

## REPORT ON TEACHERS' FEEDBACK

The potential height of an institution is often known by the performance of its resources. When the performance of any academic institution is to be discussed, the fundamental resource happens to be the knowledge and the sources of this knowledge. The perpetual efforts of teachers are often an impetus to build the future of the nation. Their guidance can indeed show an upliftment in holistic learning of students. A teachers' satisfaction survey has been conducted in the year 2018-19 and the following results have been reported.

Primarily, 100% teaching staff unanimously agree with the vision and the mission of the institution. They together advocate the mission and vision of College. The entire teaching faculty consent that College chases a right path for upliftment of the students and the society. In the backdrop of all the College engagements with the society around and industry, it has been observed that a proportion of 67.24% respondents have found that SLC resources have been satisfactory to engage with society and industry.

Parameters	Yes	No	Total
Do you agree with the vision statement of SLC?	100.00	0.00	100
Do you agree with the mission statement of SLC?	100.00	0.00	100
Are you satisfied with the resources of SLC to engage with society and industry?	67.24	32.76	100
In your opinion, does SLC have adequate infrastructure to provide students with an enriching (overall) experience of college life?	82.76	17.24	100
Does your institute encourage student mentoring?	96.55	3.45	100
Do you agree that the out-of-class contact with undergraduate students is decreasing?	41.38	58.62	100

**Table: The Teachers' responses on a bipolar scale (in percentage)**

The institution has been constantly guiding the students as per the evolving academic endeavours and also promoting them for extra-curricular activities. The College teams have bagged numerous awards ranging from Inter-College competitions to Inter-state competitions, from sports to start-up ideas. The team SLC has an adequate infrastructure to provide students with an enriching experience of College life. The College faculty confirms the view that the student-teacher interaction is crucial with undergraduate students. Further,

the efficiency of knowledge at this level can merely be concluded on the best combination of Teaching and Research.

Parameters	Very satisfied	Somewhat satisfied	Neutral	Somewhat dissatisfied	Very dissatisfied	Total
Overall, are you satisfied being a faculty member at SLC?	89.66	6.90	1.72	0.00	1.72	100
Teaching	96.55	3.45	0.00	0.00	0.00	100
Research	50.00	36.21	5.17	8.62	0.00	100
Corporate life of the college	51.72	34.48	12.07	1.72	0.00	100
Administrative responsibilities	70.69	25.86	3.45	0.00	0.00	100
Do you believe that the ethical standards amongst the students is a concern for the institute?	56.90	17.24	5.17	20.69	0.00	100
If yes, so far describe your experience (mentoring)	34.48	56.90	6.90	1.72	0.00	100
What is your experience of ethical standards of your students?	25.86	48.28	20.69	5.17	0.00	100

**Table: The Teachers' responses on a five point scale (in percentage)**

Here, the 96.55% of academic staff tends to believe that a conducive environment is available for Teaching. More than 85% of the teachers have reported a satisfactory level of Corporate life of the College. As far as class room engagements are concerned, a major segment of this response group chases Traditional Methods, ICT, Interactive Method, Classroom Innovations and Experimental learning. The students are future of the nation. So, the educational qualification should also be complemented by continuous mentoring. A major segment of respondents (approximately 91%) are convinced with the mentoring mechanism. The ethical standards amongst of the students is a concern for the institution. Besides, an affirmative experience of ethical standards has been predominantly observed among the students. The teachers are not just a source of knowledge and excellence for the students. Many students look forward to the teachers for guidance in several spheres of life as an inspiration.