

A BRIEF REPORT ON

"PANEL DISCUSSION"

Organized by The Entrepreneurship Cell Shyam Lal College On Oct 31th 2017

The Entrepreneurship Cell, Shyam Lal College organizes various events which serve as a platform for the students to enhance their skills. This year we had a great panel discussion on 31st october'17 on whether a student after graduation should go for jobs, or for higher studies, or for entrepreneurship, where each of these options was defended by expert panelists. This helped the students understand how a new business is started and what all aspects are to be kept in mind. The basic purpose of the discussion was to enlighten and motivate students to be a successful entrepreneur. The speakers further elaborated that "Entrepreneur" is an exciting title for many as it can be a fulfilling and rewarding career. The entrepreneurial path tends to start with a great idea. They focused on some prominent points which were identifying a problem, expanding one's formal and informal education, building network, solving the problem with a business idea and raising money. The students who were present in the discussion were fascinated about the ideas shared by the speakers.

The event was well attended by the faculty members as well as students, and the response was overwhelming. The students clarified their doubts related to the topic of the session. This session was special in itself as the discussion was accompanied by appropriate examples and amazing demoes. Altogether session was very interactive and it created a sense of awareness among students. We are grateful to our Principal Dr. Rabi Narayan Kar, for always encouraging us and supporting us. We would also like to extend a special gratitude and vote

of thanks to our faculty mentors, Dr. Bharat Bhushan, Ms. Jyoti Sindhu, and Ms. Monika

Khemani. The event was attended by 70 participants. It could never be a success without the enthusiastic participants and the E-Cell

Team. We hope to continue with many more such successful events.

















