and inter-college championship. Won Gold, Silver and Bronze		
3	Mr. Abhishek Chauhan	➤ All India Inter-University Softball and Baseball competition. Won Gold and Silver respectively.		
4	Mr. Mukul Baneshi	➤ Gold Medal in All India Inter-University Softball Competition.		
5	Mr. Sumit Dikshit	➤ Gold Medal in All India Inter-University Softball Competition.		
6	Mr. Nitin Kumar			Second Position in Senior National Netball Championship.
7	Mr. Sheelankur			Selected and secured 2nd position in Uttar Pradesh Netball in Senior Level National Championship.
8	Mr. Kumar Bhushan			Selected for Uttar Pradesh Netball Competition in National Netball Championship.
9	Mr. Ketan Chaudhary			Selected in Uttar Pradesh Netball Team for Participating in National Netball Competition.
10	Mr. Ayush Chandel	➤ Selected in University of Delhi Team for All India Inter-College Competition.		
11	Mr. Sachin Giri, Mr. Sunil Yadav and Mr. Abhishek Rawat	➤ Bronze in All India Inter-College Baseball Championship.		

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S.No.	Name	Event		
		Inter-Varsity/Inter-College	State	National/ International
12	Mr. Shravan Kumar	➤ Participated as member of University of Delhi team in North Zone Inter-varsity Hockey Championship.		
13	Mr. Devendra Rana	➤ Selection in Hockey Association for a Hockey League organised in Glasgow, Scotland.		
14	Mr. Sameer Khan and Mohd. Naveel			Selected in Delhi State Hockey Team to participate in Junior National Hockey Championship
15	Mr. Ankit Rawat			Selected in Uttarakhand State Hockey Team to participate in Junior National Hockey Championship
16	Mr. Vishal Sharma			Selected in Rajasthan State Hockey Team to participate in Junior National Hockey Championship
17	Mr. Mayank Dhaka	➤ Selected in University of Delhi Kabbadi Team for participating in North Zone Inter-University Kabbadi Competition		
18	Ms. Sunita	➤ Bronze in All India Inter-University Cycling Competition		
19	Mr. Sunny Sharma	➤ Won Silver and Bronze in 3M and 1 M Spring Board Inter-College Aquatic Tournament respectively		
20	Mr. Pramod Kumar	➤ Silver in 400 M Hurdle Inter-College Athletic Championship. ➤ Bronze in Relay Race.		
21	Mr. Rikul Chaudhary Mr. Aditya Gupta Mr. Arun Singh	➤ Bronze in 400M X 4 Relay Inter-College Athletic Championship		
22	Mr. Vikrant Singh	➤ Bronze in Inter-College Wrestling Championship		
23	Ms. Vatika Vats	➤ Gold in Inter-College Judo Championship held at Lady Shri Ram College		
24	Mr. Naveen	➤ Bronze in 1M Spring Board Inter-College Aquatic Championship		
25	Mr. Hunny	➤ Bronze in 1M Spring Board Inter-College Aquatic Championship	➤ Bronze in 3M Spring Board Inter-College Aquatic Championship at State Level.	

Table 5.25: List of Achievers in Sports for the year 2013-14

For the year 2013-14				
S.No.	Name	Event		
		Inter-Varsity / Inter-College	State	National / International
1	Mr. Rahul, B.A. (H) Economics III year	➤ Bronze Medal in All India Inter-varsity Aquatic Championship in High Board Jump Event.		
2	Mr. Devender Rana B.A. (H) Political Science I year and Mr. Praveen Kumar B.A. (H) Political Science I year			➤ Selected for Delhi State Hockey Team to participate in Senior National Hockey Championship 2013-14.
3	Mr. Ravi Kumar, B.A. (H) Political Science I year			➤ Selected for Delhi Hockey Team to participate Junior National Hockey Championship 2013-14.
4	Mr. Devender Rana, B.A. (H) Political Science I year Mr. Praveen Kumar, B.A. (H) Political Science I year Mr. Ravi Kumar B.A. (H) Political Science I year Mr. Sarvan Kumar B.A. (H) History I year, Mr. Anil Chauhan B.Sc. (Phy. Sc.) III year Mr. Mukul Baneshi B.Com (H) II year, Mr. Abhishek Chauhan B.Com (H) I year, Mr. Sumit Dixit B.Com (H) II year and Mr. Sachin Giri B.A. (H) English I year	➤ Selected for University of Delhi Soft Ball team to participate in All India Inter-Varsity Soft Ball Championship 2013-14.		
5	Mr. Bharat Sharma B.Com (Prog.) III year Mr. Girish Chandra B.Com (Prog.) III year Mr. Ashwani Dhaka B.Com (Prog.) III year	➤ Selected for University of Delhi Ball Badminton team to participate in All India Inter-varsity Ball Badminton Championship 2013 -14.		
6	Mr. Manish Dhaka, B.Com (Prog.) III year	➤ Selected for University of Delhi Kabaddi team to participate in North Zone Inter-varsity Kabaddi Championship 2013-14.		

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S.No.	Name	Event		
		Inter-Varsity/ Inter-College	State	National / International
7	Mr. Amit Chaurasia B.Sc. (Phy.Sc.) III year Mr. Bhushan Kumar B.Com (Prog.) II year Mr. Ayush Chandel B.Com (Prog.) II year Mr. Vineet Kumar B.Sc. (Phy. Sc.) III year			➤ Selected for Delhi State Netball Team to participate in Senior National Netball Championship 2013-14.
8	Mr. Sheelankur B.A. (H) Hindi I year Mr. Nitin Kumar B.A. (H) History I year Mr. Amit Chaurasia B.Sc (Phy. Sc.) III year Mr. Vijay Bhaskar B.Com (Prog.) II year	➤ Member of University of Delhi Netball Team who won Bronze Medal in All India Inter-Varsity Netball Championship 2013-14.		
9	Mr. Sheelankur B.A. (H) Hindi I year Mr. Nitin Kumar B.A. (H) History I year and Mr. Ketan Chaudhary B.A. (H) Hindi I year			➤ Selected for U.P. State Netball Team to participate in Senior National and won Bronze Medal in Netball Championship in 2013-14.
10	Mr. Hemant Kumar, B.A. (Prog.) III year and Mr. Jai Ram, B.A. (Prog.) III year	➤ Members of University of Delhi Baseball team and won Silver Medal in All India Inter-Varsity Baseball Championship 2013-14.		
11	Mr. Sunny Sharma B.A. (Prog.) II year	➤ Secured 2nd position in 3M Spring Board Diving in Inter College Swimming Championship ➤ Secured 3rd position in 1M Spring Board Diving in Inter College Swimming Championship 2013-14.	➤ Secured 2nd position in 1M Spring Board Diving in 49th Delhi State Swimming Championship 2013-14 ➤ Secured 3rd position in 3M Spring Board Diving in 49th Delhi State Swimming Championship 2013-14, ➤ Secured 3rd position in 3M Spring Board Diving in Junior Delhi State Swimming Championship 2013-14.	
12	Mr. Pankaj Kumar B.A. (Prog.) III year	➤ Gold Medal in 1500 M in Inter College Athletic Championship 2013-14. ➤ Bronze Medal in 800 M in Inter College Athletic Championship 2013-14.	➤ Bronze Medal in 1500 M Delhi State Championship 2013-14.	
13	Mr. Usman Khan B.A. (H) Hindi I year	➤ Silver Medal in Inter-College Judo Championship in 60 Kg weight category 2013-14.		
14	Mr. Deepak Singh B.Com (Prog.) I year	➤ Bronze Medal in Inter-College Judo Championship in 56 Kg weight category 2013-14.		

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S.No.	Name	Event		
		Inter-Varsity/ Inter-College	State	National / International
15	Mr. Pramod Kumar , B.A. (H) Political Science II year	➤ Bronze Medal in 400 M Hurdle in Inter-College Athletic Championship 2013-14.		
16	Mr. Prabhakar Guliya B.A. (Prog.) II year	➤ Bronze Medal in 110 M Hurdle in Inter-College Athletic Championship 2013-14.		
17	Mr. Ankit Rathore B.Sc. (Phy. Sc.) II year	➤ Bronze Medal in 1000 M in Inter-College Athletic Championship 2013-14.		
18	Mr. Bittoo B.A. (Prog.) III year		➤ Secured 3rd position in 110 M Hurdle in Delhi State Athletic Championship 2013-14.	

Table 5.26: List of Team Achievements in Sports/ Extra-Curricular Category

Team Achievements/Sports			
2015-16	Champion	Inter-College Hockey Tournament	
	2 nd Position	Inter-College Netball Tournament	
	3 rd position	Delhi Olympic Netball Championship	
	1 st Position	Delhi State Baseball Tournament	
	2 nd Position	Inter-College Baseball Tournament	
	3 rd Position	Inter-College Kabaddi Tournament	
2014-15	Champion	Inter-College Hockey Tournament	
	2 nd Position	Inter-College Netball Tournament	
	3 rd position	Inter-College Baseball Tournament	
	3 rd Position	Inter-College Softball Tournament	
2012-13	1 st position	Airtel Half-Marathon (Prize Rs. 30,000)	
	2 nd Position	Inter-College Cross-country Championship	
	2 nd Prize	Inter-College Baseball Championship	
	2 nd Position	Inter-College Athletic Championship	
	3 rd Prize	Inter-College Kabaddi Championship	
Achievers: Dramatics/ Theatre			
2015-16	Ashish Atrey	B.Sc: Actor/Director	Total Achievements: 04
	Kavya Misra	Alumni: Director/Actor	Total Achievements: 01
	Srijita K Chowdhury	Alumni: Director/Writer	Total Achievements: 01
	Harsheeta Bhatia	English: (H)/Actor	Total Achievements: 03
	Prateek Gupta	B.Sc: Director	Total Achievements: 01
	Divisha Misra	B.Com: Actor	Total Achievements: 02

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2014-15	Kavaya Misra	English (H): Actor	Total Achievements: 02
	Ashish Atrey	B.Sc: Actor	Total Achievements: 01
	Mayank Patni	English: Actor	Total Achievements: 02
	Prannay Pathak	English: Writer-Actor	Total Achievements: 02
	Shashank Mannu	English: Actor	Total Achievements: 02
2013-14	Kavya Misra	English: Writer-Director	Total Achievements: 02
	Sana Naaz	English: Actor-Writer	Total Achievements: 02
2012-13	Priya Mishra	English: Actor	Total Achievements: 01
	Prannay Pathak	English: Actor-Writer	Total Achievements: 01
Team Achievements: Dramatics			
2015-16	Best Costumes	National Drama Competition, Shakespeare Society of India (St. Stephen's College)	
	Best Special Effects	National Drama Competition, Shakespeare Society of India (St. Stephen's College)	
	Best Overall Performance: Runner-up	National Drama Competition, Shakespeare Society of India (St. Stephen's College)	
	Best Overall Performance: 1 st Prize	Abhirang by University of Delhi Culture Council: (Hindu College)	
2011-12	Best Overall Performance: 1 st Prize	Litopia: Inter-college Absurd Theatre Competition (Shivaji College, University of Delhi)	
Achievers: Debating			
2015-16	Ziaul Haq	B. Sc: Debater/Advisor	Total Achievements: 07
	Deeksha Nigam	B.Com: Debater/Advisor	Total Achievements: 05
	Rohan Bhatnagar	B. Com: President	Total Achievements: 02
	Chitra Pandey	Economics (H): Debater/VP	Total Achievements: 01
	Aman Kumar	Pol Science (H): Debater	Total Achievements: 06
2014-15	Ziaul Haq	B. Sc: Debater	Total Achievements: 01
	Deeksha Nigam	B. Com: Debater	Total Achievements: 06
	Aman Kumar	Pol Science (H): Debater	Total Achievements: 01
	Karan Rathore	History (H)/Debater	Total Achievements: 01
	Mohit Trikha	Pol Science (H)/Debater	Total Achievements: 03
	Himal Pant & Kahika Gulati	B.Sc & Economics (H)/Debaters	Total Achievements: 1 Debate each
2011-12	Rohit Kumar	Hindi (H)/Debater	Total Achievements: 09
	Rajat Sakhuja	Economics (H)/Debater	Total Achievements: 05
Team Achievements: Debating			
2014-15	WINNER (Running Trophy)	Dr. Bhim Rao Ambedkar (Debating) Running Trophy: Ambedkar College, University of Delhi	
Achievers: Poetry/Essay/Quiz			
2014-15	Ziaul Haq	B.Sc/Poetry (Kavi)	Total Achievements: 01
2011-12	Rohit Kumar	Hindi (H)/Essay & Quiz	Total Achievements: 11

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Achievers: Dance Forms			
2012-13	Shiv	Pol Sc (H)/Dancer (Modern)	Total Achievements: 09
	Anil	B.Com (H)/Dancer (Moder)	Total Achievements: 07
2013-14	Himanshi Miglani	B.Sc/Dancer (Classical)	Total Achievements: 08
2013-14 2014-15 & 15-16	Astha Chauhan	Hindi(H)/Dancer (Classical)	Total Achievements: More than 15 Awards (Inter-College/National/State etc)
Team Achievements: Dance			
2015-16	2 nd Prize	Usha & Laxmi Mittal Institute of Management, New Delhi	
	3 rd Prize	IPEC, Ghaziabad, Uttar Pradesh	
2014-15	2 nd Prize	Antardhwani: DU Cultural Festival: Group Dance	
	2 nd Prize	Bhaskaracharya College of Applied Science	
	1 st Prize	Ambedkar Institute of Advanced Communication Technologies & Research	
Achievers: Music (Singing & Band)			
2012-13	R. Vaishali	B.Com (H)/Vocalist	Total Achievements: 02
2013-14	Gaurav Bhatti	B.Sc/Vocalist	Total Achievements: 03
2013-14 & 13-14	Anshu Jha	English (H)/Drummer	Total Achievements: 04
Team Achievements: Music Band			
2012-13	2 nd Prize	Inter-College Band Contest: Dyal Singh College, University of Delhi	
2015-16	Special Performance	National Voters' Day event by Election Commission of India, held at Vivekanand College (Band performed with Palash Sen)	
	Special Performance	Promotional event: "Odd-Even Formula" by Delhi Govt., held at Indira Gandhi Stadium, New Delhi	

5.3.2 Achievements of Clubs/Forums/Individual (remaining) etc

The Film Club at SLC has been a platform for all film enthusiasts to get together, see films, discuss, talk, and relate films to life. SLC Film Club believes that cinema is a very powerful form of visual media and art. Young minds studying various disciplines at SLC are always invited to all club events to come and participate in them and share their opinions and ideas, thereby developing their critical talent around the understanding and appreciation of art and visual media.

Individual Achievements by members of these societies at various National/ University levels of competition have been commendable. **Debating Society members** such as Rajat Sakhuja, Rohit, Ziaul Haq, Diksha, Ashish Mahajan, Chitra Pandey and few others have received a number of awards each at various Inter-College Debates, **Parliamentary Debates and MUNs**. Rajat, Rohit, Zia, Diksha and Ashish have been top four/five Debaters that this institution has produced with each bagging more than 5 best debater awards. **SLC debating team won Shri Vivekananda College Debating Society Running Trophy in 2014.**

Members of **Photography and Fine Arts Society** have always gone beyond the College — to University level competitions and have bagged innumerable awards. Kanchan Jha

(Designs/Sketch), Surbhi Kaushik (Painting), Supriya Chaudhury (painting/Poster), Afsha Naaz (Craft/Poster), Yatin Batra (Painting/Sketch), Antareen Talukdar (Photography), Atif Amin (Photography) are few names who have achieved tremendously in the creation of various forms of art.

Introductory Edition of the **University Chef 2016** was inaugurated at SLC. This interesting initiative was taken in tandem with Government's 'Skill India' programme and it won acclaim from all including celebrity Chef Nita Mehta. It was a unique event that happened in two seasons in which as many as 11 teams from various colleges participated. Teams came from colleges such as Vivekanand College, Daulat Ram College, Laxmi Bai College, Satyawati College, Shyam Lal College (both Morning & Evening) who displayed huge enthusiasm in all rounds of cooking, preparing the dishes, presentation skills and so on.

Celebrity Chef Nita Mehta was part of the event as a distinguished Jury member and as the Guest of Honour. There were other prominent Chefs and hoteliers from Hotel Samrat such as Sous Chef Mr. Mukesh Kumar and Ms. Veeta Singh. Mr. Amit Gupta from Worlds of Wonder, Noida was another member of the Jury at the mega event. Nita Mehta gave valuable culinary tips to all the participants and spoke at length on the value of good cooking, different areas that young chefs need to attend to and how one can give attention to minute details while being easy and creative at the same time in culinary expedition. **The event was sponsored by Worlds of Wonder, Noida; Salaam Namaste, Radio Mirchi and Taste of My Home etc.**

This **unique effort is a step to enhance the creativity and application of precise thought process among the students.** Cooking or food is definitely a matter of joy and enthusiasm for those who love them. University Chef 2016 is only a beginning towards bringing such similar minds together and make them test and taste their creative potential in all areas of cooking.

The SLC National Cadet Corps (NCC) is a very active organization with Girls participating in events such as **Self-defense Camp, Yoga Camp, Tree Plantation Drive and Save Yamuna Campaign.** The NCC unit of our College also organizes collaborative events with Delhi Police. Here are detailed record/ achievements of the NCC wing of our college:

Table 5.27: Individual Achievers of SLC NCC wing

Session	NCC Strength	Year-wise Individual Achievers	
2015-16	76	SUO	Khushboo
		JUO	Manisha Vats
		JUO	Namrata
2014-15	59	SUO	Anjali Pandey
		JUO	Poonam Khatri
2013-14	51	SUO	Poonam Khatri
		JUO	Anjali Pandey
		JUO	Karishma
		Amar Jawan Jyoti	Manisha Vats & Namrata

Table 5.28: List of Students who Participated in Various Camps

Camps	NCC Student-Participant	Year
RDC Camp: Amar Jawan Jyoti (AJJ-Guard of Honour)	Manisha Vats	2015-16
Slithering	Namrata	2015-16
	Lata Rani	2014-15
Para-Sailing	Karishma Dixit Geeta Aarti Shiv Shankar	2015-16
Thal Sainik Camp (TSC)	Neha L P Gupta	2016-17
	Anjali Pandey Neelam Bagri Pratigya Dhama Aarshi Nida Shreya Mishra Gulbashaan Rashmi Dhir	2015-16
	Namita	2014-15
National Integration Camp (NIC)	Anushka Jindal Babita Aarshi Nida Neelam Bagri Sapna	2016-17
	Lata Rani	2015-16
Shooting Camp	Megha Tomar	2015-16
Army Attachment Camp	Akshi Tyagi Komal Joshi	2016-17
Combined Annual Training Camp (CATC)	Manish Vats Meenakshi Sharma Meeenu Megha Tomar Deepika Rakhi Kumari Pooja Gupta Mahima Kumari Shashi	2015-16
Trekking	Four girl candidates were selected	2016-17

The National Service Scheme (NSS) wing of this institution is one of the most vibrant and dynamic organizations which engages youth in various social causes. **The NSS has been participating, for years, in the Delhi University's Gyanodaya initiative.** The NSS undertakes social responsibility as a core of its focus. It tries to engage as many students as possible in various initiatives of social/community welfare, individual rights, ecology measures etc. For the Academic year 2015-16 Cleanliness and Women empowerment were selected as the focus areas by the **NSS Centre of Delhi University.** In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session 2015-16:

- Tree Plantation drive
- Celebration of NSS Day: Cleanliness Drive & Dengue Awareness Rally
- National Integration Day: Students Activities especially Debate & Poster making etc
- Vivekanand Jayanti: A Quiz event was organized
- Nirbheek: Women Self-defense Camp in collaboration with NCC
- NSS Festival: "Sadbhavana"
- NSS volunteers went to slum areas near IP metro station and spread awareness about cleanliness together with an NGO called Ummeed. A Street play was performed too.
- NSS volunteers participated in the NSS festival Saarthak organized by PGDAV College and performed a Street play on Drug abuse.
- On the occasion of National Voters Day, NSS volunteers went to Vivekananda College and participated in various events such as Debate and Slogan writing. Karan Rathod and Aman of BA (P) won first prize in the debate competition held there.
- NSS Students and Staff advisors attended 2-day National Yuva Meet organized by TERI on promoting Social Entrepreneurship and Sustainable development among students. Students such as Akansha Jain, Priya Rani, Sanya Arora, Jyoti Pandey, Arnima Gupta – won 1st and 2nd prize in the group activity.
- A team of first year NSS students participated in a one day training camp on 'Digital India' organized on 25th Feb 2016.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College has **three layered feedback system** in which the teachers discuss and incorporate suggestions from students on improving teaching-learning process. This feedback is discussed in the departmental meetings. The issues related to student progression and teaching-learning are further discussed in the Academic Affairs and Monitoring Committee in which TICs are ex-officio members. At the same time, all the convenors of the respective cultural sub-committees and Sports constantly work towards improving the performance and quality of institutional provisions through allocated funds.

These committees while deciding upon the annual expenditure on amenities and instruments take into account legitimate demands of the student-performers/sports students so as to ensure best results and outcomes.

The **holistic feedback system** in place since last year focuses upon taking suggestions and feedback from students on all the aspects related to the institution: academics, infrastructure, library, administration, sports, extension and cultural activities. The suggestions and ideas are extensively analyzed and changes are brought about in the concerned areas of academics, infrastructure and administration accordingly.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions

The College publishes its annual **Magazine *Shyamla*** on regular basis. The Magazine Committee invites entries—creative works, write-ups, essays, stories, poems etc—for the Magazine. Entries once received by the committee are reviewed by an Editorial Team comprising of Staff Members and student editors. The selected works are subsequently published in the Magazine.

Moreover, Hindi department has its own publicity portals for students such as Wall Journal where students can regularly publish their works. The **Poetry Club organizes Poetry recitation events where a large number of students participate and recite their poems** in front of an audience. Similarly, various academic departments also take up the initiative of holding Students' presentations during departmental seminars. These are forums where students contribute immensely.

At times, faculty members who edit volumes of creative works, and if in case such a volume has a scope of students' contribution, invite students to contribute, provided their works are considered valuable or substantial. **Dr. Hemant Kukreti from the Department of Hindi, who is also the Patron of SLC Poetry Club, has invited and received submissions of poems from young student-poets for a volume on poetry that he would be editing.** Such initiatives help students a great deal in encouraging them for free thinking, liberation of their mind and so on.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding

Yes, the College has a Students Union which is an exclusive student body. Being a constituent college of University of Delhi, SLC participates in DUSU elections every year in which the student voters vote to select various office bearers including President, Vice-

President and others of the Students Union body. The Students Union of SLC is run under the direction and supervision of a **Students Union Advisory Committee** constituted in the Staff Council. The Students Union works for the welfare of all the students, ensuring that all sections of the student community have representations in all decision making initiatives. The Students Union keeps the welfare of students on the forefront, and works for an inclusive growth of students across disciplines.

The **Students Union organizes excursion trips, picnics, and a grand 3/2 days mega Union Cultural Festival** in the College. The College has a Students Union fund which is utilized for all Union activities under recommendations of the Advisory Committee comprising teachers as well as the Principal. The Union also considers and gives representations to higher authorities on issues around student safety, infrastructural needs, activity mobilization and so on.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them

There are various academic and administrative bodies where student representatives are taken as members. The **Internal Complaints Committee (ICC), as per UGC regulations, consists of students who are called ‘Gender Sensitive Champions’**. The College ICC has 14 Gender Sensitive Champions who work as link agents between students and the committee/higher authorities.

Also, the **Grievance Redressal Cell has one (1) student representative**. Student representations in such bodies have been greatly helpful in making coordination with the larger student community more viable and easy.

The **IQAC of the College has one student representative as well as Alumni representative** who actively participate in the decisions taken by the Cell related to teaching quality, institutional development and student progression.

All the **Department Associations also have student representatives as President, Secretary and Members**. These student representatives are either elected or selected by the teachers unanimously. The Student President or Secretary with other Members takes the initiative of dealing with all the modalities involved in organizing various student centric departmental activities such as Association Fests, Freshers party, Farewell functions of 3rd year students.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution

The College tries to keep all means of networking and collaboration active with its alumni and former faculty members. The institution treasures and always welcomes them or invites

them on special events. **The College is taking healthy measures to create multiple networks with the alumni such as through Facebook and creating a strong database.** The former faculty members are always invited to the College on occasions of retirement of the staff and for other special events. The institution realizes the importance of its **alumni and former teaching staff** and is consolidating more efforts for a structured networking and collaboration in times to come.

5.3.8 Any other relevant information regarding Student Support and Progression which the college would like to include

The College at present has as many as **six (6) Innovation Projects** (sponsored by University of Delhi) being carried out by faculty members from various departments. Each Innovation Project has a strength of ten (10) students (**10x6=60 students**) working on various research areas. Students under these Projects are engaged in field work, surveys and they conduct interviews, do media recording, compilation of data and so on. This offers huge learning experience to these students. Students involved in these Projects get a stipend of Rs. 1000/- each per month. Students learn research skills, gather experiences on how to work in groups, learn about processes of information collection and many such skills that eventually make them better thinkers and researchers bringing forth effective overall growth in them.

The College has also formed **Centre for Industry Interaction and Skill Development** and **Centre for Holistic Development** to expose students to the newer developments in the fields of Industry, and also to enhance their personality and inculcate soft skills. Further **the College is in talks with ICSI to start a Business Incubation Centre (BIC)** in collaboration with them.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

Vision

SLC strives for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive, value based empowering education.

Mission

SLC provides a constantly caring, supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the College that expand the realm of knowledge.

The College provides ample scope for **holistic development** of the students by providing adequate facilities and by encouraging them to participate in games, sports and numerous extra-curricular activities, including social service units like **NCC and NSS**. The faculty and students are also encouraged to pursue social responsibilities, and conduct regular programmes of social welfare for the underprivileged sections.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management of the College is **SLC Governing Body**, which comprises of **distinguished academics from the University of Delhi and the other Central Universities** of India, public figures, bureaucrats, journalists, philanthropists from Shyam Lal Charitable Trust, the Principal **SLC and the representatives of the teaching community** and non-teaching staff of the College as per the norms of University of Delhi. Qualitative ideas are discussed in the Governing Body meetings and subsequent policy decisions are taken after an in-depth consultation with all the members of the College Governing Body.

Once these policy decisions are approved in the Governing Body, they are implemented by the Principal. The **routine management is looked after by the Principal, who is the CEO of the College** and is assisted by various Committees appointed by the Staff Council. In this process, the participative management is actively encouraged in pursuing the mission of providing quality education to students. The faculty at their level constantly adopts latest innovations for teaching and research ensuring high level quality.

The designed policies and plans are reviewed by the College from time to time to bring about requisite changes keeping in view the dynamic social, natural and economic environment of the nation. At present, the College provides education to about 4000 students, approx. 1600 of whom are girls. Thus, a very significant social objective of 'Women Empowerment' is achieved, which may have a significant bearing on the social, environment and further development of the east Delhi area.

6.1.3 What is the involvement of the leadership in ensuring: • the policy statements and action plans for fulfillment of the stated mission • formulation of action plans for all operations and incorporation of the same into the institutional strategic plan • Interaction with stakeholders • Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders • Reinforcing the culture of excellence • Champion organizational change

The Principal of the College (leadership) is actively involved in the progress of the College and ensures:

- The mission of achieving **excellence in academics, sports and extra-curricular activities is religiously followed** by every stakeholder. Every effort is made for reinforcing the culture of excellence at various levels starting from the grassroots level.
- The action plans are formulated subsequent to the brain storming sessions of the Committees formed by the Staff Council. **The Principal makes it a point to sit with all the Committees on regular basis to fill in the gaps in achieving overall excellence and provides full support for the action plans.**
- The College Governing Body is approached for formulation of objectives and policies and their assimilation with the institutional strategic plans and their support is fruitfully used.
- **The policy statements and action plans which are framed after consultation with all the stakeholders viz., the faculty, support staff and the students and their parents are duly communicated to them through prospectus, notice boards, the College website, magazine, e-mails etc.**
- There is adequate and timely interaction among the stakeholders for effective implementation of the action plans.
- The College never lags behind in adapting to changes as any organisation becomes stagnant if it does not adapt to change. The Principal follows a proactive approach which makes all the stakeholders mentally ready to accept and adjust to the changes at a faster pace.

The qualitative changes in various aspects of the Institution have motivated a significant number of teachers and students to undertake **socially useful minor and major research projects, many of them being financed by the University, UGC and ICSSR.**

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The procedures adopted by the Institution include the following:-

- **Regular Departmental meetings** where teachers are free to express their views on academic plans and procedures.
- **Staff Council meetings** are held at least once in a quarter where teachers of all the departments participate in discussions relating to monitoring and evaluation of policies and plans. Matters related to effective implementation of the plans and policies are discussed and appropriate rectifications are made in the light of the suggestions that emerge.
- **Academic Affairs and Monitoring Committee** (Staff Council Decisions Implementation Committee) is entrusted with the power to monitor effective implementation of the academic decisions; and that acts as a ‘control’ over the objectives and performance of the academic affairs of the College.
- The **Principal holds meetings with Teacher-In-Charges** (of various Departments) at regular intervals to review the situation; and, if necessary, matters are discussed with the Chairperson, SLC Governing Body.
- Financial issues are regularly discussed with the Treasurer of the College, who guides and takes deep interest in the activities involving finance.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic leadership is provided to the College by the the Principal Dr Rabi Narayan Kar, who is an active academician and a Fellow of the Institute of Company Secretaries of India. He has several International books and research papers to his credit. Under his leadership, during 2015-16, the **First International Conference** was organized by the Commerce Department on the topic “Sustainable Business Models: Innovative Strategies and Practices” at India International Centre, New Delhi. Many foreign dignitaries participated in the said Conference. The event marked a step towards achieving and promoting academic excellence. Additionally, three **National Conferences organized by the Department of History, Chemistry and Economics** respectively were also organized in the year 2015-16.

The **Chairperson, College Governing Body, and many members of the Governing Body (who are known Academicians, Bureaucrats, Journalists and Social Workers)** have been providing requisite academic leadership direction to the College. As mandated, University of Delhi nominates two **professors from University of Delhi as University Nominees in the College Governing Body** along with other esteemed members of the College Governing Body. These University nominees serve as a very important link between the Governing body and the University. **The GB members include the Chairperson Mrs. Savita Gupta (Vice-Chairperson, S.Chand & Group), Treasurer, SLC Governing Body Sh. K.C Ganjwal (retd. Bureaucrat and CLB Member) Prof. S.S Kankha (National Institute of Financial Management), Member Prof. Ashok Prasad (Department of Chemistry, Delhi University), Member Prof. C.K Jaggi (Department of Operational Research, Delhi University), Member Dr Jagmohan Negi (retired as Director, Indian Council of Agricultural Research).** These members are always an integral part of the committees formed by the College Governing Body, for instance, the Building Committee. They ensure that the University policies are effectively communicated on time and actively help in the implementation of these policies towards the betterment of the College. Their leadership role is two folds – providing overall policy direction to the Principal as well as supervising the implementation of the University rules and regulations. Additionally, they encourage the senior faculty to motivate and guide the younger colleagues.

6.1.6 How does the college groom leadership at various levels?

College management believes that the Institution can prosper in the long run only if leaders are groomed from among the faculty and the students; and, therefore, requisite efforts are being made at various levels. The In-chargeship of the departments is by rotation. Thus, all the members have a fair chance to acquire leadership skills and they are actively encouraged by the Principal to bring in innovative ideas. **These efforts have resulted in the organization of the first International Conference of the College and three National Conferences in the academic year 2015-2016. The quality of the conferences could be judged by the fact that the conferences got funding from University Grants Commission (UGC), Indian Council of Social Sciences Research (ICSSR), and other public (Central Bank of India, Bombay Stock Exchange, Delhi Metro) and corporate enterprises (Mazars India, Future Group, Ghari Detergent etc.).** Further, Convenors of various Staff Council committees are encouraged by the top management to give valuable suggestions to improve the College. For instance; Development Committee deliberates on various ways for improving the infrastructure with the Principal and then in turn it is taken to the College Governing Body for necessary approval and implementation.

Last but not the least, each member of the SLC family from teaching and non-teaching staff and students are always encouraged to innovate and learn. This has facilitated their personal grooming and overall development, for example, the students aiming to get into a Society have to go through a screening process/audition. The process/audition consists of one-to-one interaction and scrutiny of their profile with the concerned sub-committee members. Once Societies are formed every year, members come up with exemplary creative innovations that get reflected in their performances/productions throughout the year. **The Dramatics Society, for instance, produced three plays in the session 2015-16 that won top awards at National and University level competitions.** In order to further groom and enhance their talent, the students are provided big platforms to showcase their talents and achievements. In the year **2015-16, the Fine Arts Performing Society, under the guidance of the Principal, organized a grand Dramatics extravaganza at Shri Ram Centre of Performing Arts, Mandi House, New Delhi.**

Similarly, the **“Rising Star Dance Troupe” formed five years ago reached its pinnacle when they secured second position in the Delhi University cultural fest “Antardhvani”** in the choreography round. In 2015-16, with 20 members now, the group attended workshops at Conquest Dance Center, Mayur Vihar and also other workshops in Delhi. In the same year, specializing in pure western & urban dance forms, they performed in Usha Laxmi Mittal Institute of Delhi and secured second position after beating 25 teams. They also participated in Indraprastha Engineering College (Ghaziabad) & secured third position.

An educational tour offers an opportunity for a rich immersion experience, and is an effective means to facilitate learning. With this idea in mind, University of Delhi has conceived the idea of College on Wheels, also known as *Gyanodaya*. “*Gyanodaya*” means the “awakening of knowledge”, and the purpose of this journey is to bring a new awareness among the faculty and students of the University of Delhi. **Ten students along with one faculty member from SLC were a part of the Gyanodaya V educational trip from 18th – 29th Dec.2014** with the theme of ‘Dharohar’. They visited different states of the North East India to carry out different project proposals including- Flora and Fauna, Birds and Animals, Arts and Crafts, cuisine, traditional dress and lifestyle, environment, religion, languages, folklore, scientific developments, etc. These ten students from various departments of the College carried out the proposed project proposal on “Flora and Fauna” in Sikkim. Similarly, **five NSS volunteers attended Gyanodaya III organized during 2-9 September, 2013 (Punjab & Haryana) by University of Delhi.**

Academic Leadership among Teachers and Students

Apart from acting as leaders in their respective classes, **teachers assume responsibilities as Teacher-In-Charges, Convenors/Co-Convenors of academic societies.** They also

participate in formulating syllabus and visit other colleges and institutions as Resource Persons. All these activities help them develop leadership qualities. **They get a chance to provide leadership in matters related to admissions, examination, workload calculations, timetable preparation, maintaining discipline, etc.** All academic departments of the College have their respective Associations with students as Office Bearers.

Leadership in Extra-curricular Activities

Teachers are encouraged to lead non-academic societies and/or associations like, **Debating Society, Photography Club, Music/Drama Society, NCC, NSS, EOC** etc. In the process, the faculty members learn new leadership skills and work for requisite improvements in such activities keeping in view the fast changing socio-economic environment.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The University of Delhi Ordinances are mandated for the governance of the colleges through delegation of authority to various departments and the Staff Council. **The Principal's authority is, to some extent, delegated to the Teacher-in-Charges of various Departments, who in turn guide and supervise, and monitor the academic, administrative and other activities of their respective departments.** The Departments have operational autonomy in matters of their teaching and learning, formation and functioning of departmental associations, and use of available funds. Thus, various units of the Institution work towards decentralized participative governance system with reasonable opportunity for everyone to participate in the governance system of the Institution.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management

The top management of the College believes in, and encourages, participative management. Most of the **College operations are being managed through Committees constituted by the Staff Council.** Major Committees comprise teachers, while some others include representatives of non-teaching staff as well.

Governing Body: The Governing Body of the College consists of Chairman/Chairperson, Principal as Member Secretary, University representatives, teachers' representatives and the representatives of the non-teaching staff. The teachers' and employees' representatives include senior as well as young members as per DU Rules. The long range planning and

strategy formulation is done at the GB level, and may be taken as an example of participative management.

Staff Council: The mechanism of Staff Council is intended to promote a culture of participative management. It comprises all members of the teaching staff, and everyone has an equal say in the decision making process. In our Institution, sincere efforts are made to make Staff Council an effective tool of participative management. The Committees formed by the Staff Council take care of the various aspects related to the Institution, including admissions, workload, timetable, internal assessment, students' welfare, discipline, etc. Above all, we have **Academic Affairs and Monitoring Committee** which takes care of the academic decisions; and that acts as a 'control' over the objectives and performance of the academic affairs of the College.

Students' participation: In organizing seminars, conferences – national or international, students are encouraged to participate in various capacities; and in this process they develop leadership qualities. **Irrespective of the fact that whether it is an International Conference or a National Conference, the College has never engaged any professional event management enterprise. Each and every minute detail is taken care of by the faculty that trains our valued students. The teachers involved in the organization of the International and National conferences selected and trained hundreds of volunteer students through rigorous counseling, workshops and mock drills.** This whole exercise spanned over three to four months prior to the conferences and resulted in the successful conduct of those events. In fact, one of the most important factors underlying the huge success of the International and National Conferences can be attributed to the developed leadership qualities of our students who are continuously trained by the faculty to deliver to the precisions.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The formally stated quality policy is determined by the University in its calendar comprising the ordinances and rules regarding the governance of colleges. The **Governing Body** of the College is primarily responsible for taking care of the quality policy. The **IQAC, with support of the Principal, minutely develops, monitors and ensures effective implementation of the Quality Policy.** Some of the quality policy decisions are taken by the Staff Council. The academic quality policy is implemented through various Committees of the Staff Council. Periodic reviews are held at various levels to ensure continuity in the right direction.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan

The perspective plan for development of our Institution includes the following:

Academic: Applied for **Honours courses in Chemistry and Mathematics which have been approved at the University Level.** The College further plans to introduce Post Graduate (P.G) courses in Humanities and Commerce.

Infrastructure: The College does not yet have the permission to further add to the permanent structure of the building as the building plan has not been sanctioned by the concerned authorities. But this has not deterred the top management of the College to take decisions to improve the existing infrastructure. The College has a **fully functional Porta block, constructed recently, with 19 rooms with a capacity to accommodate 80 students in each room.**

College Library: The College library is in traditional shape and needs to be shifted to a new building with modern facilities. Steps are being taken by the top management in this direction.

Auditorium: The College does not have an auditorium. But, the Development Committee has been making sincere efforts to pursue the matter with the College Governing Body and the East Delhi Municipal Corporation for requisite permissions.

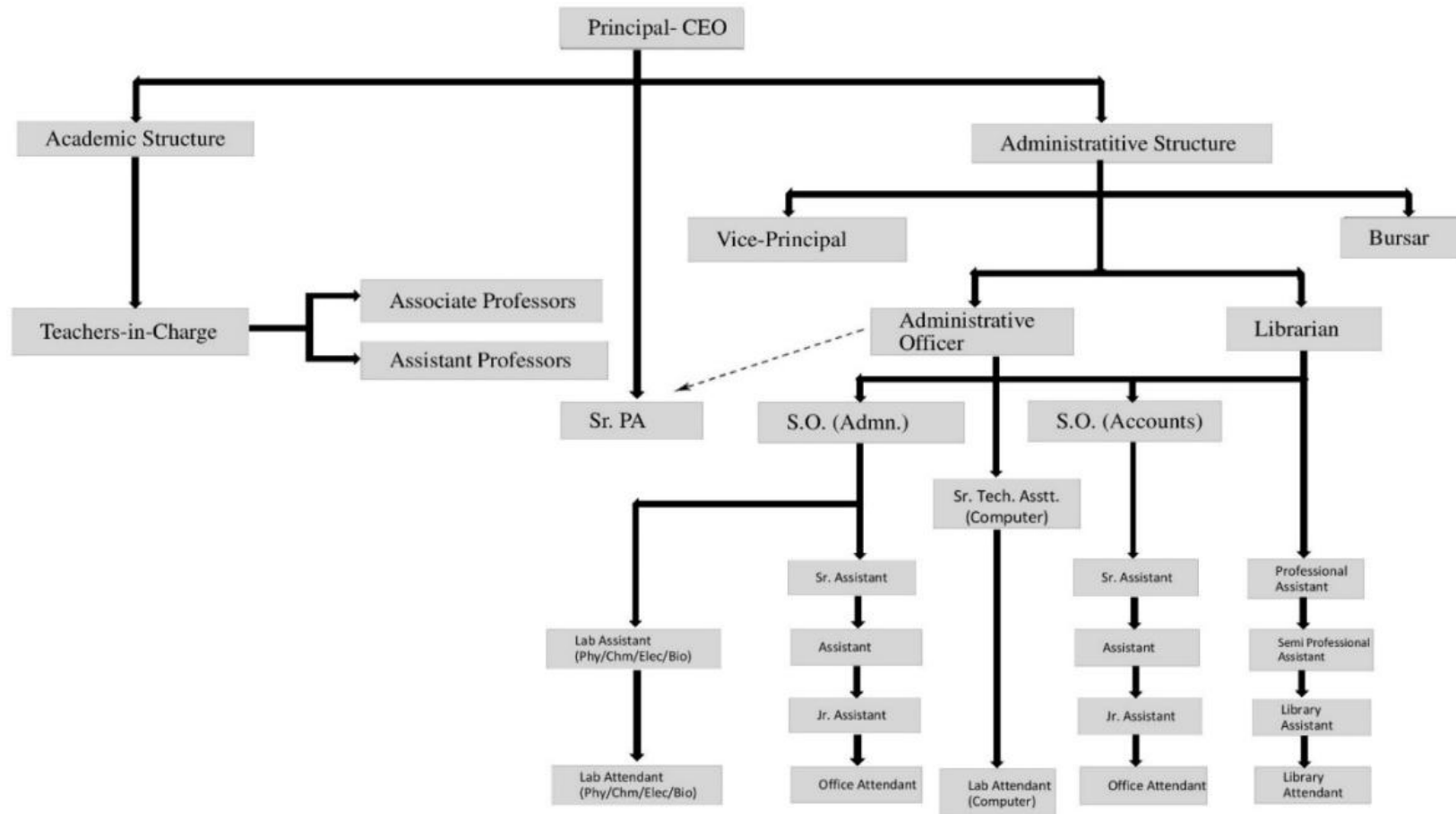
Upgrading classrooms and laboratories: The College Governing Body is conscious of the need of upgrading classrooms and laboratories – science laboratories and computer labs.

The long-range plan aims at all the above mentioned aspects; and efforts are on for the development and extension of the College library, construction of an auditorium and upgrading of class-rooms and laboratories.

6.2.3 Describe the internal organizational structure and decision making processes

Keeping in view the long-range plan, objectives are formulated at the Governing Body level. The operating decisions relating to the governance of the College are taken by the Staff Council and its Committees within the limits prescribed by DU Ordinance XVIII. Decisions are also taken by the Committees formed by the Principal directly. The implementation of the decisions is done by teaching and non-teaching staff under the control and supervision of the Principal. The activities of the Committees are reported to the Staff Council for requisite follow-up action. **The routine administrative decisions are taken by the Principal with the aid and assistance of the Administrative Officer, Bursar and the other office staff.**

Figure 6.1: Organizational Chart of SLC



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning:** Teachers are encouraged to participate in the **Orientation programmes and Refresher courses** conducted by the University of Delhi and other Universities & Institutions. Efforts are being made to **encourage teaching through the use of PPTs, case studies, simulation exercises, use of cinema and artistic modes**, and other electronic mediums. The **Computer labs are used for teaching and special presentations**. Some faculty members motivate the students to prepare practical workbooks to experience the practical aspects of what they study in classrooms. Many **senior faculty members are invited as Resource persons in seminars, workshops and conferences in other colleges**.
- **Research & Development:** The Library remains updated with the catalogue of prestigious academic titles. The teachers recommend reference books for the library as per the need of their courses. The College library has provided **access to E-Resources & E-Journals through Delhi University Library System (DULS)** to provide research support to the faculty, students and research scholars from various other institutes. The College has moved one step ahead, and provided remote access to E-Resources to the Faculty and support staff through **N-LIST (UGC - INFLIBNET)**. The Principal, on a personal level, keeps on motivating the faculty and support staff to keep themselves engaged in research. Some computers have been reserved for the faculty in the computer laboratory to work on their research.

Additionally, students are mentored by the faculty to undertake interdisciplinary innovative projects which inculcate analytical and critical attitude, learning theory-practice relation and applied aspects of knowledge.

- **Community engagement:** **Students are encouraged to participate in extension activities and community development programmes through NCC, NSS, EOC, etc.** They are also motivated to work as volunteers in NGOs to appreciate the wider role they may have to play after their college education. In this process, they feel motivated to assume their social responsibilities.
- **Human resource management:** HRM is done through training of the faculty and the non-teaching/support staff by putting each employee in one Committee or the other. Decentralization of work is another method of quality improvement strategy. In addition, the **Centre for Industry Interaction and Skill Development (CIISD) and the Placement Cell** of the College conducts training workshops for students in their career planning, and help them for internships and placement. Students are also trained in various academic and skill development activities. At the same time, the **Centre for**

Holistic Development (CHD) provides value based moral orientation to the students contributing to the enhancement of soft skills in them.

- **Industry interaction:** The College has established a **Centre for Industry Interaction and Skill Development (CIISD)** to organize seminars and workshops to guide students on emerging career options and to improve skills and confidence for greater success in group discussions and personal interviews, and to invite experts from the industry as well as academia to address and guide the students in addition to some other objectives. These activities help the students to bridge the gap between theory and practice as well as learning applied aspects of various disciplines.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback, personal contacts, etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The **Principal very well understands that timely feedback provides the most crucial inputs for maintaining the culture of excellence** in the College. Most importantly, as he believes in an **open door policy**, he is able to provide first hand information to the top management and the stakeholders. Formally, **he conducts periodic meetings with the Teacher-In-Charges** to get feedback for Departmental activities. The **Committees formed by the Staff Council have to submit their annual reports**, and the contents are also used as feedback for managerial decision-making at the higher levels. Additionally, **the Principal holds regular meetings with Academic Affairs and Monitoring Committee and Internal Quality Assurance Cell (IQAC)** of the College. He critically evaluates the performance of these two bodies and ensures the purpose of these two bodies - of monitoring Quality Assurance and Quality Enhancement. The **G.B. through the Chairperson, Treasurer and other esteemed members have periodic review meetings (at least once in a month) to take stock of the situation and whenever necessary decisions are expediated.**

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Most of the decisions are taken by the teachers in Staff Council meetings headed by the Principal, who is also the ex-officio Secretary of the College Governing Body. These decisions are conveyed to the Governing Body by the Principal, which in turn, takes appropriate decisions to promote participative management. The Governing Body comprises, among others, representatives of teachers and the non-teaching staff. The views expressed by these representatives are given due weightage in the long-range institutional decision making processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions

Table 6.1: Major Resolutions Approved by the Governing Body in 2015-2016

S.No.	Governing Body Resolutions	Status
1	Approval of the construction of double storied Porta block in the College at the cost of Rs. 4.13 crores (approx.)	Completed
2	Approval of the repair and maintenance of the College building at the cost of Rs. 1,23,55,983	Completed
3	Approval of the development work of the Sports Ground at the estimated cost of Rs. 15,00,000	Completed
4	Approval of development projects like Driveway-cum-parking, Rain water harvesting recharge well and External Drainage disposal network and Renovation of staircase.	In Process
5	Appointment of permanent Principals in both SLC and SLC (E).	Completed
6	Approval of the new academic initiatives such as regular national and international Conferences to be organized by the College	Implemented
7	Award of construction of Lift Well, Central Lobby with Staircase, Toilet blocks Structural Retrofitting, Furnishing and Interior Development of Conference Room, Library Reading Room etc. to HSCL	In Process
8	Approval of the measures to be taken to enhance the academic environment such as organizing of Conferences, Projects, reputed Visiting Professors, Virtual Classes and International Collaborations for joint research projects.	Implemented
9	Approval of the introduction of Honours Courses in B.Sc. (Chemistry) and B.Sc. (Mathematics)	Approved by UGC

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

SLC is a constituent college of the University of Delhi, which does not have provision for according/granting ‘autonomy’ to its colleges. But, this aspect may be reviewed if and when provision is made by the University for grant of autonomy to its constituent colleges.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

As per the guidelines issued by UGC, an **Internal Complaints Committee (ICC)** has been formed and it is taking care of the grievances/complaints related to sexual harassment. Such complaints, if any, may be received from the faculty, non-teaching staff and/or students. In addition, the Staff Council has formed a **Grievance Committee** which looks into the complaints of the teachers, students and the non-teaching staff related to other matters.

During admissions, the College also forms an **Admissions Grievance Committee** which considers and tries to resolve admission-related grievances of students. Additionally, the **College Proctorial Board** is a strong body which tries to maintain law and order in the campus, and ensures that complaints and grievances of students around individual tussles/harassment etc are resolved amicably and in accordance with the given regulatory norms/acts/principles/laws.

The College has an **SC/ST Cell** to function under the supervision of the Liason Officer. The aim of this Cell is to address the grievances of SC/ST students and to improve skill development of these students. The **Anti-Ragging Cell and the Discipline Committee** of the College are always vigilant about any possible case/s of ragging or breach of right (caste-biased/community-biased) of students from SC/ST/OBC and other backward classes. The institution authorities ensure that these students receive equal treatment as given to other students and that they are given justice as per the institution/University rules on any case of ragging/mistreatment/breach of rights etc.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the Institution? Provide details on the issues and decisions of the courts on these?

Table 6.2: Details of Court Cases

S.No.	Case No.	Title of the case	Particulars
1	Suit No. 407/2014	A.A.A. Rahul Sharma vs. Sanjeev Kumar, Returning Officer of Students' Union Elections 2014-15	It was filed in the Court of Ld. ACJ, Karkardooma Distt. Court, praying for nullification of the Student Union results (with application for injunction). Dismissed by the Hon'ble Court.
2	W.P.C. No.22876 of 2005	R.D. Gupta vs. University of Delhi & Ors.	The petitioner was a retired faculty of the College and he is stated to have accepted the CPF 'under protest'. He claimed GPF/Pension. Dismissed by the Hon'ble High Court through a common order pronounced in Kanta Batra & Ors. V. UOI & Ors. W.P.(C) No. 2036 of 2010
3	W.P.C. No. 1482/2014	O.K. Yadav & Anr. vs. University of Delhi & Ors.	SLC was Respondent No. 21. The matter related to filling-up of the posts of Assistant Professors on the basis of 'revised rosters' in various colleges. Status: Pending , Last D.O.H. was 11.5.2016.
4	W.P.(C) No. 803/ 2014	Delhi University SC/ST/OBC Teachers' Forum & Anr. V. University of Delhi & Ors.	This petition (PIL) was filed by two Associations challenging the 'Roster Point System' being followed by DU and its constituent colleges. Our college (SLC) was Respondent No. 56 of the total 71 Respondents. Dismissed on 03.02.2016 on the ground that the case had 'trappings of a service matter'; and the affected persons had not been impleaded as respondents. Its Review Petition No. 134 of 2016 was listed on 11.05.2016.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, there exists a formal mechanism for analyzing students' feedback. The **structured feedback questionnaire** covers almost all the aspects which have the potential to affect the life of a student during his/her college time. The Key Areas are- Academic Resources (Faculty), Academic Activities, Extension Activities, Administrative Staff, Infrastructure, Grievance Redressal Mechanism, Institutional Social Responsibility Activities, Impact of College on Student's Life. Under each Key Aspect, all relevant points are listed to receive a holistic feedback. The **Academic Affairs and Monitoring Committee reviews the qualitative and the quantitative aspect of the feedback questionnaire and forwards the recommendations to the IQAC** which then stipulates the required corrective measures.

Additionally, the representations made by the Students' Union are taken very seriously by the College management. **Periodic meetings are also held between the College administration and Students' Union representatives to sort out issues. As per the students' feedback, a lot of changes have been implemented in the College such as hiring of a professional agency Sulabh for taking care of the cleanliness aspect, installation of air conditioners in the canteen, fixation of classrooms for each class, enforcement of strict discipline by the Proctorial Board are a few examples based on the students' feedback.**

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The College provides full support to its teaching staff to attend seminars, workshops, conferences, Orientation and Refresher courses as applicable. The Principal constantly encourages and motivates various departments to organize **International and National Conferences, Seminars, Workshops**. He takes a personal interest in training the faculty to look after each and every minute detail and thus, assisting in developing the faculty. **He encourages faculties to carry out projects on relevant and contemporary topics and ensures the faculty gets full support in carrying out their research projects awarded by UGC and other organizations. The faculty is allowed to go on deputation for government assignments.** All these steps enhance academic and learning quality which ultimately benefits the students. Non-teaching staff is also sent to attend various training programmes related to administration, accounting and library management. For **non-teaching staff, the College organizes skill development programmes, including**

programmes on computer basics. The Principal regularly sits with the non-teaching staff and tries to ensure internalization of quality culture. He assists them in learning, developing and maintaining an organized system of documentation for easy and fast access. This has helped in **complete digitization of our office** including preparation of vouchers and printing of cheques.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculty is provided with full support to empower themselves in various ways. The **faculty members are encouraged to attend conferences, faculty development programmes, workshops in addition to the mandated orientation and refresher courses.** The faculty members are provided study leave to pursue further studies and keep themselves updated. The Principal encourages the younger colleagues by providing them training for research work. He is fully accessible for any kind of research related help. **Various positions, statutory or otherwise, are also created and the faculty is motivated to assume responsibilities as Vice Principal, Bursar, Coordinators of add-on services like managing IGNOU (Indira Gandhi National Open University) and SOL (School of Open Learning), etc.**

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal

The teachers are required to **submit Self-Appraisal Performance Forms mostly at the time of promotions or as per the requirements of the University** from time to time. The **Non-teaching staff of Categories A, B and C are required to submit Self-Appraisal Forms annually** and the contents thereof are considered for their appraisal and better performance. The **Annual Performance Assessment Report (APAR) filled by the candidates from the non-teaching staff are reviewed and evaluated by their immediate senior who is the Reviewing Officer.** Then it is forwarded to the Principal for further processing. The Selection Committee, as mandated by the University of Delhi, sits for promotion interviews of the Non-teaching staff members and weighs the achievements and performance of the candidate and accordingly approves the process.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The **self-appraisal system is an effective mechanism that works to ensure career advancement through proper scrutiny and selection.** On the basis of the information

received from the teaching and non-teaching employees, appropriate communication is sent by the Principal to the Chairperson, College Governing Body; and the said information is used to provide requisite inputs to the Governing Body, if and when necessary. This helps in decision making at the top level of the Institution.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff?
What percentage of staff have availed the benefit of such schemes in the last four years?**

The employees (both teaching and non-teaching) have been running a “**Shyam Lal College Staff Thrift and Credit Society**” for over four decades and most of the employees are benefitted in numerous ways, including savings and loan facilities. The College has also opted for **Group Insurance Scheme (GIS)** which ensures a substantial amount of coverage in case of any untoward incident. In addition to this, the staff members both teaching and non-teaching can also avail **HBA (House Building Allowance)** facility made available to the University of Delhi employees.

A medical doctor regularly visits the College at prescribed intervals and employees (both teaching and non-teaching) and students avail his services. Additionally, as per the rules of the University of Delhi, both teaching and non-teaching staff is eligible for medical reimbursement. The teachers and the non-teaching staff also avail the **WUS Health Centre service** available at the University of Delhi

The Central Bank of India, which has been the official bank of the College for a long time, has installed an **ATM within the college premises** for the convenience of the staff and students. The bank also keeps on adding and upgrading facilities.

The College has a **well organized canteen** which provides miscellaneous services to the employees and students. It operates under the supervision of the Canteen Committee constituted by the Staff Council.

The College employees of all levels are eligible for **Children Education Allowance** for a maximum of two children.

Additionally, the **non-teaching staff is eligible for festival bonus and taking advance against salary if need be. The Office Attendants also get uniform allowance.** All these schemes benefit the staff in various ways.

Almost, all the staff members avail the benefit of the above named welfare steps. At present, there are a total of **100 members of Shyam Lal College Staff Thrift and Credit Society**. All the permanent teaching and non teaching staff are covered under GIS. The medical, banking and canteen facilities are regularly used by both teaching and non teaching staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

At the time of recruitment and selection, efforts are made to attract the best possible talent for manning various Departments of the College as per the Ordinance of University of Delhi. Thereafter, an academic environment is provided to retain them. **Duty leave** is promptly approved for the faculty members to participate in academic enhancement courses like orientation and refresher courses. **The faculty, which has research orientations, are provided financial and leave facilities as per Rules.** The **Principal facilitates the leave process and encourages the faculty to pursue research, and fast tracks the sanction of leaves like study leave, EOL, Lien etc.** **Women faculty members are provided leave such as Maternity leave, CCL and other benefits which are permissible under the UGC/DU Rules.**

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

We at SLC follow prudent **system of budgetary control** and accordingly prepare an annual budget for all the approved income and expenditure heads of the College as per the guidelines of University Grant Commission and University of Delhi. Accordingly, the College ensures proper utilization of the grants received from UGC. **The College prepares its Annual estimates in advance for the forthcoming year and revises it in the current financial year as per requirements.** The annual budget is finalized after a due process of consultation and discussion with UGC officials in proper scheduled meetings. Whenever there is any requirement of additional funds due to announcement of Dearness Allowance or any other hike by the Government of India, additional budget grants are received from the UGC after getting their sanction. **The College also follows the General Financial Rules of Government of India for all the expenditure** and thus makes sure the efficient use of the grant/funds.

Further, the College has developed its own financial mechanism for prudent and efficient management of financial resources.

1. The **proper requisition for demand of goods and services** should be received from the concerned departments.
2. Payment for expenditure not to be made unless the same has been sanctioned by the competent authority.
3. No authority would exercise its powers of sanctioning expenditure which may be directly or indirectly related to an individual's advantage.

4. All the sanctions to the expenditure shall indicate the details of the provisions in the relevant grant or appropriation from where such expenditure is to be met.
5. The Institutional mechanism of the College lays emphasis on the fact that the adequate **control mechanism is functional in the Accounts Department** for prevention, detection of errors and irregularities in the financial transaction to guard against waste and loss of public money.
6. The Accounts Department of the College has also introduced the **computerized voucher, computerized cheque printing and online payment of student fees** so as to ensure further transparency in the financial transactions in the College.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance

There is no mandate for internal audit of the accounts of the College, however, we at SLC take sufficient measures so that all payments are verified and checked at different layers and there is no scope for any errors and irregularities. **The College has an Internal Control and Check mechanism** that ensures operational effectiveness and efficacy where the checks through computerized system rule out the chances of irregularity. An **external auditor is appointed by the Governing Body of the College** from the list of names in a panel approved by the University of Delhi.

Thereafter, **an external auditor conducts annual audits** after the end of each financial year. The external auditor finally submits audit report after closely examining the books of accounts of the College in accordance with the guidelines of the UGC. The last external audit was done for the financial year 2014-15. **The CAG has also completed audit of the books of accounts** of the College up to 2014-15. The major objection was pertaining to the title deed of the College which has not been transferred in the name of the Governing Body as required by the UGC. This has been the pending remark of the external auditors also. The College has taken this matter under consideration with the Land and Development authorities for compliance of this issue. Further to enhance transparency, the College administrator adopts a practice of digital money transfer (RTGS/NEFT) except for a few internal transactions.

The College has furnished a para-wise reply to CAG audit observations as a matter of compliance. The detailed CAG report has found the accounts and records of the College as satisfactory.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any

The College being a constituent college of University of Delhi has been receiving **95% of the maintenance grant from the UGC on the basis of Budget Estimates submitted, and the remaining 5% share of maintenance grant is provided by the Shyam Lal Charitable Trust, Delhi** under which the College is functioning. Additionally, **the College charges fees from students under various heads for organizing various activities throughout the year.** If there is any shortfall/deficit in any financial year the same is managed through additional grant received from the UGC. The UGC also provides for development proposals under the plan grant. A copy of the audited income expenditure statement of academic and administrative activities for the last four years is enclosed herewith.

Table 6.3: Income and Expenditure Statement, Balance Sheet and Reserve for the Last Four Years

Income & Expenditure Statement		
Year	Income (Rs.)	Expenditure (Rs.)
2014-15	30,31,31,469.40	20,14,74,438.50
2013-14	19,80,48,140.15	17,15,72,710.75
2012-13	17,96,02,072.15	14,77,44,630.00
2011-12	15,94,90,682.52	14,31,01,805.97
Balance Sheet		
Year	Liabilities (Rs.)	Assets (Rs.)
2014-15	52,43,12,063.06	52,43,12,063.06
2013-14	41,53,79,197.54	41,53,79,197.54
2012-13	38,96,00,151.79	38,96,00,151.79
2011-12	34,46,95,918.87	34,46,95,918.87
Details of the Reserve / Corpus Fund		
Year	Reserve Fund (Rs.)	
2014-15	5,02,04,760.93	
2013-14	1,44,54,774.93	
2012-13	1,29,27,380.93	
2011-12	1,17,20,777.93	

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

The College also approaches **different funding agencies i.e. UGC, ICSSR, ICHR and many other Government agencies for the organization of the various National, International conferences and undertaking research projects.** The College also explores **sponsorships from Corporate and prominent public organizations like Delhi Metro** for organization of student-centric activities, sports events, seminars and conferences (International and National).

The College also gets additional funding for the College Building, for renovations under the 12th Plan from UGC, for Gymnasium etc. from UGC. The College has also approached **local MP Sh. Manoj Tiwari for development of College Sports facilities (Pavillion/Stands/Wash Rooms) for which Hon'ble MP announced a grant of Rs. 35 lac on the College Annual Day 2015-16 from the MPLAD fund.**

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the College has established a formal IQAC. Prior to that, various committees formed by the Staff Council used to take care of various aspects now under the domain of IQAC. **The Governing Body of the College remains in constant touch with the Principal who takes care of the Quality Assurance and Quality Enhancement activities** of the College. The Principal has clearly laid down the activities to be pursued by various stakeholders of the College. He regularly follows up the implementation of these activities, and tries to improve them with the help of the stakeholders. This has helped in institutionalizing the quality assurance processes.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The Governing Body along with the Principal, have a vision of long term development of the College. They fully understand the importance of decisions- major as well as minor, taken by the IQAC. Thus, there has never been a case of rejection of any decision taken by the IQAC.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, as mandated as well as on the basis of an inherent understanding of the importance of having external members, we have **two very eminent external members. Prof. V.K. Kaul, a renowned academic, is a Professor in the Department of Business Economics and Dean of Applied Social Sciences, University of Delhi.** One of his research interests is “Firms and Institutions: Strategic Changes and Implementations”. He has done a lot of research in this area which is serving as a foundation stone for the College. The second external member is **Sh. Rajeev Saxena, Director, Mazars India** and besides his known financial expertise, he is also actively involved in mentoring business ethics, business sustainability and CSR.

Both these esteemed experts keep on advising about various measures to be taken for internalization of the quality culture.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni provide their valuable feedback which helps in improvement of the quality related institutional processes.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC holds meetings and discusses various issues. The external experts provide their intellectual inputs based on these elaborate discussions. The 360 degree feedback is also taken into account during the entire process. Once, the decisions are taken, they are communicated to the respective departments. The Principal personally follows the implementation of these decisions with the help of the IQAC members.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation

Yes, the College very well recognizes the fact that academic and administrative activities are inseparable. Thus, all the decisions taken by the IQAC invariably involve integration of the two. For instance, for organizing International and National Conferences, both academic and administrative staff work together to make these events successful.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact

The orientation/training/workshop for the Non-teaching staff of the College has been successfully organized before the commencement of the admission process. The training

has immensely helped the staff in coping with the pressures of the strenuous admission process and related works. The IQAC further suggested to have regular interactions.

IQAC has further decided to conduct specialized training programme for selected volunteers from the non-teaching staff who, in turn, would regularly interact with their fellow colleagues and redress the problems faced by them on regular basis.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The College does not conduct Academic audit through an external agency. However, the **Academic Affairs and Monitoring Committee oversees the academic and research related development in the College.** The Committee, with TICs as ex-officio members, meets at least once every semester and forwards its recommendations to the IQAC which then reviews these recommendations and takes appropriate quality measures for the benefit of all the stakeholders of the College.

In addition, there are other important mechanisms that are followed such as **regular Departmental meetings and meetings of the TICs with the Principal that review the academic functioning of the College on regular basis.**

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Head of the institution is very proactive and facilitates necessary steps in maintaining a balance between the requirements of the relevant external quality assurance agencies and the internal quality assurance mechanisms. Since, University of Delhi is the regulatory authority; the Principal ensures that all the rules and regulations are implemented in full spirit.

6.5.6 What institutional mechanisms are in place to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcome?

The teaching learning process in the College is monitored, reviewed and improved every semester. The process to improve teaching and learning begins at the beginning of every semester when the **workload and timetables** are finalized, implemented and handed over to the individual teachers. The workload is calculated in strict compliance to the rules of Delhi University.

Detailed teaching plans are drawn in the departmental meetings conducted at the beginning of the session, and the subsequent meetings of different departments finalize

internal assessment issues, syllabi issues or any other matter related to the academic orientation of the students.

As mandated by the University of Delhi, SLC, since 2015-16, has also started **uploading Students' attendance on monthly basis on the website to help maintain transparency** and also to help students keep track of their class regularity.

The **Holistic feedback system** as brought in place in the College in 2015-16 also helps in monitoring and improving the academic resources and activities in the campus according to the suggestions and requirements of the students.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include

The **quality assurance policy statements and action plans which are framed after consultation with all the stakeholders viz., the faculty, support staff and the students and their parents are duly communicated to them through prospectus, notice boards, College website, e-mails, College magazine, Annual Day celebrations** etc. The Prospectus, the detailed Annual Report and the College website are the most comprehensive and effective mediums that communicate the quality assurance mechanism and the academic agendas and outcomes of the institution to all the stakeholders.



CRITERION VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

The institution displays sensitivity to issues like climate change and environmental issues in present times in which rapid urban developments across the world have created transnational risk scenarios and imbalances in the topographical, micro-climatic conditions that have further led to urban environmental degradation. All the social, economic and environmental concerns across the world require continuing collective introspection and analysis. SLC, in its efforts to promote sustainable environment and society, adopts several environment friendly practices and takes necessary actions such as – energy conservation, rain water harvesting, waste recycling, carbon neutral to ensure progressive holistic development of the young learners.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. The College understands its responsibility towards conserving environment and takes certain environment friendly initiatives such as conducting Green Audit of its campus. The College has **conducted Green Audit by engaging a government recognized Green Audit Consultant**, which in consultation with the administration has devised and implemented steps to be taken to make SLC a green campus. The main objective of the Green Audit team comprising of the Consultant and the Principal with the staff has been to initiate the process of creating environment friendly and sustaining campus, and to instill an eco-friendly outlook among the stakeholders. The **audit report declared that SLC is “an Environment Friendly College”** with over **2000 plants and 621 trees with many herbs and shrubs**. The process also involved safety audit of all the labs including Physics Lab, Chemistry Lab, Electronics Lab, Biology Lab and the Computer Labs and findings concluded that all these labs have all the safety measures intact. The audit also monitored IAQ (Indoor Air Quality) and Noise Monitoring, and found the levels within permissible limits despite the fact that the College is situated on the main GT Road and is surrounded by Metro line and Rail line. The report concluded with few recommendations that are being implemented by the College.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation

- The College is in the process of replacing the outdated electrical devices that consume more electricity with new technology devices such as the **LED Bulbs** that consume lesser power. Further, all electricity cabling has been laid underground thus preventing any leakages.

- The Head of the College, being alert towards the issue of energy conservation, directs the administrative staff to put regular notices in key areas around the campus to advise the students and the faculty members to switch off the lights and fans when not in use. **The College also conducts regular switch off drills with the help of NCC and NSS.** There is also the proposal to observe power cut for 10 to 15 minutes everyday.
- **The Green Audit has already been conducted** in the College and the administration has already ensured that steps are taken to conserve energy and to ensure that energy consumption is timely monitored and gradually controlled by taking steps like the installation of LED lights, daily black outs etc.
- The College also timely organizes environment awareness programmes such as student debates and talks that make the students aware of the urgent need to save environment and conserve energy. One such event was a debate competition organized on 3rd October, 2013 where students expressed their views on the topic “Modern Development is Damaging the Environment.”
- The College regularly organizes ‘Cleanliness Drive’ and ‘Tree Plantation Drive’ with full participation from the teachers, non-teaching staff and the students.

Use of Renewable Energy

SLC, in its efforts to save energy and power, has been exploring alternate sources of power essential to meet the ever rising energy requirements in the campus. One such step has been to install Solar Panels on the roof of the campus building. **The project, involving connectivity of 85.25 Rooftop Solar Power Plant under RESCO is being installed. The project would be able to meet 42% of our peak demands and on non-productive days and holidays when the power demand is low, surplus power would go back to the Grid for which we will get due credit as the balance amount would be deducted from the monthly electricity bill. The project, when completed, would lead to 55% of energy saving and the surplus power, going back to the Grid, would be used for the consumption of Delhities.** The Solar Power Project installation is nearing completion and the solar panels would be fully functional by October 2016.

Water Harvesting

The College, having initiated important energy saving steps and environment friendly programmes, intends to take a step further and conduct water audit in the near future to check water abuse in and around the campus. SLC is already alert to the problem of water wastage in general and so plans to harvest rain water that would be used for purposes other than drinking.

Plantation

The College is proud to report that **Tree Plantation Drives** are a regular feature of the SLC environment friendly programmes. The College currently has 2000 plants and 621 trees with herbs and shrubs. The College also has a very versatile **Herbal garden** which has a wide variety of kitchen seasonings and popular herbs with medicinal value. The garden is well maintained and accessible to the faculty who, time to time, make use of the facility. SLC also has two well-maintained and **well stocked Nurseries** which have a **sizeable collection of small trees, shrubs and herbaceous plants**. The plants grown in the College Nursery are used to give a face-lift to the campus on important occasions and celebrations, and are also used to beautify the College garden.

In the academic year 2016-17, **Tree Plantation Drive was conducted on 12th August 2016** in which more than 50 saplings were planted. In addition to this, a poster making and slogan writing competition was also held on the same day on the topic “India, my Country”. Large number of students from across the disciplines participated in all these activities with great enthusiasm.

In the academic year 2015-2016, **Tree Plantation Drive was celebrated on 14th August 2015. More than 100 saplings were planted on this occasion**. This Tree plantation drive was organized by the Garden Committee to promote environment awareness among students. The NSS volunteers and staff members planted saplings of various trees in the College ground and premises. In addition to this a **poster making competition was held on the topic ‘Plant Trees Save Life’** on 11th August, 2015.

In the academic year 2013-2014, **Tree Plantation Programme was organized on 26th August, 2013**. More than **200 saplings** were planted in and around the College premises by NSS volunteers and faculty members.

In the academic year 2012-2013, **Tree Plantation Programme was organized on 5th September, 2012**. More than **200 saplings** were planted in and around the College premises by NSS volunteers and faculty members.

Eco Club

The College has an active and functional Eco Club which is involved in various environment awareness programmes organized in the College. It is the Eco Club which along with NCC and NSS participates in action based activities like **tree plantation, cleanliness drives, paper recycling, maintaining the herbal garden and looking after the requirements of the College Nurseries**.

E-waste Management

There is a proposal to manage the E-waste generated in the College through reuse and recycling. The Computer Committee of the College diligently maintains the record and information on the disposal of outdated and faulty systems. This way a proper record is maintained of the e-waste generated in the College.

Other Initiatives

- A **Dengue Awareness and Cleanliness Drive** was organized on 1st November, 2012. College surroundings were cleaned by NSS volunteers. They also displayed meaningful placards and posters to spread awareness about the disease and about the importance of maintaining cleanliness in the surroundings. Periodic checks and fumigation spray by MCD help make the College a mosquito free zone.
- **Recycling of Waste Paper-** All paper wastes are collected and given for **recycling to M/s. Jaagruti Waste Paper Recycling Services** on regular basis. The said agency works on a non-monetary barter system basis and exchange recycled writing and printing quality paper stationery products (A4 sheets/spiral notepads/customized stationery etc.).
- Department of Chemistry, SLC organized a UGC-sponsored **National Conference on the theme: “Environment & Harmonious Development” (NCC 2016)** on 7th and 8th April, 2016 at India International Centre, New Delhi. This was a step forward in ensuring commitment towards creating a chemical free environment for society and future generations.
- A **seminar on “Organic Farming: An Upcoming Skill Dimension”** was organized in the College on 11th March, 2016. The lectures were delivered by Dr. Vasudha Gautam, Assistant Director, Ministry of Agriculture, Mr. Saurav Ghosh, Secretary, CFM and Mr. Dhruv Kumar Sharma, Senior Scientist, CFM. The speakers elaborated on various approaches towards Organic Farming and its relevance in today’s world. They also encouraged students to choose organic farming as career option.
- NSS festival *Sadbhavana* was held on 9-10 March, 2016. A **seminar on “Environmental Justice”** was organized in which **Vimal Bhai, famous environment activist and Convenor of Matu Jan Sangathan**, a collective that has been advocating for the rights of communities impacted by large hydropower projects and dams in India’s Himalayan state of Uttarakhand, interacted with students.
- **Cleanliness Drive - ‘Swachh Bharat Abhiyan’ was celebrated on 1st August, 2015.** NSS day was celebrated with great gusto on 24 September 2015. Activities such as Cleanliness Drive and Dengue Awareness Rally were organized to promote cleanliness and environment awareness. The students and staff members collectively cleaned the College premises reinforcing slogans about cleanliness. Students made posters and banners and discussed the importance of cleanliness to prevent Dengue. Students

presented a street play showcasing the importance of cleanliness and pledged to keep their environs clean and green. **Cleanliness drives has been now become a regular feature of our academic calendar through NSS, NCC, Eco Club and the College Garden Committee.**

- Some of the ongoing Innovation projects at SLC are on themes that highlight environmental issues such as the project titled “**Use of TiO₂ Nanoparticles in the Degradation of Dyes in Waste Water to Save the Environment**” which is a study of how dyes released in the environment can impart colour to water and also decrease or stop the capacity of water re-oxygenation by blocking the sunlight. These conditions can prevent or disturb the growth of aquatic plants and animals. The nanoparticles of TiO₂ can be used as photocatalyst to remove the color of dyes (organic pollutant) from water so as to protect the marine life. The findings of this project can help tackle the rampant problem of urban water contamination in the present times.
- Another Innovation project titled “**Studies in the Concept and Methods of Environmental Protection in Ancient India. Their Rational, Feasibility and Adoption in the Present day Situation: A Case Study of River Yamuna**” aims to create awareness in society through students participation towards protection of environment by using those ancient practices which have scientific relevance in today’s world. In the name of development we are destroying nature, polluting rivers and creating an imbalance in our ecosystem. One of the aims of this project is to draw attention to the real problem of water pollution in Yamuna River and devise some ways to solve this problem. The **Project Investigators organized Environmental awareness rally, lecture and presentations by project members** and volunteers performed nukkad natak on the theme of environment awareness in different schools, holding drawing competition for underprivileged children, Yamuna walk at Okhala Barrage. **The project involves field surveys to:**
 - **Bio-diversity park, University of Delhi**
 - **Okhla barrage**
 - **Palla Village at Sonia Vihar**
 - **Wazirabaad barrage**
 - **Kudeshia Ghat at Kashmere Gate as part of Yamuna Walk**

The project also involves **presentations by project investigators in schools** such as:

1. **GSKV School, Shahdara, Delhi.**
2. **Government Boys Sr. Sec. School, Lancer Road, Delhi.**
3. **Rajkiya Sarvodaya Bal Vidyalaya, Kailash Nagar, Delhi.**
4. **Shayog Children and DUWA Members in DUWA University of Delhi.**
5. **Drawing competition for underprivileged children in DUWA, Delhi University.**

6. **Poster, Painting, Slogan and Poetry competition in SLC to motivate students towards environment protection.**
7. **Rally and Presentation in SLC to generate awareness regarding protection of River Yamuna among college students and teaching and non-teaching staff.**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college

SLC is geared to promote an ambience of creativity, innovation, and improving quality. We are innovating in a responsible way, keeping in sight that ours is largely an undergraduate institution. There have been continuous efforts in the last four years to maximize the utilization of available resources and also to improve upon the existing ones. A lot of innovations take place on regular basis in the College. Due to space constraints, we are highlighting the major ones here:

- Innovative Teaching- Learning Techniques
 - Virtual Lectures
 - Case Studies
 - Simulation Exercises
 - Live Projects of Art & Sculpture in the Classrooms
 - Use of Cinema
 - Corporate Internships
 - Filing of Tax Returns in the Class Rooms
- Gender Sensitisation and Women Empowerment Programmes
- Employee Involvement / Participative Management
- Institutional Social Responsibility Activities
- Safety audits
- Destressing Activities for Faculty, Support Staff and Students
- Soft Skills Training for the Students

1. Innovative Teaching- Learning Techniques

- **Virtual Lectures (Academic Innovation):** SLC has made a rapid progress in making use of the existing IT resources to **organize Virtual Lectures** for our students. This virtual class gave a unique opportunity to the selected students **to interact with Prof. Munim K Barai of Asia-Pacific University, Japan, a well known expert on International Economy and Finance on September 28, 2015.** The topic of the interaction was “Recent Developments in China’s Stock Market and Economy: Implications for India”. **This virtual class was organized using SKYPE software and with in-house human and technological**

resources. The conduct of this virtual class gave rise to demand from other sections of the student community and faculty members that they should as well be given the opportunity to be a part of such interactive sessions. Responding to these requests, **a second interaction was organized with Prof. Gabriel Suder, Director, International Relations, University of Melbourne, Australia on October 19, 2015.** The topic for this interaction was, “Internationalization of Knowledge and Strategic Organizational Renewal”. The concept of virtual class was extended to a **virtual workshop, which was a part of the First International Conference organized by the Department of Commerce at India International Centre on March 16 and 17, 2016. In this workshop Prof. Munim K Barai of Japan interacted not only with participants at the Conference but also with other speakers present in the workshop.**

- **Case Studies-** The Faculty is encouraged to use **case studies as an important pedagogical methodology that helps in developing and sharpening the analytical skills of the students.** These Case Studies help the students to explore and understand the methodology to be followed for applying theoretical knowledge to the real world situations. Case assignments are given individually or to a team of students so that they can brainstorm solutions, and share the work load and develop a healthy team spirit.
- **Simulation Exercises-** Simulation exercises are exercises that mimic real-life professional scenarios for an objective assessment of one’s competencies. The Faculty includes a lot of **role playing exercises, analyzing and presentation exercises, Fact-finding exercises (to name a few) to identify and hone the skills of the students.**
- **Live Projects of Art & Sculpture in the Classrooms and use of Cinema-** Different departments introduce and use innovative strategies in classrooms to augment theoretical findings. **Department of History has been lately focusing on using cinematic representations as a tool to make the students experience art and culture in unique ways.** Different Innovative practices are adopted in History teaching that make it relevant to the real life scenario. History as a subject of study is based on theoretical and factual findings and so cannot be enjoyed and justified only through class room lectures. Different ways to create interest in the subject are introduced to the students. The aim is to let students connect with the subject and develop an understanding of the heritage of our country. **The History department teachers annually take the students to visit different historical monuments like the National Museum, Purana Qila, Lal Qila, Humayun’s Tomb, Qutub Minar, Iron Pillar at Mehrauli and Chandani Chowk so as to familiarize them with a new learning experience.**

Students studying History as a core subject are also familiarized with the concept of art and cultural heritage in the Indian context through slide show and Cinema. **Teachers use pedagogical tools such as showcasing clay models and sculptures, pottery and ornaments, Inscriptions and coins, toys and tools from Indus Valley Civilization to Gupta Period. Teachers from the History department hold History Exhibitions where charts of ruling dynasties show the extent of the empire of various kingdoms and trade routes of Ancient India.**

Similarly in the Annual Fine Arts cultural festival ‘Anugoonj’ students under the guidance of teachers compose and participate in theatrical representations of literary plots. The festival in the year 2015-16 was marked by the highly applaudable **tribute to the singing legend R.D Burman. These cultural dimensions help the students and the institution grow in multifarious ways.**

- **Corporate Internships-** The students are actively encouraged to learn by experience. The College also tries to help in getting corporate internships to the students. This technique provides an unmatched opportunity to the students to learn in real life situations. The following table shows the diverse range of the experience acquired by our students:

Table 7.1: List of Internships

Name	Course	Company	Duration	Work
Neelam Agarwal	B.Com (H)	CA Rajesh Agarwal & Associates	20/6/2016 to 20/7/2016	Tally, Book keeping, Excise Duty and VAT
Shreni Kaushik	B.Com (H)	Isollyd Insulation (India) Limited Kalkaji	1/06/2016 to 10/07/2016	Learning related to Finance like LC, BG, Tally vouchers, Bank Reconciliation Data relates to site fund audit etc
Diksha Jain	B.Com (H)	Tolexo	20/06/2016 to till date	Finance
Raj Arora	B.Com (H)	Singla Engraveurs Pvt. Ltd.	To 30/07/2016	Accountant
Dhaval	B.Com (H)	HCL Infosystem Ltd., Noida	1 Month	Supply Chain Management
Kashika Behl	B.Com (H)	City Collections Pvt Ltd	15/06/2016 to 15/07/2016	Assistant Accountant
Deepam Garg	B.Com (H)	Hindustan Times Intershala	25/05/2015 to 10/07/2015 & 22/09/2015 to 15/01/2016	Sales & Marketing Digital Marketing
Anshi Goyal		DSPL & Co (CA Sandeep Gupta)	23/06/2016 to Till date	Taxation
Farheen Ahmad	B.Com (H)	Axis Bank Ltd., Sector 62 Noida	13/06/2016 to 12/07/2016	Learning Operational work of Bank like transfer, NEFT, RTGS etc. Mutual fund, different types of funds, Axis long term debt equity

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Name	Course	Company	Duration	Work
Garima Chawla	B.Com (H)	Initiating You Purple Technologies	10/06/2016 to 25/06/2016 & 30/06/2016 to 30/07/2016	Social Media Marketing Marketing
Gopal Garg	B.Com (H)	PNB Housing Finance Ltd.	15/06/2016 to 15/07/2016	Marketing
Suchita Goel	B.Com (H)	The Financial Doctors	26/05/2016 To 25/06/2016	How to trade in Commodity, Equity and other exchanges and how to do chat interpretation and technical analysis for trading in any market
Mahima Arora	B.Com (H)	Fiserv	NA	HR
Simran Khullar	B.Com (H)	Shramik Bharti NGO	1/06/2016 to 30/06/2016	Micro Finance Data Feeding
Amandeep Kathuria	B.Com	Augment System Pvt. Ltd.	2/07/2016 till now	Content Writing
Priyanka Saluja		Coca Cola Ltd.	NA	Operation Department
Komal Goel	B.Com	Tata Power Delhi Distribution Ltd.	NA	TDS Dptt. Recording and analyzing invoices of purchase and sale of medical allowances, SAP

2. Gender Sensitisation and Women Empowerment Programmes- SLC campus is a **gender sensitive zone** and makes every possible effort to maintain gender equality in the campus. SLC has an **exclusive GCR** which is used by girl students as their own space. In addition to this, the College also has crèche facility which is aptly availed by the women teaching faculty members and the non-teaching women staff as and when the need arises. The crèche has all the in-built modern facilities. The College gives its best in making the entire campus a safe zone for women. The College, through its various Committees, organises seminars, workshops, lectures, talks on a continuous basis to enhance gender sensitisation and understand the importance of Women Empowerment.

During the Year 2015-2016, the Internal Complaints Committee (ICC) and Women Development Cell (WDC) started taking up a host of collaborative measures to bring about more effectiveness in the adherence of gender norms by all sections of the college community. **Women Development Cell (WDC) organized a talk on “Gender Discrimination” by Dr. Aradhana Sharma, Counsellor and Psychiatric** on November 5, 2015. She addressed and counseled students on various issues related to gender discrimination. Additionally, **two Workshops were organised for students and teachers on “Gender Sensitization” on 11th January, 2016 and 3rd February 2016 by the joint efforts of WDC and ICC in which eminent social and gender activist, Ms. Kamla Bhasin was invited to interact with the students, teachers and the non-teaching staff.** The two workshops aimed to make the members of the audience understand and analyse how the discourse on gender shapes perceptions of the self and identity. She had a long interactive session with students and staff members wherein she discussed and took up

questions on issues related with **gender inequality, patriarchal system and dehumanization of the male psyche**. Later Ms. Bhasin introduced **“The One Billion Rising” campaign to the audience which by definition is a mass action movement to end violence against women**. On 3rd February, 2016, Ms. Bhasin’s team from Sangat screened the national award winning film “Moustache Unlimited” for students. The film focused on the idea of masculinity and was well received by the audience for its fresh take on the idea of **gender indicators** in the social context. The screening was followed by a two hour workshop on “Gender Sensitization” for teaching and non teaching staff. The workshop focused on issues related to sexual harassment at workplaces in which Ms. Bhasin talked about laws to deal with such complaints.

WDC has also engaged a **professional counselor who visits the College on bimonthly basis** and counsels students on their gender related issues. WDC has also created a **mail id reach.wdc@shyamlal.du.ac.in** which is managed by the members of WDC and in which students can register their grievances both personal as well as related to the College. The student grievances received through mail are then accordingly forwarded to the Counselor who, on the next visit, takes them up with the students. From the session 2016-17, **the College has also taken the initiative of introducing the idea of e-Box which is a designated link on the SLC website which students and other stakeholders can directly visit and register their complaints/suggestions on**. These complaints are automatically transported to a designated mail-id which in the knowledge of the Principal, is managed by IQAC.

Internal Complaints Committee (ICC) also organised a Nukkad Natak named “Dastak” on the same issue, performed by Asmita Group on 2nd February, 2016. Additionally, for the Academic year 2015-16, Cleanliness and Women empowerment were selected as the focus areas by the NSS Centre of Delhi University. In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session 2015-16.

Nirbheek (Women Self-Defense Camp) – A one week **self-defense camp** was organized for female students in collaboration with NCC and Delhi Police during 2nd to 9th February 2016 where **girl students were trained in Self-defense techniques and skills in the presence of DCP, Additional DCP, ACP and SHO Local Police Station**. The camp was organised to create awareness among girl students about various aspects of sexual offences and instill confidence in them to fight against all kinds of assaults.

SLC students, both girls as well as boys, actively participate in gender sensitization programmes such as the one initiated by **Nirbhaya Jyoti Trust Foundation**. Our students regularly participate and campaign to spread awareness of new initiatives like **“I Feel Safe – Safety Ka Power Button” taken, in Delhi, by organizations like Nirbhaya Jyoti Trust**

Foundation. This specific programme, organized at North Campus, University of Delhi, launched a **new mobile app for girls/women as a personal safety application for smartphone users developed in association with Mobile Standards Alliance of India.** The app instantly adds a virtual panic button. Mobile phone owners can simply press the “Safety Ka Power Button” five times to activate an alarm. The app works across India on all mobile networks and sends near real-time updates about the location of the mobile user.

Prior to the formation of these two Committees (ICC and WDC) during the year 2015-2016, a Committee named **College Complaints Committee (CCC) used to hold regular workshops and talks related to gender issues and women empowerment.** Besides these formal programmes, the College faculty also discusses these issues informally on regular basis.

A Self Defence Training Program for Girls in association with P.S. Shahdara, Delhi and with the cooperation of Dr. Usha Kashyap, Convenor, College Complaints Committee (CCC) was organized in the College premises during February 5 - 7, 2014. The three day training program began in the inspiring presence of Ms. Urviya Goel, ACP Shahdara-Sub Division as the Chief Guest and SHO Shri K. P. S. Rana as the Guest of Honour. College students participated enthusiastically in the training program.

College Complaints Committee (CCC) organized a seminar on “Women’s Safety on Campus” on 4th October 2013 in which the Additional Commissioner of Police (Eastern Range) Mr. Sanjay Beniwal was the Chief Guest. ACP Shahdara-Sub Division Ms. Urviya Goel and SHO K. P. S. Rana also spoke on the occasion. A Nukkad Natak on Women’s Empowerment organized by **Asmita Theatre Group** was staged in the first week of November 2013.

A Seminar on Women Safety measures was organized on 22nd March, 2013 to make women more aware of the safety measures while out of home. The speakers included Sh. Vikram Singh, S.H.O., PS Shahdara, Ms. Shashi, Inspector of Women Cell, and Sh. Gopesh Tripathi, Advocate, Delhi High Court. Two lady assistant sub-inspectors demonstrated various techniques of self defense. The Chief Guest and other guests sensitized students about recent crimes against women and urged them to promote gender equality.

In addition to maintaining and developing a gender sensitive zone within the College premises, SLC is also active in promoting gender sensitisation outside its premises. We firmly believe in protecting the interests of the girls and focus on prevention of abuse. We have been quite active in implementing various gender sensitive programmes launched by Delhi Police. Recently, **our girl students joined hands with Delhi Police for their Nirbheek movement where our volunteers visited nearby schools to encourage girl children to drop complaints (if any) in the designated boxes.** They assured the girl

students that their complaints would be taken up and followed, at the earliest, by Delhi Police and appropriate action would be taken against the culprits. This idea was the brain child of the then DCP Veenu Bansal. The students were personally trained by DCP Veenu Bansal and Joint ACP Shri Beniwal.

A Seminar on “**Women’s Wellbeing**” was organized on 13th February, 2013. Dr. Anjali Gupta, senior gynecologist, MAX Hospital delivered a highly informative lecture and also solved queries of the students and faculty members. In addition to this, a Seminar on “Spirit of Volunteerism & Women Safety” in association with the “Art of Living Foundation” was organized on 23rd January, 2013.

A Talk titled “**Women Empowerment**” by Prof. Madhu Vij, Director, WSDC & Secretary, Apex Committee against Sexual Harassment was organized by College Complaints Committee on 25th September 2012. Prof. Vij focused on how women have become more empowered with better education, better job opportunities and larger exposure. She talked, in detail, on issues like gender sensitization and safety of women students in and outside campus.

3. Employee Involvement/ Participative Management –The College promotes and tries to ensure employee involvement at every level to encourage commitment towards the College.

The **Principal follows an Open Door Policy** which provides full flexibility to all the employees irrespective of their hierarchical level to interact with him. All the officers meet the Principal on daily basis to apprise him of the developments and compilation of the previous assigned tasks. After this interactive session, they mutually prepare and assign a list of tasks to be done on a particular day. Additionally, these officers are engaged in weekly and monthly meetings with the University, Municipal Corporation of Delhi and other statutory bodies as and when required for execution of the pending works and implementation of fresh assignments. Further, these officers delegate work to the employees reporting to them. Additionally, as **the Principal firmly believes that every employee is important in the College, he has made it a practice to meet all the non-teaching staff at least twice in each semester to listen to their valuable suggestions and motivate them to put in their best efforts towards the betterment of the College.**

The teaching-learning and corporate activities in the College are participative and interactive as mandated under the Ordinances of University of Delhi through Staff Council Committees. In order to maintain a strong sense of commitment and accountability, the **Staff Council meets during the summer (around May every year) and forms various institutional committees for a structured welfare of the students across disciplines.** These Staff Council Committees actively function throughout the academic session

through their respective regularly-held meetings around the activities undertaken for the progression of the students. The Committees, as per their constitution and requirement, recruit student members for academic, co-curricular & cultural activities to be conducted during the academic session.

Various committees have members from non-teaching staff and students in addition to faculty members. For instance, 14 students were trained as Gender Sensitive Champions in Internal Complaints Committee in the academic year 2015-2016. As per guidelines from UGC, fourteen (14) **Gender Sensitive Champions** were appointed after considering a large number of applications and subsequently holding interviews. The Convenor of ICC along with the members of this committee regularly spends time to train these students about various aspects of gender sensitization and to channelize their energies to sensitize others in the campus.

The College, **strictly following the UGC (Grievance Redressal) Regulations, 2012**, constitutes an active Grievance Redressal Cell which functions for a term of two years under the aegis of a Staff Council-formed Grievance Committee. According to the new mandate, the Cell works with around 3/4 faculty members (on rotation basis), a member from the Governing Body and one student representative based on academic merit.

4. Institutional Social Responsibility Activities- SLC works in a socially responsible way by organizing various ISR activities with a specific focus on social, environmental, ethical, sustainability and hygiene related issues. We believe that all these dimensions are fully integrated and aligned with our mission and vision to transform the culture of education, in the neighbouring areas, into a progressive learning environment.

We at SLC regularly participate in the social responsibility activities such as **Blood Donation Camp, visits to Old Age Home, visit to slum areas, orphanages. NSS volunteers of SLC have been to slum areas near IP metro station and spread awareness about cleanliness** in Sep-Oct 2015 in collaboration with an NGO *Umeed*. They also performed a street play to educate the importance of cleanliness to slum-dwellers.

The primary objective of the ongoing Innovation project titled “**Old Age Homes in Delhi- Understanding the Challenges faced by them and their Contribution to the Society**” is to have a closer view of the old age homes functioning in Delhi in order to assess the problems and challenges that these institutions are facing. The problems may relate to shortage of funds, paucity of well-dedicated staff who is willing to take care of the elderly, and the task of comforting those elderly people whom these institutions are aiming to make feel at home. Some of the inmates of these homes may be physically and mentally unfit which makes the work of the staff of old age homes even more difficult. The project seeks to identify not only the problems faced by these institutions but also to discover any lacunae

in their functioning. This project also aims at carefully documenting the achievements and contributions of these institutions.

The project is an ambitious one keeping in view the increasing trend of nuclear families day by day and an ever increasing role to be played by old age homes. It aims to evaluate the psychological and other logistic support provided to senior citizens. **The students, associated with the project, are greatly benefitted by the experience of collecting data, preparing reports and making presentations in the course of this project.** Not only this, we also expect that they will be sensitized in their behavior to the aged people. The project also involved surveys and visits to Old Age homes in Delhi. Following is the list of Old Age Homes visited by the student volunteers and the Project Investigators:

Table 7.2: Old Age Homes Visited by PIs and Students (2015-16)

S.No.	Old Age Home	Address
1	Bhagwat Dham	Mayur Vihar Phase 1, Chilla Road, Delhi.
2	Rana Old Age Home	Freedom Fighter Enclave, IGNOU Road, Neb Sarai, Sainik Farms, New Delhi.
3	Ozanam Home Society	Ozanam House, Rosary School Campus, Kingsway Camp, Delhi.
4	Aasra Old Age Home	Chhatarpur, Delhi.
5	Gharaunda Vridh Aashram	Asola Village, Fatehpur Beri, Delhi.
6	Arya Mahila Ashram	Durya Colony, New Rajinder Nagar, New Delhi.
7	Home for Aged	Village Asola, Fatehpur Beri, Delhi.
8	Bindapur Old Age Home	Near Prachin Shiv Mandir, New Delhi.
9	Shashiraj Foundation	Kabool Nagar, Shahdra, Delhi.
10	Anand Dham Aashram	Bakkarwala Marg, Nagloi-Najafgarh Road, New Delhi.
11	Geeta Mandir	Rajendra Nagar, Delhi.
12	Vardaan Old Age Home	Malviya Nagar, New Delhi.
13	Guru Vishram Vridh Aashram	Gautampuri Ph – 1, Near NTPC Badarpur, Mathura Road, Delhi.
14	Cheshire Home	Okhla Road, Delhi.

Department of Chemistry organised **an exhibition to spread awareness about healthy food habits and organic food products. Prof. Ajit Kumar, Vice Chancellor of NIFTEM inaugurated the seminar and the exhibition.** These are important initiatives that make the present generation aware of the need to follow a healthy routine owing to the stressful lifestyles in the present times. **Prof Ajit Kumar also indicated the possiblitiy of further collaboration between SLC and NIFTEM.**

Blood Donation Camp was organized jointly with **Student’s Union** and **NCC** on 28th February, 2013. 90 students donated blood to **Guru Tegh Bahadur Hospital.**

5. Safety Audits- The College believes in Safety First of its stakeholders. Thus, we regularly conduct safety audits of the science laboratories to prevent any untoward incident. These safety audits include a detailed check of maximum possible aspects related to the laboratories. It covers six main key aspects- Administration, Housekeeping, Safety, Disposal, Computers, Equipments and Instrumentation. The audit also helps to check and find out presence of any radioactive substance/equipment in the lab (if any). Additionally, the College administration regularly checks the fire equipments, exit doors earmarked for emergencies among others. The College also holds **mock drills in association with National Disaster Response Force (NDRF) to prepare the stakeholders for handling and quickly responding to emergencies.** The **Green Audit of the SLC campus conducted by Spectro Analytical Labs Ltd., also included the safety audit of all the labs** of the College.

6. De-stressing Activities for the Faculty, Support Staff and Students- The College firmly believes that de-stressing activities are an absolute essential to keep the stakeholders relaxed and motivated. It also helps in developing individual faculty members, support staff and students as part of a team. It is really effective in expanding the social support network. Thus, the College organizes a wide spectrum of de-stressing activities all year round:

- **Yoga-** The College organized a **Yoga Camp from 16th to 21st June 2016** as part of **International Yoga Day Celebrations on 21st June, 2016.** The College Principal firmly believes that in addition to Yoga *asanas* and *pranayam*, it is essential to understand its foundational principles. A **Seminar was, thus, organized in collaboration with Academy of Value Based Management (A Unit of ISOL Foundation) on 21st June 2016**, where two eminent speakers **Prof. Emma Juaneda Ayensa from University of LaRioja, Spain and Sh. S. N. Sahu, Joint Secretary, Rajya Sabha Secretariat, Government of India enlightened the audience about “Yoga and Sustainable Goals”.** Prof. Emma Juaneda Ayensa shared her thoughts about the critical role played by educational institutions in achieving sustainable development goals. She underlined the importance of *tolerance* in our younger generations. Sh. S. N. Sahu helped in understanding the tenets of Yoga. Additionally, **Prof. Sunita Sengupta, Chief Mentor, Academy of Value Based Management shared her thoughts about yoga and spirituality drawing from her experience of about two decades in this area.** Similarly, in the Academic Year 2014-2015, NCC girls participated and organized Yoga Camp from 16 to 21 June 2015.
- **Education-cum-Excursion Trips-** The College Principal provides full support for organizing an annual picnic for the Faculty of the College. Various departments of the College take students on **education-cum-excursion trips** from time to time. In the academic year 2015-2016, **Department of History took the students on a two day educational trip from 14th March, 2016 to 16th March 2016 to Jaipur, Ajmer and**

Pushkar. Department of Chemistry took the students to National Institute of Food Technology, Entrepreneurship and Management (NIFTEM), Sonapat on 12th October, 2015.

The Department of English has been very active in organizing departmental excursion trips for its students. Such trips have been extremely educative and eye-opener for participants promoting collective interaction and learning. They have taken their students to:

- 1. Keoladeo National Park, Bharatpur, Rajasthan in 2015-16**
- 2. Sattal: Gateway Jungle Camp, Uttarakhand in 2014-15**
- 3. Indian Institute of Advanced Studies, Shimla in 2013-14**

- **Special Lectures-** SLC is very sensitive towards societal changes and thus, under the leadership of the Principal, the College has established a Centre for Holistic Development (CHD) for ensuring a balanced development of our students. The Principal felt a strong need to establish this Centre because in today's scenario, where one is witness to a widespread degeneration of human values (principles, standards, convictions, and beliefs), it is **our moral duty to groom these young scholars, enriching them with empathy and moral consciousness so that they become the torch bearers of the "Human Values" movement.** This Centre focuses on developing and imparting holistic education to our students to make them ethically strong. This would make them responsible citizens. Through this Centre, the College has **collaborated with Academy of Value Management** (A Unit of ISOL Foundation). This knowledge sharing collaboration organizes monthly lectures delivered by eminent speakers from diverse fields of life on topics that help people in getting connected to our ancient culture and heritage. The Centre has already organized three lectures with eminent speakers like Dr. Balvir Talwar, GM Bharat Heavy Electricals Ltd. and Mr. Rakesh Kumar, GM & Chief Vigilance Officer, OICL on 5th June, 8th July and 6th August, 2016 respectively. **The lectures were organized on socially and spiritually relevant topics such as "Universal Business Excellence Model" and "The Flow, The Zone and Yog Darshan". These lectures mainly focused on the 'Values driven Organizational Practices/Culture' and how economic materialism needs to be integrated with Universal Wellbeing in contemporary scenario through sustainable growth perspectives.**
- **CIISD-** The College has also established the Centre for Industry Interaction and Skill Development (CIISD) that will provide an institution (SLC) vs. industry interaction interface. The Centre was conceived with the objective of imparting a better understanding of the needs of industry among our students. **There is also an effort, in future, to draw up agreements, MoU's with companies to help the College develop students' skills in line with industry requirements and take more skill development initiatives.** The Centre will also works towards organizing seminars and workshops to

guide students on emerging career options, and to improve skills of the students for greater success in group discussions and personal interviews, and to invite experts from industry as well as academia to address and guide the students. The Centre is unique in its efforts to address the employability aspects of the differently abled students of the College in terms of their special skill development needs, and to promote their placement, wherever possible, along with other students.

- **Gymnasium Facility-** The College has an open gymnasium where the best quality equipments are used by the students and teaching and non-teaching staff. This is a make shift arrangement as we have been pursuing MCD for approval of our College building where we have a plan for permanent gymnasium.
- **Informal Events-** The College authorities clearly understand the need of organizing informal events to make all the stakeholders feel at home. Some of the major informal events are: **Fresher and Farewell Parties for students, faculty and support staff. On the eve of National Festivals and other major Indian festivals, we celebrate together by organizing an informal meet of the faculty and non-teaching staff** which provides an excellent platform for informal interactions.

7. Soft Skills Training for the Students- Besides academics, the students are given soft skills training directly or indirectly. The faculty, under the guidance of the Principal, grooms the students to become leaders. **Every department has an association of its own which has a President/Coordinator, Vice President/Co-coordinator, Treasurer among other positions. Additionally, there are various societies and clubs in the College which have students as the office bearers.** There is an absolutely transparent and a rigorous process to select these office bearers. Once they assume their offices, they are given full freedom to take their own decisions. In case, the faculty finds something faulty, then corrective actions are suggested to them. This exercise helps the students to handle situations effectively.

7.3 Best Practices

Practices of the institution leading to improvement and having visible impact on the quality of the institutional provisions are considered in this Key Aspect.

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college

Best Practice 1: Inclusive Education and Development

1. **Title of the Practice:** Inclusive Education and Development
2. **Goal:**

Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words

The issue of inclusion is the big challenge that higher education in India, for a long time, has been facing due to huge inequalities existing in terms of gender, class and caste. **Inclusive education, as understood in present times, is seen as a reform that sustains and embraces diversity among all learners. SLC as a pioneer institute of higher learning in East Delhi primarily focuses on welcoming this diversity and promoting higher education in the neighbouring areas of underprivileged sections, for the girl students and the differently abled students.** The College is focused on providing equal opportunities to learners belonging to these diverse sections of the society. With the aim to promote inclusive education and development, SLC conducts various action plans that contribute towards elimination of social exclusion based on attitudes towards gender, ethnicity, ability, class and religion.

3. The Context

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words

The Vision of the College explains the rationale for the implementation of this practice:

SLC strives for meaningful transformation of learners to responsible citizens by providing them with an all inclusive and value based education.

The location of SLC underlines the need of implementation of this practice. **Ours is the first College of the University of Delhi to be established in East Delhi. Majority of the neighbouring areas around the College comprise of people from underprivileged sections who endlessly struggle to earn their livelihoods.** These people, for a long time, did not have access to basic facilities like higher education. **This is one of the reasons that in 1964, when the Founder of the College, Sh. Lala Shyam Lal Gupta, was given an opportunity to acquire land anywhere in Delhi to establish an institution of higher learning, he chose to construct it in one of the most backward areas of Delhi i.e. north-east Delhi. Being a Visionary, Sh. Lala Shyam Lal decided to build a college, when he could easily have utilized the land to open a hospital, to serve the neighbouring society by imparting higher education to the potential learners. This vision also communicates the mission of SLC which is to impart holistic education amongst students and develop their skills and abilities to the extent that they are better equipped to face the world.**

At the same time, the College has been facing various challenges in fulfilling these goals and objectives because it has taken many years for people from the neighbouring areas to wake up to the knowledge and higher education needs of their children especially girls. The Founder of the College firmly believed in the **importance of education for the girl**

students as they are equal participants to the foundation of an educated and aware society. The College is proud to carry on this legacy and vision till date.

4. The Practice

Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

Empowerment of the learners from the underprivileged sections of the society, through education, is the chief learning objective of the College. To achieve the same SLC, on regular basis, develops policies and practices that focus on inclusive developments within the existing higher education system under which University of Delhi functions. The steps taken by the College in this direction are as follow:

- **The College charges nominal annual fee**, which is one of the lowest among Delhi University colleges, from the students to facilitate and promote learners from the underprivileged sections of the society.
- Additionally, the **College has a statutory Fee Concession Committee** which ensures a fair procedure is followed in providing fee concession to students in need. This Committee has three different Fee Concession sub-committees for Sciences, Commerce and Arts that meet early in the academic session to discuss and decide upon the concession of fees to be offered to economically weaker students. The Committee also decides to offer financial aid and book concession to the needy students. The Committee ensures that these Freeships/Aids are disbursed to respective students well within an academic session, usually before the dispersal of classes.
- **Advanced learners, irrespective of the category they belong to, are provided scholarships.** Students also receive **Govt. of India minority scholarships offered to SC/ST/OBC students.** Besides these, SLC offers distinctive awards/scholarships to meritorious students who display exemplary brilliance in academics in various disciplines. Nearly about 10 to 15 percent of students studying in various disciplines receive financial assistance from central govt., state govt. and other govt. funded agencies such as minority boards/ministries etc.
- The College ensures that **special classes – Remedial as well as Spoken English** are held on continuous basis for the students who have difficulty in coping with demands of the curriculum. The **Equal Opportunity Cell** of the College takes care of these classes with support from the respective faculty of the College who are accessible to the students for any type of help. Some of the members of the **English Department of the College have put in their best efforts to prepare a Spoken English Module. In fact, the Principal is very keen that we should assist the neighbouring colleges of University of Delhi to also start such classes. Additionally, the College holds Personality Development classes for them.**
- SLC is the foremost college in East Delhi Campus of the University of Delhi with outstanding **Sports facilities for games like Hockey, Netball, Volleyball, Wrestling and**

Kabbadi. The College aims at promotion and improvement of sports and games in the trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players from low-income groups or underprivileged sections of society. The endeavour is to provide a platform to young talented players with state-of-the-art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. For the purpose, the College has taken a new initiative to provide free and regular coaching in the above mentioned games to deserving and talented senior secondary students from neighbouring government schools. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports. Under the scheme, various regular activities/programs and coaching camps are being organized in which the players are provided kits, sports material and other amenities. The scheme also facilitates participation of selected and groomed players in major tournaments so as to expose them to higher levels of competition.

- SLC is aware of the existing gender bias in our society and so proactively follows and implements all the directives stated by the parent university to correct such biases. The College since long has been promoting girl education by giving a concession of 3% at the time of admission (this year it has been fixed to 1% for all DU colleges) in all the courses offered. This ensures that girls get a better opportunity to pursue higher education. The College regularly conducts workshops and seminars on gender equality and sensitization to ensure gender parity in education.
- The College is very sensitive towards the needs of differently abled students and Faculty. As early as 2008-09 session, SLC installed “Screen Reading Softwares” on all the 20 desktop computers in its Computer Lab II (that was set up in that year). This enabled visually impaired students as well as teachers to work independently on any of the computers in the new lab. This made SLC the first College in Delhi University to make its entire computer lab accessible for the visually impaired students, thereby enabling them to work on computers along with the rest of the class, instead of working in isolation. During 2012-13, the College purchased Angel Pro device (14 pieces, each costing about Rs. 9000/-) and provided these for use by visually impaired students during their stay in College. This device helps students to play recorded lectures in MP3 and DAISY formats, to listen to E-text and record 4 hours of lecture at a time, thus reducing their dependence on others for their studies. The College also invested in a special flat bed scanner and installed it on a dedicated computer to enable visually impaired students to scan books (including large books). Further, English and Indian language OCR softwares were purchased and installed on the computer to convert scanned pages into readable text.
- Additionally, the College makes every effort to provide barrier free mobility to all PwD students everywhere in the College. Ramps and signage on passages have been provided at maximum possible places. Due to unavoidable circumstances, where 100% barrier free mobility cannot be assured, classes for PwD students are conducted on the ground floor to cause minimum inconvenience to them. The College is in the process of putting up braille signage outside all the classrooms, office, labs and the staff

room. An elevator is also planned to be set up in the premises. Above all, the College has sensitized the faculty and the support staff to the special needs of the differently abled students to enable them to have access to all the facilities in the institution, and, at the same time, enable them to participate in all the events and activities while being part of the mainstream of the College. **NSS volunteers are associated with the blind students in the College to assist them in reading printed materials** and preparing their assignments during the academic sessions 2013-2014 and 2012-2013.

- Importantly, **Persons with Physical Disabilities (PwD) receive waiver/concession** of fees as per the recommendations from the University of Delhi. The College has, recently, created a **facilitation room for the PwD students** where they can get all the facilities starting from computers installed with reading software and other assistance tools.

Uniqueness of this Practice- As mentioned above, Inclusion is a key challenge facing the education systems all over the world. Inclusive education, in a broad sense, improves access to education for learners from diverse social groups such as girls, differently abled students, students from underprivileged sections. **Since SLC is located in one of the most backward areas of Delhi, it has a great opportunity to address and contribute to the fulfillment of the objectives of inclusive education.** In their efforts to contribute to the upliftment of the neighbouring areas, the Principal, faculty and the support staff act as counselors to the students around a broad range of issues including motivation to study hard, maintaining hygiene, improve speaking skills, develop their overall personality and lending an ear to their difficulties and problems relating to both home front and college. The Principal of this College has an added responsibility to monitor and take steps to deter the number of drop outs due to financial difficulties. In case of girl students, the Head of the Institution intervenes wherever necessary to counsel them, to offer financial help and at times also to convince their families to allow them to study further. **These recurring issues are effectively handled by this College ensuring a balanced proportion of girl students, students from the underprivileged sections of the society and differently abled students in the pioneer higher education institution like SLC.**

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

SLC, in its commitment to provide higher education to all without any discrimination, has developed certain inclusive practices, over the years, which attempt to overcome barriers to the involvement and learning of the diverse group of students.

- SLC has started **Remedial Classes for English Communication and Spoken English classes** since last year and around 100 students collectively attended these classes on regular basis. The participating students have given an excellent feedback about these classes.
- The College admission data indicates a gradual increase in the number of girls taking admission in various courses over the years.

Table 7.3: Number of Female Students Admitted During Last Four Years

Particulars	2012-2013	2013-2014	2014-2015	2015-2016
Number of Female Students	1009	1259	1517	1557

- Besides the increase in the numbers of girls taking admission in the College, the girl students have been bringing laurels to the College in various fields.
- The College has a **very active Placement Cell**. During the **academic year 2015-2016, 125 students were placed in different companies and out of which 76 were girls**. This clearly shows the equal opportunities and encouragement provided to the girl students in the College.
- Girl students have been bringing laurels to the College in the field of sports as well. Details are given below:

Table 7.4: Female Achievers in Sports

Year	Name of the Achiever (Female)	Sports (Field)	Position
2015-16	Ms. Cheshta Chaudhary, B.Com I year	3M Spring Board Diving event in All India Inter Varsity Aquatic Championship	Silver
		Inter College Aquatic Championship in 1M Spring Board Diving event	Gold
		Inter College Aquatic Championship in 3M Spring Board Diving event	Gold
		Delhi State Aquatic Championship in 3M Spring Board Diving event	Silver
		Delhi State Aquatic Championship in 1M Spring Board Diving event	Silver
2015-16	Ms. Khushboo, B.Com (H) III year	Delhi State Aquatic Championship in 3M Spring Board Diving event	Gold
		Delhi State Aquatic Championship in 1M Spring Board Diving event	Gold
		Inter College Aquatic Championship in 1M Spring Board Diving event	Silver
		Inter College Aquatic Championship in 3M Spring Board Diving event	Silver
2015-16	Ms. Soni Kumari, M.A.Hindi I year	Javlin Throw in Annual Sports Meet of Equal Opportunity Cell	Bronze
2014-15	Ms. Khushboo, B.Com (H) II year	One Metre Spring Board Diving Inter- University Aquatic Championship	Bronze
		Three Metre Spring Board Diving Senior National Aquatic Championship (Inter- College and State Level)	Gold
		One Metre Spring Board Diving Senior National Aquatic Championship (Inter- College and State Level)	Bronze
2014-15	Ms. Sunita	All India Inter-University Cycling Championship	Bronze
2014-15	Ms. Vatika Vats	Inter- College Judo Championship, Lady Shri Ram College	Gold

- The NSS unit of the College is very active and dynamic. **NSS cadets, on regular basis, conduct campaigning programmes on social and gender issues.** The Head of the Institution encourages active participation of girls in all the events, for instance, on important events like the Annual Day and the Sports Day the Guard of Honour is always done by NSS Girl Cadets.

Students and teachers from SLC have also attended 2-day National Yuwa Meet organized by TERI on promoting Social Entrepreneurship and Sustainable Development among students – Akansha Jain, Priya Rani, Sanya Arora, Jyoti Pandey, Arnima Gupta – won 1st and 2nd prize in the group activity.

- During the academic year 2013-2014, NCC JUO Ruchika represented Delhi Directorate in the Thal Sainik Camp held from August 13th to October 13th, 2013. SUO Deepa and JUO Payal Gupta participated in para-slithering from Dec, 13 to Jan, 14. Three cadets of our College, Preeti Rani, Pooja Bisht and Preet Kaur were selected for the final National Camp of PM Rally. 38 girl cadets of our College took active part in all the events in the CATC at Mukherji Nagar held in the year 2013. SUO Deepa and JUO Sanju were camp senior and senior respectively. The list of some of the special camps for which NCC cadets were selected and accordingly participated, is given below:

Table 7.5: List of Special Camps where NCC Cadets Participated

Camps	NCC Student-Participant	Year
RDC Camp: Amar Jawan Jyoti (AJJ-Guard of Honour)	Manisha Vats	2015-16
Slithering	Lata Rani	2014-15
	Namrata	2015-16
Para-Sailing	Karishma Dixit	2015-16
	Geeta	
	Aarti	
	Shiv Shankar	
Thal Sainik Camp (TSC)	Namita	2014-15
	Anjali Pandey	2015-16
	Neelam Bagri	
	Pratigya Dhama	
	Aarshi Nida	
	Shreya Mishra	
	Gulbashaan	
Rashmi Dhir		
	Neha L P Gupta	2016-17
National Integration Camp (NIC)	Lata Rani	2015-16
	Anushka Jindal	2016-17
	Babita	
	Aarshi Nida	
	Neelam Bagri	
Sapna		

Camps	NCC Student-Participant	Year
Shooting Camp	Megha Tomar	2015-16
Army Attachment Camp	Akshi Tyagi Komal Joshi	2016-17
Combined Annual Training Camp (CATC)	Manish Vats Meenakshi Sharma Meeenu Megha Tomar Deepika Rakhi Kumari Pooja Gupta Mahima Kumari Shashi	2015-16
Trekking	Four girl candidates were selected	2016-17

Dance group of SLC did us proud by winning first prize in the cultural events organized there. Our College unit won **first prize in Volleyball** and **JUO Payal Gupta** was declared the best cadet in the camp. SUO Deepa and AUO Sanju were honored for their skilled captaincy. In the **academic year 2012-2013, three girl cadets got NCC scholarship for excellence in studies.**

In fact, the College has devised various direct and indirect channels of communication between the students and the Principal and teachers to ensure that the girl students don't drop out. In **one such incident, a girl from B.A (Prog) III year was almost on the verge of dropping out last year as her parents refused to support her higher education any further.** When the Principal got to know of her ordeal, he immediately called her and counseled her. She narrated her ordeal about how she is being pressurized by her family to drop out of the College due to financial constraints and gender bias as her parents are unwilling to support their daughter's education. After hearing her out, the Principal immediately called her family, and counseled them to let the girl continue with her study. He also directed the administrative staff to waive her fee. This instance shows how the College is committed to contribute towards correcting gender discrimination/bias prevalent in our society.

The initiatives taken by the College for differently abled students have been very successful. One such instance was **during 2012-13 when one of the PwD students of the College was selected by Delhi University to participate along with other selected students in the Academic Excellence Program in United Kingdom. This group of students was sent to UK for about 2 weeks where they mingled with PwD students of that country, and were made aware of the recent technological developments that enable PwD students to lead an almost normal and barrier free life. This student acknowledged the role of SLC in getting him selected in the**

program, and after the conclusion of the program shared his experiences with other students of the College.

All these **inclusive practices involve holistic learning process for the students and also develop their critical thought process that further informs their actions**. These practices promote shared learning processes, interpersonal relationships and development of the personality that transform the lives of thousands of students every year at SLC.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

As the College charges a very reasonable fee, it becomes a financial challenge for the College to hold remedial classes and construct differently abled friendly infrastructure. The College has to depend on various grants for implementing all these constructive initiatives.

As for remedial classes, there is an additional hurdle of motivating students, in need of such learning support, to attend these classes as they feel singled out in the College. The psychological pressure of being identified as weak students sometime forces them to stay away from these remedial classes. This is where the role of teachers becomes important who personally counsel such students to take advantage of this opportunity. Moreover, as the College building has both morning and evening colleges running in shifts, there is shortage of space to carry out such remedial measures.

SLC strictly adheres to the guidelines and procedures stipulated to create and maintain a differently abled friendly infrastructure but sometimes due to procedural delays, it becomes difficult to complete some infrastructural renovations and extensions on time.

The College has an open and an easy system of feedback for differently abled students and staff regarding their special needs and requirements. The Principal along with the Nodal Officer regularly interacts with the PwD students and addresses their difficulties and suggest solutions. The changes in the building infrastructure become very difficult to implement due to delays in the approval for the building plan from the local authorities. This is the reason that though the College had identified the need to install a lift for the differently abled students and faculty members long back, it is yet to materialize.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words)

The College is committed to provide best opportunities of higher education to the students coming from all the sections of society, be it students from the underprivileged sections, girl students and differently abled students. The Faculty and the support staff of the College counsel the students and their parents who come from these sections of the society during the entire admission process. **The parents of the girl students are usually very apprehensive about the safety of their daughters. The College representatives show them the state-of-the-art CCTVs installed at every corner of the College. The girl students are encouraged to meet the Principal and the Convenors of the Grievance Redressal Cell, Internal Complaints Committee or Women Development Cell if they face any problems or issues. Drop boxes have been placed at all the strategic points in the College for students to drop in their suggestions and grievances.** In addition to this, the College, in tandem with the Government's initiative to create an online complaint management system, has introduced the concept of e-Box (fully functional on the SLC website) which the students can visit and drop their suggestions and complaints regarding any matter concerning the College. This portal/medium ensures complete anonymity and fair redressal of complaints. The students can also write to the Principal directly. The parents are also explained the easy procedure of lodging a complaint in the College in case of any untoward incident.

Best Practice 2: Holistic (360-degree) Feedback System

1. **Title of the Practice:** Holistic (360-degree) Feedback System
2. **Goal:**

Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

Feedback is the most important mechanism for continuous improvement and development for any organization or institution. Feedback provides insights into the skills and behavior desired in the institution to accomplish the vision, mission, and maintain a desired culture of excellence. Institutions collect feedback from their students in different ways and use it to enhance the quality of teaching and learning. SLC understands the importance of quality assurance mechanism that has become an integral aspect of the academic monitoring. With this view in sight, SLC has introduced the 360 degree feedback system to improve and maintain the culture of excellence in the College. Feedback acts as a great performance indicator that contributes to the monitoring and assessment of quality and standards of

education. At the same time, it helps in commencing a dialogue with the students, helps them to reflect upon their experiences in the institution and also contributes to staff development.

3. The Context

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words

The College has identified and operationalized various ways of collecting **continuous 360 degree feedback**. The **College Governing Body in consultation with the Principal regularly monitors the developmental work and takes policy decisions**. Apart from the regular meetings Governing Body has regular review meetings with the Principal. Secondly, the College, being a constituent college of the University of Delhi, is governed by Ordinances and Rules as framed by DU. Further, the feedback process is a continuous engagement as the University administration regularly holds meetings with the Principal. **The feedback process includes regular meetings of Teacher-In-Charges with the Principal, filling up of structured feedback form (both online and offline), easily accessible complaint boxes, dynamic website of the College with information about the contact channel, Informal interactions between students and faculty or administrative staff, proper display of names of faculty and administrative staff (with their contact numbers), Grievance Redressal mechanism that includes Anti-ragging Committee, Internal Complaints Committee and Open Door Policy of the Principal.** This list is only indicative and not exhaustive.

The **regular meetings of Teacher-In-Charges with the Principal provide timely updates regarding academic affairs and other student related matters** without any delay. The College has started the practice of getting a structured feedback form filled by the students in the year 2015-16 in addition to the feedback taken by the faculty on regular basis. As the College very well understands that there is a possibility of students, faculty and all other staff members facing some kind of dissonance at any point of time, it has designed an effective **Grievance Redressal Mechanism** which provides genuine feedback to the authorities.

4. The Practice

Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

SLC, with an aim to achieve academic distinction, has been utilizing many mechanisms to collect student feedback before formalizing it as a practice in the year 2015-16. Till last

year, student feedback was being acquired through mechanisms such as student participation in various committees such as the cultural societies, discussion groups (tutorials) and student oriented events. Now that **the Student Feedback is formalized as a practice, the College has been exploring all the avenues for collecting student feedback.** The Head of the institution believes in improving institutional quality arrangements, and so ensures transparency and efficacy of the student feedback mechanism. The Teacher-In-Charges under the guidance of the Principal do the groundwork on routine basis, and remain informed and engaged in the affairs under their control. TICs follow all the action plans designed for their respective departments, and ensure full student participation and involvement. **The filled in feedback forms, that are either submitted online or deposited in the drop boxes, are duly analysed and comments are recorded in the meetings of Academic Affairs and Monitoring Committee.** The Committee takes into account all the suggestions and lacunae pointed by the students, and prepares a report with recommendations which is then forwarded to IQAC which decides upon corrective actions in consultation with the Principal.

The **structured feedback questionnaire** covers all the aspects that affect the growth of a student's social as well as academic well being during his/her stay in the college. The **Key Areas included are- Academic Resources (Faculty), Academic Activities, Extension Activities, Administrative Staff, Infrastructure, Grievance Redressal Mechanism, Institutional Social Responsibility Activities, Impact of College on the life of the students.** Under each Key aspect, all the relevant points are listed to guarantee holistic feedback. Having started the student feedback practice since last year, the College has faced certain challenges in implementing the practice as there are apprehensions in the minds of the students that they may be reprimanded for giving an honest feedback or that their internal assessment would get affected. Sometimes, students, not being familiar with certain institutional facilities, give arbitrary ratings which in turn reduce the efficacy of the practice. These apprehensions are resolved as the students realize that they are not required to disclose their names while filling up the feedback questionnaire both online as well as offline. In order to maintain complete transparency and confidentiality in the process, the Principal designates a member of the administration to collect the suggestion letters/feedback forms/complaints from the complaint box on daily basis. To ensure that **these letters/forms are not tampered with, the task is concluded under complete CCTV surveillance. These are then marked to the Academic Affairs and Monitoring Committee that follows the mandated procedure to address the student suggestions and grievances.**

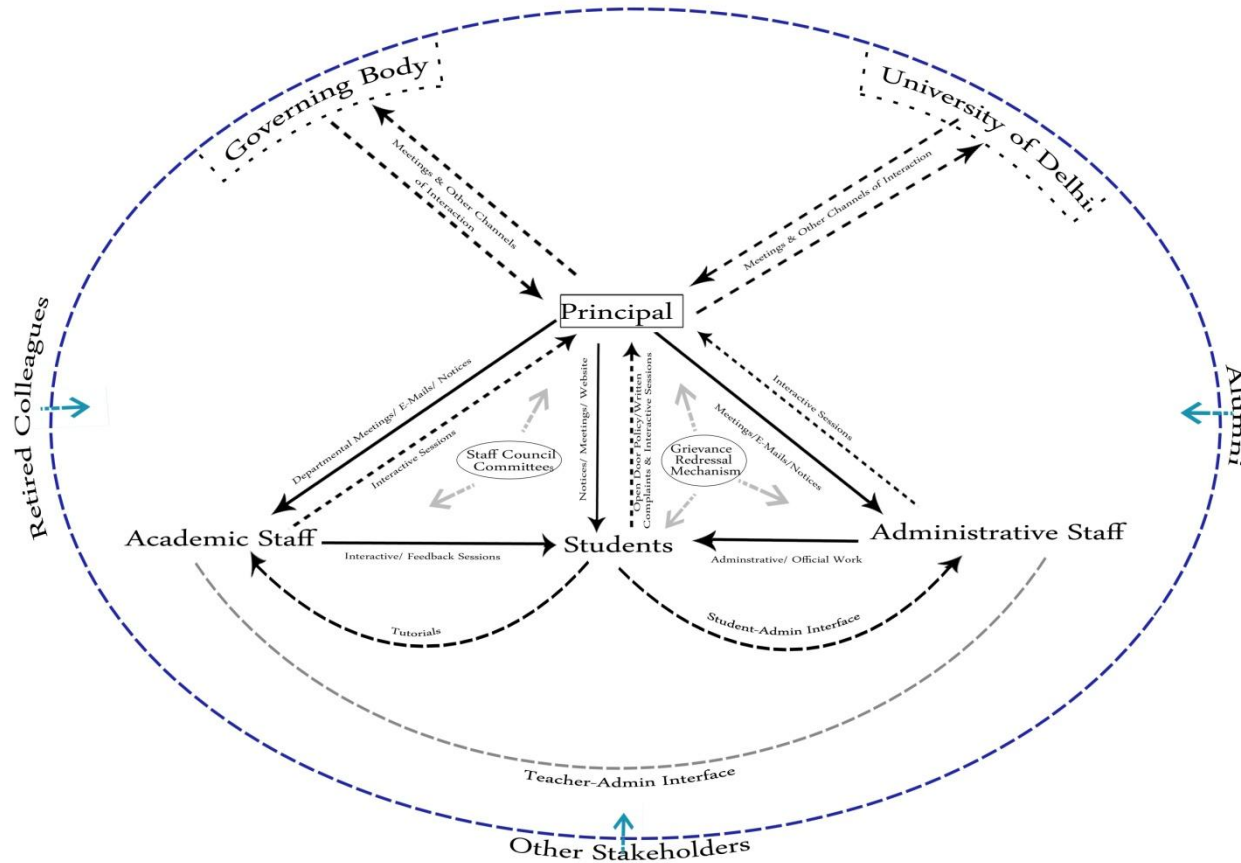
As mentioned above, **student feedback mechanism enhances the quality of teaching and learning.** The practice in itself is unique in the Indian context because it contributes to

the National commitment towards making “quality the defining element of higher education in India”. Students feedback become the first step towards assessing the learning outcomes on a periodic basis and accordingly improve and stimulate academic environment. The step to introduce the 360 degree feedback in SLC is a move towards strengthening the bond between the institution and the stakeholders, and to further facilitate quality sustenance and holistic academic excellence.

The major challenge in attaining the desired results of the 360 degree feedback mechanism is to implement the corrective measures suggested by the students because the problem areas, as pointed by them, are sometimes beyond the power of the College authorities, for instance, the demand for College Hostel by outstation students. **Sometimes the students do give valuable inputs to improve the infrastructure facilities like the need to construct an auditorium and a dedicated gymnasium but these issues remain unresolved as these infrastructural extensions are not sanctioned by the local authorities.** These are some of the areas that hinder in the effective analysis and implementation of the corrective measures as based on feedback responses.

At the same time, SLC also recognizes the limitations of any single mechanism to gather feedback. Hence the College uses a range of mechanisms that ensure both qualitative and quantitative feedback. **Quantitative feedback in the form of the questionnaire fulfills quality assurance purposes where both Academic Affairs and Monitoring Committee and the IQAC take necessary steps to address the concerns of the students.** At the same time, **SLC highly values the informal channels of feedback that come through student-teacher interaction and the open door policy followed by the Head of the institution.** The informal interactions, suggestion boxes and tutorials are some of the avenues that are available to the SLC students for several years now. The College encourages a combination of these mechanisms so as to maximize the benefits of the practice.

Figure 7.1: Holistic Feedback System



5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

SLC understands the importance to demonstrate its commitment towards teaching and learning enhancement by improving upon the existing academic environment in response to the feedback received from the students. The **Holistic (360 degree) feedback system has provided SLC with a basis for individual and collaborative critical reflection on academic resources, administration and infrastructure.** The feedback mechanism adopted by SLC is based on the **holistic feedback questionnaire** that takes care of the analysis of both the quantitative as well as qualitative aspects of the College. Given below is the detailed summary report on student feedback that was distributed through purposive random sampling in which almost 300 feedback forms were distributed among the students of different courses across the years. After layers of filtering/filtration we were left with 278 samples that were thoroughly analyzed and results and findings are as follows:

Table 7.6: Analysis of Students' Feedback

Rankings	Infrastructure Facilities					
	Sport Facilities (%)	Laboratories (%)	Canteen (%)	Library Facilities (%)	Spoken English Classes (%)	Medical Facilities (%)
1	7	15	21	9	21	17
2	11.5	5.5	16.5	14	14	20
3	20	12	29	23	24	22
4	28.5	28	24	35	20	21
5	30	28	8	18	19	12
No Response	3	11.5	1.5	1	1	6
Total	100	100	100	100	100	100

*1= Extremely Dissatisfied, 2= Dissatisfied, 3= Neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied

Table 7.6 highlights the analysis of the students' feedback on the key areas related to College infrastructure including Sports facilities, Laboratories, Canteen, Library facilities, Medical facilities and Spoken English Classes. The response percentage as indicated in the table signifies the degree of satisfaction/dissatisfaction among the students towards any particular aspect of the College infrastructure or facility. For example, the data in the table indicates that a fairly good percentage of students have responded **positively**

towards the Sports facilities, Laboratories and Library facility in the College. As for the Canteen facility, Spoken English classes and Medical facility in the College, the students have shown mixed reactions ranging from dissatisfied to being neutral, and there is also a sizeable percentage of students who are satisfied with the existing facilities. These are the areas that require improvement so as to provide a holistic experience of institutional satisfaction to all the stakeholders. The College has already initiated steps to improve these existing facilities. **The Head of the institution in consultation with the Sports In-charge has taken the initiative to introduce the concept of free coaching in selected sports like basketball, hockey and football to the children from underprivileged sections in which the preference is to be given to girls who are sports aspirants. The College is already working towards facilitating girl students in sports, as a result of which we now have girl students who are bringing laurels to the College in inter-university swimming championships. The College has also started the process of upgrading all the Laboratories, Canteen, medical and Library facilities by adding latest equipments, apparatuses, AC in the canteen, construction of the Library Reading room, regular annual upgrading of the book and journal collection and providing a dedicated medical facility.** As for the Spoken English classes, the English Department of the College has taken the initiative of compiling a module for Spoken English, and offer an add-on course (on remedial basis) on the same in the Odd semester every academic session. The course has begun from 2016-17 session with the help of some dedicated teachers from the department.

Another key area highlighted in the feedback questionnaire is related to the functioning of the Administrative staff of the College as underlined in the feedback questionnaire. The quantitative analysis **basically focused on the students' response to the behavior of the Administrative staff towards them during the admission process, examinations and in other student related matters.** The analysis shows a very positive trend wherein the female students have given positive responses about the interactions they have had with the Office Staff, Library Staff and Other Non-Teaching Staff. The analysis basically shows higher level of satisfaction among the female student population in their routine college dealings with the Non-teaching staff. This positive trend shows how SLC campus is a gender sensitive zone in which the girl students are not discriminated against and are treated with civility by the staff and faculty. **There were also responses that showed the signs of dissatisfaction among a small number of students. Keeping such response in mind, the IQAC has taken necessary steps such as to annually conduct the behavioral Therapy Workshops for the office staff. This step has contributed in improving the work conduct of the Office staff, and sensitizing them towards maintaining professional code of conduct.**

Qualitative Content Analysis of the Student Feedback

Content analysis is a method of summarizing any form of content by counting various aspects of the content. Broadly content analysis may be seen as a method where the content of the message forms the basis for drawing inferences and conclusions about the content (Nachmias and Nachmias, 1976). In addition to quantitative data, we have also gathered qualitative data in the form of open ended questions and comments from the students. Here are some of the findings from our qualitative content analysis.

Table 7.7: Content Analysis of Open Ended Questions

S.No.	Any Other Feedback	Percentage
1	Better Drinking Water Facilities Required	6.2
2	Better Infrastructure	8.3
3	Need for a Good Canteen	4.1
4	Better Sanitation Facilities Required	3.1
5	More Good Books Should be Available in the Library	5.4
6	Positive Response for College	72.9
	Total	100

Total sample: 278; No response/Invalid: 182; Remaining: 96

The **qualitative data of feedback responses collected from the students indicate individual observations and comments on the availability/non-availability of any particular facility in the College.** Table 2 indicates that out of 278 samples collected only 96 samples contain qualitative feedback responses on different facilities available in the College. And out of these 96 samples 70 have responded positively towards the overall academic environment of the College. The rest have commented and pointed out lacunae in the existing amenities in the College. In response to this feedback data, SLC has already taken various corrective measures to improve the existing infrastructure and facilities, for instance, **the College has engaged the services of an external agency ‘Sulabh’ to maintain sanitation in the College. There are 9 water coolers (out of which 5 have been recently installed) in the College campus to provide better drinking water facilities to the students. The College has also taken steps to improve the Canteen by installing AC and improving the canteen services. The library of the College also has a collection of 76,000 books, subscription of several subject specific journals and access to numerous E-resources through DULS.** In addition to this, the library keeps upgrading its collection by adding new books and journals annually on the basis of recommendations from the different departments and faculty.

In all, the College has initiated many steps to improve all the facilities that contribute to the better functioning of an institution. **The qualitative and quantitative feedback sampling has benefitted the College in redressing and rectifying the key areas in the infrastructure, amenities and academic activities that contribute to the inclusive development of the students.** The Feedback questionnaire distributed among the students also includes analysis of key areas related to **student mentoring and motivation, accessibility of the faculty for interaction, organizing seminars/conferences, workshops, virtual lectures, innovation projects etc.** All these practices relating to the academic resources and activities have received a fairly good response from the teachers as visible from the detailed analysis of the Feedback questionnaire.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

As the feedback system involves redressal of complaints in addition to various other types of actions, it sometimes becomes difficult to keep all the stakeholders happy. **The Head of the Institution along with the Academic Affairs and Monitoring Committee and the IQAC undertake necessary steps to improve the College and takes radical steps to enhance the efficacy of the newly introduced formal feedback mechanism.** IQAC under the chairmanship of the Principal works towards ensuring a speedy implementation of the recommendations given by the Academic Affairs Committee but sometimes there are unwarranted delays due to technical constraints that reduce the efficacy of the mechanism. Also the College has been planning to implement an online feedback system since long contributing towards a paperless society and thus sustainable development but has been facing some challenges in implementing the same. **But from the session 2016-17, SLC has uploaded the holistic feedback questionnaire on the college website and the respective TICs have been intimated about this, and they in turn have informed the students about the same.**



EVALUATIVE REPORT: DEPARTMENT OF CHEMISTRY

1. **Name of the Department :** Chemistry
2. **Year of Establishment:** 1964
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D, etc.** B.Sc. (Physical Science) with Chemistry
4. **Name of Interdisciplinary courses and departments/units involved**

S.No.	Paper & Course	Department Involved
1	Environmental Studies (EVS)	All the other departments of the College

5. **Annual/Semester/Choice Based Credit System (Programme-wise):** B.Sc. (Physical Sciences) Semester System, B.Sc. (Physical Sciences) CBCS
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
8. **Details of courses/ programmes discontinued (if any) with reasons:**

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
Annual Mode	1964	2011	Semester system introduced
Semester Mode	2011	2013	Introduction of FYUP
Four Year Undergraduate Programme	2013	2014	Roll back of FYUP/ introducing CBCS in 2015
Cosmetology (Diploma Course)	2007	2012	It completed its tenure of five years as sanctioned by UGC.

9. **Number of teaching posts:**

Designation	Sanctioned	Held (Chemistry + Environmental Studies)
Professors	---*	---*
Associate Professors	---**	1
Assistant Professors	4+7=11	4 Permanent Posts + 7 Ad-hoc Posts
Total	12	12

*Professorship is not yet introduced in Colleges.

**Associate professorships are promotional posts, these are not sanctioned.

**10. Faculty profile with name, qualification, designation, area of specialization
(D.Sc./ D.Litt./ Ph.D/ M.Phil, etc.)**

Permanent Faculty

S.No.	Name	Designation	Qualification	Specialization	Teaching Experience	No. of Ph.D Students Guided (if any)
1	Dr. Vinod Kumar	Associate Professor	UGC-NET, Ph.D	Physical Chemistry	19 Years 6 Months	
2	Dr. Sanjay Kumar	Assistant Professor	Ph.D	Organic Chemistry	7 Years 6 Months	
3	Dr. Ashu Gupta	Assistant Professor	NET, CSIR (JRF), Ph.D	Inorganic Chemistry	11 Years 4 Months	
4	Dr. Reeta Sharma	Assistant Professor	Ph.D	Inorganic Chemistry	12 Years 3 Months	
5	Dr. Arkaja Goswami	Assistant Professor	UGC-NET, Ph.D	Inorganic Chemistry	11 Years 1 Months	

Temporary/ Ad-hoc Faculty

S.No.	Name	Designation	Qualification	Specialization	Teaching Experience	No. of Ph.D Students Guided (if any)
6	Dr. Reshu Chaudhary	Assistant Professor	UGC-NET, Ph.D	Organic Chemistry	5 Years 4 Months	
7	Mr. Sunil Kumar	Assistant Professor	UGC-NET, M.Sc.	Organic Chemistry	2 Years 6 Months	
8	Dr. Bharti Bhardwaj	Assistant Professor	Ph.D	Organic Chemistry	2 Years 3 Months	
9	Dr. Anju Singh	Assistant Professor	Ph.D	Organic Chemistry	1 Year 3 Months	
10	Dr. Ompal Singh Yadav	Assistant Professor	UGC-NET, Ph.D	Inorganic Chemistry	1 Year 3 Months	
11	Dr. Umesh Kumar	Assistant Professor	UGC-NET, Ph.D	Physical Chemistry	3 Years 5 Months	
12	Dr. Anuj Kumar	Assistant Professor	UGC-NET, GATE, Ph.D	Organic Chemistry	4 Months	

11. **List of Senior Visiting Faculty :** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 60%

13. **Student – Teacher Ratio (programme wise):** The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/intake every year. The realistic picture of the student-teacher ratio for the last academic session is given as follows:

Student – Teacher Ratio	
Lecture	30:1
Practical	20:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Post	Sanctioned	Filled
Assistant	6	2
Attendant	3	2

15. **Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.phil/PG:**

Designation	D.Sc./ D.Litt.	Ph.D	M. Phil	PG	Total
Associate Professor	NA	1	NA	NA	1
Assistant Professor	NA	10	NA	1	11

16. **Number of faculty with ongoing projects from**

(a) **National-** One

(b) **International funding agencies and grants received-** NA

17. **Department projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received:**

S.No.	Department Projects	Funding Agency	Grants Received (Rs.)	Grants Utilized (Rs.)
1	National Seminar on "Environment and Harmonious Development"	UGC	1,50,000	1,50,000

18. **Research Centre/facility recognized by the University:** NA

19. **Publications:**

1. **Dr. Sanjay Kumar (Publications)**

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Psyllium and Copolymers of 2-Hydroxyethyl Methacrylate and Acrylamide Based Novel Devices For the Use in Colon Specific Antibiotic Drug Delivery”	<i>International Journal of Pharmaceutics</i> 352, 74-80, 2008	NA
2	“Synthesis, Characterization and Swelling Responses of pH Sensitive Psyllium and Polyacrylamide Based Hydrogels For the Use in Drug Delivery (I)”	<i>Carbohydrate Polymers</i> 67, 190-200, 2007	0144-8617
3	“Radiation Cross-linked Psyllium and Polyacrylic Acid Based Hydrogels For Use in Colon Specific Drug Delivery”	<i>Carbohydrate Polymers</i> 73 (3), 446-455, 2008	0144-8617
4	“Synthesis and Characterization of Psyllium-NVP Based Drug Delivery System Through Radiation Crosslinking polymerization”	<i>Nuclear Instruments and Methods in Physics Research</i> 266 (15), 3417-3430, 2008	0168-9002
5	“Radiation Cross-linked Polymerization of Methacrylamide and Psyllium to Develop Antibiotic Drug Delivery Device”	<i>International Journal of Biological Macromolecules</i> 45 (4), 338-347, 2009	0141-8130
6	“Synthesis of Smart Hydrogels By Radiation Polymerization For Use as Slow Drug Delivery Devices”	<i>The Canadian Journal of Chemical Engineering</i> 89 (6), 1596-1605, 2011	1939-019X
S.No.	Chapter in a Book		
1	“Psyllium - A Natural Dietary Fibre and Therapeutic Agent” <i>In Trends In Physics-Proceedings of Quantum</i> . 2015, ISBN: 978-93-8996-51-3-73-80		
S.No.	Paper Presentations		
1	Presented a research paper in National Symposium on “Chemistry Innovations For Human Well Being” at H.P University, October 2011. Title: “Synthesis of Smart Hydrogels by Radiation Polymerisation For Use In Slow Release of Insulin”		
2	Presented research paper in National Seminar On “Food Security In India: Challenges And Ways – Ahead” organized by govt. college Ghumarwin, H.P University, Shimla, 5 th - 6 th April, 2014. Titled: “Food Security, Food Safety and Pesticides”		

Conference Proceedings			
S.No.	Publication Title	Details	ISSN/ISBN No. (if available)
1	“Synthesis and Characterization of Radiation Crosslinked Psyllium-NVP Based Hydrogels for Use in Drug Delivery”	National Conference in Chemistry: Environment & Harmonious Development, 2016	978-93-85824012

2. Dr. Vinod Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Polarographic Studies on 3-Methyl-5(Pethoxyphenyl)-4-{N-2' -Methoxy-Phenyl-P-Sulphamyl Benzene -Azo} Pyrazole in Ethanol-Water and Dms0-Water Mixture”	<i>Electrochemica Acta</i> 26, 1715, 1981	0013-4686
2	“Polarography as an Analytical Technique”	<i>The Chimica</i> 36, 1982-83	NA
3	“Interaction of Zinc Sulphate with Alkali in Aqueous Media”	<i>Journal of Indian Chemical Society</i> 62, 324, 1985	0019-4522
4	“Complexation of Hydroxy-Deoxy Benzoin with Common Cations in Aqueous-Ethanol”	<i>Bulletin de la Societe Chimique de France</i> 3, 364, 1986	0037-8968
5	“Polarographic Behaviour of Cu (II) and Ni (II) Complexes with 2-Hydroxy-Deoxy Benzoin in 65% Ethanol-Water Media”	<i>Journal of Electrochemical Society India.</i> 36, J9, 1987	0013-466X
6	“Unusual Polarographic Behaviour of Co(H) 2-Hydroxy-Deoxy-Benzoin in Ethanol-Water (65%) Media”	<i>Bulletin de la Societe Chimique de France,</i> 3, 424, 1987	0037-8968
7	“Electrometric Studies of Interaction of BeSO ₄ With Alkali”	<i>SAEST, Karaikudi. India.</i> 23, 375, 1988	2161-7538
8	“Polargraphic Behaviour of Ni (II) -2, 4-Dihydroxy-Deoxy -Benzoin System in Ethanol-Water (65%) Media”	<i>Egyptian Journal of Analytical Chemistry,</i> 121, 1990	1110-1857
9	“Thermodynamic Studies of Zn (II)-2-Hydroxy-Deoxy-Benzoin Complexes in Ethanol-Water (70%) Medium”	<i>Journal of Electrochemical Society India</i> 45, 147, 1996	0013-466X

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
10	“Polarographic Behavior of Cobalt (N) -2,4-Dihydroxydeoxy Benzoin Complexes in 65% Ethanol-Water Media”	<i>Journal of Indian Chemical Society</i> J 79, 763, 2002	0019- 4522
11	“Polarographic Behaviour of Cu(II)-2,4,6-Trihydroxy-Deoxy-Benzoin Complexes in Ethanol-Water(65%) Media”	<i>Journal of Indian Chemical Society</i> J 89, 1431, 2012	0019- 4522
12	“Corrosion Inhibition of Mild Steel By Ethyltriphenyl phosphonium iodide in Acid Medium”	<i>Indian Chemical Society</i> 91, 539, 2014	0019- 4522
13	“Corrosion Inhibition of Mild Steel by Pentyltriphenyl phosphonium Bromide in Acid Medium-Part-II”	<i>Journal of Indian Chemical Society</i> 91, 1145, 2014	0019-4522
S.No.	Paper Presentations		
1	Presented research paper in Symposium Young Chemists Association of India, Department of Chemistry, University of Delhi on July 17, 1982 Title: “Electrometric Studies of Zinc Ions”		
2	Presented Paper in 34th Annual convention of Chemists 1997, Delhi University, Delhi during Dec. 17-20, 1997. Also acted Co-chairperson for one session on December 20, 1997. Title: “Polarographic Behaviour of Cu(II)-2,4,6-Trihydroxydeoxy Benzoin Complexes in Ethanol-Water(65%) Media” phy-4 I		
3	Presented Paper in 41- annual convention of chemists 2004, Department of Chemistry, University of Delhi, Delhi, December 23-27, 2004. Title: “Wide Form of Periodic Table Elements” No. INC (OP) 41		
4	Presented Paper in 42nd annual convention of Chemists 2005, Visva Bharti University, Santiniketan, West Bengal, February 9-13, 2006. Title “Circular Periodic Form of Clements”		
5	Presented paper Title:”Polarographic Behaviour of Cu(II)-2,4,6-Trihydroxy-Deoxy-Benzoin Complexes in Ethanol-Water(65%) Media”		

3. Dr. Ashu Gupta

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Development of a C _r - Modified Silica”	<i>Analytical Chimica Acta</i> , 534, 2005	NA

4. Dr. Reeta Sharma

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Manganese (II), Cobalt (II), Nickel (II), Copper (II) and Zinc (II) Complexes of N-(O-Hydroxy Methyl Substituted Benzyl) Glycines”	<i>Asian Journal of Chemistry</i> , 12, 1259, 2000	0975-427X
2	“Tin (IV) Derivatives of N-[O-Hydroxy Substituted (or H) Benzyl] Glycines”	<i>Asian Journal of Chemistry</i> , 11 (4), 1317, 1999	0975-427X
3	“Silicon (IV) Derivatives of N-[O-Hydroxy Substituted (or H) Benzyl] Glycines”	<i>Asian Journal of Chemistry</i> , 11 (3), 931 1999	0975-427X
4	“Uranyl (II) and Thorium (IV) Complexes of N-(O-Hydroxy Substituted Benzyl) Alanines”	<i>Asian Journal of Chemistry</i> , 11 (3), 906, 1999	0975-427X
5	“Diphenyltin Derivatives of some N-[O-Hydroxy Substituted (or H) Benzyl] Glycines”	<i>Chemical and Environmental Research</i>	0971-2151
S.No.	Paper Presentations		
1	Presented a paper in the National seminar on “Human Right in India: Issues and Challenges” Dec.20-21, 2007, Political Science Dept., Govt. P. G. College Ramnagar, Kumaun University, Nainital, Uttarakhand. Title: “Human Right and Environment”		
2	Presented a paper in the National seminar on “Research Methodology” during December 18 th -20 th , 1999, Kumaun University, Nainital. Title: “Reactivity of Metal Alkoxides: Preparation of Metallo-Organic/Organometallic Derivatives”		
Conference Proceedings			
S.No.	Publication Title	Details	ISSN/ISBN No. (if available)
1	“Free Volume and Internal Pressure of Binary Liquids Mixture at Different Temperature”	National Conference of Ultrasonics entitled New Dimension of Physics, 2011	978-81-910494-1-1

5. Dr. Arkaja Goswami

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Corrosion Inhibit of Mild Steel By PTPPI in Acid Medium”	<i>Journal of the Indian Chemical Society</i> 91 (6), 2014	0019-4522
2	“Corrosion Inhibit of Mild Steel By Using ETPPI”	<i>Journal of the Indian Chemical Society</i> 91 (3), 2014	0019-4522
Conference Proceedings			
S.No.	Publication Title	Details	ISSN/ISBN No. (if available)
1	“Nanomedicines: An Overview” (Abstract in Conference proceeding)	<i>Journal of Material NanoScience</i> , 3 (1), S1-S23, 2016	2394-0867
2	“In Search of G-Quadruplex Ligand” (Abstract in Conference proceeding)	Conference Proceeding in National Conference NCC 2016 “Environment & Harmonious Development” pp. 102, April, 2016	9789385824012
3	“Chemical Weapons Convention”	UGC sponsored National Conference NCC 2016 Conference Proceeding in National Conference NCC 2016 “Environment & Harmonious Development” pp. 25, April 2016	9789385824012
4	“Synthesis and Antimicrobial Activity of Novel 1,2,3-Triazole Conjugated Coumarins”	Conference Proceeding in National Conference NCC 2016 “Environment & Harmonious Development” pp. 45, 2016	9789385824012

6. Dr. Reshu Choudhary

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Silicotungstic Acid Modified Bentonite: An Efficient Catalyst for Synthesis of Acetal Derivatives of Aldehydes and Ketones”	<i>Journal of Analytical Sciences, Methods and Instrumentation</i> 3, 193-201, 2013	2164-2745 (Print) 2164-2753 (Online)

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
2	“Synthesis of Coumarin Derivatives: A Green Process”	<i>European Chemical Bulletin</i> , 3(1), 63-69 , 2014	2063-5346
3	“A Solvent Free Method for Deoxygenation Reaction”	<i>International Journal of Applied, Physical and Bio-Chemistry Research (IJAPBCR)</i> , 3 (5), 1-12, 2013	2277-4793 (Print) 2319-4448 (Online)
4	“Comparative Study of Efficiency of Heteropoly Acids Intercalated Bentonite”	<i>International Journal of Chemical & Petrochemical Technology (IJCPT)</i> , 4 (1), 19-22, 2014	2277-4807 (Print) 2319-4464 (Online)
S.No.	Paper Presentations		
1	Presented a paper in International Conference of Environmental Research, 2007, PG college, Bhopal, December 28 th – 30 th . Title: “Phosphomolybdic Acid Intercalated Bentonite: An Efficient and Green Catalyst for Acetylation Reaction”		

7. Dr. Bharti Bhardwaj

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Synthesis and Biological Evaluation of Novel Spiro[Indole-Thiazolidines]”	<i>International Journal of Revolution in Science and Humanity</i> 3(1), 79-88, 2013	2321-4538
2	“Synthesis of Novel N’-(2-Oxoindolin-3-Ylidine) Benzofuran-2-Carbohydrazides Via Green Chemistry and their Biological Activities”	<i>Der Pharma Chemica</i> 6(1), 272-278 (2014)	0975-413X
3	“Synthesis and Antimicrobial Activities of Novel Aminoalkylated 2H-Benzotriazoles”	<i>American Chemical Science Journal</i> 4(5), 576-586 , 2014	2249-0205
4	“Benzotriazole: A medicinally Important Heterocyclic Moiety”	<i>Asian Journal of Biochemical and Pharmaceutical Research</i> , 1(4), 2014	2231-2560
5	“Aqua Mediated Novel, One-Pot, Catalyst-Free and Economically Efficient Synthesis of Functionalized 2-Aminothiazoles”	<i>International Journal of Applied and Natural Sciences</i> 3 (3), 87-94, 2014	2319-4014 (Print) 2319-4022 (Online)

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
6	“Synthesis, Characterization and Pharmacological Evaluation of 2-Acetamido-4-(5-Substituted-Phenyl-4H-(1,2,4)Triazol-3-Yl) Methylthiazoles”	<i>Heteroletters.organic</i> , 5(2), 195-203, 2015	2231-3087 (Print) 2230-9632 (Online)
S.No.	Paper Presentations		
1	Presented a paper in National Conference on “Global Challenges- Role of Science & Technology” 2016, TITS, Bhiwani, Haryana during April 23- 24. Title: “Synthesis and Biological Activity of Some Novel 2- Substituted Benzofurans”(oral presentation)		

8. Dr. Ompal Yadav

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Long Term and Electrochemical Corrosion Investigation of Cold Worked AISI 316L and 316lvm Stainless Steels in Simulated Body Fluid”	<i>RSC Advances</i>	DOI: 10.1039/C3RA47881E 2014
2	“Corrosion Resistance of Mild Steel in Acid Solutions in the Presence of [4-Methoxy-6-Methyl-Pyrimidin-2 Yl] Pyridine-2 Ylmethylene- Amine as Corrosion Inhibitor”	<i>heteroletters.org</i> 4 (2), 251-266, 2014	2230-9632
3	“Synthesis, Characterization and Investigation of Schiff Bases A Corrosion Inhibitor for Mild Steel in H ₂ SO ₄ Medium”	<i>heteroletters.org</i> 4 (2), 287-293, 2014	2230-9632
4	“Synthesis, Characterization and Electrochemical Study of Schiff Base as a Corrosion Inhibitor For Mild Steel in H ₂ SO ₄ Medium”	<i>heteroletters.org</i> 4, 399, 2014	2230-9632
5	“Rapid and Convent Microwave-Assisted Synthesis of AZA Michael Type Addition of Substituted Aniline to $\alpha\beta$ -unsaturated Ester	<i>heteroletters.org</i>	2231-3087 2230-9632

9. Dr. Anuj Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Accessing a Biologically Relevant Benzofuran Skeleton by a One-Pot Tandem Heck Alkynylation/Cyclization Reaction Using Well-Defined Palladium N-Heterocyclic Carbene Complexes”	<i>Inorganic Chemistry</i> , 2016	0020-1669 2882-2893

S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
2	“Nickel Complexes of 1,2,4-Triazole Derived Amido-functionalized N-heterocyclic Carbene Ligands: Synthesis, Theoretical Studies and Catalytic Application”	<i>Journal of Organometallic Chemistry</i> 786, 63–70, 2015	0022-328X
3	“Understanding the Lability of a Trans Bound Pyridine Ligand in a Saturated Six-membered N-heterocyclic Carbene Based (NHC)PdCl ₂ (pyridine) Type Complex: A Case Study”	<i>Polyhedron</i> 52, 524–529, 2013	0277-5387
4	“Studies of the Electronic Properties of N-heterocyclic Carbene Ligands in the Context of Homogeneous Catalysis and Bio organometallic Chemistry”	<i>European Journal of Inorganic Chemistry</i> 3955–3969, 2012	1434-1948 1099-0682 (Online)

10. Dr. Anju Singh

Journals			
S.No.	Title	Journal	Volume, Page No. and Year, ISSN/ISBN
1	“Structural Transition from Dimeric to Tetrameric i-motif, Caused by the Presence of TAA at The 3'-End of Human Telomeric C-Rich Sequence”	<i>Biopolymers</i> 93 (2), 150-160, 2010	1097-0282
2	“Protection Against Ionizing Radiation Induced Oxidative Damage to Structural and Functional Proteins by Semiquinone Glucoside Derivative Isolated from Radioresistant Bacterium <i>Bacillus</i> sp. INM-1”	<i>Current Biotechnology</i> 3 (1), 117-126, 2014	2211-551X (Online)
3	“G-Quadruplex Polymorphism: An Attempt to Explore the Association Between G-tracts and Intervening T's”	<i>Journal of Proteins & Proteomics</i> 3 (2), 19-65 (Special Issue), 2012	0975-8151
4	“Preferential Recognition of DNA G-Quadruplex Topologies”	<i>Journal of Proteins & Proteomics</i> 6 (1), 34 (Special Issue), 2015	0975-8151
5	“Duplex to Cruciform transition in a Quasipalindrome Present in Human Neuronal Growth Regulator 1 (<i>NEGR1</i>) Gene, Associated with Cancer”	<i>Journal of Proteins & Proteomics</i> 6 (1), 91-92 (Special Issue), 2015	0975-8151
6	“Spectroscopic and Molecular Modelling Studies of Binding Mechanism of Metformin with Bovine Serum Albumin”	<i>Journal of Molecular Structure</i> 1118, 267-274, 2016	0022-2860
7	“Binding of Ethyl Pyruvate to Bovine Serum Albumin: Calorimetric, Spectroscopic and Molecular Docking Studies”	<i>Thermochimica Acta</i> 633, 140-148, 2016	0040-6031
8	“A Bouquet of DNA Structures: Emerging Diversity”	<i>Biochemistry and Biophysics Reports</i> 388–395, 5, 2016	2405-5808

S.No.	Paper Presentations
1	Presented a paper in International Congress on “Friedreich’s Ataxia & DNA Structure in Health and Disease,” Organized by DNA Society of India & Department of Biochemistry, All India Institute of Medical Sciences, Delhi, India, March 11 st – 13 th April, 2015. Title: “A Novel Parallel Triple Stranded G-Quadruplex Formation in Promoter Region of Human Myosin β (MYH7) Gene”
2	Presented a paper in National Symposium on Biophysics and Golden Jubilee Meeting of The Indian Biophysical Society, Organized by the Centre for Interdisciplinary Research in Basic Sciences, Jamia Millia Islamia, New Delhi, India, February 14 th -17 th , 2015. Title: “Preferential Recognition of DNA G-Quadruplex Topologies”

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in**

- (a) **National Committees:**
- (b) **International Committees:**
- (c) **Editorial Boards:**

S.No.	Name of the Teacher	Name of the National Committees	Name of the International Committees	Name of the Editorial Boards
1	Dr. Arkaja Goswami	Life Member of Corrosion Science Group	NA	NA
2	Dr. Vinod Kumar	<ul style="list-style-type: none"> ➤ Life member of I.S.C.A. ➤ Life member I.C.S. 	NA	NA
3	Dr. Ashu Gupta	Member of GCN Centre (Green Chemistry Network) Centre	NA	NA
4	Dr. Anju Singh	<ul style="list-style-type: none"> ➤ Lifetime Member of Indian Biophysical Society ➤ Lifetime Member of DNA Society of India ➤ Lifetime Member of Society of Biological Chemists (India) 	NA	NA
5	Dr. Umesh Kumar	Membership of American Chemical Society & ISAS	NA	NA

22. **Students Projects**

- (a) **Percentage of students who have done in-house projects including inter-departmental/programme.** 5%
- (b) **Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/Industry/other agencies:** Nil

23. Awards/ Recognitions received by faculty and students:

Students

Year	Name of the Student	Awards/ Recognitions
2015-16	Ashish Atrey Prateek Gupta	Theatre (Actor/ Director)
	Ziaul Haq	Inter-College Debate Competition
2014-15	Shruti Gupta , B.Sc. Physical Sciences I year Prachi Tiwari, B.Sc. (H) Chemistry II year Sonam Sikarwar, B.Sc. Physical Sciences III year	Academic Award- Shyam Lal College (1 st Rank Holders)
	Ashish Atrey	Theatre (Actor/ Director)
	Ziaul Haq	Inter-College Debate Competition
2013-14	Sakshi Mehta, B.Sc. (H) Chemistry I year Sonam Sikarwar, B.Sc. Physical Sciences II year Gourav Aggarwal, B.Sc. Physical Sciences III year	Academic Award- Shyam Lal College (1 st Rank Holders)
	Himanshi Miglani	Classical Dancer
	Gaurav Bhatti	Vocalist
2012-13	Prashant Ghatwlwal, B.Sc Physical Sciences I year Gaurav Aggarwal, II year Urvi Singh, III year	Academic Award- Shyam Lal College (1 st Rank Holders)

24. List of eminent academicians and scientists/visitors/experts from industry and defense Laboratories to the Department:

Year	Name of the Eminent Academician/ Scientist/ Expert	Department
2015-16	VC Dr. Ajit Kumar	(NIFTEM) Central Government Institute, Sonapat, Haryana
	Ms. Kanika Bharadwaj (Educational Advisor)	Campus France, Embassy of France, Delhi
	Mr. Raju Jaiswal	Helix Biosciences
	Mr. Piyush	Helix Biosciences
	Ms. Aditi Gupta (Educational Advisor)	USIEF, Embassy of United States of America
2014-15	Mr. V. N. Sehgal	Retired Director, CBI
	Prof. Gurmeet Singh	Head of Department, Chemistry Department, University of Delhi, Delhi
2013-14	Prof. Monika Dutta	Professor, Chemistry Department, University of Delhi, Delhi

25. Seminars/Conferences/workshops organized & the source of funding:

(a) National

Year	Seminars/ Conferences/ Workshops Organized	Source of Funding
2015-16	UGC Sponsored Two day National Conference NCC2016, "Environment & Harmonious Development" 7 th -8 th April, 2016	UGC
2015-16	Winter Workshop from "Skill Development in Science & Technology" 28 th -31 st December, 2015	Department of Chemistry, Shyam Lal College
2015-16	One Day Seminar on "Role of Chemistry in Food and Technology"	
2014-15	"Rasayanaika 2015" & "Chemical Society Seminar"	
2013-14	"Rasayanaika 2014"	

(b) International- Nil

26. Student Profile Programme/ Course-wise:

Year	Name of the Course/ Programme (refer Ques. No. 4)	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc. Physical Sciences and Chemistry (H)	As per centralized admission process of DU, all eligible students were admitted	202	134	68	NA
2014-15	B.Sc. Physical Sciences and Chemistry (H)		637	442	195	77
2013-14	B.Sc. Physical Sciences and Chemistry (H)		222	116	106	82
2012-13	B.Sc. Physical Sciences		252	162	90	74

*M=Male, *F=Female

27. Diversity of students

Year	Name of the Course	Percentage of Students from Delhi	Percentage of Students from other States	Percentage of Students from Abroad
2015-16	B.Sc. Physical Sciences	57	43	---
2014-15	B.Sc. Physical Sciences	48	52	---
2013-14	B.Sc. (H) Chemistry	60	40	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc?

Approximately, **5%- 10%*** of the students so far have cleared various state/national level competitive examinations.

**This is an approximate figure since the Department has not been able to do documentation formally due to the lack of data. However, the College's recently formed Alumni Association (regd.) would be playing a major role in providing an extensive alumni database in the future.*

29. Student progression:

Student Progression	Against % Enrolled
UG-PG	20-25
PG-M.Phil	PG Studies: 20-25 (approx.)
PG-Ph.D	Professional Courses: 30-40 (approx.)
Ph.D to Post Doctoral	NA
Employed	Employment: 25-35 (approx.)
*Campus Selection	Campus: 5-10
*Other than Campus Recruitment	Outside Campus: 20-25
Entrepreneurship/Self employment	NA

30. Details of Infrastructural facilities:

Name of the Facility	Details
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialised books on respective subjects.
Internet facility	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords.
Class rooms with ICT facility	2 well equipped ICT rooms are available.
Laboratories	Two labs with UV spectrophotometer-10, pHmeter-30, Digital Balance-10, Flame Photometer, Centrifuge machine

31. Number of students receiving financial assistance from College in the year 2015-16

Year	No. of Students Received Financial Assistance	Name of the College/University/ Institution (from where the assistance is received)
2015-16	49	Shyam Lal College, Delhi University

32. Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts:

Year	Name and Profile of External Expert	Special Lectures/ Workshops/ Seminar Conducted
2015-16	Dr. Ajit Kumar, Vice Chancellor of (NIFTEM) Central Government Institute, Sonapat, Haryana	One Day Seminar on "Role of Chemistry in Food and Technology"
2015-16	Ms. Kanika Bharadwaj (Educational Advisor) Campus France, Embassy of France, Delhi	Special Lecture on Awareness of Students for Higher Studies in France
2015-16	Ms. Aditi Gupta (Educational Advisor) USIEF, Embassy of United States of America	Special Lecture on Awareness of Students for Higher Studies in U.S.A

Year	Name and Profile of External Expert	Special Lectures/ Workshops/ Seminar Conducted
2014-15	Mr. V. N. Sehgal, Retired Director, CBI	“Rasayanika 2015”
2014-15	Prof. Gurmeet Singh, Head of Department, Chemistry Department, University of Delhi, Delhi	“Chemical Society Seminar”
2013-14	Prof. Monika Dutta, Professor, Chemistry Department, University of Delhi, Delhi	“Rasayanika 2014”

33. Teaching methods adopted to improve student learning:

- Group Discussion
- Demonstration Method
- Using Audio-Visual Method
- Story telling from daily life
- Power Presentation Method
- Flow Charts
- Timelines,
- Brainstorming
- Questionnaires.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

The students and teachers actively participate in the activities conducted by NSS and NCC. The Department also organizes conferences concerning environmental issues while many of the students are involved in innovation projects as well. The Department members actively participated in Swachh Bharat Abhiyan and Tree Plantation drive within the College and informed the students about the importance and relevance of such moves.

35. SWOC analysis of the department:

Strengths

- Active participation of students and teachers in research work.
- Dedicated staff members (teaching and non-teaching) ensure the smooth functioning of curriculum throughout the year.
- Interaction of students and teachers enable them to focus on important issues related to curriculum which ultimately encourage overall development of the students.

Weaknesses

- Infrastructural constraints restrict the Department’s research based activities.
- Delay in permanent appointment impedes the stability of the Department.

Opportunities

- Approaching curriculum through the interaction with Industry.
- Generating importance of Chemistry in day to day life especially for non-chemistry students through Generic papers.
- Looking forward for introduction of B.Sc. (H) in the upcoming academic session.

Challenges

- There is limited space (laboratory) available for research work.
- To generate the interest of students towards research and innovation

Future Plans

- The Department plans to organize National/International Conference for popularizing Chemistry for general consumption.
- To carry out research projects in collaboration with DST and DBT.
- The Department plans to approach Pharmaceutical Industries for placement of students.
- The Department plans to collaborate with NIFTEM (Government of India recognized Institute under the Ministry of Food Processing Industries) to conduct research in the field of Food and Technology.



EVALUATIVE REPORT: DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE

1. **Name of the Department(s) : Mathematics & Computer Science**
2. **Year of Establishment:** 1966
3. **Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters; Integrated Ph.D etc.** B.Sc. (Physical Sciences) with Computer Science
4. **Name of Interdisciplinary courses and departments/units involved**

S.No.	Paper & Course	Department Involved
1	Six Computer Science papers, (one in each semester) of B.Sc. Physical Sciences with Computer Science	Computer Science
2	Two Concurrent Papers (One each in 5 th & 6 th Semester) of B.Sc. Physical Sciences with Chemistry	Computer Science
3	Two Concurrent Papers (One each in 5 th & 6 th Semester) of B.Sc. Physical Sciences with Electronics	Computer Science

5. **Annual/Semester/Choice Based Credit System (Programme-wise):**
Semester and Choice Based Credit System (CBCS).
6. **Participation of the department in the courses offered by other departments:**

S.No.	Paper & Course	Department Involved
1	Six Mathematics papers, (one in each semester) of B.Sc. Physical Sciences with Chemistry	Science
2	Six Mathematics papers, (one in each semester) of B.Sc. Physical Sciences with Electronics	Science
3	Six Mathematics papers, (one in each semester) of B.Sc. Physical Sciences with Computer Sciences	Science
4	Mathematical Awareness B.A. (H) Economics (semester mode)	Economics
5	Real Analysis B.A. (H) Economics (semester mode)	Economics
6	Four Generic papers, (one each in first four semesters) (under CBCS) for students from courses other than Mathematics (H)	Departments other than Mathematics
7	Allied Papers (Under FYUP)	Departments other than Mathematics
8	Building Mathematical Ability (foundation courses, under FYUP)	Departments other than Mathematics
9	Business Mathematics B.Com (H) (taught till 2012-13)	Commerce
10	Business Mathematics & Statistics B.Com (taught till 2012-13)	Commerce



7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil

8. **Details of courses/programmes discontinued (if any) with reasons:**

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
B.Sc. (Physical Sciences) under Annual mode	1966	2011	University replaced Annual mode by Semester mode
B.Sc. (Physical Sciences) under Semester mode	2011	2013	Introduction of FYUP
FYUP B.Sc. (H) Mathematics	2013	2014	Roll back of FYUP/ Introducing CBCS in 2015

9. **Number of teaching posts:**

Department wise	Sanctioned	Held
Professors	---*	---*
Associate Professors	---**	---
Assistant Professors	08 (Mathematics) + 04 (Comp. Science) = 12	Permanent: 02 (Mathematics) Ad-hoc: 05 (Mathematics) Ad-hoc: 03 (Comp. Science)
Total	12	10

*Professorship is not yet introduced in Colleges.

**Associate professorships are promotional posts, these are not sanctioned

10. **Faculty profile with name, qualification, designation, area of specialization (D.Sc./D.Litt./Ph./M. Phil. etc.)**

Permanent Faculty

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of Ph.D Students Guided (if any)
1	Mr. Balam Kindra	Assistant Professor	M. Phil.	Operator Theory	11 years 11 months	
2	Mr. Subodh Kumar	Assistant Professor	Ph.D (pursuing) PG	Algebra	08 years 9 months	



Temporary/Ad-hoc Faculty: (Mathematics)

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
3	Dr. Ritu Aggarwal	Assistant Professor	Ph.D	Operator Theory	08 years 9 months	
4	Dr. Anuj Kumar Sharma	Assistant Professor	Ph.D	Inventory Production & Management, Fuzzy Set Theory	03 years 8 months	
5	Dr. Seema Guglani	Assistant Professor	Ph.D	Fuzzy Statistical	05 years 9 months	
6	Mr. Rahul Tomar	Assistant Professor	PG	Real Analysis	06 years	
7	Mr. Meghpal	Assistant Professor	PG	Calculus	09 years	

Temporary/Ad-hoc Faculty: (Computer Science)

S.No.	Name	Designation	Qualification	Specialization	No. of Yrs. Experience	No. of PhD Students Guided (if any)
8	Ms. Mamta	Assistant Professor	MCA	Operating System	2 years	
9	Ms. Kriti Arora	Assistant Professor	MCA	DBMS, Networking, Security	2 years 9 months	
10	Mr. Sushil Kumar	Assistant Professor	M. Tech, MCA	C++, Java, .Net, DBMS, Computer Network	2 years 10 months	

11. List of Senior Visiting Faculty : NA

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: 81%



13. Student – teacher ratio (Programme wise):

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/in-take every year. The realistic picture of the student teacher ratio for the last academic session is given as follows

Student – Teacher Ratio	
Lecture	30:1
Practical	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Lab Attendant (Department)	No. of Posts Sanctioned and Filled
Computer Science	01

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M. Phil/PG:

Designation	DSc/D.Litt.	Ph.D.	M. Phil / M.Tech.	P. G.
Associate Professor	NA	NA	NA	NA
Assistant Professor	NA	03	01 - M. Tech & 01 - M. Phil	03 - M.Sc. 02 - M. C.A.

16. Number of faculty with ongoing projects from

(a) National

(b) International funding agencies and grants received

Name of Faculty	Project Title	Funding Agency	Grants Received (Rs.)
Mr. Balram Kindra	Innovation project “Relativistic Atomic Structure Calculations useful for Astrophysics and Plasma”	University of Delhi	4,00,000
Mr. Rahul Tomar	Innovation project “ A Case Studies of River Yamuna”	University of Delhi	3,50,000

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR etc and total grants received: Nil



18. Research Centre/facility recognized by the University: Nil

19. Publications:

1. Ritu Aggarwal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Examples of (Lambda, Mu)-Hankel Operators”	<i>Ganita</i> , 2015	0046-5402
2	“Essentially (Lambda, Mu) Hankel Operators”	<i>Functional Analysis, Approximation and Computations</i> , 2014	1821-410X
3	“On Some Generalizations of Toeplitz Operators Via Operator Equations”	<i>General Mathematics</i> , 2013	1221-5023
4	“On Generalizations of Hankel Operators Via Operator Equations”	<i>Extracta Mathematica</i> , 2013	0213-8743
S.No.	Paper Presentations		
1	Presented a Paper in National Conference on “Advances in Mathematics 2014”, November 21-23, 2014, Amity University, Jaipur, Rajasthan. Title: “A Note on Operator Equation of The Type $\lambda M_E X = X M_{zK}, K \geq 2$ ”		

2. Anuj Kumar Sharma

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“A Fuzzy EOQ Model With Allowable Shortage Under Different Trade Credit Terms”	<i>Applied Mathematics & Information Sciences (AMIS)</i> , 2015	1935-0090 (Print) 2325-0399 (Online)
2	“Credit Financing in Economic Ordering Policies for Non-Instantaneous Deteriorating Items With Price Dependent Demand Under Permissible Delay in Payments: A New Approach”	<i>International Journal of Industrial Engineering Computations (IJIEC)</i> , 6, 4,481-502, 2015	1923-2934 (Online), 1923-2936 (Print)
3	“An EOQ Model With Allowable Shortage Under Trade Credit in Different Scenario”	<i>Applied Mathematical Computation (AMC)</i> , 252,541-551, 2015	0096-3003
4	“A Two-Warehouse Inventory Model for Deteriorating Items Under Permissible Delay in Payment With Partial Backlogging”	<i>Applied Mathematical Computation (AMC)</i> , 252,1125-1137, 2014	0096-3003



S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
5	“Fuzzy EOQ Model for Deteriorating Items With Price Dependent Demand and Time – Varying Holding Cost”	<i>Advanced Modeling and Optimization</i> , 14(3), 557-576, 2012	1841-4311
6	“Fuzzification of EOQ Model under the Condition of Permissible Delay in Payments”	<i>International Journal of Science Decision System (IJSDS)</i> , 14(3), 2012	1947-8577
7	“A Fuzzy Inventory Model for Deteriorating Items With Initial Inspection and Allowable Shortage Under the Condition of Permissible Delay in Payment”	<i>International Journal of Inventory Control and Management</i> , 1(2), 69-93, 2012	0975-3729
8	“Fuzzy Inventory Model for Deteriorating Items With Time- Varying Demand and Shortages”	<i>American Journal of Operational Research (AJOR)</i> , 2(6), 81-92, 2012	2160-8849
9	“A Fuzzy Inventory Model for Weibull Deteriorating Items With Price-Dependent Demand and Shortages Under Permissible Delay in Payment”	<i>International Journal of Applied Industrial Engineering (IJAIE)</i> , 1(2), 53-79, 2012	2155-4153
S.No.	Paper Presentations		
1	Presented a paper in “Indian Society of Information Theory and Applications”, held at Shri Sai College of Engineering and Technology, Badhani, Punja, India, during 16-19 Jan, 2015. Title: “A Fuzzy EOQ Model for Non-Instantaneous Deterioration With Price Dependent Demand Under Permissible Delay in Payment – A New Approach”		
2	Presented a paper, in National Conference on “Applied Mathematics (NCAM-2014)”, held at Parul Institute of Engineering and Technology, Limbda, Vadodara, Gujarat, India, during 24-28 June 2014. Title: “A Fuzzy EOQ Model With Allowable Shortage under different Trade Credit Terms”		
3	Presented a paper, at “2 nd International Science Congress”, held at Bon Maharaj Engineering college, Varindavan, Mathura, UP, India, during 08-09 Dec, 2012. Title: “Optimal Replenishment Policy for Deteriorating Items With Fuzzy Price Dependent Demand Under Different Trade Financial Scenarios”		
4	Presented a paper in “International Conference on Optimization Modelling”, held at, University of Delhi, India, during 29 Nov to 01 Dec, 2012. Title: “An EOQ Model for Price Dependent Demand under permissible delay in payment – A New Approach”		
5	Presented a paper, in 6 th International Conference on “Quality, Reliability, Infocom Technology and Industrial Technology Management (ICQRITM)”, held at, University of Delhi, India, during 26-28 Nov, 2012. Title: “Optimal Replenishment Policy for Price Dependent Demand in Different Financial Scenarios under Fuzzy Environment”		
6	Presented a paper in National Conference on “Applied Mathematics (NCAM-2012)” held at Parul Institute of Engineering and Technology, Limbda, Vadodara, Gujarat, during 04-05 May 2012. Title: “A Fuzzy Partially Backlogged EOQ Model Under Trade Credit in Different Financial Scenario”		



S.No.	Paper Presentations
7	Presented a paper in National Conference on “Mathematical, Computational Dynamics and Operations Research” held at Birla Institute of Technology and Science, Pilani, during 4-5 Feb, 2012. Title: “Fuzzification of EOQ Model With Allowable Shortage Under the Condition Permissible Delay in Payments”
8	Presented a paper at International Conference on “Applied Mathematics & Statistics”, held at Gujarat University, Ahmedabad, Gujarat, India, during 16-18 Dec, 2011. Title: “A Fuzzy Inventory Model for Deteriorating Items With Initial Inspection and Allowable Shortage Under the Condition of Permissible Delay in Payment”
9	Presented a paper in International Conference on “Productivity, Quality, Reliability, Optimization and Modelling”, held at Indian Statistical Institute, India, during 07-08 Feb, 2011. Title: “Optimal Ordering and Transfer Policy for an Inventory Model With Fuzzy Stock Dependent Demand”
S.No.	Chapter in Books
1	“EOQ Model With Permissible Delay in Payments Under Fuzzy Environment” Analytical approach to strategic decision-making, pp. 281-296, DOI: 10.4018/978-1-4666-5958-2.ch014, by Prof. Madjid Tavana, IGI Global, USA, 2014.
2	“Fuzzification of EOQ Model With Allowable Shortage Under the Condition of Permissible Delay in Payments” Mathematical Modeling and Applications, pp.239-258, ISSN –978-3-659-59470-0 by Om Prakash (ED), 2014.

3. Dr. Seema Guglani

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	”A Language for Fuzzy Statistical Database”	IJDMS, 2013	0975-5705
2	“Fuzzy Statistical Database and its Physical Organization”	IJDMS, 2013	0975-5705
3	“Fuzzy Statistical Dependency and Normalization in Fuzzy Statistical Database”	IJIDS , 2012	1751-5866

4. Rahul Tomar

S.No.	Chapter in Books
1	Developed an e-lesson “Improper Integral” under MHRD project National Mission on Education Information Communication Technology (NME-ICT) in Mathematics through ILL, University of Delhi in 2015.
S.No.	Books with ISBN/ISSN Numbers
1	Written a Book <i>Graph Theory</i> for B.Sc (Physical Science), Vardhman Publications, bearing ISBN: 9788192818443, in 2014.



5. Kirti Arora

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	"Comparing Various Black Hole Prevention Mechanisms in Manets"	IJETAE, 2014	2250-2459
2	"A Study on Privacy Enhancing Technologies on the Internet"	IJARCET, 2015	2278-1323
3	"How Secure You are in a Cloud"	IJARCET, 2016	2278-1323
S.No.	Paper Presentations		
1	Presented a paper in "All India Law Teachers Congress", held on 25 th – 26 th July, 2015 Title: "Protecting Privacy in Cyber Age"		
2	Presented a paper in Amity School held on 11 th – 12 th October, 2014 Title: "Protecting Privacy & Confidentiality in Cyber Age"		

6. Sushil Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	"A Survey of Computer Security Models"	IJICCT, 2014	2347-7202
2	"Proficient Multicast Congestion Control Through Quality of Service"	IJSR, 2014	2319-7064
3	"Smartflage: Data Transfer Among Different Modes For Mobile Android System"	IJAR, 2015	2320-5407

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- (a) National Committees: Nil
- (b) International Committees: Nil
- (c) Editorial Boards: Nil

S.No.	Name of the Teacher	Name of the National Committees	Name of the International Committees	Name of the Editorial Books
1	Anuj Kumar Sharma	Membership of Association of Inventory Academicians and Practitioners		



22. Student Projects

(a) **Percentage of students who have done in-house projects including inner departmental/programme**

3% of Mathematics (H) students have been part of Innovation Projects.

6% of B.Sc. Physical Sciences students have been part of Innovations Projects.

(b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil**

23. Awards/Recognitions received by faculty and students:

Students

Year	Name of Student	Awards/Recognition
2015-16	Ashish Atrey Prateek Gupta	Theatre (Actor/Director)
	Ziaul Haq	Inter-College Debate
2014-15	Shruti Gupta, B.Sc. Physical Sciences I year Garima Agrawal, Mathematics (H) II year Sonam Sikarwar, B.Sc. Physical Sciences III year	Academic Award- Shyam Lal College (1 st Rank Holders)
	Ashish Atrey	Theatre (Actor/Director)
	Ziaul Haq	Inter-College Debate Competition
2013-14	Garima Agarwal, Mathematics (H) I year Sonam Sikarwar, B.Sc. Physical Sciences II year Gourav Aggarwal, B.Sc. Physical Sciences III year	Academic Award- Shyam Lal College (1 st Rank Holders)
	Himanshi Miglani	Classical Dancer
	Gaurav Bhatti	Vocalist
2012-13	Prashant Ghatwlwal, B.Sc. Physical Sciences I year Gaurav Aggarwal II year Urvi Singh III year	Academic Award Shyam Lal College (1 st Rank Holders)

Faculty

Name of Faculty	Awards/Recognitions
Dr. Ritu Aggarwal	II Position in University of Delhi in M.Sc.

24. List of eminent academicians and scientists/visitors/experts from industry and defense Laboratories to the Department: Nil



25. Seminars/Conferences/workshops organized & the source of funding:

- (a) **National:** Nil
- (b) **International:** Nil

26. Student Profile Programme/Course-wise:

Year	Name of the Course/ Programme (refer Ques. No. 4)	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc. Physical Sciences (Under CBCS) and Mathematics (H)	As per centralized admission process of DU, all eligible students were admitted	202	134	68	
2014-15	B.Sc. Physical Sciences and Mathematics (H)		637	442	195	78.33
2013-14	B.Sc. (H), Mathematics (Under FYUP) and B.Sc. Physical Sciences		157	95	62	83.01
2012-13	B.Sc. Physical Sciences		252	162	90	75.86
2011-12	B.Sc. Physical Sciences		232	154	78	52.43

*M=Male, *F=Female

27. Diversity of Students:

Year	Name of the Course	Percentage of Students from Delhi	Percentage of Students from Other States	Percentage of Students from Abroad
2015-16	B.Sc. Physical Sciences (Under CBCS)	57	43	NA
2014-15	B.Sc. Physical Sciences	48	52	NA
2013-14	B.Sc. Mathematics (H) (Under FYUP)	54	46	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

5%- 10%*

** This is an approximate figure since the Department has not been able to do formal documentation due to the lack of data. However, the College's recently formed Alumni Association would be playing a major role in providing an extensive alumni database in the future.*



29. Student Progression:

Student Progression	Against % enrolled
UG-PG	20 - 25
PG-M.Phil.	PG Studies: 20-25 (approx.)
PG-Ph.D	Professional Courses: 30-40 (approx.)
Ph.D to Post Doctoral	---
Employed	Employment: 25-35 (approx.)
*Campus Selection	Campus: 5-10
*Other than Campus Recruitment	Outside: 20-25
Entrepreneurship/Self employment	---

30. Details of Infrastructural Facilities:

Various Facilities	Details
Library	College doesn't provide departmental Library but Central library of College is very well equipped with more than 300 books, e-journals, access to Delhi University Library System
Internet facility for staff & students	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Classrooms with ICT facility	College has allotted 4 rooms to Maths Department. Out of which three are equipped with projectors
Laboratories	No separate computer lab is available for our Department but we use common computer lab equipped with all required software's (Mathematical, Matlab, Excel) for smoothly conducting the practicals as per curriculum

31. Number of students receiving financial assistance from college, university:

Year	No. of Students Received Financial Assistance	Name of the College/University/Institution (from where the assistance is received)
I year	5	Shyam Lal College
II year	41	
III year	9	



32. Details on Student enrichment programmes (special/lectures/workshops/ seminar) with external experts:

Year	Special/Lectures/Workshops/Seminar	Name and Profile of External Expert
2015-16	“Lecture on Cyber Security” on 17 th February 2016	Team from Google
2015-16	“Application of Operational Research in Real life” on 08-03-2016	Prof. C.K Jaggi, Head of Department of Operational Research, University of Delhi
2014-15	“Application of Mathematics in Real life”	Prof. S.C Arora.(Retd.), Department of Mathematics, University of Delhi
2013-14	“Mathematics of Animation”	Dr. Jagmohan, Associate Professor, Department of Mathematics, PGDAV College (Eve.)

33. Teaching methods adopted to improve student learning

- Making the lectures more interactive by relating the theoretical concepts with the problematics of the real life.
- Discussion of the assignments submitted and evaluation is done on Unit Test basis, individual and group presentations.
- Attempting Mathematical problems on computer by softwares like Mathematica, MS-Excel, Maxima etc.
- Going beyond the prescribed texts to explore the subject/topic with profundity.
- More innovative techniques like animation are used to make them understand concepts involving complex three dimensional structures.

34. Participation in Institutional Social Responsibility(ISR) and extension activities:

The Department members participate in the College’s Swachh Bharat Abhiyan and tree plantation drives. The awareness drives go to the extent of conducting a research on saving Yamuna as an Innovation project (under the auspices of University of Delhi) by spreading the word at different platforms (schools, colleges, public places and forums). In addition to the above, the Department members are members of NSS Unit and encourage students to not only participate in NSS programmes but also to understand the value of serving the nation.

35. SWOC analysis of the department:

Strengths: The Faculty is committed towards the inculcation of highly analytical and heuristic abilities in youngsters for achieving exceptional knowledge of mathematics and its role in real life. The SLC library is well equipped with mathematics books.



Department is open for teaching interdisciplinary courses. Our hardworking faculty members professionally handle the changes in Mathematics curriculum during FYUP and Semester mode, and are performing well in CBCS system.

Weaknesses: In the absence of an Honours course and curriculum, the Department feels deprived of touching upon the core issues of Mathematics.

Opportunities: Almost all the competitive exams require command over Mathematics. So it becomes an opportunity for the students to be counseled about the relevance of Mathematics in their career and importance in day to day life. The Department is looking forward to the introduction of Mathematics (H) course in the upcoming academic session.

Challenges: The Department has only two permanent faculty members and the rest of the teaching is managed by temporary/ad-hoc faculty. Hence, the recruitment of permanent faculty is a challenging task for the Department.

Future Plans of the Department

- The Department plans to organize National/International Seminar, conferences, workshops on contemporary topics for the benefit of the students and faculty.
- Adopting technology to improve students' learning ability.
- To introduce B.Sc (H) Mathematics and M.Sc in Mathematics



EVALUATIVE REPORT: DEPARTMENT OF PHYSICS

1. **Name of the Department: Physics**
2. **Year of Establishment: 1966**
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.**

B.Sc Physics (H) Erstwhile FYUP

B.Sc Physical Science (Semester mode)

B.Sc Physical Science (CBCS): With Electronics

4. **Name of Interdisciplinary courses and departments/units involved**

Year	Course	Department Involved
I year CBCS	Mechanics	Physics
	Network Analysis and Analog Electronics	Electronics
II year CBCS	Thermal Physics	Physics
	Communication Electronics	Electronics
III Year Semester Mode	Quantum Mechanics	Physics
	Communication Electronics	Electronics
	Concurrent Course: Electronic Circuit	Electronics

Labs: Mechanics, Thermal Physics, Communication Electronics, Quantum and Electronics lab

5. **Annual/Semester/Choice Based Credit System (Programme-wise):**

B.Sc Physics (H) III Year - Semester Mode

B.Sc Physical Science II Year - Choice Based Credit System

B.Sc Physical Science I Year - Choice Based Credit System

6. **Participation of the department in the courses offered by other departments:**

S.No.	Paper & Course	Department Involved
1	Allied Papers (Under FYUP): Electricity and Magnetism	Offered by Chemistry department

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL**



8. Details of courses/ programmes discontinued (if any) with reasons:

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
B.Sc (Physical Sciences) under Annual mode	1966	2011	University replaced Annual mode by Semester mode
B.Sc (Physical Sciences) under Semester mode	2011	2013	Introduction of FYUP
FYUP B.Sc (H) Physics	2013	2014	Roll back of FYUP/Introduction of CBCS in 2015

9. Number of teaching posts:

Designation	Sanctioned	Held
Professor	---*	---*
Associate Professor	---**	---
Assistant Professors	15	Permanent-07 Adhoc-08
Total	15	15

*Professorship is not yet introduced in Colleges.

**Associate professorships are promotional posts, these are not sanctioned posts.

10. Faculty profile with name, qualification, designation, area of specialization (D.Sc./ D.Litt./Ph./M. phil, .etc.)

Permanent Faculty: (Physics)

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
1	Dr. Ravinder Kumar	Assistant Professor	Ph.D	Electronics	12	
2	Dr. Monika Goyal	Assistant Professor	Ph.D	Atomic and Molecular Physics	15	
3	Dr..Komilla Suri	Assistant Professor	Ph.D	Electronics and Nano Technology	15	
4	Dr. Narendra Singh	Assistant Professor	Ph.D	Atomic and Molecular Physics	14	
5	Dr. Vijay Kumar Sharma	Assistant Professor	Ph.D	Material Sciences and Electronics	12.5	01
6	Ms. Niti Agrawal	Assistant Professor	PG	Electronics	15	
7	Dr. Seema Dabas	Assistant Professor	Ph.D	Solid State Physics	12	

Temporary/Ad-hoc Faculty: (Physics)

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD students guided if any
8	Dr. Sunny Aggarwal	Assistant Professor	Ph.D	Atomic Physics	2.5	
9	Dr. Priyanka Malik	Assistant Professor	Ph.D	Electronics	3.5	
10	Mr. Pradeep Kumar	Assistant Professor	PG and M.Tech	Solid State Materials	2.5	
11	Mr. Ravinder	Assistant Professor	PG	General Theory of Relativity	5.5	
12	Dr. Narendra Singh	Assistant Professor	Ph.D	Optics	4.5	
13	Ms. Pooja Devi	Assistant Professor	PG	Electronics	4 months	

Temporary/Ad-hoc Faculty: (Zoology and Biology)

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
14	Dr. Sunaina	Assistant Professor	Ph.D. and Post-Doctoral	Botany	3	
15	Dr. Indu	Assistant Professor	Ph.D.	Entomology	5	

11. List of senior Visiting Faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Physics – 52%

Zoology and Biology – 100%

13. Student – teacher ratio:

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/in-take every year. The realistic picture of the student teacher ratio for the last academic session is given as follows:

Student – Teacher Ratio	
Lecture	30:1
Practical	20:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Name	Sanctioned	Filled
Lab Assistant	8	5
Lab Attendant	5	3

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.phil/PG:

Departments	Designation	Ph. D	M.Phil/M.Tech	PG
Physics	Assistant Professor	9	1	3
Biology	Assistant Professor	2	---	---

16. Number of faculty with ongoing projects from National and International funding agencies and grants received

Name of Faculty	Project Title	Funding Agency	Grants Received (Rs.)
Dr. Narendra Singh Dr. Sunny Aggarwal	Relativistic Atomic Structure Calculations Useful for Astrophysics and Plasma	University of Delhi	400,000
Dr. Vijay Sharma Dr. Seema Dabas	Use of TiO ₂ Nanoparticles for Degradation of Dyes in Waste Water to Save the Environment	University of Delhi	600,000

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR etc and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications:

1. Dr. Ravindra Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Temperature Variation of Second Viral Coefficient and Viscosity for Deuterium(D ₂)”	<i>International Academy of Arts Science and Technology</i> 7, 2016	0976-4828
2	“Temperature Variation of Second Viral Coefficient for Deuterium Oxide”	<i>International Journal of Innovative Science Engineering and Technology</i> 2 (12), 2015	2348-7968
3	“Numerical Evaluation of Second Viral Coefficient and Boyle’s Temperature for Argon”	<i>International Academy of Arts Science and Technology</i> 5, 2014	0976-4828
S.No.	Books with ISSN No.		
1	<i>Everyday Science</i> , Book Review, CBSE		



2. Dr. Monika Goyal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1.	“Electron Collisions With the Silicon Monoxide (SiO) Molecule Using the R-Matrix Method”	<i>Journal of Physics B</i> 42, 095204, 2009	1361-6455
2.	“Application of R-Matrix Method to Electron-H ₂ S Collisions in the Low Energy Range”	<i>European Journal Physics D.</i> 41, 475-483, 2007	1434-6060
3	“Electron-F ₂ O Collision Study Using the R-Matrix Method”	<i>Physical Review A</i> 74, 042110, 2006	1094-1622
4	“Low Energy Elastic and Inelastic Scattering of Electrons from SO ₂ Using the R-Matrix Method”	<i>Physical Review A</i> 73, 042702, 2006	1094-1622
5	“Electron Collisions With an Ozone Molecule Using the R-Matrix Method”	<i>Journal of Physics B</i> 38, 4057, 2005	1361-6455
S.No.	Paper Presentations		
1	Presented paper in Topical Conference on “Atomic and Molecular Physics held at Sardar Patel University, Gujarat” in January 2008. Title: “Differential Cross Sections for Electron Impact on Radicals CH & SH Using R-Matrix Method”		
2	Presented a paper in National Conference on “Atomic and Molecular Physics held at TIFR, Mumbai” in January 2007. Title: “Differential Cross Sections for Electron Impact on Oxides of Chlorine Using the R-Matrix Method”		
3	Presented a paper in National Conference on “Atomic and Molecular Physics held at Physical Research Laboratory” Ahmedabad in December 2004. Title: “Electron Collisions with SO ₂ , H ₂ S and O ₃ Molecules Using the R-Matrix Method”		

3. Dr. Komilla Suri

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Magnetic Relaxation Studies in Organic-Inorganic Nano- Clusters”	<i>Journal of Applied Physics</i> 99, 024311, 2006	0002-8979
2	“Thermal Transition Behaviour of Iron Oxide–Polypyrrole Nanocomposites”	<i>Current Applied Physics</i> 3 (2-3) 209-213, 2003	1567-1739
3	“A.C. Conduction in Nanocomposites of Polypyrrole”	<i>Journal of Noncrystalline Solids</i> 332 (1-3) 279-285, 2003	0022-3093
4	“Nanocomposite of Polypyrrole Iron Oxide by Simultaneous Gelation and Polymerization”	<i>Synthetic Metals</i> 126 (2–3) 137–142, 2002	0379-6779
5	“Gas and Humidity Sensors Based on Iron Oxide–Polypyrrole Nanocomposites”	<i>Sensors & Actuators B</i> 81 (2–3) 277-282, 2002	0925-4005
6	“Phase Change Induced by Material Polypyrrole in Iron-Oxide Polypyrrole Nanocomposite”	<i>Bulletin Science</i> 24 (6) 563-567, 2001	0250-4707
7	“A Novel Nanocomposite sensor”	<i>Journal of Scientific & Sensor Industrial Reserarch</i> 60(9), 724-727, 2001	0975-4707



S.No.	Chapter in Book with ISBN/ISSN Numbers
1	“Nanocomposites : Synthesis and Applications” in “Trends in Physics/Quantum -2015” Proceedings, Chapter: Apple Books, ISBN 978-93-8996-51-3,
S.No.	Paper Presentations
1	Presented a paper in “National Conference on National Workshop on Nanomaterials: Synthesis, Modification and Characterization by Ion Beam”, Organized by Nuclear Science Centre, New Delhi and Indian Institute of Science, Bangalore, 3-5 September, 2001 Title: “Magnetic Phase of Iron Oxide Induced by Polypyrrole in Polypyrrole – Iron Oxide Nano composites”
2	Presented a Paper in “National Seminar on Emerging Trends in Science and Technology” Organized on 1-2 February, 2005, by Kalindi College, University of Delhi

4. Dr. Narendra Singh

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Relativistic Atomic Data for W XLVII”	Chinese Physics B 24 (5), 053201, 2015	1674-1056
2	“Reply to Comment on “Multiconfigurational Dirac–Fock Energy Levels and Radiative Rates for Br-Like Tungsten”	Canadian Journal of Physics 92 (6), 551-552, 2014	0008-4204
3	“Multiconfigurational Dirac–Fock Energy Levels and Radiative Rates for Ni XXI”	Canadian Journal of Physics 92(11), 1285-1296, 2014	0008-4204
4	“Multiconfigurational Dirac–Fock Atomic Structure Calculations for Cl-Like Tungsten”	Canadian Journal of Physics 92 (3), 177-183 2013	0008-4204
5	“Photoionization of Ground $1s^2 2s^2 2p^6 1S^0$ and Excited $1s^2 2s^2 2p^5 3s^3 P^0_{0,1,2}$ States of Si V using Relativistic Breit-Pauli R-Matrix Method”	Canadian Journal of Physics 84, 707, 2006	0008-4204
6	“Breit-Pauli Energy Levels and Radiative Lifetimes in Neutral Chlorine”	European journal of Physics D 38, 285, 2006	1434-6060
7	“Semi-Relativistic Calculations for the Photoionization of Neutral Argon from its Four Lowest J- States”	Physica Scripta 73, 601, 2006	1402-4896
8	“Collisional Excitation of Neon Like Ni XIX using Breit-Pauli R-Matrix Method”	Pramana Journal of Physics 64, 129, 2005	0304-4289
9	“Fine-Structure Energy Levels, Oscillator Strengths and Lifetimes of Chlorine Like Chromium”	Pramana Journal of Physics 65, 75, 2005	0304-4289
10	“Level Energies and Oscillator Strengths in Ni XII”	Canadian Journal of Physics 81, 861, 2003	0008-4204
11	“Photoionization from the Ground State of Neon Like Mg III using Breit-Pauli Approximation”	Physica Scripta 65, 233, 2002	1402-4896
12	“Photoionization from First Three Excited States of Neon Like Mg III”	Pramana Journal of Physics 58, 639, 2002	0304-4289
13	“Level Energies and Oscillator Strengths for Fine-Structure Transitions from $3s^2 3p^5 2P^0$ Ground State of Ca IV”	Physica Scripta, 64, 149, 2001	1402-4896



5. Dr. Vijay Kumar Sharma

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Antimicrobial Activity of Newly Synthesized Hydroxamic Acid of Pyrimidine-5-Carboxylic Acid and its Complexes with Cu(II), Ni(II), Co(II) and Zn(II) Metal Ions”	<i>Journal of Chemical and Pharmaceutical Research</i> 6 (5), 925-930, 2014	0975-7384
2	“Synthesis, Characterization and Antimicrobial Activity of Novel Hydroxamic Acids of Pyrimidine- 5-Carboxylic Acid and their Complexes”	<i>International Journal of Innovative Technology and Exploring Engineering</i> 3 (11), 2014	2278-3075
3	“Design of Controller for Chopper Fed DC Drive with Pulsating Load and Elastic Coupling Under Resonance”	<i>International Journal of Current Engineering and Technology</i> 4 (4), 2014	2277-4106
4	“Photo-Stability of Dye Doped Sol Gel Glassy Matrices”	<i>Trinity Journal of Management, IT & Media</i> 1 (1), 2010	NA
5	“Energy Transfer Studies in Binary Dye Solution Mixtures: Acriflavine + Rhodamine 6G and Acriflavine + Rhodamine B”	<i>Spectrochimica Acta</i> 69 (4), 1257, 2008	1386-1425
6	“Estimation of Molecular Parameters in Laser Grade Dyes: Coumarin 450 And Coumarin 460”	<i>Dyes and Pigments</i> 76 (2), 417, 2008	0143-7208
7	“Fluorescence Quenching of 3-Methyl 7-Hydroxyl Coumarin in Presence of Acetone”	<i>Spectrochimica Acta A</i> 66 (1) 11-13, 2007	1386-1425
8	“Optical Gain Characteristics of C 450 and C 460”	<i>Spectrochimica Acta A</i> 59 (5) 1035, 2003	1386-1425
9	“Influence of Solvent and Excited State Characteristics of Coumarin Laser Dyes”	<i>Spectrochimica Acta A</i> 59 (6) 1161, 2003	1386-1425
10	“Excited State Characteristics of Acridine Dyes: Acriflavine and Acridine Orange”	<i>Spectrochimica Acta A</i> 59 (6), 1359, 2003	1386-1425
11	“Thermoluminescence Characteristics of $K_2Ca_2(SO_4)_3$ Doped with Rare Earths Eu and Dy”	<i>Journal of Physics D: Applied Physics</i> , 35, 1330, 2002	1361-6463
12	“Physics of Modern Telecommunication”	<i>International Research journal of Commerce, Arts and Science</i> 2 (2), 272	2319-9202
13	“An Overview: Nanoscience”	<i>International Research journal of Management Science & Technology</i> 3 (1), 611	2250-1959



S.No.	Books with ISBN/ISSN Numbers
1	<i>Trends in Physics/Quantum -2015</i> , Proceedings Series Editor, Apple Books, Delhi, India, 2015 ISBN No.: 978-93-8996-51-3
2	<i>Mechanics</i> , Apple Books, Delhi, Dec 2015, ISBN: 978-93-83996-67-4
3	<i>Basic Concept on Calculus of Variations</i> , Apple Books, Delhi, 2015, ISBN: 978-93-83996-65-0
4	<i>Engineering Physics Applied Physics-I</i> , Apple Books, Delhi, 2015, ISBN: 978-93-83996-66-7
5	<i>Engineering Physics Applied Physics-II</i> , Apple Books, Delhi, 2015, ISBN: 978-93-83996-85-8
6	<i>Thermal Physics</i> , Abha Publicity, Delhi, 2012, ISBN: 978-81-924703-2-0
7	<i>Experimental Physics</i> , Abha Publicity, Delhi, 2012, ISBN: 978-81-924703-3-7
8	<i>Teaching of Basic Science</i> , Abha Publicity, Delhi, 2011, ISBN: 978-81-924703-4-4
S.No.	Paper Presentations
1	Presented a Paper in “International Conference on Atomic Physics” held on March 20-22, 2002 at University of Delhi, Delhi. Title: “Energy Transfer in Binary Mixture (Acridine and Rhodamine 6G) Laser Grade”
2	Presented a Paper in “International Conference on Atomic Physics” held on March 20-22, 2002 at University of Delhi, Delhi. Title: “Thermo-luminescence and Photoluminescence Characteristics of $K_2Ca_2(SO_4)_3$ Doped with Rare Earths Eu and Sm”
3	Presented a Paper in “National Conference on Material Sciences” held on March 22-23, 2002 at G. J. University Hisar, Haryana. Title: “Excited State Characteristics of Phloxin”
4	Presented a Paper in “National Conference on Material Sciences” held on March 22-23, 2002 at G. J. University Hisar, Haryana. Title: “New Luminescent Materials: A Review”
5	Presented a Paper in “National Seminar on Luminescence and its Applications NSLA-2002” held on December 16-18, 2001 at Rani Durgavati University Jabalpur (M. P.) India Title: “Solvent Effect and Excited State Dipole Moment of Acridine Dye”
6	Presented a Paper in “National Seminar on Luminescence and its Applications NSLA-2002” held on December 16-18, 2001 at Rani Durgavati University Jabalpur M.P.) Title: “Effect of Co-doping on Thermo luminescence of $K_2Ca_2(SO_4)_3$ ”
7	Presented a Paper in “DAE-BRNS National Laser Symposium held on December 19-21, 2001” at CAT Indore, M.P. Title : “Influence of Solvent on Excited State Characteristics of Bio-Dyes”

6. Ms. Niti Agrawal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Simulation Model of ANN Based Maximum Power Point Tracking Controller of Solar PV System”	<i>Solar Energy Material and Solar Cell</i> 95, (2), 2011	0927-0248
S.No.	Chapter in Book with ISBN/ISSN Numbers		
1	“Recent Advances in Solar Photovoltaic: A Review” in <i>Trends in Physics/Quantum -2015</i> Proceedings Series Editor, Apple Books, Delhi, India, 2015 ISBN No.: 978-93-8996-51-3		



7. Dr. Seema Dabas

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Superconductivity and Nanomaterials”	<i>International Educational Research and Development</i> 4 (IV), 2015	2250-3862
2	“Laser Academic Views and Reviews”	<i>An international Journal of Education, Research and Innovation</i> 4 (IV), 2015	2249-7242
3	“Nanocomputing: The Technology of the Future”	<i>International Educational Research and Development</i> 2014	2250-3862
4	“Graphene: Structure and its Properties”	<i>An International Journal of Education, Research and Innovation</i> 4 (1), 2014	2249-7242
5	“Materials of Daily Life”	<i>An International Journal of Education, Research and Innovation</i> 4 (1), 2014	2249-7242
6	“Mechanics: An Overview of Global Education Society and Development”	<i>An international Journal of Academicians</i> 6 (1), 2014	0975-1319
7	“Carbon Nanotubes”	<i>International Educational Research and Development</i> 4 (1), 2014	2250-3862
8	“On the Thermal Conductivity of Single-Walled Carbon Nanotube Ropes”	<i>Soft Nanoscience Letters</i> 3, 7-10, 2013	2160-0600
9	“An Overview: Nanoscience”	<i>International Research Journal of Management Science and Technology</i> 1611-620, 2012	NA
10	“Phonon Distribution of Aligned Multi-Walled Carbon Nanotubes”	<i>Journal of Nanophotonics</i> 5, 053508, 2011	1934-2608
11	“On the Excess Specific Heat of Single-Wall Carbon Nanotube Ropes due to the Adsorption of Helium Atoms in the Temperature Range 2-20K”	<i>Journal of Nanophotonics</i> 2, 023503, 2008	1934-2608
12	“Phonon Distribution of Aligned Multi-Walled Carbon Nanotubes”	<i>Carbon Nanotubes, Graphene, and Associated Devices III, Proc. of SPIE</i> doi: 10.1117/12.867993.	0277-786X



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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
13	Acoustic Phonon Spectrum of Un-Aligned Multi-Walled Carbon Nanotubes and Zero Phonon Rayleigh Mössbauer Scattering	<i>Indian Journal of Physics</i> , 89(5), 417-423, 2014	0973-1458
14	“E-Lessons (ILLL) of Mechanics Entitled ‘Centrifugal Force’ and ‘Non-Inertial Frame of Reference’ for Discipline Course in Physics Semester I Under FYUP 2013”	<i>ILLL, DU Virtual Learning Environment</i>	2349-154X
15	“E-Lessons(ILLL) of Thermal Physics entitled ‘First Law of Thermodynamics’, ‘Maxwell Law of Distribution of Velocities’, ‘Root Mean Square Speed’ and Mean Free Path’ and ‘Transport Phenomena’ for Discipline Course in Physics Semester I under FYUP 2014”	<i>ILLL, DU Virtual Learning Environment</i>	2349-154X
S.No.	Books with ISBN/ISSN Numbers		
1	<i>Trends in Physics Quantum 2015 Proceedings</i> , Apple Books, ISBN 978-93-8996-51-3		
2	<i>Mechanics</i> , Apple Books, Delhi, 2015, ISBN: 978-93-83996-67-4		
3	<i>Engineering Physics Applied Physics-I</i> , Apple Books, Delhi, 2015, ISBN: 978-93-83996-66-7		
4	<i>CTET(Central Teacher Eligibility Test) Paper-II for Mathematics and Science Teacher Selection (Class VI-VIII)</i> , 2013, ISBN: 978-81-926796-7-9		
5	<i>Thermal Physics</i> , Abha Publicity 2012 ISBN: 978-81-924703-2-0		
6	<i>Experimental Physics</i> , Vol-I, Abha Publicity 2012, ISBN: 978-81-924703-3-7		
7	<i>Teaching of Basic Science</i> , Abha Publicity, Delhi, 2011, ISBN: 978-81-924703-4-4		
S.No.	Paper Presentations		
1	Presented a Paper in “4 th International Conference CDAMOP” held on March 11-14, 2015, at Department of Physics and Astrophysics, University of Delhi, India Title: “Current Developments in Atomic, Molecular, Optical and Nano Physics”		
2	Presented a Poster in “SPIE Symposium on Optics & Photonics” held on (26 -30 August, 2007) at San Diego, California, USA. Title: “On the Excess Specific Heat of Single-Wall Carbon Nanotube Ropes due to the Adsorption of Helium Atoms in the Temperature Range 2-20K”		
3	Presented a Paper in “LACAME – 10 th Latin American Conference on: Applications of Mossbauer Effect” held on (5-9Nov, 2006) at Rio de Janeiro, Brazil. Title: “Temperature variation of anisotropic Rayleigh Mossbauer recoilless scattering fraction”		
4	Presented a Paper in “SPIE Symposium on Smart Materials, Nano- and Micro-Smart Systems” held on (11-13Dec 2006) at University of Adelaide, Adelaide, Australia. Title: “Analysis of the Sharp Increase in the Specific Heat of Single-Wall Carbon Nanotube Ropes due to the Absorption of Helium Atoms in the Temperature Range 2-20 K”		

8. Dr. Sunny Aggarwal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Calculation of Energy Levels, Lifetimes and Radiative Data for La XXIX to Sm XXXIV”	<i>Atomic Data and Nuclear Data Tables</i> 107, 406, 2016	0092-640X
2	“Energy Levels and Radiative Transition Rates for Ba XLVIII”	<i>Atomic Data and Nuclear Data Tables</i> 109, 339, 2016	0092-640X
3	“Atomic Structure Calculations and Identification of EUV and SXR Spectral Lines in Sr XXX”	<i>Journal of Quantitative Spectroscopy and Radiative Transfer</i> 161, 157-170, 2015	0022-4073
4	“Collisional Excitation of Fluorine Like Tungsten using Relativistic Dirac Atomic R-Matrix Method”	<i>Journal of Atomic, Molecular, Condensate and Nano Physics</i> 2 (1), 1-14, 2015	2347-2716
5	“R-Matrix Calculations of Photoionization Cross Section of Ne-Like Tungsten”	<i>Canadian Journal of Physics</i> 93 (999), 1-6, 2015	0008-4204
6	“Relativistic Atomic Data for W XLVII”	<i>Chinese Physics B</i> 24 (5), 053201, 2015	1674-1056
7	“Atomic Structure Calculations for F-Like Tungsten”	<i>Chinese Physics B</i> 9, 030, 2014	1674-1056
8	“Energy Levels and Radiative Transition Rates for Ge XXXI, As XXXII, And Se XXXIII”	<i>Atomic Data and Nuclear Data Tables</i> 100 (4), 859-985, 2014	0092-640X
9	“Multiconfigurational Dirac–Fock Energy Levels and Radiative Rates for Ni XXI”	<i>Canadian Journal of Physics</i> 92 (11), 1285-1296, 2014	0008-4204
10	“Reply to Comment on “Multiconfigurational Dirac–Fock Energy Levels and Radiative Rates for Br-Like Tungsten”	<i>Canadian Journal of Physics</i> 92 (6), 551-552, 2014	0008-4204
11	“Atomic Data for He-Like Tungsten”	<i>Journal of Atomic, Molecular, Condensate And Nano Physics</i> 1 (1), 19-30, 2014	2347-2716
12	“Breit–Pauli Atomic Structure Calculations for Fe XI”	<i>Atomic Data And Nuclear Data Tables</i> 99 (6), 704-732, 2013	0092-640X
13	“Multiconfigurational Dirac–Fock Atomic Structure Calculations for Cl-Like Tungsten”	<i>Canadian Journal Of Physics</i> 92 (3), 177-183, 2013	0008-4204
14	“Level Energies, Lifetimes and Radiative Rates in the 4p44d Configurations of Bromine-Like Ions”	<i>Physica Scripta</i> 88 (3), 035301, 2013	1402-4896



S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
15	“New Atomic Data for Kr XXXV useful in Fusion Plasma”	<i>Chinese Physics B</i> 22 (3), 033201, 2013	1674-1056
16	“Multiconfigurational Dirac–Fock Energy Levels and Radiative Rates for Br-Like Tungsten”	<i>Canadian Journal of Physics</i> 91 (5), 394-400, 2013	0008-4204
17	“Atomic Structure Calculations useful for Fusion and Astrophysics”	<i>New Trends in Atomic And Molecular Physics</i> 23-37, 2013	978-3-642-38167-6
18	“Photoionization Cross-Section of Chlorine-Like Iron”	<i>Journal of Astrophysics and Astronomy</i> 33 (3), 291-301, 2012	0250-6335
19	“Breit–Pauli Atomic Structure Calculations for Sulphur-Like Titanium”	<i>Canadian Journal of Physics</i> 90 (9), 833-847, 2012	0008-4204
20	“Photoionization of Al-Like Si using the R-Matrix Method”	<i>Canadian Journal of Physics</i> 89, 1119-1126, 2011	0008-4204

9. Dr. Priyanka Malik

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Linearity Analysis of GME-TRC MOSFET Using SiO ₂ as a Gate Insulator at High Temperature”	<i>Advanced Materials Research</i> 685, 207-210, 2013	978-3-03785-061-9
2	“AC Analysis of Nanoscale GME-TRC MOSFET for Microwave and RF Applications”	<i>Microelectronic Reliability</i> 52, 151-158, 2012	0026-2714
3	“Linearity-Distortion analysis of GME-TRC MOSFET for High Performance and Wireless Applications”	<i>Journal of Semiconductor Technology and Science</i> 162-174, 2011	1598-1657
4	“Physics Based Threshold Voltage Analysis of Gate Material Engineered Trapezoidal Recessed Channel (GME-TRC) Nanoscale MOSFET and its Multilayered Gate Architecture”	<i>International Journal of Microwave and Optical Technology</i> 5 (6) 361-368, 2010	1553-0396
5	“Two-Dimensional Analytical Drain Current Model for Multilayered-Gate Material Engineered Trapezoidal Recessed Channel (MLGME-TRC) MOSFET: A Novel Design”	<i>World Academy of Science, Engineering and Technology</i> 64, 472-476, 2010	2010-3778
6	“Gate Material Engineered-Trapezoidal Recessed Channel MOSFET for High-Performance Analog and RF Applications”	<i>Microwave and Optical Technology Letters</i> 52 (3) 694-698, 2010	1098-2760



10. Mr. Pradeep Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Improved Thermoelectric Properties of Cation Substituted CaMnO_3 ”	<i>Chinese Physics B</i> , 24 (9) 098101, 2015	1674-1056

11. Dr. Narendra Singh

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Chaos Based Secure Communication System using Logistic Map”	<i>Optics and Lasers in Engineering</i> 48 (3) 398-404, 2010	0143-8166
2	“Chaos Based Multiple Image Encryption Using Multiple Canonical Transforms”	<i>Optics and Laser Technology</i> 42 (5) 724-731, 2010	0030-3992
3	“Optical Image Encryption using Improper Hartley Transforms and Chaos”	<i>Optik - International Journal for Light and Electron Optics</i> 121, 918-925, 2010	0030-4026
4	“Digital Image Watermarking using Gyration Transform and Chaotic Maps”	<i>Optik - International Journal for Light and Electron Optics</i> 121, 1427-1437, 2010	0030-4026
5	“Gyration Transform-Based Optical Image Encryption Using Chaos”	<i>Optics and Lasers in Engineering</i> 47 (5) 539-546, 2009	0143-8166
6	“Optical Image Encryption using Hartley Transform and Logistic Map”	<i>Optics Communications</i> 282 (6) 1104-1109, 2009	0030-4018
7	“Optical Image Encryption Using Fractional Fourier Transform and Chaos”	<i>Optics and Lasers in Engineering</i> 46 (2) 117-123, 2008	0143-8166

12. Dr. Sunaina Zutshi

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Metabolic Adaptations to Arsenic-Induced Oxidative Stress in Hapalosiphon Fontinalis-33”	<i>International Journal of Innovative Research in Science, Engineering and Technology</i> 3, 9386-9394, 2014	2319-8753



S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
2	“Exogenous Osmolytes Suppresses the Toxic Effects of Malathion on Anabaena Variabilis”	<i>Ecotoxicology and Environmental Safety</i> 94, 21-27, 2013	0147-6513
3	“Chromium (VI) Induced Oxidative Stress in Hapalosiphon Fontinalis-339”	<i>World Journal of Microbiology and Biotechnology</i> 28, 2505-2511, 2012	0959-3993
4	“Screening of Photosynthetic O ₂ Evolving Prokaryotes for Insulin Like Antigen”	<i>Journal of Phycology</i> 48, 243-245, 2012	1529-8817
5	“Biochemical Effect of Carbaryl on Oxidative Stress, Antioxidant Enzymes and Osmolytes of Cyanobacterium Calothrix Brevissima”	<i>Bulletin of Environmental Contamination and Toxicology</i> , 8, 615-620, 2011	0007-4861
6	“Evaluation of Antioxidant Defense Responses to Lead Stress in Hapalosiphon Fontinalis -399”	<i>Journal of Phycology</i> 44 (8), 889-896, 2008	1529-8817
7	“Effect of Heavy Metal Stress on Proline, Malondialdehyde and Superoxide Dismutase Activity in the Cyanobacterium Spirulina Plantensis-S5”	<i>Ecotoxicology and Environmental safety.</i> 66 (2), 204-209, 2007	0147-6513
S.No.	Chapters in Book with ISBN/ISSN Numbers		
1	“Cyanobacteria” in <i>The Algae World</i> , 2016 ISSN 2215-0048		

13. Dr. Indu Varshney

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Effect of Different Insecticides on Growth, Sporulation and Germination of Beauveria Bassiana (Balsamo) Vullemin”	<i>Journal of Emtomological Research Society</i> 33 (3), 339-342, 2009	0378-9519
2	“Seasonal Incidence of Wax Moth (Galleria Mellonella L.) in European Honey Bee (Apis Mellifera Linn.) Colony”	<i>Journal of Emtomological Research Society</i> 32 (1), 1-6, 2009	0378-9519
3	“Effect of Different Herbicides on Growth, Sporulation and Germination of Beauveria Bassiana (Balsamo) Vuillemin”	<i>Journal of Emtomological Research Society</i> 32 (3), 225-228, 2008	0378-9519
4	“Seasonal Incidence of Predatory Wasps in A. Mellifera Colony Having Different Number of Frames”	<i>Journal of Emtomological Research Society</i> 32 (4), 334-339, 2008	0378-95519
5	“Effect of Weather Parameters on Brood Development of European Honey Bee, Apis Mellifera Linn. In Different Season”	<i>Journal of Emtomological Research Society</i> 31 (4), 347-354, 2007	0378-9519
6	“Evaluation of Anti-Feedent Activity of Neem Based Insecticides Against Larvae of Diacrisia Oblique”	<i>Annals f.Plants.Protection. Science</i> 13 (2), 480-481, 2005	0971-3573



S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
7	“Relative Toxicity of Chlorpyrifos 20EC and Methyl Chlorpyrifos 45EC Against Bihar Hairy Caterpillar, Diacrisia Obliqua Walker (Lepidoptera: Arctiidae)”	<i>Pestology</i> XXVII (2), 2003	0970- 3012
8	“Feeding Deterreny of Three Neem Based Insecticides Against Diacrisia Obliqua Walker (Lepi:Noctuidae)”	<i>Pestology</i> XXVII (3), 2003	0970-3012
9	“Stimulation of Maturational Processes in Gonads of Clarias Batrachus During Spawning Induction”	<i>Aquacult</i> 3 (2), 189-196, 2002	0972- 2262
S.No.	Books with ISBN/ISSN Numbers		
1	<i>Objective Biology</i> Unique Publishers, New Delhi, ,2010, ISBN 81-8357-180-8		
2	<i>Honey Bee Entomology</i> Lambert Academic Publishing, Germany ,2010, 978-3-8383-3623-7		
3	<i>Entomogenous Fungi</i> Lambert Academic Publishing, Germany, 2010, 978-3-8383-4976-3		

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- (a) **National Committees:** Nil
- (b) **International Committees:** Nil
- (c) **Editorial Boards:** Nil

22. Students projects

- (a) **Percentage of students who have done in-house projects including inner departmental/programme**
 - 5% students are involved in two innovation projects sanctioned by University of Delhi in 2015-16.
 - Every 3rd year student is involved in in-house project.
- (b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: NIL**

23. Awards/Recognitions received by faculty and students:

Year	Name of Student	Award/ Recognition
2015-16	Ashish Atrey Prateek Gupta	Best Actor/ Director in National Drama Competition: Shakespeare Society of India
	Ziaul Haq	Inter-College Debate Competition



Year	Name of Student	Award/ Recognition
2014-15	Shruti Gupta (B.Sc. Physical Sciences) 1 st year Praful Singhal (B.Sc. Physics Hons) 2 nd year Sonam Sikarwar (B.Sc. Physical Sciences) 3 rd year	Academic Award- Shyam Lal College (1 st Rank Holders)
	Ashish Atrey	Best Actor in Inter-College Drama Competition
	Ziaul Haq Himal Pant Kahika Gulati	Inter-College Debate Competition
2013-14	Jishu Rawal (B.Sc. Physics Hons) 1 st year Sonam Sikarwar (B.Sc. Physical Sciences) 2 nd year Gourav Aggarwal (B.Sc. Physical Sciences) 3 rd year	Academic Award- Shyam Lal College (1 st Rank Holder)
	Himanshi Meglani	Inter-College Classical Dance

24. List of eminent academicians and scientists/visitors/experts from industry and defense Laboratories to the Department:

Year	Name of the Eminent Academician/Scientist/ Expert	Department
2015-16	Dr. V.K. Jain Formerly Director Grade Scientist in SSPL, DRDO)	Amity Institute of Advanced Research & Studies, Amity University
	Prof. Patrick Das Gupta	Physics & Astrophysics, DU
	Dr. N. Rathnasree (Director, Nehru Planetarium)	Nehru Planetarium, Delhi
2014-15	Prof. P.D. Sahare	Physics & Astrophysics, DU
	Mr. G.D. Vasistha	Director and CEO, Scientific Instrumentation
2013-14	Prof. Manmohan	Physics & Astrophysics, DU
	Dr. Tapan Nandi (Scientist B)	Physics, IUAC
2012-13	Prof. Patrick Das Gupta	Physics & Astrophysics, DU

25. Seminars/Conferences/workshops organized & the source of funding:

Year	Seminar	Source of Funding
2016	One Day Seminar on "Recent Advances in Physics" on 06-04-2016.	Shyam Lal College



26. Student profile Programme/Course-wise:

Year	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	Physics Hons and B.Sc Physical Science(CBCS)	As per centralized admission process of DU, all eligible students were admitted	202	134	68	
2014-15	Physics Hons and B.Sc Physical Sciences		637	442	195	76
2013-14	Physics Hons and B.Sc Physical Sciences		226	180	46	82.29
2012-13	B.Sc Physical Science		252	162	90	75.86
2011-12	B.Sc Physical Science		232	154	78	52.43

*M=Male, *F=Female

27. Diversity of students:

Year	Name of the Course	Percentage of Students from Delhi	Percentage of Students from other States	Percentage of Students from Abroad
2015-16	B.Sc Physical Science (CBCS)	57	43	NA
2014-15	B.Sc Physical Science	48	52	NA
2013-14	FYUP B.Sc Physics (H)	44	56	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, civildservices, Defence services, etc?

Approximately, 5%- 10% * of the students so far have cleared various state/national level competitive examinations

* This is an approximate figure since the Department has not been able to do formal documentation due to the lack of data. However, the College's recently formed Alumni Association would be playing a major role in providing an extensive alumni database in the future.

29. Student progression:

Student Progression	Against % Enrolled
UG-PG	20- 30
PG-M.Phil	PG Studies: 20- 30
PG-Ph.D	Professional Courses (Media, Journalism): 35- 40
Ph.D to Post Doctoral	---
Employed *Campus Selection *Other than Campus Recruitment	In 2015-16, approx. 40 students were selected in Campus placement
Entrepreneurship/Self employment	---



30. Details of Infrastructural facilities:

Name of the Facility	Infrastruture (Size, Furniture/ Machines, Lab Equipment)
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialized books on respective subjects.
Internet facility	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords.
Class rooms with ICT facility	Projector installed in lecture theatre as well as in physics and computer lab
Laboratories	Well-equipped Physics and Electronics labs

31. Number of students receiving financial assistance from the College in 2015-16:

Year	No. of Students Received Financial Assistance		Name of the College/University/Institution (from where the assistance is received)
	Physics (H)	B.Sc. (Physical Sciences)	
I Year	Nil	5	Shyam Lal College
II Year	Nil	41	
III Year	2	Nil	

32. Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts:

Year	Spl Lectures/Workshops/Seminar Conducted	Name and Profile of External Expert
2015-16	Seminar on "Recent Advances in Physics" on 06-04-2016	Dr. V.K. Jain, Scientist & Professor, Amity Institute of Advanced Research & Studies, Amity University (Formerly Director Grade Scientist In SSPL,DRDO)
	Lecture on "Jantar-Mantar Observatories" on 15-10-2016	Prof. Patrick Das Gupta, Physics & Astrophysics, DU Dr. N. Rathnasree, Director, Nehru Planetarium, New Delhi
	Training Workshop on Campus to Corporate on 16-10-2016	Program Managers from Pitney Bowse, Noida
2014-15	Special Lecture Special Lecture	Prof. P.D. Sahare, Dept of Physics & Astrophysics, DU G.D. Vasistha, Director and CEO, Scientific Instrumentation
2013-14	Special Lecture Special Lecture	Prof. Manmohan, Dept of Physics & Astrophysics, DU Dr. Tapan Nandi (Scientist B) Physics, IUAC
2012-13	Special Lecture	Prof. Patrick Das Gupta, Dept of Physics & Astrophysics, DU



33. Teaching methods adopted to improve student learning:

- Practical/Project Discussion within the class with emphasis on student's involvement.
- Class room lecture method.
- Presentations by the students.
- Continuous evaluation in form of test and assignments.
- Computer based simulation.
- Independent instrumental handling.

34. Participation in Institutional social Responsibility (ISR) and extension activities:

Students proactively participate in Institutional Social responsibility (ISR) activities such as NCC and NSS organized by the College. They also had experiential Learning through the **Gyanodaya Express Project under the aegis of University of Delhi**. In this project, they had interaction with various cultures and got to know varied aspects of the states of India, making them more sensitized toward nature and humanity. One of the Department members is a member of Women Development Cell (WDC) of the College.

35. SWOC analysis and Future plans of the department

Strengths

- The Department offers huge number of seats in B.Sc (Phy.Sc) course. Given the brand value of the Institution, it is able to draw some of the finest students of the East Delhi and NCR region.
- The Department is conducive to work environment as well as technological facilities.
- The Department has experienced, learned dynamic faculty whose experience proves invaluable especially in areas requiring interfacing with the University.
- The insistence on due diligence procedures at all levels of functioning, including the everyday classroom teaching and learning sets us apart.
- The Department has well equipped Physics, Electronics and Computer labs.
- The Department has been conducting various projects in Electronics and Physics for the betterment of students.

Weaknesses

- Withdrawal of Honours course under FYUP has stalled the progress.
- Regular Honours course, under CBCS, has been put on hold due to some infrastructural constraints.



Opportunities

- Launch of “Make in India” program offers a great platform for science graduates to showcase and apply their knowledge, and apply solutions to solve real-world problems, thereby snowballing their placement opportunities.

Challenges

- Application of Science (Physics) in day to day life – how it can be visualized and implemented.
- Organizing placement for students.

Future Plans

- Introduction of new courses - Physics (H).
- Inclusion of high end equipment and simulators in the Physics/Electronics lab which can be used by students and teachers for their research work.
- National Conference in emerging areas of Physics.



EVALUATIVE REPORT: DEPARTMENT OF COMMERCE

- Name of the Department :** Commerce
- Year of Establishment:** B.Com in 1970 and B. Com (H) in 1971
- Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.**
B. Com (H)
B. Com
- Name of Interdisciplinary courses and departments/units involved:** NA
- Annual/Semester/Choice Based Credit System (Programme-wise):**
Semester and Choice Based Credit Courses are taught in B.Com (H) and B.Com.
- Participation of the department in the courses offered by other departments:**

Name of the Paper	Offered by (Department/s)
a) Generic Course: Micro Economics	Economics
b) Generic Course: Macro Economics	Economics

- Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil
- Details of courses/ programmes discontinued (if any) with reasons:**

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
B.Com and B.Com (H) under Annual mode	1970 and 1971 respectively	2011	University replaced Annual mode by Semester mode
B.Com (H) and B.Com under Semester mode	2011	2013	Introduction of FYUP
FYUP B.Com (H)	2013	2014	Roll back of FYUP/ Introduction of CBCS in 2015

9. Number of teaching posts:

Designation	Sanctioned	Held
Professors/ Principal	---*	1*
Associate Professors	---**	08
Assistant Professors	21	21+01 (against leave vacancy)
Total	29	29 +01

**Professorship is not yet introduced in Colleges and Principal post is a direct recruitment where minimum eligibility is that of a professor.*

***Associate professorships are promotional posts, these are not sanctioned*

**10. Faculty profile with name, qualification, designation, area of specialization
(D.Sc./ D.Litt./ Ph.D/ M.Phil, etc.)**

Permanent Faculty

S.No.	Name	Qualification	Designation	Specialization	No of Years of Experience	No. of PhD Students Guided (if any)
#	Dr. Rabi Narayan Kar (Principal)	NET- JRF, PhD, FCS	Principal	Mergers, Acquisition, Corporate Strategy, International Management & Sustainable Development	21	2+2
1	Mr. A.N. Gupta	M.Com, LL.B, C.S., DOEAC	Associate Professor	Business and Corporate Laws, Consumer Matters	43	
2	Dr. V.K. Aggarwal	Ph.D	Associate Professor	Finance and Accountancy	42	2
3	Dr. Satish Chandra	Ph.D LL.B	Associate Professor	Financial Accounting and Business Law	39	
4	Mr. Anil Khurana	M.A. (Economics)	Associate Professor	Indian Economics, Computer Applications and Accessibility Issues	38	
5	Dr. Madhu Garg	Ph.D M.A. (Economics), M.Com	Associate Professor	Micro and Macro Economics	38	
6	Dr. Shyam Babu Rathore	Ph.D, LL.B, DOEACC	Associate Professor	Direct Taxes and Indirect Taxes	38	
7	Dr. Shobha Khatri	Ph.D M.A. (Economics)	Associate Professor	Micro, Macro Economics and Indian Economy	36	

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S.No.	Name	Qualification	Designation	Specialization	No of Years of Experience	No. of PhD Students Guided (if any)
8	Dr. Usha Kashyap	Ph.D, M. A. (Economics)	Associate Professor	Micro and Macro Economics	38	
9	Ms. Mukta Rohatgi	PhD (submitted)	Assistant Professor	Finance	15	
10	Dr. Mast Ram	UGC-NET Ph.D	Assistant Professor	Finance	8	
11	Mr. Pawan Kumar Adewa	UGC-NET M.Phil, F-TEC Web Designing	Assistant Professor	Marketing and HRM	8	
12	Dr. Ruchika Ramakrishnan	NET-JRF Ph.D	Assistant Professor	Marketing	15	
13	Dr. Jasvir Singh	UGC-NET Ph.D	Assistant Professor	Finance, Marketing and HRM	8	
14	Mr. Vinod Kumar	UGC-NET M.Phil	Assistant Professor	Finance and Accounting	8	
15	Dr. Kavita Arora	UGC-NET Ph.D, Masters Diploma in Software Engineering from APTECH, 'A' Level DOEACC	Assistant Professor	Law, Computers, Finance	17	
16	Ms. Jyoti Choudhary	UGC-NET PhD (pursuing)	Assistant Professor	HRM and Business Organization and Management	18	

Temporary/Ad-hoc Faculty

S.No.	Name	Qualification	Designation	Specialization	No of Years in Experience	No. of PhD Students Guided (if any)
17	Ms. Simple Arora	UGC-NET M.Com	Assistant Professor	Marketing and HRM	4.5	
18	Dr. Sunita Pooniya	UGC-NET Ph.D	Assistant Professor	Business Organization Management	4	
19	Ms. Monika Khemani	UGC-NET M.Com, NIIT Computer Course	Assistant Professor	HRM and Marketing	5	

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S.No.	Name	Qualification	Designation	Specialization	No of Years in Experience	No. of PhD Students Guided (if any)
20	Ms. Adithi	UGC-NET M.Com	Assistant Professor	Finance and Corporate Governance	3	
21	Ms. Poonam	NET-JRF M.Com	Assistant Professor	Accounts and Finance	4.5	
22	Ms. Sumanjeet Kaur	UGC-NET M.Com	Assistant Professor	HRM and Corporate Laws	4	
23	Ms. Shweta Satija	UGC-NET MBA	Assistant Professor	Marketing Management	5	
24	Ms. Neha Bothra	NET-JRF M.Com, DOEACC 'A' Level	Assistant Professor	Finance	2	
25	Dr. Gurmeet Singh	UGC-NET Ph.D	Assistant Professor	Marketing And Laws	2	
26	Ms. Swati	NET-JRF M.Com, MBA	Assistant Professor	Marketing and Finance	6.5	
27	Ms. Jyoti Sindhu	NET-JRF MBA	Assistant Professor	HRM and Marketing	4.5	
28	Ms. Surekha Devi	UGC-NET M.Phil	Assistant Professor	Finance	6 months	
29	Mohd. Sajid	UGC-NET M.Com, DAFA Computer Course	Assistant Professor	Finance and Tax	1	
30	Mr. Rohit Shah	UGC-NET M.Com	Assistant Professor	Business Mathematics and Statistics	10 months	

Attached with Commerce Department

S.No.	Name of the Faculty	Qualifications	Designation	Specialisation	No. of Years of Experience	Students Guided (if any)
1	Ms. Anita Sikandar	Ph.D (pursuing), M.Phil, MBA, DOEACC, One Year English Stenography Course	OMSP Instructor	Business communications, Office Management and Administration, Computer Applications in Business, Stenography English and Computer Typography in English	6	

11. List of senior Visiting Faculty : NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 45%-50%

13. Student – teacher ratio :

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/intake every year. The realistic picture of the student teacher ratio for the last academic session is given as follows:

Student – Teacher Ratio	
Lecture	30:1
Tutorial (H)	12:1
Tutorial (Prog)	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

As such there is no academic support staff appointed exclusively for the Department but the College Administration provides the staff as and when requested/ required.

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG:

Designation	DSc /D.Litt	Ph.D	M.Phil	PG
Associate Professors	NA	6	NA	2
Assistant Professors	NA	6	3	14

16. Number of faculty with ongoing projects from

(a) **National** - NA

(b) **International funding agencies and grants received** - NA

17. Department projects funded by DST-FIST; UGC,DBT,ICSSR etc and total grants received:

Year	Department Projects	Funding Agency
2015-16	International Conference: “Sustainable Business Models: Innovative Strategies and Practices”	UGC, ICSSR & BSE

18. Research Centre/facility recognized by the University: NA

19. Publications:

Dr. Rabi Narayan Kar (Principal)

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Understanding the Indo-Japan Economic Relations in the Asia Pacific Century”	<i>Global Business Review</i> , Doi: 10.1177/0972150915597610, Global Business Review, SAGE 16 (6), 1061-1081, 2015	0972-1509
2	“Cross Border M&As in Emerging Economies: Evidence from Indian Trends and Future Directions”	<i>Transnational Corporations Review</i> , Taylor & Francis, 7 (2), 170-188, 2015	1918-6444
3	“Green Disclosure Practices in India: A Study of Select Companies”	<i>Evergreen - Joint Journal of Novel Carbon Resource Sciences & Green Asia Strategy</i> , Green Asia Education Center, Kyushu University, Japan, 2 (2), 5-13 2015	2189-0420
4	“Assessing the Impact of Mergers and Acquisitions on Firm Performance: Evidence from India”	<i>FOCUS: Journal of International Business</i> , 1, 39-67, 2014	2347-4459
5	“The Story of Indian Mergers and Acquisitions: From Evolution to Present Waves”	<i>The Discussant</i> , CRDJ, New Delhi 31-39, 2013	2250-3412
6	“Understanding MNEs Attitudes Towards CSR: A Literature Review and Research Agenda”	<i>Revue Organisation Responsable (ROR) Journal</i> , ESKA Paris, 16-33, 2013	1951-0187.
7	“FDI in Multi Brand Retail: A Critical Assessment”	<i>The Discussant</i> , 1 (2), 11-18, 2012	2250-3412
8	“Born Global Firms – A Strategic Indian Perspective”	<i>The Utkal Business Review</i> , XXV, 101-109, 2012	0975-6191.
9	“Corporate Governance and Mergers and Acquisitions: Insights from the Indian Stock Market Experience”	<i>BHU Management Review</i> FMS, Varanasi, 71-78, 2010	2231-0142
10	“Mergers and Acquisitions in India: Evolution, Causes and Implications”	ICSI, <i>Chartered Secretary</i> , New Delhi, 2004, 1872-77	NA
11	“Corporate Governance Issues in Mergers and Acquisitions”	ICSI, <i>Chartered Secretary</i> , New Delhi, 2003, 1181-1183	NA

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
12	“Leveraged Buy-out as a Merger and Acquisition Strategy”	ICSI, <i>Chartered Secretary</i> , New Delhi, 2000, 1285-1288	NA
13	“Diversification as A Strategic Choice”	ICSI, <i>Chartered Secretary</i> , New Delhi, 2000, 191-194	NA
Conference Proceedings			
S.No.	Publication Title	Details	ISSN/ISBN No. (if available)
1	“Competitiveness of Professionals vis-à-vis Cross Border Mergers and Acquisitions”	ICSI, New Delhi, A 70-75, 2002	NA
2	“Indian Capital Market and Regulatory Framework: Background, Performance and Emerging Issues”	ICSI, New Delhi, A 50-57, 2001	NA
3	“Corporate Restructuring and Corporate Social Responsibility”	ICSI, Pune, A 15-17, 2000	NA
4	“Mergers & Acquisitions Meeting the Challenges of Global Competition”	ICSI, New Delhi, A 7-9, 1999	NA
S.No.	Books with ISSN/ISBN Numbers		
1	<i>Emerging Dynamics of Sustainability in Multinational Enterprises: New Horizons in International Business</i> , Edward Elgar Publishing Limited, Cheltenham, UK, Northampton, MA, USA, 2016. ISBN 978-1-78471-852-7		
2	<i>Mergers, Acquisitions and Corporate Restructuring: Strategies and Practices</i> , International Book House, New Delhi & Mumbai, 2011. ISBN 978-81-910642-8-5		
3	<i>Corporate Mergers and Acquisitions: Strategies, Regulations & Practices</i> , JBA Publishers, New Delhi, India, 2008, ISBN 978-81-89800680		
4	<i>Mergers and Acquisitions of Enterprises: Indian and Global Experiences</i> , 5 New Century Publications, New Delhi, India, 2006, ISBN 81-7708-105		
S.No.	Chapters in Books with ISSN/ISBN Numbers		
1	“Resource Dynamics of Outbound Acquisitions: Evidence from Indian IT Industry” McIntyre, Ivanaj, Ivanaj and Kar (eds), <i>Emerging Dynamics of Sustainability in Multinational Enterprises</i> Edward Elgar Publishing Limited, UK, USA, 2016, 267-288. ISBN 978-1-78471-852-7		
2	“Managers in Developing Countries” Wilkinson, Townsend and Suder (eds), <i>Handbook of Research on Managing Managers</i> Edward Elgar Publishing Limited, UK, USA, 2015, 351-368. ISBN 978-1-78347-428-8		
3	“Embedding Corporate Social Responsibility (CSR) in Business: Strategic and Institutional Perspectives from Bangladesh” Vajpeyi and Oberoi (eds) <i>Corporate Social Responsibility and Sustainable Development in Emerging Economies</i> Lexington Books, USA, UK, 2015, 211-236. ISBN 978-1-4985-1834-5		
4	“Appraisal of Corporate Governance Norms: Evidence from Indian Corporate Enterprises” <i>Strategies for Sustainable Technologies and Innovations</i> Edward Elgar, Cheltenham, UK, Northampton, MA, USA, 2013, 74-99. ISBN 978-1-78100-682-5		

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S.No.	Chapters in Books with ISSN/ISBN Numbers
5	“Corporate Governance and Mergers and Acquisitions: Insights from Indian Stock Market Experience” <i>Global Competition and Competitiveness of Indian Corporates</i> Macmillan Advance Research Series, Macmillan, 2012, 155-166. ISBN 978-935-059-074-4
6	“Merger and Acquisition Announcement Effects on Shareholders Wealth: A Case Study of Dabur India Ltd and Fem Care Pharma Ltd” Chugan P.K. and Samir Pingle (eds), <i>Global Recession to Global Recovery: Macro and Micro Dynamics of Trade, Finance and Investments</i> Institute of Management, Nirma University and Excel India, New Delhi, 2012, 91-108. ISBN 81-86263-004
7	“Corporate Restructuring Strategies and Corporate Governance in India: Lessons Learnt from the Post Liberalisation Experience” in <i>Managing in Turbulent Times: Business Ecosystems & Macro Perspectives</i> (eds) Bindi Mehta & Nitesh Bhatt Excel India, New Delhi, 2011, 300-318, ISBN 978-93-80697-44-4
8	Contributed Four Chapters in Business Studies Book 1& 2, 2007, NIOS, MHRD/ GOI, India
S.No.	Paper Presentations
1	Presented a Paper at 25th National Convention of National Academy of Psychology, “Towards Integrative Psychological Science for Human Welfare” Organized Jointly by Department of Psychology & Centre of Behavioural and Cognitive Sciences (CBCS), University of Allahabad, Allahabad, India, February 2-5, 2016. Title: “Cultural Issues in CBMAs: Experiences and Future Agenda”
2	Presented a Paper at the first International Conference on “Sustainable Business Models: Innovative Strategies and Practices”, organized by SLC, University of Delhi, March 16-17, 2016. Title: “Sustainable Development and MNE Operations in Developing Countries: Role of Institutional Framework”
3	Presented a Paper at the first International Conference on “Sustainable Business Models: Innovative Strategies and Practices”, organized by SLC, University of Delhi, March 16-17, 2016. Title: “Understanding the Dynamics of M&As in Indian IT Sector: An Analysis of the Trends, Patterns and Directions”
4	Presented a Paper at UNCTAD-Reading International Business Conference at Henley Business School, University of Reading, United Kingdom, June, 2015. Title: “Indo-Japan Economic Relations in the Asia Pacific Century: An Understanding”
5	Presented a Paper at UNCTAD-Reading International Business Conference at Henley Business School, University of Reading, United Kingdom, June 2015. Title: “How Does Institutional Mechanism Influence Competitiveness? Research Agenda and Evidence from Selected Countries”
6	Presented a Paper at “at the 5th Annual Conference of IAAPS, UN Economic and Social Commission for Asia and the Pacific (UN ESCAP), Incheon, Republic of Korea, Nov 2014. Title: Cross-cultural Issues in Cross Border M&As: Agenda Based Research from Asia Pacific Deals”
7	Presented a paper at the 5th Annual Conference of IAAPS, UN Economic and Social Commission for Asia and the Pacific (UN ESCAP), Incheon, Republic of Korea, Nov 2014. Title: Paper “The Growing Importance of Indo-Japan Economic Relationship in the Asia Pacific Century”
8	Presented a Paper at 12th Asia Pacific Conference, “Ethics, Human Security & Sustainability: Knowledge & Practices in Asia Pacific”, Ritsumeikan Asia Pacific University (APU), Beppu, Japan, November, 2014. Title: “Innovative and Sustainable Micro Enterprises of Hinterland India”.

S.No.	Paper Presentations
9	Presented a Paper at 12th Asia Pacific Conference, “Ethics, Human Security & Sustainability: Knowledge & Practices in Asia Pacific”, Ritsumeikan Asia Pacific University (APU), Beppu, Japan Nov 2014. Title: “India – Japan Perception Gap on Mottainai Ethics”
10	Presented a Paper at 12th Asia Pacific Conference, “Ethics, Human Security & Sustainability: Knowledge & Practices in Asia Pacific”, Ritsumeikan Asia Pacific University (APU), Beppu, Japan Nov 2014. Title: “Recent Developments in Environment Disclosure Practices of Companies in India”.
11	Presented a Paper at 12th Asia Pacific Conference on “Ethics, Human Security & Sustainability: Knowledge & Practices in Asia Pacific” organized Ritsumeikan Asia Pacific University (APU), Beppu, Japan Nov 2014. Title: “Simonian Perspectives on Islamic Altruism”
12	Presented a Paper at the World Finance Conference, Rio, Brazil, July, 2012. Title: “Assessing the Impact of Mergers and Acquisitions on Performance: The Indian Evidence”
13	Presented a Paper and won the Best Paper award for, at the National Conference on FDIs organized by Shaheed Bhagat Singh College, November, 2012. Title: “Determinants of FDI and Its Relationship with Economic Development: An Econometric Study”
14	Presented a Paper at Presented a Paper third MESD 2012 International Conference, New Delhi, December, 2012. Title: “The Influence of the Institutional Context on the MNEs’ Strategic Decision Making for Sustainability”
15	Presented a Paper at Presented a Paper at third MESD 2012 International Conference, New Delhi, December, 2012 Title: “Are People Prepared to Spend for Sustainable Development? An Empirical Study of Delhi Region”
16	Presented a Paper at Presented a Paper at the third MESD 2012 International Conference, New Delhi, December, 2012. Title: “Resource Dynamics of Outbound Acquisitions: Evidence from Indian IT Industries”
17	Presented a Paper at the 15th Nirma International Conference in Management, Ahmadabad, January, 2012. Title: “Merger and Acquisition Announcement Effects on Shareholders Wealth: A Case Study of Dabur India Ltd and Fem Care Pharma Ltd”
18	Presented a Paper at the National Conference on Mergers and Acquisitions, organized by Shaheed Bhagat Singh College, University of Delhi, January, 2012. Title: “Indian M&A Movements: From Evolution to Recent Advances and Opportunities”
19	Presented a Paper at the International Conference on “Money and Finance”, organized by IGIDR (RBI), Mumbai, February, 2011. Title: “Mergers and Acquisitions in India: A Strategic Impact Analysis for the Corporate Enterprises in the Post Liberalisation Period”
20	Presented a Paper at the 14 NICON organized by Nirma University, Ahmedabad, Jan 2011. Title: “Corporate Restructuring Strategies and Corporate Governance in India: Lessons Learnt from the Post Liberalisation Experience”
21	Presented a Paper at the Second MESD International Conference organized by Georgia Tech Center for International Business Education and Research (CIBER), ICN Business School, University of Lorraine/ Metz-Nancy, France, November, 2009. Title: “Appraisal of Corporate Governance Norms for Indian Corporate Enterprises: A Case Study of Satyam Computers”

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S.No.	Paper Presentations
22	Presented a Paper at the ICSS International Conference organized by Dokuz Eylül University, Izmir, Turkey, August, 2008. Title: “The Framework of Mergers and Acquisition in India”
23	Presented a Paper at the International Conference on “Global Competition and Competitiveness of Indian Corporates” organized by IIM Lucknow, May, 2008. Title: “Corporate Governance and Mergers and Acquisitions: Insights From The Indian Stock Market Experience”

1. Shri A.N. Gupta

S.No.	Books with ISSN/ISBN Numbers
1	<i>Legal Studies: International Edition</i> . Published by APESMA jointly with Deakin University, Australia, 1996 (As a course material for MBA students: Distance Education).
2	<i>Business Studies</i> , Published by N.C.E.R.T., New Delhi, 1989 (for Higher Secondary students)
3	<i>Business, Government & Society: A Study of Business Environment</i> , Vikas, New Delhi, 1985
4	<i>Managerial Personnel – Appointment and Remuneration</i> . Published by the Institute of Company Secretaries of India, New Delhi, 1984
5	<i>Inspection and Investigation</i> ”. Published by the Institute of Company Secretaries of India, New Delhi, 1982
S.No.	Chapters in Books with ISSN/ISBN Numbers
6	Paper titled “Product Safety” published in the Backgrounder prepared by the ICSI for the 10 th National Convention of Company Secretaries, held at Bombay, 1982
7	Paper titled “Industrial Safety” published in the Backgrounder prepared by the ICSI for the 10 th National Convention of Company Secretaries, held at Bombay, 1982

2. Dr. V.K Agarwal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“The New Companies Act 2013 – Revamping the Indian Corporate Legislation: An Analytical Study”	<i>IME Journal</i> , Ghaziabad, 8, 2014	NA
2	“Global Brand’s Impact Of Relationship Marketing on Customer Loyalty: An Analytical Study”	<i>Published at JNU Global Summit on “Management of Business, Economy, Marketing and Services – New Approaches (MBEMSNA-2013) Organized by “Krishi Sanskriti”, 2013</i>	ISSN 2248-9878
3	“Business Ethics in an Emerging Economy: An Analytical Study GLOBUS”	<i>International Journal of Management & IT</i> , Ghaziabad, 2011	ISBN 978-93-83334-51-3

3. Dr. Satish Chandra

Journals			
S.No.	Title	Journal	ISSN/ISBN No. (if available)
1	“Growth of International Commercial Arbitration: Developed Versus Developing Countries”	<i>ICA Arbitration Quarterly</i> , New Delhi, India, 2015	NA
2	“Renewable Energy and Regulatory Issues in India, Academic Avenue”	<i>International Journal of Management, Administration, Leadership & Education</i> , Edited , New Delhi/India, 1 (1), 2014	2394-661X
3	“The Rule of Law And International Commercial Arbitration in China And India”	<i>ICA Arbitration Quarterly</i> , New Delhi, India, 2012	NA
S.No.	Books with ISSN/ISBN Numbers		
1	<i>Computer Fundamentals</i> , Wisdom Publications, Delhi ISBN 978-93-81505-76-2		
2	<i>Fundamentals of International Commercial Arbitration</i> , Academic Avenue Publication, New Delhi ISBN 978-93-85334-00-9		

4. Dr. S.B. Rathore

S.No.	Paper Presentations
1	Presented a paper in Swami Shukhdevanand International Seminar on “Role of Information Technology in Shaping World Economy” 20 th – 21 st December, 2009. Title: “Use of Information Technology for Increase in Direct Tax Collection”

5. Ms. Mukta Rohatgi

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Relational Practices: A Literature Survey”	<i>Global Journal of Finance and Management</i> , 4 (6), 2012	0975-6477

6. Dr. Mast Ram

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Rural Health In India A Status of Rural Health Infrastructure in HP”	<i>Himalayan Studies</i> , 4(1), 68-78 , 2013	0976-3732
2	“Impact of Financial Assistance on the operational and Financial Performance of Co-operative Societies”	<i>KEGEES Journal of Social Science</i> , 05(2), 271-282, 2013	0975-3621

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
3	“An Evaluation of co-operative Societies Financed by ICDP in H.P.A study of Kullu District”	<i>Computer Application and management</i> , 1, 145-152, 2011	2231-1009
4	“Evaluating the Perception of member Employees and Mgt. Committee of Co- operative societies with Regards of schemes of IRDP”	<i>Business Management</i> , (2), 150-165, 2011	2229-4104
S.No.	Books with ISSN/ISBN Numbers		
1	“Co-Operative Societies Financed by ICDP in Himachal Pradesh :A Study of Kullu District”, Lap Lambart Academic Publishing,2012, ISBN 9783848400560		
2	<i>Chapter in socio economic conditions of women in Himachal Pradesh</i> , Regal publication ISBN9788184842753		
3	<i>Economic liberalization Effects and challenges Development of Higher Education H. P Issues Concerns</i> , Himalaya Publishing House , 2011, ISBN-978-93-5051-625-6		
S.No.	Paper Presentations		
1	Presented a Paper in a two day International Conference Bangkok Convention in Academic Partnership with International Institute of Hotel Management, Bangkok on 7 th -10 th February, 2012. Title: “Global Economic Meltdown Socio Economic Framework of Indian Society”		
2	Presented a Paper in a National Seminar on “Naari Siksha: Samajik Sanchetna Ka Aadhar” Organized by Sikshak-Prashikshan Vibhag on 12 th February, 2011. Title: “Women Education Status Among Tribal Societies of Himachal Pradesh: A Study of Pangwals Tribe”		
3	Presented a Paper in a two day National Seminar on “Economic Liberlisation: Effects and Challenges” Organized by ICDEOL on 11 th -12 th November, 2011. Title: “Development of Higher Education in Himachal Pradesh Issues and Concern”		

7. Mr. Pawan Kumar Adewa

S.No.	Paper Presentations		
1	Presented a Paper in a two day National Seminar on “Trade Negotiations under WTO: Issues before the Developing World” organized by Dept. of Economics, Shyam Lal College on 4 th -5 th April, 2016. Title: “Impact of WTO on the developing countries – Opportunities & Challenges”		
2	Presented a Paper in a two day International Conference on “Sustainable Business Models: Innovative Strategies & Practices” organized by Dept. of Commerce, Shyam Lal College on 16 th -17 th March, 2016. Title: “Green Marketing & Sustainable Development – Challenges & Opportunities”		
3	Presented a research paper titled “Startup India – A Critical Analysis”, in a two day National Seminar based on the theme “Indian Economy- The Emerging Issues” organized by the Maharani College, University of Rajasthan on 16 th -17 th February, 2016. Title: “Startup India – A critical analysis”		

8. Dr. Ruchika Ramakrishnan

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“An Empirical Relationship of Brand Experience and Brand Loyalty”	<i>Poseidon: Journal of Commerce, Management and Social Science</i> , 4(1), 2015	2319-6238

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
2	“Application of the Brand Experience Scale in the Indian Context”	<i>Business Analyst</i> , 36(2), 87-97, 2015-2016	0973-211X
3	“Do Dimensions of Brand Trust Really Exist? An Empirical Study of Select Service Brands in India”	<i>Aspirare</i> , 2, 7-16, 2015	2394-0484
4	“Are Brand Experience, Satisfaction and Brand Trust Possible Solutions to Brand Loyalty Challenge? An Empirical Investigation”	<i>Arthavaan</i> , 1(1) 44-50 2015	ISSN-2455-0353
5	“Brand Experience and Brand Loyalty: A Literature Review”	<i>Business Analyst</i> , 35(2), 73-86, 2014-2015	ISSN-0973-211X
6	“Customer Perception of Banking Service Quality : A Study of State Bank of India”	<i>The Journal of Institute of Public Enterprises</i> , Hyderabad, 23(3 and 4), 46-54, 2000	0971-1856.
S.No.	Paper Presentations		
1	Presented a paper at the International Conference on Sustainable Business Models: Innovative Strategies and Practices, organized by Shyam Lal College, University of Delhi, on 16 th -17 th March, 2016. Title: “Emergence of First Generation Women Entrepreneurs in India: A Case Study of Shahnaz Husain”		
2	Presented a paper at the National Conference on Emerging Challenges & Opportunities In Business & Economic Environment, organized by Zakir Husain Delhi College (E), University of Delhi, on 3 rd -4 th November , 2015. Title: “Impact of Brand Experience on Brand Loyalty: A Study of Select Service Brands”		
3	Presented a Paper at the National Conference on Business Transformation in Contemporary World-Issues & Challenges organized by Bharati College, University of Delhi, on 31 st October, 2015. Title: “Are Brand Experience, Satisfaction and Brand Trust Possible Solutions to Brand Loyalty Challenge? An Empirical Investigation”		

9. Mr. Vinod Kumar Nehra

S.No.	Paper Presentations
1	Presented a paper in National Seminar on “Indian Economy the Emerging Issues” organized by Faculty of Commerce, Maharani College, Jaipur on 16 th -17 th February, 2016. Title: Startup India Opportunities and Challenges Ahead.
2	Presented a paper in two days International Conference organized by Dept. of Commerce Shyam Lal College on 16 th -17 th March, 2016. Title: “Green Marketing & Sustainable Development, Challenges and Opportunities”
3	Presented a Paper in two day National Seminar on organized by Department of Pol. Sci. Kirori Mal College, University of Delhi on 11 th -12 th March, 2013. Title: “Corporate Social Responsibility”
4	Presented a Paper in two day National Seminar “Constitutional Development and Nation Building in India” organized by Department of Pol. Sci. Kirori Mal College, University of Delhi on 26 th -27 th October, 2013.

10. Dr. Kavita Arora

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	Published a research paper “Risk Adjusted Performance Evaluation of Indian Mutual Fund Schemes”	<i>Paradigm , Institute of Management Technology, Ghaziabad , 19(I), 79-94, 2015</i>	0971-8907
2	Published a paper on topic “Analysis of Market Timing Abilities of Fund Managers in India”	Issue of <i>ARASH: A Journal of ISMDR, Allahabad, 2014</i>	2231-2072
3	“Evaluation of Mutual Funds Performance Using Appraisal Ratio”	<i>Uttaranchal Business Review, 4(2)</i>	2277-1816
4	Published a paper on topic “Performance Evaluation of Mutual Fund Schemes on the Basis of their Investment Objectives”	<i>Sandesh, Mastnath Journal of Management, 6 (1-4), 2011</i>	0975-6515
S.No.	Book Chapters with ISSN/ISBN Numbers		
1	Published a research paper entitled “Performance Appraisal of Indian Mutual Fund Schemes Using Sortino Ratio” Book “Development Issues and Foreign Direct Investment in India”, Kumud Publications”, New Delhi, 37-50. ISBN: 978-93-82885-10-8 year 2014		
S.No	Paper Presentations		
1	Presented a paper in National Conference organized by Zakir Hussain Delhi College, University of Delhi on 3 rd -4 th November, 2015. Title: “Performance Evaluation of Mutual Funds in India ”		
2	Presented a paper in National Conference organized by Zakir Hussain Delhi College, University of Delhi on 17 th -18 th January, 2014. Title: “Performance Appraisal of Indian Mutual Fund Schemes using Sortino Ratio”		
3	Presented and published a Paper on in International Conference organized by Sri Guru Gobind Singh College of Commerce, University of Delhi on 10 th -11 th March, 2014. Title: “Ownership Pattern and Performance of Indian Mutual Fund Schemes”		
4	Presented a Paper in State Level Seminar organized by Deen Dayal Upadhyaya College, University of Delhi on 7 th March, 2014. Title: “An Empirical Investigation into Stock Selection Skills of Fund Managers in India”		
5	Presented Paper in International Conference organized by Department of Commerce, Shyam Lal College, University of Delhi held on March 16-17, 2016. Title: “An Empirical Investigation into Sustainability of Indian Mutual Funds in Risk Return Framework”		
6	Presented Paper in National Conference organized by Department of Economics, Shyam Lal College, University of Delhi held on April 4-5, 2016. Title: “Micro Finance in India: A Financial Tool for Poverty Alleviation”		
7	Presented a Paper in the 3rd Annual Commerce Convention organized by Department of Commerce, University of Delhi on 12 th -13 th April, 2014. Title: “Information Ratio on Indian Mutual Funds”		
8	Presented a Paper in 4th Annual International Conference organized by Department of Commerce, Delhi School of Economics, University of Delhi held on December 18-19, 2015. Title: “An Empirical Investigation into Governance of Investment Objectives of Mutual Funds in India”		

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Paper Presentations	
9	Presented a Paper in a two days “International Seminar on Accounting Education and Research” Organized by IAA, Delhi Chapter, in Association with Department of Commerce and Shri Ram College of Commerce, University of Delhi on December 22-23, 2006 Title:” Analysis of Market Timing Abilities of Indian Fund Managers”
Conference Proceedings	
1	Published a paper on “Ownership pattern and performance of Indian Mutual Fund Schemes”, International Conference organized by Sri Guru Gobind Singh College of Commerce, University of Delhi on 10 th -11 th March, 2014.

11. Ms. Simple Arora

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“An Empirical Study of Impact of Environmental Performance on Financial performance in Indian banking sector”	<i>International Journal of Business and Management Invention</i> , 2(9), 19 to 24, 2013	2319-8028 (Online) 2319-801X (Print)
2	“The New Companies Act 2013-Revamping the Indian Corporate Legislation: An Analytical Study”	<i>IME Journal</i> , VIII, (1) 2014.	0974-0716
3	“Media Violence and its Behavioral Impact on Children : An Empirical Study”	<i>Asian Journal of Research in Social Sciences and Humanities</i> / 3(10), 246 to 253, 2013	2249-7315 (Online) 2250-665 (Print)
4	“FDI in Multi Brand Retailing - Issues and Perspective in India”	<i>The International Journal's - Research of economics and business studies/</i> published, (10) 2013	2251-1555
5	“Sustainability Issues and Concerns in India : An Analytical Study”	<i>International Journal of Innovative Research and Study</i> , 200 to 215,2013	2319-9725
6	“The Strategies of New Age Marketer-Experiential Marketing: An Analytical Introspection”	<i>International Journal of Innovative Research and development</i> , 2(9), 203 to 207, Sept. 2013	2278-0211
7	“An Analytical Study of Entrepreneurial Development Through Micro Finance In Indian Rural Sector”	<i>International Journal of Applied Research & Studies</i> , II (10), 01 to 12.Oct. 2013	2278-9480
8	“An Empirical Study of Relationship of Good Governance And Economic Performance”	<i>Research Journal of Economics & Business Studies –RJEBS</i> , 3(2), 31 to 40, Dec. 2013	2251-1555

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
9	“Global Brand’s Impact of Relationship Marketing on Customer Loyalty: An Analytical Study”	<i>Global Journal of Management and Business Studies</i> , 3(8), 843-848,2013	2248-9878
10	“Factors Influencing the Consumption Pattern of Male Cosmetics in Delhi by an Urban Male”	<i>IOSR Journal of Business and Management (IOSR-JBM)</i> , 15, (2), 29 to 36, 2013	2278-487X 2319-7668
11	“Nurturing Ethics In Corporate Communication: A Sustainable Strategy”	<i>IMS Manthan</i> , 8(2)	0974-7141 (Print) 0976-1713 (Online)/
12	“Adoption of Green Construction in India: A Road Less Travelled”	<i>SSR NOIDA International Journal of Sustainable Development</i> , 6(7), 103-110, 2013.	1923-6654 Print, 1923-6662 online
S.No.	Chapter in Books with ISSN/ISBN Numbers		
1	“An Innovative Role in Constructing a Reliable Corporate Brand: A Case of Green CSR Bloomsbury” Publishing India Pvt. Ltd., Delhi, ISBN 798-93-82951-27-8 199 -211		
2	“Changing landscape of Indian Corporate Sector: the case of reverse innovation sustainable strategy in India” ,Wisdom Publications, Delhi 107-116		
3	“E-PG Pathshala: UGC sponsored project under the NMEICT initiative of MHRD, Govt. of India”		

12. Dr. Sunita Pooniya

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Information Technology and Rajasthan”	<i>Economic Administration Review</i> ,1(1), 2011	NA
2	“Rural Development and Information Technology”	<i>Accounting Studies</i> , 10(1), 2011	0972-1371
3	“Role of Interactive Virtual Environment in Higher Education”	<i>Journal of Commerce and Information Technology</i> , 10 (2), 2010	0972-9550
4	“Corporate Social responsibility Practices”	<i>ARASH .5</i> ,(1 and 2)	2231-2072
S.No.	Books with ISSN/ISBN Numbers		
1	“Management of Indian Financial Institution”	<i>Prateeksh Publications</i> , Jaipur India	NA
2	“Information Technology in Service Sector Economy”	<i>Ritu Publication</i> , Jaipur India	NA

13. Ms. Monika Khemani

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“E-Governance: Exploring Citizen’s Behaviour in India”	<i>International Journal of Research in Commerce and Management</i> , 5(5), 2014	0976-2183
2	“Glass Ceiling- Global Study and its Related Implications”	<i>International Journal of Research in Commerce, Economics and Management</i> , 3(9), 2013	2231-4245
3	“ An Analysis of Gender Diversity with special reference to Glass Ceiling, Work Life Balance and Job Stress”	<i>International Journal of Management Research and Business Strategy</i> 2(4), 2013	2319-345X
4	“Human Resource Accounting: Redefining Human Capital Investment in Corporate Sector”	<i>International Journal of Research in Commerce and Management</i> 4(10), 2013	0976-2183
5	“Impact of Inflation Accounting on Financial Statements and Earning per Share”	<i>International Journal of Research in Commerce, IT and Management</i> , 3(8) ,2013	2231-5756
6	“Activity Based Costing and Traditional Cost Accounting System: A Comparative Study of Overhead Cost Allocation”	<i>International Journal of Research in Computer Application and Management</i> 3(9) 2013	2231-1009.

14. Ms. Adithi

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Corporate Social Responsibility Practices”	<i>ARASH, A Journal of ISMDR (An International Refereed Journal of Management</i> , 5 (1 & 2), 122-123, 2015	2231-2072
2	“Insider Trading: Story Behind the Veil”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> , 4(5), 2014	2230-7850
3	“CSR: Redefining the Concept of Business”	<i>Thoughts on Education (An International Journal of Education & Humanities)</i> , 3(1), 2014	2320-4710

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
4	“Status of Whistle Blowers in India”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> , 4(3), 2014	2230-7850. 2014
5	“Employee Counseling: An Emerging Concept in Indian Industry”	<i>Thoughts on Education (An International Journal of Education & Humanities)</i> , 3(1), 2014	2320-4710
6	“An Overview of Performance Appraisal System”	<i>Golden Research Thoughts</i> 3(13), 2014	2231-5063 2014
7	“Infrastructure Companies: Meaning and Provisions under Companies Act and Income Tax Act”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> , 4(5), 2014	.2230-7850
8	“An Overview of Intellectual Property Rights in Education Sector in India”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> . 4(3),2014	2230-7850
9	“Destination Marketing: Opportunities for Tourism Industry”	<i>Tactful Management Research Journal</i> . 2(9), 2014 Issue:9	2319-7943 2014
S.No.	Paper Presentations		
1	Presented a Paper in the UGC Sponsored National Conference entitled “Emerging Challenges & Opportunities in Business & Economics Environment” organized by Department of Commerce Economics, Zakir Husain Delhi College (Evening), University of Delhi on 3 rd -4 th November, 2015. Title: “A Theoretical Understanding of Financial Inclusion in India”		
S.No.	Conference Proceedings		
1	“Effect of Merger and Acquisitions on Shareholders Wealth” National Conference on “Emerging Trends and Contemporary Issues in Finance” organized by Department of Commerce, Dyal Singh Evening College, University of Delhi, Page No. 264-272. ISBN No. 978-93- 5254-818- 7, 29 th -30 th March, 2016.		

15. Ms. Poonam

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Moral side of the New Company Law of 2013- Corporate Social Responsibility Mandate”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> , 3(10), 2013	2249-7137

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
2	“A Review of Voluntary Corporate Social Responsibility Practices by Corporate in India”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> , 4(1), 2014	2230-7850
3	“Review of Corporate Social Responsibility and Education in India”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> , 3(9), 2014	2231-5063
4	“Whistle Blowing in India”	<i>IJRCM</i> , 5(4), 2014	0976-2183
5	“Consumers Perception towards Global Brands- A Case Study of Delhi (NCR)”	<i>AJMS</i> , 2(4), 2014	2321-8819
6	“Practical Issues in Taxation of a Partnership with Special Reference to A LLP”	<i>Indian Streams Research Journal (International Recognized Multidisciplinary Research Journal)</i> , 3(11)	2230-7890
S.No.	Paper Presentations		
1	Presented a paper in the UGC Sponsored National Conference entitled “Emerging Challenges & Opportunities In Business & Economics Environment” organized by Department Of Commerce Economics, Zakir Husain Delhi College (Evening), University of Delhi on 3rd and 4th November, 2015. Title: “A Theoretical Understanding Of Financial Inclusion In India”		

16. Ms. Sumanjeet Kaur

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Green Human Resource Management: A Step Towards Clean Environment”	<i>International Research Journal of Commerce Arts & Science</i> , 6 (3) 2015	2319-9202
2	“Bancassurance: A Survey Among Delhi University Teachers”	<i>Indian Journal of Commerce & Management Studies</i> , 5, 2014	2229-5674
3	“Rural Entrepreneurs: A new Face of Rural Development in India”	<i>Asian Journal of Multidisciplinary Studies</i> , 2(5), 2014	2321-8819
4	“Social Marketing in India & Its Impact”	<i>Asian Journal of Multidisciplinary Studies</i> , 2, 2014	2321-8819
5	“Technology Development & its Impact on Health & Education”	<i>Global Journal of Finance & Management</i> , 5(8), 2013	0975-6477

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S.No.	Paper Presentations
1	Presented a paper at Seminar on World Congress on Business & Industrial, Finance, Marketing & Industrial Management for Sustainable Development organized by Krishi Sanskriti in Jawaharlal University held on 25th-26th May 2013 Title: "Technology Development & its Impact on Health & Education"

17. Ms. Shweta Satija

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	"Role of Women in the Handloom Sector-Panoramas & Evils attached"	<i>National seminar on Poverty & Health Rights of Handloom Weavers in India, 2014</i>	N.A
2	"Unfastening the vitality to promote Green Growth: Lessons from innovative strategy of India"	<i>International Journal of Research in Commerce and Management, 4(11), 2013</i>	0976-2183
3	"Correlation between Corporate Governance Practices and Financial Performance of the Company- Case of 5 Internationally acclaimed Indian Firms"	<i>International Journal of Research in Commerce, Economics and Management, 3(11), 2013</i>	2231-4245
4	"A Study of Interlinkages of Corporate Governance aligned with Competition Law "	<i>International Journal of Management, IT & Engineering (IJMIE), 3(12), 436-454, 2013</i>	2249-0558
5	"A Reflection on the Nature of Corporate Governance In India"	<i>International Journal of Research in Commerce & Management, 4 (12), 2013</i>	0976-2183
S.No.	Chapter in Books with ISSN/ISBN Numbers		
1	"Life Long Learning- A Tool that triggers Entrepreneurial Streak, Professional Development in Lifelong Learning & Extension"		
2	"Intrapreneurial Decision Making and Employee Motivations-A Case Study of SBI Employee in Delhi"		
S.No.	Paper Presentations		
1	Presented a Paper at International Conference on Sustainable Business Models- Innovative Strategies and Practices organized by Shyamlal College (M) on 16-17 Mar 2016. Title: "Intrapreneurial Strength- Sustainable Model for Organisational Success"		
2	Presented Paper at National Conference on Globalisation, Economic Development and Sustainability organized by Shivaji College on 29th Mar 2016 Title: "Intrapreneurial Decision Making and Employee Motivation: A Case Study of SBI employees in Delhi"		
3	Presented Paper at National Seminar on "Poverty & Health Rights of Handloom Weavers in India" Organised by DU Innovative Research Project Team SEC 204 on 21 st November, 2014. Title: "Role of Women in the Handloom Sector-Panoramas & Evils attached, National seminar on Poverty & Health Rights of Handloom Weavers in India"		
S.No.	Articles		
1	Published an Article on "Giving your Child an Early Financial Start" The Times Of India ,All India Editions, 2013 Spl Report; 11		

18. Ms. Neha Bothra

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Financial Performance of Luxury Market: A Study of Pre and Post Financial Crisis 2007-08”	<i>Indian Journal of Finance</i> , 2016	0973– 8711
2	“Valuing Intangibles is Still Under the Dome: From AS to IAS”	<i>Veethika</i> , 1(2), 2015	2454-342X
3	“Variance Ratio Test of Random Walk in Indian Stock Market”	<i>Journal of Business Management and Information Systems</i> (Co-author : Dr. Saloni Gupta) 2(2) , 89-107, 2015	2394-3130
4	“Profitability and Resilience of Luxury Market to the Financial Crisis during 2007-08”	<i>Journal of Business Management and Information Systems</i> , (Co-author : Dr. Saloni Gupta) 2, (1), 20-31, 2015	2394-3130
5	“Louis Vuitton, Gucci and Audi: Luxury Retail Sector in India: Will It Grow Or Go?”	<i>Indian Journal of Marketing</i> , 44(6), 51-61, 2014	0973-870
6	“The Rise of Luxury Market In India: From Myth To Reality, IASET”:	<i>International Journal of Sales & Marketing Management</i> , 3(1), 1-10 , 2014	2319-4898,
7	“Redefining Luxury Market In India: Contrasts, Contradictions And Extremes, Impact”	<i>International Journal of Research in Business Management</i> , 1, (6) 25-36	2347-4572
8	“Luxury, Luxury Brand and Luxury Market in India: From Class Consumers to Closet Consumers”	<i>IOSR Journal of Business and Management</i> ,15(1), 18-27, 2013	2319-7668
9	“Mahatma Gandhi, Democratic Leadership and Economic Vision”	<i>International Journal of Research In Commerce & Management</i> 3(12), 124-127 ,2013	2231-4245
10	“Mahatma, Manmohan and Economy: Charkha or Carrefour”	<i>International Journal of Business and Management Invention</i> -2(12), 08-12 , 2013	2319-8028
S.No.	Chapters in Books with ISSN/ISBN Numbers		
1	“Performance of Brands in Luxury Market: A Study of Financial Crisis Marketing in Emerging Economies”, ISBN:978-93-84370-46-6, Feb 2016		
S.No.	Paper Presentations		
1	Presented a Paper at Shyam Lal College, University of Delhi on March 16-17, 2016 Title: “IBSA Stock Market Linkages: Making Investments Resilient to Crisis Sustainable Business Models”		
2	Presented a Paper at Jamia Millia Islamia on 18 February, 2016 Title: “Performance of Brands in Luxury market: A Study of Financial Crisis Marketing in Emerging Economies Centre for Management Studies”		

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Paper Presentations		
3	Presented a Paper at Department of Commerce, University of Delhi. 3rd Annual Commerce Convention on 12-13 April, 2014 Title: "Indian Luxury Market: From Bond Street to DLF Emporio Leveraging Business: Discovering New Horizons"	
4	Presented a Paper at Delhi School of Professional Studies and Research", Delhi on 3-4 January, 2014 Title: "Luxury Market in India: In Search of Sunshine Economy, Enterprise, and Employment"	
5	Presented a Paper at ICFAI Business School, Hyderabad, 8-9 August, 2013 Title: "The Power of Retailing Luxury in India: From Myth to Reality International Conference on Marketing and Business Strategy"	
6	Presented a Paper at Kirori Mal College, University of Delhi, Delhi 11-12 March, 2013 Title: "Gandhi, His Economic Vision and Leadership National Seminar on Politics, Leadership and Democracy in India"	
7	Presented a Paper at Shyam Lal College(E), University of Delhi 28-29 January, 2013 Title: "Mahatma to Manmohan: Charkha or Carrefour International Seminar Exploring Gandhian World Order"	
Conference Proceedings		
1	"Luxury Market in India: In Search of Sunshine"	(Conference Proceedings) Economy, Enterprise and Employment, Delhi School of Professional Studies and Research, IPU, Delhi, 2014 (Single author) 81923211-65
2	"Can Economic Vision of Mahatma make him a Transformational Leader?"	(Conference Proceedings) Transformational Leadership and beyond, Shri Ram College of Commerce (Excel Printing Universe), 2013 (Single author) 978-93-82880-26-4

19. Dr. Gurmeet Singh

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	"Consumer behaviour and Luxury Fashion Brands- An Analytical study of Indian Consumer"	<i>IMED JMSR</i> , 5(1), 2012	0975-8429
2	"Impact of Consumer culture and purchase intentions towards Fashion Apparel"	<i>International Journal of Trends in Marketing Management</i> , 1(10), 2012	0976-9722
3	"Female Buying Behaviour towards Luxury Fashion Brands - An Analytical Study of Young Indian Women"	<i>International Journal of Physical and Social Sciences</i> , 2(12) , 2012	2249-5894
4	"Green Marketing – Strategy and scope of growth in Indian market"	<i>International Journal of Marketing and Trade Policy</i> , 5(2), 223-231, 2013	0975-6132.
5	"Determinants of consumer choice for Private Labels"	<i>International Journal of applied Business and Economic Research</i> , 11(2375-383), 2013	0972-7302,

20. Ms. Swati

Paper Presentations	
1	Paper Presented in 2nd International Conference on HR “Exploring Non-Linear Growth HR Driven Strategies on 12 th – 13 th October, 2012 Title: “HR Revolution- Has it Really Begin”
2	Presented a paper in 4th National Conference on Contemporary Management Research with ISBN no 978-81-906991-2-9 on 13 th May, 2011 in Apeejay School of Management, New Delhi Title: “Green Marketing: Consumer Attractiveness Towards Eco-Friendly Products in FMCG Sector”
3	Presented a paper in National seminar on “Innovative practices in teaching for grooming of upcoming professionals” organized by ITERC college of Management Duhai, Ghaziabad. 2010 Title: “Innovative Tools of Teaching the Professionals”
4	Paper presented on the for National conference on Innovation for Competitive Edge: Growth and Sustainability, held at IIC, New Delhi during 16 th – 17 th October, 2012 Title: “Store Intelligence-Innovative Mantra for Improving Profitability for an Indian Retailer”
5	Presented a paper in National Seminar on consumer protection and consumer welfare held in MIET College, Meerut Abstract published in the college book, 2010 Title: “Effectiveness of Consumer Protection Act 1986”
Chapters in Books with ISBN/ISSN Numbers	
1	Marketing of Services in the Global Scenario: Issues and Challenges National Conference, Gautam Buddha University
Articles	
1	Article entitled “Ragging is injurious to the health of society published in monthly newsletter of RKGIT, Ghaziabad.

21. Ms. Jyoti Sindhu

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Human Resource Development: Indian Banking Vision 2020”	<i>ANVESHAK: International Journal of Management</i> , 5(1), 2016	2350-0794
2	“Human Resource Development Challenges in Indian Banking Sector”	<i>Journal of Exclusive Management Science</i> , 2014	2277-5684
3	“Role of Commercial Bank in the Economic Development of INDIA”	<i>International Journal of Engineering and Management Research</i> , 2014	2250-0758

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
4	“Motivation Factors for Effective Performance of the Employees”	<i>Journal of Exclusive Management Science</i> , 2014	2277-5684
5	“Evaluating Service Quality and Consumer Satisfaction in Virtual Shopping Malls”	<i>International Journal of Exclusive Management Research</i> , 2014	2249-2585, 2249-8672
6	“A Study on Transformational Leadership”	<i>Research Analysis and Evaluation</i> , 2013	0975-3486, 2320-5482
7	“Innovative Practices in HRM”	<i>International Research Wisdom</i> , 2013	2250-2629, 2320-5446
8	“A Study on Employee Job Satisfaction”	<i>Shodh, Samiksha Aur Mulyankan</i> , 2013	0974-2832, 2320-5474
S.No.	Books with ISSN/ISBN Numbers		
1	<i>A Comparative Analysis of Profitability of Private Sector Banks in India</i> , Dynamics of commerce and management, 2014, ISBN 978-93-83241-43-9		
2	<i>Advanced Research in Commerce and Management</i> , Regal publication New Delhi ISBN 978-81-8484-588-4		
S.No.	Conference Proceedings		
1	“A Study on Leadership in Changing Paradigm”, National conference held by Rukmani Devi Institute IP University, ISBN- 978-93-82122-14-2, APRIL 2013		

22. Mohd. Sajid

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Corporate Excellence through Knowledge Management”	<i>Epra International Journal of Economics and Business Review</i> , 2015	2347-9671
2	“India As Trailblazer in SAARC”	<i>Epra International Journal of Economics and Business Review</i> , 2014	2347-9671
3	“How Adequate is Capital Adequacy of Indian Bank”	<i>International Journal of Advance Engineering Research and Science</i> , 2014	2349-6495
4	“Potential of Interest Free Banking In India”	<i>Global Journal of Business And Management</i> , 2014	0973-8533
5	“Merger Acquisition and Social Issues”	<i>International Journal of Engineering Technology and Management</i> , 2015	2394-6881,
S.No.	Paper Presentations		
1	Attended and presented a paper at Manali, Hp, India, 6 th – 8 th February, 2015. Title: “Tourism And Hospitality Industry”		

23. Ms. Anita Sikandar

S.No.	Paper Presentations
1	Presented a paper in a National Symposium on “The Role of Corporate Governance and Leadership in the Globalized World” organized by SRM University Haryana on 10 th July, 2015. Title: “Challenges of Women Leaders in Globalized World: Work Life Balance”

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- (a) **National Committees**
- (b) **International Committees**
- (c) **Editorial Boards**

S.No.	Name of the Teacher	Name of the National Committees	Name of the International Committees	Name of the Editorial Boards
1	Dr Rabi Narayan Kar (Principal)	<ul style="list-style-type: none"> ➤ Fellow member of the Institute of Company Secretaries of India (FCS 4740) ➤ Life Member, Indian Accounting Association 	<ul style="list-style-type: none"> ➤ Hon. Member of the Board of MESD International Society ➤ Member, Academy of International Business (AIB) ➤ Member, International Association of Asia Pacific Studies 	
2	Dr V.K Agarwal	<ul style="list-style-type: none"> ➤ Member, Academic Council, Institute of Management, Education, Sahibabad since 1996. ➤ Coordinator, IGNOU Study Centre (0769) since Jan- 2005. ➤ Associated with Examination Branch of university since 1996 		
3	Shri A. N. Gupta	<ul style="list-style-type: none"> ➤ Indian Law Institute Life member of the Indian Law Institute, ➤ Vidhi Bharti Parishad 		

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S.No.	Name of the Teacher	Name of the National Committees	Name of the International Committees	Name of the Editorial Boards
		<ul style="list-style-type: none"> ➤ Fellow of the Institute of Company Secretaries of India (Membership No. FCS-4762) ➤ Member, Legal Advisory Board All India Human Rights Association (AIHRA) ➤ Member, Voluntary Organization in Interest of Consumer Education (VOICE) ➤ Member, Lions Club Delhi 		

22. Students projects

(a) Percentage of students who have done in-house projects including inner departmental/programme

100% of the final year students are involved in in-house projects while 5% are involved with innovation projects

Our students participated in the following innovation projects:

Year	Project Code	Title	Students
2015-16	Project Code 301	Old age homes in Delhi- Understanding the challenges faced by them and their contribution to the society	Ria Kapoor- B.Com(H) I year Shrestha Tiwari- B.Com(H) I year Anurag Thakur- B.Com(H) I year Shubham Mittal- B.Com(H) III year
2014-15	Project Code 202	Delhi Vishwavidyalaya Adhyayan Rath Pravasi Vidyarthi: Samasyaayein aur sambhawnayein	AkashDeep- B.Com(H) I year Hardik Tiwari- B.Com(H) I year
2013-14	Project Code 201	Delhi Haat	Madhur Varshney

(b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Approximately 2%

23. Awards/Recognitions received by faculty and students:

Students

Year	Name of the Student		Awards/Recognitions
	B.Com (H)	B.Com	
2015-16	Ms. Khushboo	Ms. Cheshta Chdy	Swimming (Won Gold Medal in Delhi State Aquatic Championship in 3M and 1M Spring Board Diving)
		Divisha Misra	Actor, Dramatics
		Deeksha Nigam	Debater, Sheershashth
2014-15	Keshav Jain (I year) Bharat (II year) Himanshu Shekhar (III year)	Ankur Dalmia(I year) Divya (III year)	Academic Award- Shyam Lal College (1 st Rank Holders)
	Ms. Khushboo		Swimming
		Deeksha Nigam	Debater, Sheershashth
2013-14	Shubham Mittal (I year) Dixshita Jain(II year) Megha Gupta (III year)	Divya (II year) Priyanka Rohatgi (III year)	Academic Award- Shyam Lal College (1 st Rank Holders)
2012-13	Subham Goyal(I year) Megha Gupta (II year) Preksha Jain(III year)	Divya(I year) Priyanka Rohatgi(II year) Payal Saini(III year)	Academic Award- Shyam Lal College (1 st Rank Holders)
	R. Vaishali		Vocalist
		Anil	Dance (Modern)

Faculty

S.No.	Name of Faculty	Award/ Scholarship	Agency	Year
1	Dr. Rabi Narayan Kar	Cash award of 500 Euros for one of the best papers at Second Multinational Enterprises and Sustainable Development	Georgia Tech Center for International Business Education and Research, Georgia Institute of Technology, Atlanta, USA, ICN Business School (France) and CEREFIGE of the Universite de Lorraine (France), Nancy-Metz, France	2009
		Awarded Best Paper for “Determinants of FDI and Its Relationship with Economic Development: An Econometric Study” at National Conference on FDIs	Shaheed Bhagat Singh College, University of Delhi	2012
2	Mr. A. N. Gupta	ITS Special Education Award	UNESCO	2004

24. List of eminent academicians and scientists/visitors/experts from industry and defense Laboratories to the Department: Nil

25. Seminars/Conferences/workshops organized & the source of funding: Annual Fund of Commerce Association, SLC

(a) National- Nil

(b) International

Year	Seminars/Conferences/Workshops Organized	Source of Funding
2015-16	International Conference: “Sustainable Business Models: Innovative Strategies and Practices” on 16 th -17 th March, 2016.	UGC ICSSR, BSE, Central Bank of India, and Delhi Metro

26. Student profile Programme/Course-wise:

Year	Name of the Course/ Programme (Refer Ques. No.4)	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Com.	As per centralized admission process of DU, all eligible students were admitted	165	101	64	
	B.Com. (H)		194	102	92	
2014-15	B.Com.		191	122	69	79.5
	B.Com. (H)		263	180	83	78.33
2013-14	FYUP		213	127	86	B.Com: 84.34 B.Com (H): 91.73
2012-13	B.Com.		123	83	40	92.56
	B.Com. (H)		140	97	43	100
2011-12	B.Com.		122	79	43	79.85
	B.Com. (H)		135	78	57	88.32

*M=Male, *F=Female

27. Diversity of students:

Year	Name of the Course	Percentage of Students from Delhi	Percentage of Students from Other States	Percentage of Students from Abroad
2015-16	B.Com	54	45	1
	B.Com (H)	61	38	1
2014-15	B.Com	54	46	
	B.Com (H)	63	37	
2013-14	B.Com (H)	60	40	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc?

Several students pursuing B.Com (H) and B.Com (Prog) simultaneously appear for C.A, C.S, ICWA, MBA examinations/courses among other professional courses. Almost 15-20%* of the students are able to pursue these courses.

**This is an approximate figure since the Department has not been able to do documentation formally due to the lack of data. However, the College's recently formed Alumni Association (regd.) would be playing a major role in providing an extensive alumni database in the future.*

29. Student progression:

Student Progression	Against % Enrolled
UG-PG	30
PG-M.Phil.	PG Studies: 30 (approx.)
PG-Ph.D.	Professional Courses such as CA/CS/MBA/ICWA/LLB/ Finance etc: 35-40 (approx.)
Ph.D. to Post-Doctoral	---
Employed	Employment: 25-30 (approx.)
*Campus Selection	Campus: 10-15
*Other than Campus Recruitment	Outside: 10-15

30. Details of Infrastructural facilities:

Name of the Facility	Details
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialised books on respective subjects.
Internet facility	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Class rooms with ICT facility	The College has several rooms with ICT facilities which can be utilized by the teachers and the students of the respective department with prior intimation to the office. ICT has enhanced the capability of teachers to cover whole range of issues apart from the contents of the syllabus
Laboratories	All three complete labs are used as and when necessary.

31. Number of students receiving financial assistance from college, university:

Year	No. of Students Received Financial Assistance		Name of the College/University/ Institution (from where the Assistance is Received)
	B.Com	B.Com (H)	
I Year	7	15	Shyam Lal College
II Year	13	27	
III Year	---	12	

32. Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts:

Year	Special Lectures/ Workshops/ Seminar Conducted	Name and Profile of External Expert
2015-16	Virtual lecture on “Recent Developments in China’s Stock Market and Economy: Implications for India” 28 th September, 2015	Prof. Munim K Barai of Asia Pacific University, Japan,
	Virtual Lecture on “Internationalization of Knowledge and Strategic Organizational Renewal ” 19 th October, 2015	Prof. Gabriele Suder, Pr. Fellow and Professor Melbourne Business School, Australia,
	“Goods and Service Tax” 30 th September, 2015	Prof. S.K.Singh, Director, School of Social Sciences , IGNOU (Retired)
	“Innovation and Innovative Thinking” 16 th October, 2015	Professor V.K. Kaul, Department of Business Economics, South Campus, University of Delhi,
2014-15	Business Ethics and Corporate Social Responsibility	Prof. J.P Sharma, Dean, Department of Commerce, University of Delhi.
2013-14	Understanding the Capital Market	Institute of Companies Secretaries of India.
	New Company Law	Prof. J.P Sharma, Dean, Department of Commerce, University of Delhi.
	Life Skills: Grooming	Prof. Sandeep Sharma, Director-Marketing, Admissions and Corporate Relations at IAMR group of Institutions, Ghaziabad
2012-13	Recent Developments in Capital Market	CS J.K. Bareja and CS Anupam Jha
	Lecture series on Life Skills and Wealth Management	Prof. Sandeep Sharma, Director-Marketing, Admissions and Corporate Relations at IAMR group of Institutions, Ghaziabad

33. Teaching methods adopted to improve student learning:

Extensive use of computer software like MS Word, MS Excel, MS Tally, WWW (and information over it), PowerPoint Presentation in classrooms as well as lectures & seminars. Teachers use special skills like Case Studies and other tools/methods to enhance student learning. In addition tools like business Quiz, Debates, Ad Mad Show, Corporate Walk, Essay Competitions, Extempore help to make students more aware & more abreast of the recent developments in Commerce, Business, Industry and Economy.

34. Participation in Institutional social Responsibility(ISR) and extension activities:

The Department actively supports and encourages its faculty and students towards the social cause. One of the innovation projects namely **“Old Age Homes in Delhi – Understanding the Challenges faced by them and Their Contribution to the Society” under the supervision of Dr. Kavita Arora** clearly reflects engagement with the social causes. Further, the Department encourages the students to participate in Gender Sensitization Workshops, Self-defence Training Programme, Swachh Bharat Abhiyan. Students of our department are also the members of NSS and NCC Committee.

35. SWOC analysis of the department and future plans:

Strengths

The main strength of the Department is its human resources. The Department has hardworking, capable and dedicated faculty which is always keen to give its best to the students. Even though the Commerce curriculum has been undergoing frequent changes over the past few years, the faculty through its dedication and hard work has kept pace with the changing requirements. The College now has an excellent infrastructure to support its human resources and **well equipped computer labs with up-to-date systems and Wi-Fi facilities for students as well as teachers ensuring that students get the very best of education in the classroom as well as from e-resources available around the world.** A well-stocked library, with books and journals, is digitally connected to other libraries in and outside the country, thereby serving the needs of the students and the faculty. The Department is also actively involved in the placement drive of the College in which the students from B.Com and B.Com (Hons) have already been placed different companies.

Some of the teachers in the department have been mentoring students from the underprivileged sections for many years now. These teachers help such students by

guiding them, and providing them study materials for competitive exams and also provide financial help.

Weakness

Commerce Department is the largest department in terms of faculty and student strength but the 50% of the faculty comprise of temporary/ad hoc teachers. At times, it becomes difficult to sustain teaching stability due to lack of adequate number of permanent teachers in such a huge department.

Opportunities

The newly introduced CBCS curriculum offers the department an opportunity to introduce generic courses that would be studied by students of other streams. Well-designed generic commerce courses can help increase commerce studies popular among non-commerce students.

Challenge

Organizing bilingual mode of teaching in business and management is a tough challenge for the Department as a large section of students belong to non-English speaking/rural background.

Future plans

- Introduction of Post- Graduate courses
- To organize National/International conference on relevant topics
- To enhance the scope of placements for students of B.Com and B.Com (H)



EVALUATIVE REPORT: DEPARTMENT OF ECONOMICS

1. **Name of the Department: Economics**
2. **Year of Establishment: 1970**
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D etc.**

S.No.	Name of the Programme	Type of the Programme	Annual Intake	GEN	OBC	SC	ST	PH
1	B.A. (H) Economics	CBCS (Three Years)	46	23	12	7	3	1
2	B.A. (Prog) with Economics	CBCS (Three Years)	154	74	42	23	12	3

4. **Name of Interdisciplinary courses and departments/units involved:**

S.No.	Paper & Course	Department Involved
1	Office Management & Secretariat Practice	OMSP
2	Ability Enhancement, Other B.A.(H) Courses	Political Science, History, Hindi, English
3	Real Analysis	Mathematics
4	Mathematical Awareness	Mathematics

5. **Annual/Semester/Choice Based Credit System (Programme-wise):** Semester-wise and Choice Based Credit System (CBCS)
6. **Participation of the department in the courses offered by other departments:**

Courses	Departments
Generic Elective	English, Political Science, History, Mathematics, Hindi
Economics	Other Departments

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.....:** Nil

8. Details of courses/programmes discontinued (if any) with reasons:

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
B.A. (H) Economics under Annual mode	1970	2011	University replaced Annual mode by Semester mode
B.A. (H) Economics under Semester mode	2011	2013	Introduction of FYUP
FYUP B.A. (H) Economics	2013	2014	Roll back of FYUP/ Introduction of CBCS in 2015

9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	---	---
Associate Professors	---	1
Assistant Professors	09	04 (Permanent basis)
		05 (Ad-hoc basis)
Total	09	9

**Professorship is not yet introduced in Colleges.*

***Associate professorships are promotional posts, these are not sanctioned*

*1*** Prof. V.K. Puri has retired in the meantime.*

10. Faculty profile with name, qualification, designation, area of specialization (D.Sc./D.Litt./ Ph./M.Phil, etc.)

Permanent Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided if any
1	Mr. V. K. Puri (30 th November, 2015)	Associate Professor	UGC-NET M.A.	Indian Economy	43	
2	Mr. Sanjeev Kumar	Assistant Professor	NET-JRF M.A.	Micro Economics	8	
3	Dr. Supriti Mishra	Assistant Professor	UGC-NET Ph.D.	Micro & Public Economics	12	
4	Dr. Bharat Bhushan	Assistant Professor	UGC-NET Ph.D.	Public Finance	17	
5	Ms. Jyoti Atri	Assistant Professor	UGC-NET M.A.	Macro Economics	10	

Temporary / Ad-hoc Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided if any
1	Ms. Suman Rani	Assistant Professor	UGC-NET M.A	Agricultural Economics	3	
2	Mr. Jitender Kumar	Assistant Professor	UGC-NET Ph.D. (Submitted)	Macro Eco. & Money and Banking	3	
3	Mr. Dawa Sherpa	Assistant Professor	NET-JRF M.A	Macro Eco.&Political Economy	1	
4	Dr. Anchal Arora	Assistant Professor	NET-JRF Ph.D	Micro Eco. & Econometrics	1.5	
5	Mr. Khirod Kumar Chaudhary	Assistant Professor	UGC-NET M.A.	Macro Eco. & Econometrics	1.5	

11. List of senior Visiting Faculty:

Visiting Faculty in Economics Department			
Year	Name of the Faculty Member	Topic	University / Institutions
2015	Professor Ram Singh	“Delivered a lecture on Concept of Land Bill”	Delhi School of Economics (DSE)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Name of Department	Percentage of Lectures Delivered
Permanent Faculty	50
Temporary / Ad-hoc Faculty	50
Total	100

13. Student – Teacher Ratio (programme wise):

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/in-take every year. The realistic picture of the student teacher ratio for the last academic session is given as follows:

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Student – Teacher ratio	
Lecture	30:1
Tutorial (H)	12:1
Tutorial (Prog)	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

The administrative staff and Senior Technical Assistants of the College are always accessible to the Department for assistance as and when required.

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M. Phil/PG:

Designation	D.Sc. /D.Litt	Ph.D	M. Phil	PG
Associate Professor	NA	NA	NA	NA
Assistant Professor	NA	3	NA	6

16. Number of faculty with ongoing Innovation Projects from:

Name of Faculty	Innovation Project Title	Funding Agency	Grants Received (Rs.)
Dr. Bharat Bhushan	“Old Age Homes in Delhi – Understanding the Challenges Faced by them and Their Contribution to the Society”	University Grants Commission	450,000
Mr. Jitender Kumar			

17. Department projects funded by UGC, ICSSR etc. and total grants received & utilized:

Year	Project		Funding Agency
2015-16	Seminar	Two Days National Seminar on “Trade Negotiations Under WTO: Issues Before Developing World ” (2016), funded by UGC	University Grants Commission (UGC)

18. Research Centre/facility recognized by the University: Nil

19. Publications:

Mr. V. K. Puri is known for his extensive publication contribution and is regarded highly in the field of Economics. The following is the list of books authored/co-authored by him.

Mr. V.K. Puri

S.No.	Books Authored	Publication Details	ISBN	University in which prescribed
1	<i>Business Economics- I</i> for B.com	Himalaya Publishing House, Mumbai	978-83-5097-797-2.	Mumbai University
2	<i>Business Economics I</i> for BA	Himalaya Publishing House, Mumbai	NA	Mumbai University
3	<i>Business Economics-II</i> for B.Com	Himalaya Publishing House, Mumbai	978-93-5097-263-2	Mumbai University
4	<i>Business Economics</i> for B.Com	Himalaya Publishing House, Mumbai	978-93-5142-980-6	Mumbai University
5	<i>Advanced Economic Theory</i> for BA	Himalaya Publishing House, Mumbai	NA	Mumbai University
6	<i>Principles of Micro Economics-I</i> (Delhi University) for B.Com (P)	Himalaya Publishing House, Mumbai	978-93-5051-156	Delhi University
7	<i>Principles of Micro Economics-I</i> (Delhi University) for B.A (P)	Himalaya Publishing House, Mumbai	978-93-5051-156	Delhi University
8	<i>Micro Economics</i> (Delhi University), for B.Com I)	Himalaya Publishing House, Mumbai	978-93-5051-779-8	Delhi University
9	<i>VyashtiArthashastrakeSiddhaant-I</i> (DelhiUniversity) for B.Com (P)	Himalaya Publishing House, Mumbai	978-93-5051-173-2	Delhi University
10	VyashtiArthashastrakeSiddhaant –I (Delhi University) for BA (P)	Himalaya Publishing House, Mumbai.	978-93-5051-124-4	Delhi University
11	<i>SamashtiArthashastrakeSiddhant</i> , Delhi University for B.Com I	Himalaya Publishing House, Mumbai.	978-93-5051-124-760-4	Delhi University
12	<i>SamashtiArthashastrakesiddhant</i> , Delhi University	Himalaya Publishing House, Mumbai.	978-81-8488-450	Delhi University
13	<i>Bharat keAarthicVikaas and Neeti Delhi University</i>	Himalaya Publishing House, Mumbai.	978-93-5024-415-9	Delhi University
14	<i>Bharat keAarthicVikaas and Neeti</i> Delhi University	Himalaya Publishing House, Mumbai.	978-93-5024-415-9	Delhi University
15	<i>Macroeconomics</i> Delhi University, B.Com (P) second semester	Himalaya Publishing House, Mumbai.	978-93-5051-775-8	Delhi University
16	<i>Principles of Macro Economics</i> , Delhi University (B.Com and BA)	Himalaya Publishing House, Mumbai	978-93-5051-161-9	Delhi University
17	<i>Microeconomics-I</i> (B.Com Hons), Delhi University	Himalaya Publishing House, Mumbai	978-93-5051-172-5	Delhi University
18	<i>Modern Macroeconomic Theory</i> for B.Com Hons, Delhi University	Himalaya Publishing House, Mumbai	81-8318-341-7	Delhi University
19	<i>Problems of Indian Economy</i> , Delhi University	Himalaya Publishing House, Mumbai	81-7866-732-0	Delhi University
20	<i>Indian Economy for SYBA</i> , Third semester, Mumbai University	Himalaya Publishing House, Mumbai	978-93-5051-907-3	Mumbai University
21	<i>Indian economy</i> for BBA students of IP University	Himalaya Publishing House, Mumbai	978-93-5057-298-4	Indraprastha University
22	<i>Indian Economy</i> for BBA students of IP University	Himalaya Publishing House, Mumbai	978-93-5057-373-6	Indraprastha University
23	<i>Business Economics</i> for second semester, IP University,	Himalaya Publishing House, Mumbai	978-93-5051-658-4	Indraprastha University

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S.No.	Books Authored	Publication Details	ISBN	University in which prescribed
24	<i>VyashtiArthashastra</i> For B.Com first year students	Himalaya Publishing House, Mumbai	978-93-5142-957-9	Universities of Madhya Pradhesh
25	<i>Indian Economy: Performance and Policies</i> for B.Com Hons	Himalaya Publishing House, Mumbai	978-81-8488-435-7	Delhi University
26	<i>Development Issues of Indian Economy</i> for B.Com, Third Year,	Himalaya Publishing House, Mumbai	NA	Mumbai University
27	<i>Business Economics and Business Environment</i> for B.Com	Himalaya Publishing House, Mumbai	81-7866-776-2	University of Kolkata
28	<i>Regional Planning in India</i>	Allied Publishers	81-7023-058-6	
29	<i>Fundamentals of Statistical Methods</i>	Allied publishers	NA	
30	<i>Indian Economy- Its Development Experience</i>	Himalaya Publishing House, Mumbai	978-93-5262-675-3	
31	<i>BharatiyaArthvyavastha</i>	Himalaya Publishing House, Mumbai	978-93-5262-109-5	
32	<i>Economic Environment of Business</i>	Himalaya Publishing House, Mumbai	978-93-5202-887-0	
33	<i>Advanced Microeconomic Theory</i>	Himalaya Publishing House, Mumbai	81-7866-214-0	
34	<i>Economics for Management (Text and Cases)</i>	Himalaya Publishing House, Mumbai	81-8328-666-3	

1. Mr. Sanjeev Kumar

S.No.	Paper Presentations
1	Presented a paper in National Conference on “WTO and Financial Stability: Empirical evidence from India”, Shyam Lal College, 2016. Title: “Effect of Trade Negotiation on Food Security in India- A Descriptive Analysis”

2. Dr. Supriti Mishra

S.No.	Chapter/s in Books
1	Contributed Chapter on “Micro-Economics: Application of Demand and Supply”, NME Project under ILLL, University of Delhi..
2	Contributed a Chapter on “Macro-Economics: Exchange Rate”, NME Project under ILLL, University of Delhi.
3	Contributed a Chapter on “Vartman Arthik Niti aur Arthik Sudhar” in “Samkaleen Bharat: Ek Parichai” Published by Orient Black Swan with ISBN: 978 81 250 4461 1
S.No.	Book
1	<i>DilliHaat- Bhartiya Sanskriti ka Shehri Pravakta</i> , Edited by Dr. Raj Kumar, Dr.Pravin Kumar and Supriti Mishra, Apple Books Publication, 2015, ISBN: 978-93-83996-53-7
S.No.	Paper Presentations
1	Presented a paper in National Seminar on “Trade Negotiation Under WTO: Issues Before Developing Countries” held on 4 th – 5 th April, 2016 Title: “WTO and Financial Stability Empirical Evidence From India”

3. Dr. Bharat Bhushan

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Fiscal Discipline in India: Why and How”	<i>The Horizon, A Journal of Social Sciences</i> , 2010	0975-5535
2	“Rising Growth Rates and Dipping Employment Numbers”	<i>Indian Economic Journal</i> , Dec, 2012	0019-4662
3	“Growth Sans Employment- Is it really Growth?”	<i>Himachal Pradesh Journal of Social Sciences</i> , 4(1), June 2014	2249-3441
S.No.	Chapter/s in Books		
1	“Investment in Human Capital: The Road to Prosperity” in Transformation of the Indian Economy (pg. 145-156) Alok Gupta (ed.), Mohit Publications, New Delhi, 2012, ISBN 978-81-7445-651-9.		
2	“Inclusive Growth- What About Employment? Emerging Horizons In Business Management”, 2015, ISBN-978-93-84224-22-6		
3	“Inclusiveness of Growth from View Point of Employment: Some issues”, Proceedings of National Seminar. ISBN 978-93-5254-260-4		
S.No.	Paper Presentations		
1	Presented a paper at Indian Economic Conference, held at Visakhapatnam on 27 th – 29 th December, 2012. Title: “Rising Growth Rates and Dipping Employment Numbers”.		
2	Presented a paper at 8 th Annual National Conference on Business and Management on 10 th – 11 th February, 2016 at HSB, GJUST, Hisar, Haryana. Title: “Resilient Indian Economy - Where are the Jobs?”.		
3	Presented a paper at 7 th Annual National Conference on “Business and Management” organized by Haryana School of Business, Guru Jambheshwar University of Science & Technology Hisar. Title: “Inclusive Growth-What About Employment in HSB”.		
4	Presented a paper in UGC sponsored National Seminar on “Trade Negotiations under WTO Issue Before Developing Countries” held on 4 th - 5 th April, 2016. Title: “Doha Development Round-Uncertainty or Opportunity”.		
5	Presented a Paper organized in National Conference in Zakir Hussain College(E) on 29 th – 30 th March, 2016 Title: “Make in India: Policies, Issues & Challenges”		

4. Ms. Jyoti Atri

S.No.	Chapter/s in Books
1	“Saptahik Bazar-RozeEkSangharsh, Rang-Bhaurang”, 2012-13, Apple publishers.
2	<i>Bazar, Itihas Aur Sanskriti</i> , 2012-13, Apple publishers.
S.No.	Paper Presentations
1	Presented a paper in National Seminar organized by Economics Department of Shyam Lal College, Delhi University on “Trade Negotiations Under WTO: Issues Before Developing World” on 4 th - 5 th April, 2016. Title: “GATS, Trade in Higher Education: Consequences for Developing Countries”

5. Ms. Suman Rani

S.No.	Paper Presentations
1	Presented a paper in a National Conference on “WTO and Financial Stability: Empirical evidence from India”, Shyam Lal College, 2016. Title: “WTO and Financial Stability: Empirical Evidence from India”.

6. Mr. Jitender Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Doubling of Agriculture Credit and Its Effect on Farmers of Rajasthan”	<i>International Journal of Research in Management & Social Science</i> , 2-II(V): 74-77, 2014	2322-0899
2	“Measurement of Credit Constraint to Farming Households: A Case Study of Jaipur and Rajsamand Districts in Rajasthan (An Empirical Analysis)”	<i>International Journal of Multidisciplinary Research and Development</i> , 3(3): 33-40, 2016	2349-5979
S.No.	Paper Presentations		
1	Presented a paper in a UGC sponsored National Seminar on “Trade Negotiations under W.T.O.: Issues before Developing World April, 2016. Title: “Role of Agricultural Goods in Indo-Gulf Trade Relation”.		
2	Presented a paper in a UGC sponsored International Conference on “Recent Trends in Business Finance and Economics, International Journal, October, 2015. Title: “Agriculture Credit Delivery System of Commercial Banks: A Case Study in Jaipur and Rajsamand Districts of Rajasthan (An Empirical Analysis)”		
3	Presented a paper in National Seminar, sponsored by ICSSR, New Delhi, October, 2013. Title: “Economic Evaluation of MNREGA Scheme-A Case Study of Jaipur District of Rajasthan”.		

7. Mr. Dawa Sherpa

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Shadow Banking in India and China: Causes and Consequences”	<i>Economic and Political Weekly (EPW)</i> , XLVIII (43) 2013	2349-8846
S.No.	Paper Presentations		
1	Presented a paper in a National Seminar on “Trade Negotiation under WTO” on 4 th - 5 th April, 2016. Title: “Issue of Food subsidy and Food Security in Developing Countries”.		

S.No.	Paper Presentations
2	Presented a paper in a seminar held at SRCC 6 th - 7 th April, 2015. Title: “Analysis of Stability of Money Multipliers in India During Post Reform Period on Banking Sector Reform in India”.
3	Presented a paper at CESP-CAS Young Scholars’ Seminar, 2014 held in Jawaharlal Nehru University, New Delhi. Title: “Critical Evaluation of Basel III as the Prudential Regulation and its Consequences in Developing Countries’ Credit Needs”
4	Presented a paper in National Conference on “Critical Issues of Indian Economy” 22 nd – 23 rd January, 2014. Title: “Contemporary Challenges of Food Security in India: Lessons from Comparative Study in Tamil Nadu and West Bengal”.
5	Presented a paper at Second International Convention on “Ethics in Research on Human Participants: Evolving norms and Guidelines for the Indian Context” held in Convention Centre, Jawaharlal Nehru University, New Delhi on 2 nd – 4 th September, 2014. Title: “Evaluating the Political Economy of Unethical Clinical Trials on Tribals and Economically Poor in India in Post-Liberalisation Era: Deciphering the Logic of Market Ethics”.
6	Presented a paper at National Conference on “Critical Issues of the Indian Economy” (NCOIIE) 2014, held in Central University of Rajasthan on 22 nd – 23 rd January, 2014. Title: “Contemporary Issues and the Challenges of the Indian Financial System- The Way Ahead”.
7	Presented a paper at the 55th Indian Society of Labour Economics (ISLE) Annual Conference held in Jawaharlal Nehru University, New Delhi on 16 th – 18 th December, 2013. Title: “Labour Process and Alienation in Contemporary Management Regime: Case Study Among Security Workers in Jawaharlal Nehru University”.
8	Presented a paper at National Convention on “Ethics in Research on Human Subjects: Problems of Implementing International Norms and Guidelines in Indian Context”, held in Jawaharlal Nehru University, New Delhi on 30 th – 31 st July, 2013. Title: “Making of Guinea Pigs in Social Science: Handling of Human Subjects in Experimental Economics”.
9	Presented a paper at EY International Congress on Economics I, held in Ankara, Turkey on 24 th – 25 th October, 2013. Title: “Critical Evaluation of Basel III as the Prudential Regulation and its Consequences in Developing Countries’ Credit Needs”.

8. Dr. Anchal Arora

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Diffusion of Bt Cotton in India: Impact of Seed Prices and Varietal Approval”	<i>Applied Economic Perspectives and Policy</i> , Oxford Publication, 34(1), 102-118, 2012	2040-5790
2	“Pricing of Bt cotton Seeds in India. The Debate Behind”	<i>Review of Agricultural and Applied Economics</i> , 17 (2), 2014	1336-9261

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S.No.	Books with ISBN No.
1	<i>An Economic Analysis of Pricing of Price Control and Adoption of Bt Cotton in India.</i> Book published by Lambert Academic publishing, ISBN: 9783659795718, Germany.
S.No.	Chapter/s in Books
1	“Impact of Price Controls on Diffusion of Bt Cotton and Profitability of Seed Providers in India”, in N. Lalitha and P.K. Viswanathan (Eds.): <i>India's Tryst with Bt Cotton: Learning from the First Decade</i> , Concept Publishing Company Pvt. Ltd., New Delhi, pp. 156-181, ISBN: 9789351251088
2	“Genetically Modified Crops in India: An Economic Analysis”, in Manmohan Agarwal and John Whalley (Eds): <i>Sustainability of Growth; The Role of Economic, Technological and Environmental Factors</i> , World Scientific, Chapter 9 Vol (1) ISBN 978-9814578684.
S.No.	Paper Presentations
1	Presented a paper at 15th Annual Conference on “Sustainability and Bio-economy”, International Consortium of Agriculture Bio-economy Research (ICABR), 2011, 26 th – 29 th June, Frascati, Rome, Italy. Title: “Diffusion of Bt Cotton in India: Impact of Seed Prices and Technological Development”.
2	Presented a paper in National Conference on “India’s Tryst with Bt Cotton Performance and Future Challenges”, organized by Gujarat Institute of Development Research (GIDR), Ahmedabad, 3 rd – 4 th May, 2011. Title: “Adoption of Bt Cotton in India: Impact of Seed Prices and Technological Development”.
3	Presented a paper at 16th ICABR -128th EAAE Joint International Conference on the “Political Economy of the Bioeconomy”, 24 th -27 th June in Ravello, Italy. Title: “Impact of Price Controls on Revenue and Profitability of Cotton Seed Firms in India”.
4	Presented a paper at the 22nd Annual International Food and Agribusiness Management Association (IFAMA) in Shanghai, China, 11 th -12 th June, 2012. Title: “Impact of Price Controls on Diffusion of Bt cotton in India and Seed Providers”.
5	Presented a paper at Young Scholar’s Seminar, organized by the Centre for Economic Studies and Planning, 12 th – 13 th March, 2012, Jawaharlal Nehru University. Title: “Diffusion of Bt Cotton in India: Impact of Seed Prices and Technological Development”.
6	Presented a paper at International Consortium on Agricultural Bioeconomy Research (ICABR) held on 18 th – 21 st June, 2013 at Ravello, Italy. Title: “An Investigation into Farmer’s Preferences for Abiotic Stress Tolerant Rice Seeds in India”.
7	Presented a paper at 10th Annual DSE Conference, Delhi School of Economics Winter School 14 th – 16 th December, 2015. Title: “Do Farmers Value Rice Varieties Tolerant Towards Drought and Submergence? Evidence from a Discrete Choice Experiment in Odisha, India”.
8	Presented a paper at a National Seminar on “Emerging Economics and Challenges to Sustainability towards Developing Nation” held on 29 th - 30 th March, 2016 at Sri Aurobindo College, University of Delhi. Title: “Farmers Preferences for Abiotic Stress Tolerant Rice Seeds in India: Evidence from Odisha”.

9. Mr. Khirod Kumar Chaudhury

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Performance of Agricultural Commodity Futures Trading in India: Trends and Issues”	<i>International Research Journal of management Sociology & Humanity</i> , 2014	2277-9809
2	“Linkages Between Agricultural Growth to Economic Growth in Odisha”	<i>International Research Journal of Management Sociology & Humanity</i> , 2014	2277-9809
3	“Market Efficiency in Commodity Futures Market in India”	<i>Ravenshaw Journal of Economics</i> , 2, 2014	2319-6084
S.No.	Chapter/s in Books		
1	“Globalization and its Impact on Growth and Volatility: Empirical Evidence from India” <i>Development issues and FDI in India</i> , ISBN:978-93-82885-10-8, 2014		
S.No.	Paper Presentations		
1	Presented a paper in a National Conference held at Delhi College of Arts and Commerce, Delhi University, 2013. Title: “Efficiency Test of the Commodity Futures Market in India”.		
2	Presented a paper in a National Conference held at Pondicherry Central University, TIES, India, 2012. Title: “Futures Market and Agricultural Commodity Price Volatility- a GARCH Analysis”.		
3	Presented a paper in a National Conference held at Pondicherry Engineering College, Pondicherry, 2009. Title: “Growth of Engineering and Technical Education in India”.		
4	Presented a paper in a National Conference on Zakir Husain Delhi College, Delhi University, 2014. Title: “Globalisation and its Impact on Growth and Volatility”.		
5	Presented a paper in a National Conference held at Odisha Economic Association, 2014. Title: “Examining the Importance of Agricultural Growth to Economic Growth in Odisha”		
6	Presented a paper in National Conference held at ShyamLal College, 2016. Title: “WTO and Financial Stability: Empirical Evidence from India”.		
7	Presented a paper in a National Conference held at CSRD JNU, New Delhi, 12 th – 13 th March, 2016. Title: “Does Futures Commodity Market is Efficient”.		

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in (a) National Committees (b) International Committees (c) Editorial Boards:** Nil

22. Students projects:

- (a) **Percentage of students who have done in-house projects including inter departmental/programme. 5% approx**
- (b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies. Nil**

23. Awards/Recognitions received by faculty and students:

Year	Name of the Student	Awards/Recognitions
2015-16	ChitraPandey	Inter-College Debate Competition
2014-15	AshishGoyal I year Mansi Jain II year DeepanshBhatla III year	Academic Award- ShyamLal College (1 st Position)
	KahikaGulati	Inter-College Debate Competition
2013-14	Mansi Jain I year DeepanshBhatla II year Nisha Nagar III year	Academic Award- ShyamLal College (1 st Position)
2012-13	DeepanshBhatla I year Nisha Nagar II year Vrinda Sharma III year	Academic Award- ShyamLal College (1 st Position)

Awards/Recognitions	Name of the Faculty
	<ul style="list-style-type: none"> ➤ 57th Rank in National Mathematics Olympiad organized by Talent Search of India. ➤ IFAMA Student Financial Assistance Award, 2015 ➤ Passed pre senior and senior General Knowledge Test organized by UNESCO. ➤ International Travel grant by I.C.S.S.R for participation in a conference held in Rome. ➤ Recipient of EAERE Summer School Scholarship which includes travel grant, accommodation and subsistence expenses for participation in summer school at Venice, Italy. ➤ Recipient of EAERE Grant which includes travel grant, accommodation and subsistence expenses for paper presentation and participation at EAERE Annual conference held in Helsinki, Finland in 2015. ➤ Recipient of scholarship for participation at prestigious workshop organized by the Beijer Institute of Ecological Economics, Swizerland on “Valuing and Designing Payment System for Ecosystem Services”. Received funding from UNEP in collaboration withSwiss Federal Institute of Technology in Zurich (ETH), Switzerland June 21-22, 2016.
Dr. Anchal Arora	

24. **List of eminent academicians and scientists/visitors to the department:** Nil

25. **Seminars/Conferences/workshops organized & the source of funding:**

(a) **National:**

Year	Seminars/Conferences/Workshops Organized		Source of Funding
2015-16	Seminar	Two Days National Seminar on “Trade Negotiations under WTO: Issues before developing world ” (2016), funded by UGC	University Grant Commission (UGC)
2014-15	Workshop	One Week a “National Workshop on Introduction to SPSS and STATA” (2015)	Shyam Lal College

(b) **International:** Nil

26. **Student profile Programme/Course-wise:**

Year	Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
2015-16	B.A. Economics (H)	As per centralized admission process of DU, all eligible students were admitted	58	28	30	Nil
	B.A. (Prog)		162	108	54	
2014-15	B.A. Economics (H)		70	34	36	70.33
	B.A. (Prog)		269	164	105	79.50
2013-14	B.A. Economics (H)		64	40	24	78.82
	B.A. (Prog)		N.A	N.A	N.A	82.40
2012-13	B.A. Economics (H)		75	47	28	100
	B.A. (Prog)		152	91	61	88.80

27. **Diversity of students:**

Year	Name of the Course	Percentage of Students from Delhi	Percentage of Students from other State	Percentage of Students from Abroad
2015-16	B.A. (H) Eco	81	19	---
2014-15	B.A. (H) Eco	67	32	---
2013-14	B.A. (H) Eco	78	22	---

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc?**

Approximately, 10%- 15%* of the students so far have cleared various state/national level competitive examinations.

**This is an approximate figure since the Department has not been able to do documentation formally due to the lack of data. However, the College’s recently formed Alumni Association (regd.) would be playing a major role in providing an extensive alumni database in the future.*

29. Student Progression:

Student Progression	Against % Enrolled
UG-PG	20-25
PG-M.Phil	PG Studies: 20-25 (approx.)
PG-Ph.D	Professional Courses such as MBA/Accounting/CA/B.Ed/M.Edetc: 20-25 (approx.)
Ph. D to Post Doctoral	---
Employed	Employment: 50 (approx.)
*Campus Selection	Campus: 10
*Other than Campus Recruitment	Outside: 40
Entrepreneurship/Self employment	---

30. Details of Infrastructural facilities:

Various Facilities	Details
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialised books on respective subjects
Internet facility for staff & students	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Class rooms with ICT facility	The College has several rooms with ICT facilities which can be utilised by the teachers and the students of the respective department with prior intimation to the office. ICT has enhanced the capability of teachers to cover whole range of issues apart from the contents of the syllabus.
Laboratories	N.A.

31. Number of students receiving financial assistance from college, university, government or other institutions / agencies:

Year	No. of Students Received Financial Assistance	Name of the College/University/Institution (from where the Assistance is Received)
I Year	---	Shyam Lal College
II Year	1	
III Year	9	

32. Details on Student Enrichment programmes (special lectures/workshops/seminar) with external experts:

- A special lecture on “Concept of Land Bill” delivered by Professor Ram Singh, Department of Economics, Delhi School of Economics (DSE), University of Delhi, on 3/3/15.
- A special lecture on “Indian Economy since 1991 reforms” delivered by Prof V. K. Garg, (Retd.) Department of Economics, ShyamLal College, University of Delhi on 2014.

33. Teaching methods adopted to improve student learning:

- Design of Curriculum: Analysis of Social needs, Specifying objective, Power Point Presentation
- Teaching Methods: Lectures in Class Room, Discussion, Presentation, project Tutorial etc.
- Field experiments: On-Field Survey in Economics / Innovation Project
- Evaluation methods: Qualitative Methods of Evaluation, Assignments, Class Tests, Groups Discussion etc.
- Preparation of resource material including books, reading materials, laboratory manuals etc.
- Books, E-Books, Reading materials, Journals, Official / Private Websites, References.
- Remedial teaching/Student counseling (academic): Remedial teaching is done.

34. Participation in Institutional Social Responsibility(ISR) and extension activities:

The Department conducted a survey on the impact of government policies on the people belonging to lower strata (BPL) for the betterment of deprived sections of the society. The Department members participate in NSS, NCC initiatives and encourage the students to be part of NSS.

35. SWOC analysis of the department:

Strengths: Our actual strength is our faculty members and receptive students. The faculty team is led by Dr. V. K. Puri, highly reputed scholar/author of *Indian Economy* and related books. The young faculty members are also adopting the same footsteps and regularly engage with students through innovative methods like workshops on SPSS/STATA. Mentoring students for small projects involving social issues.

Weaknesses: With the retirement of distinguished senior faculty member Dr. V.K Puri, the department feels deprived of expert guidance in terms of understanding the changing demands of the curriculum and the changing trends in Indian economy.

Non availability of permanent teachers also restricts the stability of the Department.

Opportunities: The Department has evolved as a research-oriented knowledge center. The students' activities are determined on research based activities like surveys, seminars, etc. The students have gained from such initiatives of the Department and are pursuing their careers in research fields today. With 50% of our students opting for post-graduation every year, it easily fulfills the objective of the Department.

Challenges: Major challenge is to create and organize stress free environment of teaching and learning for the students so that they can explore different fields of Economics.

There is also the need to increase Department funding to organize various academic programme in much better way.

Future plans

- To strengthen the interest for research among students.
- Conducting more national/international level seminars and workshops.
- Sessions to counsel students on career development on a regular basis.



EVALUATIVE REPORT: DEPARTMENT OF ENGLISH

1. **Name of Department: English**
2. **Year of Establishment: 1972**
3. **Name of the Programmes/Courses offered:**
B.A. (H) in English- Three year Programme
B.A. (Prog) with Compulsory and Elective English Courses- Three Year Programme
4. **Name of Interdisciplinary courses and departments/units involved:**

Name of the Paper	Taught to Department(s)
a) Ability Enhancement Compulsory Course (English)	All the departments of the College
b) Cultural Diversity	Commerce
c) Generic Electives (English)	All the departments of the College
d) Individual and the Society	Commerce

Name of the Paper	Taught by Department(s)
a) Environmental Science	Science

5. Annual/Semester/Choice Based Credit System (Programme-wise)

- a) English (H) I Year – Choice Based Credit System (CBCS)
English (H) II Year- Choice Based Credit System (CBCS)
English (H) III Year – Semester Mode
- b) B.A. (Prog) I Year– CBCS
B.A. (Prog) II Year – CBCS

6. Participation of the departments in courses offered by other Departments:

Paper Name (taught by Department of English)	Offered by Department
a) Business Communication	Commerce
b) Business English	Commerce
c) Technical Communication	Science

7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil

8. **Details of courses/programmes discontinued (if any) with reason:**

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
B.A. (H) English under Annual mode	1972	2011	University replaced Annual mode by Semester mode
B.A. (H) English under Semester mode	2011	2013	Introduction of FYUP
FYUP B.A. (H) English	2013	2014	Roll back of FYUP/Introduction of CBCS in 2015

9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Professor	---*	---*
Associate Professors	---**	01
Assistant Professors	13	Permanent-10 Adhoc- 03

*Professorship is not yet included in Colleges.

**Associate professorships are promotional posts, these are not sanctioned

10. **Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt/ Ph.D/M.Phil etc.)**

Permanent Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
1	Ms. Annie Thomas Rojer	Associate Professor	NET- JRF M.Phil	Feminism	23	
2	Dr. Rajeshvari	Assistant Professor	Ph.D M.Phil	Modern Literature	07	
3	Dr. Kinshuk Majumdar	Assistant Professor	Ph.D M.Phil	Third World Literature	12	
4	Ms. Manila Kohli	Assistant Professor	UGC-NET M.Phil	Literature of Migration	13	

**Evaluative Report: Department of English
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S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
5	Ms.Shivali Kharbanda	Assistant Professor	UGC-NET M.Phil	Indian Writing and Classical Literature Partition Literature Translation Studies	07	
6	Mr. M. Abbasuddin Tapadar	Assistant Professor	Ph.D (Pursuing) M.Phil	Film Studies, Translation (Theory and Practice) Modern European Drama, Greek Literature	10	
7	Mr. Rajarshi Kalita	Assistant Professor	NET- JRF M.Phil	Translation Studies, Assamese Literature and Culture, Film Studies, Victorian Fiction, Popular Fiction, Popular Culture	10	
8	Dr.Kusha Tiwari	Assistant Professor	UGC-NET Ph.D	South African Literature in English	11	
9	Ms.Deepti Sharma	Assistant Professor	UGC-NET M.Phil	Indian Writing and Children's Literature	09	
10	Ms.Sumita Sharma	Assistant Professor	M.Phil	Science Fiction	10	

Temporary/Ad-hoc Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
11	Mr. N.G. Tuakeulung	Assistant Professor	UGC-NET M.A Eng	American Literature and Post Colonial Literature	03	
12	Ms. P.K. Alphinah	Assistant Professor	UGC-NET M.Phil	19 th Century American Writing (Fictions)	01	
13	Anuj Kushwaha	Assistant Professor	UGC-NET Ph.D (Pursuing) M.A Eng	Indian Literature, Subaltern and Post-colonial studies	01	

11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled by temporary faculty: 25%

13. Student-teacher ratio:

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/in-take every year. The realistic picture of the student teacher ratio for the last academic session is given as follows

Student – Teacher Ratio	
Lecture	30:1
Tutorial (H)	12:1
Tutorial (Prog)	15:1

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled:

As such there is no academic support staff appointed exclusively for the Department but the College Administration provides the staff as and when requested/ required.

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.phil/PG

Department	Ph.D	M.Phil/M.Tech	PG	Total
Associate Professor	NA	01	NA	01
Assistant Professors	03	07	02	12

16. Number of faculty with ongoing projects from national and international funding agencies and grants received.

Name of Faculty	Project Title	Funding Agency	Grants Received
Mr. Rajarshi Kalita	Street Literature (CATA) English Department	UGC SAP III	Grants are received by the Department of English, DU
Mr. M. Abbasuddin Tapadar	Project Fellow	UGC DRS under SAP-reg	NA

17. Department projects funded by DST-FIST; UGC,DBT,ICSSR etc and total grants received: Nil

18. Research Centre/facility recognized by the University: Nil

19. Publications:

1. Dr. Kinshuk Mazumdar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Psychological Domination in <i>The Glass Palace</i> .”	<i>Litcrit: Response to An Indian Literature Ed. P.K. Rajan. Issue 58, 30 (2), 2004</i>	NA
2	“Published a unit for Institute of Life Long Learning On John Dryden’s <i>Macflecknoe</i> ”	<i>ILLL Portal, 2015</i>	2349-154X
3	“Published a unit for Institute of Life Long Learning On “ <i>The Cillapatikaram: The Tale of an Anklet</i> : Ilanko Atikal”	<i>ILLL Portal</i>	2349-154X
4	“The Theme of Slavery in Amitav Ghosh’s <i>Sea of Poppies</i> ”	<i>The Indo-American Review</i>	0974-0481
S.No.	Paper Presentations		
1	Presented a paper in the International Conference organized by Indian Society of Commonwealth Studies and O.P Jindal Global University, Sonipat, 28 th – 30 th January, 2015. Title: “Opium Wars: A Tragic Chapter in History”		
S.No.	Books with ISBN No.		
1	<i>Amitav Ghosh: Champion of Human Rights</i> , Prestige Publications, 2014.		
S.No.	Chapters in Books		
2	“Crossing Cultural Boundaries: A Study of Amitav Ghosh’s <i>The Hungry Tide</i> ” <i>Crossing Borders: Post 1980 Subcontinental Writing in English</i> Ed. Jasbir Jain, Jaipur: Rawat Publications, 2009, ISBN 8131602516		
3	“Genet’s Brothel and Amitav Ghosh’s Opium Factory: A Comparative Study of Evil.” <i>The Novels of Amitav Ghosh: An Analytical Appraisal</i> Ed. Vivekanand Jha. Delhi: B.R. Publishing, 2013, ISBN 9789350500620		

2. Ms. Manila

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	e- lesson on “Charles Dickens- <i>Hard Times</i> ”	<i>ILLL, vle.du.ac.in, 2009</i>	ISBN 2349-154x
2	e-lesson on “‘ <i>Bliss</i> ’ and ‘ <i>The Yellow Wallpaper</i> ’”	<i>ILLL, vle.du.ac.in, 2015</i>	ISBN 2349-154X

S.No.	Books with ISBN/ISSN Numbers
1	<i>e- book English Literature 4 (ii) ILLL, vle.du.ac.in, 2015, ISBN 978-93-85611-88-9</i>
2	<i>e- book English Literature 2 (ii)ILLL, vle.du.ac.in, 2015, ISBN 978-93-85611-48-3</i>
3	<i>e- book Modern European Drama(i) ILLL, vle.du.ac.in, 2015, ISBN 978-93-85611-49-0</i>
4	<i>e- book Modern European Drama(ii) ILLL, vle.du.ac.in, 2015, ISBN 978-93-85611-34-6</i>

3. Ms. Shivali Kharbanda

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Unit on D.H Lawrence, <i>Sons and Lovers</i> ”	ILLL, DU	2349-154X
Paper Presentations			
1	Presented a paper at Lingaya’s University, Faridabad Title: “Partition and its Silence”		
2	Presented a paper at Centre for Women Studies, LBSSV, Delhi Title: “Domestic Spaces: Renegotiating Patriarchy”		
3	Presented a paper at at Rabindra Okakura Bhavan, NSOU, Kolkata Title: “ Partition: Politics of Identity in <i>Toba Tek Singh</i> , ‘ <i>Dairiaon Pyas</i> ’ and the Punjabi Migrants of Delhi”		
Chapters in Book			
1	“Partition: Politics of Identity in ‘ <i>Toba Tek Singh</i> ’, ‘ <i>Dariyaon Pyas</i> ’ and <i>Punjabi Migrants of Delhi</i> ”. SHSS, NSOU, Kolkata. ISBN: 9789382112112		

4. Mr. Abbasuddin Tapadar

Chapters in Books/ Books Edited			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“The (Im)possibility of Resistance: Reading ‘The Return’”	<i>Translating Power</i> Ed. Saugata Bhaduri New Delhi: Katha, 2009	978-81-89934-24-8
2	“Translation and Market Forces: An Overview”	<i>Translation/Representation</i> Eds. Prof. Anisur Rehman and Ameena K. Ansari Creative Books, New Delhi, 2007	81-8043-046-4
3	“The Humble Abode”, English translation of an Urdu short story “Gharib Khana” by Sughra Mehdi”	<i>New Urdu Fictions</i> Ed. Joginder Paul New Delhi: Katha, 2004	81-87649-85-2
4	Contributed two chapters on “Globalization, Tourism and Translation” and “Multiculturalism & Translation in the Indian Context” (in Hindi) in IGNOU Course material for MA	<i>MTT-018: Translation and Inter-cultural Studies</i> IGNOU Publication, IGNOU, New Delhi, 2014	97881 2666 8311

S.No.	Paper Presentations
1	Presented a paper at National Seminar on “Translation” at Osmania University, Hyderabad, 2003. Title: “Translating Mahasweta Devi’s Stories from Bangla into English: The Question of Manipulation”
2	Presented a paper at National Seminar on “Postcolonial Translation” at I.I.T. Kharagpur, India, 2003. Title: “Culture in Translation: The Bangla Context”
3	Presented a paper at ACLA 2004 Conference held at the University of Michigan, Ann Arbor, U.S.A, 15 th – 18 th April 2004. Title: “Translation as Manipulation: GayatriSpivak’s Translating/Translations of Mahasweta Devi from Bangla into English”
4	Presented a paper at ACLALS’ 13 th Triennial International Conference (Association for Commonwealth Literature & Language Studies) at Hyderabad, 4 th – 9 th August, 2004. Title: “Translation and Nationalism: A New Dawn to Building the National Culture?”
5	Presented a paper at National Seminar on “Indian Traditions in Translation” held at V.N. South Gujarat University, Surat, 10 th – 11 th March, 2006. Title: “Translation and the English Literary Canon: Towards an Institutionalisation of Translation Practice”
6	Presented a paper at the 5 th ISTR (Indian Society for Theatre Research) Conference organized by ISTR and SAA, Jawaharlal Nehru University, New Delhi, 28 th – 30 th January, 2009. Title: “Theatre and Pedagogy: Towards an Understanding of the Semiotics of ‘Reading’”
7	Presented a paper at UGC-Sahitya Akadami National Seminar on “Lost and Found in Translation: Indian Writers, Translators, Texts and Contexts” organised by the Dept of English, Rajdhani College, University of Delhi, on 1-2 nd February 2010. Title: “Culture in Translation: The Context of India”
8	Presented a paper at International Conference on “Bridges Across Cultures”, held at Perugia, ITALY in June 2013. Title: “Text and the Inter-disciplinary Classroom: Reading through Versions of Euripides' <i>Medea</i> ”
9	Presented a paper in CHOTRO International Conference held at Indira Gandhi National Centre during 2 nd to 5 th January, 2008
10	Presented a paper at ACLALS, 2004 Title: “Translation and the Nation: A New Dawn to Building the National Culture”

5. Mr. Rajarshi Kalita

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Leftist Representations of the Assam Movement”	<i>Axomiya literary monthly</i> , 6 (9), 2011	35776
2	“Review of Richard Zimler’s <i>Guardian of the Dawn</i> ”	<i>The Book Review</i> , XXXIII (1), 2009	NA
3	“ <i>Akou Soraighaat</i> and the Discourse of Sub-nationalistic Sparks”	<i>Yaatra</i> , 3 (3) 2008	NA

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
4	“Review of three books published in 2007-08 that looked back at the Assam movement of 1979-85”	<i>Biblio: a Review of Books</i> , XIII (5&6), 2008	NA
5	Translation of Mahim Borah’s noted short story “Kathonibaari Ghaat” into English.	<i>The Northeast Review</i> , Issue 7, Nov-Dec 2013	NA
6	“Racism in India: the Baggage of Identities”	<i>Northeast Today</i> , 4 (9), 2014	NA
7	Translation of Arupa Patangia Kalita’s novella “ <i>Arunima’s Swadesh</i> ” into English.	<i>NEZINE</i> , 2015 www.nezine.com/info/ Arunima%60%20% Swadesh	NA
8	“Prepared a study module “ <i>Widowhood</i> ”	MHRD-UGC, NME-ICT Project e-PG Pathshala (Module number 9 for the paper title Gender Studies under the subject name of Comparative Literature)”	NA
Paper Presentations			
1	Presented a paper in National Seminar on “Contemporary Narratives of Subversions” in Ramanujan College, University of Delhi on 20 th – 21 st March, 2015. Title: “Banned ideals: Interrogating the Politics of Parag Kumar Das’s <i>SanglotFenla</i> ”		
	Presented a paper in ICHR National Seminar on Rethinking Construction of Frontier and Identity in Northeast India held from 27 th – 28 th February, 2014 at Aizawl Title: “ <i>Shadow Lines</i> : Interrogating the Politics of (No) Boundaries”		

6. Dr. Kusha Tiwari

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	E-unit on “Dario Fo’s <i>Accidental Death of An Anarchist</i> ”	<i>ILLL Web Portal</i> , 2010	2349-154X
2	“The Book Review of <i>Understanding The Novel</i> by Albeena Shakil”	<i>The Book Review</i> , 2016	0970-4175
3	“Negotiating Transnational Identities: A Study of Nadine Gordimer’s <i>The Pick-up</i> ”	<i>The Journal of English Studies</i> , IUP, Hyderabad, XI (2), 2016	0973-3728
4	“Mothers and Daughters in Ismat Chughtai’s Writings”	<i>ANTYAJAA Indian Journal of Women and Social Change</i> SAGE, 1(1), 2016	2455-6327

S.No.	Chapters in Books
1	“Representation of Black Women in Nadine Gordimer’s Post-apartheid Fiction” in Anke Bartels and Mala Pandurang, eds. <i>African Women Novelists: Re-Imaging Gender</i> , Pencraft International, New Delhi, 2010, ISBN 978-81-909416-3-1
S.No.	Paper Presentations
1	Presented a paper in the National Seminar on “Exegesis of Space in Literature and Culture” at SGND Khalsa College on 9 th February, 2016. Title: “Ecological Materialism within Global Spaces: A Study of Nadine Gordimer’s <i>Get A Life</i> ”
2	Panelist in the Book Discussion event held at India International Centre on 24 th May, 2016 for: a) <i>As if Women Matter: the Essential Gloria Steinem Reader</i> , edited by Ruchira Gupta, New Delhi: Rupa, 2014 b) <i>River of Flesh and Other Stories: the Prostituted Women in Indian Short Fiction</i> : edited by Ruchira Gupta, New Delhi: Speaking Tiger, 2016 c) Prem Nagar: <i>Town of Love</i> by Anne Ostby, New Delhi: Supernova, 2013

7. Ms. Deepti Sharma

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Prufrock & Arjuna-Kindered Brothers in Realization”	<i>Journal of Royal Society for Research and Development</i>	22498397
2	“River of Fire-An Intertextual Study”	<i>Journal of Royal Society for Research and Development</i>	22498397
S.No.	Chapters in Books		
1	IGNOU MA Translation Studies, Two Articles ISBN :9788126668311, Nov 2014		

8. Ms Sumita Sharma

S.No.	Chapters in Books
1	Developed E-Unit on “ <i>Christopher Marlowe: Doctor Faustus</i> ”, ILL, Delhi University ISSN: 2349-154X
S.No.	Paper Presentations
1	Presented a paper in International Conference on “Performing the Post-Colonial: Imaging/Imagining India Through Film, Theater, Music and Dance” organized by IACLALS and Department of English, Mohanlal Sukhadia University, Udaipur Title: “Notations of Desire: The Performance of Gender in <i>Vrat Katha</i> ”

9. Mr. Anuj Kushwaha

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“When Women Go Wild”	<i>International Journal of English and Education.</i> 3 (1)	2278-4012
2	“Problematics of the Subaltern’s Voice in <i>Lagaan</i> ”	<i>International Journal of Advanced Research.</i> 1	2420-5470
3	“Exploring Fictionality of Reality through Tabish Khair’s “Muslim Modernities”	<i>International Journal of English and Education.</i> 3 (2)	2278-4012
S.No.	Paper Presentations		
1	Presented a paper in the National Seminar on “Women’s Text and Historiography” organized by the Dept of Modern Indian Language and Literary Studies (M.I.L.L.S), Delhi University. Title: “Hail Her Intellect, Dauntless is Her Attitude”		

20. **Areas of consultancy and income generated:** Nil

21. Faculty as members in

- (a) National Committees
- (b) International Committees
- (c) Editorial Boards:

S.No.	Name of the Teacher	Name of the National Committees	Name of the Inter-national Committees	Name of the Editorial Books
1	Ms. Annie T. Roger	Shakespeare Society of India		
2	M. Abbasuddin T		1) ATINER(Athens) Editorial Board Member	
			2) ATSA (American Translation Association)	
			3) IACLALS (Common Wealth Association)	

22. Students Projects

- (a) **Percentage of students who have done in-house projects including inner departmental/programme:** Nil
- (b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:** Nil

23. Awards/Recognitions received by faculty and students

Students

Year	Name of the Student	Awards/Recognitions
2015-16	Harsheeta Bhatia	Inter- College Theatre
2014-15	Waseem Zaidi I year Deepanshi Jain II year Kajal Sharma III year	Academic Award- Shyam Lal College (1 st year) (1 st position holders)
	Kavaya Misra Mayank Patni Prannay Pathak Shashank Mannu	Inter-College Theatre Actor/ writer
2013-14	Shreeya Bhardwaj I year Kajal Sharma II year Rimsha Ali III year	Academic Award- Shyam Lal College (1 st position holders)
	Kavya Misra Sana Naaz	Theatre: Director Actor
	Anshu Jha	Drummer
2012-13	Kajal Sharma I year Rimsha Ali II year Shashank Manu III year	Academic Award- Shyam Lal College (1 st position holders)
	Priya Mishra Prannay Pathak	Theatre: Actor/ Writer

Faculty

Awards/Recognitions	Name of the Faculty
Mr. N. G. Taukeulung	Mentor: Worked as a Mentor of the project: Flora and Fauna in Sikkim as a part of Gyanodaya organised by Delhi University, 2014

24. List of eminent academicians and scientists/visitors/experts from industry and defence Laboratories to the Department: Please refer to point 32 below

25. Seminars/Conferences/workshops organized & the source of funding:

Year	Seminars/Conferences/Workshops Organized	Speakers/Experts	Source of Funding
2016-17	Half-day Seminar on "Postcoloniality and Gender" held on 29-07-16	<ul style="list-style-type: none"> ➤ Prof. Mehr Afshan Farooqi, Department of Middle-Eastern and South Asian Languages and Cultures, University of Virginia, USA ➤ Prof. Baran Farooqi from Jamia Millia Islamia 	Shyam Lal College

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Year	Seminars/Conferences/Workshops Organized	Speakers/Experts	Source of Funding
2015-16	Special lectures conducted on “Indian Literature in Translation and Indian Literature in English” held on 7-4-16 & 12-4-16	<ul style="list-style-type: none"> ➤ Prof. Anand Prakash, Department of English, Hansraj College ➤ Prof. Dilip Basu, Formerly Department of English, Rajdhani College ➤ Dr. Nirmalya Samanta, Department of English, Ramanujan College ➤ Dr. Dhananjay Kapse, Dept. of English, Kirorimal College 	Shyam Lal College
2014-15	Seminar on “Realism and Modernist/ Postmodernist Counter-narratives in Literature”.	<ul style="list-style-type: none"> ➤ Dr. Vijaya Venkataraman, Department of Germanic and Romance Studies. ➤ Prof. Tapan Basu, Department of English. 	
2012-13	A one day Seminar on “Indian Diaspora: Fresh Perspectives”	<ul style="list-style-type: none"> ➤ Dr. Sukrita Paul Kumar – Department of English, Zakir Husain College, University of Delhi ➤ Prof. Anisur Rehman- Department of English, Jamia Milia Islamia ➤ Ms. Ishani Dattagupta- The Economic Times ➤ (Retd)Prof. T. S. Satyanath- Department of Modern Indian Languages and Literary Studies, University of Delhi ➤ Mr. Siddharth Kanoujia- Department of English, Hindu Collge, University of Delhi ➤ Mr. Someshwar Sati- Department of English, Kirori Mal College, University of Delhi 	
2010-11	A Seminar on “Villain and Villainy”	<ul style="list-style-type: none"> ➤ Dr. Rudrashish- Department of English, Kirori Mal College, University of Delhi ➤ Dr. Nirmalya Samanta- Department of English, Deshbandhu College (Eve), DU 	

26. Student Profile Programme/Course-wise:

Year	Name of the Course/Programme	Applications Received	Selected	Male Students Enrolled	Female Students Enrolled	Pass Percentage
2015-16	B.A. (H) English	As per centralized admission process of DU, all eligible students were admitted	46	10	36	
	B.A. (Prog)		162	108	54	
2014-15	B.A (H) English		96	33	63	84%
	B.A. (Prog)		269	164	105	79.50
2013-14	B.A. (H) English		93	28	65	88.30%
	B.A. (Prog)		N.A	N.A	N.A	82.40
2012-13	B.A (H) English		60	24	36	97.98%
	B.A (Prog)		152	91	61	88.80

27. Diversity of Students:

Year-wise	Name of the Course	Percentage of Students from Delhi	Percentage of Students from other States	Percentage of Students from Abroad
2015-16	English (H)	67	33	NA
2014-15		76	24	NA
2013-14		72	28	NA

28 and 29. Students in National Competitions and Student Progression

Though the Department does not have an exhaustive list, it has arranged and mapped the mobility of few students:

Course	Percentage	Details
BA (H) English	10-15 (approx.)	Employment: 20-30% (approx) PG Studies: 10-15% (approx) Professional Courses such as MBA/Journalism & Media/Law etc: 20-25% (approx) Language Courses: 30% (approx)

S.No.	Name	Subject/Batch	Further Studies	Current Post & Professional Exp
1	Thufail Pt	English (2006-09)	<ul style="list-style-type: none"> ➤ PG Diploma in Journalism, Asian College of Journalism, Chennai ➤ MA (Pol Science) from IGNOU 	Currently a Freelance Journalist & Preparing for Civil Services Asst. Editor, Tehelka Correspondent, Asian Age

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S.No.	Name	Subject/Batch	Further Studies	Current Post & Professional Exp
2	Kaustabh Mishra	English (2008-11)	<ul style="list-style-type: none"> ➤ Certificate Course in Italian language from D.U. (2011-2012) ➤ M.A. English from Central University of Bilaspur (2012-2014) ➤ Cleared UGC NET ➤ Presently pursuing Ph.D from Jamia Millia Islamia. 	<p>Ad-hoc and Guest Lecturer, DU</p> <p>Worked at Shyam Lal College, Zakir Hussain (E).</p> <p>Presently working at Maharaja Agrasen College, DU</p>
3	Yaorippam	English (2007-10)	<ul style="list-style-type: none"> ➤ MA in English from Jamia Millia Islamia 	<p>Pursuing M.Phil in Theatre & Performance Studies at School of Arts & Aesthetics, JNU</p>
4	Aiman Falak	English (2008-11)	<ul style="list-style-type: none"> ➤ M. A. English from Jamia Hamdard University 	<p>TGT English</p> <p>Worked with the Teach India Programme</p> <p>Working at Hillwoods Academy</p>
5	Sakshi Goel	English (2009-12)	<ul style="list-style-type: none"> ➤ B.Ed from Shyama Prasad Mukherjee College, D.U. (2012-13) ➤ M.A. English from Kirorimal College, D.U. (2013-2015) ➤ Presently pursuing M.Ed from distant learning 	<p>TGT English</p> <p>Worked at The Sovereign School, Delhi</p> <p>Presently working at Venkateshwar Global School, Delhi</p>
6	Vartika Pathak	English (2009-12)	<ul style="list-style-type: none"> ➤ Certificate Course in French from Ramjas College, D.U. (2012-13) ➤ B.Ed from CCS University (2013-2014) ➤ M.A. English from CCS University (2014-2016) 	<ul style="list-style-type: none"> ➤ Linguistic Trainer ➤ TGT English ➤ Rise Learning Centre, Ghaziabad ➤ Gurukul School, Ghaziabad ➤ Presently working at Radicon School, Ghaziabad
7	Sakshi Mastagar	English (2009-12)	<ul style="list-style-type: none"> ➤ Certificate course in French from Hansraj College, D.U. (2012-2013) ➤ M.A. English from IGNOU (2013-2015) ➤ Master's independent level (B2) in French from Alliance Francaise, Delhi (2014-2016) 	<p>TGT French</p> <p>Working at Sumermal Jain Public School since 2015</p>

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S.No.	Name	Subject/Batch	Further Studies	Current Post & Professional Exp
8	Meenakshi Chagorkhi	English (2009-12)	<ul style="list-style-type: none"> ➤ M.A. English from Khalsa College, D.U. (2012-2014) ➤ B.Ed from Dehradun University (2014-2015) 	TGT English Worked at Indraprastha School, Delhi Presently working at Nav Bharti Public School, Delhi
9	Ekta V. Joshi	English (2011-14)	<ul style="list-style-type: none"> ➤ MA in English from Jamia Millia Islamia, New Delhi ➤ Diploma in Creative Writing in English from IGNOU 	Backend Executive Presently working with the Aouraa Production (since 2015)
10	Surbhi Kaushik (Painter)	English (2009-12)	<ul style="list-style-type: none"> ➤ Diploma in Visual Communication (2012-2013) ➤ Launched her own art house 	<ul style="list-style-type: none"> ➤ Print Designer ➤ Production Designer ➤ Corporate Executive Board (2013-2015) ➤ Presently working with Amazon
11	Manisha Kashyap	English (2009-12)	<ul style="list-style-type: none"> ➤ M.A. English, IGNOU (2012-2014) ➤ Presently pursuing B.Ed 	Educational Counsellor Presently working at Pahal School of Design
12	Yamini Kaushik	English (2009-12)	<ul style="list-style-type: none"> ➤ M.A. English from IGNOU (2012-2014) ➤ PG Diploma in book publishing from IGNOU (2014-2015) 	Editor Presently working with VIVA Book Publishing House since 2012.
13	Pranav Kaushik	English (2010-13)	<ul style="list-style-type: none"> ➤ B.Ed from MVCOE, D.U. (2013-2014) ➤ PG Diploma in English-Hindi translation, D.U. (2014-2015) 	Cadre Inspector Presently working with Security Office of Ministry of Defence (since 2015).
14	Shenali	English (2010-13)	<ul style="list-style-type: none"> ➤ Global Business Operations from Sri ram College of Commerce, D.U. (2013-2015) 	Public Relation Manager Worked at Venuelook.com (2015-2016)
15	Pratibha	English (2010-13)	<ul style="list-style-type: none"> ➤ M.A. English from NCWEB, D.U. (2013-2015) ➤ PG Diploma in English-Hindi Translation, D.U. (2015-2016) 	NA

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S.No.	Name	Subject/Batch	Further Studies	Current Post & Professional Exp
16	Sushmita	English (2010-13)	<ul style="list-style-type: none"> ➤ B.Ed from Shyama Prasad Mukherjee College, D.U. (2013-2014) ➤ M.A. English, Daulat Ram College, D.U. (2014-2016) 	NA
17	Anant Bharadwaj	English (2010-13)	<ul style="list-style-type: none"> ➤ Pursuing Law (LC-1) from Faculty of Law, D.U. (2013-2016) 	NA
18	Shashank Manu	English (2010-13)	<ul style="list-style-type: none"> ➤ M.A. English from Kirorimal College, D.U. (2013-2015) ➤ Presently pursuing M.Phil from Jamia Millia Islamia 	NA
19	Prannay Pathak	English (2010-13)	<ul style="list-style-type: none"> ➤ Currently pursuing MA in English from University of Delhi (ARSD College) 	Worked at Indian Writers' Forum as Asst. Editor Worked at Veda Informatics as Copywriter
20	Rahul Dilip	English (2010-13)	<ul style="list-style-type: none"> ➤ MA in Education from Ambedkar University, Delhi 	NA
21	Aditi Gupta	English (2011-14)	<ul style="list-style-type: none"> ➤ Pursuing B.Ed from IP University (2014-2016) 	NA
22	Arshi Paricha	English (2011-14)	<ul style="list-style-type: none"> ➤ Pursuing Master of Journalism and Mass Communication 	NA
23	Garima Verma	English (2011-14)	<ul style="list-style-type: none"> ➤ Pursuing Diploma in German, D.U 	NA
24	Shikha Aggarwal	English (2006-09)	<ul style="list-style-type: none"> ➤ MA in English from IGNOU ➤ Language Course in German from Max Muller Bhavan 	Working with Fidelity International as a German Language Expert in Finance
25	Danish M Khan	English (2012-15)	<ul style="list-style-type: none"> ➤ Currently pursuing MA in English from Jamia Millia Islamia, New Delhi 	NA

30. Details of Infrastructural facilities:

Various Facilities	Details
Library	The Department receives funds for academic purpose on regular basis and utilises these funds to sanction the books as requested by the students and faculty or whenever required. The College Library has an exclusive section on literature catering to the academic and research demands of the students and the faculty. As a department of an undergraduate college, the major objective is to introduce fiction (literary canon) to the students to strengthen their base and hence, many fictions are kept in the “Literature section”. The Department looks after the interests of B.A (Programme) students and has an agenda of inculcating reading habit among them. To achieve this, the Department has requested library to create a new section on “light reading” texts. The practice seems to be effective.
Internet facility for staff & students	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Class rooms with ICT facility	The College has several rooms with ICT facilities which can be utilised by the teachers and the students of the respective department with prior intimation to the office. ICT has enhanced the capability of teachers to cover whole range of issues apart from the contents of the syllabus.
Laboratories	NA

31 Number of students receiving financial assistance from college, university:

Year	No of Students Received Financial Assistance	Name of the College/University/Institution (from where the Assistance is Received)
II year	1	Shyam Lal College

32 Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts:

Year	Spl Lectures/Workshops/Seminar Conducted	Name and Profile of External Expert
2016-17	Half-day Seminar on “Postcoloniality and Gender” 29-07-16	<ul style="list-style-type: none"> ➤ Prof. Mehr Afshan Farooqi, Department of Middle-Eastern and South Asian Languages and Cultures, University of Virginia, USA ➤ Prof. Baran Farooqi from Jamia Millia Islamia

Year	Spl Lectures/Workshops/ Seminar Conducted	Name and Profile of External Expert
2015-16	Special lectures conducted on Indian Literature in Translation and Indian Literature in English held on 7-04-16 & 12-04-16	<ul style="list-style-type: none"> ➤ Prof. Anand Prakash, Department of English, Hansraj College ➤ Prof. Dilip Basu, Formerly Department of English, Rajdhani College ➤ Dr. Nirmalya Samanta, Department of English, Ramanujan College ➤ Dr. Dhananjay Kapse, Department of English, Kirorimal College.
2014-15	Seminar on Realism and Modernist/ Postmodernist Counter-narratives in Literature.	<ul style="list-style-type: none"> ➤ Dr. Vijaya Venkataraman, Department of Germanic and Romance Studies. ➤ Prof. Tapan Basu, Department of English.
2012-13	A one day Seminar on “Indian Diaspora: Fresh Perspectives	<ul style="list-style-type: none"> ➤ Dr. Sukrita Paul Kumar – Department of English, Zakir Husain College, University of Delhi ➤ Prof. Anisur Rehman- Department of English, Jamia Milia Islamia ➤ Ms. Ishani Dattagupta- The Economic Times ➤ (Retd)Prof. T. S. Satyanath- Department of Modern Indian Languages and Literary Studies, University of Delhi ➤ Mr. Siddharth Kanoujia- Department of English, Hindu Collge, University of Delhi ➤ Mr. Someshwar Sati- Department of English, Kirori Mal College, University of Delhi
2010-11	A Seminar on “Villain and Villainy” was organized	<ul style="list-style-type: none"> ➤ Dr. Rudrashish- Department of English, Kirori Mal College, University of Delhi ➤ Dr. Nirmalya Samanta- Department of English, Deshbandhu College (Eve), DU

33. Teaching methods adopted to improve student learning:

The Department adheres to various methods, both traditional and modern, to enhance the horizon of students’ knowledge and understanding of the curriculum. The teachers provide an extensive background as introduction to the text which helps the students to locate the text easily within the literary history, which is followed by an intensive reading and discussion of the text.

The other methods are as follows:

- **Film Screening:** The films/ documentaries on the relevant texts are screened followed by discussions and debates. Whenever deemed necessary, hand-outs are also provided before the screening of the movie.

- **Trips:** Every year the Department organizes trips to enhance students' cultural understanding which is an important aspect of their curriculum. The Department organizes overnight stay trips as well with a belief of setting a candid dialogue with the students which indirectly proves to be productive in the classrooms and they start participating with more enthusiasm.
- **Talks:** The subject experts are invited to meet the students and acquaint them with their own experiences of the text and literature.

34. Participation in Institutional social Responsibility(ISR) and extension activities:

The Department faculty members participate in various activities including gender sensitization programme, environment sensitization programmes, remedial English learning classes for students of Shyam Lal College and so on. The teachers also encourage the students to participate in minor research projects for social cause which includes surveys, interaction, orientation, etc.

35. SWOC analysis of the department and future plans:

Strength: The Department of English is apparently a pool of young and energetic teachers. Under the auspices of a senior most teacher with an experience of 23 years, the department has evolved as a team. The teachers are involved in various activities and societies of the College. The teachers are tech savvy and conveniently adopt to the changing scenarios, be it the University syllabus or the handling of adolescent students in the classrooms. The teachers also adopt innovative teaching tools like using Cinema, short plays etc. for the better engagement with students.

Weakness: Lack of a Language Lab somewhere restricts the domain of engagement of the faculty with students.

Opportunity: Since English, either as Core subject or as Elective subject, is taught to the students of all the courses in the College, the Department immensely contributes to regular student-teacher interactions, and is also able to groom different set of students.

Few teachers have recently been awarded their PhDs while the others are still pursuing research. This projects a very clear inclination of the faculty towards research, an aptitude which they themselves inculcate in their students. For instance, our alumnus who is now teaching in Delhi University and the other alumni are engaged in various capacities in the research field.

Challenges: To focus more on research based events like organizing seminars, talks, conferences and appropriating the teaching methods to prepare students for research-based activities.

The challenge lies in concretizing the idea of English Alumni Association so as to strengthen the feedback mechanism of the Department.

Future Plans

- To introduce M.A English in near future.
- To organize National Conference in the near future.
- To start Spoken English Course on Remedial basis for the students who are weak in English communication skills

Department Activities

2016-17

- The English Department organized a Half-day Seminar on the topic "Postcoloniality and Gender" on 29th July 2016. The resource persons for this talk session were Prof. Mehr Afshan Farooqi from the University of Virginia and Prof. Baran Farooqi from Jamia Millia Islamia. Prof. Mehr Afshan Farooqi gave a general overview of the concepts of time, modernity and colonialism. Prof. Mehr questioned the idea of linear time and emphasized on the contemporariness of the past and vice-versa. She also went on to point out how modernity became desirable in colonial era during which the colonized subject who were not modern were termed as non-progressive. Thus comes the idea of multiple modernities that challenge the implied judgmental value associated to the non-European lifestyles. Prof. Mehr Farooqi concluded by arguing that the non-European progressive outlook promotes the idea of compositeness in place of linear modernity.
- Prof. Baran Farooqi approached the topic through specific works - Ismat Chughtai's "The Housewife" and Manto's "Kali Salwar". Going beyond the categories of colonial and postcolonial, she explored the existence of a third space, the "non-colonial" which was brought to life by Chughtai and Manto in their work. Through a stimulating reading /discussion of the two short stories, Prof. Farooqi encouraged the students to think about a range of issues which continue to be relevant today, such as women's relation to their own bodies.

2015-16

- The English literary society named LITWORMS organized several events in the year 2015-2016. They started with the event 'tell a tale' which was held on 1st Feb 2016, where there were students from different courses participating in this event. A one day trip to Bharatpur Bird Sanctuary was organized by the faculty members on 10th Feb 2016. A great number of students from three years joined in that educational tour. Then the two days yearly Fest Litephilia was held on 18th and 19th March 2016. Students from various colleges took part in various events in this fest. On the first day of the fest there were two mono-acts performed by the members of Dramatics society along with two events named Calligraphy and Six Word Story. On the second day of the Fest,

the society came up with much more exciting events including connectors, act a character, extempore and literary quiz.

- This was followed by a series of special lectures for the students. Prof. Dilip Basu and Dr. Dhananjay Kapse talked on the growth of Indian literature in translation on 7th of April. This was followed by lectures by Prof Anand Prakash and Dr. Nirmalya Samanta on Indian literature in English and in translation on 12th April.

2014-15

- The Department of English, Shyam Lal College, organized a one day seminar on 8th April, 2015. The topic of the seminar was Realism and Modernist/ Postmodernist Counter-narratives in Literature. Speakers: Dr. Vijaya Venkataraman, Department of Germanic and Romance Studies and Prof. Tapan Basu, Department of English.
- A two day literary festival Litephilia was organized by the English Literary Society. This event was planned and managed by members of the English Literary Society. It included events like literary quiz, debate, drama performance (Waiting for Godot 2.0) and character enactment and students from other departments also participated in good numbers.

2013-14

- The English Literary Society, in the session 2013-14, was active in organizing a variety of events such as Tell a Tale, Extempore, Character Enactment, Literary Quiz, Poster Making, Creative Writing etc. throughout the year especially in the Society's Annual Literary Fest "Litephilia 2014".
- The English Department in collaboration with Cinephoria, the College Film Club, organized an inter-disciplinary event titled "Reeling Texts: State of Adaptations" in which delegates spoke on various aspects of film adaptations. Dr. Unni Krishnan, Associate Professor, Deshbandhu College and Mr. Anugyan Nag, PhD Candidate from School of Arts & Aesthetics, Jawaharlal Nehru University were the two invited speakers. The event also saw screening of films such as *Maqbool* by Vishal Bhardwaj.
- The English Department also organized its annual Seminar on "Straight Lines: Queering Texts"—a hugely critical area around issues of sexuality in contexts of Literature and society.

Speakers:

- a) Dr. Himadri Roy from School of Gender Studies, IGNOU
- b) Mr. Vikramaditya Sahay from Ambedkar College, DU
- c) Mr. Gourav Ghosh, a PhD Candidate and theatre artist from Centre for English Studies, JNU

- The English Department also organized a four-day Educational Tour to Shimla especially the Indian Institute of Advanced Study (IIAS).

2012-13

- A one day seminar on “Indian Diaspora: Fresh Perspectives” was organized by the Department on 8th April, 2013.

Speakers:

- a) Dr. Sukrita Paul Kumar – Department of English, Zakir Husain College, University of Delhi
 - b) Prof. Anisur Rehman- Department of English, Jamia Milia Islamia
 - c) Ms. Ishani Dattagupta- The Economic Times
 - d) (Retd)Prof. T. S. Satyanath- Department of Modern Indian Languages and Literary Studies, University of Delhi
 - e) Mr. Siddharth Kanoujia- Department of English, Hindu Collge, University of Delhi
 - f) Mr. Someshwar Sati- Department of English, Kirori Mal College, University of Delhi
- The English Association for the first time organized “Litephilia”, an inter-college literary fest on 9th April, 2013. Activities like Literary Quiz, Act the Character, Poster Making, Tell-a-tale were held.

2011-12

- A literary quiz was organized commemorating the death anniversary of Charles Dickens
- The English Association for the first time organized “Litephilia”, an inter-college literary fest. Activities like Literary Quiz, Act the Character, Poster Making, Tell-a-tale were held.

2010-11

- The play “Aadhe Adhure” was performed along with an actors’ society from Kirori Mal College, University of Delhi
- A seminar on “Villain and Villainy” was organized.

Speakers:

- a) Dr. Rudrashish- Department of English, Kirori Mal College, University of Delhi
- b) Dr. Nirmalya Samanta- Department of English, Deshbandhu College (Eve), DU



EVALUATIVE REPORT: DEPARTMENT OF HINDI

1. **Name of Department: Hindi**

2. **Year of Establishment: 1973**

3. **Name of the programmes/ courses offered:**

B. A. (H) Hindi

B. A. (Prog.)

M. A. Hindi

4. **Name of Interdisciplinary courses and departments/units involved:**

S.No.	Paper & Course	Department Involved
1	AECC (Hindi)	All the departments of the College
2	Generic (Hindi)	Same as above
3	Qualifying Hindi	---

5. **Annual/Semester/Choice Based Credit System (Programme-wise):**

Choice Based Credit System (CBCS) and Semester System.

6. **Participation of the departments in courses offered by other Departments:**

S.No.	Paper & Course	Taught by	Taught to
1	AECC (English)	English Department	Students of Hindi Department
2	AECC (Hindi)	Hindi Department	Students of all the other Departments

7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil

8. **Details of courses/programmes discontinued (if any) with reason:**

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinued
B.A. (H) Hindi under Annual mode	1973	2011	University replaced Annual mode by Semester mode
B.A. (H) Hindi under Semester mode	2011	2013	Introduction of FYUP
FYUP B.A. (H) Hindi	2013	2014	Roll back of FYUP/ Introduction of CBCS in 2015

9. Number of Teaching Post:

Department	Sanctioned	Filled
Professor	---*	---*
Associate Professors	---**	01
Assistant Professors	14	Permanent-08 Adhoc- 06

*Professorship is not yet included in Colleges.

**Associate professorships are promotional posts, these are not sanctioned

10. Faculty profile with name, qualification, designation, specialisation (D.Sc/D.Litt/Ph.D/ M.Phil etc.)

Permanent Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of Ph.D students guided if any
1	Dr. Hemant Kukreti	Associate Professor & Vice Principal	Ph.D	Hindi Natak & Adhunik Hindi Kavya	22	03
2	Dr. Nand Kishore	Assistant Professor	Ph. D	Modern Literature (Hindi Poem)	11 Years	--
3	Mr.Rakesh Kumar Meena	Assistant Professor	Ph. D (submitted) M. Phil.	Medieval Literature	07 Years	--
4	Dr. Prabhat Sharma	Assistant Professor	Ph. D	Hindi Natak & Media	10Years	--
5	Dr. Sujata Tewatia	Assistant Professor	Ph. D	Katha Sahitya	07 Years	--
6	Dr.Rajkumar Prasad	Assistant Professor	Ph. D M. A. (Mass Comm.) PG Diploma in Mass Communication & Journalism	Bhakti Kaleen Kavya& Media	07 Years	--
7	Dr.SatyaPriya Pandey	Assistant Professor	Ph. D	Bhakti kaaleenKavya, Lok Sahitya& Hindi Upanyas	07 Years	--
8	Dr. Samrendra Kumar	Assistant Professor	Ph. D	Ritikaleen Sahitya	10 Years	--
9	Dr. Amitabh Kumar	Assistant Professor	Ph. D	Tulsidas, Aadhunik Kavita & Katha Sahitya	07 Years	--

Temporary/Ad-hoc Faculty

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of Ph.D Students Guided if any
10	Dr. Ramesh Kumar Burnwal	Assistant Professor	Ph. D	Bhasha Vigyan & Hindi Patrakarita	3	
11	Dr. Abhimanyu Kumar	Assistant Professor	Ph. D	Modern Hindi Literature and Thinking	3	
12	Dr. Hanumat Lal Meena	Assistant Professor	Ph.D	Media	2	
13	Dr. Sandeep Kumar Jaiswal	Assistant Professor	Ph.D	Hindi Katha Sahitya	2	
14	Mr. Awanish Mishra	Assistant Professor	Ph.D. (Submitted) M.Phil	Mass Communication, Novel Literary Theory, Comparative	2	
15	Ms. Lakshmi Vishvnoi	Assistant Professor	M.A (Hindi)	Hindi Katha Sahitya	3 month	

11. **List of Senior Visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled by temporary faculty:** 30% approx

13. **Student-teacher ratio:**

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/in-take every year. The realistic picture of the student teacher ratio for the last academic session is given as follows:

Student – Teacher Ratio	
Lecture	30:1
Tutorial (H)	12:1
Tutorial (Prog)	15:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** NA

15. **Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.phil./PG**

	Ph.D	M.Phil./M.Tech.	PG	Total
Hindi	12	02	1	15

16. Number of faculty with ongoing projects from national and international funding agencies and grants received: 2

Name of Faculty	Project Title	Funding Agency	Grants Received (Rs.)
Dr. Samrendra Kumar & Dr. Amitabh Kumar	Medieval Indian Bhakti Movement in Hindi Cinema: Myths, Legends, Literature & Popular Memories	University of Delhi	400,000
Dr. Prabhat Sharma & Dr. Hemant Kukreti	Dilli mein Dargahon ki samajik-sanskritikstithi	University of Delhi	350,000

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: Nil

19. Publications

1. Dr. Hemant Kukreti

S.No.	Title of the Book (s)	Publication Details	Book ISBN No.
1	<i>Hindi Upanyas:- Naya Path</i>	Vani Prakashan, 2015	978-93-85054-327
2	<i>Asmitamulak Vimarsh Aur Hindi Sahitya</i>	Mansarowar Prakashan, 2016	978-93-83745-11-1
3	<i>Hindi Kavita (Adikalin aur Bhaktikalin Kavya), Ed.</i>	Satish Book Depot, 2015	978-93814-79735
4	<i>Adhunik Hindi Kavita -2, Ed.</i>	Satish Book Depot, 2016	978-93814-797551
5	<i>Hindi Kavita:Madhya Kaal aur Adhunik Kaal, Ed.</i>	Satish Book Depot, 2016	978-93814-79049
6	<i>Chalane Se Pahale (Poetry)</i>	Vani Prakashan, India, 1996	81-7055- 430- 6
7	<i>Naya Basta</i>	Vani Prakashan India, 2002	81-7055- 144- 7
8	<i>Chand Par Naav</i>	Bhartiya Jnanpith India, 2003	81-263- 0901- 1
9	<i>Kabhi Jal Kabhi Jaal</i>	Bhartiya Jnanpith India, 2008	978-81-263-15529
10	<i>Dhoop Ke Beej</i>	Kitabghar Prakashan, 2013	N.A
11	<i>Bhartendu Aur Unki Andher Nagri</i>	Satish Book Depot India, 2010	81-889-32-97-3
12	<i>Shankar Shesh Ke Naatakon Mein Sangarsh Chetna</i>	Book Authored, Arya Prakashan Mandal India, 2009	978- 81- 8992- 188
13	<i>Andher Nagri Ka Nihitarth</i>	Deepshikha Prakashan, India, 2012	978819219403

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S.No.	Title of the Book (s)	Publication Details	Book ISBN No.
14	<i>Shankar Sesh Samagrah Natak Vol- 1</i> , Ed	Kitaab Ghar Prakashan, 2010	978-93- 8014631-7
15	<i>Gadya Surbhi</i> Text Book (DU), Ed.	Satish Book Depot , 2006	81- 88932-60- 4
16	<i>Kavya Surbhi</i> Text Book (D.U)	Satish Book Depot , 2006	81-88932-612
17	<i>Gadya Pradodh</i> Text Book (D.U), Ed	Satish Book Depot , 2005	81-88932-604
18	<i>Riti Kavya Surbhi</i> Text Book (D.U), Ed.	Satish Book Depot, 2007	88- 932- 78
19	<i>Kavya Surbhi</i> Text Book (D.U), Ed.	Mansrover Prakashan India, 2011	978- 81- 921940-04
22	<i>Gadya Chhaya</i> , Ed.	Satish Book Depot , India, 2006	81-88932-63-7
23	<i>Kavya Chhaya</i> , Ed.	Mansarover, India, 2011	97881-921940-1-1
24	<i>Prachin aur Purva Madhaya Kalin Kavita</i> , Ed.	Mansarover , India, 2012	978-81-9219404-2
25	<i>Sahitya Chintan – 2</i> , Ed.	Satish Book, India, 2012	9789381479315
26	<i>Hindi Kahani</i> , Ed.	Mansarover, India, 2013	978819219400
27	<i>Hindi Sahitya Ka Itihas</i>	Mansarover, India, 2013	978819221940
28	<i>Adhunik Kavita -1</i> , Ed.	Mansarover, India, 2013	9788192194073
29	<i>Adhunik Kavita – 2</i> , Ed.	Satish Book , India	9789381479407
30	<i>Hindi Gadya Sanklan</i> , Ed.	Satish Book , India, 2013	9789381479537
31	<i>Gyanodaya –1</i> , Ed.	F.K. Publication, India, 2015	9788179732694
32	<i>Gyanodaya – 2</i> , Ed.	F.K. Publication, India, 2015	9788179732694
33	<i>Gyanodaya- 3</i> , Ed.	F.K. Publication, India, 2015	9788179732694
34	<i>Gyanodaya- 4</i> , Ed.	F.K. Publication, India, 2015	9788179732694
35	<i>Gyanodaya- 5</i> , Ed.	F.K. Publication, India, 2015	9788179732694
36	<i>Gyanodaya- 6</i> , Ed.	F.K. Publication, India, 2015	9788179732694
37	<i>Gyanodaya- 7</i> , Ed.	F.K. Publication, India, 2015	9788179732694
38	<i>Gyanodaya- 8</i> , Ed.	F.K. Publication, India, 2015	9788179732694
39	<i>Samanya Hindi Vyakaran Evam Rachana</i>	Source Books, 2016	978-81-309-10161
40	<i>Hindi Sahitya Ka Itihas</i>	Kitab Ghar Prakashan, 2015	978-93-85054-327
41	Bharatiya Aur Vishwa Sahitya	Satish Book Depot, 2016	978-93-81479-04-9
42	Hindi Bhasha Aur Sahitya, Hindi-A (Bhaktikalin Hindi Kavita)	Satish Book Depot, 2015	971-93-81479-74-2
43	Hindi Bhasha Aur Sahitya, Hindi-B (Bhaktikalin Hindi Kavita)	Satish Book Depot, 2015	971-93-81479-48-3

2. Dr. Nand Kishor

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Soochna Bahulta”	<i>Yuddharat Aam Aadmi</i> , 2010	2320-0359
2	“Kavya Drishti, Poems, Kaviyon Ki Duniya Me: Ek Drishya, Panch Aur Nartaki”	<i>Yuddhrat Aam Aadmi</i> , 2009	2320-0359
S.No.	Newspaper Article		
1	“Aaj Ke Sawalon Par Chintan”, <i>Rashtriya Sahara</i> , 31-12-2001		
2	“Nizi Ya Bhawuk Pratikriya”, <i>Hindustan</i> , 21-1-2002		
3	“Chor Bazaar Mein Gyan”, <i>Jansatta</i> , 7-11-2000		
4	“Parampara Ki Pooja”, <i>Rashtriya sahara</i> , 24-12-2001		
5	“Parivartan Ki Pahchaan Ka Sawal”, <i>Hindustan</i> , 28-4-2002		
6	“Kaal Dansh Ko Chunauti”, <i>Rashtriya sahara</i> , 11-3-2002		
7	“Daliton Ka Antarik Pralaap”, <i>Rashtriya sahara</i> , 10-12-2001		

3. Dr. Prabhat Sharma

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	Yuva Hindi Kahani- Pravishtiyon : Ek Drishthi	Sahitya Amrit, Dec-2015	2455-1171
2	“नरेंद्र मोहन रचनावली : एक अपूर्व दस्तावेज”	भाषा 46 (3), 2007	0523-1418
3	“मिस्टर जिन्ना : इतिहास की पुनर्चना”	रिसर्च लिंक, 4 (5), 2005	0973-1628
4	“प्रसिद्ध निर्देशक जयदेव हट्टगंडी से एक रंग संवाद”	छायाणट ,107, 2004	NA
5	“दिल्ली रंगमंच : बदलता समय और कुछ विचारणीय प्रश्न”	कल्पांत, 38, 2008	NA
S.No.	Books with ISSN Numbers		
1	“इतिहास दृष्टि और समकालीन बोध (नरेंद्र मोहन का नाट्य-कर्म)” - संपादक - डॉ गुरुचरण सिंह, संजय प्रकाशन ,दरियागंज, नई दिल्ली - 110002, ISBN: 978-81-7453-332-6		
2	“हिंदी नाटक: इतिहास दृष्टि और समकालीन बोध” संजय प्रकाशन, दरियागंज, नई दिल्ली-110002, 2006		
S.No.	Chapters in Book with ISSN Numbers		
1	“Anveshaak: Vartman Ki Shiraon Mein Ubharta Itihas” Chapter in Anveshak: Ek Modern Classic, Ed. Shashi Sahgal, Arya Prakshan Mandal, Delhi, ISBN:81-88118-95-8		

4. Dr. Sujata Tewatia

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Madhavi: Pauranik Katha Ke Bahane Stri Deh Par Satta aur Takat Ki Rajniti Ka Bhandafor”	<i>Anhad</i> 6, 2016	2248-9053
2	“Kaviyon Ka Deshanurag”	<i>Sahitya Amrit</i> , October 2014, Prabhat Prakashan , Delhi	2455-1171
3	“Poems”	<i>Ummeed</i> , Delhi, June 2015	2347-5803
4	“Poems”	<i>Srijanlok</i> , June 2015	2231-2102
5	“Poems”	<i>Samavartan</i> , Rekhankit stambh, February 2016	2348-8638
6	“Poems”	<i>Pakhi</i> , March 2016	2393-8129
7	“Virtual Space Me Chokherbali”	<i>Media Mantra</i> , March 2009	RNI: Delhi/ 2007/23247
8	“Aur Antatah Jeet Ram Ki Hi Kyo Hoti Hai, Book Review”	<i>Saameeksha</i> , July-September 2010	RNI: 22374/67
9	“Ek Nae Shantiniketan Ki Or, Book Review”	<i>Parinde patrika</i> , June-July 2011	RNI: DelhiN/249 57/2008
10	“Itihas Me Hone Ke Lie Itihas Se Ladna Zaruri Hai, Book Review”	<i>Sameeksha</i> , July-Sept 2013	RNI: 22374/67
11	“Peediton Ke Paksh Me, Book Review”	<i>Sameeksha</i> , July-Sept 2014	RNI: 22374/67
12	“Poems”	<i>Pahal</i> 103, April 2016	
13	“Edited Women Issue, ‘Aaghaz’ Youth Magazine”	<i>‘Aaghaz’ Youth Magazine</i> , Delhi, March 2015	2393-9303
14	Poems	<i>Naya Gyanoday</i> , June 2015	NA
S.No.	Paper Presentation		
1	Presented a Paper in National Conference on “Globalization and Multi-culturalism: Contemporary Trends in Language Literature and Media” organised by Delhi College of Arts and Commerce, DU, 12 March 2008 Title: “Hindi Blog Jagat Ka Feminist Adhyayan”		
2	Presented a Paper in National Seminar Organised by Rajkiya Mahavidyalaya, Kullu,HP, 22 September 2014 Title: “Box Office Par Banti Stri Asmita Ka Samajshastra”		
S.No.	Newspaper Articles		
1	“Matritva Banaam Rajya” <i>Jansatta</i> , Delhi, 30 July 2009, RNI: 42819/83		
2	“Seekhane Ki Paridhi” <i>Jansatta</i> , 5 Sept.2008, RNI 42819/83		
3	“Samta Ke Sopan” <i>Jansatta</i> , 1 March 2007, RNI 42819/83		
4	“Pratirodh Ka Path” 19 July 2007, RNI 42819/83		
5	“Gheesu-Madhav” <i>Jansatta</i> , 15 Dec.2008, RNI 42819/83		

5. Dr. Raj Kumar Prasad

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“उत्तर – औपनिवेशिक विमर्श पदमावत”	वाक, 12, 2012	2320-818 X
2	“उत्तर – औपनिवेशिक संदर्भ और जायसी का पदमावत, पुनर्लेखन”	पुनर्लेखन, 2, 2009	2394-093x
3	“लघुमानव के प्रवक्ता थे लक्ष्मीकांत वर्मा”	सामयिक वार्ता, 2002	RNI-31211 / 77
4	“पार्टनर! तुम्हारी जाति क्या है”	हंस, 2002	R.No.45819/ 86
5	“कुछ गंभीर इशारे भी”	इंडिया टुडे, 2004	RNI- 45823/ 86
6	“सुधार की बहस को दिशा”	इंडिया टुडे, 2004	RNI- 45823/ 86
7	“संपूर्णता में समझने पर जोर”	इंडिया टुडे, 2005	RNI-45823/ 86
8	“जड़ों की पहचान”	इंडिया टुडे, 2006	RNI-45823/ 86
9	“गतिहीन वर्तमान में राजकमल की कविताएं”	वाक, 2007	ISSN-2320 – 818 X
10	“वर्तमान का विद्रूप”	कथन, 2007	R.N 36823/ 80
11	“दशकों पहले के चीन जर्मनी”	इंडिया टुडे, 2007	RNI-45823 / 86
12	“रेणु का रचना संसार”	पुस्तक वार्ता –, 2014	ISSN 2349- 1809
13	“शोमैन की सफलता का राज”	इंडिया टुडे, 2008	RNI-45823 / 86
14	“हाशिए की दर्ददास्तान – ए”	लोकायत, 2007	RNI- DELHI/ 2003 / 11590
15	“नीचे धरती ऊपर आकाश”	समीक्षा, जनवरी मार्च – 2011	RNI -22374/ 67
16	“हिन्दी भाषा नीति का सवाल”	अंतिम जन, वर्ष 4 –, अंक 3 –, मार्च 2015	ISSN 2278- 1633
17	“उजड़ते गांवों के कुछ दृश्य”	वाक, अप्रैलजून-, अंक 19, 2014	ISSN -2320 818X
18	“आलोचनात्मक संस्मरण से गुजरते हुए”	पुस्तक वार्ता –, जुलाई 2014	ISSN-2349- 1809

S.No.	Books
1	भाषा आद्यंत प्रविधि, वाणी प्रकाशन, नई दिल्ली, 2011, I.S.B.N. : 978-93-5000-707-5
2	बाजार : इतिहास और संस्कृति (सहलेखन), एप्पल बुक्स, दिल्ली – 2013, I.S.B.N. : 978-81-920778-2-6
3	साप्ताहिक बाजार : रंग-बहुरंग (सहसंपादन), एप्पल बुक्स, दिल्ली – 2013, I.S.B.N. : 978-81-920778-2-6
4	दिल्ली हाट : भारतीय संस्कृति का शहरी प्रवक्ता (सहसंपादन) एप्पल बुक्स, दिल्ली – 2015, I.S.B.N. : 978-93-83996-53-7
5	“स्मृतिकार की पुरुषों की इच्छा के विरुद्ध : स्त्री सौंदर्यशास्त्र की प्रक्रियागत निर्मितियां” (अध्याय) स्त्री साहित्य का सौंदर्यशास्त्र (संपादक – अनिरुद्ध कुमार, अनिल कुमार सिंह), अनामिका पब्लिशर्स एंड डिस्ट्रीब्यूटर्स (प्रा.) लिमिटेड, नई दिल्ली, प्र. सं. – 2012, I.S.B.N. : 978-81-7975-524-2
6	विचारों का विकास एवं समाज (अध्याय) पृष्ठ – 77-85), अनुवाद एवं अंतर्सांस्कृतिक अध्ययन, (एम.टी.टी. – 018), प्रकाशक – इग्नू, ISBN : 978-81-266—6831-1, प्रकाशन वर्ष - 2014
7	अनुवाद के संदर्भ में आधुनिक भारतीय भाषाओं का परिचय, (अध्याय) पृष्ठ – 55-68), अनुवाद एवं भारतीय भाषाएं, (एम.टी.टी. – 014), प्रकाशक – इग्नू, ISBN : 978-81-266—6678-2, प्रकाशन वर्ष – मई 2014
8	भूमंडलीकरण एवं उपभोक्ता संस्कृति (अध्याय)पृष्ठ – 115 -123), अनुवाद एवं अंतर्सांस्कृतिक अध्ययन, (एम.टी.टी. – 018), प्रकाशक – इग्नू, ISBN : 978-81-266—6831-1, प्रकाशन वर्ष – नवम्बर 2014
9	“चमकदार शब्दों के विद्रूप चेहरे अर्थात वैकल्पिक राजनीति” (अध्याय), वैकल्पिक राजनीति का भविष्य (संपादक – अरुण कुमार त्रिपाठी, प्रदीप कुमार सिंह), अनामिका पब्लिशर्स एंड डिस्ट्रीब्यूटर्स (प्रा.) लिमिटेड, नई दिल्ली, प्र. सं. – 2016, I.S.B.N. : 978-81-7975-695-9
S.No.	Paper Presentations
1	Presented a paper as resource person in a Seminar organized by Centre for Professional Development in Higher Education, University of Delhi. Title: शहरीकरण , परिवहन एवं जनस्वास्थ्य ”
2	Presented a paper as resource person & Participated in National Seminar on “ट्रांसलेशन एंड डिस्कोर्सेज ऑव पावर ”organized by School of Translation Studies and Training, IGNOU, New Delhi in collaboration with Sahitya Academy, New Delhi, 10 th – 11 th April, 2013. Title: “बहुसांस्कृतिकता और अनुवाद”
3	Lecture delivered under Innovation Project (बाजार, उपभोग संस्कृति और बचपन) at Shyam Lal College (Eve.) 22 nd October, 2012. Title: “पूँजी, बाजार, तकनीक और उपभोक्ता संस्कृति”
4	Presented a paper in the Two - Day National Seminar sponsored by UGC on “स्त्री साहित्य का सौंदर्यशास्त्र और हिन्दी साहित्य” organized by PGDAV College (Eve.), D.U. on 22 nd – 23 rd February, 2012 Title: “स्त्री सौंदर्यशास्त्र की प्रक्रियागत निर्मितियां”
5	Presented a paper in two day national media workshop on “हिन्दी मीडिया और पूँजी तकनीक : परिप्रेक्ष्य वैश्विक” organized by Bhimrao Ambedkar College, D.U., Delhi, 15 th – 16 th March, 2007; Title: “खबर की क्रांतिकारी अवधारणा”

S.No.	Newspaper Article
1	कविता की बहस में सार्थक हस्क्षेप, हिंदुस्तान, 21 अप्रैल, 2002, RNI 509/57
2	अपनी सीमाओं के भीतर वैचारिक रथयात्रा, हिंदुस्तान, 9 जून, 2002, RNI 509/57
3	निजता को बचाने की कोशिश, राष्ट्रीय सहारा, 28 अप्रैल, 2003, RNI 3469/91
4	प्रगतिशीलता के बाबजूद आस्तिकता, राष्ट्रीय सहारा, 15 अगस्त, 2003, RNI 3469/91
5	कविता का अंत नहीं पुनर्जन्म, राष्ट्रीय सहारा, 18 अगस्त, 2003, RNI 3469/91
6	मानवता के लिए संघर्ष करती आलोचना दृष्टि, राष्ट्रीय सहारा, 6 अक्टूबर, 2003, RNI 3469/91
7	स्त्री – पुरुष संबंधों की विडम्बना, राष्ट्रीय सहारा, 01 दिसम्बर, 2003, RNI 3469/91
8	हत्या की प्रयोगशाला, राष्ट्रीय सहारा, 8 दिसम्बर, 2003, RNI 3469/91
9	विकलांगों का मानवाधिकार, राष्ट्रीय सहारा, 22 दिसम्बर, 2003, RNI 3469/91
10	12 विकसित हुई हैं हिन्दी कहानी की चेतना, राष्ट्रीय सहारा, 28 दिसम्बर, 2003, RNI 3469/91
11	लोकसंस्कृति, बाजारवाद, और राजनीति की संघर्षगाथा, राष्ट्रीय सहारा, 29 दिसम्बर, 2003, RNI 3469/91
12	बचपन पर भारी बाजार, राष्ट्रीय सहारा, 19 जनवरी, 2004, RNI 3469/91
13	गहरी हैं शास्त्रीय संगीत की जड़ें, राष्ट्रीय सहारा, 23 जनवरी, 2004, RNI 3469/91
14	उपभोक्तावादी समाज की विद्रूपता, राष्ट्रीय सहारा, 23 जनवरी, 2004, RNI 3469/91
15	प्रोडक्ट बन गया है शास्त्रीय संगीत, राष्ट्रीय सहारा, 9 अप्रैल, 2004, RNI 3469/91
16	कहानीपन का अभाव, राष्ट्रीय सहारा, 24 मई, 2004, RNI 3469/91
17	सेमीक्लासिकल भावपूर्ण गायकी है, राष्ट्रीय सहारा, 25 जून, 2004, RNI 3469/91
18	आम आदमी का जमीर और जमीन, हिंदुस्तान, 4 जुलाई, 2004, RNI 509/57
19	दिल का दीया जलाता चल, राष्ट्रीय सहारा, 19 जुलाई, 2004, RNI 3469/91
20	विद्रूपताओं के बाबजूद, राष्ट्रीय सहारा, 9 अगस्त, 2004, RNI 3469/91
21	कहानी – कविता पर फिल्मों की टिप्पणियां, हिंदुस्तान, 15 अगस्त, 2004, RNI 509/57
22	मिस्र की लेखिका का दर्द, हिंदुस्तान, 22 अगस्त, 2004, RNI 509/57
23	अपराध, कानून और पुलिस की छवि, राष्ट्रीय सहारा, 23 अगस्त, 2004, RNI 3469/91
24	पुराने कथ्य नये विमर्श, राष्ट्रीय सहारा, 1 नवम्बर, 2004, RNI 3469/91
25	जनतांत्रिक कार्यवाही है स्त्री विमर्श, राष्ट्रीय सहारा, 8 नवम्बर, 2004, RNI 3469/91
26	दलितों वंचितों के प्रेमचंद, सहारा समय, 20 नवम्बर, 2004
27	कविता की जनतांत्रिक छवियां, जनसत्ता, 26 नवम्बर, 2004, RNI No. 42819 / 83

S.No.	Newspaper Articles
28	अखबार में नाम, जनसत्ता, 8 फरवरी, 2005, RNI No. 42819 / 83
29	घोडा और घास, जनसत्ता, 11 मार्च, 2005, RNI No. 42819 / 83
30	कविता में नये समाज का स्वप्न, सहारा समय, 30 अप्रैल, 2005
31	रेड लाइट इलाके की संस्कृति, हिंदुस्तान, 15 मई, 2005, RNI 509/57
32	छोटा कलेवर बडी कहानी, सहारा समय, 4 जून 2005
33	गन्ने का सौदागर, जनसत्ता, 17 अक्टूबर, 2005, RNI No. 42819 / 83
34	एक और मंसूर, जनसत्ता, 30 अक्टूबर, 2005, RNI No. 42819 / 83
35	वैकल्पिक राजनीति के प्रतीक, राष्ट्रीय सहारा, 28 नवम्बर, 2005, RNI 3469/91
36	दीदर – ए – ताज के बहाने, राष्ट्रीय सहारा, 28 नवम्बर, 2005, RNI 3469/91
37	तब और अब कैंपस, सहारा समय, 11 दिसम्बर, 2005
38	विकास या दुर्भाग्य, राष्ट्रीय सहारा, 31 जनवरी, 2006, RNI 3469/91
39	स्त्री सशक्तिकरण की मुहिम, सहारा समय, 31 जनवरी, 2006
40	शास्त्रीय संगीत की रंगीन छवियां, राष्ट्रीय सहारा, 14 फरवरी, 2006, RNI 3469/91
41	15 फरवरी, 2006 जनस्थान का विनाश, राष्ट्रीय सहारा, RNI 3469/91
42	विकास का भूलभुलैया, राष्ट्रीय सहारा, 22 फरवरी, 2006, RNI 3469/91
43	अनाज बनाम आयुध, जनसत्ता, 27 फरवरी, 2006, RNI No. – 42819 / 83
44	लोक आख्यान में आधुनिक बोध, सहारा समय, 11 मार्च, 2006
45	बहा जात है पानी, जनसत्ता, 23 मार्च, 2006, RNI No. – 42819 / 83
46	आंखों देखा बिहार, सहारा समय, 8 अप्रैल, 2006
47	जिनकी जगह बाहर है, हिंदुस्तान, 23 जुलाई, 2006, RNI 509/57
48	भूत का उपचार, जनसत्ता, 26 अगस्त, 2006, RNI No. – 42819 / 83
49	सुर ताल के नये वारिस, जनसत्ता, 17 सितम्बर, 2006, RNI No. – 42819 / 83
50	आधुनिकता के नरक, सहारा समय, 14 अक्टूबर, 2006
51	आज कैसी पत्रकारिता करते रघुवीर, राष्ट्रीय सहारा, 17 दिसम्बर, 2006, RNI 3469/91
52	दर्शन और काव्यात्मकता का मेल, हिंदुस्तान, 4 नवम्बर, 2007, RNI 509/57
53	पिता के प्रयोग, जनसत्ता, 6 नवम्बर, 2007, RNI No. – 42819 / 83
54	मूल्यांकन की नई तर्कशीलता, जनसत्ता, 2 दिसम्बर, 2007, RNI No. – 42819 / 83

S.No.	Newspaper Articles
55	साइकिल की सवारी, जनसत्ता, 15 दिसम्बर, 2007, RNI No. – 42819 / 83
56	यथार्थ की नजर से, हिंदुस्तान, 6 जनवरी, 2008, RNI 509/57
57	लालच का इलाज, जनसत्ता, 7 जनवरी, 2008, RNI No. – 42819 / 83
58	इंसां की जुस्तजू में इक इंसां चला गया, हिंदुस्तान, 27 जनवरी, 2008, RNI 509/57
59	सिपाहसालार सब खामोश, जनसत्ता, 5 फरवरी, 2008, RNI No. – 42819 / 83
60	जो पाक दिल नहीं है, जनसत्ता, 24 फरवरी, 2008, RNI No. – 42819 / 83
61	बेगाना होता वसंत, जनसत्ता, 9 मार्च, 2008, RNI No. – 42819 / 83
62	मजदूरों का निवेश, जनसत्ता, 22 जुलाई, 2008, RNI No. – 42819 / 83
63	परंपरा को ढोते हुए, जनसत्ता, 14 सितम्बर, 2008, RNI No. – 42819 / 83
64	स्त्री सौन्दर्यशास्त्र के बनते प्रतिमान, संवेद, सितम्बर, 2008, ISSN-2231-3885
65	मानवता के पक्ष में नैतिक आवाज, जनसत्ता, 14 दिसम्बर, 2008, RNI No. – 42819 / 83
66	पडोस की भाषा से एक अभिव्यक्त, हिन्दुस्तान, 21 दिसम्बर, 2008, RNI 509/57
67	डरावनी खबरों की आहट, जनसत्ता, 15 जनवरी, 2009, RNI No. – 42819 / 83
68	डायरी में काव्य, जनसत्ता, 22 मार्च, 2009, RNI No. – 42819 / 83
69	स्त्री – विमर्श का समाजवादी दस्तावेज, जनसत्ता, 26 अप्रैल, 2009, RNI No. – 42819 / 83
70	उनकी भाषा अपनी भाषा, जनसत्ता, 10 मई, 2009, RNI No. – 42819 / 83
71	खोखलेपन के खिलाफ, जनसत्ता, 10 मई, 2009, RNI No. – 42819 / 83
72	खरीद – फरोख्त, जनसत्ता, 24 नवम्बर, 2009, RNI No. – 42819 / 83
73	सर्वग्रासी व्यवस्था का प्रतिरोध, जनसत्ता, 20 दिसम्बर, 2009, RNI No. – 42819 / 83
74	भारतीयता की खोज, जनसत्ता, 7 फरवरी, 2010, RNI No. – 42819 / 83
75	नये पाठ के आलोक में हिंद – स्वराज, दैनिक भास्कर, 6 मार्च, 2010, RNI –DELHIN/2007/22001
76	गांधी की प्रासंगिकता का विमर्श, दैनिक भास्कर, 3 अप्रैल, 2010, RNI –DELHIN/2007/22001
77	मरुस्थल की संस्कृति, जनसत्ता, 9 मई, 2010, RNI No. – 42819 / 83
78	अविस्मरणीय छवियां, जनसत्ता, 23 मई, 2010, RNI No. – 42819 / 83
79	लालित्य के रस में वैचारिकता की चमक, हिंदुस्तान, 23 मई, 2010, RNI 509/57
80	हिंदी और मलयालम में स्त्री विमर्श का सेतु, दैनिक भास्कर, 29 मई, 2010, RNI –DELHIN/2007/22001
81	आभासी दुनिया, जनसत्ता, 23 जून, 2010, RNI No. – 42819 / 83

S.No.	Newspaper Articles
82	एक मासूम सपने का बिखरना, दैनिक भास्कर, 26 जून, 2010, RNI –DELHIN/2007/22001
83	नष्ट होती दुनिया के खिलाफ प्रतिरोध, दैनिक भास्कर, 24 जुलाई, 2010, RNI –DELHIN/2007/22001
84	अक्षील साहित्य का कारोबार, यूथ कैम्पस, जुलाई, 2010, RNI 2004/14052
85	स्मृति और दृश्य की संवेदना, जनसत्ता, RNI No. – 42819 / 83
86	कहां हैं राह में मुश्किलें, राष्ट्रीय सहारा, 14 अगस्त, 2010, RNI 3469/91
87	शिक्षा की राह में कहां है मुश्किलें?, यूथ कैम्पस, अगस्त 2010, RNI 2004/14052
88	लावारिश लाशों का महाआख्यान, दैनिक भास्कर, 23 अक्टूबर, 2010, RNI –DELHIN/2007/22001
89	अपनी गवाही आप, जनसत्ता, 24 अक्टूबर, 2010, RNI No. – 42819 / 83
90	ग्रामीण यथार्थ पर गहरी नजर, हिन्दुस्तान, 31 अक्टूबर, 2010, RNI 509/57
91	फिर ज्ञान का केंद्र बने बिहार, यही है सपना, प्रभात खबर, 12 नवम्बर, 2010, RNI44208/84
92	बदलते समय का सशक्त मेटाफर, दैनिक भास्कर, 20 नवम्बर, 2010, RNI –DELHIN/2007/22001
93	समकालीन आलोचना का लोकतंत्र, दैनिक भास्कर, 4 दिसम्बर, 2010, RNI –DELHIN/2007/22001
94	चुनौतियों के बरक्स, जनसत्ता, 19 दिसम्बर, 2010, RNI No. – 42819 / 83
95	निजी और दुनियावी दुखों के अक्स, दैनिक भास्कर, 15 जनवरी, 2011, RNI –DELHIN/2007/22001
96	दलित साहित्य का फैलता कैमवस, दैनिक भास्कर, 14 मार्च, 2011, RNI –DELHIN/2007/22001
97	बहुआयामी अनुभूति के रंग, दैनिक भास्कर, 7 मई, 2011, RNI –DELHIN/2007/22001
98	टूठ होते सपने, जनसत्ता, 15 मई, 2011, RNI No. – 42819 / 83
99	स्त्री विमर्श के नए तेवर, दैनिक भास्कर, 4 जून, 2011, RNI –DELHIN/2007/22001
100	प्रेम की सैद्धांतिकी, जनसत्ता, 5 जून, 2011, RNI No. – 42819 / 83
101	अपनी ही शिकस्त की एक आवाज, प्रभात खबर, 5 जून, 2011, RNI44208/84
102	चिंता के केंद्र में इस सदी का भविष्य, दैनिक भास्कर, 16 जुलाई, 2011, RNI –DELHIN/2007/22001
103	जादुई यथार्थ का नायक, जनसत्ता, 14 अगस्त, 2011, RNI No. – 42819 / 83
104	अनकहे वृत्तांत को कहने की कोशिश, प्रभात खबर, 11 सितम्बर, 2011, RNI44208/84
105	जातिवाद का मकड़जाल, जनसत्ता, 27 नवम्बर, 2011, RNI No. – 42819 / 83
106	भारतीयता को समृद्ध करते शोध, दैनिक भास्कर, 17 दिसम्बर, 2011, RNI –DELHIN/2007/22001
107	तुलसी काव्य का उत्तर – विमर्श, जनसत्ता, 8 जनवरी, 2012, RNI No. – 42819 / 83
108	प्रतिमान पुरुष की सीमाएं, दैनिक भास्कर, 28 जनवरी, 2012, RNI –DELHIN/2007/22001

S.No.	Newspaper Articles
109	बदलते अनुभवों की दास्तानगोई, प्रभात खबर, 19 अगस्त, 2012, RNI44208/84
110	शहरीकरण की हकीकत, जनसत्ता, 15 सितम्बर, 2013, RNI No. – 42819 / 83
111	स्मृतियों के आर – पार, जनसत्ता, 13 अक्टूबर, 2013, RNI No. – 42819 / 83
112	नैतिकता का सवाल, जनसत्ता, 1 दिसम्बर, 2013, RNI No. – 42819 / 83
113	भारत में युवा शक्ति राजनीतिक अक्षमताओं का शिकार, प्रभात खबर, 5 जनवरी, 2014, RNI44208/84
114	जकडबंदी बनाम खुलापन, जनसत्ता, 19 जनवरी, 2014, RNI No. – 42819 / 83
115	विद्रूप समय में जरूरी हस्तक्षेप, प्रभात खबर, 2 फरवरी, 2014, RNI44208/84
116	शहरीकरण का यथार्थ, पांचवां स्तम्भ, फरवरी, 2014, वर्ष 8, अंक – 84, RNI NO. DELHIN/2006/18597
117	बदलाव के निहितार्थ, जनसत्ता, 23 फरवरी, 2014, RNI No. – 42819 / 83
118	रेणु की दुनिया, जनसत्ता, 6 जुलाई, 2014, RNI No. – 42819 / 83
119	कौशल विकास के निहितार्थ, जनसत्ता, 25 फरवरी, 2015, RNI No. – 42819 / 83
120	सभ्यता समीक्षा की परंपरा, जनसत्ता, 22 मार्च, 2015, RNI No. – 42819 / 83
121	कुंवर नारायण को गुनते हुए, जनसत्ता, 3 मई, 2015, RNI No. – 42819 / 83
122	परदे पर कथा का पुनर्पाठ, जनसत्ता, 2 फरवरी, 2016, RNI No. – 42819 / 83

6. Dr. Satya Priya Pandey

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Ramcharitmanas Mein Loktatva”	Pratyay, Ank-5, Oct.-Dec. 2009	0975-7821.
2	“Khadi Boli Hindi ki Asambhav Sambhavana ke Kavi: Shridhar Pathak, 1990”	Signifier of change, December 2013-May 2014, Wardha;	2321-4465.
3	“Gandhi ki Gramya-Sankalpana; Pratyay”	Ank-15-16, July-Dec. 2013, Mau (UP)	0975-7821.
4	“Shram Aadharit Samaajik Sanrachna Evam Bhartiya Lok Jivan”	Sahitya yatra, Ank-7, Oct.-Dec.- 2015, Patna	2349-1906
5	“Nirgun Geet”	Chintan Srijan ,Ank-2, Oct.-Dec.-2011, Delhi	0973-1490
6	“Awadhi Lok Geeton Mein Ramkatha Ke Prasang”,	Chintan Srijan Ank-4, April-June -2013, Delhi	0973-1490.
7	“Japar Vipada Padat Hai So Aawat Yahi Des”	Pratyay, Ank-7&8, April-September-2010, Mau (UP)	0975-7821.

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
8	“Bhartiya Naari Vimarsh Ke Pramukh Swar”	Samiksha, July-Dec.-2015	2349-9354
9	“Jivan Aur Prakriti Ka Sahaj Kolaaj Rachte Geet,”	Sahitya Yaatra, July- Sept -2015, Patna	2349-1906
10	“Ram Naresh Tripathi Dwara Rachit Tulsi Aur Unka Kaavya”	Naagri Patrika, Kaashi	2348-0750
S.No.	Books/Chapter in Books		
1	<i>Pratham Swadhinata Aandolan Aur Lokgiton Ki Samvedana; Sasta Sahitya Mandal Prakashan, Connaught Circus, New Delhi; Year-2014; ISBN- 978-81-7309-790-4</i>		
2	<i>Aag Ki Hansi ; Kavita Ka Lokraag , Samaavartan, April- 2013, Madhya Pradesh, RNI No.- MPHIN/2008/25073</i>		
3	<i>Stri Vimarsh Ke Vividh Swar, Samiksha, Delhi, April-June 2013, RNI No.-22374/67.</i>		
4	<i>Sahitya Mein Sampreshan Ka Sankat, Indraprastha Bharti, Hindi Academy Delhi, July-Sept.- 2011, Registered No.- 47282/88</i>		
5	<i>Lokgeeton me Raashtriya Swadhinta Ke Swar, Sahitya -Amrit, Delhi, August-2014, Registered No.- 62112/95</i>		
6	<i>Pattiyaan Kartin Snaan, Indraprastha Bharti, Hindi Academy Delhi, April-June- 2004, Registered No.- 47282/88</i>		
7	<i>Samkaaleen Rachnasheelta Ki Padtaal, Samiksha, Hindi Academy Delhi, April-June- 2012, RNI- 22374/67</i>		
8	<i>Kheti Kisaani Ke Kavi Ghaagh, Gaon Jahaan, Delhi, 2011, DCP Licensing No. G-26/2011</i>		
9	<i>Lokkavi Ghaagh, Pratyay , Mau (U.P.), Ank -1, Jan.- March 2007</i>		
10	<i>Awadhi Lokgeeton Mein Naari, Pratyay, Mau (U.P.), Ank -2, July-Sept, 2007</i>		
S.No.	Paper Presentation		
1	Presented a paper in National seminar organised at India International Centre, New Delhi with financial assistance of Ministry of Culture, Govt. of India Title: “The tribute to the patriotic poet “Kavi Pradeep”		

7. Dr. Samrendra Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Ritikaleen Kavya Mein Varnit Paridrishyagat Yatharth Chetana”	<i>Lamahi, 2014</i>	2278-554 X
2	“Nari-Asmita ka Prashna Aur Dhruvaswamini”	<i>Sahchar e-Patrika, Dusara Ank</i>	2395-2873
3	“Bazar Ke Hawale Hoti Uchch Siksha”	<i>Sablog, 2016</i>	2277-5897

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S.No.	Books with ISBN/ISSN Numbers
1	“Samayik Hindi”, Satish Book Depot, N. Delhi, 2013, ISBN- 978-93-81479-20-9
2	“Uttarmadhykaleen Kavita (Ed.)”, Mansarovar Prakashan, Noida (U.P.), ISBN- 978-81-83745-01-2.2014
3	“Hindi Bhasha Aur Sahitya- Hindi ‘A’ (Ed.)”, Satish Book Depot, N. Delhi, 2015, ISBN- 978-93-81479-74-2
4	“Ritikaleen Kavya (Ed.)”, Mansarovar Prakashan, Noida (U.P.), 2014, ISBN- 978-81-83745-01-2.

8. Dr. Amitabh Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“राम की शक्तिपूजा”	नया ज्ञानोदय, फरवरी 2016, अंक 156	ISSN 2278-2184
2	“दम तोड़ती मनुष्यता के पक्ष में”	बनास जन, जन.-जून 2015	ISSN 2231-6558
3	“इतिहास, यथार्थ और आकांक्षा का समाहार”	बहुवचन 43, अक्ट.-दिस. 2014	ISSN 2348-4586
4	“जीवन और यथार्थ की गहरी समझ का परिणाम: मोचीराम”	वाक्, जन.-मार्च 2014, अंक 18	ISSN 2320-818X
5	“काश हम सभी इतने ही प्रतिक्रियावादी होते”	आलोचना, अप्रैल-जून 2013, अंक 49	ISSN 2231-6329
6	“लोक जागरण और डॉ. रामविलास शर्मा”	उद्गावना, नव.-दिस. 2012	ISSN- 2349-9354
7	“प्रतिपक्ष की भूमिका में उपन्यास”	लमही, अक्ट.-दिस. 2012	ISSN 2278-554X
8	“कालकथा एक सामाजिक उपन्यास है”	लमही, जन.-मार्च 2012	ISSN 2278-554X
9	“राष्ट्रीयता के अवधारणा की चुनौतियाँ और केदारनाथ अग्रवाल की कविता”	आलोचना, 42, जुलाई-सित.2011	ISSN 2231-6329
10	“टूटी हुई, बिखरी हुई : एक पाठ विश्लेषण”	आलोचना, जन.-मार्च 2011, अंक 40	ISSN 2231-6329
11	“स्त्रीवादी चिंतन से प्रेरित दो उपन्यास”	समीक्षा, अक्ट.-दिस. 2009	ISSN 2349-9354/ RNI 22374/67
12	“बलाघात के बिन्दुओं की तलाश की समस्या”	पक्षधर वार्ता, जुलाई-दिस. 2014, अंक 17	ISSN 2231-1173
13	“स्त्रीमुक्ति की क्रांतिकारी चेतना का प्रस्थान बिन्दु”	लमही, अक्टूबर-दिसं. 2014	ISSN 2278-554X
14	“कफन एक पाठ”	लमही, जुलाई-सितं. 2014	ISSN 2278-554X
15	“व्यवस्था के बीच निरंतर छोटे होते जाते मनुष्यों की कहानी”	लमही, अप्रैल जून 2014	ISSN 2278-554X

S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
16	“यथार्थ और नवजागरणरू व्यक्ति की महानता की त्रासद परिणति-कथा”	लमही, अक्ट.-दिस. 2013,	ISSN 2278-554X
17	“जिंदर को खास पैटर्न की कहानियाँ लिखने में महारत हासिल है”	लमही, अक्ट.-दिस. 2011	2278-554X
18	“दुःखम-सुखम”	लमही, जुलाई-सित.2011	2278-554X
19	“एक विद्वान व्यक्ति का विद्वतापूर्ण शैली में वर्णन”	परिंटे, जून-जुलाई 2011, वर्ष 4 अंक 2, RNI 24957/08 मोहनदास, समीक्षा, अप्रैल-जून 2011,	2349-9354/RNI 22374/67
20	“स्वातंत्र्योत्तर भारत का भावात्मक इतिहास”	कथादेश, जुलाई 2010, वर्ष 30, अंक 5	RNI 37114/81
21	“अपवित्र आख्यान”	समीक्षा, जन.-मार्च 2009,	ISSN 2349-9354/ RNI 22374/67
22	“आदर्श मानव और शोषणमुक्त समाज की अनवरत खोज”	समीक्षा, अप्रैल-जून 2008,	ISSN 2349-9354/ RNI 22374/67
23	“विशिष्ट रचनाकारों के तीन संचयन”	समीक्षा, जन.-मार्च 2012	ISSN 2349-9354/ RNI 22374/67
24	“मैं मुजाहिर नहीं हूँ”	लमही, अप्रैल-जून 2011	ISSN 2278-554X
25	“खानाबदोश ख्वाहिशें”	समीक्षा, जन.-मार्च 2010	ISSN 2349-9354/ RNI 22374/67
26	“स्त्रीलिंग निर्माण”	समीक्षा, जुलाई-सितं. 2008	ISSN 2349-9354/ RNI 22374/67
27	“नारी का मुक्ति-संघर्ष”	समीक्षा, अप्रैल-जून 2008	ISSN 2349-9354/ RNI 22374/67
28	“मानुस”	समीक्षा, जन.-मार्च 2008	ISSN 2349- 9354/RNI 22374/67
29	“मनबोध मास्टर की डायरी”	समीक्षा, अक्ट.-दिस. 2007	ISSN 2349-9354/ RNI 22374/67
30	“शिक्षा क्या है”	समीक्षा, अक्ट.-दिस. 2007	ISSN 2349-9354/ RNI 22374/67
31	“अमृता इमरोज: एक पठनीय और सार्थक कृति”	समीक्षा, जुलाई-सितं. 2007	ISSN 2349-9354/ RNI 22374/67
32	“राह न रुकी”	समीक्षा, अप्रैल-जून 2007	ISSN 2349-9354/ RNI 22374/67
33	Kathalochana ke Tin Yuva Swar	Tadbhav	NA
34	Viram Chinhon ka Mahatwa	Tadbhav	NA
35	Stree Jivan mein Sambhawana ki Talash	Vagarth-90	NA
36	Itihaas ke Punarrachana ka Prasna	Pustak Varta, Jul-Aug 2012	NA
37	Gopal Rai: Ek Bahustharia Sarjak Vaiktitwa	Vartaman Sahitya, Dec- 2007	NA

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S.No.	Book/Chapter in Book
1	“अंधेरे में” आलेख नई कविता निराला, अज्ञेय और मुक्तिबोध पुस्तक में प्रकाशित, सं. विद्या सिन्हा
2	लोकजागरण और डॉ. रामविलास शर्मा नामक आलेख रामविलास शर्मा का ऐतिहासिक योगदान नामक पुस्तक में प्रकाशित सं. प्रदीप सक्सेना
3	पुनश्च ‘अंधेरे में’ आलेख ‘अंधेरे में पाठ और आलोचनात्मक संदर्भ’ नामक पुस्तक में प्रकाशित, सं. डॉ. छबिल कुमार मेहेर
4	खोज और खोज, काव्य-संग्रह हिन्दी अकादमी के सहयोग से प्रकाशित प्रकाशन वर्ष 2002

9. Dr. Ramesh Kumar Burnwal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Filmy Geeton Ki Hindustani Zuban”	<i>Samved</i> , 231-242, 2015	2231-3885
2	“Bansuri”	<i>Pakhi Literary Journal</i> , 36-38, Jan- 2015	2393-8129
3	“Chappal”	<i>Naya Gyanoday Literary Journal</i> , 86, 2015	2278-2184
4	“Poems”	<i>Ummeed Quarterly</i> , Oct-Dec 2014	2347-5803
5	“Poems”	<i>Pakhi</i> , 45-46, April 2014	2393-8129
6	“Poems”	<i>Retpath</i> , 426-427, 2014-2015	2347-6702
7	“Poems”	<i>Pakhi</i> , 35-36, July 2010	2393-8129
8	“Poems”	<i>Indraprasth Bharti Quarterly</i> , April-june 2004	RNI no. 47282/88
S.No.	Books/Chapter in Books		
1	<i>Samachar Ka Bhasha Vigyan</i> , Samayik Prakashan, 2014-15, New Delhi, ISBN- 978-81-7138-300-9		
2	“Kranti Ki Raah Ke Khatre Aur Naya Media”, <i>Patrakarita ka badalta swaroop aur new media</i> , Sahitya Sanchay, New Delhi, ISBN- 978-93-82597-19-3, 2013		
S.No.	Newspaper Articles		
1	Nazar Aur Nazariya, <i>Jansatta</i> , RNI No. 42819/8327 March 2016		
2	Samvedana Ko Sokhti Soochna Kranti, <i>Jansatta</i> , RNI no. 42819/8327, 13 DEC 2015		
3	Sansmaran Mein Alochna, <i>Jansatta</i> , RNI no. 42819/8327, 17 APRIL 2016		
4	Adivasi Stri Ke Bimb, <i>Jansatta</i> , RNI no. 42819/8327, 24 MAY 2015		
5	Dohri Ladai, Newspaper article, <i>Jansatta</i> , RNI no. 42819/8327, 16 MARCH 2014		
6	Nayo Nayo Lagat Hai Jyon Jyon Nihariye, <i>Panjab Kesri</i> , RNI no. 120192, 17 SEPT 2007		
7	Parde Par Gandhi, <i>Panjab Kesri</i> , 2 OCT 2007		
8	Murta Aur Amurta Ka Sangam, <i>Panjab Kesri</i> , RNI no. 120192, 16 March 2007		

S.No.	Newspaper Articles
9	Kala Ke Ek Naye Roop Se Sakshatkar, <i>Panjab Kesri</i> , RNI no. 120192, 23 March 2007
10	Actor Director Ki Kathputli Hai, <i>Panjab Kesri</i> , RNI no. 120192, 26 July 2007
11	Kya chand ka munh tedha hai, <i>Panjab Kesri</i> , RNI no. 120192, 04 July 2007
12	Yogyta Ki Map, <i>Jansatta</i> , RNI no. 42819/8327, 09 OCT 2009
S.No.	Paper Presentation
1	Presented a paper in National Seminar, "Testing Service and Kendriya Hindi Sansthan" held on, 16-13-2013 organised by Bhartiya Bhasha Sansthan, Mysore, India. Title: "Kavita Shikshan Ki Chunautiyan"
2	Presented a Paper in National Seminar, held on 29-10-2011, at Satyawati College (Day), D.U. Title: "Kavya Vivek Aur Rachna Prakriya"
3	Presented a Paper in National Seminar held on 09-11-2013, at S.S.(PG) College, Shahjahanpur. Title: "Uttar Adhunikta Aur Upphoktavad: Mrigtrishna Ya Sukh Ki Talash"

10. Dr. Abhimanyu Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	"Itihas Ka Sach Aur Kitne Pakistan"	<i>Samvad</i> , 2011, Varanasi	2231-4156.
2	"Kamleshwar: Jivan Yatra"	<i>Sahityavartika</i> , 2012, Varanasi	2277-4181.
3	"Samajik Nyay Ke Liye Pratibadh Patrakarita"	<i>Samyak Bharat</i> , 2012, Delhi	2277-2553.
4	"Kamleshwarkikahaniya Kasbavasaharkasandharv"	<i>Shodhpravah</i> , 2013, Varanasi	2231-4113.
5	"Kamleshwar: Anubhavo Se Garha Vaiktiv"	<i>Vaichariki</i> , 2013, Muzaffarpur	2249-8907
6	"Kamleshwar Ke Upanyason Mein Satta Va Samaj"	<i>Shodh prerak</i> , 2013, Lucknow	2231-413X.
7	"Rachna aur Alochna"	Vaak, Ank 4, 2008, Vani Prakashan, New Delhi.	NA
8	"Dr Ambedkar aur Hindutva ka Darshan"	Samajik Nyay Sandesh, Ank 8, August 2013, Delhi.	RNI No-DELHIN/2003/9036
9	"Hindi Dalit Atmkathaon Mein Asmita Bodh"	Samajik Nyay Sandesh, Ank 10, October 2013, Delhi	RNI No-DELHIN/2003/9036
10	"1857 Ke Lokgito Mein Jatiyay Smirti"	Samiksha, Ank 3-4, March 2015, Delhi	2349-9354
11	"Ambedkarwad ke pariprekshya mein hindi dalit upanyas"	Samajik Nyay Sandesh, September 2013, Delhi.	RNI No-DELHIN/2003/9036

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S.No.	Books/Chapter in Books
1	“Kitne Pakistan: Ram Janam Bhumi, Babri Masjid Vivad Aur Itihas Ka Such” Lekhni Prakashan, 2011, New Delhi, ISBN:9789381326084. Ed. Dr. Krisnakant Chandra (Chapter in Book)
S.No.	Paper Presentations
1	Presented a Paper in National Seminar organised by Ewing Christian College, Allahabad, 28-08-2010 Title: “Bhumandalikaran Aur Mahila Sashaktikaran”

11. Dr. Hanumat Lal Meena

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Pinjar Film Mein Istri Sandarbh Se Parivar Sanstha Ka Vishleshan”	<i>PSSH an International Referd Research Journal</i> , 2013	2322-0325
2	“Rudali: Samantvaad Aur Istri Shoshan”	<i>Sahitya Vimarsh an International Research Journal</i> , 2013	2319-9008
3	“Bhumandlikaran Ke Daur Mein Istri”	<i>PSSH an International Referd</i>	2322-0325
S.No.	Chapter in Books		
1	“Hindi Cinema aur Kalpana Lajmi” Amrit Prakashan Sahadara, ISBN- 978-81-8280-131-8, Ed. 2013.		
2	“Samaj aur Istri” Palash Prakashan Sahadara, ISBN-978-93-83472-01-7, Ed.2013.		
3	“Hindi cinema mein istri” Amrit Prakashan Sahadara, ISBN-978-81-8280-137-0, Ed.2013.		

12. Dr. Sandeep Kumar Jaiswal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Shamsher Ka Sampoon Sansar”	<i>Ummeed</i>	2347-5803
2	“Rail Ki Khidki Se”	<i>Yatra</i> 7/2013	2321-9963
3	“Achche Gadya Ki Kasauti”	<i>Yatra</i> , 8/2014	2321-9963
4	“Samay Aur Samaj Ki Gati Me Hastakshep Karti Katyayni Ki Kavitaayen”	<i>Shodh Hastakshep</i> , 4/2014	2231-4644
5	“Aalap Aur Anrang : Ek Naye Mijaj Ka Gadya”	<i>Anbhai Sancha</i> , 30/2013	Rnidelhin/2007/20404
6	“Swapn, Sangharsh Aur Saundarya Ke Abhinaw Swar”	<i>Anbhai Sancha</i> , 19/2010	Rnidelhin/2007/20404

S.No.	Books/Chapter in Books
1	“Bhartiya Dalit Kavya Ki Wasviktaayen, Dalit Sahitya Chintan,” Ed. Lalchandra Ram, Vishwa Gyan Prakashan, Delhi, 2013 ISBN-978-81-9241-34-19.
2	“Samay Aur Samaj Se Jirah Kartin Leelwan Ki Kavitaayen, Dalit Sahitya Samagra Paridrishya, Swaraj Prakashan”, Delhi, Ed. Manohar Bhandari, 2014, ISBN-978-9381582985
S.No.	Paper Presentations
1	Presented a paper in International Conference organised by The School of Humanities, IGNOU, 20 th February 2013. Title: “Jaiprakash Lilwan Ki Kavitaon Mein Dalit Chetna”
2	Presented a paper in International Seminar organised by Kanoria PG Mahila Mahavidyalaya, Jaipur, 23 rd April, 2013 Title: “Adhunik Sahitya Mein Mahila Vimarsh”
3	Presented a paper National Seminar organised by Hansraj College, DU, 28 th – 29 th March, 2012 Title: “Ramvilas Sharma Evam Vishnu Prabhakar Ka Vividhonmukhi Sahitya”

13. Mr. Awanish Mishra

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Wah Dishahara Awara Nahi”	<i>Pakhi, Noida</i> , March, 2014	2393-8129
2	“Andheri Surang Me Prakash Ki Kamna”	<i>Banas Jan, Delhi</i> , Dec	2321-6558
3	“Hindi Upanyas Ki Nayi Zameen “	<i>Banas Jan, Delhi</i> , Oct, 2015	2321-6558
4	“Chamakti Sambhaawnaon Ki Dahleez Par Se Wapsi”	<i>Pustak Warta, Vardha</i> , July-Aug-2014	2349-1809
5	“Kavita Me Kahne Ki Adat “	<i>Ummeed, Delhi</i> , Aug-Dec-2014	2347-5803
6	“Mo Yan Ke Sang Lauh Darwaje Ke Bheetar”	<i>Waak, Delhi</i> , Oct-Dec-2012	2320-818-X
7	“Kalpana Par Chadhta Yatharth Ka Gadha Rang “	<i>Shukrwar</i> , 2013	Rnidelhin2008/24781
8	“Afriki Shreshthta Ka Parichayak”	<i>Forward Press, Delhi</i> , May, 2013	Rnidelbil28608/2009
9	“Baat Se Jyada Batkahi “	<i>India Today, N. Delhi</i> , 17 July, 2011	Rni45823/86
10	“Yatharth Ke Chhal-Chhdadm “	<i>India Today</i> , 31 Mar, 2011	Rni45823/86
11	“Madhyawargeey Jeewan Ki Visangatiyon Ki Katha “	<i>Pakhi, Noida</i> , March, 2012	2393-8129.
12	“Naye Prasthan Ki Or Ishara”	<i>Pakhi, Noida</i> Aug, 2010	2393-8129.

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S.No.	Books/Chapter in Books
1	“Uttar Aadhunikta Ke Aaine Me Kyaap, Gapp Ka Gulmohar”, Ed. Kusumlata Malik, Swaraj Prakashan, N.Delhi, 2012 ISBN : 9788192033099
2	“Hindi Sansmaran Ka Vikas : Hindi Sahitya Ka Itihas”, Ed. Rasal Singh, Illl, Du, Delhi, 2015 ISBN 978-93-856-11-53-7
3	“Bhawani Prasad Mishra : Jaisa Jeewan, Waisi Kavita, Kuchh Kaviyon Ke Bahane”, Ed. Dr. Charanjit Singh Sachdev, Shri Sahitya Prakashan, Delhi, Isbn-978-81-93252-307
S.No.	Newspaper Articles
1	“Aadiwasi Jivan Ka Akhyan, Prabhat Khabar”, Ranchi, 17 July, 2011, Rni44208/84
2	Mazuda Rangmach Par Gandhi Ki khoj, Prabhat Khabar, Ranchi, 2 Oct, 2011, Rni44208/84
3	“Katha-Patkatha Ka Bejod Sangam”,Prabhat Khabar Ranchi, 1 Decr, 2013, Rni44208/84
4	“Chhote-Chhote Shahron Se”, Prabhat Khabar, Ranchi, 13 March, 2011, Rni44208/84
5	“Maujooda Daur Me Muktibodh”, Prabhat Khabar, Ranchi, 11 Sept, 2011.
6	“Fir Lubhayegi Nautanki”, Prabhat Khabar, Ranchi, 22 May, 2011, Rni44208/84.
7	“Popular Lekhan Ka Badhta Krej”, Prabhat Khabar, Ranchi, 9 Sept, 2012, Rni44208/84
8	“Jan Kavita Ki Virasat”, Prabhat Khabar, Ranchi, 9 Sept, 2012, Rni44208/84

14. Lakshmi Vishvnoi

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Apne Swatva Ko Khojti Naari: Dilo Danish Ke Sandarbh Mein”	<i>Dehri</i> , 2014	2348-3695
2	“Joothan: Abhivyakti Roti Se Adhik Asmita Ki”	<i>Bhinsaar</i> , 2014	2348-7577
3	“Kabir Ki Adhunikta”	<i>Bhinsaar</i> , 2014	2348-7577

21. Areas of consultancy and income generated: Nil

22. Faculty as members in National Committees/ International Committees/ Editorial Boards:

S.No.	Name of the Teacher	Name of the National Committees	Name of the International Committees	Name of the Editorial Boards
1	Dr. Amitabh Kumar	N.A.	NA	Samiksha (Quarterly Review Hindi Magazine) & Kathadesh (Monthly Hindi Literary Magazine)
2	Dr.Satyapriya Pandey	Hindi Academy (Member) Formerly in Year-2012-14	NA	
3	Dr.Hemant Kukreti	Jury Member, Jnanpeeth Yuva Puraskar (Year-2011), Sahitya Academy Bal Puraskar (Year-2014-15)		Joint-editor ‘Sahitya-Amrit’ Monthly

23. Students Projects

- (a) **Percentage of students who have done in-house projects including inner departmental/programme.** 5%
- (b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:** Nil

24. Awards/Recognitions received by faculty and students

S.No.	Awards/Recognitions	Name of the Faculty
1	Dr. Hemant Kukreti	Kedar Samman (2003) by Progressive Writers' Association
		Kriti Samman (2002) by Hindi Academy
		Bharat Bhushan (2001)

25. List of eminent academicians and scientists/visitors/experts from industry and defence Laboratories to the Department:

Year	Name of the Eminent Academician/Scientist/ Expert	Department
2015-16	Dr. Meera Kant, eminent Playwriter & theatre personality Arvind Gaur, eminent theatre personality	Theatre
	Mr Pranjal Dhar, Film & Media Expert	Media
2014-15	Mr Urmilesh Mr Abhishek Shrivastav Mr Vimal Jha Ms Ruby Arun Mr Rajendra Ghodpakar Mr Dilip Mandal Mr Irfan Mr Surya Nath Singh Mr Rakesh Thapliyal.	Journalism
2013-14	Eminent Hindi Writer Mrs. Maitreyi Pushpa. Eminent Journalist Shri Arvind Mohan.	Literature Journalism
2012-13	Dr Harish Naval, Eminent writer & Retired Associate Professor, Hindu College (DU). Dr Puran Chand Tandon, Associate Professor, Hindi Department, Delhi University	Literature
2011-12	Prof. Ramesh Gautam, Hindi Department, Delhi University	Literature

26. Seminars/Conferences/workshops organized & the source of funding:

Year	Seminars/Conferences/Workshops Organized	Source of Funding
2015-16	<ol style="list-style-type: none"> One Day Seminar cum Workshop on the topic of “Hindi Natak: Sanrachanagat Prakriya, Drishti evam Bodh (sandarbh- NepathyaRaag)” delivered and conducted by Dr.Meera Kant, <i>eminent Playwriter & theatre personality</i>. One Day Seminar cum Workshop on the topic of “Natak ke abhinay ki chunautiyan: Sandarbh- Hamlet aur Abhigyanshakuntalam” by Arvind Gaur, <i>eminent theatre personality</i>. Two day seminar and literary activities. On first day a Lecture on topic “Media aur naitikta” delivered by Mr.Qamar Wahid Naqvi, Senior Journalist, TV Today. On second day a Lecture on topic “Cinema ke samajik sarokar” lecture delivered by Mr.Pranjal Dhar, Film & Media Expert. 	Shyam Lal College
2014-15	Three Day Seminar on the Topic of “Samkaleen Media: Mudde aur Chunautiyan”. Lectures delivered by eminent journalists – Shri Urmilesh, Shri Abhishek Shrivastav, Shri Vimal Jha, Ms. Ruby Arun, Shri Rajendra Ghodpakar, Shri Dilip Mandal, Shri Irfan, Shri Surya Nath Singh and Shri RakeshThapliyal.	
2013-14	<p>One Day Workshop on “Rachanatmak Lekhan” conducted by teachers of Hindi Department.</p> <p>One day Seminar:</p> <ol style="list-style-type: none"> “Stri Vimarsh” lecture delivered by Eminent Hindi Writer Mrs. Maitreyi Pushpa. “Aaj ka Media: Paridrishya” lecture delivered by eminent Journalist Shri Arvind Mohan. 	
2012-13	<p>One Day Seminar:</p> <ol style="list-style-type: none"> “Hindi ka Vaishvik Paridrishya” lecture delivered by Dr. Harish Naval, <i>eminent writer & Retired Associate Professor, Hindu College (DU)</i>. “Madhy kaaleen Sahitya ke Adhyayan ke aayam” lecture delivered by Dr.Puran Chand Tandon, Associate Professor, Hindi Department, Delhi Univ. 	
2011-12	<p>Two Day Seminar:</p> <ol style="list-style-type: none"> “Hindi Natak: Mithak aurYatharth” lecture delivered by Prof. Ramesh Gautam, Hindi Deptt., Delhi University “Hindi Kahani: Sanrachana aur Shilp” lecture delivered by Dr.Ashutosh Kumar, Hindi Deptt. (DU); Dr.Sanjiv Kumar & Dr. Bajrang Bihari Tiwari, Both at Hindi Department, Deshbandhu College(DU). 	

27. Student profile Programme/Course-wise:

Year	Name of the Course/ Programme	Applications Received	Selected		Enrolled B.A Hindi (H)		Pass Percentage	
			B.A Hindi (H)	M.A. Hindi	*M	*F	Hindi (H)	M.A. Hindi
2015-16	B. A. (H) Hindi (CBCS) and M.A Hindi	As per centralized admission process of DU, all eligible students were admitted	50	16	16	34		
2014-15	B. A. (H) Hindi and M.A Hindi		62	12	35	27	81.33	90
2013-14	FYUP B. A. (H) Hindi and B. A. Hons (semester system) and M.A. Hindi		97	01	56	41	88.19	73
2012-13	B. A. (H) Hindi M.A. Hindi		44	14	19	25	99.33	95

B.A. Programme

Year	Name of the course/ Programme	Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2015-16	B.A. (Prog)	As per centralized admission process of DU, all eligible students were admitted	162	108	54	NIL
2014-15	B.A. (Prog)		269	164	105	79.50
2013-14	B.A. (Prog)		N.A	N.A	N.A	82.40
2012-13	B.A. (Prog)		152	91	61	88.80

28. Diversity of students:

Year	Percentage of Students from Delhi		Percentage of Students from other States		Percentage of Students from Abroad
	B.A. Hindi (H)	M.A Hindi	B.A Hindi (H)	M.A. Hindi	
2015-16	72	76	28	24	
2014-15	73	42	27	58	
2013-14	78	75	22	25	

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc.?

Sufficient data not available

30. Student Progression:

Student Progression	Against % Enrolled
UG to PG	10- 15
PG to M.phil	PG Studies: 10-15 (approx)
PG to Ph.D	Professional Courses such as Law/Others: 30-35 (approx) Language Courses: 10-15 (approx)
Ph.D to post-Doctoral	---
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Employment: 30-35 (approx) Campus: 5-10 Outside: 20-25 M.A. Hindi Employment: 30-40 (approx) M.Phil Study: 20-25 (approx) Professional Courses: 30-35 (approx.)
Entrepreneurship/Self.employed	---

31. Details of Infrastructural facilities:

Various Facilities	Details
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialised books on respective subjects.
Internet facility for staff & students	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Class rooms with ICT facility	The College has several rooms with ICT facilities which can be utilised by the teachers and the students of the respective department with prior intimation to the office. ICT has enhanced the capability of teachers to cover whole range of issues apart from the contents of the syllabus.
Laboratories	NA

32. Number of students receiving financial assistance from college, university:

Year	No. of Students Received Financial Assistance		Name of the College/University/ Institution (from where the Assistance is Received)
	B.A. (H) Hindi	M.A. Hindi	
I Year	6	2	Shyam Lal College
II Year	3	0	
III Year	26	0	

33. **Details on Student enrichment programmes (special lectures/workshops/seminar) with external experts:** Please refer to point 25

34. **Teaching methods adopted to improve student learning:**

The Department utilises Cinema as an effective tool of teaching and learning.

It adopts various methods to provide qualitative learning experience to the students. It encourages the students to read primary text and many workshops have been organised to sensitise them about the importance of literature. Power point presentations, trips, poetry workshops, interactions with eminent personalities help in generating interest for literature among students.

35. **Participation in Institutional Social Responsibility(ISR) and extension activities:**

The Department is very sensitive to the cause of serving the society by promoting our rich cultural heritage and diversity as reflected by the involvement of its faculty and students in the innovation projects like “**Medieval Indian Bhakti Movement in Hindi Cinema: Myths, Legends, Literature & Popular Memories**” under the supervision of Dr. Samrendra Kumar and Dr. Amitabh and the project “**Dilli mein Dargahon ki samajik-sanskritiksthiti**” by Dr. Prabhat Sharma and Dr. Hemant Kukreti.

The Department members encourage the students to actively participate in NSS, NCC, and other related social activities of the College. The teachers during FYUP sensitised the students about Yamuna pollution and treated that as foundation course project.

One of the Department members is also part of the Garden Committee and has been active in organising tree plantation drives in the College.

36. **SWOC analysis of the department and future plans:**

Strengths: The Department has highly decorated and dedicated faculty including reputed **Bharat Bhushan** awardee Dr. Hemant Kukreti as a Department member. These achievements not only inspire students but also the fellow teachers who feel confident and well-directed.

The Department teachers are mostly PhD holders and are specialist in their fields. They are editors, poets, columnists, reviewers, etc. and this legacy is passed on to the students. Hence, the students have their qualitative learning experience in the College.

Weaknesses: The Department requires a language lab to facilitate literature and language teaching.

Opportunities: The faculty members hold expertise in various genres of literature and are also professional editors, poets, writers, etc and therefore the students get ample opportunities to explore their interest areas and enjoy literature.

Challenges: A trend has been observed among the students of Hindi department that they mostly belong to deprived sections of the society. In most of the cases, they are first generation learners with poor background. Due to lack of proper funding, they face trouble in coming up in their life. Hence, this is a challenge for Hindi department to counsel them properly for their betterment.

Future Plans: To organize International Conference in the relevant area and to carryout meaningful research on contemporary topics. The Department also plans to bring out a journal.



EVALUATIVE REPORT: DEPARTMENT OF HISTORY

- 1. Name of the Department: History**
- 2. Year of establishment: 1970**
- 3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.**
B.A. (Prog)
B.A. (H) History
- 4. Name of Interdisciplinary courses and departments/units involved**

S.No.	Paper & Course	Department Involved
1	Elective- Environmental Issues	English, Political Science, Economics and Hindi
2	Concurrent - Medieval Delhi	Same as above
3	General Elective- Environmental Issues in India and Ancient/ Medieval/ Modern Delhi	Same as above

- 5. Annual/Semester/Choice Based Credit System (Programme-wise):**
The Department currently offers Semester and Choice Based Credit System.
- 6. Participation of the department in the courses offered by other departments:**
 - Hindi Cinema and Pathkatha Lekhan (Hindi Dept.)
 - Understanding Ambedkar (Political Science Dept.)
 - Micro Economics (Economics Dept.)
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. NA**
- 8. Details of courses/ programmes discontinued (if any) with reasons:**

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
B.A. (H) History under Annual mode	1970	2011	University replaced Annual mode by Semester mode
B.A. (H) History under Semester mode	2011	2013	Introduction of FYUP
FYUP B.A. (H) History	2013	2014	Roll back of FYUP/ Introduction of CBCS in 2015

9. Number of teaching posts:

Designation	Sanctioned	Held
Professors	---*	---*
Associate Professors	---**	04
Assistant Professors	07	07 + 01 Against Leave Vacancy
Total	07	11 + 01

*Professorship is not yet introduced in Colleges.

**Associate professorships are promotional posts, these are not sanctioned

10. Faculty profile with name, qualification, designation, area of specialization (D.Sc./ D.Litt./ Ph.D/ M. Phil, etc.)

Permanent Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
1	Dr. Alka Sharma	Associate Professor	Ph.D	Modern Indian History	39	
2	Dr. Pravin Kumar (On Lien)	Associate Professor	Ph.D	Modern Indian History	23	2
3	Dr. Jaya Kakkar	Associate Professor	Ph.D	Medieval History	20	
4	Ms. Priyanka Thakur (Study Leave)	Associate Professor	M.Phil	Medieval Indian History	20	
5	Mr. Nishant Kumar	Assistant Professor	M.Phil	Ancient Indian History	08	
6	Mr. Sanoj Kumar	Assistant Professor	M.A.	Modern Indian History	08	
7	Mr. Sanjay Kumar	Assistant Professor	M. Phil.	Medieval Indian History	16	
8	Dr. Gayatri Chaturvedi	Assistant Professor	Ph.D	Ancient Indian History	06	
9	Mr. Jitendra Meena	Assistant Professor	M. Phil.	Modern Indian History	02	
10	Mr. Pankaj Kumar Chaudhary	Assistant Professor	M.A.	Medieval Indian History	01	
11	Dr. Rohan Mandal	Assistant Professor	Ph.D	Ancient Indian History	2.6 years	

Temporary/Ad-hoc Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
12	Mr. Pramod Kumar (against leave vacancy)	M.Phil	Assistant Professor	Ancient History	2	

11. List of Senior Visiting Faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student – teacher ratio (programme wise):

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/in-take every year. The realistic picture of the student teacher ratio for the last academic session is given as follows:

Student – Teacher Ratio	
Lecture	30:1
Tutorial (H)	12:1
Tutorial (Prog.)	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

As such there is no academic support staff appointed exclusively for the Department but the College Administration provides the staff as and when requested/ required

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG:

Designation	D.Sc./ D.Litt.	Ph.D	M. Phil.	PG
Associate Professor	NA	03	01	NA
Assistant Professor	NA	02	04	02

16. Number of faculty with ongoing projects from

(a) National

Name of Faculty	Project Title	Funding Agency	Grants Received (Rs.)
Dr. Pravin Kumar	Dilli Haat ka Arthtic-Sanskritic Adhyayan (Completed)	University of Delhi	10,00,000
	Saaptaahik Bazaar: Roj ka Sangharsh (Completed)		10,00,000

(b) International funding agencies and grants received: Nil

17. Department projects funded by DST-FIST; UGC,DBT,ICSSR etc. and total grants received:

Year	Department Project	Funding Agency
2015-16	A Two Days National Seminar on “Caste and Gender in Historical Perspective” held on 19 th -20 th February, 2016.	UGC

18. Research Centre/facility recognized by the University: NA

19. Publications:

1. Dr. Alka Sharma

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“British Raj Main Krantikari Andolan”	<i>Saidhantiki</i> , Year 2, Point 2, April 2009	0974-8504
2	“Itihaskaron ke Nazar main Angrazon ke poorv ke Bharat ke Khushali ka Mithak “	<i>Matadarsh</i> , Year 1, Point 4, Nov 2009	0974-9888
3	“Role of Mahatama Gandhi in Freedom Struggle”	<i>Saidhantiki</i> , Year 3, Point 2, Feb 2010	0974-8504
4	“Role of Muslim League in the Creation of Pakistan”	<i>Saidhantiki</i> , Year 4, Point 2, April 2011	0974-8504
5	“Azad Bharat main Arthik-Samajik Sanrachna ke Nirman ke liya Sangarshka Itihas”	<i>Drishtikon</i> , Year 4, Point 2, March 2012	0975-119X
6	“India’s De-industrialization in the 18th and 19thCenturies”	<i>Matadarsh</i> , Year 6, Point 3, July-Sep. 2013	0974-9888

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
7	“Upnivashak Sashan ke aadhin Bhartiya Arthvyavastha”	<i>Drishtikon</i> , Year 5, Point 6, Nov-Dec 2013	0975-119X
8	“Opium War in Chinese History”	<i>Journal of Contemporary Indian Polity and Economy</i> , 3 (4) Oct-Dec 2013	2229-533X
9	“Myths and Popular Beliefs about British Rule”	<i>Saidhantik</i> , Year 7, Point 1, Jan-Mar 2014	0974-8504
10	“Bhartiya Itihaas me Bal Gangadhar Tilak ka Mulyakan”	<i>Drishtikon</i> , Year 6, Point 1, Jan-Feb 2014	0975-119X
11	The Role of Shree Narayan Guru in the Vaikon Satyagraha”	<i>Matadarsha</i> , Year 7, Point 2, April-June 2014	0974-9888
12	”Myths and Popular Beliefs about British Rule”	<i>Journal of Contemporary Indian Polity and Economy</i> , 4(2), April-June 2014	2229-533X
13	“National Integration in India: After partition and Independence”	<i>Matadarsh</i> , July-Sep – 2014	0974-9888
14	“Nehruvian Foreign Policy: Success and Failure”	<i>Saidhantiki</i> , April-June – 2014	0974-8504
15	“Angrejon ki Bhukar Vyavastha: Itihas ke Aine mein”	<i>Drishtikon</i> , May-June – 2014	0975-119X
S.No.	Books with ISBN/ISSN Numbers		
1	<i>The Quit India Movement</i> , H.K. Publisher, Delhi & Chandigarh, 1992, ISBN No. 81-7249-001-1		
2	<i>Bharat Chhoro Aandolan</i> , Ashtam Prakashan, Delhi, 1997, ISBN No. 81-86841-06-1-7		
3	<i>Aaduhnik Bharat ka Samajik & Aadhunik Itihaas</i> , Mekhla Prakashan, Rohini, Delhi, 2009, ISBN No. 978-93-81415-66-5		
4	<i>British Bharat Main Kisan Sangarsh & Aandolan</i> , Mekhla Prakashan, Rohini, Delhi, 2010, ISBN No. 978-93-81415-65-8		
5	<i>Economic Aspects of Modern Indian History</i> , Globus Press, Mayur Vihar 2012, ISBN No. 978-93-82-484-10-3		
6	<i>Early History of Independent India</i> , Globus Press, Mayur Vihar 2011, ISBN No. 978-93-82-484-09-7		
7	<i>Indian Freedom Struggle</i> , Globus Press, Mayur Vihar 2013, ISBN No. 978-93-82-484-32-5		
8	<i>Labour and Peasant Movement in British India</i> , Globus Press, Mayur Vihar 2014, ISBN No. 978-93-82074-78-6		
9	<i>Social Issues in Ancient India</i> , Globus Press, Mayur Vihar 2015, ISBN No. 978-93-82484-14-1		
10	<i>History of Modern Japan</i> , New Generation Press, ISBN No.978-93-80310-71-8		

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S.No.	Books with ISBN/ISSN Numbers
11	<i>Historical Perspective of Opium War in China</i> , New Generation Press, ISBN No. 978-93-80310-350
12	<i>Early Phase of Indian Nationalism (1885-1905)</i> , New Generation Press 2008, ISBN-978-93-80310-15-2
13	<i>The Impact of 1911 Revolution on China</i> , New Generation Press 2009, ISBN-978-93-8031024-4
14	<i>Rise of Militarism in Japan</i> , New Generation Press 2012, ISBN-978-93-80310-57-2
15	<i>Colonial State and Its Ideology</i> , New Generation Press 2013, ISBN-978-93-80310-64-0
16	<i>1857 Revolt: Causes and Impact</i> , New Generation Press 2014, ISBN-978-93-80310-67-1
17	<i>Rural Economy and Society in Modern India</i> , New Generation Press 2014, ISBN-978-93-80310-71-8

2. Dr. Pravin Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Reversing Globalization: An Indian Experience”	<i>Journal of Gandhian Studies</i> , New Delhi, India , 81-96	0975-2803
2	“Changing Face of Rural Sector”	<i>The Discussant</i> , Ghaziabad, India 2012 , 107-113	2250-3412
3	“Delhi in 1947 Police Action and Human Right Violation”	<i>A Review of Politics</i> , Gaya, Bihar 2011, 128-136	0972-1436
4	“Environment and People in Colonial India”	<i>A Review of Politics</i> , Gaya, Bihar 2009, 28-41	0972-1436
5	“Gandhi: A Leader Beyond Modernism or Socialism”	<i>Journal of Gandhian Studies</i> , New Delhi, India 2012 , 44-51	0975-2803
6	“Bhartiya Sanghved Samveidhanettar Yogdan”	<i>Lok Prashasan</i> , New Delhi, India, 2012, 164-172	2249-2577
7	”Samaveshi Vikas Vaikalpik Aarthik Sutharo Ke Naye Daur ki Aavashakta”	<i>Lok Prashasan</i> , New Delhi, India, 2013, 160-171	2249-2577
8	“Gramin Vikas Ka Mithak Evam Yatharth”	<i>Lok Prashasan</i> , New Delhi, India, 2011, 235-242	2249-2577

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S.No.	Books with ISBN/ISSN Numbers
1	<i>Communalism and Communal Riots in India: A Historical Perspective</i> , Abhijeet Publication Delhi. 2009, India, ISBN 978-93-80031-00-9
2	<i>Colonialism, Constitutionalism and Freedom Struggle</i> , Abhijeet Publication Delhi. 2009, India, ISBN 978-93-80031-02-6
3	<i>Contemporary India</i> , Abhijeet Publication Delhi. 2011, India, ISBN 978-93-80031-82-8
4	<i>Bazaar- Ithihaas evam Sanskriti</i> , Apple Books, New Delhi, India 2012, ISBN 978-81-920778-2-6
5	<i>Dakshin Bhartiya Itihaas: Arthvyavastha Evam Sammaz</i> , Apple Books, New Delhi, India 2014, ISBN 978-93-83996-03-2
6	<i>Prachin Bharat: Samaazik Aarthik Itihaas</i> , Apple Books, New Delhi, India 2014, ISBN 978-93-83996-18-6
7	<i>Aupniveshik Bharat: Ek Aarthik Vishleshan</i> , Apple Books, New Delhi, India 2014, ISBN 978-93-83996-17-9
8	<i>Adhunik Vishwa: Ek Sankshipt Itihaas</i> , Apple Books, New Delhi, India 2014, ISBN 978-93-83996-13-1
9	<i>Nirala- Muti Bodh: Saroj Smriti aur Andhere mein- Aithaasik Punarmulyankan</i> , Apple Books, New Delhi, India 2014, ISBN 978-93-83996-24-7
10	<i>Sanptahik Bazaar: Rang- Bahurang</i> , Apple Books, New Delhi, India 2013, ISBN 978-81-920778-3-3
11	<i>Revisiting Gandhi</i> , Abhijeet Publication, Delhi, 2011, ISBN 978-93-81136-01-0
12	<i>Aaj Ka Bharat- Arth aur Samaaz</i> , Orient Black Swan New Delhi, India, 2013, Gyan Bandar, India Today, New Delhi, August, 2006, ISBN 978-81-250-5173-2

3. Dr. Jaya Kakkar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Visiting a Medieval Site: The Township of Kara Manikpur”	<i>The Journal of History</i> , UP Historical Review, (1), New Series, Apr 2004	---
2	“Iranian Elite Culture and Indian Subcontinent: The Family of Qazi Hamid Ud Din Nagauri in Jaunpur and Salon (Awadh)”	<i>Journal of Humanities and Social Science</i> , Inaugural Issue, March 2007	---
S.No.	Chapter in Book		
1	“Sufism and Women: A Note on Two Women Sufis and Their Dargahs at Delhi” <i>The Islamic Path</i> , by SZH Jafri and Helmut Reifeld, <i>Sufism, Politics and Society in India</i>		
S.No.	Paper Presentations		
1	Presented a paper in a two Day UGC sponsored National Seminar on “Caste and Gender” at the Social Work Department’s Auditorium, Delhi University, organized by the History Department of Shyam Lal College in February 2016 Title:” A Case Study of Dargahs of Biwi Zulleikha and Faatima Saam”		

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S.No.	Paper Presentations
2	Presented a paper at the 75 th Session of Indian History Congress, Jawahar Lal Nehru University, New Delhi, 28 th – 30 th December, 2014. Title: “Indian Customs, Rituals and Practices in the Upper Gangetic Valley As described by the French Travelers Thevenot and Careri”
3	Presented a paper in the 25 th Session of UP History Congress, at VBS Purvanchal University, Jaunpur, 15 th – 16 th November, 2014. Title: “The City of Benaras: Its Modern memories and Medieval Past”
4	Presented a paper in UGC sponsored National Seminar on “Foreign Relations during Medieval India”, Center of Advanced Studies, Aligarh Muslim University, Aligarh, 11 th – 13 th November, 2014. Title: “The Travelogues of Two European Travelers: Thevenot and Careri in the First Half of the 17 th Century”
5	Presented a paper in 74 th Session of the Indian History Congress, Ravenshaw University, Cuttack, 28 th – 30 th December, 2013 Title: “The City of Benares during India’s Medieval Past,”
6	Presented a paper in 23 rd Session, UP History Congress, Bareilly, 7 th – 8 th October, 2012. Title: “Sufi Literary Traditions in Awadh: A Study of Madhumalti of Shaikh Manjhan”
7	Presented a paper in 72 nd Session of the Indian History Congress, Punjabi University, Patiyala, 10-13 Dec. 2011 Title: “Sufi Literary Traditions in Awadhi: A Study of Madhumalti of Shaikh Manjhan”
8	Presented a paper in National Seminar on “Culture, Community and Gender in Medieval India” organized by the History department of Lakshmbai College, University of Delhi, 7 th August, 2009. Title: “Sufism and Status of Women in Islam”
9	Presented a paper in “14 th Session of the UP History Congress”, Ch. Charan Singh University, Meerut, 27 th – 28 th September, 2003. Title: “Archeological Remains of Kara and Manikpur During the Sultanate Period”
10	Presented a paper in an International Seminar on “Cultural Parallels: India and Iran” Organized by Allahabad Museum, Allahabad and Forum For Indo-Iranian Study. Title: “Iranian Elite Culture and Indian Subcontinent”
11	Presented a paper in Shri Nat Nagar Sodh Sansthan, Sitaman, Malwa, MP, 10 th – 12 th January, 2003. Title: “Physical Remains of the Forts of the Medieval Township Kara”
12	Presented a paper in 10 th Session of the UP History Congress, organized by Raja Balwant Singh College, Agra, 22 nd – 23 rd February. Title: “Sant Malukdas Ki Jeewani”
13	Presented a paper in the Conference at the India International Center, organized by the Center For Studies in Civilizations, February 2006. Title: “Forest, Agriculture, Irrigation and Crops in the Mughal Suba of Allahabad”

4. Ms. Priyanka Thakur

Journal			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Goddess as Consort and Shakti, <i>Intellectual Resonance</i> ”	<i>DCAC Journal of Interdisciplinary Studies</i> , Dec-2013, 1(2)	23212594

5. Mr. Nishant Kumar Singh

S.No.	Paper Presentations
1	Presented a paper in a two Day UGC Sponsored National Seminar on “Caste and Gender: Historical Perspectives”, Organized by Shyam Lal College, Delhi University, on 19 th – 20 th February, 2016. Title: “Gendering Bhakti: Revisiting Bhakti Saints in Indian Historical Context”

6. Mr. Sanoj Kumar

S.No.	Paper Presentations
1	Presented a paper in a one Day a Ministry of Culture, Government of India Sponsored National Seminar on “ <i>Tribute to Patriotic Poet Kavi Pradeep</i> ”, organized by the Manav-UttarDayitav at Conference Room -I India International Center, 40 Max Muller Marg, New Delhi, on 12 th March 2016. Title: “A true Nationalist Poet”
2	Presented a paper in a two Day UGC Sponsored National Seminar on <i>Caste and Gender: Historical Perspectives</i> , Organized by ShyamLal College, Delhi University, on 19 th – 20 th February, 2016. Title: “Depiction of Dalit: A Case Study of Hindi Cinema”
3	Presented a paper in a two day ICSSR Sponsored National Seminar on “Rethinking Assertive Politics in Contemporary. Bihar: Caste, Development and Governance”, Organized by Rajdhani College, Delhi, on 21 st March, 2015. Title: “Dalit in Politics: A saga of Dalit polarization in Bihar”
4	Presented a paper in Ministry of Culture ,Government of India sponsored National Seminar on “Depiction of Indian culture in Hindi films”, organized by the Manav -UttarDayitav at seminar hall (2 nd Floor) Jawahar Nehru National Youth Centre, 219 Deen Dyal Upadhyaya Marg, New Delhi on 23 rd March, 2014. Title: “Changing Notion of Dalit in Hindi Cinema”
5	Presented a paper in a Two Day Ministry of Culture, Government of India sponsored National Seminar on “To Commemorate The Centenary of Feroze Gandhi: A Freedom Fighter & Celebrated Parliamentarian”, organized by the Institute For Socialist Education at Secular House on 22 nd March, 2014. Title: “Feroze Gandhi: A Fearless Parliamentarian”
6	Presented a paper in a Two Day Ministry of Culture, Government of India & Indian Council of Historical Research sponsored National Seminar on “Role of Urdu Literature in India’s Struggle for Independence” Organized by the Ace Vision at Nehru Memorial Museum and Library, Teen Murty House, New Delhi on 30 th November – 1 st December, 2013. Title: “Role of Urdu Literature in India’s Struggle for Independence”
7	Presented a paper in the “Sixty-Eight Session of the Indian History Congress”, organized by the Department of History, University of Delhi, Delhi, on 29 th December, 2008. Title: “One Revolt Many Voices”
8	Presented a paper in National Seminar on “Rabindranath Tagore” with assistance of Ministry of Culture, Govt. of India, 19 th May, 2012 at India International Centre, New Delhi. Title: “Revisiting Rabindranath Tagore’s Literary Works and Assessing Its Relevance in 21 st Century’ in the Manav Uttardayitav”

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S.No.	Paper Presentations
9	Presented a paper in the Manav Uttardayitav National Seminar on “Motilal Nehru” with assistance of Ministry of Culture, Govt. of India, on 25 th March 2012 at Nehru Memorial Museum & Library Teen Murti House, New Delhi Title: “Remembering Motilal Nehru : In the Vanguard of India’s Struggle for Freedom”
10	Presented a paper in the Manav Uttardayitav National Seminar on ‘A Relentless Reformer: Revisiting the Legacy of Swami Vivekananda’ organised with financial assistance of Ministry of Culture, Govt. of India 12 th May 2013 at India International Centre, New Delhi. Title: “A Relentless Reformer: Revisiting the Legacy of Swami Vivekananda”

7. Mr. Sanjay Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“The Pachhise Baisakh 1418’: A Master Artist in Universal Cultural Celebrations”	<i>European Academic Research</i> , 2(3), Jun2014	2286-4822
2	“Literature and Movement: <i>Mahishasurmardini</i> - Some Selected Verses of <i>Durga Saptasati</i> ’, and The Bengali Crossroad”	<i>Journal of Bengali Studies</i> , 3(1), Apr 2014	2277-9426
S.No.	Chapters in Books with ISBN No.		
1	Book Review of <i>Om Prakash, European and Indian Merchants in the Indian Ocean Trade (1500-1800)</i> , Manohar, Delhi, 2004, published in the <i>Social Science Probing</i> s, (Ed) Prof R L Shukla, 2006.		
2	Book Review of Eugenia Vanina, <i>Urban crafts And Craftsmen in Medieval India (Thirteenth-Eighteenth centuries)</i> , Munshiram Manoharlal, Delhi, 2004, published in the <i>Social Science Probing</i> s, (Ed) Prof R L Sukla, Dec, 2006.		
3	“Traditional Methods of Rain water Harvesting and Water Management”, in Jaya Tyagi & Shankar Kumar (ed) <i>Indian History and Culture</i> , History Foundation Course, Delhi University and Ratnasagar Publications, 2013 ,ISBN 978- 93- 5036- 464- 2.		
4	“Itihas-lekhan Ki Samanya Aur Sanskritik Pravrittian” in Devesh Vijay (ed.) <i>Prarambhik Adhunik Europe Mein Sanskritik Parivartan</i> , Hindi Madhyam Karyanwaya Nideshalaya, Delhi. 2006. Retitled as, “Europiya Sanskritiyan (1400-1800)”, Hindi Nideshalaya, 2009 ISBN 978-93-80172-18-7		
5	<i>The Cult Of Gisu Daraz</i> in the chapter titled “Social Content Of Culture”, co-authored by Prof. T.K.V. Subramanian, Rajni Matthew (Ed) the School of Open Learning (Delhi University) Study material on Cultures in the Indian Subcontinent, 2008.		
6	“The Origin and Development of Indian Vernacular language and literature” in the Study material on Cultures in the <i>Indian Subcontinent</i> . (Cited Above), 2008. This academic endeavor has won an appreciation letter from Prof. S.K.Tondon, the Pro-Vice Chancellor of Delhi University.		
7	The “Mughal Economy” in the Revised Learning Module (Medieval Section) of <i>The National Institution of Open Learning</i> (NIOS- a central government schooling organization through distance learning), edited by Prof. A. R. Khan.		

S.No.	Paper Presentations
1	Presented a paper and directed a programme at Shri Ram Center, New Delhi on 19 th April, 2016. Title: “RD Burman: The Man and His Music. A Curative Musical Show”
2	Presented a paper in a two Days International Seminar organized at the India International Center by the Commerce Department of Shyam Lal College, March 2016. Title: “From Passion to Vocation: Singing in the Age of Technological Multitudes”
3	Presented a paper in a two Day UGC sponsored National Seminar on <i>Caste and Gender</i> at the Social Work Department’s Auditorium, Delhi University, organized by the History Department of Shyam Lal College, February 2016. Title: “Challenging the Male Hegemony in Hindi Film Music Direction: Usha Khanna- Life and her Music”
4	Presented a paper in a Two Day UGC sponsored National Seminar on <i>Sahitya, Cinema Aur Samaj</i> , organized by the Nav-Unnayan Sahityik Society at Department of Punjabi, University of Delhi, on 31 st January, 2014. Title: “Meerabai ke Padon ka Hindi Filmi Gano Main Rupantaran”
5	Presented a paper in a National Seminar, Organized by CSRS at the India International Centre, New Delhi, on 9 th – 10 th November, 2012. Title: “Radio, Religion and Bengali Cultural Consciousness: The Significance and Impact of <i>Mahisasurmardini/ Chandipath</i> by Birendra Krishna Bhadra”

8. Dr Gayatri Chaturvedi

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Functional Interpretation of Microlithic Points, Facets of Indian Civilization”	<i>Recent Perspectives (Book) Ed. J.P. Joshi, Aryan Books International, New Delhi, (I), 1997</i>	81-7305-087-2
2	“Bharatiya Pragatihasik Manav Ka Samajik Vikas: Laghu Pashan Upakarano Ka Suksham Adhyayan: Ek Drishtikon”	<i>Bhartiya Samajvighan Samiksha Ed. KD. Dwivedi Department of Sociology, Banaras Hindu University, (24-25) 1996-97</i>	0970-7646
3	“Typological study of Copper Objects in the Gangetic Plains”	<i>Bharti Ed. V.C. Srivastava, Department of Ancient Indian History Culture and Archaeology, Banaras Hindu University, (23), 1996-97</i>	0523-1302

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
4	“Functional Analysis of Microlithic Point: Experimental Results and Archaeological Samples”	<i>Bharti Ed.</i> V.C. Srivastava, Department of Ancient Indian History Culture and Archaeology, Banaras Hindu University, (20), 1993-94	0523- 1302
S.No.	Books Edited/Chapters in Books		
1	Interpretation of function of Microlithic Tool (Lunate) through Microwear Examination	<i>Puratativa</i> , Ed. K.N.Dikshit, Indian Archaeological Society, New Delhi. No. 22 , Year 1991-92	9788124602782; 09702105
S.No.	Paper Presentations		
1	Presented a paper in the Annual Conference of Indian Society of Prehistoric and Quaternary Studies, Visva-Bharati, Santi Niketan, December 1-3, 1988. Title: “Experimental Samples Vis-A-Vis Microliths from Mirzapur - A Study in Microwear Correlation”		
2	Presented a paper in the Young Archaeologists Meet, Seminar-cum-Workshop on “New Dimensions of Indian Archaeology”, organized by the Directorate of Archaeology, Patna, April 9-14, 1994. Title: “A Note on the Chemical Cleaning and Identification of Copper Alloys”		
3	Presented a paper in the “World Archaeological Congress-3”, New Delhi, Dec 4-11, 1994. Title: “Microwear Analysis”		
4	Presented a paper in the “World Archaeological Congress-3”, New Delhi, Dec 4-11, 1994. Title: “Copper in the Gangetic Planes in First Millennium B.C. - A Reappraisal”		
5	Presented a paper in the Annual Conference of Indian Society for Prehistoric and Quaternary Studies, Allahabad,1998 Title: “Use of Copper in the Gangetic Valley”		
6	Presented a paper in National Seminar on “Caste and Gender: Historical Perspectives”, organized by Department of History, Shyam Lal College, University of Delhi on 19-20 Feb, 2016 Title: “Social Hierarchy in the Vedic Period”.		
7	Presented a paper in a National Seminar on “Trade Negotiations Under WTO: Issues Before Developing Countries”, organized by the Dept. Of Economics, Shyam lal College, 4-5 th April, 2016. Title: “Development of Trade Routes and Strategies in Ancient India”		

9. Mr Jitender Kumar Meena

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Social Justice and Constitutional Provision”	<i>Sablog</i> , New Delhi August 2012	2277-5897
2	“New Social Movement in India”	<i>Sambed</i> , New Delhi, May 2012	2231-3885
S.No.	Paper Presentations		
1	Presented a paper in UGC Sponsored National Seminar “Caste and Gender : Historical Perspectives”, 19th-20th Feb, 2016 Title: “Caste based Discrimination in Higher Education: A Case Study of Indian Universities”		
S.No.	Articles		
1	“Jaruri Hain Pramoshan me Aarakshan”	<i>Rashtriya Sahara</i> , Delhi, 15/9/ 2012	Newspaper Article
2	“Jaativadi Shoshan ke Naye Kendra”	<i>Rashtriya Sahara</i> , Delhi 4/9/2012	Newspaper Article
3	“Aatmhatya Ka Ganit”	<i>Rashtriya Sahara</i> , Delhi 21/3/2012	Newspaper Article
4	“Pabandi Ki Siyasat”	<i>Jansatta</i> , Delhi 15/1/2012	Newspaper Article

10. Mr. Pankaj Kumar

Journal			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Nadir Shah’s Invasion of India & Its Effect”	<i>Sosha Pravaha</i> , Oct, 2013	2231-4113
2	“Religion and Culture during Vijayanagar Empire”	<i>Vaichariki</i> , III, Dec-2013	224-8907
3	“Balban As a Ruler”	<i>Shodh Prerak</i> , IV, Jan-2014	2231-413X
4	“Mughal Administration”	<i>Paripekshya</i> , X, 2014	2278-0602
5	“Causes of the Mughal Downfall”	<i>Anushilan</i> , III, Dec-2013	0973-8907
S.No.	Paper Presentations		
1	Presented a Paper in National Seminar on Cast and Gender : Historical Perspectives on 19 th – 20 th February, 2016 organized by Shyam Lal College, University of Delhi. Title: “Prarmbhir Bharat main Jati aur Ling”		

11. Dr. Rohan Mandal

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“A Study of Jawaharlal Nehru’s Economic Philosophy”	<i>Universal Review</i> , 3(2), July-Dec. 2012. Regd. No. V- 41950. SITBS, Kolkata , India	2277-2723.
2	“Emerging Dynamics of India-Mongolia Relations”	<i>Wisdom Herald</i> , SITBS, and New Delhi, India. III(4) Oct-Dec. 2012. Regd. No.-V-41950	2231 1483
3	“Ch’ing Policies towards Mongols and its Impact on Mongolian National Movement”	<i>Academic Discourse</i> , Dec 2012,1(2) RNI No. HARBIL/2012/45761	2278-3296
4	“Review Article Ethnic Conflict: a systemic approach to cases of Conflict”, by Neal G. Jesse and Kristen P. Williams, Washington, DC, CQ Press, 2010, 415	Published in <i>Asian Ethnicity</i> , 2012, Routledge, Taylor and Francis Group.	9780872894 921
S.No.	Paper Presentations		
1	Presented a paper in National Seminar organized by the S. A. Jain College, Ambala City on 22 nd – 23 rd February, 2010. Title: “Mongolia: India’s Extended Neighbour”		
2	Presented a paper in UGC sponsored National Seminar on “Indian National Movement and Peasants of Bihar”, organized by Department of History, Maharani Kalyani College, Lahariasarai in collaboration with Mithila Itihas Sansthan on 12 th – 13 th November, 2011. Title: “Role of Rahul Sanskritayan in the Kisan Movement of Bihar”		
3	Presented a paper in UGC sponsored National Seminar on “Caste and Gender: Historical Perspectives”, organized by the Department of History, Shyam Lal College (M), at School of Social Work, University of Delhi on 19 th – 20 th February, 2016. Title: “Gender Roles in Ramayan and Mahabharat”		

12. Mr. Pramod Kumar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Bhumandalikaran Aur Dalit”	<i>Vaad-Samvaad</i> , 2(1), April-June 2014	2348-8662
2	“Role of Culture in Diplomatic Relations: Special Focus on India Nepal Perspective”	<i>International Journal of Educational Research and Development</i> , 4(1), April-June 2014	2250-3862
3	“Role of Culture in Diplomatic- Relation: Special Focus on India Nepal Perspective”	<i>International Education Research and Development</i> , 3(4), 2014	2250-3862

S.No.	Paper Presentations
1	Presented a paper in a UGC Sponsored National Seminar on “Caste and Gender: Historical Perspective”, organized by the Department of History, Shyam Lal College (M), at School of Social Work, University of Delhi on 19-20 Feb, 2016. Title: “Globalization and Dalit”

13. Mr. Diwakar Kumar Singh

S.No.	Chapters in Books with ISBN No.
1	<i>Archaeology of Nalanda Monestry And Its Spaces :Image Symbol and Contested Meanings</i> ISBN 978-955-4563-00
2	<i>Chapter written on Envirnmental Movement: North and South</i> B.A 3 rd year (SOL) Delhi University 2009.
3	<i>Exploring the Topography of Shavism in Early Medieval Bihar (600-1200 A.D).</i> IHCP 2012 ISSN NO 2249-1937, 2013
S.No	Paper Presentations
1	Presented Paper in conference on Pilgrimage in India: Celebrating journey of Plurality and sacredness organized by Indiana University, IUPUI 3 rd -4 th March, 2016. Title: “The Multiple Sacred lives of Bodhgaya: Revisiting History and Pilgrimage”
2	Presented at College de France, 25 th -26 th June, 2015 (Paris). Title: “Sanskrit, Orientalism and Hermeneutics of Power
3	Presented Paper at Indian History congress (28 th -30 th December, 2014) JNU. Title: “Monks, Money and Monastery’ Gleaning from epigraphic sources from Early Medieval Eastern India (600-1200 C.E)”
4	Presented Paper at Workshop for Graduate students, History and Archaeology of Ancient India organized by IIT Gandhinagar, Jan 30-Feb1, 2015. Title: “Reading Buddhist Sites: Decoding Multiple Identities”
5	Paper selected for European Association of Art and Archaeology organized by Palacky University Olomouc (Czech Republic) held on 25 th -27 th September, 2014.
6	Presented Paper at One Day International Seminar “Some Aspects of Religion and Sea Route Trade” organized by DDUC, Delhi University 7 th August 2014. Title: “Sanskrit, Colonialism and Power”presented
7	Presented Paper the International conference Textual and Lived Religions: Precepts and Practices organized by Centre for Study of Comparative Religions and Civilizations Jamia Millia Islamia, New Delhi, 20 th -21 st March, 2014. Title: “Texts and Objects: A methodological appraisal of Archaeology of Religion”
8	Presented Paper the International conference “The Asiatick Society, Indology and Indologists, during late 18 th and 19 th centuries” organized by DDUC, University of Delhi 21 st -23 rd February, 2014. Title: “The Asiatic Society and Biography of the Discovery of Buddhism”
9	Presented at Paper International conference “Interaction in the Himalayas and Central Asia: processes of transfer and transformation in art, religion and polity from antiquity to the present day. Being Organized by Socite Europeene pour I Etude des Civilizations de I Himalayas et de I Asie Centrale, at Austrian Academy of Science, Vienna (Austria) (25 th -27 th November, 2013). Title: “Rituals, Texts and Transmission: Mapping the space between Tibet and Nalanda”,

S.No	Paper Presentations
10	Presented Paper at International Conference Cultural Heritage: Environment, Ecology and Inter Asian Interactions, held in Rajgir (Bihar) India (6 th -8 th January, 2014) organized by IIAS Leiden and Nalanda University. Title: "Heritage, Locality and Meanings: Anthropology and Archaeology of Sacred of Sacred sites located in vicinity of Nalanda"
11	Presented Paper at International conference "The Making of Religious Identities: Historical and contemporary Themes' organized by Centre for the Study of Comparative Religions and Civilizations Jamia Millia Islamia, New Delhi 14 th -15 th March, 2013. Title: " <i>Mapping Visuals: Tracing the Archaeology of Religion</i> "
12	Presented Paper at in 73th Indian History Congress at Mumbai University Mumbai (28 th - 30 th December, 2012) Title: "Exploring the Topography of Shavism in Early Medieval Bihar (600-1200 A.D)"
13	Presented Paper at Ananda Coomaraswamy Memorial Internatinal Conference, organized by University of Kelanyia Sri Lanka (8 th -10 th September, 2012) Title: "Archaeology of Nalanda monastery and its ritual space: Images, Symbols and Contested Meanings"selected
14	Presented Paper at International Conference on Dharma-Dhamma (22 nd -23 rd September, 2012). Title: "Archaeology of Ritual space, Visuals and Meanings
15	Presented Paper at SAARC International Conference on Archaeology of Buddhism: Recent Discoveries in South Asia (Colombo 22 nd -24 th August, 2012). Title: "Sacred Sites, Identity and Embedded Meanings"
16	Presented Paper at Department of History, University of Delhi (Student workshop sponsored by ICHR held in April, 2011). Title: "Texture of Local Cult
17	Presented Paper at the Seventieth Session of Indian History Congress, New Delhi Congress 2010. Title: "Texture of Local Cult: A Case Study of Naga Worship in the Vicinity of Nalanda"
18	Presented Paper at International Seminar on Buddhism and Globalization, organized by the Department of Buddhist Studies and Indian Council for Cultural Relations, Delhi in 2010. Title: "Locating Archaeology of Buddhism in the era of Globalization"

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- (a) **National Committees :**
- (b) **International Committees:**
- (c) **Editorial Boards:**

S.No.	Name of the Teacher	Name of the National Committees	Name of the International Committees	Name of the Editorial Boards
1	Dr. Gayatri Chaturvedi	Indian Archaeological Society (Life member) Life Member of the Indian Society of Prehistory and Quaternary Studies since 1988. Life Member of the Indian Historical Society since 1988. Life Member of Delhi University Women's Association, (DUWA)	Student member of World Archaeological Congress for the year 1994.	
2	Dr. Jaya Kakkar	Life member, Indian History Congress		
3	Mr. Jitendra Meena	Member of Indian History Congress. Member of Rajasthan History Congress.		
4	Mr. Pramod Kumar	Director of Council For Social Awareness And Welfare Trust		

22. Students projects

- (a) **Percentage of students who have done in-house projects including inner departmental/programme. 5%**
- (b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil**

23. Awards/Recognitions received by faculty and students

Students

Year	Name of the Student	Awards/Recognitions
2014-15	Nikhil Gupta (I year)	Academic Award- Shyam Lal College (1 st Rank Holders)
	Shubham Singh (II year)	
	Himani Bhati (III year)	
	Nitin Kumar	Net Ball
	Karan Rathore	Debate Competition

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Year	Name of the Student	Awards/Recognitions
2013-14	Amrita Queen (I year)	Academic Award- Shyam Lal College (1 st Rank Holders)
	Himani Bhati (II year)	
	Harshika Sahay (III year)	
2012-13	Gaurav (I year)	Academic Award- Shyam Lal College (1 st Rank Holders)
	Harshika Sahay (II year)	
	Lalit Kr. Gautam (III year)	

Awards/Recognitions	Name of the Faculty
<ul style="list-style-type: none"> Felicitated Global University on International Women's Day Officiating Principal of Shyam Lal College (2011-14). 	Dr. Alka Sharma
<ul style="list-style-type: none"> Ford Foundation Fellowship (USA). Ford Foundation Junior Research Fellowship (BHU). Post- doctoral Fellowship Award from ICHR, New Delhi. 	Dr. Gayatri Chaturvedi

24. List of eminent academicians and scientists/visitors/experts from industry and defense Laboratories to the Department:

Year	Name of the Eminent Academician/ Scientist/Expert	Department
2015-16	Prof. Vijayarama Swami	Head, CHS, JNU
	Prof. Jaya S. Tyagi	Department of History, DU
	Dr. Uma Chakravarti	Former Faculty, Miranda House, DU
	Prof Shri Prakash Singh	Department of Pol Sc. DU
	Dr. Charu Gupta	Department of History, DU
	Dr. Vijay Lakshmi Singh	Department of History, DU
	Prof Richard Cohen	Virginia University, USA
	Prof Prakash Narayan	Department of Adult Education, DU
2014-15	Dr. Vijaya Lakshmi Singh	Department of History, DU
2013-14	Dr. Vipul Singh	Department of History, DU
2012-13	Dr. Raziuddin	Department of History, DU
	Prof. R.C. Thakran	
2011-12	Prof. Upinder Singh	Department of History, DU

Seminars/Conferences/workshops organized & the source of funding:

(a) National

Year-wise	Seminars/Conferences/Workshops Organized	Source of Funding
2015-16	A Two Days National Seminar on “Caste and Gender in Historical Perspective” held on 19 th -20 th February, 2016.	UGC
2015-16	Lecture by Dr. Vijaya Lakshmi Singh on “Gender in Indian History” and By Professor Prakash Narayan on “Historical Issues in Contemporary Times” held on 29 th September, 2015.	Shyam Lal College
2014-15	Lecture By Dr. Vipul Singh on “Indian Environment in Historical Perspective”.	
2013-14	Lecture By Dr. Raziuddin Akil on “Politics of Sufism” and By Prof. R.C. Thakran on “Indian Archaeology”.	
2012-13	Lecture By Prof. Upinder Singh on “Buddhist Art and Culture”.	

(b) International: Nil

25. Student profile Programme/Course-wise:

Year	Name of the Course/ Programme (refer Ques. No. 4)	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.A. (H) History	As per centralized admission process of DU, all eligible students were admitted	59	37	22	NA
	B.A. (P)		162	108	54	
2014-15	B.A. (H) History		78	48	30	77.66
	B.A. (P)		269	164	105	79.50
2013-14	B.A. (H) History		146	104	42	79.12
	B.A. (P)		N.A.	N.A.	N.A.	82.40
2012-13	B.A. (H) History		48	31	17	92.42
	B.A. (P)		152	91	61	88.80

*M=Male, *F=Female

26. Diversity of students:

Year	Percentage of Students from Delhi	Percentage of Students from other States	Percentage of Students from Abroad
2015-16	69	31	NA
2014-15	73	27	NA
2013-14	62	38	NA

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?

Approximately, 10%- 15%* of the students so far have cleared various state/national level competitive examinations

** This is an approximate figure since the Department has not been able to do documentation formally due to the lack of data. However, the College's recently formed Alumni Association (regd.) would be playing a major role in providing an extensive alumni database in the future.*

28. Student progression:

Student Progression	Against % Enrolled
UG-PG	20-30
PG-M.Phil	PG Studies: 20-30 (approx)
PG-Ph.D	Professional Courses: Media & Journalism etc: 35-40 (approx.)
Ph.D to Post Doctoral	---
Employed	20-30 (approx)
*Campus Selection	Campus: 5-10
*Other than Campus Recruitment	Outside: 15-20
Entrepreneurship/Self employment	---

29. Details of Infrastructural facilities:

Various Facilities	Details
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialized books on respective subjects
Internet facility for staff & students	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Classrooms with ICT facility	The College has several rooms with ICT facilities which can be utilized by the teachers and the students of the respective department with prior intimation to the office. ICT has enhanced the capability of teachers to cover whole range of issues apart from the contents of the syllabus.
Laboratories	NA

30. Number of students receiving financial assistance from college, university:

Year	No. of Students Received Financial Assistance	Name of the College/University/Institution (from where the Assistance is Received)
I Year	03	University of Delhi
II Year	04	
III Year	30	

31. Details on Student enrichment programmes(special lectures/workshops/seminar) with external experts: Nil

32. Teaching methods adopted to improve student learning:

The Department organizes workshops, orientation programmes and special introductory lectures to acquaint the students with emerging trends. Field trips are also organized to historical places so as to generate interest in history through historical sites.

33. Participation in Institutional Social Responsibility(ISR) and extension activities:

The Department members are part of Ambedkar Study Circle, Equal Opportunity Cell, NSS, etc. and actively participate in the extension activities organized in the College.

The Department has also undertaken several student projects:

- “Rain Water Harvesting and Water Conservation: Case Study of Shyam Lal College”.
- “Role of Tree Protection Movement to Save the Environment”.
- “Role of Women in Indian Society from Ancient to Modern Times”

The Department also encourages its students to participate in the Clean Yamuna project (Innovation Project) and involves them in the actual cleaning of the Yamuna. The Department is committed towards making the students aware, and sensitizing them to their historical lineage.

34. SWOC analysis of the department :

Strengths

All the teachers in the Department are permanent faculty members and are highly committed to the cause of making the students aware of the past and recent trends of the society. The teachers, through curriculum, trigger greater degree of awareness of the

society which culminates in seminars. The recently held National Conference was on “Caste and Gender: A Historical Perspective” touched upon all the dimensions of the society; sensitizing the students on social and historical dimensions of gender issues. Innovative teaching tools like live projects of ancient civilizations are practiced in the classrooms. To make the lectures more effective the department teachers use cinema as a tool to address the issues of historical importance in the class. The aim is to let the students connect with the subject and develop an understanding of the heritage of our country. Teachers of the department take the students on annual visits to different historical monuments like the National Museum, Purana Qila, Lal Qila, Humayun’s Tomb, Qutub Minar, Iron Pillar at Mehrauli and Chandni Chowk so as to familiarize them with a new learning experience.

Weaknesses

Non-availability of the Post-graduate teaching experience is not letting the department to put to use the competence of the teachers. Lack of departmental room is also affecting the functioning of the department.

Opportunities

The Department is committed to organize more and more seminars in the future that would develop research aptitude among the students.

Challenges

Bilingual medium of teaching is a real challenge for the Department as a large number of students come from non-English speaking/rural background.

Future Plans

- To introduce M.A History.
- To organize International Conference on relevant social and historical issues and to carryout meaningful research on relevant topics in collaboration with historical research institutes like ICHR.



EVALUATIVE REPORT: DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department: Political Science**
2. **Year of establishment: 1966**
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D, Integrated Masters; Integrated Ph.D, etc.)**

Political Science Department offers Undergraduate courses: B.A. (H) and B.A. (Prog) in Political Science.

4. **Name of Interdisciplinary courses and departments/units involved**

S.No.	Paper & Courses	Department Involved
1	Reading Gandhi	History, Hindi, Economics and English
2	Gandhi and Contemporary World Order	History, Hindi, Economics and English and Science and Commerce Departments
3	Citizenship in a Globalizing World	History, Hindi, Economics and English
4	Understanding Ambedkar	History, Hindi, Economics and English and Science and Commerce Departments.
5	Politics Ethics and Social Responsibilities of Business	Commerce
6	Contemporary India	History, Hindi, Economics and English
7	Voluntary Organization	History, Hindi, Economics and English
8	IGP (qualifying)	B.Com (H) Second Year
9	Globalization (qualifying)	B.Com, Second Year
10	Democracy and Governance in India	B.Com (H) Third year

5. **Annual/Semester/Choice Based Credit System (Programme-wise):**

The Department offers Semester-based and CBCS course both discipline specific and inter-disciplinary in nature as prescribed by the University of Delhi.

6. **Participation of the department in the courses offered by other departments:**

Students from Political Science (H) study AECC, EVS and Generic Elective offered by other departments.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil

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8. Details of courses/ programmes discontinued (if any) with reasons:

Name of Course Discontinued	Year of Start	Year of Discontinuation	Reason for Discontinuation
B.A. (H) Political Science under Annual mode	1966	2011	Delhi University replaced Annual mode by Semester mode
B.A. (H) Political Science under Semester mode	2011	2013	Introduction of FYUP
FYUP B. A. (H) Political Science	2013	2014	Roll back of FYUP/ Introduction of CBCS in 2015

9. Number of Teaching Posts:

Designation	Sanctioned	Held
Professors	---	---
Associate Professors	---	01
Assistant Professors	10	10

*Professorship is not yet introduced in Colleges.

**Associate professorships are promotional posts, these are not sanctioned.

10. Faculty profile with name, qualification, designation, area of specialization (D.Sc./ D.Litt./ Ph.D/ M.Phil, etc.) for the academic year 2015-16

Permanent Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
1	Dr. Nainu Ram (Retired on 31/3/16)	Associate Professor	Ph.D	International Relations	40	
2	Dr. Neena Shireesh	Associate Professor	Ph.D	Political Theory and United Nations	28	
3	Dr. Sitaram Kumbhar	Assistant Professor	Ph.D	Comparative Politics and Political Economy	07	

Temporary/Ad-hoc Faculty:

S.No.	Name	Designation	Qualification	Specialization	No. of Years of Experience	No. of PhD Students Guided (if any)
4	Dr. Anil Kumar Thakur	Assistant Professor	Ph.D	Indian Political Thought and Indian Polity	20	1
5	Dr. Tapan Kumar Mahanand	Assistant Professor	Ph.D	Indian Politics and Political Theory	02	
6	Dr. Surbhi Sehgal	Assistant Professor	Ph.D	Indian Politics and Public Administration	02	
7	Mr. Shyam Sunder Prasad	Assistant Professor	Ph.D (submitted)	Public Administration	05	
8	Mr. Deepak Kumar	Assistant Professor	M.A.	Indian Government, Politics	02	
9	Dr. Srinivas Mishra	Assistant Professor	Ph.D	Political Theory and International Relations	01	
10	Dr. Niranjana Chichuan	Assistant Professor	Ph.D	International Relations and Western Political Thought	01	

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 80%

12. Student-teacher ratio (programme wise):

The College follows the UGC norms as far as possible. However, it keeps on varying on the basis of actual admissions/in-take every year. The realistic picture of the student-teacher ratio for the last academic session is given as follows

Student – Teacher Ratio	
Lecture	30:1
Tutorial (H)	12:1
Tutorial (Prog)	15:1

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

As such there is no academic support staff appointed exclusively for the Department but the College Administration provides the staff as and when requested/ required

14. D.Sc/D.Litt/Ph.D/M.Phil/PG: Qualifications of Teaching Faculty

Designation	D.Sc. /D. Litt.	Ph.D	M.Phil	PG	Total
Associate Professor	NA	1	NA	NA	1
Assistant Professor	NA	6	3	NA	9

15. Number of faculty with ongoing projects from

16. (a) **National:** Nil

(b) **International funding agencies and grants received:** Nil

17. **Department projects funded by DST-FIST; UGC,DBT,ICSSR etc and total grants received:**

Year	Department Projects	Funding Agency	Grants Received (Rs.)	Grants Utilized (Rs.)
2010-11	Two-day National Seminar on “Impact of Globalization on World Economic Recession”	UGC	1,00,000	1,00,000

18. **Research Centre/facility recognized by the University:** Nil

19. **Publications:** The books authored by some of our senior colleagues are highly regarded not only in Delhi University but also across India. One such scholar is **Dr. J.C. Johari** who has produced authoritative texts (and numerous articles) in Political Science. He has also authored large numbers of books of Political Science in Hindi making accessible for students of Political Science to the subject.

Books Authored by Dr. J.C. Johari

S.No.	Books Authored	ISBN
1	<i>Principle of Modern Political Science</i>	Sterling Publishers Pvt Ltd, 2009 ISBN: 978-8120743786
2	<i>M. N. Roy: The Great Radical Humanist</i>	Sterling Publishers Pvt Ltd ISBN: 978-8120743786
3	<i>Comparative Politics</i>	Sterling Publishers Pvt. Ltd ISBN: 978-8120757585
4	<i>Contemporary Political Theory</i>	Sterling Publishers Pvt. Ltd ISBN: 978-8120769922
5	<i>Indian Political System</i>	Sterling Publishers Pvt Ltd ISBN: 978-8120715608
6	<i>International Relations and Politics</i>	Sterling Publishers Pvt Ltd ISBN: 978-8120715608
7	<i>Introduction to the Methods of Social Sciences</i>	Stosius Inc/Advent Books Division ISBN: 978-8120708372

1. Dr. Neena Shireesh

S.No.	Books with ISBN/ISSN Numbers
1	<i>United Nations Organizations: Theoretical and Practical Aspects (Hindi)</i> , University of Delhi, 2004, ISBN: 978-81-261-6465-3.
2	<i>Political Socialization and its Impacts on Attitudinal Change Towards social and political system: a Case study of Harijan women in Delhi</i> , 1985, Inter India Publication. Inter india, 1985, ISBN: 978-9383996-75-9
3	<i>Participation and Development</i> , 1984, NBO Publisher
4	<i>SayuktaRashtra: Challenges and Global Conflicts</i> , 2016.

2. Dr. Sitaram Kumbhar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Chronic Drought and Temporary Relief: Drought, Food Prices and the Poor in India”	<i>Mainstream Weekly</i> , XLVII(49), 19-22, 2009	0542-1462 [RNI NO. 7064/62]. 23
2	“From Employment Guarantee to National Food Security”	<i>Mainstream Weekly</i> , XLVII(27),10-13, 2009	0542-1462
3	“Electioneering in India: No Agenda for the Common People”	<i>Mainstream Weekly</i>	0542-1462
4	“Has the Congress Earned Dividend from the NREGA?”	<i>Mainstream Weekly</i> XLVII, (23), 2009, 11-14, 2009	0542-1462
5	“Communalism and Caste in Orissa: Beyond Kandhamal”	<i>Social Action: A Quarterly Journal of Social Trends</i> , 59(2), 159-166, 2006	0037-7627] [RNI 1166/57].
6	“Role of Civil Society in Taming Development Through Information”	<i>Social Action: A Quarterly Journal of Social Trends</i> , 56(4), 333-343.	0037-7627
7	“Media, Democracy and Development in India”	<i>Social Action: A Quarterly Journal of Social Trends</i> 57(4), 349-358, 2007	0037-7627
8	“The KBK Development Paradox: The Employment Guarantee and Inexorable Seasonal Migration”	<i>Third World Impact</i> , 18(174), 11-17, 2007	[RNI 50703/90]
9	“Development, Displacement and Gap in State-Tribal Relations: Message Beyond Kalinga Nagar in Orissa”	<i>Third World Impact</i> , 18 (173), 2007	22-26. [RNI 50703/90]

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S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
10	“Dividing People or Reorganising State: The Telangana Conundrum”	<i>South Asia Politics</i> , 8(12), 41-46, 2010	RNI NO. DELENG/2002/ 6815
11	“Do not Dilute the Right to information Act”	<i>South Asia Politics</i> , 9(1), 48-52, 2010	RNI NO. DELENG/2002/6815
12	An article published in French: “Siatram kumbhar, Loi de securitealimentaire Unereforme indispensable?” (available on http://www.courrierdelaplanete.org/91/index.php)	<i>Ourrier de la Planete</i> , 2009	2009
13	“Dalit and Human Rights: A Human Development Perspective”	<i>Social Action: A quarterly Review of Social Trends</i> , 61(1), 16-27, 2011	0037-7627 RNI 1166/57
14	“The Political Economy of Mining-Mediated Development and the Livelihood Movements against Mining in Orissa”	<i>Indian Journal of Political Science</i> , 71(4), 1213-1222, 2010	0019-5510
15	“The Judiciary and the Poor”	<i>Radical Humanist</i> , 75(1) 33-36, 2011	
16	“Securing Food for All”	<i>ShodhPrerak</i> , 1 (3), 145-149, 2011	2231-413X
17	“No Land for Sale: Land Acquisition, displacement and Development Challenges in Orissa”	<i>A quarterly Review of Social Trends</i> , 2012	
S.No.	Books with ISBN/ISSN Numbers		
1	<i>Poverty, Food Security and Welfare in India</i> , New Delhi: Anmol Publications ISBN: 978-81-261-6465-3.		
2	<i>Democracy and Its Margin: Rights, Labour, Development, State Responses and Protests in India</i> , New Delhi: Apple Books, ISBN: 978-9383996-75-9		
S.No.	Paper Presentations		
1	Presented a Paper in the Conference on South Asian Development, National University of Singapore, Singapore (NUS) 20-21 July 2014. Title: “The Political Economy of Deprivation and Welfare Promotion in Orrisa”		
2	Presented a Paper at Centre for Political Science, School of Social Science, Jawaharlal Nehru University (JNU) New Delhi-67 Title: “ Comparative Politics in India: The State of the Sub-discipline”		

3. Dr. Anil Thakur

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Social Justice in India and Contributions of Various People in the Upliftment of Dalit”	<i>International Journal of Multi-disciplinary and Current Research</i> , 3, 2015	2321--3124
2	“Role of Dr. Ambedkar for the Betterment of Scheduled Castes and Tribes after Independence”	<i>International Journal of Multi-disciplinary and Current Research</i> 3, 985, 2015	2321-3124
3	“ Adhunik Samaj Me Dalito ka Arthik rajnitik or Samajik Swaroop: Itihas ke sandarv main ek adhyan”	<i>Indian Journal of Research</i> 4, 13, 2015	2250-1991
4	“Political ideas of Dr. Ram Manohar Lohia”	<i>Vaichaiki</i> , 3(3), 2013	2249-8907
S.No.	Books with ISBN Numbers		
1	<i>French Policy towards Franco-phone Africa</i> , Apple Publications, Delhi, ISBN- 978-93-83996-59-9		
2	<i>Indian Socialist Movements: The Era of Hope and Disillusion</i> , Apple Books, Delhi, Apple Books, 2015, ISBN- 978-93-83996-46-9		
3	<i>With Ramasway Roy, Dalit Development and Democracy</i> , Shipra Publication, 1996, ISBN-81-7541-024-8		
S.No.	Paper Presentations		
1	Invited as a Resource Person in the International Conference organized by the Central University of Jharkhand, Ranchi, February 2013. Title: “Voices from the Margin: Society, Culture and Exclusion”		

4. Dr. Shyam Sundar Prasad

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Gramin Vikas ki Prvritiyan evm Samajik Parivartn”	<i>Yojna</i> , 65-67 2015	0971-8397
2	“Shahro Ka Ganvo Par Badta Prabhav: Ek Samajik-Aarthik Adhyayan”	<i>Kurushrestra</i> , 27-29,2015	0971-8451
3	“Mahanagaron Men Majduron Ke Jiwan”	<i>Yugantar Today</i> , 40-41, 2015	2349-1043
4	“Upbhokta Sanrkshan: Vartaman Samaj Ki Aavshkta”	<i>Indian Consumer Council</i> , 21-24, 2006	Reg.:6 (B-4)
5	“Bihar ki Rajnitik Sthiti Evm Partiyon Ke Chunavi Daav-Pench”	<i>Yugantar Today</i> , 20-23, 2015	2349-1043

5. Dr. Srinivas Misra

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Understanding Hydropolitics Over Major Trans-boundary Rivers of Central Asia”	<i>Academic Discourses</i> , 4(1)	2278-3296
2	“Historical Development of Land and Water Management of Central Asia”	<i>Journals of Social Science and Linguistics</i> , 5(1)	2249-2984
3	“Understanding the Geography of Central Asia”	<i>Vidyawarta</i> , 2(11)	2319-9318
S.No.	Paper Presentation		
1	Presented Paper in student-faculty Seminar dated 26 February 2013 in SIS, JNU, New Delhi. Title: “Regional Integration of Afghanistan”		
2	Presented Paper in International Seminar dated 20-22 February 2014 in Ravenshaw University, Cuttack, Odisha Title: “Hydropolitics and Regional Security in Central Asia”		

6. Dr. Deepak Kumbhar

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Dalit Uttathanki Rajneeti: Kal, Aaj aur Kal”, Bihar	<i>Journal of Political Science</i> III(1), 2014	2277-422X
2	“BhartiyaRashtriyaAndolanmeinMusalmanokaYogdan”, Anushilana	<i>Research Journal of Indian Cultural, Social and Philosophical Stream</i> , 7, 2014	0973-8762
3	“Bharat meinSushasan: Chunautiyan aur Samadhan”, Adhikar	<i>An International Research Refereed Journal</i> , 11, 2013	2231-2552
4	“Judicial Accountability and Functioning of Indian Democracy”	<i>Paripresya: A Research Journal of New Thoughts</i> 14, 2014	2278-0602
S.No.	Books with ISBN Numbers		
1	<i>Rashtriya Andolan ke Vibhinna Padav aur Alag-Alag Vichardharayen: Samvidhanwadi, Swadesi evm Krantikari Muslim League ka Gathan</i> , in Abhay Prasad Singh (ed.), Bharat mein Rashtrawad, New Delhi: Orient Blackswan, 2014, ISBN: 978-81-250-5436-8		
2	<i>“Krishi Sankat tatha Bhartiye Kisanon par iska Prabhav”</i> in Abhay Prasad Singh (ed.), Samkalin Bharat mein Vikas ki Prakriya aur Samajik Andolan, New Delhi. Orient Blackswan, 2015, ISBN: 9788125059448		

7. Dr. Niranjan Chichuan

Journals			
S.No.	Publication Title	Journal	ISSN/ISBN No. (if available)
1	“Preparation of Source Book on Learners’ Assessment at the Primary Level”	URL: http://www.ncert.nic.in/html/pdf/announcement/sourcebook/Source Book Team.pdf	NA
2	“Restoring Parliamentary Accountability: Towards more transparent governance”	Governance Now, 2011	NA
3	“To smash terror, learn from Israel”	The Pioneer, URL: http://www.dailypioneer.com/143425/To-smash-terror-learn-from-Israel.html 2008	NA
4	“Food Security Bill: Time to Act”	http://www.countercurrents.org/chichuan270613.html	NA
5	“Evaluation of Nutrition Security Programmes in India”	Poverty First e Journal, 1(7), 2013	NA
6	“Skill Development in Vocational Areas: Rural Youth Perspective”	Poverty First e Journal, 1(8), 2014	NA
7	“Indira AwaasYojana: Quantity and Quality Matters”	<i>Journal of Institute of Information Technology and management</i> , 4(1), 2013	NA
8	“Urban housing policy in India :A lesson from international experience”	<i>IITM journal of management</i> , 6(2), 2015	0976-8629
9	“Food Consumption and Calorie Intake in India”	The result of NSS 66 round survey, 2013	NA
S.No.	Paper Presentations		
1	Presented a Paper in National Seminar on the results of NSS 66th Round and Proposed Ten Year Cycle of NSS, Seminar Proceeding, National Sample Survey Office, National Statistical Organisation, Ministry of Statistics and Programme Implementation, Government of India (20-21 June 2013). Title: “Food Consumption and Calorie Intake in India”		
2	Presented a Paper in International Seminar on “Food Systems Innovation in the South And South East Asia Region”, Organized by the USAID Higher Education Solutions Network (USAID), Michigan State University and the Energy and Resources Institute December 17 and 18, 2013, Magnolia, India Habitat Center, Lodhi Road, New Delhi. Title: “Information and Communication Technology In Agricultural Development in India: Progress So Far”		
3	Presented a Paper a National Seminar on “Human Rights Issues in Indian Constitution: Judicial Response in Wake of Decline of Representative Institutions”, at Baba Balraj Punjab University Constituent College, Balachaur, Punjab, 2013. Title: “An Assessment of Rural-Urban Housing Situation in India”		

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S.No.	Paper Presentations
4	Presented a Paper in a National Seminar on “Issues and Challenges in the Growth of Indian Economy”, at Institute of Information Technology and Management, Janak Puri, New Delhi, 2013. Title: “Indira Awaas Yojana: Quantity and Quality Matters”
5	Presented a Paper in National Seminar on “Industrialization for whom?” at Motilal Nehru College, University of Delhi, New Delhi, 2012. Title: “Industrialization in Odisha: Challenges and Opportunities”
6	Presented a Paper in National Seminar on “Rural Development in India in Post Liberalization Period: Issues and Challenges” organized by Indian Institute of Public Administration, New Delhi. Title: “On Governance Legal Issues, Corruption, Participation, Social Audit etc.”

8. Surbhi Sehgal

S.No.	Books with ISBN/ISSN Numbers
1	<i>Aspects of Dalit Political Culture: a study with reference to Western Uttar Pradesh</i> , Victorious Publishers, 2016, ISBN: 978-93-84224-52-3.

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in**

- (a) **National Committees:** Nil
- (b) **International Committees:** Nil
- (c) **Editorial Boards:** Nil

22. **Students projects**

- (a) **Percentage of students who have done in-house projects including inner department/Programme:** 5%.
- (b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:** Nil

23. **Awards/Recognitions received by Faculty/Students**

Students

Year	Name of the Student	Awards/Recognitions
2015-16	Aman Kumar	Inter-College Debater
2014-15	Versha Rani (I year) Rupashree Saha (II year) Shalu (III year)	Academic Award- Shyam Lal College (1 st Rank holders)
	Aman Kumar Mohit Trikha	Inter-College Debater

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Year	Name of the Student	Awards/Recognitions
2013-14	Prabhari Parashar (I year)	Academic Award- Shyam Lal College (1 st Rank holders)
	Shalu (II year)	
	Prabhakar (III year)	
2012-13	Omkar Nath (I year)	Academic Award- Shyam Lal College (1 st Rank holders)
	Anwar Ali (II year)	
	Shahista Parveen (III year)	
	Shiv	Dancer (Modern)

Faculty

Awards/Recognitions	Name of the Faculty
Invited by News Services Division, All India Radio, New Delhi for broadcasting talk(s)/short story on the title “Charcha ka Vishay Hain”	Dr. Anil Thakur

24 List of eminent academicians and scientists/visitors/experts from industry and defence Laboratories to the Department:

Year	Name of the Eminent Academician/ Scientist/ Expert	Department
2015-16	Prof. Anand Kumar	JNU
	Shri Siddharth Mishra	Senior Journalist
	Jagdish Choker	IIM Bangalore
	Amlesh Raju	Senior Journalist, Jansatta
2014-15	Prof. Anand Kumar	JNU
2013-14	Bibek Mohan	Media
2012-13	Prof. Ujjal Singh	DU
2011-12	Dr. Samarendra Padmanabh	Jamia Millia Islamia
2010-11	Prof. Anand Kumar UGC national seminar Over 30 experts	JNU Experts from DU, JNU, JMI, Planning commission, media, and other universities

25. Seminars/Conferences/workshops organized & the source of funding:

(a) National

Year	Seminars/Conferences/Workshops Organized	Source of Funding
2009-10	Two-day National Seminar on “Impact of Globalisation on World Economic Recession”	UGC
2011-12	One day Seminar organized by the Department of Political Science on “Relevance of Democracy in Contemporary India”	Shyam Lal College
2016-17	One day Seminar on “Electoral Reforms in India”	

26. Student profile Programme/Course-wise:

Year	Name of the course/ Programme (refer Ques. No. 4)	Applications	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.A. (H)	As per centralized admission process of DU, all eligible students were admitted.	45	20	26	
2014-15	B.A. (H)		64	32	32	90
2013-14	B.A. (H)		171	102	69	85
2012-13	B.A. (H)		86	54	32	90
2011-12	B.A. (H)		59	41	18	96

*M=Male, *F=Female

27. Diversity of Students:

Year	Name of the Course	Percentage of Students from Delhi	Percentage of Students from Other States	Percentage of Students from Abroad
2015-16	B.A. (H)	81	19	NA
2014-15	B.A. (H)	74	26	NA
2013-14	B.A. (H)	73	27	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc?

Approximately, 10%-15%* of the students so far have cleared various state/national level competitive examinations.

** This is an approximate figure since the Department has not been able to do formal documentation due to the lack of data. However, the College's recently formed Alumni Association would be playing a major role in providing an extensive alumni database in the future.*

29. Student progression:

Student Progression	Against % Enrolled
UG-PG	20- 30
PG-M.Phil	5
PG-Ph.D	2 (approx.)
Ph.D to Post Doctoral	---
Employed	Employment : 20- 30 Professional Courses (Media, journalism and others): 35- 40
*Campus Selection	Campus Selection: 5-10
*Other than Campus Recruitment	Other than Campus: 10-15
Entrepreneurship/Self employment	----

30. Details of Infrastructural facilities:

Various Facilities	Details
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialised books on respective subjects
Internet facility for staff & students	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Class rooms with ICT facility	The College has several rooms with ICT facilities which can be utilised by the teachers and the students of the respective department with prior intimation to the office. ICT has enhanced the capability of teachers to cover whole range of issues apart from the contents of the syllabus.
Laboratories	NA

31 Number of students receiving financial assistance from College in year 2015-16:

Year	No. of Students Received Financial Assistance (Fee Concession)	Name of the College/University/ Institution (from where the Assistance is Received)
I Year	15	Shyam Lal College
II Year	22	
III Year	44	

32. Details on Student enrichment programmes(special lectures/workshops/seminar) with external experts:

Year	Spl Lectures/ Workshops/Seminar Conducted	Name and Profile of External Expert
2010-11	One National Seminar	Prof. Mungekar (Member of Planning Commission) Prof. Deepak Pental, Professor (Vice-Chancellor of Delhi University)
2011-12	One Special Departmental Seminar	Dr. Padmanabh Samrendra, Associate Professor, Jamia Milia Islamia
2012-13	One Special Departmental Seminar	Prof. Ujjal Singh
2013-14	One Special Departmental Seminar	Bivek Mohan, Senior Journalist
2014-15	Two Special Departmental Seminar	Siddharth Mishra Senior Journalist and Prof Anand Kumar, Professor, JNU
2015-16		Prof. Anand Kumar, JNU Shri Siddharth Mishra, Senior Journalist Jagdish Choker, IIM Bangalore Amlesh Raju, Senior Journalist, Jansatta

33. Teaching methods adopted to improve student learning:

The Department imparts knowledge through interactive learning sessions wherein documentaries are screened so as to acquaint the students with the pretext of the related topic. This helps in retaining students' interest in the topic during the lectures.

34. Participation in Institutional social Responsibility(ISR) and extension activities:

The Department members actively participate and promote activities of the NSS, the NCC, Swachh Bharat Abhiyan, etc. The Department also encourages the students to engage themselves with such activities majorly through volunteering.

35. SWOC analysis of the department:

Strengths

The Department focuses on inculcating research aptitude among the students. The faculty members themselves are dedicated towards research and one of the members has already received fellowship from University of Gutenberg, Germany in 2016-17.

Weaknesses

Non-availability of permanent teachers due to retirement and subsequent technical hurdles that have stalled permanent appointments in the Department.

Opportunities

The Department has committed teachers who bring in innovative teaching methods to inculcate research interests among students. The course structure of the Department is highly inter-disciplinary in nature and thus, the students enjoy perspectives from the teachers of other departments as well.

Challenges

The Department faces the challenge of managing quality teaching with only two permanent faculty members. The students' strength is majorly bilingual (Hindi and English) and in the absence of two sections it becomes a real challenge to organize teaching.

Future Plans

The Department plans to introduce M.A in Political Science in the immediate future and subsequently hold International Conference. The Department plans to conduct some workshops for students to orient them on contemporary developments and engage them with innovative methods of teaching.



EVALUATIVE REPORT: DEPARTMENT OF PHYSICAL EDUCATION

1. **Name of the department: Physical Education and Sport Sciences**
2. **Year of Establishment: 1965**
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): Sports and Physical Education**
4. **Names of Interdisciplinary courses and the departments/units involved: NA**
5. **Annual/ semester/choice based credit system (programme wise): NA**
6. **Participation of the department in the courses offered by other departments: NA**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.: NA**
8. **Details of courses/programmes discontinued (if any) with reasons: NA**
9. **Number of Teaching Posts**

Designation	Sanctioned	Filled
Professors	---*	---*
Associate Professors	---**	---
Asst. Professors	1	1

*Professorship is not yet included in Colleges.

**Associate professorships are promotional posts, these are not sanctioned

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D / M. Phil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students Guided (if any)
Mr. Virender Singh Jaggi	Master in Physical Education	Assistant Professor	Physical Education and Sports, Hockey	12	

11. **List of senior visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA**

13. **Student -Teacher Ratio (programme wise):** NA

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Support Staff	Sanctioned and Filled
Sports Assistant	1
Ground Man	1

15. **Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D/ M.Phil / PG:**

Department	Designation	Ph.D	M.Phil/ M.Tech	PG
Physical Education and Sports Sciences	Assistant Professor	---	---	1

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** NA

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:** NA

18. **Research Centre /facility recognized by the University:** NA

19. **Publications:** NA

20. **Areas of consultancy and income generated:** NA

21. **Faculty as members in**

- a) **National Committees**
- b) **International Committees**
- c) **Editorial Boards**

S.No.	Name of the Teacher	Name of the National Committees	Name of the International Committees	Name of the Editorial Boards
1	Mr. Virender Singh Jaggi	Member, CBSE Sports Committee 2015-16 Appointed as Member by CBSE for framing criteria for "Best School in Sports Award".		

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme: NA**
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NA**

23. Awards / Recognitions received by faculty and students

Students

For the year 2015-16				
S.No	Name	Event		
		Inter-Varsity / Inter-College	State	National / International
1	Ms. Cheshta Chaudhary, B.Com I year	<ul style="list-style-type: none"> ➤ Won Silver Medal in 3M Spring Board Diving event in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Selected for University of Delhi Aquatic Team in 1M Spring Board Diving event to participate in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Won Gold Medal in Inter College Aquatic Championship in 1M and 3M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Selected for Delhi State Team to participate in Senior National Aquatic Championship in 1M Spring Board Diving event 2015-2016. ➤ Won Silver Medal in Delhi State Aquatic Championship in 3M and 1M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Selected for Delhi Aquatic Team to participate in Senior National Aquatic Championship in 3M Spring Board Diving event 2015-2016. ➤ Selected for Delhi Aquatic Team to participate in Junior National Aquatic Championship in 1M and 3M Spring Board Diving event 2015-2016.
2	Ms. Khushboo, B.Com (H) III year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Aquatic Team in 1M Spring Board Diving event to participate in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Selected for University of Delhi Aquatic Team in 3M Spring Board Diving event to participate in All India Inter Varsity Aquatic Championship 2015-2016. ➤ Won Silver Medal in Inter College Aquatic Championship in 1M Spring Board Diving event 2015-2016 ➤ Won Silver Medal in Inter College Aquatic Championship in 3M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Gold Medal in Delhi State Aquatic Championship in 3M and 1M Spring Board Diving event 2015-2016. 	<ul style="list-style-type: none"> ➤ Selected for Delhi Aquatic Team to participate in Senior National Aquatic Championship in 1M Spring Board Diving event 2015-2016.
3	Mr. Jitendra, B.A. (P) I year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Cross Country Team to participate in Cross Country event in All India Inter Varsity Cross Country Championship 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Gold Medal in 5000M in Delhi State Athletic Championship 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Bronze Medal in 5000M event in North Zone National Athletic Championship 2015-2016.

**Evaluative Report: Department of Physical Education
Self-Study Report - 2016**

		<ul style="list-style-type: none"> ➤ Selected for University of Delhi Athletic Team to participate in 21km event in All India Inter Varsity Athletic Championship 2015-2016. ➤ Won Silver Medal in 5000M in Inter College Athletic Meet ➤ Won Silver Medal in 21 km in Inter College Athletic Meet 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Gold Medal in 10000M in Delhi State Athletic Championship 2015-2016. ➤ Secured 1st position in Delhi State Cross Country Championship 2015-2016. 	<ul style="list-style-type: none"> ➤ Selected for Delhi State Cross Country Team to participate in Cross Country event in Senior National Cross Country Championship 2015-2016. ➤ Selected for Delhi State Athletic Team to participate in 10 km event in Junior National Athletic Championship 2015-2016.
4	Mr. Sarabjeet Singh, M.A Hindi I year	<ul style="list-style-type: none"> ➤ Won Silver Medal in B-2, 200M in Annual Sports Meet of Equal Opportunity Cell 2015-2016. ➤ Won Bronze Medal in B-2, Javlin Throw in Annual Sports Meet of Equal Opportunity Cell 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Silver Medal in 100M in Delhi State Para Athletic Meet 2015-2016. ➤ Won Silver Medal in 200M in Delhi State Para Athletic Meet 2015-2016. 	<ul style="list-style-type: none"> ➤ Won Gold Medal in 4x100M relay in Senior National Para Athletic Championship 2015-2016.
5	Mr. Sachin Giri, B.Sc (Physical Sc.) II year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Baseball Team who won Silver Medal in All India Inter-Varsity Baseball Championship 2015-2016 		<ul style="list-style-type: none"> ➤ Selected for Delhi State Baseball Team who won Gold Medal in Senior National Baseball Championship 2015-2016.
6	Mr. Abhishek Chauhan, B.Com (H) II year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Baseball Team who won Silver Medal in All India Inter-Varsity Baseball Championship 2015-2016 		
7	Mr. Shakti Kumar B.A. (P) I year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Baseball Team who won Silver Medal in All India Inter-Varsity Baseball Championship 2015-2016 		
8	Mr. Shubham Salwan, B.A. (H) Political Science III year			<ul style="list-style-type: none"> ➤ Selected for Delhi State Netball Team who won Bronze Medal in Senior National Netball Championship 2015-2016
9	Mr. Parveen Kumar B.A. (H) Political Science III year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		<ul style="list-style-type: none"> ➤ He is also selected for Hockey Club of Scotland to participate in Scottish Hockey League held at Glasgow, Scotland ➤ Selected for Delhi State Hockey Team to participate in Senior National Championship 2015-2016.
10	Mr. Ravi Verma B.A. (H) Political Science III year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		<ul style="list-style-type: none"> ➤ Selected for Delhi State Hockey Team to participate in Senior National Championship 2015-2016.
11	Mr. Devender Rana B.A. (H) Political Science III year	<ul style="list-style-type: none"> ➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016. 		

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12	Mr. Sharvan Kumar B.A. (H) History III year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016.		
13	Mr. Rupesh B.A. (H) History III year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016.		
14	Mr. Sameer Khan, B.Com II year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016.		
15	Mr. Ankit Rawat B.Com II year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016.		
16	Mr. Jitesh Singh B.A. (P) I year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016.		
17	Mr. Manasvi Tomar, B.Com I year	➤ Selected for University of Delhi Hockey Team to participate in North Zone Inter Varsity Hockey Championship 2015-2016.		
18	Mr. Sheelankur B.A. (H) Hindi III year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016		➤ Selected for U.P. State Netball Team to participate in Senior National Championship 2015-2016.
19	Mr. Nitin Kumar B.A. (H) History III year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016.		➤ Selected for U.P. State Netball Team to participate in Senior National Championship 2015-2016.
20	Mr. Hiten Chauhan B.A. (H) English III year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016.		
21	Mr. Ketan Chaudhary B.A. (H) Hindi III year	➤ Selected for University of Delhi Netball Team to participate in All India Inter Varsity Championship 2015-2016.		
22	Mr. Mayank Dhaka B.A. (H) Political Sc. II year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016.		
23	Mr. Mohit Sharma B.A. (H) Political Sc. I year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016.		

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24	Mr. Abhishek Chhillar B.A. (H) History I year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016.		
25	Mr. Gaurav Tewatia B.A. (H) Hindi I year	➤ Selected for University of Delhi kabaddi Team to participate in North Zone Inter Varsity Kabaddi Championship 2015-2016.		
26	Mr. Jatin Rawat, B.Com (P) I year	➤ Selected for University of Delhi Judo Team in below 56 kg to participate in All India Inter Varsity Judo Championship 2015-2016. ➤ Won Gold Medal in below 56 kg in Inter College Judo Championship 2015-2016.		
27	Ms. Sunita Sharma B.A. (H) Political Sc. II year	➤ Selected for University of Delhi Cycling Team to participate in All India Inter Varsity Cycling Championship 2015-2016.		
28	Mr. Yash, B.A. (P) II year	➤ Selected for University of Delhi Softball Team to participate in All India Inter Varsity Softball Championship 2015-2016.		
29	Mr. Ankit Jawla, B.Sc (Physical Sc.) II year	➤ Selected for University of Delhi Softball Team to participate in All India Inter Varsity Softball Championship 2015-2016.		
30	Mr. Ankit Sharma B.A. (H) Political Sc. I year			➤ Selected for Delhi State Fencing Team to participate in Senior National Fencing Championship 2015-2016.
31	Mr. Naveen B.A. (H) Political Sc. II year	➤ Won Silver Medal in Inter College Aquatic Championship in 1M and 3M Spring Board Diving event 2015-2016.	➤ Won Silver Medal in Delhi State Aquatic Championship in 3M Spring Board Diving event 2015-2016 ➤ Won Silver Medal in Delhi State Aquatic Championship in 1M Spring Board Diving event 2015-2016.	
32	Mr. Neelratan Dass B.A (P) II year	➤ Won Bronze Medal in Triple Jump in Inter College Athletic Championship 2015-2016.	➤ Won Silver Medal in Long Jump in Delhi State Athletic Championship 2015-2016. ➤ Won Silver Medal in Triple Jump in Delhi State Athletic Championship 2015-2016.	
33	Ms. Soni Kumari, M.A. Hindi I year	➤ Won Bronze Medal in Javlin Throw in Annual Sports Meet of Equal Opportunity Cell 2015-2016.		
34	Mr. Vikrant Singh B.A. (H) Political Sc. III year	➤ Won Bronze Medal in 81 kg - 91 kg Heavy Weight in Inter College Boxing Championship 2015-2016.		

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For the year 2014-15				
S.No.	Name	Event		
		Inter-Varsity/Inter-College	State	National / International
1	Ms. Kumari Khushboo	➤ Bronze in 1 M Spring Board Diving in All India Inter-Varsity Aquatic Championship 2014-15.		<ul style="list-style-type: none"> ➤ Selected for 1M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Gold Medal in 3M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Gold Medal in 3M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Selected for 3M Spring Board Diving in Senior National Aquatic Championship 2014-15. ➤ Silver Medal in 3M Spring Board Diving in Senior National Aquatic Championship 2014-15.
2	Mr. Kumar Neelratna Das	➤ Selected for All India Inter-University Athletic Championship in Long Jump and won various state level and inter-college championship. Won Gold, Silver and Bronze		
3	Mr. Abhishek Chauhan	➤ All India Inter-University Softball and Baseball competition. Won Gold and Silver respectively.		
4	Mr. Mukul Baneshi	➤ Gold Medal in All India Inter-University Softball Competition.		
5	Mr. Sumit Dikshit	➤ Gold Medal in All India Inter-University Softball Competition.		
6	Mr. Nitin Kumar			➤ Second Position in Senior National Netball Championship.
7	Mr. Sheelankur			➤ Selected and secured 2nd position in Uttar Pradesh Netball in Senior Level National Championship.
8	Mr. Kumar Bhushan			➤ Selected for Uttar Pradesh Netball Competition in National Netball Championship.
9	Mr. Ketan Chaudhary			➤ Selected in Uttar Pradesh Netball Team for Participating in National Netball Competition.
10	Mr. Ayush Chandel	➤ Selected in University of Delhi Team for All India Inter-College Competition.		
11	Mr. Sachin Giri, Mr. Sunil Yadav and Mr. Abhishek Rawat	➤ Bronze in All India Inter-College Baseball Championship.		

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12	Mr. Shravan Kumar	➤ Participated as member of University of Delhi team in North Zone Inter-varsity Hockey Championship.		
13	Mr. Devendra Rana	➤ Selection in Hockey Association for a Hockey League organised in Glasgow, Scotland.		
14	Mr. Sameer Khan and Mohd. Naveel			➤ Selected in Delhi State Hockey Team to participate in Junior National Hockey Championship.
15	Mr. Ankit Rawat			➤ Selected in Uttarakhand State Hockey Team to participate in Junior National Hockey Championship.
16	Mr. Vishal Sharma			➤ Selected in Rajasthan State Hockey Team to participate in Junior National Hockey Championship.
17	Mr. Mayank Dhaka	➤ Selected in University of Delhi Kabbadi Team for participating in North Zone Inter-University Kabbadi Competition.		
18	Ms. Sunita	➤ Bronze in All India Inter-University Cycling Competition.		
19	Mr. Sunny Sharma	➤ Won Silver and Bronze in 3M and 1 M Spring Board ➤ Inter-College Aquatic Tournament respectively.		
20	Mr. Pramod Kumar	➤ Silver in 400 M Hurdle Inter-College Athletic Championship. ➤ Bronze in Relay Race.		
21	Mr. Rikul Chaudhary Mr. Aditya Gupta Mr. Arun Singh	➤ Bronze in 400M X 4 Relay Inter-College Athletic Championship.		
22	Mr. Vikrant Singh	➤ Bronze in Inter-College Wrestling Championship.		
23	Ms. Vatika Vats	➤ Gold in Inter-College Judo Championship held at Lady Shri Ram College.		
24	Mr. Naveen	➤ Bronze in 1M Spring Board Inter-College Aquatic Championship.		
25	Mr. Hunny	➤ Bronze in 1M Spring Board Inter-College Aquatic Championship.	➤ Bronze in 3M Spring Board Inter-College Aquatic Championship at State Level.	

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For the year 2013-14				
S.No.	Name	Event		
		Inter-Varsity / Inter-College	State	National / International
1	Mr. Rahul B.A. (H) Economics III year	➤ Bronze Medal in All India Inter-Varsity Aquatic Championship in High Board Jump Event.		
2	Mr. Devender Rana B.A. (H) Political Science I year Mr. Praveen Kumar B.A. (H) Political Science I year			➤ Selected for Delhi State Hockey Team to participate in Senior National Hockey Championship 2013-14.
3	Mr. Ravi Kumar B.A. (H) Political Science I year			➤ Selected for Delhi Hockey Team to participate Junior National Hockey Championship 2013-14.
4	Mr. Devender Rana B.A. (H) Political Science I year Mr. Praveen Kumar B.A. (H) Political Science I year Mr. Ravi Kumar B.A. (H) Political Science I year Mr. Sarvan Kumar B.A. (H) History I year Mr. Anil Chauhan B.Sc. (Phy. Sc.) III year Mr. Mukul Baneshi B.Com (H) II year Mr. Abhishek Chauhan B.Com (H) I year Mr. Sumit Dixit B.Com (H) II year Mr. Sachin Giri B.A. (H) English I year	➤ Selected for University of Delhi Soft Ball team to participate in All India Inter-Varsity Soft Ball Championship 2013-14.		
5	Mr. Bharat Sharma B.Com III year Mr. Girish Chandra B.Com III year Mr. Ashwani Dhaka B.Com III year	➤ Selected for University of Delhi Ball Badminton team to participate in All India Inter-Varsity Ball Badminton Championship 2013 -14.		
6	Mr. Manish Dhaka, B.Com III year	➤ Selected for University of Delhi Kabaddi team to participate in North Zone Inter-varsity Kabaddi Championship 2013-14.		

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7	<p>Mr. Amit Chaurasia B.Sc. (Phy.Sc.) III year</p> <p>Mr. Bhushan Kumar B.Com II year</p> <p>Mr. Ayush Chandel B.Com II year</p> <p>Mr. Vineet Kumar B.Sc. (Phy. Sc.) III year</p>			<p>➤ Selected for Delhi State Netball Team to participate in Senior National Netball Championship 2013-14.</p>
8	<p>Mr. Sheelankur B.A. (H) Hindi I year</p> <p>Mr. Nitin Kumar B.A. (H) History I year</p> <p>Mr. Amit Chaurasia B.Sc (Phy. Sc.) III year</p> <p>Mr. Vijay Bhaskar B.Com II year</p>	<p>➤ Member of University of Delhi Netball Team who won Bronze Medal in All India Inter-Varsity Netball Championship 2013-14.</p>		
9	<p>Mr. Sheelankur B.A. (H) Hindi I year</p> <p>Mr. Nitin Kumar B.A. (H) History I year</p> <p>Mr. Ketan Chaudhary B.A. (H) Hindi I year</p>			<p>➤ Selected for U.P. State Netball Team to participate in Senior National and won Bronze Medal in Netball Championship in 2013-14.</p>
10	<p>Mr. Hemant Kumar, B.A. (P) III year</p> <p>Mr. Jai Ram B.A. (P) III year</p>	<p>➤ Members of University of Delhi Baseball team and won Silver Medal in All India Inter-Varsity Baseball Championship 2013-14.</p>		
11	<p>Mr. Sunny Sharma B.A. (P) II year</p>	<p>➤ Secured 2nd position in 3M Spring Board Diving in Inter College Swimming Championship</p> <p>➤ Secured 3rd position in 1M Spring Board Diving in Inter College Swimming Championship 2013-14.</p>	<p>➤ Secured 2nd position in 1M Spring Board Diving in 49th Delhi State Swimming Championship 2013-14</p> <p>➤ Secured 3rd position in 3M Spring Board Diving in 49th Delhi State Swimming Championship 2013-14,</p> <p>➤ Secured 3rd position in 3M Spring Board Diving in Junior Delhi State Swimming Championship 2013-14.</p>	
12	<p>Mr. Pankaj Kumar B.A. (P) III year</p>	<p>➤ Gold Medal in 1500 M in Inter College Athletic Championship 2013-14.</p> <p>➤ Bronze Medal in 800 M in Inter College Athletic Championship 2013-14.</p>	<p>➤ Bronze Medal in 1500 M Delhi State Championship 2013-14.</p>	
13	<p>Mr. Usman Khan B.A. (H) Hindi I year</p>	<p>➤ Silver Medal in Inter-College Judo Championship in 60 Kg weight category 2013-14.</p>		
14	<p>Mr. Deepak Singh B.Com I year</p>	<p>➤ Bronze Medal in Inter-College Judo Championship in 56 Kg weight category 2013-14.</p>		

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15	Mr. Pramod Kumar, B.A. (H) Political Science II year	➤ Bronze Medal in 400 M Hurdle in Inter-College Athletic Championship 2013-14.		
16	Mr. Prabhakar Guliya B.A. (P) II year	➤ Bronze Medal in 110 M Hurdle in Inter-College Athletic Championship 2013-14.		
17	Mr. Ankit Rathore B.Sc. (Phy. Sc.) II year	➤ Bronze Medal in 1000 M in Inter-College Athletic Championship 2013-14.		
18	Mr. Bittoo B.A. (P) III year		➤ Secured 3rd position in 110 M Hurdle in Delhi State Athletic Championship 2013-14.	

Name of the Faculty	Achievements/Awards/Recognition
Mr. V.S. Jaggi	CBSE appointed as Observer for CBSE National Hockey Tournament held at various schools across India
	Delhi University Sports Council nominated as Manager of Delhi University Football (Men) Team to participate Inter Varsity Football Championship held at various colleges across India

24. List of eminent academicians and scientists/ visitors to the department:

S.No.	List of Eminent Visitors
1	Smt. Savita Gupta, Chairperson, SLC Governing Body
2	Prof. C.S. Dubey, Chairman, Delhi University Sports Council
3	Sh. Manoj Tiwari, Member of Parliament
4	Dr. Anil Kalkal, Secretary, Delhi University Sports Council
5	Sh. K.C. Ganjwal, Treasurer, SLC Governing Body
6	Sh. Ashok Dhyanchand, Olympian Gold Medalist and Arjuna Awardee
7	Sh. Harinder Singh Chimney, Dhronacharya Awardee
8	Mr. Rajiv Mehta, General Secretary, Indian Olympic Association
9	Sh. J.P. Agarwal, Member of Parliament
10	Mr. Yashbir Singh, Treasurer, Judo Federation of India
11	Sh. Kiran Pal Rana, Former International Player

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) **National:** NA
- b) **International:** NA

26. Student profile programme/course wise: NA (needs explanation)

Year	Name of the Course/ Programme	Applications Received	Selected	Enrolled	
				*M	*F
2016-17	Physical Education and Sports Sciences	As per centralized admission process of DU, all eligible students were admitted	38	33	5
2015-16			31	29	2
2014-15			37	35	2

*M = Male *F = Female

27. Diversity of Students:

Year	Name of the Course	Percentage of Students from Delhi	Percentage of Students from Other States	Percentage of Students from Abroad
2014-15	Physical Education and Sports Sciences	70	30	---
2015-16		70	30	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Three

29. Student Progression: NA

30. Details of Infrastructural Facilities:

Various Facilities	Details
Library	The College has one highly rich library with huge collections which caters to the requirement of students and teachers of all the departments. There are dedicated racks that contain specialised books on respective subjects
Internet facility for staff & students	The College is a Wi-Fi zone. The College library has subscribed to online resources such as e-journals and books through DULS and NLIST. The students as well as faculty members can avail these facilities on campus and the NLIST can be accessed from anywhere outside the campus through individual user id and passwords
Class rooms with ICT facility	The College has several rooms with ICT facilities which can be utilized by the teachers and the students of the respective department with prior intimation to the office. ICT has enhanced the capability of teachers to cover whole range of issues apart from the contents of the syllabus.
Laboratories	Open Gymnasium

31. Number of students receiving financial assistance from college, university, government or other agencies

- a) Sports students who excel at All India Inter-Varsity and National level games are awarded Rs. 3000/- each.
- b) Sports students who participate in Inter-Varsity and State level games are awarded Rs. 2000/- each.
- c) Sports students who secure 1st, 2nd and 3rd position in the Delhi State, State para-Olympics and Inter-College championships are awarded Rs. 1500/-, Rs. 1200/- and Rs. 1000/- respectively.
- d) Financial assistance is also provided to all the first year sports students while to avail assistance in the second and third year, the students have to prove their merit in their respective sports. Technically, all the students receive financial assistance on the basis of merit.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Year	Enrichment Programmes	External Experts
2016-17	Coaching and Interactive Sessions	Mr. Rakesh Thapliyal- Cricket
		Mr. Mohd Yunus- Volleyball
		Mr. Chetan Singh- Swimming
		Mr. Ashish Negi- Baseball and Sofball
		Mr. Yogender Kumar- Kabbadi
		Mrs. Sheetal Sharma- Judo
2015-16	Coaching and Interactive Sessions	Mr. Rakesh Thapliyal- Cricket
		Mr. Mohd Yunus- Volleyball
		Mr. Jai Singh- Swimming
		Mr. Ashish Negi- Baseball
		Ms. Sheetal Sharma- Judo
		Mr. Tejvir Singh- Athletics
		Mr. Yogender Kumar- Kabbadi
		Mr. Bhushan Kumar- Netball
Dr. Rohit Gupta- Physiotherapist		

33. Teaching methods adopted to improve student learning:

Training, coaching, (fitness, endurance, speed, agility, specific games skills, professional competition trainings, motivational sessions) are some of the effective ways to improve students' performance by making them strong both physically and mentally.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The Department has made a special arrangement for promoting the sports among sports enthusiasts and the young talent. Such an attempt would enhance the scope of sports like Hockey, Netball, Volleyball, Wrestling and Kabbadi in the society. Basically, it is meant for those students who study in any of the government schools in trans-Yamuna region and cannot afford to pay the coaching fee owing to their unstable financial status. In this manner, in the entire University it is first of its kind where the College fulfills the social responsibility of promoting sports.

35. SWOC analysis of the department

Strength

SLC understands the importance of sports as it helps in maintaining the goodwill of the College. The College promotes all the sports including sports like Volleyball, basketball that are not as popular as sports like Cricket among the people. This way the College contributes to changing the popular mindset around these less popular sports in the Indian context.

The Sports Department gets adequate funds, out of which, the Department hires best coaches for the respective sports. As a result, not only has the performance of SLC sports students improved, the reputation of the College has also improved in the entire University. The Department is now able to attract the best of talent in the respective fields.

Weakness

The College does not have a permanent Gymnasium facility. Also there are infrastructural constraints due to which, despite having the best of sports talent, we are not able to provide them adequate sports facilities for sports like Swimming. We have produced university level swimming champions but due to unavailability of swimming pool facility in the campus, our swimmers practice in the neighbouring school/s that have swimming pools.

Opportunity

The Department provides best training to the students by hiring experienced ex-players, who have received recognition both at the National and International level, as coaches.

The students learn a lot through their experiences which help them in excelling their performances.

Challenge

Despite the best efforts and performances, the College faces some infrastructural constraints in terms of space, facilities like gymnasium, etc. The availability of these facilities and arrangements would enhance the performances of the sportspersons.

Future Plans

- To construct state-of-the-art indoor Gymnasium.
- To expand the infrastructural facilities relating to various sports.

ANNEXURE-I

Alphabetical List of E-resources/online databases

A large number of Electronic Resources are available for access through Delhi University Library System/UGC INFONET. It includes the:

- Reference Sources,
- Bibliographic Sources,
- Statistical Sources,
- Full Text Sources.

A brief description of each resource including the Subject Coverage, Search Features, Database Services, Document Category, etc. is available through the link 'More Information' for the help of users. The given URL Address directly takes to the concerned database.

A-Z List of E-journals (Searchable)	http://crl.du.ac.in/atozn/
Federated/Common Search Engines	
J-Gate@UGC-Infonet UGC-Infonet	http://jgateplus.com
Knimbus	http://knimbus.com/web/home.jsp
Reference & Citation Sources	
Chicago Manual of Style	http://www.chicagomanualofstyle.org/
Credo reference	http://www.credoreference.com
Encyclopedia Britannica	http://www.search.eb.com/
Encyclopedia of Cybercrime	http://go.galegroup.com
Encyclopedia of Islam (Access Suspended)	http://referenceworks.brillonline.com/browse/encyclopaedia-of-islam-3
Encyclopedia of Law Enforcement	http://go.galegroup.com
Keesings World	http://www.keesings.com/
New York Review Children's Collection	http://www.nybooks.com/nyrb/children
New York Review of Books	http://www.nybooks.com
Oxford Dictionary of National Biography	http://www.oxforddnb.com/
The New Palgrave Dictionary of Economics Online	http://www.dictionaryofeconomics.com/dictionary
The Statesmans Yearbook online	www.statesmansyearbook.com
Bibliographic Sources	
Current Abstracts	http://search.ebscohost.com/
ISID	http://www.isid.org.in/
LISA	http://search.proquest.com
LISTA	http://search.ebscohost.com/
MathSciNet UGC-Infonet	http://www.ams.org/mathscinet/
Regional Business news	http://search.ebscohost.com/
SciFinder Scholar UGC-Infonet	http://www.cas.org/

Citation Analysis Resources	
Scopus	http://www.scopus.com/
Web of Science (Through N-List Program) UGC-Infonet	http://www.isiknowledge.com/
Financial and Statistical Sources	
Indiastat.com (Single User, Select IP login)	www.indiastat.com/
CapitallinePlus	http://www.capitaline.com/
Central Statistical Organisation CSO OPEN ACCESS	http://mospi.nic.in/Mospi_New/site/India_Statistics.aspx?status=1&menu_id=14
IMF eLibrary	http://www.elibrary.imf.org/
ISI Emerging Markets CEIC Asia	http://webcdm.ceicdata.com
ISI Emerging Markets EMEI Asia	http://site.securities.com/
The World Bank e-Library	http://elibrary.worldbank.org/
UNWTO Library	www.e-unwto.org
Doctoral Theses	
UMI Database	http://search.proquest.com
Full Text Sources	
ABI/INFORMATION Complete	http://search.proquest.com
Academic Search Premier	http://search.ebscohost.com/
ACM Portal	http://portal.acm.org/
American Association for the Advancement of Science	http://www.sciencemag.org/
American Chemical Society UGC-Infonet	http://pubs.acs.org/
American Geophysical Union Journal	http://agupubs.onlinelibrary.wiley.com/agu/
American Institute of Physics UGC- Infonet	http://journals.aip.org/
American Journal of Science	http://www.ajsonline.org/
American Mathematical Society (AMS)	http://www.ams.org
American Physical Society UGC-Infonet	http://publish.aps.org/browse.html
American Phytopathological Society	http://www.apsnet.org/
American Scientific Publisher	http://www.ingentaconnect.com/content/asp:jsessionid=340v2kbucoe4d.alice
American Society of Agronomy	https://www.agronomy.org/
American Society for Microbiology	http://www.asm.org/
American Society of Plant Biologists	http://www.aspb.org/
American Statistical Association	http://pubs.amstat.org
Annual Reviews UGC-Infonet	http://arjournals.annualreviews.org/
Anthrosource(Accessible through Wiley- Blackwell)	http://www3.interscience.wiley.com/browse/?type=&subject=AN00
Applied Probability Trust	http://www.appliedprobability.org/
Australian Mathematical Society	http://www.austms.org.au/
Bentham Science E Collection in Organic Chemistry and Biotechnology	http://www.ingentaconnect.com/content/ben
Bio-One	www.bioone.org
Botanical Society of America	http://www.amjbot.org/
British Journal of Psychiatry	http://bjp.rcpsych.org/

British Parliamentary Papers (HCPP)	http://parlipapers.chadwyck.co.uk
Business Source Premier	http://search.ebscohost.com/
Cambridge University Press UGC-Infonet Backfile Available	http://journals.cambridge.org/
Canadian Mathematical Society (Access Suspended)	http://cms.math.ca/cjm/
Cell Press	www.sciencedirect.com
China Core Newspapers (Access Suspended)	http://chn.global.cnki.net/kns50/single_index.aspx
Capitalism, Nature, Socialism	www.informaworld.com
Corporate Law Advisor (CLA) Online	www.claonline.in
Cold Spring Harbour Laboratory Press	http://www.cshlpress.com/
Company of Biologists	http://jcs.biologists.org/
Crop Science Society of America (CSSA)	https://www.crops.org/
CSIRO Publishing	http://www.publish.csiro.au/home.htm
Discover Magazine	http://discovermagazine.com/
Early English Books Online	http://eebo.chadwyck.com/home
Ecological Society of America	http://www.esajournals.org/loi/ebul
Econlit	http://search.ebscohost.com/
Economic & Political Weekly UGC-Infonet	http://www.epw.in/
E-jurix	http://www.ejurix.com/portalpage.aspx
Elsevier Science (Cell Press)	http://www.sciencedirect.com/
Emerald Management Xtra Backfile Available	http://www.emeraldinsight.com/
Endocrine Society	http://www.endo-society.org/
Entomological Society of America	http://esa.publisher.ingentaconnect.com
Environment and History (Access Suspended)	http://www.ericademon.co.uk/EH.html
Genetics Society of America	http://www.genetics.org/
Geological Society America	http://geoscienceworld.org/
Geological Society of London	http://jgs.geoscienceworld.org/
GeoScienceWorld	http://www.geoscienceworld.org/
Grove Art Online	http://www.oxfordartonline.com/
House of Commons Parliamentary Papers	http://parlipapers.chadwyck.co.uk
Omni File Full Text Select Edition (H W Wilson) Includes: Education Abstract Fulltext, General Science Abstract Fulltext, Humanity Abstracts Fulltext, Reader Guide Fulltext, Social Science Abstract Fulltext, Business Abstract Fulltext, Applied Science and Technology Fulltext, Art Abstracts Fulltext, Biological & Agriculture Index Plus, Library Literature Fulltext.	http://search.ebscohost.com/
Humanities International Complete	http://search.ebscohost.com/
IEEE Xplore (Five User IP Based)	http://www.ieeexplore.ieee.org/
Indian Journal. Com	http://indianjournals.com
INDLAW	http://www.indlaw.com/
InderScience Online Journals	http://inderscience.metapress.com
Informa Health Care	http://informahealthcare.com/
Institute of Mathematical Statistics (IMS)	http://imstat.org/en/index.html

Institute of Physics UGC-Infonet	http://www.iop.org/EJ/
Institute of pure and applied physics, Japan	www.ipap.jp/
IOS Press (Computer Science Journals)	http://www.iospress.nl/
Journal of Chemical Education	http://pubs.acs.org/loi/jceda8
JoVE (Journal of Visualization Experiments)	http://www.jove.com/
J-STOR UGC-Infonet	http://www.jstor.org/
Kamla Raj Enterprises	http://www.krepublishers.com/
Lecture Notes in Computer Science	http://www.springerlink.com/content/105633/
Legalpundits	www.legalpundits.com
Lexis Nexis	http://www.lexisnexis.com/hottopics/lnacademic
Making of Modern Law	http://galenet.galegroup.com/servlet/MOML?locID=unidelhi
Manupatra	http://www.manupatra.com/
Methods in Enzymology	http://www.sciencedirect.com/science/bookseries/00766879
Mineralogical Society of America	http://www.minsocam.org/
National Institute of Science Communication and Information Resources (NISCAIR)	www.niscair.res.in/
Nature	http://www.nature.com/
NYRB Classics	http://www.nybooks.com/nyrb/classics
Oxford Journal of Social Science Archive	http://www.oxfordjournals.org/
Oxford University Press UGC-Infonet	http://www.oxfordjournals.org/
Pacific Journal of Mathematics	http://pjm.math.berkeley.edu/
Physical society of Japan	http://ptp.ipap.jp/journal/
PNAS: Proceedings of National Academy of Sciences	http://www.pnas.org/
Portland Press UGC-Infonet	http://www.portlandpress.com/
Project Euclid UGC-Infonet	http://projecteuclid.org/
Project Muse UGC-Infonet	http://muse.jhu.edu/
Royal Society of Chemistry UGC-Infonet	http://www.rsc.org/Publishing/Journals/
Royal Society of Chemistry (RSC) Archive UGC-Infonet	http://pubs.rsc.org/en/journals?key=title&value=archive
Sage Journal Online Backfile Available	http://online.sagepub.com/
SCC Online (Access Suspended)	www.sconline.co.in
Science Direct Backfile Available Book Series - (Life Sciences + Physical Science + Social Sciences)	http://www.sciencedirect.com/
Science Magazine	http://www.sciencemag.org/
SEPM Society for sedimentary Geology	http://jsedres.geoscienceworld.org/
SIAM UGC-Infonet	http://epubs.siam.org/
Society for Endocrinology	http://www.endocrinology.org/
Society for General Microbiology (SGM)	http://www.sgm.ac.uk/
Society for Neuroscience	www.sfn.org/
Society for Reproduction & Fertility	http://www.reproduction-online.org/
Society for the Study of Reproduction	http://www.biolreprod.org/
Society of Economic Geologists	http://econgeol.geoscienceworld.org/
Soc Index with full Text	http://search.ebscohost.com/
Soil Science Society of America (SSSA)	https://www.soils.org/

Springer Link UGC-Infonet	http://www.springerlink.com/
Springer Online Journal Archives Backfile Available	http://www.springerlink.com/
Synthesis Complete (Thieme)	http://www.thieme-connect.com/ejournals
Taylor and Francis UGC-Infonet	http://www.informaworld.com/
University of Chicago Press	http://www.press.uchicago.edu/index.html
University of Houston Press	http://www.houstonpress.com/
Wayne State University Press	http://wsupress.wayne.edu/
Westlaw India	http://login.westlawindia.com
Wiley Online Library UGC-Infonet Backfile Available	http://onlinelibrary.wiley.com/
Women's History	http://gerritsen.chadwyck.com/
World Intellectual Property Search (Access Suspended)	http://www.wipsglobal.com/
World Scientific Publishing Co. Pvt. Ltd.	http://www.worldscinet.com
Available Through: UGC-Infonet UGC-Infonet Digital Library Consortium	

ANNEXURE-II

Resources Available under NLIST Programme

S.No.	E-resources / Publishers of Electronic Journals	Publishing Country	No. of Journals	Backfiles from
Electronic Journals and bibliographic Database				
1	American Institute of Physics	USA	18	Ten years
2	American Physical Society	USA	10	Ten years
3	Annual Reviews	USA	33	Ten years
4	Cambridge University Press	UK	224	Ten years
5	Economic and Political Weekly	India	1	1966+
6	Indian Journals.com	India	186	2007+
7	Institute of Physics (UK)	UK	46	Vol. 1+
8	Oxford University Press	UK	206	1996+
9	Royal Society of Chemistry	UK	29	Ten years
10	Wilson Omnifile	USA	3075	1982+
11	MathSciNet	USA	1	1940+
	Total		3828	
Electronic Books				
12	Cambridge Books Online	UK	1000+	1
13	E-brary	USA	70000+	250
14	Hindustan Book Agency	India	65+	1
15	Institute of South East Asian Studies (ISEAS) Books	India	382	1
16	Mylibrary-McGraw Hill	USA	1124	1
17	Net Library (Books purchased)	USA	936	44
18	Net Library (Books in open access)	USA	3500	1
19	Oxford Scholarship	UK	902	1
20	Springer eBooks	Germany	1500+	1
21	Taylor and Francis E-books	UK	1000+	1
	Total		80409	

Please visit <http://nlist.inflibnet.ac.in/downloads.php> to download the list of e-journals/e-books covered in a given resources

ANNEXURE-III

E-Resources@UGC-Infonet Digital Library Consortium

The UGC-Infonet Digital Library Consortium subscribes to the following resources for its member institutions. All electronic resources subscribed are available from the publisher's Web site. Following is the list of E-Resources with link to their brief introduction. **List of Journals including Title, URLs and Coverage is available here.**

Full -Text E-Resources	
➤ American Chemical Society	http://www.pubs.acs.org/
➤ American Institute of Physics	http://scitation.aip.org/publications/myBrowsePub.jsp#AIP
➤ American Physical Society	http://scitation.aip.org/publications/myBrowsePub.jsp#APS
➤ Annual Reviews	http://arjournals.annualreviews.org/
➤ Blackwell Publishing	http://www3.interscience.wiley.com/
➤ Cambridge University Press	http://journals.cambridge.org/
➤ Elsevier Science	http://www.sciencedirect.com/
➤ Emerald	http://www.emeraldinsight.com
➤ Institute of Physics	http://www.iop.org/EJ/
➤ J-STOR	http://www.jstor.org/
➤ Nature	http://www.nature.com/
➤ Oxford University Press	http://www.oxfordjournals.org
➤ Portland Press	http://www.portlandpress.com/pp/journals/default.htm
➤ Project Euclid	http://projecteuclid.org/
➤ Project Muse	http://muse.jhu.edu/
➤ Royal Society of Chemistry	http://www.rsc.org/Publishing/Journals/
➤ SIAM	http://epubs.siam.org/
➤ Springer Link	http://www.springerlink.com/
➤ Taylor and Francis	http://www.informaworld.com/
Bibliographic Databases	
➤ SciFinder Scholar	http://www.cas.org/SCIFINDER/SCHOLAR/index.html
➤ MathSciNet	http://www.ams.org/mathscinet/
➤ ISID	http://isid.org.in/
➤ JCCC	http://jccc-ugcinfonet.in or www.jccc-ugcinfonet.in
➤ About Open Access	oaresources.html
➤ Open Access E-Journals	oaresources.html#ejournals
➤ Open Access Directories	oaresources.html#directories
➤ IRs@member Institutions	oaresources.html#IRs

ANNEXURE-IV

E-Resources (Dr. S.B. Rathore, Department of Commerce)

S.No.	Web Link	Details	Date
1	https://www.youtube.com/watch?v=-OVRL8146GI	B.Com (H), FYUP Batch, Semester -VI (Academic Year 2015-16); Syllabus, Tax Rates for Non-Senior Resident Individuals, Senior Citizen and Super Senior Citizen); Calculation of Tax Liability on Taxable Income of Rs. 520,000 in all the three cases; Duration 17 Minutes	26 th Jan., 2016
2	https://www.youtube.com/watch?v=_j5hDT4lfRI	Rathore's second video tax lecture uploaded on Friday, 29-01-16 for B Com (Hons), FYUP Batch, Semester-VI (Academic Year 2015-16) Duration 26 Minutes; Data 90 MBs with Relaxing Background Music Contents: Tax Rates for Resident Individuals; Calculation of Tax Liability; Rebate under Section 87A (Max Rs. 2000); Cases of Marginal Relief (Income exceeding Rs. 1 Crore)	28 th Jan., 2016
3	https://www.youtube.com/watch?v=Da43TE1HMqM	Dr Rathore's third video tax lecture uploaded on Sunday, 31-01-2016 for B Com (Hons), Third Year, FYUP Batch, Semester -VI (Academic Year 2015-16); Paper No. 16 (Income tax Law and Practice) Video Duration 31 Minutes; Data 107 MBs with Relaxing Music Contents: Tax Treatment of Agricultural Income; Partial Integration; Max Tax Impact (Excluding Surcharge / Education Cess....Rs. 100,000 / 90,000 / 50,000)	31 st Jan., 2016
4	https://www.youtube.com/watch?v=gwM9JPge99I	Dr Rathore's tax lecture uploaded on Wednesday, 03-02-2016 for Students of B Com (Hons), Third Year, FYUP Batch, Semester -VI (Academic Year 2015-16); Paper No. 16 (Income tax Law and Practice) Video Duration 19 Minutes; Data 142 MBs with Relaxing Music Contents: Tax Treatment of House Rent Allowance received by the Employee, Tax Planning with regard to HRA, Rule 2A (Calculation Condition: 50 % of Salary in case of Delhi, Madras, Calcutta, Bombay but in case of other cities including NOIDA/Ghaziabad/ Gurgaon/Faridabad it is 40%)	3 rd Feb., 2016
5	https://www.youtube.com/watch?v=_mPsDgjUyIk	Additional Deduction of Rs. 50,000 under Section 80CCD (1B) with effect from Financial Year 2015-16 Dr SB Rathore's tax lecture uploaded on Friday, 05-02-16 for the Employees who have contributed towards National Pension Scheme (NPS) during Fin Year 2015-16 (Entitled to get Additional Deduction of Rs. 50,000 in addition to Aggregate Deduction of Rs. 150,000 under 80C, 80CCC and 80CCD(1)). Video Duration 36 Minutes; Data 137 MBs with Relaxing Music Contents: Changes introduced in Budget on 28-02-2015; Circular 19 dated 27-11-15 and Circular dated 02-12-15; Tax Rates of Fin Year 2015-16; Comparison of Tax Liability (FYs 2014-15 & 2015-16) after newly introduced Section 80CCD(1B) with effect from Fin Year 2015-16; Six different Cases	5 th Feb., 2016

S.No.	Web Link	Details	Date
6	https://www.youtube.com/watch?v=b45bZ2vdnDE	Video Duration 22 Minutes; Data 81 MBs with Relaxing Music	16 th Feb., 2016
		Contents: Rule 3 of Income Tax Rules (Valuation of Perquisites)	
		Accommodation owned by the Employer / Taken on Lease	
		Accommodation - Unfurnished / Furnished	
		Some amount paid by Employee - Rent Free / Concessional	
		City's Population Census of the year 2001	
		Faridabad /Gurgaon /NOIDA /Ghaziabad (Less than 10 Lakhs)	
7	https://www.youtube.com/watch?v=R5mqlgsYwyo	B.Com (H) FYUP Batch Semester-VI (Academic Year 2015-16)	22 nd Feb., 2016
		Financial Year 2014-15 (Assessment Year 2015-16)	
		Dr SB Rathore uploaded on Monday, 22-02-2016	
		Video Duration 22 Minutes; Data 85 MBs with Relaxing Music	
		Contents: Rule 3 of Income Tax Rules (Valuation of Perquisites-Car)	
		Car owned by the Employee ...or.... Car owned by the Employer or Taken on Hire	
		Cubic Capacity of Car upto 1.6 Litre or above 1.6 Litre	
		Running and Maintenance Expenses borne by Employer / Employee	
		Driver provided or not;	
		Car used for Official / Private / Partly Official & Partly Private	
8	https://www.youtube.com/watch?v=IsbqaCwtS5E	Fin Yr 2014-15 or 2015-16 (Assessment Yr 2015-16 or 2016-17)	24 th Feb., 2016
		Dr SB Rathore uploaded on Wed 24-02-2016	
		Video Duration 22 Minutes; Data 90 MBs with Relaxing Music	
		Practical Question covering Valuation of House/ Car, Tax Treatment of Medical Treatment / Interest Free Loan / Gift / Employer's Contribution to Recognised Provident Fund / Interest on RPF A/cSaving Bank Interest / Donation	
9	https://www.youtube.com/watch?v=JhI0FVUGbow	(Screen Recording Software + DSLR Camera + Windows Movie Maker)	27 th Feb., 2016
		Duration 20 Mins; Data 119 MBs uploaded on Sun, 28-02-16	
		Questions covering Valuation of House/ Car, Tax Treatment of Loan at concessional Rate; Use and Transfer of Video Camera; Facility of Gardener..	
		Retirement Benefits - Gratuity, Commutation of Pension, Monthly Pension	
TT	https://www.youtube.com/watch?v=h3zyqZ5HTpQ	Dr S B Rathore uploaded 37 minutes video tutorial on Time-Table Software on Thursday, 11-02-2016.	11 th Feb., 2016
		Reports can be generated Section-wise, Teacher-Wise, Room-Wise, etc	
		Duration 36 Minutes & 54 Seconds; Data 195 MBs with Background Music	

S.No.	Web Link	Details	Date
Budget	https://www.youtube.com/watch?v=KUt-9jmLbBo	Dr SB Rathore uploaded video lecture on Friday, 04-03-16	3 rd May, 2016
		Video duration 35 Minutes, Data 270 MBs with Relaxing Music Contents: Tax Rates; Section 87A; Interest on Housing Loan; Section 80GG-Rent Paid; Filing of Returns, Belated Return; Revised Returns; Taxation of EPF /RPF / Super-Annuation / NPS on Withdrawal/Retirement; Tax Audit, Presumptive Taxation under Section 44ADA for Specified Professionals, Advance Tax Liability	
AIR	https://www.youtube.com/watch?v=s_XwxAv_7aE	Dr SB Rathore uploaded live broadcasted Phone-in-Programme on Saturday, 05-03-2016 (09:10 am to 10:00 am)	6 th March, 2016
		Channels: All India Radio's FM Rainbow 102.6 and Indraprastha Channel 819)	
		Duration 53 Minutes, Data 146 MBs without any Editing	
		Sanchalak: CA Manish Malhotra	
		Experts: CA Gopal Kumar Kedia and Dr SB Rathore	
		Contents: Budget 2016; Filing of Income Tax Returns; Section 80C, 87A; 80G, 80GG, 80EE...Penalty; Interest under Section 234A, 234B, 234C....Gift from Relatives or Non-Relatives....	
		http://allindiaradio.gov.in/Default.aspx	
Program has been recorded directly from the website through Screen Recorder on Sat 05-03-16....			



SHYAM LAL COLLEGE

(University of Delhi)
G.T. Road, Shahdara, Delhi-32
Website: www.shyamlal.du.ac.in

24.08.2016



Certificate of Compliance

This is to certify that Shyam Lal College, University of Delhi, Delhi fulfils all norms.

1. Stipulated by the University of Delhi and
2. Regulatory Council/Body such as UGC, NCTE, AICTE, MCI, DCI, BCI etc. and
3. The affiliation and recognition is valid as on date.

It is noted that NAAC'S accreditation, if granted, shall stand cancelled automatically, once the Institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case, the undertaking submitted by the Institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College Website.


(Dr. Rabi Narayan Kar)
Principal




Certificate of Recognition
Self-Study Report - 2016

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 1-1/2013 (CPP-I/C)

The Principal,
Shyam Lal College
Shahdara
Delhi – 110 032



Speed post

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHA DURSHAH ZAFAR MARG
NEW DELHI-110 002

July, 2014

INCOMING
DAB
Diary No. 3563
Dt. 18-7-2014
Disposal to: [Signature]
18/7/14
All records
18/7/2014
10 JUL 2014

Sub: - Recognition of **Shyam Lal College, Shahdara, Delhi – 110 032** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. 1668 dated 07.07.2014 on the above subject, I am directed to say that the name of **Shyam Lal College, Shahdara, Delhi – 110 032** established in the year of **1964**, affiliated to **University of Delhi, Delhi** is included in the list of Colleges maintained under Section **2 (f) & 12 (B)** of the UGC Act, 1956 under the head **Non-Government** College teaching upto **Bachelor's Degree**.

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary



UNIVERSITY OF DELHI
दिल्ली विश्वविद्यालय

CB-II/330/Circular/70/NAAC/2014/728

Dated: January 07, 2014

TO WHOM IT MAY CONCERN

This is to certify that "Shyam Lal College (Day)", G.T. Road Shahdara, Delhi – 110032" is affiliated/constituent with the "UNIVERSITY OF DELHI" since 1964 and recognized by the University Grants Commission under Section 2(f) and 12(b). The following courses / subjects are taught in the said college as per approval:

Sl. No.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	Three year B.Sc. (Physical Science)	Permanent	-	-
2.	Three Years B.Com. (Hons)	Permanent	-	-
3.	Three Years B. Com (Prog.)	Permanent		
4.	Three year B.A (Prog.)	Permanent		
5.	Three Years B.A. (Hons) in, English, Hindi, Economics, History, Political Science	Permanent		
6.	Two year M.A. in Hindi	Permanent		

[Signature]
Registrar

The Principal
Shyam Lal College (Day),
G.T. Road, Shahdara
Delhi- 110021.

Seal: कुलसचिव
Registrar
दिल्ली विश्वविद्यालय
University of Delhi
दिल्ली-110007/Delhi-110007 *[Signature]*



SLC (University of Delhi)
SHYAM LAL COLLEGE

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