



**SLC(University of Delhi)**  
**Shyam Lal College**



**Programme Specific Outcomes and Course Outcomes**

**B.A. (H) Political Science**

## Programme Specific Outcomes:

Programme	Programme Specific Outcomes
<p><b>B.A. (H) Political Science</b></p>	<p><b>PSO-1:</b> The study of constitution and institutional structure, its development and processes- both in context of India and the world.</p> <p><b>PSO-2:</b> Debates over State sovereignty, power structure and International regime are taught in International Relations. The study of regional organization and the conflict and cooperation, UN, EU , SAARC is covered under International Relations study. IR covers questions such as why war occurs. How peace is negotiated and maintained and what is international justice?</p> <p><b>PSO-3:</b> Political Theory is vital to the study of politics because without theory we would not be able to investigate various political and social phenomenon. The topics like democracy, its limitations and strength limits of toleration, question of social justice and equality are covered in this subject.</p> <p><b>PSO-4:</b> The study of elections which is a growing interest area, tries to explain why people vote as they do? Or even why they don't vote at all. Party campaigns and what policies are to be placed, are better understood by studying political science. A new field known as 'Political Psychology' is an important break-through.</p> <p><b>PSO-5:</b> Political Science also offers the study of bureaucracy and public administration to its students thereby helping them to understand processes of governmental and non-governmental organizations.</p> <p><b>PSO-6:</b> Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and martial evidence, about key issues of public policy and politics;</p>

## Course Outcomes:

### Semester 1:

Course Name	Learning Outcomes
<p><b>Paper I- Understanding Political Theory</b></p>	<p><b>CO1:</b> Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living</p> <p><b>CO2:</b> Understand multiple frames by which the idea of political</p>

	<p>community is debated</p> <p><b>CO3:</b> Understand the significance of theorizing and of applying theory into practice.</p>
<p><b>1.2 Paper II- Constitutional Government and Democracy in India</b></p>	<p><b>CO1:</b> Be familiarized with the debates around the origin, and evolution of the Indian constitution.</p> <p><b>CO2:</b> Become aware of the manner in which government functions through its various organs.</p> <p><b>CO3</b> Understand the division of power between various organs of the government at different levels.</p> <p><b>CO4:</b> Enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates.</p> <p><b>CO5:</b> It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation.</p> <p><b>CO6:</b> Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution.</p> <p><b>CO7:</b> The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains.</p> <p><b>CO8:</b> The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.</p>
<p><b>Nationalism in India (Generic elective)</b></p>	<p><b>CO1:</b> Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India</p> <p><b>CO2:</b> Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p><b>CO3:</b> Understand the contribution of various social movements in the anti-colonial struggle</p> <p><b>CO4:</b> Demonstrate awareness of the history of partition and the moment of independence that followed</p>

<p><b>Contemporary Political Economy</b> (Generic elective)</p>	<p><b>CO1:</b> The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.</p> <p><b>CO2:</b> Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military security dimensions and traditional knowledge systems.</p> <p><b>CO3:</b> The paper will enable students to comprehend contemporary dilemmas in the sociopolitical, gender and ethnic domains.</p>
<p><b>'Women, Power and Politics'</b>(Generic elective)</p>	<p><b>CO1:</b> Understand the concept of patriarchy, feminism, family, community and state</p> <p><b>CO2:</b> Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice.</p>
<p><b>Gandhi and the Contemporary World</b> (Generic elective)</p>	<p><b>CO1:</b> Help students to understand Gandhian philosophy in a critical and analytical manner.</p> <p><b>CO2:</b> It will also help in describing the impact of Gandhian thought on Indian and global politics.</p> <p><b>CO3:</b> It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.</p>
<p><b>Understanding Ambedkar</b> (Generic elective)</p>	<p><b>CO1:</b> The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.</p> <p><b>CO2:</b> By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution.</p> <p><b>CO3:</b> The students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker.</p> <p><b>CO4:</b> Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts.</p> <p><b>CO5:</b> Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution.</p>

	<p><b>CO6:</b> The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.</p>
<p><b>Governance: Issues and Challenges (Generic elective)</b></p>	<p><b>CO1:</b> The students are introduced to the most contemporary ideas of sustainable development and green governance.</p> <p><b>CO2:</b> The students become familiar with a rigorous introduction to the best practices in India on good governance.</p>
<p><b>Politics of Globalization(Generic elective)</b></p>	<p><b>CO1:</b> The students will learn about the nature, significance and contemporary debates around globalization.</p> <p><b>CO2:</b> The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p><b>CO3:</b> The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p><b>CO4:</b> The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>
<p><b>United Nations and Global Conflicts(Generic elective)</b></p>	<p><b>CO1:</b> The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p><b>CO2:</b> The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p><b>CO3:</b> Students will learn about major global conflicts and United Nations role in conflict management.</p> <p><b>CO4:</b> The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p><b>CO5:</b> The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p><b>CO6:</b> The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>

## Semester 2:

Course Name	Learning Outcomes
<b>2.1 Paper III – Political Theory- Concepts and Debates</b>	<p><b>CO1:</b> Understand the dimensions of shared living (<i>sociare</i>) through these political values and concepts.</p> <p><b>CO2:</b> Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p>
<b>2.2 Paper IV- Political Process in India</b>	<p><b>CO1:</b> gain insights into the interconnections between social and economic relations and the political process in India.</p> <p><b>CO2:</b> understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p><b>CO3:</b> make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
<b>Nationalism in India (Generic elective)</b>	<p><b>CO1:</b> Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India</p> <p><b>CO2:</b> Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p><b>CO3:</b> Understand the contribution of various social movements in the anti-colonial struggle</p> <p><b>CO4:</b> Demonstrate awareness of the history of partition and the moment of independence that followed</p>
<b>Contemporary Political Economy (Generic elective)</b>	<p><b>CO1:</b> The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.</p> <p><b>CO2:</b> Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military security dimensions and traditional knowledge systems.</p> <p><b>CO3:</b> The paper will enable students to comprehend contemporary dilemmas in the sociopolitical, gender and ethnic domains.</p>
<b>'Women, Power and Politics'(Generic elective)</b>	<p><b>CO1:</b> Understand the concept of patriarchy, feminism, family, community and state</p> <p><b>CO2:</b> Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and</p>

	practice.
<b>Gandhi and the Contemporary World (Generic elective)</b>	<p><b>CO1:</b> This course will help students to understand Gandhian philosophy in a critical and analytical manner.</p> <p><b>CO2:</b> It will also help in describing the impact of Gandhian thought on Indian and global politics.</p> <p><b>CO3:</b> It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.</p>
<b>Understanding Ambedkar (Generic elective)</b>	<p><b>CO1:</b> The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.</p> <p><b>CO2:</b> By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity.</p> <p><b>CO3:</b> At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker.</p> <p><b>CO4:</b> Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts.</p> <p><b>CO5:</b> Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution.</p> <p><b>CO6:</b> The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.</p>
<b>Governance: Issues and Challenges (Generic elective)</b>	<p><b>CO1:</b> The students are introduced to the most contemporary ideas of sustainable development and green governance.</p> <p><b>CO2:</b> The students become familiar with a rigorous introduction to the best practices in India on good governance.</p>
<b>Politics of Globalization (Generic elective)</b>	<p><b>CO1:</b> The students will learn about the nature, significance and contemporary debates around globalization.</p> <p><b>CO2:</b> The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p><b>CO3:</b> The course will provide an insight into the alternative</p>

	<p>understanding of globalization and various critical aspects related to it.</p> <p><b>CO4:</b> The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>
<b>United Nations and Global Conflicts(Generic elective)</b>	<p><b>CO1:</b> The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p><b>CO2:</b> Develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p><b>CO3:</b> Students will learn about major global conflicts and United Nations role in conflict management.</p> <p><b>CO4:</b> Evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p><b>CO5:</b> Assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p><b>CO6:</b> Enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>

### Semester 3:

<b>Course Name</b>	<b>Learning Outcomes</b>
<b>3.1 Paper V- Introduction to Comparative Government and Politics</b>	<p><b>CO1:</b> This paper would enable student to understand the legacy of the discipline.</p> <p><b>CO2:</b> Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy.</p> <p><b>CO3:</b> Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context.</p> <p><b>CO4:</b> It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective.</p> <p><b>CO5:</b> Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop</p>

	aptitude for research.
<b>3.2 Paper VI – Perspectives on Public Administration</b>	<p><b>CO1:</b> Able to understand an overview of the discipline and how it is different from private administration.</p> <p><b>CO2:</b> The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p><b>CO3:</b> Better equipped to analyse processes of leadership and conflict management that have become increasingly significant in contemporary administration.</p> <p><b>CO4:</b> The student learns about major contemporary approaches in public administration.</p> <p><b>CO5:</b> The student is specially made sensitive to the feminist perspective in Public administration.</p>
<b>3.3 Paper VII- on International Relations and World History</b>	<p><b>CO1:</b> The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.</p> <p><b>CO2:</b> Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.</p> <p><b>CO3:</b> The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.</p> <p><b>CO4:</b> It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.</p>
<b>Nationalism in India (Generic elective)</b>	<p><b>CO1:</b> Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India</p> <p><b>CO2:</b> Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p><b>CO3:</b> Understand the contribution of various social movements in the anti-colonial struggle</p> <p><b>CO4:</b> Demonstrate awareness of the history of partition and the moment of independence that Followed</p>
<b>Contemporary Political Economy (Generic elective)</b>	<p><b>CO1:</b> The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.</p>

	<p><b>CO2:</b> Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military security dimensions and traditional knowledge systems.</p> <p><b>CO3:</b> The paper will enable students to comprehend contemporary dilemmas in the sociopolitical, gender and ethnic domains.</p>
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<b>Gandhi and the Contemporary World (Generic elective)</b>	<p><b>CO1:</b> This course will help students to understand Gandhian philosophy in a critical and analytical manner.</p> <p><b>CO2:</b> It will also help in describing the impact of Gandhian thought on Indian and global politics.</p> <p><b>CO3:</b> It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anticolonial Indian politics.</p>
<b>Understanding Ambedkar (Generic elective)</b>	<p><b>CO1:</b> The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.</p> <p><b>CO2:</b> By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity.</p> <p><b>CO3:</b> At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker.</p> <p><b>CO4:</b> Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts.</p> <p><b>CO5:</b> Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution.</p> <p><b>CO6:</b> The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.</p>

<p><b>Governance: Issues and Challenges (Generic elective)</b></p>	<p><b>CO1:</b> The students are introduced to the most contemporary ideas of sustainable development and green governance.</p> <p><b>CO2:</b> The students become familiar with a rigorous introduction to the best practices in India on good governance.</p>
<p><b>Politics of Globalization (Generic elective)</b></p>	<p><b>CO1:</b> The students will learn about the nature, significance and contemporary debates around globalization.</p> <p><b>CO2:</b> The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p><b>CO3:</b> The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p><b>CO4:</b> The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>
<p><b>United Nations and Global Conflicts (Generic elective)</b></p>	<p><b>CO1:</b> The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p><b>CO2:</b> The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p><b>CO3:</b> Students will learn about major global conflicts and United Nations role in conflict management.</p> <p><b>CO4:</b> The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p><b>CO5:</b> The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p><b>CO6:</b> The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
<p><b>AECC - You Laws, Your Rights</b></p>	<p><b>CO1:</b> Demonstrate an understanding of law as a source of right.</p> <p><b>CO2:</b> Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these values.</p> <p><b>CO3:</b> Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p>

	<p><b>CO4:</b>Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p><b>CO5:</b>Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p><b>CO6:</b>Show understanding of the structure and principles of the Indian legal system</p>
<b>AE2 - Public Opinion and Survey Research</b>	<p><b>CO1:</b> Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system</p> <p><b>CO2:</b> Learn about the methods used for conducting surveys and interpreting survey data</p> <p><b>CO3:</b> Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.</p> <p><b>CO4:</b> Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p>
<b>AE3-Legislative Practices and Procedures</b>	<p><b>CO1:</b> Understand the structure and functions of law-making bodies in India at different levels</p> <p><b>CO2:</b> Demonstrate knowledge of the legislative procedures in India</p> <p><b>CO3:</b> Acquire skills related to a close reading of legislative documents</p> <p><b>CO4:</b> Understand the relationship between the people and their elected representatives</p> <p><b>CO5:</b> Develop beginners' skills to become a part of a support team engaged in different levelsof the law-making functions</p>
<b>AE4 - Peace and Conflict Resolution</b>	<p><b>CO1:</b> The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p><b>CO2:</b> The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p><b>CO3:</b> The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p><b>CO4:</b> Further deliberations on peace movements across the world and</p>

	<p>especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p><b>CO5:</b> The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.</p>
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## Semester 4:

Course Name	Learning Outcomes
<p><b>4.1 Paper VIII- Political Processes and Institutions Comparative Perspective in</b></p>	<p><b>CO1:</b> The paper will equip students with an in-depth understanding of different political systems and regime types.</p> <p><b>CO2:</b> Students would be able to contrast unitary and federal, democratic and authoritarian systems.</p> <p><b>CO3:</b> It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems.</p> <p><b>CO4:</b> It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies.</p> <p><b>CO5:</b> Students will develop insights into the process of democratization in post-colonial, postauthoritarian and post-communist societies.</p>
<p><b>4.2 Paper IX- Public Policy and Administration in India</b></p>	<p><b>CO1:</b> The student is introduced to theoretical perspectives on public policy, a major subdiscipline of public administration.</p> <p><b>CO2:</b> This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p><b>CO3:</b> Students will recognize the significance of local governance – both rural and urban.</p> <p><b>CO4:</b> The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p><b>CO5:</b> The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>
<p><b>4.3 Paper X- Global Politics</b></p>	<p><b>CO1:</b> The students will have conceptual clarity on meaning, nature and significance of globalization.</p>

	<p><b>CO2:</b> The students will learn about the contemporary debates on the discourse of globalization.</p> <p><b>CO3:</b> The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p><b>CO4:</b> The paper will enhance students’ understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p><b>CO5:</b> The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>
<b>Nationalism in India (Generic elective)</b>	<p><b>CO1:</b> Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India</p> <p><b>CO2:</b> Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p><b>CO3:</b> Understand the contribution of various social movements in the anti-colonial struggle</p> <p><b>CO4:</b> Demonstrate awareness of the history of partition and the moment of independence that followed</p>
<b>Contemporary Political Economy (Generic elective)</b>	<p><b>CO1:</b> The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.</p> <p><b>CO2:</b> Insights into issues and contentions of development and perspectives on globalization will augment students’ ability to assess its impact on culture, environment, military security dimensions and traditional knowledge systems.</p> <p><b>CO3:</b> The paper will enable students to comprehend contemporary dilemmas in the sociopolitical, gender and ethnic domains.</p>
<b>‘Women, Power and Politics’(Generic elective)</b>	<p><b>CO1:</b> Understand the concept of patriarchy, feminism, family, community and state</p> <p><b>CO2:</b> Understand the history of women’s movement and why these movements emerged, and hence would be able to connect theory and practice.</p>
<b>Gandhi and the Contemporary World (Generic elective)</b>	<p><b>CO1:</b> This course will help students to understand Gandhian philosophy in a critical and analytical manner.</p> <p><b>CO2:</b> It will also help in describing the impact of Gandhian thought on</p>

	<p>Indian and global politics.</p> <p><b>CO3:</b> It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.</p>
<p><b>Understanding Ambedkar (Generic elective)</b></p>	<p><b>CO1:</b> The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.</p> <p><b>CO2:</b> By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity.</p> <p><b>CO3:</b> At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker.</p> <p><b>CO4:</b> Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts.</p> <p><b>CO5:</b> Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution.</p> <p><b>CO6:</b> The course thus provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.</p>
<p><b>Governance: Issues and Challenges (Generic elective)</b></p>	<p><b>CO1:</b> The students are introduced to the most contemporary ideas of sustainable development and green governance.</p> <p><b>CO2:</b> The students become familiar with a rigorous introduction to the best practices in India on good governance.</p>
<p><b>Politics of Globalization (Generic elective)</b></p>	<p><b>CO1:</b> The students will learn about the nature, significance and contemporary debates around globalization.</p> <p><b>CO2:</b> The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p><b>CO3:</b> The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p><b>CO4:</b> The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of</p>

	contemporary international issues like civil society, social movements and human migration.
<b>United Nations and Global Conflicts(Generic elective)</b>	<p><b>CO1:</b> The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p><b>CO2:</b> The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p><b>CO3:</b> Students will learn about major global conflicts and United Nations role in conflict management.</p> <p><b>CO4:</b> The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p><b>CO5:</b> The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p><b>CO6:</b> The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
<b>AECC - You Laws, Your Rights</b>	<p><b>CO1:</b> Demonstrate an understanding of law as a source of right.</p> <p><b>CO2:</b> Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these values.</p> <p><b>CO3:</b> Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons.</p> <p><b>CO4:</b> Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p><b>CO5:</b> Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p><b>CO6:</b> Show understanding of the structure and principles of the Indian legal system</p>
<b>AE2 - Public Opinion and Survey Research</b>	<p><b>CO1:</b> Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system</p> <p><b>CO2:</b> Learn about the methods used for conducting surveys and interpreting survey data.</p> <p><b>CO3:</b> Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date,</p>

	<p>framing a questionnaire, etc.</p> <p><b>CO4:</b> Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p>
<b>AE3-Legislative Practices and Procedures</b>	<p><b>CO1:</b> Understand the structure and functions of law-making bodies in India at different levels</p> <p><b>CO2:</b> Demonstrate knowledge of the legislative procedures in India</p> <p><b>CO3:</b> Acquire skills related to a close reading of legislative documents</p> <p><b>CO4:</b> Understand the relationship between the people and their elected representatives</p> <p><b>CO5:</b> Develop beginners' skills to become a part of a support team engaged in different levels of the law-making functions</p>
<b>AE4 - Peace and Conflict Resolution</b>	<p><b>CO1:</b> The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p><b>CO2:</b> The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p><b>CO3:</b> The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p><b>CO4:</b> Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p><b>CO5:</b> The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.</p>

## Semester 5:

<b>Course Name</b>	<b>Learning Outcomes</b>
<b>5.1 Paper XI- Classical Political Philosophy</b>	<p><b>CO1:</b> This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed.</p> <p><b>CO2:</b> Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke.</p>

	<p><b>CO3:</b> This is a basic foundation course for students.</p>
<p><b>5.2 Paper XII- Indian Political Thought-I</b></p>	<p><b>CO1:</b> This course introduces the specific elements of Indian Political Thought spanning over two millennia.</p> <p><b>CO2:</b> The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.</p> <p><b>CO3:</b> The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.</p> <p><b>CO3:</b> Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested student</p>
<p><b>DSE 1 Citizenship in a Globalizing World</b></p>	<p><b>CO1:</b> The idea of citizenship holds a prominent place in human history.</p> <p><b>CO2:</b> It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age.</p> <p><b>CO3:</b> In many ways, the trajectory of the debates surrounding citizenship have delved into the heart of justice in a community, namely the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership.</p> <p><b>CO4:</b> Some concerns about these normative dimensions of citizenship have changed over time.</p> <p><b>CO5:</b> The contemporary revival of interest in the concept of citizenship is a response to developments such as the disintegration of the Soviet Bloc and the rise of independent states in its wake, the rise of new forms of virulent nationalism and sub-nationalism, and globalization and migration.</p> <p><b>CO6:</b> In addition, demands for political recognition by minorities based on new sources and forms of identity have wrought significant changes in the way</p> <p><b>CO7:</b> We conceive of citizenship. States are scrambling to deal with tensions created in increasingly complex and diverse societies and the idea of citizenship seeks to simultaneously cross national boundaries.</p> <p><b>CO8:</b> This course will explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.</p>
<p><b>DSE 2 - Human</b></p>	<p><b>CO1:</b> This course attempts to build an understanding of human rights</p>

<p><b>Rights in a Comparative Perspective</b></p>	<p>among students through a study of specific issues in a comparative perspective.</p> <p><b>CO2:</b> It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.</p> <p><b>CO3:</b> The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame.</p> <p><b>CO4:</b> Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme.</p> <p><b>CO5:</b> Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.</p>
<p><b>DSE 3 - Development Process and Social Movements in Contemporary India</b></p>	<p><b>CO1:</b> Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power.</p> <p><b>CO2:</b> The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles.</p> <p><b>CO3:</b> A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus.</p> <p><b>CO4:</b> This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.</p>
<p><b>DSE 4 - Public Policy in India</b></p>	<p><b>CO1:</b> This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy.</p> <p><b>CO2:</b> It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes.</p> <p><b>CO3:</b> The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.</p>
<p><b>DSE 5 - Understanding Global Politics (This paper has been replaced by the paper titled 'Colonialism and</b></p>	<p><b>CO1:</b> This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them.</p> <p><b>CO2:</b> It is centered around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it.</p>

<p><b>Nationalism in India')</b></p>	<p><b>CO3:</b> The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the 'world' as a whole from alternate vantage points.</p>
<p><b>DSE 6 - India's Foreign Policy in a Globalizing world</b></p>	<p><b>CO1:</b> This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.</p> <p><b>CO2:</b> The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.</p> <p><b>CO3:</b> Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.</p> <p><b>CO4:</b> India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.</p>
<p><b>DSE 7 - Women, Power and Politics (This paper has been swapped by the paper titled 'Feminism: Theory and Practice')</b></p>	<p><b>CO1:</b> This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents.</p> <p><b>CO2:</b> It attempts to question the complicity of social structures and relations in gender inequality.</p> <p><b>CO3:</b> This is extended to cover new forms of precarious work and labour under the new economy.</p> <p><b>CO4:</b> Special attention will be paid to feminism as an approach and outlook. The course is divided into broad units, each of which is divided into three sub-units.</p>
<p><b>DSE 8-Dilemmas in Politics</b></p>	<p><b>CO1:</b> This course is designed to explore, analyze and evaluate some of the central issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry.</p> <p><b>CO2:</b> The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies</p>

## Semester 6:

Course Name	Learning Outcomes
<b>6.1 Paper XIII- Modern Political Philosophy</b>	<p><b>CO1:</b> Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here.</p> <p><b>CO2:</b> Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.</p>
<b>6.2 Paper XIV- Indian Political Thought-II</b>	<p><b>CO1:</b> Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought.</p> <p><b>CO2:</b> The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.</p>
<b>DSE 1 - Citizenship in a Globalizing World</b>	<p><b>CO1:</b> The idea of citizenship holds a prominent place in human history.</p> <p><b>CO2:</b> It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age.</p> <p><b>CO3:</b> In many ways, the trajectory of the debates surrounding citizenship have delved into the heart of justice in a community, namely the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership.</p> <p><b>CO4:</b> Some concerns about these normative dimensions of citizenship have changed over time.</p> <p><b>CO5:</b> The contemporary revival of interest in the concept of citizenship is a response to developments such as the disintegration of the Soviet Bloc and the rise of independent states in its wake, the rise of new forms of virulent nationalism and sub-nationalism, and globalization and migration.</p> <p><b>CO6:</b> In addition, demands for political recognition by minorities based on new sources and forms of identity have wrought significant changes in the way</p> <p><b>CO7:</b> We conceive of citizenship. States are scrambling to deal with tensions created in increasingly complex and diverse societies and the idea of citizenship seeks to simultaneously cross national boundaries.</p>

	<p><b>CO8:</b> This course will explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.</p>
<p><b>DSE 2 - Human Rights in a Comparative Perspective</b></p>	<p><b>CO1:</b> This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.</p> <p><b>CO2:</b> It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.</p> <p><b>CO3:</b> The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame.</p> <p><b>CO4:</b> Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme.</p> <p><b>CO5:</b> Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.</p>
<p><b>DSE 3 - Development Process and Social Movements in Contemporary India</b></p>	<p><b>CO1:</b> Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power.</p> <p><b>CO2:</b> The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles.</p> <p><b>CO3:</b> A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus.</p> <p><b>CO4:</b> This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.</p>
<p><b>DSE 4 - Public Policy in India</b></p>	<p><b>CO1:</b> This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy.</p> <p><b>CO2:</b> It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes.</p> <p><b>CO3:</b> The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.</p>
<p><b>DSE 5 - Understanding Global Politics (This</b></p>	<p><b>CO1:</b> This course aims to provide students a basic yet interesting and insightful way of knowing and thinking about the world around them.</p>

<p><b>paper has been replaced by the paper titled ‘Colonialism and Nationalism in India’)</b></p>	<p><b>CO2:</b> It is centered around three sets of basic questions starting with what makes the world what it is by instructing students how they can conceptualize the world and their place within it.</p> <p><b>CO3:</b> The second module focuses on the basic fault lines that drives the world apart and the last one is designed to help students explore how and why they need to think about the ‘world’ as a whole from alternate vantage points.</p>
<p><b>DSE 6 - India’s Foreign Policy in a Globalizing world</b></p>	<p><b>CO1:</b> This course’s objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India’s foreign policy.</p> <p><b>CO2:</b> The endeavour is to highlight integral linkages between the ‘domestic’ and the ‘international’ aspects of India’s foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.</p> <p><b>CO3:</b> Students will be instructed on India’s shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an ‘aspiring power’.</p> <p><b>CO4:</b> India’s evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India’s role as a global player since independence.</p>
<p><b>DSE 7 - Women, Power and Politics (This paper has been swapped by the paper titled ‘Feminism: Theory and Practice’)</b></p>	<p><b>CO1:</b> This course opens up the question of women’s agency, taking it beyond ‘women’s empowerment’ and focusing on women as radical social agents.</p> <p><b>CO2:</b> It attempts to question the complicity of social structures and relations in gender inequality.</p> <p><b>CO3:</b> This is extended to cover new forms of precarious work and labour under the new economy.</p> <p><b>CO4:</b> Special attention will be paid to feminism as an approach and outlook. The course is divided into broad units, each of which is divided into three sub-units.</p>
<p><b>DSE 8 - Dilemmas in Politics</b></p>	<p><b>CO1:</b> This course is designed to explore, analyze and evaluate some of the central issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry.</p> <p><b>CO2:</b> The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies</p>

