



SLC(University of Delhi) SHYAM LAL COLLEGE



NAAC A++ & NIRF AIR 68th



भारत 2023 INDIA
वसुधैव कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE



आज़ादी का
अमृत महोत्सव

PROSPECTUS 2023-24



Key Governing Body / College Functionaries



Padmashree (Late) Shri Shyam Lal Gupta
Founder Chairman, SLC



Smt. Savita Gupta
Chairperson, SLC Governing Body

Chairperson's Message



Dear Incoming Students,

It is with great pleasure that, on behalf of the entire faculty, staff and administration, I would like to welcome you all to this college where we strive for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value-based education.

I would like to congratulate you all that you have chosen SLC as a stepping stone for all your future endeavours. Our commitment towards academic excellence is reflected in the distinguished faculty members that we have, who are all renowned in their disciplines and who would work towards your success and growth. We know that your learning would not only be limited to the classrooms and for the same reason you would be provided opportunities for hands-on learning, and engagement with industry professionals which would ensure that you gain the required skillset to set you apart from the rest.

SLC also offers a rich tapestry of extra-curricular activities and student association which would allow you to develop various interpersonal skills and discover new and varied interests. You need to understand that college is a crucial step towards holistic development of your personalities and is also a place to create wonderful memories that you would cherish for your lifetime.

At SLC, I urge you to remain open to new experiences and get out of your comfort zone so as not to miss out any opportunities. Along with this, I would also encourage you to contribute towards your college community. Remember, once you are part of the SLC, you would not just represent yourself but also this institution and it is because of this reason, I anticipate you all would strive towards betterment of each and everyone around you.

I look forward to meeting you and personally welcoming you to our campus. Congratulations once again, and let your journey at SLC begin!

Warm Regards,

Smt. Savita Gupta
Chairperson, Shyam Lal College

Principal's Message



Heartiest Congratulations to you all on your new academic journey!

SLC works on the principle of meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value-based education. With our learner-centric approach, we aim to provide quality education to all the learners, especially the ones hailing from disadvantaged or economically weaker sections in an attempt to make them aware human beings, responsible citizens and future leaders. At SLC, we strive to provide a constantly caring, supportive, and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the college to expand the realm of knowledge. With the implementation of Undergraduate Curriculum Framework in University of Delhi from 2022 onwards, SLC is playing a crucial role in achieving the goal of NEP 2020 by offering students multiple curricular possibilities as facilitated by expert faculty and fully equipped infrastructure.

We, at SLC, are committed to provide a wholesome educational ecosystem where every SLCian can achieve their potential by regular curricular mentoring, academic innovations and continuous student involvement in all the activities. Our dedicated team of faculty and staff are always ready to provide curricular mentoring, academic innovations, and support for your personal and professional growth. We believe in the power of student involvement, and we encourage you to actively participate in various college activities, clubs, and centres. These experiences will not only enhance your skills and knowledge but also create lifelong memories and lasting friendships.

We assure you of the best services and state-of-the-art infrastructural facilities so as to make your journey a memorable one at SLC.

With these words, As the Principal of SLC, I extend my best wishes to all the stakeholders, including students, parents, and faculty members. I hope that our association will be a fruitful and memorable experience for all. Together, let us embark on this journey of learning, growth, and discovery, and create a brighter future for ourselves and our society.

Prof. Rabi Narayan Kar, Ph.D, FCS

Principal, Shyam Lal College, University of Delhi
principal@shyamlal.du.ac.in

Prospectus Committee



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Department of Commerce
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Department of Commerce
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Mr. Nartam V. Motiram
Department of Political Science
Member

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Disclaimer

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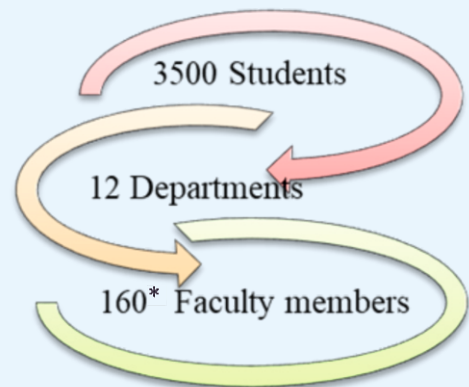
About the College



Taking the Legacy Forward

Shyam Lal College (SLC) is a premier educational institution offering a vibrant inclusive environment for the development of excellence in curricular, co-curricular and extracurricular activities. Founded in 1964 by the great visionary and entrepreneur Padmashree (Late) Shri Shyam Lal Gupta, Shyam Lal College (SLC) is a co-educational constituent college of the University of Delhi. SLC is among the best institutions in the entire University of Delhi, and over the past several years, has been making steady progress towards achieving academic excellence. SLC is a dynamic centre of academic excellence and aspires to make

quality education accessible to the students, especially girls, from economically and educationally disadvantaged communities of East Delhi. The College campus has a sprawling sports ground and is full of lush green lawns and blooming gardens that create a natural ambience of a holistic teaching learning process. Over a period of 59 years, SLC has evolved as a leading higher education institute of learning, innovation and knowledge creation with consistent good NIRF ranking for Colleges of India. The College has also been selected for DBT STAR College Programme under the Ministry of Science and Technology in 2020. Recently, the College has been awarded an A++ rating by National Academic Accreditation Council (NAAC), Universities Grant Commission (UGC) in 2022. The College has rapidly emerged as a prominent educational institution of the Country and the Hon'ble Vice- President of India, Shri M. Venkaiah Naidu has graced the Annual Day function (2018-19).



**All the posts are likely to be filled soon as the recruitment process is going on.*

The endeavor of the College has always been to make higher education more committed, job- oriented, meaningful and pragmatic, and at the same time more adaptable to the ever-changing demands of our society and globe. The College has taken several innovative initiatives towards creating a culture of innovation amongst students. SLC established Innovation Council (IC) under MoE's Innovation Cell, an initiative launched in November 2018. SLC's Innovation Council works towards inculcating the spirit of innovation among students, and develop a start-up ecosystem. The Skill Development Centre of the College offers many Value-added Courses and Certificate and Diploma Courses in German, Spanish, French, Chinese, Japanese, Korean (Affiliated to Department of Germanic and Romanic Studies, University of Delhi) as well as Certificate course in stock trading "Mastering the Stock Market" in collaboration with BSE Institute Ltd. The College also offers value-added courses on Yoga and Holistic Development, Research Analytics, Introduction to Artificial Intelligence and Introduction to Bitcoin and Blockchain Technology, Virtual Introduction and Digital Marketing. SLC is a participating institution in the Unnat Bharat Abhiyan (UBA 2.0) – a flagship programme of MoE, GoI. Under this project, SLC team of faculty and students have conducted surveys and workshops across 5 villages - Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad) to support rural development through institutional linkages. SLC has achieved another remarkable milestone with the Ministry of Education recognizing SLC as SAP (Swachhta Action Plan) institution in 2020.

At SLC, we encourage our students to become responsible citizens with critical thinking and analytical abilities, thereby contributing to the development of a healthy environment and a society free from any kind of discrimination and bias. Our objective is to nourish, nurture and promote holistic higher education, providing equal opportunity to all.

Vision

SLC strives for meaningful transformation of learners to responsible citizens by providing them with an inclusive and value-based education.

Mission

- Supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities;
- Develop analytical temper with a focus on instilling strong values to prepare them as leaders; and
- Environment friendly practices and formulates strategies for strengthening research and innovation in the College that expand the realm of knowledge.

Social Role

SLC makes all efforts to fulfill its institutional and social responsibilities towards all its stakeholders and the community. Through collaboration with community organizations, industry partners and civic groups, SLC constantly strives to find innovative solutions to societal issues. With the aim to correct gender inequality, the College offers 1% concession in marks at the time of admission to the girl students. The College is also committed to making a contribution in eliminating the prevailing inequality in NCR region through imparting wholesome higher education to all. In practice, the College has been correcting this imbalance at the grass-root level, with its geographical proximity to the most backward localities of Delhi. Time and again, through its various units like NCC, NSS, Gandhi Study Circle, Ambedkar Study Circle and Eco-Club, the College has initiated social welfare activities and created possibilities for equitable social development. The College also aims at promoting sports and indigenous games and has

been actively engaged in providing free and regular coaching to the deserving and talented under-privileged students coming from East Delhi as well as the nearby areas of U.P. A number of awareness programmes including sanitation, plantation drives, financial literacy programmes have been popularized in the nearby areas with the active participation of our students and faculty members and the College strives to continue with the same. With these initiatives, SLC has become a pioneer institution in Delhi. Students from far off states and regions, including the north-eastern states, as well as foreign students assimilate well in the corporate life of the Institution. In all, the College administration and faculty work towards providing an enabling environment to all the students.

Connectivity

The College is well-connected by the Metro Rail network and road. The flyover from Welcome Metro Station to ISBT will connect SLC to North Campus, University of Delhi with a travelling time of 10 minutes. The Metro Stations of Welcome and Shahdara which fall on the



Rithala-Shaheed Sthal (New Bus Adda) Metro route via Kashmiri Gate are both at a walking distance from the College and provide the fastest and most convenient mode of transportation from most parts of the city and neighbouring towns of NCR. In addition, the College is well-connected by road and bus services to various parts of the city. The famous Grand Trunk Road (G.T. Road) runs just adjacent to the College and connects it to the neighbouring towns of U.P. such as Sahibabad and Ghaziabad as well. The Inter State Bus Terminal (ISBT) at Kashmere Gate and ISBT at Anand Vihar are less than 5 kms away from the College. The Anand Vihar railway station provides very good direct connectivity to the College for students coming from eastern parts of the country.

Infrastructure

SLC has modern and updated classrooms, tutorial rooms, multi-purpose hall, seminar/conference rooms well equipped for blended learning. The College is fully equipped with state-of-the-art Computer labs, Science labs, Knowledge Resource Centre and Library, Sports facilities to upgrade knowledge, skills and capabilities of the students needed to groom them as future leaders. The college has added a new 2nd floor to its existing building which was inaugurated as the 'Centenary Block' by the Hon'ble Minister of Education Shri Dharmendra



Pradhan ji. This new addition has given immense boost to the infrastructure of the college with addition of 30 new classrooms, Multi-purpose Hall, 2 Innovation Plazas and 2 Computer Labs.



Wi-Fi & CCTV Enabled Campus

The College makes continuous efforts to ensure that its infrastructure remains capable of meeting all the diverse needs of a healthy educational system in a dynamic environment. SLC takes pride in being a Wi-Fi and CCTV enabled modern campus. The College has completely renovated its old building with the installation of two lifts, six brand new washrooms and a new reception area that make it a fully differently-abled friendly area. The lush green gardens in and around the campus have completely changed the landscape of the College.



In the academic year 2015-16, the College added an entire new building - the Porta Block to its existing infrastructure. This building has state-of-the-art infrastructure including CCTV surveillance system and a dedicated Conference Hall, Board Room, Teacher's Facilitation Centre with up-to-date ICT facilities. The Staff Room, Library, Office and Cafeteria have been recently renovated into fine air-conditioned spaces. The College has successfully implemented a fully functional CCTV surveillance system in and outside the campus. This ensures adequate safety and security to our students. The SLC campus is now a Wi-Fi zone with internet access available to each and every student and faculty member of the College. As a premier institution, SLC ensures that this infrastructure remains completely accessible to all its students and faculty, including the differently-abled.

Library

In any knowledge-imparting institution, the library as the storehouse of knowledge plays a pivotal role. It not only provides an additional space to the students and teachers to interact with each other but also facilitates in connecting them to the world of books, journals and the information industry of the newly emerging world system. SLC has a fully equipped library with a huge collection of books, journals, magazines, e-resources. The library features WEB OPAC system and DELNET which makes it easier for students and faculty to find books in the library and elsewhere. DULS (Delhi University Library System) provides access to e-resources such as e-journals, eshoddSindhu, eshoddGanga etc. The college library also has NList membership (UGC- INFLIBNET) that allows users access to huge database of e-resources. Our library is fully automated, and RFID technology will be implemented in the near future. DULS and NList provide access to e-resources such as e-journals.

The Knowledge Resource Centre of the college provides students and teachers access to e-resources, world's best database, e-journals, e-books and reports. It has a seating capacity of 50 people. Each cubicle has its own computer system. Practical classes for students are also conducted here. It has constructed a state-of-the-art Reading Room with a large seating capacity. The library also has an important designated facility for the PwBD students of the College in the form of PwBD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of education to PwBD students.



Science Laboratories

SLC strives to provide the best of facilities to its students with various science laboratories. The Chemistry, Physics and Electronics labs with the best equipments and efficient support services offer ideal conditions to science students to carry out their practical work. The Biology lab was set up just a few years back in the college and is just being rapidly brought up to the level of its other science labs. These labs are not only spacious and well ventilated but also provide an ideal environment to students for academic excellence.



Computer Centre



The College has five computer laboratories and a dedicated Knowledge Resource Centre. SLC boasts of state-of-the-art computer centres equipped with servers, printers, desktops, laptops, LCD projectors and scanners of the latest configuration. Additionally, two new computer labs well-equipped with modern amenities are expected to be functional very soon. All the operations in the college library as well as the administrative office are automated. The Computer Labs of the College offer the best in terms of hardware and software resources to the students and the faculty.

Multi-Purpose Hall & Conference Centre

A state-of-the-art air-conditioned Conference Hall equipped with all the latest ICT facilities is part of the existing infrastructure. It has a seating capacity of 100 audience. The Conference Hall is fully functional and is utilized to conduct all the academic extension activities, conferences and seminars that are

organized in the college. A brand new Multi-purpose hall (MPH) is also fully functional. Continuing with the academic excellence, various International and National Conferences were organized in the Conference Hall, Board Room, Knowledge Resource Centre and Reading Room.



Board Room and Teacher Facilitation Centre

There is a newly constructed Teacher Facilitation Centre to promote research aptitude among the teachers and a Board/Committee room with a huge seating capacity.

Cafeteria

The Food Court, the students' favourite hangout, is where the action is. With lots of yummy food at reasonable prices, this is a place where students from all streams meet, interact and confabulate over steaming cups of tea/coffee. Cold drinks, fruit Juices, crispy spring rolls, delicious idli, vada, dosa, patties, samosas, chhole bhature and bread pakodas are among the various food items on offer.



Medical Facility

The College has a dedicated medical room. A physician visits the college thrice a week. The students may also avail the W.U.S. (World University Service) Health Centre facility in B.R Ambedkar College.

Girls Common Room

SLC very much recognizes the need for exclusive private spaces for its students, in view of the fact that students have to spend several hours in the College, not all of it needs to be inside the classroom. This makes the Girls Common Room an important area of the College. Equipped with very good recreational facilities, the GCR has recently been refurnished. The GCR Committee of the college took the pioneer step to install a Sanitary Napkin Vending machine in the GCR in collaboration with CSR Research Foundation.

Security Arrangements

Located in the heart of East Delhi and with all major means of transportation available right in front, the College has the great advantage of being located at a completely safe and secure part of the city. The fact that the Shahdara Police Station is situated just adjacent to the College further enhances this sense of security. Further, the posting of police officers very close to the College premises imparts a sense of safety and security to the students travelling to and from the institution. Within the premises, the College tries to instill values of respect and mutual trust among all sections of the College in which everyone can work without fear and suspicion towards the achievement of their goals. Nevertheless, the College does not take security within the premises for granted, and keeps its infrastructure and human resources operating at all times to detect any security breaches.

Azadi Ka Amrit Mahotsav

Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements to inspire people towards nation building. This Mahotsav is dedicated to the people of India who have been instrumental in bringing India thus far in its evolutionary journey. The official journey of “Azadi ka Amrit Mahotsav” commences on 12th March, 2021 which starts a 75-week countdown to our 75th anniversary of Independence. SLC has been taking active part in this Mahotsav, since its inception in March 2021, and has organized a plethora of events and celebrations to commemorate 75 years of India's independence.

- A Book fair was organised on 12th March 2021. Prof. Rabi Narayan Kar elucidated the significance of 12th March and reminisced Mahatma Gandhi Dandi March. He highlighted that 12th March is also the founding date of Indian organization, Sahitya Academy, which was created for promotion of Literature in Indian languages.
- A webinar was organised on 6th July 2021 on “Hindi Sahitya ke dhvanit azadi ka swar” with speakers named Prof. Anil Rai and Prof. Avdhesh Kumar.
- Swachh Bharat Mission was organised on 2nd August 2021 to spread more awareness among the students and society about the Atmanirbhar Bharat.
- Tree plantation drive was executed and display of art exhibition of craft work made by students out of waste materials on 2nd August 2021.
- An online creative writing competition was conducted with the theme “Azadi Ka Amrit Mahotsav” on 11th August 2021.
- The Economics Society of the College in collaboration with IQAC, organized a Quiz Competition on “Celebrating 75th Independence Day of India” on the theme “Azadi Quiz” on 11th August, 2021.
- “Azadi Ka Amrit Mahotsav” was celebrated on the eve of 75th Independence Day on 13th August 2021 in the College campus.
- Webinar on “Mahatma Gandhi and The Nationalist Movement: Relevance for Resurgent India ” was organised by the Gandhi Study Circle in association with IQAC and Department of Political Science on 18th August, 2021.
- National Digital Poster Making Competition on the theme “Azadi ka Amritutsav” was organised by Centre for Skill Development & IQAC on 26th August, 2021.



- Cricket match between the Teaching and Non-teaching Staff of the College was organised by the Sports Committee of the College in collaboration with IQAC on 27th August 2021.
- A webinar on the theme “Rashtriya Sawtantra Andolan aur Hindi” was organised by Hindi Department in collaboration with IQAC” on 15th September, 2021.
- A Quiz and Poster making competition was conducted on 16th September 2021 by Eco Club & IQAC of the College.
- A webinar on Personal Development for Professional Growth was organized by Arts Department & IQAC on 20th September 2021.
- Political Science Department & IQAC of Shyam Lal College organized a webinar on the topic “Relevance of Gandhian Ideals in the Contemporary Times” on 2nd October, 2021 with speakers Prof. Ramesh Chandra Bhardwaj and Dr. Sandeep Tundurwar.
- A webinar on the theme “India at UN: Challenges and Opportunities for the emerging Power was organised by Department of Political Science & Gandhi Study Circle in collaboration with IQAC on 24th October 2021.
- A webinar on the theme “Janjatiya Gaurva Diwas” was conducted on 15th November 2021 by National Service Scheme, Department of Political Science & IQAC.
- Udgam: B. A. programme society & IQAC conducted a Civil services conclave 2021 in collaboration with SAMBHAVAM: Society for UPSC CSE preparation on 24th and 25th November 2021.
- National Webinar on “Indian Constitution & Contemporary Challenges” was organised by Ambedkar Study Circle (ASC) & IQAC on 25th November 2021.
- History Department of SLC conducted a webinar on “The Social and Political Vision of Medieval Indian Sants” with Prof. R.P. Bahuguna on 30th November 2021.
- Shyam Lal College & KALAHANDI UNIVERSITY under the aegis of VIDYA VISTAR Project & DBT Star College Scheme organized outreach programme on Virtual Work shop on Laboratory Set-Up on 7th December 2021.
- A Poster Making Competition on the occasion of international Human Rights Day on the theme “Covid-19 & Human Rights” was organised by Ambedkar Study Circle (ASC) & IQAC on 11th December 2021.
- Webinar on “Birth Anniversary of Swami Vivekananda” was organised by CHD in collaboration with IQAC on 12th January 2022 to celebrate National Youth Day. Prof. K. B. Das, Hon'ble Vice Chancellor, Central University of Jharkhand, Ranchi was the Chief Guest and Swami Shyama Chaitanya Ji was keynote speaker.
- NSS in collaboration with IQAC and YUVA organised an international webinar on the occasion of National Youth Day to commemorate Swami Vivekananda's 159th Birth Anniversary on 12th January 2022. Eminent speaker was Mr. Nitish Rai Parwani, Oxford University, England, UK.
- Relevance importance and practices of Surya Namaskar on the occasion of Makar Sakaranti was organised by NSS on 14th January 2022.
- Training & Placement Cell in collaboration with IQAC and Times Group organised a workshop on preparation of competitive exams on 19th January 2022.
- Essay writing competition and Poetry competition was organised by NSS on the occasion of Republic Day on 25th January 2022.

- Department of Political Science in collaboration with Gandhi Study Circle organised a webinar on “समकालीन परिप्रेक्ष्य में गाँधी का पुनरीक्षण” on 30th January 2022.
- Garden committee in collaboration with SAP organised UMANG 4.0, East Delhi Flower Show on 28th February 2022.
- NSS and Department of Hindi organised a webinar on अन्तर्राष्ट्रीय मातृभाषा दिवस on 21st February 2022.
- Women Development Centre in collaboration with Wello organised a workshop on “Say bye to Stress” on 23rd February 2022.
- NSS in collaboration with Vivekananda Kendra organised a seminar on “Message of Swami Vivekananda to Youth” on 11th March 2022.
- The College hosted “Har Ghar Tiranga” drive from 2nd -15th August 2022.
- The Department of History, SLC organized and Exhibition of History on the theme “Cultural Heritage of India” on 14th September, 2022.
- Centre of Skill Development (CSD), SLC organized a workshop on the topic “Personality Development and Grooming Session” in collaboration with Dainik Jagan on 27th September, 2022.

India's G20 Presidency

SLC celebrated India's ascendancy to presidency by painting its wall with G20 logo “Vasudhaiva Kutumbakam”. The G20 theme affirms the value of all life – human, animal, plant, and microorganisms – and their interconnectedness on the planet Earth and in the wider universe. It also focuses on environmentally sustainable and responsible choices, both at the level of individual lifestyles as well as national development, leading to globally transformative actions resulting in a cleaner, greener and bluer future.

SLC also aims for incubation, inculcation and integration of these values in its teaching learning process. Through various initiatives and endeavours, it seeks to infuse in the students a sense of belonging and responsibility. On this theme, series of activities like quiz competition, talks and seminars were organized in the college.



Academics

Courses

SLC offers various courses at under graduate and post graduate levels to the students across diverse geographies. Under the head of Arts, the college runs like B.A.(H)- Economics, English, History, Political Science, Hindi, B.A. (P) and M.A. (Hindi). These courses will acquaint students with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking. Then, the commerce department offers two courses namely B.Com (H) and B.Com (P), to help them acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management. Finally, the science division of college has three courses running namely BSC(H)-Mathematics, Chemistry and Physical Sciences, to imbibe observation, precision, analytical mind, logical thinking, clarity of thought and systematic approach.

Visit the following link <https://www.slc.du.ac.in/SLC-Departments.php> for information about departments in the college.

Faculty

We have highly qualified, immensely talented, knowledgeable and dedicated academicians. Our faculty comprises several experts in their respective fields, distinguished authors, researchers and scholars, with reputed international and national publications. Going an extra mile, the faculty promotes blended learning in which they make maximum utilization of digital, visual and online aids to interact with students in the class. Importantly, our faculty members don't limit their interaction with the students to the classrooms only. They act as mentors and are always available for any kind of help. Besides this, the faculty members provide soft skills training to the students during organization of various events of the College leading to an overall development. At SLC, our pedagogy is evolving with the requirements of time to provide students with a platform expertise in all the requisite areas of learning that enable them to become industry ready. Our dedicated, experienced and well qualified faculty members continuously update their grasp on global trends and breakthrough in their areas of expertise and research by participation at national and international level conferences and other such events. In addition, as and when needed, the College appoints guest faculty with a clear objective of meeting the entire faculty requirement as per the needs of the curriculum.

Support Staff

The College has an efficient support staff capable of providing the highest quality of services and assistance to students. The services provided by support staff cover administration, accounts, and maintenance and laboratory services. The support staff has the best of facilities and technological support to efficiently carry out their work. They are also updated with adequate skills, through regular training programmes, to make the most of these resources for the betterment of the institution. At the same time, the College continuously stresses on the support staff to be polite, soft-spoken and helpful in all their interactions with the students. A fully air-conditioned modular office and computers with up-to-date software and Wi-Fi connectivity further facilitates this process. The College has highly capable support staff that is always ready to provide any information, support and counseling required by the students.

The Registered Alumni Association of the College is highly active. The college is proud of its graduates who have held important positions in the public and business sectors. The graduates of this institution have made important contributions to society. The alumni maintain constant contact with the current batches and frequently impart their insightful knowledge and experiences. As part of their ongoing support for the college, the alumni often invite the students to visit their businesses and provide several options for employment. Last Alumni Meet was organized on July 23, 2022. It was a day full of excitement for all the participants. Numerous fun activities like games, solo performances, speeches and poetry sessions were held for our passed out students. Our retired teachers also shared their views and had enthralling interaction with all. The alumni were taken for a campus tour which mesmerized them. The event was stimulating, enjoyable and simultaneously profitable as all members shared their views ideate and good numbers of new ideas, information & insights came up. The gathering was conducted along with a palatial meal. It was attended by 148 alumni.

Notable Alumni

Name	Affiliation
JC Sharma	IES (Retd)
Om Prakash Sharma	Principal Commissioner of Income Tax, Ministry of Finance
Rajesh Sehgal	CEO (Germanium Technologies Limited (A Dalmia Group Company))
Girish Jain	CEO, Volkswagon Group, Qatar
Sunil Sharma	President, Chief Actuary & Chief Risk Officer Organisation Institution Kotak Mahindra Life Insurance Co Ltd.
Robin Teotia	Data Scientist, 407 ETR, Toronto, Canada
Gagan Sagar	Represented India Gold Medal in International Volleyball Tournament (2000)
Sachin Malik	Bronze Medal in Asian Judo Cup: Maccau (2018)
Sudipti Khanna	Selected for 7th Aerobic Gymnastics Championship in Thailand (2022)

Teachers-in-Charge for the Academic Session 2023-24



Dr. Reeta Sharma
Department of Chemistry



Prof. Ruchika Ramakrishnan
Department of Commerce



Dr. Neelam Dabas
Department of
Computer Science



Dr. Sanjeev
Department of Economics



Dr. Shivali Kharbanda
Department of English



Dr. Raj Kumar Parasad
Department of Hindi



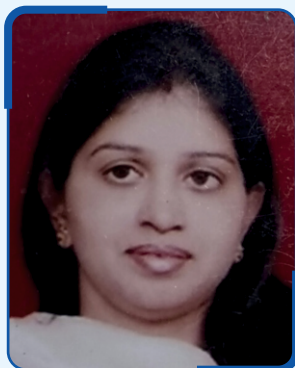
Prof. Pravin Kumar
Department of History



Dr. Subodh Kumar
Department of Mathematics



Mr. V.S. Jaggi
Department of
Physical Education & Sports



Dr. Seema Dabas
Department of Physics



Dr. Sitaram Kumbhar
Department of
Political Science



Mr. Aakash Kumar Soni
Convenor
B.A.(Prog.)

College Administration



Prof. Rabi Narayan Kar
Principal



Mr. V.S. Jaggi
Secretary, Staff Council



Prof. Kusha Tiwari
Director, IQAC



Dr. Ashu Gupta
Bursar



Mr. Atul Kumar Jain
Administrative Officer



Mr. V.K. Bajpai
Librarian



Mr. Manoj Kumar
Section Officer

Nodal / Liaison Officers



Mr. Pankaj Kumar Chaudhary
Nodal Officer - Admission
Nodal Officer - Anti-Smoking
Nodal Officer - Scholarship



Prof. Neena Shireesh
Nodal Officer
PwBD



Dr. Sita Ram Kumbhar
Nodal Officer &
Liaison Officer - SC/ST



Dr. Rohan Mandal
Nodal Officer &
Liaison Officer-OBC



Prof. Ruchika Ramakrishnan
Nodal Officer & Liaison Officer-EWS
Convenor - Grievance Redressal Committee



Dr. M. Abbasuddin Tapadar
Nodal Officer - North-East



Dr. Mast Ram
Convenor, EOC



Mr. Parveen Kumar
Convenor, Admission Help Desk



Dr. Swati Yadav
Prog. Officer NSS

Flagship Programmes

Unnat Bharat Abhiyan, SLC

SLC (University of Delhi), Shyam Lal College is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0) which is the flagship programme of MoE, GoI. Under this project, SLC has adopted 5 villages - Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad) to support rural development through institutional linkages. The Unnat Bharat Abhiyan team comprises of faculty members and student members of SLC who have conducted extensive surveys of the said villages, participated in the Swachata hi Sewa campaign, interacted with villagers and other stakeholders of the villages such as village Pradhans and village panchayat samities and other stakeholders.



SLC Innovation Council

SLC established Innovation Council (IC) under MoE's Innovation Cell, an initiative launched in November of 2018. The primary mandate of Innovation Cell, MoE is to encourage, inspire and nurture young students by supporting them to work with new ideas. SLC's Innovation Council works towards inculcating the spirit of innovation among students, and develop a start-up ecosystem. In IC, SLC students participate in mentoring sessions, workshops and innovative idea competitions. Since its inception, the IC, SLC has produced and developed very promising startup ideas. The IC, SLC faculty members (4) have successfully completed the Ambassador Training Programme conducted by Innovation Cell, MoE and it has received 3 stars since its establishment.

University Chef & Skill India

SLC is proud to be the flag bearer of one-of-its kind programme - the 'University Chef'. The initiative is in tandem with Government's 'Skill India' programme. This unique effort is a step to enhance the creativity and application of precise thought process among the students. The inter-college Event is an inception by the Principal, Prof. Rabi Narayan Kar who provided all the required encouragement to the participants. It invites passionate cooks from various universities to compete against each other in culinary challenges to showcase and develop their cooking skills and win the title of the best chef. The gala event is one of the most awaited events of the University and has won acclaim from all, including celebrated chefs like Nita



Mehta. It is the only event in the university which gives an opportunity to the young Chefs of India to showcase their cooking prowess.

Yuva Spandana

The Entrepreneurship Cell, Centre for Skill Development and Innovation Council of Shyam Lal College organizes a National Skill Development and Startup Fair: 'Yuva Spandana' annually to let the young minds showcase their skills and innovative ideas. The Fest has various competitions like Case Catalyst, Stakeholders Meet, Bulls v/s Bears, Think with the Box, Quiz Buzz and Andhadun wherein different colleges across the university participate.

East Delhi Flower Show

SLC holds another pioneer event every year - the East Delhi Flower Show. SLC Flower Show hosts colleges, schools and nurseries of the East Delhi that showcase their floral varieties and species in the month of February every year. This year also, SLC organised flagship event of "Umang-East Delhi Flower Show 4.0" on 28th February, 2022 in its campus. Garden committee of SLC in collaboration with Eco-Club, Swachhta Action Plan (SAP) and IQAC actively organised several competitions namely Best out of waste, Eco-Friendly Rangoli and Photography and Videography



competition to encourage students to show their creativity and promote eco-friendly activities. In the best out of waste competition, students were encouraged to use organic waste.

Yamuna Festival 3.0

The Annual Cultural festival 'Yamuna Mahotsav' on the college campus and at Yamuna Ghat is an attempt to honour the Yamuna River, the lifeline of our city. It tries to increase public knowledge about Yamuna River preservation and revitalization among students and the general public. At the Yamuna Ghat No. 21 near Yamuna Bazaar (Kashmiri Gate), NSS, and the Eco Club held a plantation drive and Cleanliness Campaign. This used to be followed by a pledge to protect the river and an eco-friendly aarti. The Fine Arts Society, NSS, and Eco Club worked with IQAC to put up the festival. At the plantation, a clean-up campaign and a pledge to protect the river were held. Students also put up a stall to display eco-friendly products like handmade lamps (Diyas) and plastic-based plant pots, bird houses etc.



Add-on & Value Addition Courses

Skill Development Centre, SLC started Add-on Certificate and Diploma courses in foreign languages in 2018 under the aegis of Department of Germanic & Romanic Studies, University of Delhi. SLC also runs several courses in collaboration with reputed national institutions. The College received overwhelming response for this maiden endeavor and has since been successfully running the following Certificate and Diploma courses:

- Certificate course in Foreign Language: German/Spanish/French (Affiliated to Department of Germanic and Romanic Studies, University of Delhi)
- Certificate course in stock trading "Mastering the Stock Market" in collaboration with BSE Institute Ltd.
- Diploma in Foreign Language: German/Spanish/French (Affiliated to Department of Germanic and Romanic Studies, University of Delhi)
- Advance Diploma in Foreign Language: Chinese/Japanese/Korean (Affiliated to Department of East Asian Studies, University of Delhi)
- Fundamental course in Artificial Intelligence and Machine learning-NIELIT
- Fundamental course in Office Automation - NIELIT
- Fundamental course in Digital and Social Media Marketing-NIELIT

Certificate courses in Indian Knowledge System, Spoken English, and Courses on Computer Concepts (CCC), Fundamental course in Office Administration, Big Data and Hadoop are expected to commence shortly.

The following are the Course/s details for aspiring students:

S. No.	Courses	Duration	Fees (Including GST)	Eligibility
1.	Certificate Course in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean) - Delhi University	6 months (150 hrs)	Rs. 15000/-	10+2
2.	Diploma in Foreign Language (German, Spanish, French, Japanese, Chinese, Korean)- Delhi University	6 months (150 hrs)	Rs. 16000/-	Certificate course or equivalent in respective language
3.	Advance Diploma in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean) - Delhi University	6 months (180 hrs)	Rs. 17000/-	Diploma course or equivalent in respective language
4.	Mastering the Stock market-BSE Institute Ltd.	30 hrs	Rs. 7080/-	10+2
5.	Fundamental course in Artificial Intelligence and Machine learning-NIELIT	30 hrs	Rs. 3511/-	10+2 pass with Maths

6.	Fundamental course in Office Automation - NIELIT	30 hrs	Rs. 2478/-	10+2
7.	Fundamental course in Digital and Social Media -NIELIT	30 hrs	Rs. 3511/-	10+2

Registration Details:

- The registration payment of Rs. 100/- (non-refundable) is to be made at-
A/c Name : SHYAMLAL COLLEGE MISCELLANEOUS
A/c No. : 1247800135
IFSC : CBIN0283941
MICR Code : 110016147
Bank Name : CENTRAL BANK OF INDIA
- Documents required to be uploaded at the time of registration :
 - Copy of class 12th mark sheet.
 - Screenshot of payment of registration fee Rs. 100/-
 - Copy of the mark sheet of Certificate/ Diploma course passed in the concerned language. (For admission to Diploma/ Advanced Diploma in German/ Spanish/French/ Japanese/ Korean/ Chinese only.)

NOTE : After registration, candidates shortlisted for admission will be notified of further admission details on their registered email addresses through the official CSD email address: csd@shyamlal.du.ac.in.

Guidelines:

- Admission is on a First come First Serve Basis for the students meeting the eligibility criteria.
- Online Registration Forms and details are available on the college website.
- One-time registration fee of Rs.100/- is payable for Registration (non-refundable).
- Students may enroll in two short-term courses at the same time, as well as any one Certificate/Diploma/ Advanced Diploma course in addition to one short-term course.
- Students who are willing to do more than one course must fill out a separate form for each course opted (registration fee needs to be paid only once).
- For any query Email us at csd@shyamlal.du.ac.in
- Classes for the courses will be conducted in physical mode at Shyam Lal College, from 2 pm. onwards.
- Certificate Course in Foreign Languages (German/Spanish/French/ Chinese/Japanese/Korean):
 - Minimum eligibility is 10+2 with 45% aggregate.
 - Employees of the University of Delhi and other recognized Universities are also eligible.

- c. Duration - 150 hours (2 hrs. class to be held thrice a week for each language).
9. Diploma in German/Spanish/French /Japanese/Chinese/Korean:
 - a. Candidates who have passed the Certificate Examination of the University of Delhi in a language or an examination recognized as equivalent thereto are eligible to apply for admission to the Diploma Course in that language.
 - b. Candidates who have obtained their Certificate in the language from any other institution OR one year or more before the year of admission shall be required to appear in an entrance test. The fee for the entrance test will be Rs. 500/-.
 - c. Duration: 150 hours (2 hrs. class to be held thrice a week for each language)
10. Advanced Diploma in German/Spanish/French /Japanese/Chinese/Korean:
 - a. Candidates who have passed the Diploma Examination of the University of Delhi in a language or an examination recognized as equivalent thereto are eligible to apply for admission to the Advanced Diploma Course in that language.
 - b. Candidates who have obtained their Certificate in the language from any institution, other than the University of Delhi OR one year or more before the year of admission shall be required to appear in an entrance test. The fee for the entrance test will be Rs. 500/-.
 - c. Duration: 180 hours (2 hrs. class to be held thrice a week for each language)
11. All courses in German/Spanish/French are affiliated to the Department of Germanic and Romance Studies, University of Delhi.
12. All courses in Japanese/Korean/Chinese are affiliated to the Department of East Asian Studies, University of Delhi.
13. An amount of Rs. 1000/- will be deducted if admission is cancelled. No refund will be allowed after 31st August 2023.
14. Minimum number (Language courses) : 20
 Minimum number (Stock market course and short term IT courses) : 30
 Maximum number of students in each batch of all courses : 50
15. Commencement of a course is subject to admission of minimum number of students.
16. IT Courses in collaboration with National Institute of Electronics & Information Technology (NIELIT) (An Autonomous Scientific Society under the administrative control of Ministry of Electronics & Information Technology (MoE&IT), Government of India):
 - i. Fundamental course in artificial intelligence and machine learning
 - ii. Fundamental course in office automation
 - iii. Fundamental course in digital and social media marketing

Eligibility : 10+2

Duration : 30 hours (2 hrs. class to be held thrice a week for each course)

17. Mastering the Stock Market Course in collaboration with Bombay Stock Exchange Institute Ltd.

Eligibility : 10+2

Duration : 30 hours (2 hrs. class to be held thrice a week for each course)

18. For short-term courses of 30 hrs. duration, the fee once deposited will be non-refundable.

NOTE : All updates, including registration links, will be available on the college website and also at the Shyam Lal College office.

Value Added Courses

In addition to these Certificate & Diploma courses, SLC also offers value added courses on Yoga and Holistic Development, Research Analytics, Digital Marketing, Introduction to Artificial Intelligence and Introduction to Bitcoin, certificate and advance course in computer application, Python for beginners, Entrepreneurship idea development for start-up, Graphic designing, Tour and Travel Management, Human Rights, basics of Latex, IFRS, Cyber Security and Law, Building a Positive Attitude for success, Blockchain Technology, Dynamics of Behavioural Finance and Advanced Excel.



Best Practices

SAP (Swachhta Action Plan) Under MoE

SLC has achieved another remarkable milestone with Ministry of Education recognizing SLC as SAP (Swachhta Action Plan) institution in 2020. Under this scheme, SLC has undertaken to work towards essential swachhta activities including sanitation and hygiene, waste management, water management, energy management and greenery. To achieve the above tasks, the College has formed committees that are actively charting out plans to work in the defined areas for maximum benefit of the institution and its stakeholders.



Adoption of Villages

SLC is a participating institute in the Unnat Bharat Abhiyan and has adopted 5 villages in Uttar Pradesh: Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad). Under this initiative, the UBA team has conducted extensive surveys of the said villages and interacted with villagers and other stakeholders of the villages such as village Pradhans and village panchayat samities and other stakeholders. The village visits, surveys conducted, data collected and interactions with villagers and concerned stakeholders of the villages have helped the team to



shortlist problem areas for further assistance. The SLC team planned and executed awareness campaigns for financial literacy including availing government financial incentives and schemes, insurance plans and health insurance, workshops for awareness around sanitation issues in the villages, campaigns about conservation of water, waste management, non-use of polythene, distribution of cloth bags and practical solution for proper waste management.



The College has also taken up the task of helping the ones in distress and to reach out to the villages during COVID-19 pandemic. As part of our social responsibility as an academic institution and on humanitarian grounds too, the College emerged as a flagbearer in spreading awareness about the probable reasons for the spread of COVID-19, its likely implications and what measures to be undertaken to reduce its consequences. A WhatsApp group with members from the villages like the Pradhans, village elders and officials has been formed to spread awareness about the do's and don'ts during this pandemic and the national lockdown. The student

members made handmade soap and distributed them in their neighbourhood so as to help people maintain good hygiene and fight this chronic disease. The College is actively involved in food distribution among the poor and the homeless. The college volunteers also distributed masks in the villages and the adjoining areas of college. Hundreds of masks were not only distributed free of cost but even the villagers were apprised of the ways to use and dispose off the same.

Student Mentoring Programme

SLC has successfully implemented mentorship programme through IQAC of the College, for all the students. Under this full-fledged mentorship programme, all the students are assigned to designated faculty members during their stay in the college.

Assessment and Feedback

The College has also successfully implemented the structured feedback system that ensures that the concerns of the students are heard and addressed. So far, we have successfully completed five cycles of taking holistic feedback from the students that have been analysed and the issues related to academics, infrastructure and facilities raised have been addressed. Along with this, the IQAC also takes feedback on curriculum from different stakeholders. The action taken report is subsequently prepared and discussed with the different departments.

Community Outreach Programme

SLC is actively sensitive to its Institutional Social Responsibility and promotes institution- neighbourhood - community initiatives and outreach programs through its various activities that broadly fall under NCC/NSS/WDC/EOC/Sports. SLC is surrounded by many underdeveloped, overpopulated and minority community localities, and so becomes the sole facilitator, in the area, of achieving academic excellence for students belonging to economically backward classes and minority communities. The following are the community outreach steps that the college facilitates:

- The College has NCC, NSS, Women Development Cell, Centre for Holistic Development, Centre for Industry Interaction and Skill Development, Ambedkar Study Circle, Gandhi Study Circle etc. which organize events dedicated towards community service like blood donation camp, tree plantation drive, Save Yamuna Campaign, gender sensitization, identity discourses, moral education etc. to enhance the sense of community feeling and citizenship among the students.
- SLC has also adopted Shahdara mandi and regularly conducts cleanliness drives cleanliness drives, switch over to cashless trading and plastic free campaigns.
- SLC's policy of giving preference to the girl students in the Admissions is largely aimed at correcting the gender bias/ disparity in the neighbourhood and community.
- The College promotes sports and games in the trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players from low-income groups or underprivileged sections of society.
- The College has conducted various surveys in the past, including the survey as part of the project 'Old Age Homes in Delhi – Understanding the Challenges Faced by Them and Their Contribution to the Society'. The primary objective of this project is to have a closer view at the old age homes



functioning in Delhi in order to assess the problems and challenges that these institutions are facing.



- NSS volunteers of the College visit slum areas and spread awareness about cleanliness in collaboration with NGOs. The tree plantation activities organized by the College are aimed at improving the air quality in and around the College, as well as for creating awareness about protection of environment.
- WDC regularly organises activities to sensitize the students and staff to gender related issues and to promote respect for human beings irrespective of race, religion, colour or gender.
- Most of the activities of the Equal Opportunities Cell such as remedial classes and Spoken English classes for students from under-privileged communities and facilities for differently abled also largely benefit the students from surrounding areas.
- The College participates in all national initiatives aimed at promoting good citizenship such as cleanliness drive, skill and entrepreneurship development initiatives, “Make in India” campaign, etc.
- The College has set up Centre for Skill Development following the launch of this programme by the Union Government.
- SLC has adopted 5 villages under UBA project under MoE, GOI.
- The NSS of the College also regularly organizes “Nirbheek” – One week Women self-defense camp for girl students. The UBA team and NSS team of the College has already conducted cleanliness drives in Yamuna Bazaar Ghat no 21. The Development and Maintenance of Ghat No.-21 has been done along with repairing, beautification, restructuring, painting and colouring work.
- The NSS wing of the College lives up to its motto “Love All and Serve All”. The students engaged with NSS volunteer with a number of NGOs. They also organize clothes donation drives to support NGOs like Amar Jyoti. The NSS, every year, organizes a blood donation camp in the College. NCC girls of SLC have participated and organized Self- defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign'.
- The College also provides fee concession, financial aid, book aid, awards and prizes to students from underprivileged sections of society.
- The Enactus team of the College has worked on community outreach projects like “PRAYOJYA” (2018). The project is an effort to reduce plastic pollutants in our surrounding by transforming them



from waste plastic bottles to useful and decorative plastic utensils and simultaneously providing employment to women from underprivileged communities and train them in the art of making different kinds of decorative stuff with plastic.

- Various centres of SLC viz. Innovation, E-cell, CSD of the college collaborated with several research institutes and departments to explore the student's latent skills and also conducted field trips, industrial and educational visits. Women Development Centre (WDC) in collaboration with National Service Scheme (NSS) and Swachhta Action Plan (SAP) of SLC organised awareness program on "Menstrual Hygiene Awareness Campaign".

Counselling Services

The Head of the institution regularly meets and interacts with students via virtual platform in order to resolve their queries regarding uncertainty of the academic session due to the pandemic situation. Counselling Services have been activated with Mobile no. of professional counsellor and doctor to address students' anxiety and other issues. The college also regularly organizes counselling sessions for students through ICC and WDC. The Principal follows the open door policy and is always available to students during office hours. The College has a very active mentoring mechanism in which teachers mentor and regularly meet their mentee (students) in order to resolve their academic and other concerns. During the Covid-19 pandemic, the college also facilitated the mobile data recharge of students' phones so that they do not miss out on interactions and classes with teachers.

Remedial Classes

SLC regularly conducts remedial classes, every semester, for students in all the departments that largely benefit students in resolving their doubts and difficulties related to their respective courses and papers.

Institution's Innovation Council

SLC established Innovation Council (IIC) under MoE's, GOI Innovation Cell, an initiative launched in November, 2018. The primary mandate of Innovation Cell, MoE, GOI is to encourage, inspire and nurture young students by supporting them to work with new ideas. SLC's Innovation Council works towards inculcating the spirit of innovation among students, and develop a start-up ecosystem. In IIC, students participate in mentoring sessions, workshops and innovative idea competitions. Since its inception, the IIC, SLC has produced and developed very promising startup ideas



such as Sajagta, Steam Power generator, Infollege, and Abhikalpana etc. Four SLC faculty members have successfully completed the Ambassador Training Programme conducted by Innovation Cell, MoE, GOI and it has received 3 stars since its establishment.

Powered by Renewable Energy

The Solar Power plant of the College is fully functional and generates power covering 45% of our peak demand. The Solar Power plant, installed in the college, is a collaborative initiative with IPGCL, Govt. of NCT of Delhi wherein the said govt. agency has borne the full cost of the installation of the Solar panels in the college. We have been saving power as well as financial resources since the plant became fully functional. The College also practices regular switch off drives so as to save and conserve energy.



Other Green Initiatives

Conservation of environment has been the focus of College. The students and faculty members of the College work in coordination to cultivate and preserve a green environment.

- The college is a tobacco-free, smoke-free zone and has said a loud 'NO' to crackers and plastic bags.
- The tree plantation activities organized by the College are aimed at improving the air quality in and around the College, as well as for creating awareness about protection of environment.
- The College takes special care to inculcate the habit of switching off fans and lights when these are not in use.
- All garden waste is used for making compost in compost pits.
- The college promotes energy saving initiatives and encourages all stakeholders to use battery power vehicle.
- Burning of garden waste is strictly prohibited on the Campus to minimize air pollution.
- E-waste is routed through appropriate channels for proper disposal.
- In order to ensure safe drinking water, the College has installed ROs in the campus.
- The college has developed pedestrian friendly pathways. All are encouraged to use the same
- College also engages in tree plantation in and around the campus.
- Renewable energy in the college is also an important focus area.
- College made efforts for carbon neutrality, with large green-patches, gardens, and a vast collection of trees.
- College has installed three LED screens to communicate with students and faculty to reduce the use of paper in printing official notices etc.



- The College is increasingly shifting to the use of LED lights.
- E-waste generated in the campus is managed as per the E-Waste Management through a committee. The E-waste is disposed off to authorized recyclers.
- The Garden Committee attempts to ensure the use of natural fertilizers and natural material for supporting plants and climbers.

Rain Water Harvesting

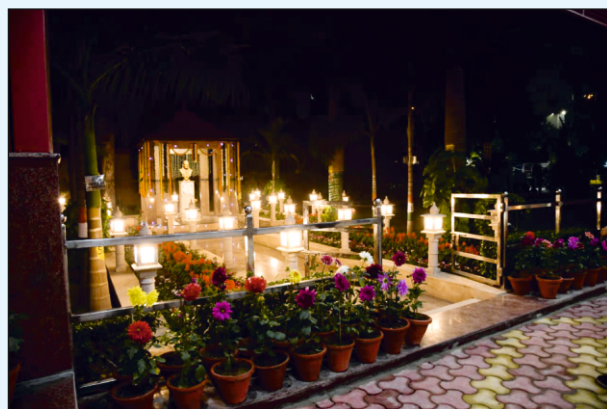
As the institution is committed to zero water wastage and harnessing, the power of every drop of this precious commodity, SLC has taken important measure like rain water harvesting system.

Recycling Papers

SLC is sensitive towards the cause of conserving natural resources and promotes the culture of respecting nature. SLC, in collaboration with NGO Jaagruti, has started recycling of waste papers and in return has received numerous reams of paper.

LED Lights

The usage of LED lights has reduced the power consumption heavily. The installation of LED lights following the installation of solar panels has helped the College to save its financial resources. In addition to it, switch-off drills are carried on regular basis to make the SLCians aware and alert regarding energy consumption and saving.



Sewage Treatment Plant

The college has sewage treatment plant of capacity 75000 L which is fully operational.

Opportunities for Under-Privileged Children in Vicinity

SLC aims at promotion and improvement of sports and games in trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players of the society. The endeavor is to provide a platform to young talented players with state-of-the-art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. For the purpose, the college has taking a new initiative to provide free and regular coaching in the above mentioned games to deserving and talented students from neighboring schools. The aim is also to promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports.



Digital Practices

The College has already adopted digital practices in all office and students related work. IQAC collaborates with various departments to organize virtual lectures and talks and interviews of imminent personalities across the world. The College also encourages the faculty to record lectures through screen cast-o-matic v2.0 software for future reference and benefit of the students.

The Administration took the digitalization one step further by transfiguring the students' I-cards into Single Sign-on (SSO) card. This card bearing bar-code is an in-house product developed by the technical team of the college. This one stop card is revolutionary as it makes the entire data just one click away and so is less time-consuming with minimum chances of being faulty and ensures better access to the on-campus facilities like:

- **Issuing books in library-** the students can issue books with the help of SSO card and they would not require any separate library card.
- **Security-** It makes screening easier on special days like student elections, College fest, annual function etc. to avoid any scuffles and untoward incidents in the campus.
- **Payment of bills-** the College is also thinking of creating a pay wallet which will be connected with students' account so as to make their campus experience better. The Administration is virtually in touch with the non-teaching staff all the time during office hours. All the officials of the College are connected with the Principal through Google worksheet where routine jobs are assigned to concerned officials and are routinely monitored.
- The College teaching staff is always updated with real-time LED display in the staffroom which is used for the display of time-table and other important notices.

Inclusive Education and Development

The practice of Inclusive Education and Development continues from the last year as it serves meaningful benefit for the students. Since the location of the College is very strategic, the students from NCR/North-East Delhi get the maximum benefit of studying in a premier Delhi University College. The College gives value-based education to the students (as is the vision of the College) and also takes care of the professionalism of the Industry / market and prepares the students for the competitive world outside. Remedial classes, workshops organized by different departments, Placement Cell and Skill Development Cell, industry interaction through CII give the students enough exposure and feel of the professional world.



Research & Innovation

International Conference on Bhartiya Business Practices: A Roadmap to Sustainability

The Department of Commerce organized an international conference, on "Bhartiya Business Practices: A Roadmap to Future Sustainability" from 17-18 April, 2023 in collaboration with ICSSR. This International Conference has been of great interest to faculties, students, research scholars from different universities and institutions as well as business experts and policy makers across the globe. Recent global and domestic initiatives have made sustainable development and self-sufficiency critical for India's economic growth. We all understand and recognise the importance of meeting contemporary demands without the environment and resources. This is being accomplished by experimenting with new business strategies based on the fusion of Bhartiya values and modern technology, as it paves the way for linking economic prosperity with sustainability. Innovation ideas and creative thinking is the buzzword for any business strategy. Further, in the year of G-20 Presidency, India aspires the world to observe Life (Lifestyle for Environment) which is a behaviour-based movement that draws from our India's rich, ancient sustainable traditions to convince consumers, and in-turn markets, to adopt environmentally-conscious practices.



International Conference on Indian Knowledge System: Integration and Internationalization

Saraswati IKS Centre & IQAC of the college organized an international conference on Indian Knowledge System: Integration and Internationalization in collaboration with ICSSR and AICTE on 14-15 July, 2022. Indian knowledge systems had clearly defined and distinct concepts of dharma, spirituality, philosophy, polity, governance, ethics that are being deciphered and understood with inputs from archaeological, literary and epigraphy sources. The six schools of Hindu philosophy, Advaita, Nyaya, Vaisheshika, Sankhya, Yoga



and Purva Mimamsa, are united in their pursuit for the ultimate truth through jnana (knowledge), karma (action) and atmasamarpan (surrender). These discourses are the foundational tenets of spiritual, cultural and geographical unity of India contributing to the creation of a sacred geography embedded in the great Indian epics, countless pilgrimage traditions, legends and myths. In this context, this International conference sought to initiate intellectual discussion and deliberations on the rich historical, cultural and philosophical heritage of ancient India and communicate to the participants the relevance of introducing this vast knowledge oeuvre in the present academic and institutional system.

This conference was aimed at understanding the idea of Bharat through the Indian Knowledge Systems and also focusing on how that idea is central to understanding the trajectory of the spiritual and social progress of the nation in the global context. The conference detailed the idea of India which is embedded in the discourse of dharma, the temple and pilgrimage tradition, philosophical and belief systems, ethics and values, the tradition of shastrartha, educational systems, ancient vision of ecology, aesthetics and arts, developments in astronomy and sciences and more.

DBT Star College Scheme

The Star College Scheme was initiated by DBT in 2008 to support colleges and universities offering undergraduate education to improve science teaching across the country. SLC is under DBT star scheme for Chemistry and Physics department. These involved departments have conducted several experiments, training programmes, workshops and seminars namely, hands on training on different scientific softwares such as ChemDraw, Mathematica, HyperChem and Origin for inculcating the spirit of innovation among the students, and hands on training on the preparation of standard solutions, calibration of significant scientific instruments such as pH meter, conductometer, UV-Vis spectrophotometer and setting up of distillation apparatus in the Chemistry Laboratory, Short Term Certificate Course on Preparation & Application of Magnetic Nanoparticles and Hands-on Software Training, virtual workshop on laboratory set up.

Research Projects

International

1. Atomic Data for Vapour Shielding in Fusion Devices (F43024) with International Atomic Energy Agency (IAEA), Vienna, Austria.

National

1. "Exploring and Connecting Great Indian Knowledge Networks of Ashrams and Gurukuls for the benefit of HEIs: A Working Model as per Mandate of NEP 2020" by ICSSR.
2. Star College scheme under DBT, DBT.
3. Sea-born Disaster Risk Reduction, Governance and Management in Odisha: A Comparative Study of Policy and Innovation, Impress-ICSSR.
4. Study of effect of Ion beam irradiation on thermoelectric properties viz thermo power and thermal conductivity of Bismuth telluride (Bi_2Te_3), lead telluride (PbTe) and MgAgSb based alloy, Government of Nagaland.
5. An Action based Study to Explore & Connect Select IKS in Contemporary Discourses & Practices, IKS Division of MoE @ AICTE.

Collaboration

The College, under the dynamic Headship of Prof. Rabi Narayan Kar, successfully arranged the academic exchange programme between Shyam Lal College and three universities from Finland - Turku School of Economics/Pori Unit (University of Turku), South Eastern Finland University of Applied Sciences (XAMK), Turku University of Applied Sciences (Coordinator),



Finland based on the project Responsible Business Professional For Finland and India Trade (1st September 2016 - 31st August 2018) funded by the Center for International Mobility (CIMO), Finland. It is a matter of pride that CIMO has also sponsored to take around 4 of our students to Finland for a month in the duration of the programme. Besides international collaboration, SLC has also collaborated with Ministry of Education (MoE), Indian Council of Social Science Research (ICSSR), All India Council for Technical Education (AICTE), National Institute of Electronics and Information Technology (NIELIT), National Institute of Educational Planning and Administration (NIEPA) and many more.



Internal Quality Assurance Cell (IQAC)

As per National Assessment and Accreditation Council (NAAC) guidelines, every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC works towards realization of the goals of quality enhancement and sustenance. The prime task of the SLC IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the college. IQAC of the college continuously undertakes numerous academic, co-curricular and extra-curricular initiatives such as FDPs, SDP, workshops, National conferences, symposium, regular feedback mechanism, remedial classes, training programmes for the non-teaching staff for the overall development of the institution. The National Assessment and Accreditation Council (NAAC) awarded SLC an A++ rating in the second accreditation cycle in 2023.



Centres

The College, in its effort to maximize the teaching learning outcome, has established eight important centres that offer a unique platform and opportunity to students to have a wholesome learning experience. The important events organized and initiatives taken by these centres have evidently opened the minds of students to newer ways of thinking. These centres have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc.

Centre for Industry Interaction (CII)

Centre for Industry Interaction (CII) provides a holistic platform for student-industry-academia interface. It aims at mentoring by and interactions with industry and academia to keep abreast of the emerging opportunities in industry and academics for developing the required knowledge and skills set for increasing the employability of our students. The major outcomes of this center's activities are application oriented, focused on industry and academia engagement leading to honing the skills and identification of maximum opportunities of employment and entrepreneurship for our students. The pedagogy includes INTERACTIVE-CUM-MENTORING sessions with industry experts and academics, industrial visits, quizzes, essay writing, extempore, group discussions, mock interviews to name a few.



The Centre constantly works on identifying innovative ways to facilitate high quality training of our students - signing MoUs with various professional bodies, mentoring sessions by our alumni and internship in various organizations.

Centre for Skill Development (CSD)

Centre for Skill Development, SLC was established in 2015-16 to enhance skill sets in students of the college to suit the needs of industry and thereby increase the employability of the students. The mission of CSD is to nurture and train the youth to grow into globally aware individuals who are firmly rooted in their culture, laced with good career ethics, and equipped with the right knowledge and skills to help them become citizens of the world to fulfill the growing need for Atmanirbhar Bharat. The centre regularly organizes



workshops and programs intending to inculcate skills in the students and to give them a platform to horn their theoretical and practical knowledge, going beyond textbooks to suit the needs of industry and thereby increase the employability of the students.

Apart from the Centre is successfully running several employment-oriented add-on Courses. Collaborations with reputed National and International organizations like the National Institute of Electronics and Information Technology, Delhi (NIELIT), Ministry of Electronics and Information Technology (MeitY), Government of India, Bombay Stock Exchange Institute Ltd., Institute of Companies Secretaries (ICSI), Securities and Exchange Board of India (SEBI), Department of Germanic and Romance Studies, University of Delhi, Department of East Asian Studies, University of Delhi, XAMK, Finland, Coca Cola, Mother Dairy, etc. have been made to provide quality exposure to the students. The following add-on courses organized by the Centre have received an overwhelming response since their inception.

Centre for Holistic Development (CHD)

Shyam Lal College, in its effort to maximize the teaching and learning outcome, has established CHD that offers a unique platform and opportunity to the students to have a wholesome learning experience. The important events organized like National Youth Festival, International Yoga Day, etc. and initiatives taken by this Centre has evidently opened the minds of the students to newer ways of thinking. CHD has taken up cross-cutting issues related to professional challenges and social anomalies etc.



The Centre focuses on developing and imparting holistic education to the students to make them ethically strong. This would also make them responsible citizens. The Centre helps people heal from mental and emotional pain by providing holistic behavioral healthcare services and education programs to adults and children that facilitate their growth, increase self-awareness and self-knowledge, which lead to healthy living. In today's scenario, where one is to witness a widespread degeneration of human values (principles, standards, convictions, and beliefs), it is the centre's moral duty to groom the young scholars, enriching them with empathy and moral consciousness so that they become the torch bearers of the "Human Values" movement.

Saraswati IKS Centre

The Saraswati IKS Centre focuses on IKS based approaches for enhancing Knowledge paradigms deeply rooted in Indian culture and heritage. IKS in the fields of spirituality, Ayurveda, philosophy, sciences, mathematics, polity, governance, ethics, economics and others offer very useful knowledge bases for contemporary branches of study for application of public benefits. SLC Saraswati IKS Center,



by focusing on these core issues, aims to contribute original research in different domains so as to encourage young stakeholders to understand and conserve the rich historical, cultural and philosophical heritage of India and to propagate it for wider benefit. With this, the Centre would fulfil the mandate of NEP 2020 and would further contribute towards the dissemination of IKS. Corresponding to this mission, Saraswati IKS Centre & IQAC in collaboration with ICSSR organized an International Conference titled as “Indian Knowledge Systems: Integration & Internationalization” on 14- 15 July, 2022. The Centre also completed the AICTE sponsored Internship Project for students “An Action based Study to Explore & Connect Select IKS in Contemporary Discourses & Practices” in 2023 under which the college enrolled scholars and offered them internships for compiling research on IKS in different subject fields. The Saraswati IKS Centre has many more academic and research initiatives in the pipeline which will be taken up and implemented from the coming academic sessions.

Training and Placement Cell

The Training and Placement Cell of Shyam Lal College is committed to providing the best possible Internship and Placement opportunities for all the SLC students seeking professional opportunities in the corporate world. In the academic year 2022-2023, the Training and Placement Cell, Shyam Lal College conducted various workshops, seminars and webinars sessions to train and groom the students into personalities required for the corporate world and helped them achieve the high standards set by the companies. The TPC, SLC organised its annual jobs and internships fair, COMPITO' 23 and recorded a huge success as more than 25 companies offered 700+ internship and job opportunities to the SLC students. The Training and Placement Cell leaped success in this session, with significant growth in the number of diverse profiles that were offered from various sectors and the number of students employed, the cell experienced immense growth.

The Training and Placement Cell is proud to have had such an amazing and successful year and hopes to continue this legacy in the upcoming years as well.



E-Cell (Entrepreneurship Cell)

Founded with the aim to foster and sustain the spirit of entrepreneurship amongst the students, the E-Cell, since its inception has majestically expanded and successfully mentored many budding entrepreneurs. The cell is committed to support next generation entrepreneurs who would contribute to the economic and social development of the nation. In addition to holding workshops for young entrepreneurs, the cell regularly undertakes numerous training programmes, talks and



organise various events like Business plan, Hackathons, Case Catalyst, Stakeholders Meet, Bulls v/s Bears Run, Think-Tank and alike to promote entrepreneurial spirit amongst the students.

Eco Club

With the mission of "Go Green initiative", the Eco Club is committed to spreading the environmental conservation message in society. The club also seeks to protect nature's heritage by educating and spreading awareness about good environmental practices like ban on plastic, proper dumping of garbage, planting of trees etc. The Centre plays a vital role in creating environmental awareness amongst the future generation. Eco-Club of Shyam Lal College actively engaged in overall environmental education by adopting various environment friendly approaches for conservation and preservation of environment.



Women Development Centre (WDC)

SLC, in its efforts to sensitize the students and the faculty towards gender equality and harmony, established Women Development Centre (WDC) in 2015. Since its inception WDC has taken up crosscutting issues related to professional challenges and social anomalies around gender. Through its various initiatives, WDC has been prolifically able to spread awareness about gender sensitization and women empowerment. In collaboration with Internal Complaints Committee (ICC), WDC regularly conducts workshops, counseling sessions, film screenings, and nukkad natak for both students and staff members. Both WDC and ICC teacher members regularly attend workshops and training programmes organized by the WSDS, University of Delhi and other such agencies. WDC conducts counseling sessions through a professional counselor on bimonthly basis so as to provide a forum to students (both girls and boys) where they can unhesitatingly articulate and resolve their issues. In line with its mission, WDC & IQAC, SLC in collaboration with ICSSR organized an International Conference on "Through a (New) Looking Glass: Challenges for Women in the 21st Century" on 9th & 10th January, 2020 and also a National Conference on "Gender and Popular Culture: Representations and Embodiment" (2016) organized by Women Development Cell, Shyam Lal College, University of Delhi and sponsored and funded by ICSSR, UGC and Ministry of Women and Child Development. respectively. WDC also organizes various National seminars, webinars & Awareness Campaign for the benefit of the students & the society.



Gandhi Study Circle

The college conceptualised Gandhi Study Circle (GSC) to revisit, review and debate Gandhi and his teachings with the young generation. It aspires to inculcate Gandhian values and ideals such as simplicity and selflessness among the students. The Circle works on the principle of reviving Gandhian teachings on the integrated view of life that unites the whole of humanity beyond the forces of religion and communalism.



Ambedkar Study Circle

SLC took another significant initiative by setting up an Ambedkar Study Circle (ASC). Over the years, ASC has undertaken numerous initiatives to channelize the energy of today's youth towards newer ways of thinking. Since its inception, ASC has been at the forefront in spreading humanistic and egalitarian ideas and values as championed by Dr. B.R. Ambedkar.



Enactus

Enactus SLC (M) is a chapter of Enactus India and was formed in the year 2016. Since then team Enactus has completed several social relevant projects. Following the valuable guidance from Business Advisory Committee, Enactus is committed to use all of their efforts and entrepreneurial actions to bring out a change that would positively affect each member of the society, bring smiles, empower people and create a more sustainable world. Over the years, Enactus SLC has successfully organized various events in the college which has helped in the smooth functioning of the society.

North East Cell

A forum North Eastern students where the collective students from North-East states organized cultural and co-curricular events and take initiatives through which India's rich cultural diversities from the region are showcased and promoted for the larger welfare of co-living and inclusive atmosphere of cultural heritage and its valuation.



Centre for Future Studies (CFS)

The Center for Future Studies (CFS) aims at CFS aims at promotion of multidisciplinary research and industry-academia linkages in the areas of AI & Robotics, Data Science & Machine Learning, Block Chain and Cyber Security. The Department of Computer Science and other departments join hands to train and prepare students for the future. The center promises to further strengthen the industry-academia relationship and imbibe a research culture showcasing prominent domains in the field of computer science and related disciplines.

Research & Development (R&D) Cell

The establishment of RDC in HEIs will enable attainment of targets of Atma Nirbhar Bharat and is expected to play a pivotal role in catalysing research culture mandated in NEP 2020. The purpose of these guidelines is to put in place a robust mechanism for developing and strengthening the research ecosystem within HEIs, aligned with the provisions of NEP-2020. The essential elements of such an ecosystem, viz., generation of knowledge and facilitation of research, innovation and technology development for industrial & societal benefits, are addressed by human resource, intellectual capital, governance and financial resources, information management system, research promotion & guidance, Integrity and ethics, capacity building and research monitoring.



Academic Societies

SLC has nine departments, classified on the basis of academic subjects taught by the faculty. These are: Chemistry, Commerce, Economics, English, History, Hindi, Mathematics, Physics and Political Science. Each of these departments has its respective Academic Association. These associations organize seminars, conferences, workshops and talks specific to that subject, as well as cultural events and competitions on an inter- departmental basis. For instance, the Economics Association could organize a debating competition on any topic related to Economics. Likewise the Commerce Association could organize talks and seminars on subjects related to marketing, internal business and finance. Literary activities in the College would come in the domain of English Association or the Hindi Association.

Extra Curricular Activities

Life at SLC is not about classroom and academics alone, it goes far beyond that. The College believes that participation in an array of cultural and other activities creates a well-rounded personality; confident and socially aware individuals. Students are encouraged to participate in other activities of their interest, and every possible support is made available to them. Participation in extra- curricular activities not only brings diversity and colour to the lives of students, it enables them to shine in their respective fields, get recognition, as well as win prizes and awards from within and outside the College. The support provided by SLC to students to enable them to excel in the activities of their interest broadly covers two areas. Firstly, all faculty members are required, apart from taking their classes, to guide students in at least one activity that they are comfortable in. Secondly, the College regularly invites scholars, experts and distinguished personalities from various walks of life to enlighten the students and faculty alike on the latest ideas, trends, as well as inputs and guidance for achieving excellence in those fields. This is done under the aegis of different Academic and Cultural Associations/ Societies that exist in the College.

Students' Union

SLC students have an active say in all affairs concerning the welfare of the students, and this say is exercised through the Students' Union, which is a body of all the students admitted to the College. This body not only leads to a healthy development of participatory and democratic practices among the students, it also enables them to articulate their needs and demands. Each year students get an opportunity to contest elections and get elected to this body. The Students' Union functions under the overall guidance and supervision of the Students' Union Advisory Committee, and it also organizes the Annual Cultural Festival, consisting of activities like dance, music and fashion show.

National Cadet Corps (NCC)

Students of SLC are expected to be sensitive and socially aware citizens. The College offers plenty of opportunities to students to put these values to practice through NCC and NSS. The NCC unit of SLC (M) operates under the banner of NCC unit of Shyam Lal College (evening). NCC imbibes in its cadets values of discipline, hard work, and trains them to protect fellow citizens during times of adversity such as security threats to a community or to the nation itself. NCC girls of SLC participated and organized Self-defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign. Delhi Police supported the NCC

unit of the College in latter's Nirbhak Movement. Students enrolled with the NCC unit are instructed in rifle shooting, the use of ammunitions, basic first-aid, mountaineering and trekking through rigorous physical exercise and participation in drills and parades.

National Service Scheme (NSS)

With the moto of “Not Me But You”, the NSS unit of SLC is actively involving youth in various community service activities. Committed towards the welfare of society, the NSS unit of SLC regularly undertakes community outreach events like Blood Donation Camps and social



awareness campaigns in the College to expand social awareness among the students and help them participate in social welfare activities. In continuation with its social responsibility, this academic session also, the NSS organized a “Rally on Water Conservation & Cleanliness”; “Rally for Dengue & Malaria Awareness”; “Donation Drive”. The college NSS unit organized numerous events during the COVID-19 situation and is consistently spreading the awareness about social distancing, sanitation, and use of masks etc., through various social media platform, video messages and e- posters.

Sports

Sports and fitness activities are an integral component of SLC. The college has full-fledged Department of Physical Education which provides unmatched and state-of-the-art facilities for sports like Hockey, Kabbadi, Baseball, Cricket, Football, Kho-Kho, Chess, Carrom, Yoga, Judo and Athletics. Special emphasis is laid on improving not only the health component and lifestyle but also to instill the qualities of team cohesion and sportsman-spirit. Sports, as a hobby, provides an option to students for healthy and stress



free living, and as a profession, provides an attractive career option to the students who have the discipline to work hard and excel in this area. The College sports boasts of not only producing players of University, State and National levels but also of the existence of rich expertise, capable infrastructure and efficient support staff available in-house, apart from hiring coaches and experts for various sports from outside. SLC takes pride in the fact that the College has one of the biggest, lush green and well-maintained sports grounds in the University. All students enrolled in the College can use the ground for various sports activities, events, practices etc. The College students, particularly those enrolled under the Sports quota, have over the years, displayed exemplary performance in their respective sports. SLC's Inter-varsity Invitational Hockey Tournament in the fond memory of its Founder Chairman Padmashree Late Shri Lala Shyam Lal Gupta has become an integral part of the University's sports calendar wherein teams of both women and men from various Colleges / Institutions of University of Delhi are invited to participate in the tournament. SLC Hockey Team, won 23rd Aeroline Inter-College (Men) Hockey Tournament on 06th March 2022 at Indira Gandhi Institute of Physical Education and Sports Sciences, Vikas Puri. Ms. Sudipti Khanna, B.A.(Hons) Political Science 2nd year – Selected for Jammu Aerobic Gymnastic Team to participate in 16th Aerobic Gymnastic National Championship held at Bangalore, Karnataka for the year 2021-2022. The College has an open gym facility in the College and has also appointed a dedicated Yoga instructor for conducting regular yoga camp, for faculty and students.

Arts & Culture

The Fine Arts and Cultural Society of the College is exceptionally active. With the intent to bestow creative expression opportunities to students, the Fine Arts and Cultural Society of the College regularly organizes a variety of co-curricular activities. Under Its banner, the following societies co-function.

Aakrosh: The Street Play Society

Aakrosh- The Street Play Society of Shyam Lal College (M), works for the social awareness in society with creativity of music, theatre, and deep down research on various topics. Aakrosh has displayed plays on various topics like 'Importance of Voting', 'Fundamental Duties', 'Drug De-Addiction', 'Gender biased Laws' and 'Intolerance'. We have always taken forward our topics and raised our voices to various platforms; thereby Aakrosh went to IIT Bombay, IIT Roorkee and Jaipur for its performances. Performing in Delhi and NCR is always frequent as



there are many opportunities offered by various colleges of Delhi University and also by private institutions. Aakrosh has also bagged many prizes at various levels. Our motive has always been to showcase the right ideals to society and with the team effort; we have been successfully doing so for the past 7 developing years.

Aarodhya: The Indian Dance Society

Since its inception in 2016, Aarodhya - The Indian dance society of Shyam Lal College is trying to keep the intangible heritage of India alive and holds high regard for the Indian dances and culture as well as promotes and supports the versatility and expression that dance has to offer. By training young minds and performing classical and folk dances at various platforms, Aarodhya has always strived in expanding the horizons of dance. After its establishment, we



have continually participated and performed in all the competitions of the DU circuit as well as in many outstation competitions, and have achieved many laurels for the college. Aarodhya holds high regard for the Indian dances and culture as well as promotes and supports the versatility and expression that dance has to offer. We have a number of trained Kathak, Bharatnatyam, semi-classical and Folk dancers who are able to portray their dance and represent our society on various occasions inside as well as outside the campus, some of them being the Orientation Programme and Founder's Day of our college.

Aarodhya: The Western Dance Society

Aarodhya - The Western Dance Society of Shyam Lal College is a dynamic dance society. We have been running our society since 2016. It is open to dancers of all skill levels from beginners to experience dancers. Our diverse range of dance style includes Hop Hop, waacking, locking breaking & House. Throughout the academic year we organise exciting events such as competitions and collaborations with other clubs. Events give team members the chance to connect with professional in the dance industry and explore career opportunities. Our club means stepping into a world where creativity and self expression flourish.



Cinephoria & Falcon

Cinephoria: The Film Club is one of its kind among the societies in Shyamlal College. It's a Film Appreciation Club which also functions as a society. All the screenings conducted by the Film Club committee so far have been a great success. Cinephoria has screened various movies in different academic sessions.

Falcon: The Film Making Society of Shyam Lal College (M) of University of Delhi commenced its journey in 2018. We believe in showing the world through lens, by making short appealing movies giving a social message and that can help create a difference in the world through the innovative and creative ideas reflected in the art of film making.



Fine Arts, Photography, and Cultural Society (FPCS)

The Fine Arts, Photography, and Cultural Society (FPCS) of Shyam Lal College represents a vibrant blend of exceptional talent and artistic minds. With proficiency in fine arts and photography, our students have consistently achieved remarkable success in district, state, and national competitions, bringing immense pride to SLC.



In addition to our external engagements, FPCS regularly organizes exhibitions, seminars, and workshops led by accomplished photographers and artists. This year, we proudly hosted Rangreet'23 - the East Delhi Art Fair in collaboration with Lalit Kala Akademi. This perennial event attracted artists from far and wide, fostering a captivating atmosphere of artistic growth and expression. Furthermore, our college campus showcases mesmerizing wall art, depicting the serene beauty of childhood. Crafted by talented artists from our society, these vibrant creations evoke powerful emotions and serve as a testament to their skill. Recently, one of our illustrious alumni from FPCS gifted a mesmerizing portrait to our respected Education Minister, which is a testament of the sheer brilliance housed within our society. With unwavering dedication and a commitment to nurturing creativity, FPCS creates a harmonious symphony of talent, celebrating the endless possibilities within the realm of art.

Insignia: SLC Music Band

INSIGNIA, the music band of Shyam Lal College has been rising over the years and has been setting the stage on fire with their astounding performances in various colleges inside as well as outside Delhi. The main aim of the society is to spread music in different forms with different styles and genres using different instruments. INSIGNIA has been playing in different genres, fusions



and improvising different covers in the western as well as classical Styles at various institution and outside Delhi grabbing many rewards adding to the success of the society. INSIGNIA stood runners up in the battle of bands competition MANTARA held at the Asia's Largest College cultural fest; Mood Indigo, IIT Bombay! The band performed with the popular Bollywood playback singer, Ms. Kavita Seth at the Falcon Films Festival held at Shaym Lal Collage. Insignia participated in various competitions across DU and other universities including Symbiosis International university.

Jharokha: Dramatics Society

Jharokha - The Dramatics Society of Shyam Lal College has splendidly been spreading its magic and art since 2010. Jharokha, a society that focuses on stage plays and theatre has, with the help of each of its members, produced great plays over these years and has always intended to get better each time. The

society believes in carrying on the legacy of theatre and its art forms with the intention to build an environment where stage is not just a source of entertainment but a performance that makes a deep impact on its audience. It is a platform for students of our college to explore creativity within themselves and enhance their skills in the field of acting, writing, stage management, direction etc. The society has worked hard together to help its members grow and raise the bar every time.



Qasida: The Poetry Society

The founders of Qasida- the Poetry Society of Shyam Lal College (M), way back in 2015, had a dream to write a 'qasida' to the art of poetry itself. Thus started this beautiful journey of rhymes and rhythms, storytelling, ghazals, and a plethora of subsections involving a play of words lying under the oceanic vastness that is the art of poetry. Over the years, these minds that come together to hold Qasida on their shoulders, have organised



successful events; an annual event entitled 'Mehil-e-Qasida' has featured some established and heightening names in Urdu and Hindi poetry almost every year, poetry contests featuring contestants from all the languages are held in a regular fashion to encourage the spirit of young poetic minds and encourage them further.

Sheershasth: Debating Society

The Debating society of Shyam Lal College has a legacy of fostering ideas and visions unique to every individual, here at Sheershasth committed to providing a safe, inclusive and interactive space encouraging discussion and debate across fields so as to facilitate the cognitive and holistic growth of all our members molding them into refined orators and thinkers. Over the 8 years of its existence, Sheershasth has grown and expanded substantially in multiple aspects evolving into a very close knit community with every batch contributing something different to the society's development in their own way.



Moreover we have a legacy of organizing the edition of Shyam Lal Youth Parliament and Orator's Bout a multi-level debate competition which comprises of conventional as well as turncoat event like Extemporaneous and Group Discussions are organized. The society actively participate in the debates at National and State level too, Orator's irrespective of language are welcomed as this is a bilingual society where both hindi and english are provided equal importance and platform. We hold a neutral stance on political subjects as we believe in developing good orator's and not politicians.

Moving forward we aim to only honour our common values upholding the aspirations and rights of every being to express themselves and reaffirm our commitment to help our members find and explore their true potential promoting individuality and providing voice to their ideas.

Swaraagam: Music Society

The Music Society of Shyam Lal College 'SWARAAGAM', functioning under the aegis of Fine Arts Committee of the college, has been dedicatedly working towards fostering music among the students of the college. The society comprises talented students who always receive guidance from teachers. The society is always growing and achieving success in vocal and instrumental music.

These societies give quite an array of options to students to show and improve their skills in areas of their interest. Other than various events held by its societies, the Committee also organizes its annual cultural festival Anugoonj and an annual Dramatic, Music and Dance festival dedicated to music legends. We have had two curative shows, one in the memory of music legend R. D. Burman and Sahir Ludhianvi in the past. This year also saw many great performances by SLCians at various platforms. Like, 'Aakrosh' the Street Play Society performed at MOOD INDIGO, Asia's Largest fest held at IIT, Bombay and brought laurels to the college.



Cultural Calendar 2023-2024

Societies	Odd Semester (August- December 2023)	Even Semester (January-June 2024)
Aakrosh: The Street Play Society	<ul style="list-style-type: none"> • New production • Acting Workshops related to Acting, writing and Debating • Physical Games • Mind Activities • Aarambh • IIT Roorkee Competition • Auditions 2023 • Orientation Session • Mood Indigo • IIT Kharagpur Competition 	<ul style="list-style-type: none"> • Competitions Inter college (Delhi Collegiate Theatre Circuit) • Malang 2.0 (Street Play Competition)
Aarodhya: The Indian Dance Society	<ul style="list-style-type: none"> • Practice Session (NRITYASHALA) • Audition • Orientation 	<ul style="list-style-type: none"> • Practice Session (NRITYASHALA) • Workshop • Navras Dance Competition
Aarodhya: The Western Dance Society	<ul style="list-style-type: none"> • Auditions • Orientation Day • Practice Session • Rhythm Factor 2.0 	<ul style="list-style-type: none"> • Inter-College Fest • Practice Sessions • YAMUNA Fest 3.0 • COLOMBO Event
Cinephoria: Film Club	<ul style="list-style-type: none"> • Audition and Registration 	<ul style="list-style-type: none"> • Organize/curate/showcase film screenings & engage students in talking/discussing on films
Fine Arts, Photography and Culture Society	<ul style="list-style-type: none"> • Audition • Orientation • Workshop (Art and Photography) 	<ul style="list-style-type: none"> • Re Audition (December, 2023) • Orientation • Rangreet' 24 (East Delhi Art Fair)
Insignia: Music Band	<ul style="list-style-type: none"> • Audition • Orientation Session • Instrumental Session • Inter College Music Competition • Music workshops and master classes • Session with prestigious alumnus • Workshops 	<ul style="list-style-type: none"> • Preparation of Mood Indigo and IIT music fests • Second round of auditions (2nd Week, Dec, 2023) • Preparation for DU fests • Concert and Recitals • WHIPLASH' 24 • (Battle of bands & Beatbox battle)
Jharokha: The Dramatics Society	<ul style="list-style-type: none"> • Sessions based on theatre activities including improvisations, discussions, stage presence etc. • Jab We Act 3.0 (Inter College Competition) with a unique theme e.g., NAVRAS 	<ul style="list-style-type: none"> • Theatre day celebration with an open stage event with the continuation of our event FILMISTAN- A Bollywood Day • 2-Day Acting and Music Workshops with seniors • A three-day event- YAMUNA

	<ul style="list-style-type: none"> • Preparation of a short skits • Sessions for script reading, monologue and mono-acting • YouTube interactions, regular posting of monologues and skits on YouTube channel • 3 Day Workshop (With NSD Director) • Frequent visits to Mandi House and learn more about stage setups • Online quiz for social media interaction • Annual production with a director either senior or renowned directors from Theatre Groups • Performance of annual production in college before auditions • Registration process and auditions followed by Orientation- Rubaroo' 23 • Workshop on makeup and costumes with seniors • Sessions to familiarize newbies with society and it's working. • Performing and planning for Mood Indigo-Mumbai • Theatre Workshop for stage designing (NSD directors/Seniors) 	<ul style="list-style-type: none"> • Day 1: Inter college skit competition • Day 2: Performance of 2nd production in college • Conduction of Annual Stage Play Competition • Participation in different Inter College competitions of DUET and various other universities • Theatre Workshops with alumni members • Participation in inter college competitions and individual participation by team members in various Monoact Competitions.
North Eastern Cell	<ul style="list-style-type: none"> • Registration and Gatherings • Semi-academic/collaborative events together with other societies/forums 	<ul style="list-style-type: none"> • Annual Cultural event (performative) & an Exhibition of the diversity of North-East
Qasida: The Poetry Society	<ul style="list-style-type: none"> • Audition • Orientation • Kalamkari- An Inter-college bilingual open mic competition • Workshop to discuss various forms and types of poetry in English/Hindi/Urdu 	<ul style="list-style-type: none"> • Mehfil-e-Qasida, the annual fest of Qasida- The Poetry Society involving different poets and an open mic competition. • An English exclusive Inter-college open mic competition.
Sheershath: The Debating Society	<ul style="list-style-type: none"> • Audition • Orientation • Youth Conclave • Turncoat Debate Competition • Workshop in collaboration with various youth Debating Society 	<ul style="list-style-type: none"> • Multilevel Debate Competition • Annual Event Youth Parliament
Swaraagam: The Music Society	<ul style="list-style-type: none"> • Practice Session • Auditions • Orientation 	<ul style="list-style-type: none"> • Workshop • Practice Session • SAPTANG- Music competition

Awards & Prizes

Roll of Honour

The college has instituted Roll of Honour awards for exceptionally meritorious students from each stream having proven credentials of all round abilities.

World Brotherhood Scholarship

World Brotherhood Organization offers educational scholarships to eligible students every year.

Dr. Ram Kumar Memorial Award

Smt. Urmila Aggarwal, the wife of late Dr. Ram Kumar Aggarwal, former Principal of this college, has instituted the award in memory of her husband. An award of Rs. 500/- is to be given to the student of B.Sc. III year who gets the highest marks in Mathematics.

Dr. O.P. Singh Merit Prizes

Dr. O. P. Singh, a retired colleague from the Dept, of History has set up three prizes of Rs. 250/- each to be awarded annually to the toppers of History (Hons) I, II, III year.

Kanchan Nagpal Memorial Trophies & Prizes

Shri P. N. Nagpal, father of late Miss Kanchan Nagpal, an ex-student of this college, has instituted in memory of his daughter two trophies and two prizes of Rs. 250/- each to be awarded to the topper of B. A. Part-I and B. A. Eng. (Hons) Part-I Exams.

Shri Sunder Lal Rohatgi & Smt. Roopwati Rohatgi Memorial Prizes

Late Shri B. B. Rohatgi, Chairman, S. R. Charitable Trust (Regd.) Delhi and Treasurer, Shyam Lal College Governing Body, had instituted in memory of his parents five prizes of Rs. 250/- each to be awarded annually to the toppers of final year classes of B. A. (Programme), B.Com. (Pass), B.Com. (Hons) and B.Sc.

Rathore Tax Excellence Prizes

S.B. Rathore, Reader in Commerce has set up two prizes of Rs. 500/- each. First cash prize of Rs. 500/- is to be awarded to a student of B.Com (Hons.) Part III who secures highest marks in Paper No. XXX (Business Tax Procedures and Management) and passes third year examination with a minimum of 60% in aggregate. The condition of 60 percent in aggregate is to be waived in case of girls. Second cash prize of Rs. 500/- is to be awarded to a student of B.Com (Hons.) Part II who secures highest marks in Paper No. XIII (Income Tax: Law & Practice) and passes the second year examination with a minimum of 60% in aggregate. The condition of 60 per cent in aggregate is to be waived in case of girls.

Shri Jagdish Prasad Jain Memorial Award

An award of Rs. 250/- is to be given to a student of B.Com (H) Part-III who secured the highest marks.

Shri R. K. Sharma Memorial Award

Two awards of Rs. 500/- each — one to the Topper in History and one to the Best Cricketer — to be given to the students of the College on the Annual Day in memory of Late Shri R. K. Sharma.

Gaura Devi Goswami Memorial Award

Dr. Arkaja Goswami from the Department of Chemistry has instituted, in the memory of her mother-in-law, an award of Rs. 5100/- to be given to the B.Sc. IIIrd Year Topper of the College.

Shri R.C. Sharma Special Cash Prize

An award of Rs. 1000/- is to be given to the topper of B.A (Prog.) in the memory of Shri. R. C. Sharma (Retired Administrative Officer).

V.K. Puri Award

Dr. V.K. Puri, Ex-Associate Professor, Department of Economics has set up three prizes of Rs. 3,000/-, Rs. 4,000/- and Rs. 5,000/- for toppers of first year, second year and third year BA (H) Economics respectively.



Statutory Committees for the Academic Session 2023-24

Internal Complaints Committee (ICC)

The college has constituted the Internal Complaints Committee (ICC) in accordance with the Section 4(1) of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (14 of 2013) in terms of University Notification No. 072/2013/CB-II/50 dated 29-01-2014. The following are the members of this committee.

1. Prof. Kusha Tiwari, Presiding Officer
2. Dr. Ashu Gupta, Member
3. Dr. Shivali Kharbanda, Member
4. Dr. Mast Ram, Member
5. Mr. Atul Kumar Jain, Member
6. Student Members to be nominated

All the complaints shall be dealt and resolved by the Committee according to the provisions of the Section 4(1) of Act, 2013. Complaint, if any, should be made immediately to the Presiding Officer of the Committee or the Principal.

UGC Student Grievance Redressal Committee (Prevention of Sexual Harassment)

- | | | | |
|----|----------------------------|---|--|
| 1. | Prof. Neena Shireesh | : | Professor, Department of Pol. Science |
| 2. | Prof. Ruchika Ramakrishnan | : | Professor, Department of Commerce |
| 3. | Dr. Prabhat Sharma | : | Associate Professor, Department of Hindi |
| 4. | Mr. Atul Kumar Jain | : | Administrative Officer |
| 5. | Ms. Veena Tiwari | : | Accounts Department |

Grievance Redressal Committee

- | | | | |
|----|----------------------------|---|---|
| 1. | Prof. Ruchika Ramakrishnan | : | Professor, Department of Commerce |
| 2. | Dr. Sitaram Kumbhar | : | Associate Professor, Department of Pol. Science |

SAP Committees

1. Sanitation and Hygiene – Dr. Supriti Mishra
2. Waste Management – Dr. Ashu Gupta
3. Water Management – Dr. Reeta Sharma
4. Energy Management – Dr. Niti Agarwal
5. Greenery – Prof. Kusha Tiwari
6. Administrative Officer – Mr. Atul Kumar Jain
7. Section Officer (Admn.) – Mr. Manoj Kumar
8. Office Attendant – Mr. Anand Singh

Central Admission Committee 2023-24

1. Principal, Chairperson
2. Secretary, Staff Council (Convenor)
3. All the TICs
4. All Members of Admission Scrutiny Committee
5. Director, IQAC
6. Convenor, Sports Admission Committee
7. Convenor, ECA
8. Liaison Officer, SC/ST
9. Liaison Officer, OBC
10. Liaison Officer, EWS
11. Convenor of Enabling Committee, Nodal Officer, PwBD

Staff Council Committees for the Academic Session 2023-24

Fee Concession Committee

• Commerce

1. Dr. Mukta Rohatgi (Convenor)
2. Dr. Jasvir
3. Mr. Yogesh
4. Dr. Triveni
5. Dr. Romsa Shukla
6. Ms. Reena Yadav
7. Dr. Anant Kumar Upadhyay
8. Ms. Shraddha Agrawal
9. Dr. Gurmeet Singh
10. Ms. Poonam
11. Dr. Manisha
12. Ms. Priya Khanna

• Arts

1. Prof. Neena Shireesh (Convenor)
2. Dr. Amitabh
3. Dr. Rohan Mandal
4. Dr. Satya Priya Pandey
5. Dr. Bharat Bhushan
6. Mr. Sanoj Kumar
7. Ms. Manila Kohli
8. Ms. Ashani Dhar
9. Ms. Priyambada Gupta
10. Dr. Anuj Kushwaha
11. Dr. Anil Thakur
12. Dr. Rekha Kaushik
13. Dr. Srinivas Misra

• Science

1. Dr. Ashu Gupta (Convenor)
2. Dr. Reeta Sharma
3. Mr. Balram Kindra
4. Dr. Komila Suri
5. Dr. Swati Yadav
6. Dr. Saubhagyalaxmi Singh

7. Dr. Padma Dechen
8. Dr. Vinod Kumar
9. Dr. Rajni Arora
10. Dr. Rahul Boddh
11. Ms. Yukti Monga
12. Dr. Kanika Solanki
13. Dr. Arun Goyal

Girls Common Room (GCR) Committee

1. Dr. Jaya Kakkar (Convenor)
2. Prof. Kusha Tiwari
3. Prof. Neena Shireesh
4. Dr. Sujata Tewatia
5. Dr. Rakesh Kumar Meena
6. Dr. Seema Guglani
7. Dr. Prem Lata Meena
8. Ms. Bisla Devi
9. Dr. Swati Yadav
10. Dr. Richa Tyagi
11. Dr. Kavita Yadav
12. Ms. Gunjan Khandelwal
13. Dr. Leena Singh

Canteen Committee

1. Dr. Rakesh Kumar Meena (Convenor)
2. Dr. Mukta Rohatgi
3. Dr. Mast Ram
4. Dr. Satya Priya Pandey
5. Dr. Sanjay Kumar
6. Ms. Sumita Sharma
7. Mr. Sanjeev Kumar
8. Dr. Jitender Kumar
9. Dr. Diksha
10. Mr. Sandeep Kumar
11. Dr. Megha Jain
12. Dr. Sudhir Kumar Yadav
13. Dr. Hanumat Lal Meena

Garden Committee

1. Prof. Praveen Kumar (Convenor)
2. Dr. Arkaja Goswami
3. Dr Komilla Suri
4. Ms. Sumita Sharma
5. Dr. Kinshuk Majumdar
6. Dr. Seema Guglani
7. Dr. Neelam Dabas
8. Mr. Sandeep Kumar
9. Dr Sudhir Kumar Yadav
10. Dr. Deepak Kumar
11. Ms. Kavita Meena
12. Dr. Amanpreet Kaur
13. Dr. Ramesh Kumar Burnwal

Conference Allowance & Students Fund Allocation Committee

1. Dr. Priyanka Thakur (Convenor)
2. Dr. Subodh Kumar
3. Dr. Prabhat Sharma
4. Ms. Annie Thomas Rojer
5. Prof. Kavita Arora
6. Dr. Niti Agrawal
7. Dr. Rajeshvari
8. Dr Anita Sikandar
9. Dr. Neha Bothra
10. Dr Raghavender M
11. Ms. Swati
12. Dr. Anuj Kumar Sharma
13. Dr. Anuj Kushwaha

Examination Committee

1. Dr. Niti Agrawal (Convenor)
2. Prof. Ruchika Ramakrishnan
3. Dr. Samrendra Kumar
4. Dr. Vinod Kumar
5. Dr. Arkaja
6. Dr. Jasveer
7. Dr. Mast Ram
8. Dr. Rohan Mandal
9. Dr. Supriti Mishra
10. Dr. Nishant Kumar

11. Dr. V.K Bajpai
12. Dr. Jitender Kumar Meena
13. Dr. Hanumat Lal Meena

Sports Committee

1. Mr. Virender Singh Jaggi (Convenor)
2. Prof. Praveen Kumar
3. Prof. Vijay Kumar Sharma
4. Dr. Jaya Kakkar
5. Mr. Sanoj Kumar
6. Dr. Ravindra Kumar
7. Dr. Raj Kumar Prasad
8. Dr. Supriti Mishra
9. Dr. Pawan Adhewa
10. Dr. Deepti Sharma
11. Dr. Jitender Kumar Meena
12. Mr. Manish Kumar
13. Ms. Suman Rani

Establishment & Development Committee

1. Dr. Prabhat Sharma (Convenor)
2. Dr. Ravindra Kumar
3. Dr. Monika Goyal
4. Dr. V.K Bajpai
5. Mr. Virender Singh Jaggi
6. Dr. Sanjay Kumar
7. Dr. Amanpreet Kaur
8. Ms. Poonam
9. Ms. Suman Rani
10. Ms. Sonia Mudel
11. Dr. Anil Thakur
12. Dr. Shyam Sundar Prasad
13. Dr. Awanish Mishra

Computer Committee / I.T. Committee

1. Mr. Balram Kindra (Convenor)
2. Dr. Deepti Sharma
3. Mr. Pankaj Chaudhary
4. Dr. Nishant Kumar
5. Dr. Pranav Dass
6. Dr. Radhika Gupta

7. Ms. Aditi Puri
8. Dr. Leena Singh
9. Mr. Rakesh Pant
10. Mr. Amit Kapoor
11. Mr. Parveen Kumar
12. Dr. Vinod Kumar
13. Dr. Arun Goyal

Workload Committee

1. Dr. Reeta Sharma (Convenor)
2. Prof. Ruchika Ramakrishnan
3. Dr. Neelam Dabas
4. Mr. Sanjeev Kumar
5. Ms. Shivali Kharbanda
6. Dr. Raj Kumar Prasad
7. Prof. Pravin Kumar
8. Dr. Subodh Kumar
9. Dr. Sitaram Kumbhar
10. Mr. Virender Singh Jaggi

Magazine Committee

1. Dr. Sujata (Convenor)
2. Dr. Abbasuddin Tapadar
3. Dr. Bharat Bhushan
4. Ms. Jyoti Atri
5. Dr. Nand Kishore
6. Dr. Anita Sikandar
7. Ms. Jyoti Sharma
8. Ms. Radha Bhola
9. Ms. Palak Kakkar
10. Dr. Megha Jain
11. Mr. Parveen Kumar
12. Dr. Saubhagyalaxmi Singh
13. Dr. Nartam V. Motiram

Time Table Committee

• Science

1. Dr. Monika Goyal (Convenor)
2. Dr. Subodh Kumar
3. Dr. Reeta Sharma
4. Dr. Virender
5. Dr. Sunaina Zutshi

6. Dr. Ompal Singh Yadav
7. Dr. Kavita Yadav
8. Ms. Yukti Monga
9. Mr. Ravinder Kumar
10. Ms. Pooja Devi
11. Dr. Anita
12. Dr. Pranav Dass

• Arts

1. Dr. Shivali Kharbanda (Convenor)
2. Mr. Pankaj Chaudhary
3. Dr. Sitaram Kumbhar
4. Dr. Gayatri Chaturvedi
5. Ms. Bisla Devi
6. Dr. Deepika Kumari
7. Ms. Manila Kohli
8. Dr. Shyam Sundar Prasad
9. Dr. Niranjana Chichuan

• Commerce

1. Prof. Ruchika Ramakrishnan (Convenor)
2. Mr. Manish Kumar
3. Ms. Reena Yadav
4. Dr. Himanshi Kalra
5. Ms. Swati
6. Dr. Anurag Maurya
7. Dr. Neha Bothra

Fine Arts Committee (Performing)

1. Dr. Shivali Kharbanda (Convenor)
2. Dr. Seema Dabas
3. Dr. Padma Dechen
4. Dr. Kanika Solanki
5. Ms. Shweta
6. Ms. Jyoti Sharma
7. Ms. Radha Bhola
8. Mr. Amit Kapoor
9. Dr. Prem Lata Meena
10. Mr. Mukesh Kumar
11. Dr. Surbhi Sehgal
12. Ms. Pooja Devi
13. Dr. Anita

Fine Arts and Sculpture Committee (Non-Performing)

1. Dr. Raj Kumar Prasad (Convenor)
2. Dr. Kinshuk Majumdar
3. Ms. Jyoti Atri
4. Dr. Gayatri Chaturvedi
5. Ms. Priya Khanna
6. Ms. Gunjan Khandelwal
7. Ms. Shraddha Agrawal
8. Dr. Rajni Arora
9. Dr. Deepika Kumari
10. Ms. Rapti Mishra
11. Dr. Rekha Kaushik
12. Dr. Awanish Mishra
13. Dr. Ramesh Kumar Burnwal

Debating Committee

1. Dr. Abbasuddin Tapadar (Convenor)
2. Mr. Sanjeev Kumar
3. Ms. Palak Kakkar
4. Dr. Triveni
5. Ms. Ashani Dhar
6. Dr. Diksha
7. Dr. Srinivas Misra
8. Dr. Sandeep Kumar Jaiswal
9. Dr. Sunny Aggarwal
10. Dr. Surbhi Sehgal
11. Dr. Deepak Kumar
12. Ms. Rapti Mishra
13. Mr. Raju Ram Meena

Proctorial Board

1. Prof. Kusha Tiwari (Convenor)
2. Prof. Kavita Arora
3. Dr. Seema Dabas
4. Dr. Anuj Kumar Sharma
5. Dr. Raghavender M
6. Dr. Richa Tyagi
7. Dr. Neelam Dabas

8. Dr. Ompal Singh Yadav
9. Dr. Rahul Boadh
10. Mr. Sushil Kumar
11. Dr. Sunaina Zutshi
12. Dr. Pradeep Kumar Sharma
13. Mr. Raju Ram Meena

Academic Affairs & Monitoring Committee

1. Prof. Vijay Kumar Sharma (Convenor)
2. Ms. Annie Thomas Rojer
3. Dr. Ashu Gupta
4. Dr. Amitabh
5. Dr. Priyanka Thakur
6. Dr. Rajeshvari
7. Dr. Nand Kishore
8. Dr. Nidhi Jain
9. Mr. Sushil Kumar
10. Dr. Manisha
11. Ms. Aditi Puri
12. Dr. Virender

Student Union Advisory Committee

1. Dr. Vinod Kumar (Convenor)
2. Dr. Pawan Adhewa
3. Mr. Yogesh
4. Mr. Rakesh Pant
5. Dr. Ankit Mittal
6. Dr. Romsa Shukla
7. Dr. Gurmeet Singh
8. Mr. Mukesh Kumar
9. Mr. Aakash Kumar Soni
10. Dr. Pradeep Kumar Sharma
11. Mr. Ravinder Kumar

Website Committee

1. Ms. Priyanka Yadav (Convenor)
2. Dr. Varun Bhandari
3. Dr. Anurag Maurya

4. Dr. Nidhi Jain
5. Ms. Priyambada Gupta
6. Mr. Aakash Kumar Soni
7. Ms. Kavita Meena
8. Dr. Anant Kumar Upadhyay
9. Dr. Niranjana Chichuan
10. Dr. Sunny Aggarwal
11. Dr. Radhika Gupta
12. Dr. Ankit Mittal
13. Dr. Jitender Kumar

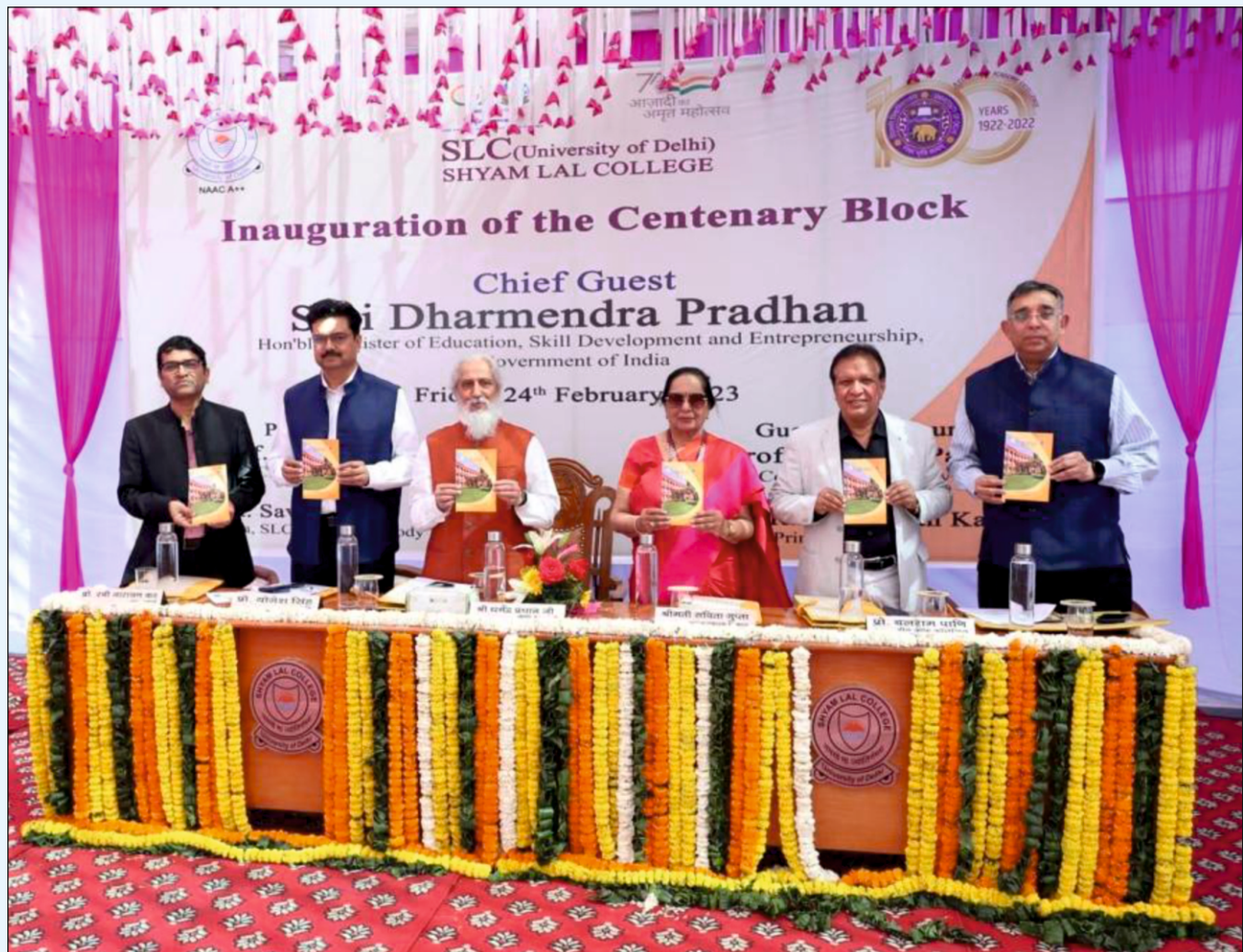
Prospectus Committee

1. Dr. Varun Bhandari (Convenor)
2. Ms. Priyanka Yadav
3. Dr. Himanshi Kalra
4. Ms. Shweta

5. Ms. Sonia Mudel
6. Dr. Nartam V. Motiram

Library Committee (In-charges' Ex-Officio members)

1. Dr. Subodh Kumar (Convenor)
2. Dr. V.K. Bajpai (Member Secretary)
3. Dr. Reeta Sharma
4. Prof. Ruchika Ramakrishnan
5. Dr. Neelam Dabas
6. Mr. Sanjeev Kumar
7. Ms. Shivali Kharbanda
8. Dr. Raj Kumar Prasad
9. Prof. Pravin Kumar
10. Dr. Subodh Kumar
11. Dr. Sitaram Kumbhar
12. Mr. Virender Singh Jaggi



NEP 2020 & Undergraduate Curriculum Framework (UGCF)

New Education Policy (NEP) - 2020 has been framed to facilitate multiple entries and exit from a chosen course and leads to the holistic development of students so as to make them industry ready through implementation of Undergraduate Curriculum Framework-2022 (UGCF). Such an approach seeks to provide students with quality learning experience, where they observe, analyse and learn. The following objectives of NEP are kept in perspective while framing UGCF:

1. To promote each student's holistic development in both academic and non-academic spheres.
2. To provide flexibility to students so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests.
3. To eliminate harmful hierarchies among disciplines/ fields of study and silos between different areas of learning.
4. Multidisciplinary and holistic education to ensure the unity and integrity of all knowledge.
5. To promote creativity and critical thinking and to encourage logical decision-making and innovation.
6. To promote ethical, human and constitutional values.
7. To promote multilingualism and the power of language in learning and teaching.
8. To impart life skills such as communication, cooperation, teamwork, and resilience.
9. To promote outstanding research as a co-requisite for outstanding education and development.

Details of UGCF under New Education Policy

1. **Academic Credit:** It is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/ field work per week.
2. **Courses of Study:** It indicates pursuance of study in a particular discipline. Every discipline shall offer different categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) and Value Addition Course (VAC).
 - a) **Discipline Specific Core (DSC):** It is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned department as core courses to be taught in a Programme. For example, for award of single discipline specific Honours degree, such as B.Com. (Honours), B.A. (Honours) English, B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of Commerce, English and Physics respectively.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary Courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, the DSCs shall comprise of core credit courses of more than one discipline.

For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B1 (say, Zoology) and DSC 3 may be of Discipline C1 (say, Chemistry). However, the fourth year of such honours degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines.

Types of Courses

Types of Courses	Description
Discipline Specific Compulsory (DSC) Course	A mandatory paper from the chosen course.
Discipline Specific Elective (DSE) Course	An elective paper from the chosen course.
Ability Enhancement Compulsory Course (AECC)	Knowledge enhancement through different areas of studies like Literature, environment, usually a compulsory paper offered to all the courses alike.
Skill Enhancement Course (SEC)	An elective paper for hands-on-training, proficiency and a certain set of KSAs (Knowledge, Skill and Abilities).
Generic Elective (GE)	An elective paper from the department other than the department where the admission is sought. For instance, a B.Com (Hons.) student may opt for a GE paper offered by the Department of Economics or English.
Value Added Course (VAC)	A new type of paper in NEP 2020 with an objective of personality development, communication and inculcating a knowledge about Indian culture, society.

- b) **Discipline Specific Elective (DSE):** It shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme. For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours)

Social Sciences/Humanities, in the fourth year of such honours degree programme in the VII and VIII Types of Courses semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines.

- c) **Generic Elective (GE):** It shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.
- d) **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC):** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.
 - (i) AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.
 - (ii) SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skill-based courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines.
 - (iii) VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and team work which will help in all round development of students.

3. **Major Discipline**

- a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if a student secures in that Discipline at least 50% of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. Student shall study 20 DSCs and at least 2 DSEs in eight semesters. For instance, a student who pursues B.Com. (Honours) shall earn the minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.
- b) A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example B.A. Social Sciences/Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if a student secures in that Discipline 80 credits out of a total of 176 credits. Student shall

study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters. For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if a student earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

4. *Minor Discipline*

A student mentioned at 3(a) above may be awarded Minor in a discipline, on completion of VIII Semester, if a student earns a minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, students shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

A student mentioned at 3(b) above may be awarded Minor in a discipline, on completion of VIII Semester, if a student earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if a student earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester. This definition of Minor is independent of GE courses for which there is a requirement of 28 credits to be treated as Minor. Further, in case a student opts for two disciplines such as Physics and Chemistry instead of three disciplines such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

Stages of Exit and Distribution of Credits

Sr. No.	Type of Award	Stage of Exit	Mandatory Credits
1.	Undergraduate Course in the Field of Study	After Successful Completion of Semester II	44
2.	Undergraduate Course in the Field of Study	After Successful Completion of Semester IV	88
3.	Bachelors of (Field of Study) Honours Discipline (For Single Core Discipline)	After Successful Completion of Semester VI	132
4.	Bachelors of (Field of Multidisciplinary Courses of Study)	After Successful Completion of Semester VI	132
5.	Bachelor of (Field of Study / Discipline) (Honours with Research / Academic Projects / Entrepreneurship) Discipline for (Single Core Discipline Course of Study)	After Successful Completion of Semester VIII	176
6.	Bachelors of (Field of Multidisciplinary Courses of Study) Honours	After Successful Completion of Semester VIII	176

Structure of UGCF

Semester	Course	Credits	Total Credits	Semester	Course	Credits	Total Credits
I	Core (Discipline Specific Core)	4	12	II	Core (Discipline Specific Core)	4	12
	• DSC-1	4			• DSC-4	4	
	• DSC-2	4			• DSC-5	4	
	• DSC-3	4	• DSC-6		4		
	Generic Elective (GE)		Generic Elective (GE)				
	• GE-1 (Choose one from pool of courses)	4	• GE-2 (Choose one from pool of courses)		4		
	Ability Enhancement Course (AEC)		Ability Enhancement Course (AEC)				
	• AEC (Choose one from a pool of AEC Courses)	2	• AEC (Choose one from a pool of AEC Courses)		2		
	Skill Enhancement Course (SEC)		Skill Enhancement Course (SEC)				
	• SEC (Choose one from a pool of courses)	2	• SEC (Choose one from a pool of courses)		2		
Value addition course (VAC)		Value addition course (VAC)					
• VAC (Choose one from a pool of courses)	2	• VAC (Choose one from a pool of courses)	2				
Total Credits at the end of Semester-I 22				Total Credits at the end of Semester-II 22			
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II							
III	Core (Discipline Specific Core)	4	12	IV	Core (Discipline Specific Core)	4	12
	• DSC-7	4			• DSC-10	4	
	• DSC-8	4			• DSC-11	4	
	• DSC-9	4	• DSC-12		4		
	Discipline Specific Elective (DSE)		Discipline Specific Elective (DSE)				
	• DSE-1 (Choose one from pool of courses)	4	• DSE-2 (Choose one from pool of courses)		4		
	OR		OR				
	Generic Elective (GE)		Generic Elective (GE)				
	• GE-3 (Choose one from pool of courses)	4	• GE-4 (Choose one from pool of courses)		4		
	Ability Enhancement Course (AEC)		Ability Enhancement Course (AEC)				
• AEC (Choose one from a pool of AEC Courses)	2	• AEC (Choose one from a pool of AEC Courses)	2				
Skill Enhancement Course (SEC)		Skill Enhancement Course (SEC)					
• SEC (Choose one from a pool of courses)	2	• SEC (Choose one from a pool of courses)	2				
OR		OR					
Internship/Apprenticeship/Project/Community Outreach (IAPC)	2	Internship/Apprenticeship/Project/Community Outreach (IAPC)	2				
Value addition course (VAC)		Value addition course (VAC)					
• VAC (Choose one from a pool of courses)	2	• VAC (Choose one from a pool of courses)	2				
Total Credits at the end of Semester-III 22				Total Credits at the end of Semester-IV 22			
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV							
Total Credits = 88							

Semester	Course	Credits	Total Credits	Semester	Course	Credits	Total Credits
V	Core (Discipline Specific Core) • DSC-13 • DSC-14 • DSC-15	4 4 4	12	VI	Core (Discipline Specific Core) • DSC-16 • DSC-17 • DSC-18	4 4 4	12
	Discipline Specific Elective (DSE) • DSE-3 (Choose one from pool of courses)	4	4		Discipline Specific Elective (DSE) • DSE-4 (Choose one from pool of courses)	4	4
	Generic Elective (GE) • GE-5 (Choose one from pool of courses)	4	4		Generic Elective (GE) • GE-6 (Choose one from pool of courses)	4	4
	Skill Enhancement Course (SEC) • SEC (Choose one from a pool of courses)	2	2		Skill Enhancement Course (SEC) • SEC (Choose one from a pool of courses)	2	2
	OR • Internship/Apprenticeship/Project/Community Outreach (IAPC)				OR • Internship/Apprenticeship/Project/Community Outreach (IAPC)		
	Total Credits at the end of Semester-V		22		Total Credits at the end of Semester-VI		22
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI							
VII	Core (Discipline Specific Core) • DSC-19	4	4	VIII	Core (Discipline Specific Core) • DSC-19	4	4
	Discipline Specific Elective (DSE) OR Generic Elective (GE) • Choose three DSE course (3x4)				Discipline Specific Elective (DSE) OR Generic Elective (GE) • Choose three DSE course (3x4)		
	OR • Choose two DSE- (2x4) and one GE (4) course				OR • Choose two DSE- (2x4) and one GE (4) course		
	OR • Choose one DSE (4) and two GE (2x4) courses	3 x 4	12		OR • Choose one DSE (4) and two GE (2x4) courses	3 x 4	12
	Dissertation on Major (6)				Dissertation on Major (6)		
	Dissertation on Minor (6)	6	6		Dissertation on Minor (6)	6	6
Academic project/ Entrepreneurship (6)				Academic project/ Entrepreneurship (6)			
Total Credits at the end of Semester-VII		22	Total Credits at the end of Semester-VIII		22		
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VII							
Total Credits at the end of Semester-VII		22	Total Credits at the end of Semester-VIII		22	Total Credits = 176	

Evaluation Criteria

Theory examination and internal assessment shall be a cumulative assessment of the teaching-learning done in the theory as well as tutorial classes.

The assessment for different credit distribution patterns shall be as follows:

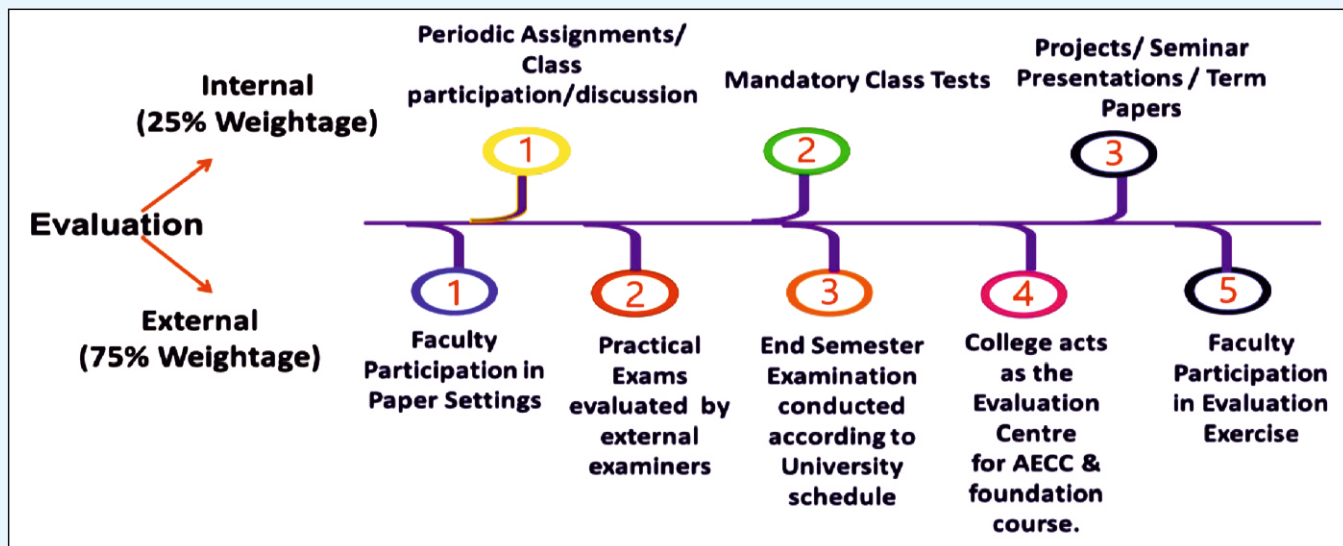
Total Credits	L	T	P	End term Theory Exam Marks	Internal Assessment (IA) Marks	Total of theory exam and IA	Duration of Theory exam	Tutorial		Practical Marks				Grand Total Marks
								CA	IA	CA	End term practical/ written exam	Viva-voce	Total	
4	3	1	0	90	30	120	3 hours	30	10	0	0	0	0	160
4	3	0	1	90	30	120	3 hours	0	0	10	20	10	40	160
4	0	0	4	0	0	0	NA	0	0	40	80*	40	160	160
4	1	0	3	30	10	40	1 hour	0	0	30	60	30	120	160
4	2	0	2	60	20	80	2 hours	0	0	20	40	20	80	160
2	1	0	1	30	10	40	1 hour	0	0	20	10	10	40	80
2	0	0	2	0	0	0	NA	0	0	40	20	20	80	80
2	2	0	0	60	20	80	2 hours	0	0	0	0	0	0	80

**In case there is no end term practical examination for 4 credit course, which has only practical component, this mark shall be added to Continuous Assessment of the Practical and the total of the CA for Practical shall be 120.*

CA: Continuous Assessment

IA: Internal Assessment

- Practical marks for courses of total four credits, shall comprise of
 - Continuous evaluation (25%)
 - End-term practical examination (50%)
 - viva-voce (25%)
- Practical marks for courses of total two credits shall comprise of
 - Continuous Evaluation (50%)
 - End-Term practical/ written exam (25%)
 - viva-voce (25%)



- The variance of the total marks in various combinations of Lecture Theory Practical (LTP) structure shall be aligned with the help of “weighted average” calculated through an appropriately devised formula for conversion of marks to grades.
- Internal assessment shall consist of marks secured in class tests, assignments/presentations and attendance. For instance, for an Internal assessment of 25 marks, Class tests shall comprise of 10 marks, Assignments/Presentations/Project/Activity done as component of the Tutorial shall comprise of 10 marks and attendance shall be 5 marks.
- For continuous mode of assessment, minimum attendance required is 66%.
- If a student fails in continuous mode of assessment, the student shall be required to take readmission in the course to clear the paper/ course.
- Under UGCF, the students are assessed following a system of grades, calculated on the basis of Cumulative Grade Points Average (CGPA). Such CGPA is taken as a consolidated score of all the semesters on a scale of 0 to 10, classification of which is presented below:

Classification of Grades

Grade	CGPA
Outstanding – O	10
Excellent – A+	9
Very Good – A	8
Good – B+	7
Above Average – B	6
Average – C	5
Pass – P	4
Fail – F	0
Absent – AB	0

Admission to Undergraduate Courses 2023-24

Programs Offered

Arts	Commerce	Science
B.A. (H) English	B.Com (H)	B.Sc (H) Mathematics
B.A. (H) Economics	B.Com (P)	B.Sc (H) Chemistry
B.A. (H) History		B.Sc Physical Sciences
B.A. (H) Pol. Sc.		B.Sc Physical Sciences with Electronics
B.A. (H) Hindi		B.Sc Physical Sciences with Chemistry
B.A. (P)		B.Sc Physical Sciences with Computer Science
M.A. (Hindi)		

Undergraduate Curriculum Framework (UGCF -2022)

The UGCF - 2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy (NEP – 2020) and endeavors to synchronize these cornerstones while charting the road ahead for the state of higher education.

The University of Delhi, a premier seat of teaching, learning, and research in higher education, acclaimed nationally and internationally, has nurtured the quest for reaching the peak in every sphere of education. In its true sense, it has contributed to nation-building. Moreover, being a central university, it is mandated to act as the torch bearer in expanding the horizons of human resource development through the expansion of higher education. A reflection of such sustained and continued endeavour is amply exemplified in the successive revision of the undergraduate curricular framework over the decades. Keeping pace with the emerging trends in higher education in the new millennium globally and with the critical importance of enriching the youth of our nation, the University always paces with the prevailing priorities of skill development through innovative and practically oriented teaching-learning modes.

To actualize the noble objective, as succinctly brought out in the NEP - 2020, the University of Delhi has endeavored to explore the possibility of further restructuring and refinement of its undergraduate curriculum framework. All such efforts will be in line with the objective and underlying philosophy of the NEP – 2020 which is to capture the imagination of the youth of our nation and depict the contemporary realities of our demographic advantage globally.

Candidates applying to UoD must refer to the UG BOI-2023 for Common Minimum Eligibility criteria and Program-Specific Eligibility criteria at <https://www.du.ac.in/uploads/new-web/13.02.2023-DU-UG-BOI%202023.pdf>

The resultant outcome of this comprehensive exercise undertaken by the University of Delhi is the UGCF - 2022 which not only underlines the hearth and soul of the NEP - 2020 in letter and spirit but also goes on to create a teaching-learning framework at the undergraduate level to attract the young minds towards research, innovation, apprenticeship, social outreach, entrepreneurship and similar such areas of human knowledge and endeavour while imbibing the truly charged academic environment of the University of Delhi and its constituent Colleges.

Admission Requirements

1. Admissions to all Undergraduate Programs at the University of Delhi will be based on the scores obtained in CUET (UG) - 2023, except for admissions to the School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Foreign Nationals.
2. An eligible candidate desirous of seeking admission to the Undergraduate Programs(s) of the University of Delhi for the academic session 2023-24 must read the contents of this Bulletin of Information, as well as the notifications, updates and information published on the admission website of the University of Delhi very carefully.
3. The candidate must have studied and passed Class XII Examination or its equivalent from a single recognized board.
4. The candidate must have passed Class XII examination of any Board / University examination in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
5. For admission to University of Delhi, it is mandatory for the candidate to appear in CUET (UG) - 2023 in those subjects in which s(he) is appearing/has passed Class XII.
6. In case the subject studied at Class XII is not mentioned in the CUET (UG) - 2023, the candidate must appear in the Language/Domain Specific subject that is similar/closely related to the subject s(he) has studied at Class XII (for example, if a candidate has studied Biochemistry in Class XII, s(he) must appear in Biology in CUET (UG) - 2023).
7. Admission will be based only on the combination of scores of Language and/or Domain Specific subjects in which a candidate has appeared in CUET (UG) - 2023 as per the respective Program-Specific Eligibility.
8. Only the scores obtained in CUET (UG) - 2023 will be considered for admissions to the academic year 2023-24.
9. Candidates must study the Program-Specific requirements carefully and then appear in Language and/or Domain Specific subjects of the CUET (UG) - 2023.
10. The candidate is advised to check that s(he) satisfies all eligibility criteria for the program(s) for which s(he) is appearing in the entrance test. Admission is subject to the candidate's fulfilling the eligibility requirements prescribed for applying to the concerned program of study. In case a candidate does not meet any eligibility criteria prescribed for applying to the concerned program and appears in the entrance test, it is at the candidate's own risk and cost. If at any stage, it is found that eligibility requirements are not fulfilled, the admission if granted, shall be cancelled ipso facto.
11. Before registering for CUET (UG) - 2023, the candidate is advised to carefully read the Bulletin of Information and consult the University of Delhi Act, 1922 and the Statutes. The Ordinances, Rules,

and Regulations of the University of Delhi, available on the University website, would be binding on him/her.

12. Candidates must be careful while filling the CUET (UG)-2023 form as certain fields such as Name, signature, and photograph of the candidate will be later auto-integrated by University of Delhi from CUET(UG) – 2023. These fields will be non-editable.
13. As per Ordinance-I of University of Delhi, there is no minimum age bar for admission to the undergraduate programs in the University and its colleges except in the programs where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council for Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.
14. Gap year will not be a bar for the purpose of admission to undergraduate programs. However, such candidates must also appear in CUET (UG) - 2023 for admissions in the academic year 2023-24.
15. The name of the Candidate claiming reservation must match with the Candidate's name as it appears on their corresponding School Board qualifying certificates and in CUET (UG) - 2023. Similarly, the parents' names must also match the certificates.

Seat Allocation and Admission

STEP 1 - Acceptance of the Provisionally Allocated Seat

- It is the responsibility of the candidate to login to the dashboard and check if a seat is allocated in a given round of seat allocation, and if allocated, the candidate must complete all admission formalities.
- Once a seat has been allocated in a particular round, the candidate must 'Accept' the Allocated Seat before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the round in which the seat was allocated to the candidate.
- In case a candidate is offered multiple seats in a particular round, student must "Accept" ONE Allocated seat ONLY. Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat and the candidate will no longer be able to participate in subsequent rounds of CSAS-2023.

STEP 2(A) - Online Approval by the College

Once the candidate "Accept" the provisionally Allocated Seat, the concerned College will check the eligibility and documents uploaded by the candidate. The College will verify the following within the stipulated timeline:

1. Minimum Eligibility of the Candidate.
2. Program-Specific Eligibility of the Candidate.
3. Subject Mapping: University will consider only those CUET subjects in which candidate has passed Class XII.
4. Validity and authenticity of Documents/Certificates submitted by the Candidate.

During the online approval process, if a college seeks more clarity/information from the candidate, it may raise a query to the Candidate (refer to step 2b).

After verification, the College will either 'Approve' or 'Reject' the provisionally Allocated Seat of the candidate.

No application will be left unattended by the Colleges.

In Case of Approval:

Once the College accords the approval, the candidate will have to pay the 'Admission Fee'.

In Case of Rejection:

At the time of online verification, if an application gets rejected, the College will state the reason for rejection.

For rejecting an application, the College will indicate any of the following reason/s:

1. Non-fulfillment of the Minimum Eligibility by the Candidate.
2. Not-fulfillment of Program-Specific Eligibility by the Candidate.
3. Non-fulfillment of the subject-mapping criteria.
4. Invalid documents/certificates submitted by the candidate.
5. Failure to respond to the query(ies) raised by the College within the stipulated time.

STEP 2(B) - Respond to Queries (if any) during College Approvals

During the online approval process, if a College raises a query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS - 2023.

STEP 3 - Admission to the Provisionally Allocated Seat

After the College approves, the candidate will have to pay the Admission Fee for the approved seat. The admission process will be treated as complete only after successful payment of the admission fee. If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The Allocated Seat shall be forfeited and the candidate will not be considered for any subsequent CSAS-2023 allocation rounds. The candidate will forfeit all the rights of the allocated seat and will not be considered for any subsequent CSAS-2023 allocation rounds.

Subsequent Rounds of Allocation

Option 1 - Upgrade

All candidates who have applied for CSAS-2023 will be eligible for all allocation rounds, except those whose allocated seat/admission has been cancelled for whatever reason. All admitted candidates who opt for the "Upgrade" option in a particular round will be considered for respective CSAS-2023 allocation round, subject to the availability of seats.

Candidates who were allocated their first preference in any round will not be considered in subsequent rounds of allocation.

Before the announcement of a round, the University will open an "Upgrade" Window for all admitted candidates.

An admitted candidate can select the 'Upgrade' option, which will allow upgradation to a higher preference submitted by the candidate. Admitted candidates who opt for upgradation will automatically be upgraded based on the allocation policy.

Choosing the option 'Upgrade' will mean that the candidate consents to consideration of an offer of admission to a Program + College Combination of his/her higher preference in the subsequent round (if any). His/Her current admitted seat will be auto cancelled if new preference/s is/are allocated.

A candidate who opts for 'Upgrade' can also reorder the Program + College Combinations that were higher in preference than the allocated one.

The Program + College Combination in which a student had taken an admission earlier will never be offered to the candidate in any subsequent round. Similarly, the Program + College combinations which were below in the preference order at which the candidate had taken an admission earlier will never be offered again to the candidate in any subsequent round.

The upgrade option will not be available for the candidate who was allocated her first preference.

It will be the responsibility of the candidate to keep checking for 'Upgrade' options in all rounds of seat allocations. Failure/inability to participate in the upgradation process will not be considered a grievance in any circumstance.

A candidate who gets upgraded will have to 'Accept' the upgraded seat and complete the admission procedures on the upgraded Allocated Seat/s. If a candidate does not do any activity on the upgraded seat/s, it will, by default, be considered cancelled and the candidate will be out of CSAS-2023.

In case, a candidate does not get upgraded, her admission to the earlier seat will be retained.

Option 2 - Freeze

A candidate who has taken admission on an Allocated Seat and desires to continue with it should submit a 'Freeze' request through her dashboard. On selecting 'Freeze', such a candidate will never be allowed to opt for "Upgradation."

If an admitted candidate neither opts for upgradation nor opts for Freeze, and remains inactive for a round, the admission taken by student will be retained and will not be considered for upgradation.

Cancellation of Provisionally Allocated Seat/Admission

1. Failure to 'Accept' the provisionally Allocated Seat within the stipulated timeline will lead to the cancellation of the Allocated Seat.
2. The provisionally Allocated Seat will be cancelled if a candidate fails to pay the Admission fees within the stipulated time.
3. The provisionally Allocated Seat/Admission will be cancelled if, at any time, any of the document(s)/certificate(s) is/are found to be invalid/fraudulent.
4. The provisionally Allocated Seat/Admission will be cancelled if, at any time, it is found that a candidate does not meet the Minimum Eligibility Criteria as declared by University.

A candidate whose provisionally allocated seat/admission is cancelled due to the above-mentioned reasons will forfeit the right to seek admission to University through CSAS-2023.

Withdrawal of Admission

A candidate who has taken an admission but wishes to withdraw can do so through her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs. 1000.00 (non-refundable).

A candidate who withdraws her admission will be out of CSAS-2022. Candidate will forfeit his/her eligibility for admission to UG Programs of University. No further participation in any of the subsequent allocation rounds (if any) will be allowed.

There will be no option to withdraw the admission once the Spot Admission round is announced.

Mid-Entry

Candidates who failed to apply for CSAS-2023 within the stipulated time and are desirous of participating in CSAS-2023 can participate through the Mid-Entry window (whenever University announces it), by paying a Mid-Entry fee of Rs. 1000.00 (non-refundable).

A candidate who makes a Mid-Entry may be considered for allocation only after all the candidates who had applied earlier and have the merit score/s higher than the lowest declared score have been allocated.

It will be mandatory for the Mid-Entrant to take admission on the seat allocated to her, if offered. Failure to accept the allocated seat will forfeit the candidate's admission to University. There will be no option of 'Upgrade'.

Mid-Entry will not be allowed for ECA & Sports Supernumerary Quota.

Spot Admissions

After the completion of regular CSAS-2023 rounds, if seats remain vacant, University may announce Spot round/s of admission.

Candidates who applied for CSAS-2023 but were not admitted to any College on the date of declaration of the Spot Admission round can participate in Spot Admissions.

On the announcement of Spot Admission, the admission of all already candidates will be locked and they will not be considered for upgrades. Similarly, the admitted candidates will not be allowed to withdraw their admissions.

To be considered in a Spot Admission round, the candidate will have to opt for 'Spot Admission' through her dashboard.

For every Spot Admission round the University will display the vacant seats of each Program. A desirous candidate will be able to select ONLY ONE Program.

It will be mandatory for the candidate to take admission to the seat allocated in a Spot round. Failure to accept the allocated seat in the Spot Admission round will forfeit the candidate's eligibility for admission to University and will be out of CSAS.

There will be no option of 'Upgrade' and 'Withdraw' during the Spot Admission rounds. The seat allocated in a particular Spot Admission round will be final and will not be upgraded in any subsequent round of Spot Admission rounds.

Mandatory requirement of Physical Verification of Original Documents

At the conclusion of CSAS-2023, all admitted candidates would have to report to the admitted College and complete all the admission formalities of the concerned College, including physical verification of the documents/certificates.

Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College. The College will recheck all the documents/certificates. During physical verification, if any document/certificate is found inadequate/ insufficient/ inappropriate, it will lead to cancellation of

the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of University for the Academic Session 2023-24.

Admission Grievance Redressal

Level 1 - College Grievance Redressal Committee

Every College will establish a Grievance Redressal Committee to redress grievances that may arise during admission. In addition, a Sub-Committee of Grievance Redressal for redressing the grievances of candidates belonging to SC/ST/OBC/EWS/Minority and PwBD categories will also be established. The details of the College Grievance Redressal Committee and the Sub-Committee will be displayed on the website of the College and on the admission website of University to facilitate and address the needs/queries of candidates within the stipulated time. Candidates having grievances about admission should first approach the Grievance Redressal Committee of the concerned College.

Level 2 - Central Grievance Redressal Committee

If grievance/s is/are not resolved within a reasonable time by the College, then candidates may approach the Central Grievance Redressal Committee of University. This Committee will resolve allocation and admission-related issues of candidates. The details of the Central Grievance Redressal Committee will be displayed on the admission website of the University.

If a grievance is found relevant and genuine, and if seats in a specific Program + College combination have been filled, then such a candidate will be offered a supernumerary seat. The decision(s) by the concerned authorities with regard to grievances shall be final and binding.

Admission grievances related to NCWEB, ECA, Sports supernumerary quota, and CW will be redressed by the respective committees of University.



Eligibility Requirements for Undergraduate Admissions

Program-Specific Eligibilities

List of Languages and Domain-Specific Subjects to be chosen in CUET (UG) - 2023 for admission to Undergraduate Programs of the University of Delhi.

List A: Language Subjects

Candidates must appear in at least one language from the following:			
Arabic	Gujarati	Manipuri	Sindhi
Assamese	Hindi	Marathi	Spanish
Bengali	Italian	Nepali	Tamil
Bodo	Japanese	Odiya	Telugu
Chinese	Kannada	Persian	Tibetan
Dogri	Kashmiri	Punjabi	Urdu
English	Konkani	Russian	
French	Maithili	Sanskrit	
German	Malayalam	Santhali	

List B: Domain Specific Subjects

Subjects in List B1			
1. Accountancy/Bookkeeping	2. Anthropology	3. Biology/ Biological Studies/ Biotechnology/Biochemistry	
4. Business Studies	5. Chemistry	6. Computer Science/ Information Practices	
7. Economics/Business Economics	8. Environmental Studies	9. Geography/Geology	
10. History	11. Home Science	12. Legal Studies	
13. Mathematics	14. Physics	15. Political Science	
16. Psychology	17. Sanskrit	18. Sociology	

Subjects in List B2			
1. Agriculture	2. Engineering Graphics		
3. Entrepreneurship	4. Knowledge Tradition and Practices India		
5. Fine Arts/ Visual Arts (Sculpture/ Painting)/ Commercial Arts	6. Mass Media/ Mass Communication		
7. Physical Education/ NCC/ Yoga	8. Performing Arts		
9. Teaching Aptitude			

Program Specific Eligibility

The marks obtained by the candidate in CUET 2023 will be considered for computing the total marks according to the Program specific combinations for deciding merit and granting admissions in the undergraduate programs. Merit will be based only on the 'combination of subjects in which a candidate has appeared in CUET 2023' as mentioned in the respective Program Specific Eligibility.

Sr. No.	Course	Program Specific Eligibility
1	B.A. (Hons.) English	<p>Candidates must appear in CUET in the following subject combination:</p> <p>English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
2	B.A. (Hons.) Hindi	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Hindi from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
3	B.A. (Program)	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p style="text-align: center;">OR</p> <p>Combination II: Any one language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.</p>
4	B.A. (Hons.) History	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>

5	B.A. (Hons.) Political Science	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
6	B.A. (Hons.) Economics	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from List B1</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
7	B.SC. (Hons.) Chemistry	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Physics + Chemistry + Mathematics/Applied Mathematics</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET</p>
8	B.SC. (Hons.) Mathematics	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from List B1</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
9	B.SC. (Prog.) Physical Science with Chemistry	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Physics + Mathematics/Applied Mathematics + Chemistry Merit will be based on the CUET score obtained from the above-mentioned combination of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.</p>
10	B.SC. (Prog.) Physical Science With Electronics	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I : Physics + Mathematics/Applied Mathematics + Chemistry</p> <p style="text-align: center;">OR</p> <p>Combination II : Physics + Mathematics/Applied Mathematics + Computer Science/Informatics Practices</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.</p>

11	B.SC. (P) Physical Science with Computer Science/ Informatics Practices	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Physics + Mathematics/Applied Mathematics + Chemistry</p> <p style="text-align: center;">OR</p> <p>Combination II: Physics + Mathematics/Applied Mathematics + Computer Science/Informatics Practices</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.</p>
12	B.Com (H)	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Mathematics /Applied Mathematics + Any two subjects out of which at least one should be from List B1</p> <p style="text-align: center;">OR</p> <p>Combination II: Any one Language from List A + Accountancy/Book Keeping + Any two subjects out of which at least one should be from List B1</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
13	B.Com (Program)	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p style="text-align: center;">OR</p> <p>Combination II: Any one Language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test).</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p>

List of Documents to be Uploaded for Admission

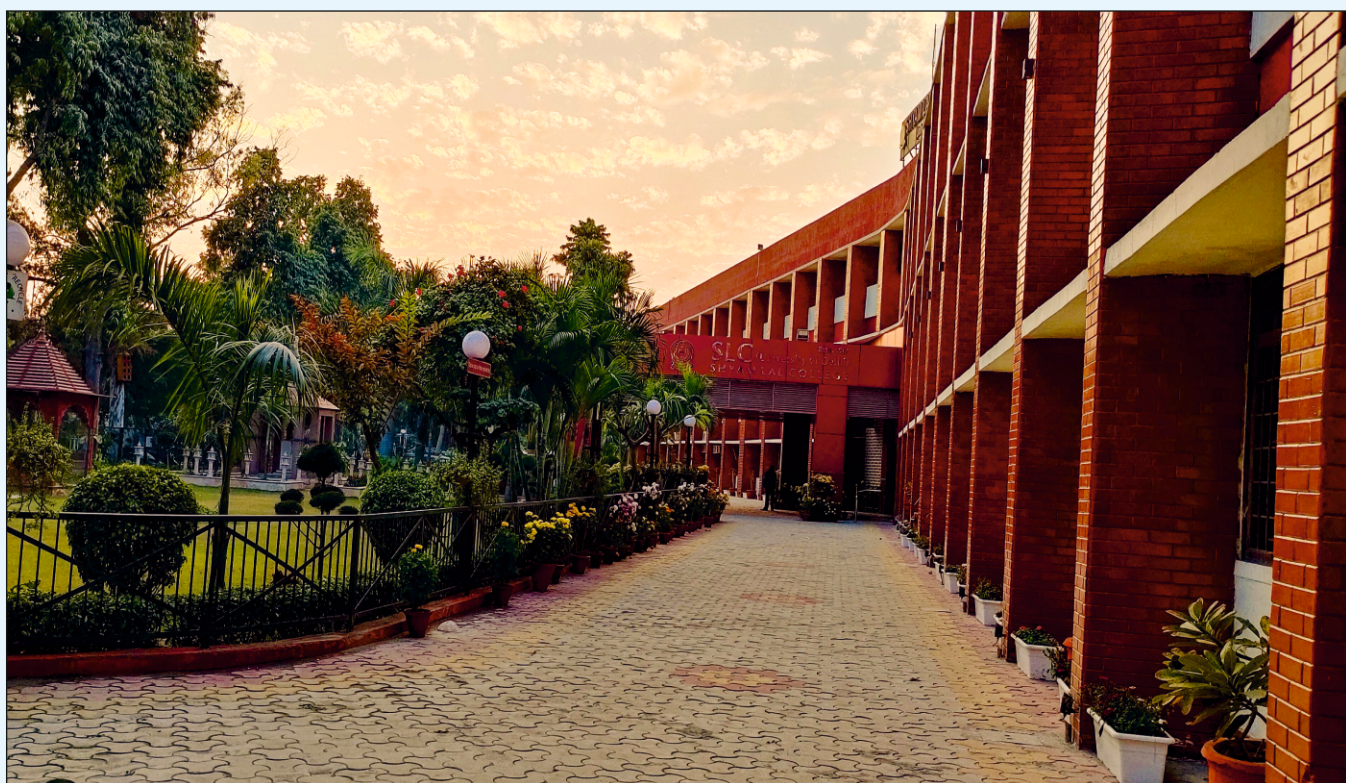
The applicants must exercise uploading of the following documents for admission:

1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names (The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM/ must match with the names that appear on their corresponding caste certificates; similarly their parents' names must match in both sets of certificates).

2. Class XII Mark-Sheet.
3. SC/ST/PwD/CW/KM Certificate (in the name of the Applicant) issued by the competent authority. (The names of applicants claiming reservation under SC/ST/PwD/CW/KM must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates) (If applicable).
4. OBC (Non-Creamy Layer) Certificate (in the Applicant's name) caste must be in the central list issued by <http://ncbc.nic.in>. (The names of applicants claiming reservation under OBC (Non-Creamy Layer) Certificate must match with the names that appear on their corresponding School Board qualifying certificates; similarly their parents' names must match in both sets of certificates) (If applicable).
5. EWS Certificate issued by the competent authority, certifying the applicant can claim reservation under this category. (The names of applicants claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates; similarly, their parents' names must match in both sets of certificates) (If applicable).
6. Self-attested copies of requisite certificates for admission under sports/ ECA category (If applicable)
7. Photo identity card (Aadhar Card, Driving License, PAN Card, Voter Identity Card, Passport, or School Identity Card).

Applicants shall be responsible for the quality and authenticity of the images they upload at the time of registration. Applicants must take care to ensure that uploads are authentic and accurate. Applicants will be responsible for the production of documents as sought. All certificates/ documents will be returned to the applicant by the College/Department upon completion of any physical verification that may be required at a later stage. For further information refer University Bulletin 2023-2024.

Disclaimer: Kindly visit University of Delhi's admission website <https://admission.uod.ac.in/> for any updates.



Availability of Seats (2023-24)

Undergraduate Courses

S.No.	Course	No. of Seats	UR	SC	ST	OBC	EWS	Minority
1	B.A. Programme*	193	78	30	14	52	19	0
2	B.A (H) Economics	58	23	9	4	16	6	0
3	B.A.(H) English	58	23	9	4	16	6	0
4	B.A.(H) Hindi	58	23	9	4	16	6	0
5	B.A.(H) History	58	23	9	4	16	6	0
6	B.A.(H) Political Science	58	23	9	4	16	6	0
7	B.Com.	193	78	29	14	52	20	0
8	B.Com (Hons)	231	93	35	17	62	24	0
9	B.Sc. (H) Chemistry	32	13	5	2	9	3	0
10	B.Sc. (H) Mathematics	46	19	7	3	12	5	0
11	B.Sc. Physical Science (Chemistry)	151	61	23	11	41	15	0
12	B.Sc. Physical Science (Computer Science)	69	28	10	5	19	7	0
13	B.Sc. Physical Science (Electronics)	69	28	10	5	19	7	0

*Combination and Seats of Discipline Papers offered by the College in B.A. (Programme).

S.No.	Discipline Combination for B.A. (Programme)	Number of Seats Offered						
		Total Seats	UR	SC	ST	OBC	EWS	Minority
1	Economics + Political Science	34	14	5	2	9	4	0
2	History + Political Science	60	24	9	4	16	7	0
3	Economics + OMSP	24	10	4	2	6	2	0
4	English + Economics	25	10	4	2	7	2	0
5	English + Political Science	25	10	4	2	7	2	0
6	Hindi + History	25	10	4	2	7	2	0
Total		193	78	30	14	52	19	0

Postgraduate Course

S.No.	Courses Offered (UG-Merit Based) - B.A. (Prog.)	Total Seats
1	M.A. (Hindi)	19 Seats to be allotted by the Department of Hindi, University of Delhi

Reservation Policies

Reservation of Seats for Scheduled Caste (SC) and Scheduled Tribe (ST) Candidates

22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary). The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission.

The Caste certificate should clearly state:

1. Name of his/her caste/tribe
2. Whether the candidate belongs to SC or ST
3. District and the State or Union Territory of the Candidate's usual place of residence, and
4. The appropriate Govt. of India Schedule under which his/her caste/tribe is approved as SC or ST.

The candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission.

The following are empowered to issue the requisite SC/ST certificate:

- I. District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Addl. Deputy Commissioner/Deputy Collector/1st class Stipendiary Magistrate/City Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner.
- II. Chief Presidency Magistrate/Addl. Chief Presidency Magistrate / Presidency Magistrate.
- III. Revenue Officer not below the rank of Tehsildar.
- IV. Sub-Divisional Officer of the area where the Candidate and/or his family normally resides.
- V. Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands).

Candidates are to note that the SC / ST Certificate from any other person/authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste/tribe must be listed in the appropriate Govt. of India Schedule. It is a statutory obligation on the part of colleges to fill all seats reserved for Scheduled Caste/Scheduled Tribe Candidates.

Colleges shall not refuse admission to any SC/ST Candidate on the basis of the medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose, remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC - Non-Creamy Layer, Central List).

At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website <http://ncbc.nic.in/backward-classes/index.html>).

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of the 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31 March 2016). The certificate should be issued on or after 31st March, 2023.

It is a statutory obligation on the part of Colleges to fill the seats reserved for OBC Candidates.

Reservation policy for Economically Weaker Sections (EWS)

As per the University of Delhi notifications (Reference No. Aca. I/Reservation of EWSs/2019/63 Dated 28th March 2019 and Reference No. Aca. I/Reservation of EWSs /2019/101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments/Centres/ Colleges have reserved 10% seats for admission of candidates belonging to EWS category .

Extra-Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET (UG) - 2023.

For admissions to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET score and 75% to certificates/trials/performances.

Admission to Supernumerary Seats

Admission to all supernumerary seats will be through CUET (UG) - 2023. Candidates desirous of taking admission to supernumerary seats must appear in CUET (UG) - 2023.

Category	Details
PwBD	Persons with Benchmark Disabilities
CW	Children/Widows of Personnel of the Armed Forces including Para-Military
ECA	Extra-Curricular Activities
Sports	Sports
KM	Kashmiri Migrants
PMSS	Prime Minister's Special Scholarship for Jammu and Kashmir
SS	Nominated Sikkimese Students
WQ	Ward Quota of Employees of University of Delhi
OQ	Orphans Quota

Candidates must refer to the website of the University for CSAS(UG)-2023 and other related details.

For further details refer University Bulletin Section 13: General Guidelines.

Note: The eligibility requirements may change for the admission process as per directives of University of Delhi. The College will follow the admission policy of University of Delhi.

Fee Structure for the Academic Session 2023-24

FEE HEADS		B.A.(H)-Hindi, English, Economics, History, Political Science/B.COM/ B.Com(H)/B.A.(P)	B.Sc. (Hons)- Chemistry and Mathematics	B.Sc. Physical Sciences	M.A. Hindi
		2023-2024	2023-2024	2023-2024	2023-2024
UGC/GOI Dues	Tuition fees	180.00	180.00	180.00	216.00
	Admission Fees	20.00	20.00	20.00	20.00
	Identity Card	50.00	50.00	50.00	50.00
	Library & Reading Room Fee	150.00	150.00	150.00	150.00
	Electricity & Water Fee	100.00	100.00	100.00	100.00
	Garden Fee	100.00	100.00	100.00	100.00
	Laboratory Fee (UGC)	—	70.00	70.00	0.00
College Students Welfare Fund	Medical Fee	250.00	250.00	250.00	250.00
	Games & Sports	1000.00	1000.00	1000.00	1000.00
	N.C.C.	100.00	100.00	100.00	100.00
	Common Room	250.00	250.00	250.00	250.00
	Societies	250.00	250.00	250.00	250.00
	Student Union Fee	250.00	250.00	250.00	250.00
	Ambedkar Society	100.00	100.00	100.00	100.00
	Eco club	100.00	100.00	100.00	100.00
	Innovation council	100.00	100.00	100.00	100.00
	Unnat Bharat Abhiyan	50.00	50.00	50.00	50.00
	Gandhi Study Circle	100.00	100.00	100.00	100.00
	Skill Development Fund	200.00	200.00	200.00	200.00
	Women Development Committee	100.00	100.00	100.00	100.00
	Student Aid Fund	160.00	160.00	160.00	160.00
	Fine Arts Fee	400.00	400.00	400.00	400.00
	Debating Fee	100.00	100.00	100.00	100.00

	Seminar Fee	750.00	750.00	750.00	750.00
	Miscellaneous functions & festivals	300.00	300.00	300.00	300.00
College Facilities and Services Charges	Magazine Fee	100.00	100.00	100.00	100.00
	Social Gathering	1100.00	1100.00	1100.00	1100.00
	Entrepreneurship Cell	150.00	150.00	150.00	150.00
	Centre for Holistic Development	200.00	200.00	200.00	200.00
	IQAC Fund	300.00	300.00	300.00	300.00
	Placement Cell	150.00	150.00	150.00	150.00
	Computer Fee	800.00	800.00	800.00	
	Internal Complaints Committee	100.00	100.00	100.00	100.00
	Electricity Repair & Maintenance	600.00	600.00	600.00	600.00
	Laboratory Fee	0.00	1040.00	1040.00	
	Library Development Fund	500.00	500.00	500.00	500.00
	Security Arrangement Fee	1800.00	1800.00	1800.00	1800.00
	Science Practical	0.00	200.00	200.00	—
	I.A. Exam Fee	70.00	70.00	70.00	—
	New courses development fees	0.00	3000.00	0.00	0.00
College Development Fund	College Development Fee	5700.00	5700.00	5700.00	5700.00
	Sports Ground Maintenance	350.00	350.00	350.00	350.00
	Lawns Maintenance	550.00	550.00	550.00	550.00
	General Amenities	2600.00	2600.00	2600.00	2600.00

University Dues	University Development Fee	1000.00	1000.00	1000.00	1000.00
	University Students Welfare Fund	200.00	200.00	200.00	200.00
	University Facilities and Services charges	1000.00	1000.00	1000.00	1000.00
	Economically Weaker Section Support University Fund	150.00	150.00	150.00	150.00
	D.U.S.U	20.00	20.00	20.00	20.00
	Enrolment Fee	200.00	200.00	200.00	200.00
	Athletic Association Fee	50.00	50.00	50.00	50.00
	W.U.S	5.00	5.00	5.00	5.00
	N.S.S.	20.00	20.00	20.00	20.00
	Cultural Fee	5.00	5.00	5.00	5.00
	University Library Fee	0.00	0.00	0.00	3.00
	University Library Security	0.00	0.00	0.00	1000.00
	University Library Development Fund	0.00	0.00	0.00	200.00
TOTAL		22880.00	27190.00	24190.00	23249.00
Library Security (Refundable)		500.00	500.00	500.00	500.00
Laboratory Security (Refundable)		—	30.00	30.00	—
GRAND TOTAL		23380.00	27720.00	24720.00	23749.00

Fee Structure for Add-on Courses 2023-24

<i>Name of the Course</i>	<i>Fees (₹)</i>
<i>Certificate Course in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean) - Delhi University</i>	<i>15000/-</i>
<i>Diploma in Foreign Language (German, Spanish, French, Japanese, Chinese, Korean) - Delhi University</i>	<i>16000/-</i>
<i>Advance Diploma in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean) - Delhi University</i>	<i>17000/-</i>
<i>Mastering the Stock Market - BSE Institute Ltd.</i>	<i>7080/-</i>
<i>Fundamental Course in Artificial Intelligence and Machine Learning - NIELIT</i>	<i>3511/-</i>
<i>Fundamental Course in Office Automation - NIELIT</i>	<i>2478/-</i>
<i>Fundamental Course in Digital and Social Media - NIELIT</i>	<i>3511/-</i>

Academic Calendar 2023-24

<i>Semester I/III/V/VII</i>	
<i>Commencement of classes</i>	<i>16th August, 2023 (Wednesday)</i>
<i>Dispersal of classes, preparatory leaves and conduct of practical examinations</i>	<i>6th December, 2023 (Wednesday) to 12th December, 2023 (Tuesday)</i>
<i>Commencement of theory examinations</i>	<i>13th December, 2023 (Wednesday)</i>
<i>Break</i>	<i>1st January, 2024 (Monday)</i>
<i>Semester II/IV/V/VI/VIII</i>	
<i>Commencement of classes</i>	<i>2nd January, 2024 (Tuesday)</i>
<i>Mid Semester Break</i>	<i>24th March, 2024 (Sunday) to 31st March, 2024 (Sunday) Note: Holi on 25th March, 2024 (Monday)</i>
<i>Commencement of classes after Mid semester break</i>	<i>1st April, 2024 (Monday)</i>
<i>Dispersal of classes, preparatory leaves and conduct of practical examinations</i>	<i>29th April, 2024 (Monday) to 8th May, 2024 (Wednesday)</i>
<i>Commencement of theory examinations</i>	<i>09th May, 2024 (Thursday)</i>
<i>Summer Vacation</i>	<i>26th May, 2024 (Sunday) to 21st July, 2024 (Sunday)</i>

Student Related Important Information

Identity Card

Every student is issued an Identity Card by the college immediately after admission. Student is expected to carry his/her identity card with him/her at all times. Student will have to produce the same whenever required to do so by any member of the College staff in the college premises or outside or when he/she visits the college office for payment of fees or for any other purpose or when he/she goes to the College Library. If the identity card is lost, a fee of Rs. 50/- will be charged for issuing a duplicate card.

Attendance Regulations

Every student must complete at least two-thirds attendance of the total lectures/practicals held during the academic year to be eligible to appear in the University Examination failing which the students would not be allowed to appear in the examination. Students are governed by the rules and regulations laid down by the University in its Ordinance VII.

Parents/guardians are expected to know the status of attendance of their ward at the end of each semester. The students falling short of attendance at the end of each semester are notified by the College Students Attendance Committee.

University Examination

University of Delhi holds Examination/s for different courses for the final assessment of the students at the end of each semester. For details, students should regularly check the college notice board as well as college/University website.

Note: No student shall be deemed to have qualified for appearing in the University examination unless the student fulfills the required attendance rules and other conditions.

Migration

1. As per University Rules, no migration is allowed in the first year.
2. Migration to the II year III Year from other Universities and Colleges may be allowed as per University Guidelines, subject to availability of seats and minimum percentage of marks as decided by the College.

Discipline of the College

1. Students are expected to maintain a high standard of discipline and shall endeavor to promote the reputation of the Brand SLC and to inculcate camaraderie, mutual respect and healthy fellow feelings.
2. Student against whom disciplinary action has been taken may not be granted re-admission. Such a student, apart from disciplinary action against him/her, will be liable to forfeit any prizes won or position held, if so, decided by the College Proctorial Board. The College has a very active Proctorial Board and presently Mr. Sanjeev Kumar, Department of Economics is the convenor of the Board. Students may contact the Proctorial Board for any kind of information, assistance, and emergency. The college has also deployed a very active security agency and in case of any assistance or emergency, students may contact the security supervisor at his office near the college gate (All emergency/helpline numbers are displayed at the college gate).

Code of Conduct for Students

1. The student shall refrain from;
 - Misbehaviour towards members of the staff (teaching and administrative) and fellow students;
 - Smoking, drinking, gambling and drug-taking in any form;
 - Eve-teasing;
 - Obstructing passage in the verandah;
 - Causing damage to college building, furniture, fixtures, garden, canteen crockery, or to any other property;
 - Making noise in or outside the classrooms;
 - Associating with outsiders to create indiscipline in any form in the college. No outsider will be allowed in the college without any expressed purpose and all visitors will have to make an entry in the visitors register;
 - Unauthorized entry into the college building on holidays; and
 - Unauthorized vehicle parking inside the College premises.
2. Students are liable to summary punishment for any of the offenses listed at clause (a) to (i) above or any other behavior considered as misconduct by the Proctorial Board.
3. Students are expected to be regular in their classes.
4. Students must keep the College neat and clean.
5. Students must observe complete silence in the Library and obey standing orders. They are expected to utilize the facilities properly.
6. Students may participate in their favorite games or sports, abiding by rules and regulations framed by the Sports Committee.
7. Students must always keep their Identity cards with them, and produce it as and when asked for.
8. Students are advised to see the General Notice Board, the Sports Notice Board, and the Library Notice Board as well as College website daily for obtaining up-to-date information of College notices/activities/programs.
9. West Bengal Prevention of Defacement of Property Act has been promulgated in Delhi to keep the city clean. Punishment for contravention of its provisions is an imprisonment for a term of six months or a fine of Rs. 1000/- or both.
10. Students are expected not to invite any guests during teaching hours in the College.
11. Suggestions from students are always welcome and will be given due attention.
 - The students are required to fill up the undertaking to maintain the Code of Conduct as notified by the University of Delhi failing which they might be subjected to disciplinary action.
 - The Students are required to submit an online undertaking as regards the prohibition of ragging by visiting the College website.
 - The students are required to observe all COVID-19 SOP while visiting the college for any work.

Important Ordinances of the University

Successful Candidates will be required to abide by the Ordinances of the University and will be required to provide a written undertaking to this effect at the time of admission. A few extracts of important ordinances are reproduced here.

ORDINANCE XV-B: Maintenance of Discipline among Students of the University

1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he deems proper to the Proctor and to such other persons as he may specify on this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a. Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution / Department and against any student within the University of Delhi.
 - b. Carrying of, use of or threat to use of any weapons
 - c. Any violation of the provisions of the Civil Rights Protection Act, 1976
 - d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - e. Any practice-whether verbal or otherwise-derogatory of women
 - f. Any attempt at bribing or corruption in any manner
 - g. Willful destruction of institutional property
 - h. Creating ill-will or intolerance on religious or communal grounds
 - i. Causing disruption in any manner of the academic functioning of the University system;
 - j. Prohibition of Ragging as per Ordinance XV-C.
4. Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students:
 - (a) be expelled; or
 - (b) be for a stated period rusticated; or
 - (c) be not for a stated period, admitted to a programme or programmes of study in a College, Department or Institution of the University; or
 - (d) be fined with a sum of rupees that may be specified; or

- (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be canceled.
5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

ORDINANCE XV-C: Prohibition & Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of University of Delhi system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which:
 - a. Involve physical assault or threat to use of physical force.
 - b. Violate the status, dignity and honour of women students.
 - c. Violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d. Expose students to ridicule and contempt and affect their self-esteem.
 - e. Entail verbal abuse and aggression, indecent gestures and obscene behavior.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of college, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in clause above, the Proctor may also suo moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.

7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/ she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a programme of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be canceled.
11. In case any students who have obtained degrees or diplomas of the University of Delhi are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diplomas conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the University of Delhi system shall be obligated to carry out instructions/directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

ORDINANCE XV-D: The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Ministry of Law and Justice)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

Whereas sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment; and whereas the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the elimination of all forms of discrimination against women, which has been ratified on the 25th June, 1993 by the Government of India.

And whereas it is expedient to make provisions for giving effect to the said convention for protection of women against sexual harassment at workplace. For details, please see the website:

<http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf>.

Accreditation & Ranking



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